

DISTRICT NAME: FORESTBURG
 CAMPUS NAME: FORESTBURG SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 169910001 Grade Span: PK - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	77	85	91%	100%	90	95	95%		-4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	91%	*	*	*	> 99%		*		
X White	66	73	90%	86%	77	82	94%		-4		
X Econ Disadv	33	37	89%	44%	36	39	92%		-3		
Writing (65%)											
X All Students	*	*	92%	*	*	*	> 99%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	> 99%		*		
White	*	*	92%	*	*	*	> 99%		*		
Econ Disadv	*	*	85%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	*	*	> 99%	*	*	*	95%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	> 99%	*	*	*	94%		*		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Mathematics (45%)											
X All Students	73	85	86%	100%	76	95	80%		6		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	8	11	73%	13%	7	12	58%		15		
X White	64	73	88%	86%	68	82	83%		5		
X Econ Disadv	29	37	78%	44%	29	40	73%		5		
Science (40%)											
X All Students	22	28	79%	100%	14	19	74%		5		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	*		*		
White	16	22	73%	79%	12	16	75%		-2		
Econ Disadv	*	*	91%	*	7	11	64%		27		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	95%	*	26	29	90%		5		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
9	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	9	1	10	90.0%	100%	9	10	90.0%		0.0		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	0	0	0	-	0%	*	*	*		*		
White	9	1	10	90.0%	100%	7	8	87.5%		2.5		
Econ Disadv	6	1	7	85.7%	70%	*	3	*		*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	34	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	5	0.0%	15%
White	0	29	0.0%	85%
Econ Disadv	0	14	0.0%	41%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.