

DISTRICT NAME: BROWNSVILLE District Rating: Academically Acceptable  
DISTRICT NUMBER: 031901

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Rating is not based on data shown in the table (School Leaver Provision used).  
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	21,517	25,370	85%	100%	20,429	24,862	82%		3		
African Amer	37	40	93%	0%	*	*	> 99%		*		
X Hispanic	20,924	24,742	85%	98%	19,852	24,242	82%		3		
X White	443	467	95%	2%	445	479	93%		2		
X Econ Disadv	20,146	23,893	84%	94%	19,197	23,510	82%		2		
<b>Writing (65%)</b>											
X All Students	5,408	5,799	93%	100%	5,219	5,624	93%		0		
African Amer	*	*	90%	*	*	*	> 99%		*		
X Hispanic	5,293	5,679	93%	98%	5,085	5,485	93%		0		
X White	77	81	95%	1%	110	113	97%		-2		
X Econ Disadv	5,067	5,448	93%	94%	4,953	5,352	93%		0		
<b>Social Studies (65%)</b>											
X All Students	6,275	7,124	88%	100%	6,002	7,236	83%		5		
African Amer	*	*	91%	*	*	*	> 99%		*		
X Hispanic	6,052	6,888	88%	97%	5,801	7,026	83%		5		
X White	180	184	98%	3%	163	171	95%		3		
X Econ Disadv	5,903	6,721	88%	94%	5,619	6,808	83%		5		
<b>Mathematics (45%)</b>											
X All Students	18,820	25,253	75%	100%	17,556	25,052	70%		5		
African Amer	34	41	83%	0%	26	30	87%		-4		
X Hispanic	18,285	24,624	74%	98%	17,030	24,425	70%	Yes	4	3	Yes
X White	387	460	84%	2%	398	480	83%		1		
X Econ Disadv	17,564	23,788	74%	94%	16,451	23,694	69%	Yes	5	3	Yes
<b>Science (40%)</b>											
X All Students	4,765	7,286	65%	100%	4,493	7,283	62%	Yes	3	**	No
African Amer	*	*	86%	*	*	*	> 99%		*		
X Hispanic	4,575	7,070	65%	97%	4,321	7,086	61%	Yes	4	**	No
X White	145	164	88%	2%	141	159	89%		-1		
X Econ Disadv	4,395	6,814	64%	94%	4,157	6,826	61%	Yes	3	**	No

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	5,544	6,123	91%	100%	4,812	6,355	76%		15		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,186	366	2,595	84.2%	100%	1,993	2,244	88.8%	Yes	-4.6	-1.9	No
African Amer	*	*	4	*	0%	*	*	*		*		
X Hispanic	2,113	363	2,518	83.9%	97%	1,925	2,171	88.7%	Yes	-4.8	-1.9	No
White	60	3	64	93.8%	2%	54	59	91.5%		2.3		
X Econ Disadv	2,004	328	2,371	84.5%	91%	1,808	2,017	89.6%	Yes	-5.1	-2.3	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	88	7,420	1.2%	100%
African Amer	0	5	0.0%	0%
X Hispanic	87	7,232	1.2%	97%
White	1	148	0.7%	2%
X Econ Disadv	70	6,886	1.0%	93%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.