

2007 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013
 Campus Type: RESIDENTIAL FACILITY

Grade Span: EE - 12
 % At-Risk: 37

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.
 Residential Facilities are not evaluated on Completion Rate II.
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
		X				
2006-07 Progress Measure						
# Tests Met Standard	132,925	30	10	9	*	15
# Tests	175,291	48	17	20	*	25
% Met Standard	76%	63%	59%	45%	> 99%	60%
Student Group %	n/a	100%	35%	42%	*	52%
2005-06 Progress Measure						
# Tests Met Standard	140,960	83	13	15	52	58
# Tests	188,430	108	20	20	65	78
% Met Standard	75%	77%	65%	75%	80%	74%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	1	-14	-6	-30	*	-14
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results						
# Tests Met ARD Expectations	n/a	13	n/a	n/a	n/a	n/a
# Tests	n/a	17	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	76%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	71%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	5	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2006						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# Non-completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2005						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a	n/a	n/a	n/a	n/a	n/a
Actual Change	n/a	n/a	n/a	n/a	n/a	n/a
Improvement Required	n/a	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a	n/a	n/a	n/a	n/a	n/a

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated		X	X	X	X	X
2005-06						
# Dropouts	n/a	151	40	62	48	66
# Students in Grades 7-12	n/a	1,500	416	637	427	833
Dropout Rate	n/a	10.1%	9.6%	9.7%	11.2%	7.9%
Student Group %	n/a	100%	28%	42%	28%	56%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

'n/a' indicates that the data are not applicable.

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