

2007 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: HOUSTON ISD
 Campus Name: HOUSTON NIGHT HIGH SCHOOL
 Campus Number: 101912032
 Campus Type: AEC OF CHOICE

Grade Span: 09 - 10
 % At-Risk: 93

Rating: AEA: Academically Unacceptable

Reasons for AEA: Academically Unacceptable rating are marked with a 'U'.

District at-risk Completion Rate II used.
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Academically Unacceptable Reasons		U				
Analysis Groups Evaluated		X				
2006-07 Progress Measure						
# Tests Met Standard	132,925	16	7	9	*	8
# Tests	175,291	38	17	21	*	20
% Met Standard	76%	42%	41%	43%	*	40%
Student Group %	n/a	100%	45%	55%	*	53%
2005-06 Progress Measure						
# Tests Met Standard	140,960	22	18	*	*	15
# Tests	188,430	30	22	*	*	21
% Met Standard	75%	73%	82%	*	*	71%
Required Improvement						
Met Minimum Size Requirements?		Y				
Actual Change	1	-31	-41	*	*	-31
Improvement Required	-	-14	-	-	-	-
Met Required Improvement?		N				

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results

# Tests Met ARD Expectations	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	-	n/a	n/a	n/a	n/a

2005-06 SDAA II Results

# Tests Met ARD Expectations	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	-	n/a	n/a	n/a	n/a

Required Improvement

Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	-	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated	X	X				
Class of 2006						
# Completers	5,784	5	*	4	0	3
# Non-completers	1,689	7	*	5	0	6
# in Class	7,473	12	3	9	0	9
Completion Rate	77.4%	41.7%	*	44.4%	-	33.3%
Student Group %	n/a	100%	25%	75%	0%	75%
Class of 2005						
# Completers	5,789	4	3	*	*	2
# in Class	7,003	10	6	3	*	6
Completion Rate	82.7%	40.0%	50.0%	*	*	33.3%
Required Improvement						
Met Minimum Size Requirements?		Y				
Actual Change	-5.3	1.7	*	*	*	0.0
Improvement Required	-	17.5	-	-	-	-
Met Required Improvement?		N				

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Academically Unacceptable Reasons		U	U			U
Analysis Groups Evaluated		X	X			X
2005-06						
# Dropouts	n/a	22	13	9	*	14
# Students in Grades 7-12	n/a	60	39	20	*	43
Dropout Rate	n/a	36.7%	33.3%	45.0%	*	32.6%
Student Group %	n/a	100%	65%	33%	2%	72%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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