

DISTRICT NAME: WEST ORANGE-COVE CONS
 CAMPUS NAME: WEST ORANGE-STARK MIDDLE Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 181906041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	395	464	85%	100%	342	432	79%		6		
X African Amer	273	332	82%	72%	220	297	74%		8		
Hispanic	*	*	95%	*	14	17	82%		13		
X White	100	109	92%	23%	106	116	91%		1		
X Econ Disadv	305	369	83%	80%	233	303	77%		6		
Writing (65%)											
X All Students	133	149	89%	100%	134	154	87%		2		
X African Amer	98	108	91%	72%	95	112	85%		6		
Hispanic	*	*	*	*	*	*	> 99%		*		
X White	33	39	85%	26%	33	36	92%		-7		
X Econ Disadv	105	118	89%	79%	91	109	83%		6		
Social Studies (65%)											
X All Students	128	157	82%	100%	113	142	80%		2		
X African Amer	86	112	77%	71%	74	97	76%		1		
Hispanic	*	*	> 99%	*	*	*	86%		*		
X White	31	34	91%	22%	31	36	86%		5		
X Econ Disadv	100	126	79%	80%	74	95	78%		1		
Mathematics (45%)											
X All Students	267	460	58%	100%	188	424	44%	Yes	14	**	No
X African Amer	167	328	51%	71%	100	289	35%	Yes	16	**	No
Hispanic	18	21	86%	5%	10	17	59%		27		
X White	80	109	73%	24%	76	116	66%	Yes	7	5	Yes
X Econ Disadv	197	364	54%	79%	112	295	38%	Yes	16	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	131	160	82%	100%	70	115	61%		21		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	20	484	4.1%	100%
X African Amer	17	338	5.0%	70%
Hispanic	0	21	0.0%	4%
White	2	120	1.7%	25%
X Econ Disadv	9	292	3.1%	60%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.