

DISTRICT NAME: EL PASO
 CAMPUS NAME: MAGOFFIN MIDDLE Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 071902047 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	595	733	81%	100%	486	710	68%		13		
African Amer	15	20	75%	3%	14	21	67%		8		
X Hispanic	560	691	81%	94%	457	669	68%		13		
White	*	*	91%	*	14	19	74%		17		
X Econ Disadv	543	674	81%	92%	439	652	67%		14		
Writing (65%)											
X All Students	189	226	84%	100%	189	269	70%		14		
African Amer	*	*	86%	*	4	7	57%		29		
X Hispanic	180	216	83%	96%	179	254	70%		13		
White	*	*	*	*	*	*	75%		*		
X Econ Disadv	173	209	83%	92%	169	244	69%		14		
Social Studies (65%)											
X All Students	199	258	77%	100%	115	217	53%		24		
African Amer	3	6	50%	2%	*	*	83%		-33		
X Hispanic	191	246	78%	95%	106	203	52%		26		
White	*	*	83%	*	3	7	43%		40		
X Econ Disadv	183	236	78%	91%	98	194	51%		27		
Mathematics (45%)											
X All Students	401	730	55%	100%	342	709	48%	Yes	7	**	No
African Amer	8	20	40%	3%	9	21	43%		-3		
X Hispanic	378	688	55%	94%	324	668	49%	Yes	6	**	No
White	15	22	68%	3%	9	19	47%		21		
X Econ Disadv	366	671	55%	92%	309	650	48%	Yes	7	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	99%	*	171	182	94%		5		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	669	0.0%	100%
African Amer	0	22	0.0%	3%
Hispanic	0	617	0.0%	92%
White	0	28	0.0%	4%
Econ Disadv	0	570	0.0%	85%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.