

DISTRICT NAME: LEANDER  
 CAMPUS NAME: ARTIE L HENRY MIDDLE SCHOOL Campus Rating: Recognized  
 CAMPUS NUMBER: 246913044 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	847	885	96%	100%	997	1,059	94%		2		
African Amer	32	38	84%	4%	45	50	90%		-6		
X Hispanic	153	166	92%	19%	155	173	90%		2		
X White	625	643	97%	73%	768	805	95%		2		
X Econ Disadv	102	115	89%	13%	127	142	89%		0		
<b>Writing (65%)</b>											
X All Students	257	263	98%	100%	317	328	97%		1		
African Amer	*	*	88%	*	14	17	82%		6		
X Hispanic	*	*	96%	*	*	*	96%		0		
X White	*	*	99%	*	246	251	98%		1		
X Econ Disadv	*	*	97%	*	*	*	> 99%		*		
<b>Social Studies (65%)</b>											
X All Students	300	318	94%	100%	347	385	90%		4		
African Amer	*	*	83%	*	*	*	94%		-11		
X Hispanic	61	67	91%	21%	57	66	86%		5		
X White	221	230	96%	72%	262	289	91%		5		
X Econ Disadv	34	37	92%	12%	45	56	80%		12		
<b>Mathematics (45%)</b>											
X All Students	803	875	92%	100%	952	1,060	90%		2		
African Amer	28	37	76%	4%	42	49	86%		-10		
X Hispanic	142	163	87%	19%	149	172	87%		0		
X White	598	639	94%	73%	734	807	91%		3		
X Econ Disadv	91	109	83%	12%	112	141	79%		4		
<b>Science (40%)</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	106	112	95%	100%	145	153	95%		0		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	859	0.2%	100%
African Amer	1	51	2.0%	6%
Hispanic	1	160	0.6%	19%
White	0	622	0.0%	72%
Econ Disadv	2	150	1.3%	17%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.