

DISTRICT NAME: HARROLD  
 CAMPUS NAME: HARROLD SCHOOL  
 CAMPUS NUMBER: 244901001  
 Campus Rating: Academically Acceptable  
 Grade Span: KG - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	59	69	86%	100%	63	77	82%		4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	16	19	84%	28%	19	26	73%		11		
X White	37	43	86%	62%	38	45	84%		2		
X Econ Disadv	33	42	79%	61%	39	51	76%		3		
<b>Writing (65%)</b>											
X All Students	11	14	79%	100%	14	18	78%		1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	40%		*		
White	*	*	78%	*	*	*	92%		-14		
Econ Disadv	6	9	67%	64%	6	9	67%		0		
<b>Social Studies (65%)</b>											
X All Students	20	24	83%	100%	15	29	52%		31		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	86%	*	7	13	54%		32		
White	14	17	82%	71%	7	14	50%		32		
Econ Disadv	9	12	75%	50%	8	20	40%		35		
<b>Mathematics (45%)</b>											
X All Students	50	68	74%	100%	51	80	64%	Yes	10	6	Yes
African Amer	*	*	*	*	*	*	60%		*		
Hispanic	13	19	68%	28%	11	26	42%		26		
X White	32	42	76%	62%	35	47	74%		2		
X Econ Disadv	28	42	67%	62%	27	53	51%	Yes	16	**	No
<b>Science (40%)</b>											
X All Students	13	29	45%	100%	11	32	34%	Yes	11	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	3	10	30%	34%	4	14	29%		1		
White	10	19	53%	66%	7	14	50%		3		
Econ Disadv	3	15	20%	52%	5	20	25%		-5		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	86%	*	13	17	76%		10		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
9	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	5	1	6	83.3%	100%	5	5	100.0%		-16.7		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	*	*	4	*	67%	*	*	*		*		
White	*	*	2	*	33%	*	3	*		*		
Econ Disadv	*	*	3	*	50%	*	4	*		*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	25	0.0%	100%
African Amer	*	*	*	4%
Hispanic	0	7	0.0%	28%
White	0	16	0.0%	64%
Econ Disadv	0	20	0.0%	80%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.