

DISTRICT NAME: EL PASO
 CAMPUS NAME: MACARTHUR EL-INT Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 071902129 Grade Span: PK - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	483	533	91%	100%	472	551	86%		5		
African Amer	*	*	88%	*	*	*	88%		0		
X Hispanic	406	450	90%	84%	385	458	84%		6		
X White	54	57	95%	11%	64	68	94%		1		
X Econ Disadv	263	300	88%	56%	246	297	83%		5		
Writing (65%)											
X All Students	154	161	96%	100%	175	194	90%		6		
African Amer	*	*	88%	*	*	*	*		*		
X Hispanic	126	132	95%	82%	146	161	91%		4		
White	*	*	> 99%	*	24	27	89%		*		
X Econ Disadv	86	91	95%	57%	90	105	86%		9		
Social Studies (65%)											
X All Students	135	150	90%	100%	121	137	88%		2		
African Amer	*	*	*	*	*	*	86%		*		
X Hispanic	120	133	90%	89%	94	108	87%		3		
White	*	*	83%	*	*	*	95%		-12		
X Econ Disadv	72	84	86%	56%	60	68	88%		-2		
Mathematics (45%)											
X All Students	382	535	71%	100%	396	548	72%	Yes	-1	2	No
African Amer	11	17	65%	3%	12	16	75%		-10		
X Hispanic	313	452	69%	84%	318	455	70%	Yes	-1	**	No
X White	49	57	86%	11%	57	68	84%		2		
X Econ Disadv	202	302	67%	56%	203	295	69%	Yes	-2	**	No
Science (40%)											
X All Students	21	39	54%	100%	34	54	63%	Yes	-9	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	14	29	48%	74%	29	48	60%		-12		
White	6	9	67%	23%	*	*	83%		-16		
Econ Disadv	7	18	39%	46%	14	30	47%		-8		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	97%	*	58	62	94%		3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	355	0.0%	100%
African Amer	0	13	0.0%	4%
Hispanic	0	296	0.0%	83%
White	0	41	0.0%	12%
Econ Disadv	0	196	0.0%	55%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.