

DISTRICT NAME: REDWATER District Rating: Recognized
DISTRICT NUMBER: 019906

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	638	675	95%	100%	628	668	94%		1		
African Amer	*	*	90%	*	*	*	91%		-1		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	598	633	94%	94%	597	635	94%		0		
X Econ Disadv	159	170	94%	25%	132	147	90%		4		
Writing (65%)											
X All Students	130	141	92%	100%	120	133	90%		2		
African Amer	*	*	71%	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	122	131	93%	93%	113	126	90%		3		
X Econ Disadv	38	41	93%	29%	21	27	78%		15		
Social Studies (65%)											
X All Students	221	227	97%	100%	219	230	95%		2		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	207	213	97%	94%	211	222	95%		2		
X Econ Disadv	*	*	96%	*	*	*	> 99%		*		
Mathematics (45%)											
X All Students	540	673	80%	100%	530	657	81%		-1		
African Amer	8	19	42%	3%	8	21	38%		4		
Hispanic	*	*	83%	*	*	*	> 99%		*		
X White	514	634	81%	94%	512	626	82%		-1		
X Econ Disadv	128	169	76%	25%	116	145	80%		-4		
Science (40%)											
X All Students	200	228	88%	100%	195	238	82%		6		
African Amer	*	*	40%	*	5	10	50%		-10		
Hispanic	*	*	*	*	*	*	*		*		
X White	192	217	88%	95%	188	226	83%		5		
X Econ Disadv	42	51	82%	22%	33	43	77%		5		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	118	127	93%	100%	130	140	93%		0		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	82	5	88	93.2%	100%	75	78	96.2%		-3.0		
African Amer	*	*	4	*	5%	*	*	*		*		
Hispanic	*	*	*	*	1%	0	0	-		*		
White	76	4	81	93.8%	92%	70	73	95.9%		-2.1		
Econ Disadv	10	2	12	83.3%	14%	6	6	100.0%		-16.7		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	179	0.0%	100%
African Amer	0	7	0.0%	4%
Hispanic	*	2	*	1%
White	0	169	0.0%	94%
Econ Disadv	0	41	0.0%	23%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.