

DISTRICT NAME: WAXAHACHIE District Rating: Academically Acceptable
DISTRICT NUMBER: 070912

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	3,199	3,492	92%	100%	3,069	3,435	89%		3		
X African Amer	413	484	85%	14%	369	467	79%		6		
X Hispanic	899	1,020	88%	29%	788	942	84%		4		
X White	1,851	1,951	95%	56%	1,889	1,999	94%		1		
X Econ Disadv	1,212	1,395	87%	40%	1,080	1,301	83%		4		
Writing (65%)											
X All Students	738	785	94%	100%	684	759	90%		4		
X African Amer	81	89	91%	11%	71	92	77%		14		
X Hispanic	223	241	93%	31%	202	229	88%		5		
X White	424	445	95%	57%	408	434	94%		1		
X Econ Disadv	319	348	92%	44%	267	314	85%		7		
Social Studies (65%)											
X All Students	1,028	1,186	87%	100%	1,019	1,145	89%		-2		
X African Amer	117	164	71%	14%	112	145	77%	Yes	-6	-1	No
X Hispanic	250	313	80%	26%	226	276	82%		-2		
X White	655	702	93%	59%	676	719	94%		-1		
X Econ Disadv	290	380	76%	32%	270	331	82%		-6		
Mathematics (45%)											
X All Students	2,844	3,493	81%	100%	2,679	3,432	78%		3		
X African Amer	300	478	63%	14%	261	461	57%	Yes	6	**	No
X Hispanic	792	1,028	77%	29%	686	942	73%		4		
X White	1,720	1,950	88%	56%	1,708	2,003	85%		3		
X Econ Disadv	1,058	1,399	76%	40%	908	1,296	70%		6		
Science (40%)											
X All Students	856	1,149	74%	100%	826	1,089	76%	Yes	-2	-1	No
X African Amer	71	146	49%	13%	73	135	54%	Yes	-5	**	No
X Hispanic	203	314	65%	27%	168	270	62%	Yes	3	**	No
X White	578	683	85%	59%	582	679	86%		-1		
X Econ Disadv	239	386	62%	34%	205	323	63%	Yes	-1	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	631	716	88%	100%	660	761	87%		1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	392	26	432	90.7%	100%	405	439	92.3%		-1.6		
African Amer	53	4	57	93.0%	13%	63	68	92.6%		0.4		
Hispanic	83	4	89	93.3%	21%	72	80	90.0%		3.3		
X White	254	18	284	89.4%	66%	263	284	92.6%		-3.2		
X Econ Disadv	100	6	111	90.1%	26%	92	106	86.8%		3.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	1,065	0.0%	100%
African Amer	0	166	0.0%	16%
Hispanic	0	313	0.0%	29%
White	0	575	0.0%	54%
Econ Disadv	0	471	0.0%	44%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.