

DISTRICT NAME: COPPERAS COVE District Rating: Academically Acceptable
DISTRICT NUMBER: 050910

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	3,745	4,058	92%	100%	3,566	3,910	91%		1		
X African Amer	941	1,058	89%	26%	895	1,019	88%		1		
X Hispanic	540	577	94%	14%	464	505	92%		2		
X White	2,093	2,233	94%	55%	2,057	2,220	93%		1		
X Econ Disadv	1,210	1,358	89%	33%	1,069	1,228	87%		2		
Writing (65%)											
X All Students	808	884	91%	100%	825	866	95%		-4		
X African Amer	206	229	90%	26%	225	238	95%		-5		
X Hispanic	119	131	91%	15%	93	100	93%		-2		
X White	443	482	92%	55%	468	489	96%		-4		
X Econ Disadv	285	328	87%	37%	284	300	95%		-8		
Social Studies (65%)											
X All Students	1,089	1,184	92%	100%	1,084	1,205	90%		2		
X African Amer	267	306	87%	26%	268	309	87%		0		
X Hispanic	151	164	92%	14%	139	154	90%		2		
X White	618	650	95%	55%	633	692	91%		4		
X Econ Disadv	254	290	88%	24%	232	285	81%		7		
Mathematics (45%)											
X All Students	3,282	4,042	81%	100%	2,976	3,894	76%		5		
X African Amer	785	1,046	75%	26%	697	1,018	68%		7		
X Hispanic	445	581	77%	14%	371	505	73%		4		
X White	1,889	2,226	85%	55%	1,774	2,206	80%		5		
X Econ Disadv	1,050	1,364	77%	34%	861	1,227	70%		7		
Science (40%)											
X All Students	896	1,200	75%	100%	871	1,152	76%		-1		
X African Amer	195	316	62%	26%	188	309	61%	Yes	1	**	No
X Hispanic	125	170	74%	14%	105	142	74%	Yes	0	1	No
X White	533	656	81%	55%	545	656	83%		-2		
X Econ Disadv	223	340	66%	28%	183	292	63%	Yes	3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	483	539	90%	100%	400	537	74%		16		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	416	52	481	86.5%	100%	492	528	93.2%		-6.7		
X African Amer	111	19	133	83.5%	28%	142	148	95.9%	Yes	-12.4	-5.5	No
X Hispanic	61	10	73	83.6%	15%	59	65	90.8%	Yes	-7.2	-2.9	No
X White	232	23	263	88.2%	55%	276	297	92.9%		-4.7		
X Econ Disadv	75	15	94	79.8%	20%	93	105	88.6%	Yes	-8.8	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	6	1,257	0.5%	100%
African Amer	2	362	0.6%	29%
Hispanic	0	159	0.0%	13%
White	4	678	0.6%	54%
X Econ Disadv	5	412	1.2%	33%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.