

2007 Campus Accountability Data Table  
 Alternative Education Accountability (AEA) Procedures

District Name: HARRIS COUNTY JUVENILE JUSTICE CHA  
 Campus Name: HARRIS COUNTY JUVENILE DETENTION  
 Campus Number: 101811001  
 Campus Type: RESIDENTIAL FACILITY

Grade Span: 05 - 12  
 % At-Risk: 100

Rating: AEA: Academically Unacceptable

Reasons for AEA: Academically Unacceptable rating are marked with a 'U'.

Residential Facilities are not evaluated on Completion Rate II.  
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Academically Unacceptable Reasons		U				
Analysis Groups Evaluated		X				
2006-07 Progress Measure						
# Tests Met Standard	107	10	3	4	*	10
# Tests	193	25	12	10	*	25
% Met Standard	55%	40%	25%	40%	*	40%
Student Group %	n/a	100%	48%	40%	*	100%
2005-06 Progress Measure						
# Tests Met Standard	116	9	4	*	*	9
# Tests	213	22	14	*	*	22
% Met Standard	54%	41%	29%	*	*	41%
Required Improvement						
Met Minimum Size Requirements?		Y				
Actual Change	1	-1	-4	*	*	-1
Improvement Required	-	2	-	-	-	-
Met Required Improvement?		N				

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results

# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a

2005-06 SDAA II Results

# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	> 99%	n/a	n/a	n/a	n/a

Required Improvement

Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
<b>Completion Rate II (Grades 9-12)</b>						
<b>Analysis Groups Evaluated</b>						
<b>Class of 2006</b>						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# Non-completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a
<b>Class of 2005</b>						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Required Improvement</b>						
Met Minimum Size Requirements?	n/a	n/a	n/a	n/a	n/a	n/a
Actual Change	n/a	n/a	n/a	n/a	n/a	n/a
Improvement Required	n/a	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a	n/a	n/a	n/a	n/a	n/a

**Annual Dropout Rate (Grades 7-12)**

Analysis Groups Evaluated		X	X	X	X	X
<b>2005-06</b>						
# Dropouts	n/a	117	51	34	30	30
# Students in Grades 7-12	n/a	2,577	1,111	993	445	1,588
Dropout Rate	n/a	4.5%	4.6%	3.4%	6.7%	1.9%
Student Group %	n/a	100%	43%	39%	17%	62%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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