

DISTRICT NAME: CLEAR CREEK  
CAMPUS NAME: CREEKSIDE INT  
CAMPUS NUMBER: 084910046

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
Grade 8 science results are not included because they are not used in the 2007 accountability system.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	650	684	95%	100%	610	646	94%		1		
X African Amer	60	64	94%	9%	*	*	97%		-3		
X Hispanic	141	156	90%	23%	119	130	92%		-2		
X White	407	419	97%	61%	382	403	95%		2		
X Econ Disadv	100	109	92%	16%	99	109	91%		1		
Writing (65%)											
X All Students	229	235	97%	100%	189	193	98%		-1		
African Amer	*	*	> 99%	*	*	*	89%		*		
X Hispanic	*	*	96%	*	*	*	97%		-1		
X White	140	143	98%	61%	*	*	99%		-1		
X Econ Disadv	*	*	94%	*	*	*	94%		0		
Social Studies (65%)											
X All Students	208	213	98%	100%	198	216	92%		6		
African Amer	*	*	95%	*	14	17	82%		13		
X Hispanic	41	44	93%	21%	40	44	91%		2		
X White	*	*	99%	*	130	141	92%		7		
X Econ Disadv	31	34	91%	16%	*	*	94%		-3		
Mathematics (45%)											
X All Students	594	684	87%	100%	562	650	86%		1		
X African Amer	47	64	73%	9%	49	61	80%	Yes	-7	-3	No
X Hispanic	126	155	81%	23%	111	133	83%		-2		
X White	378	421	90%	62%	353	403	88%		2		
X Econ Disadv	88	110	80%	16%	93	111	84%		-4		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	146	154	95%	100%	106	127	83%		12		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	513	0.0%	100%
African Amer	0	58	0.0%	11%
Hispanic	0	96	0.0%	19%
White	0	317	0.0%	62%
Econ Disadv	0	95	0.0%	19%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.