

DISTRICT NAME: CALHOUN COUNTY
DISTRICT NUMBER: 029901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	2,174	2,416	90%	100%	2,165	2,401	90%		0		
X African Amer	48	61	79%	3%	49	61	80%		-1		
X Hispanic	1,101	1,268	87%	52%	1,083	1,252	87%		0		
X White	924	985	94%	41%	923	975	95%		-1		
X Econ Disadv	1,059	1,229	86%	51%	1,079	1,260	86%		0		
Writing (65%)											
X All Students	489	499	98%	100%	505	519	97%		1		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	253	258	98%	52%	270	277	97%		1		
X White	211	215	98%	43%	192	199	96%		2		
X Econ Disadv	271	280	97%	56%	285	297	96%		1		
Social Studies (65%)											
X All Students	706	811	87%	100%	660	800	83%		4		
African Amer	18	21	86%	3%	15	18	83%		3		
X Hispanic	318	400	80%	49%	301	399	75%		5		
X White	325	345	94%	43%	300	339	88%		6		
X Econ Disadv	269	338	80%	42%	264	353	75%		5		
Mathematics (45%)											
X All Students	1,971	2,375	83%	100%	1,939	2,386	81%		2		
X African Amer	46	57	81%	2%	44	58	76%		5		
X Hispanic	975	1,250	78%	53%	945	1,243	76%		2		
X White	848	965	88%	41%	841	972	87%		1		
X Econ Disadv	951	1,202	79%	51%	947	1,244	76%		3		
Science (40%)											
X All Students	558	739	76%	100%	536	741	72%		4		
African Amer	18	23	78%	3%	10	17	59%		19		
X Hispanic	232	362	64%	49%	236	374	63%	Yes	1	**	No
X White	273	319	86%	43%	249	305	82%		4		
X Econ Disadv	216	315	69%	43%	217	350	62%	Yes	7	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	438	530	83%	100%	476	554	86%		-3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	259	4	270	95.9%	100%	264	278	95.0%		0.9		
African Amer	9	0	9	100.0%	3%	8	8	100.0%		0.0		
Hispanic	137	2	141	97.2%	52%	137	141	97.2%		0.0		
White	100	2	107	93.5%	40%	109	119	91.6%		1.9		
Econ Disadv	93	1	97	95.9%	36%	98	106	92.5%		3.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	755	0.1%	100%
African Amer	0	15	0.0%	2%
Hispanic	1	415	0.2%	55%
White	0	289	0.0%	38%
Econ Disadv	1	414	0.2%	55%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.