

2007 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: FRENSHIP ISD
 Campus Name: REESE EDUCATIONAL CTR
 Campus Number: 152907002
 Campus Type: AEC OF CHOICE

Grade Span: 09 - 12
 % At-Risk: 94

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data.
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
		X		X	X	X
2006-07 Progress Measure						
# Tests Met Standard	2,631	150	10	72	64	76
# Tests	3,150	195	13	96	82	104
% Met Standard	84%	77%	77%	75%	78%	73%
Student Group %	n/a	100%	7%	49%	42%	53%
2005-06 Progress Measure						
# Tests Met Standard	2,243	123	*	60	57	45
# Tests	2,685	146	*	75	62	62
% Met Standard	84%	84%	*	80%	92%	73%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	0	-7	*	-5	-14	0
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
2005-06 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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Completion Rate II (Grades 9-12)

Analysis Groups Evaluated

Class of 2006

# Completers	70	66	*	29	36	20
# Non-completers	2	0	*	0	0	0
# in Class	72	66	*	29	36	20
Completion Rate	97.2%	100.0%	*	100.0%	100.0%	100.0%
Student Group %	n/a	100%	2%	44%	55%	30%

Class of 2005

# Completers	77	39	*	18	20	12
# in Class	79	39	*	18	20	12
Completion Rate	97.5%	100.0%	*	100.0%	100.0%	100.0%

Required Improvement

Met Minimum Size Requirements?						
Actual Change	-0.3	0.0	*	0.0	0.0	0.0
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2005-06

# Dropouts	n/a	1	0	1	0	0
# Students in Grades 7-12	n/a	223	9	96	115	92
Dropout Rate	n/a	0.4%	0.0%	1.0%	0.0%	0.0%
Student Group %	n/a	100%	4%	43%	52%	41%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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