

DISTRICT NAME: SHELDON
 CAMPUS NAME: C E KING MIDDLE Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 101924041 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	567	693	82%	100%	502	697	72%		10		
X African Amer	158	202	78%	29%	150	207	72%		6		
X Hispanic	298	364	82%	53%	233	333	70%		12		
X White	105	121	87%	17%	116	154	75%		12		
X Econ Disadv	418	514	81%	74%	339	493	69%		12		
Writing (65%)											
X All Students	331	349	95%	100%	276	324	85%		10		
X African Amer	93	99	94%	28%	86	99	87%		7		
X Hispanic	184	195	94%	56%	129	155	83%		11		
X White	*	*	98%	*	60	69	87%		11		
X Econ Disadv	244	258	95%	74%	193	230	84%		11		
Social Studies (65%)											
X All Students	307	339	91%	100%	260	369	70%		21		
X African Amer	95	103	92%	30%	75	108	69%		23		
X Hispanic	149	168	89%	50%	117	176	66%		23		
X White	62	66	94%	19%	66	83	80%		14		
X Econ Disadv	230	254	91%	75%	174	259	67%		24		
Mathematics (45%)											
X All Students	488	697	70%	100%	418	701	60%	Yes	10	8	Yes
X African Amer	131	203	65%	29%	108	209	52%	Yes	13	**	No
X Hispanic	260	367	71%	53%	210	334	63%	Yes	8	6	Yes
X White	91	121	75%	17%	97	155	63%		12		
X Econ Disadv	356	519	69%	74%	283	497	57%	Yes	12	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	54	94	57%	100%	59	115	51%	Yes	6	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	15	934	1.6%	100%
African Amer	4	302	1.3%	32%
X Hispanic	6	430	1.4%	46%
X White	5	197	2.5%	21%
X Econ Disadv	7	684	1.0%	73%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.