

DISTRICT NAME: A+ ACADEMY
CAMPUS NAME: A+ ACADEMY
CAMPUS NUMBER: 057829001

Campus Rating: Academically Acceptable
Grade Span: PK - 12

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	403	537	75%	100%	398	530	75%		0		
African Amer	26	34	76%	6%	29	41	71%		5		
X Hispanic	309	419	74%	78%	283	386	73%	Yes	1	1	Yes
X White	61	77	79%	14%	80	97	82%		-3		
X Econ Disadv	293	391	75%	73%	262	353	74%		1		
Writing (65%)											
X All Students	89	118	75%	100%	108	145	74%		1		
African Amer	*	*	86%	*	*	*	> 99%		*		
X Hispanic	73	96	76%	81%	92	123	75%		1		
White	10	15	67%	13%	9	15	60%		7		
X Econ Disadv	65	91	71%	77%	70	98	71%	Yes	0	2	No
Social Studies (65%)											
X All Students	117	144	81%	100%	121	144	84%		-3		
African Amer	*	*	75%	*	*	*	89%		-14		
X Hispanic	83	106	78%	74%	74	91	81%		-3		
White	*	*	93%	*	37	42	88%		5		
X Econ Disadv	85	104	82%	72%	84	104	81%		1		
Mathematics (45%)											
X All Students	296	538	55%	100%	272	543	50%	Yes	5	**	No
African Amer	20	35	57%	7%	15	42	36%		21		
X Hispanic	233	422	55%	78%	206	395	52%	Yes	3	**	No
X White	39	74	53%	14%	48	99	48%	Yes	5	**	No
X Econ Disadv	217	391	55%	73%	171	367	47%	Yes	8	**	No
Science (40%)											
X All Students	76	148	51%	100%	70	143	49%	Yes	2	**	No
African Amer	6	12	50%	8%	3	11	27%		23		
X Hispanic	50	109	46%	74%	39	87	45%	Yes	1	**	No
White	18	25	72%	17%	27	44	61%		11		
X Econ Disadv	47	94	50%	64%	43	95	45%	Yes	5	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	102	106	96%	100%	86	120	72%		24		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	184	0.0%	100%
African Amer	0	15	0.0%	8%
Hispanic	0	134	0.0%	73%
White	0	32	0.0%	17%
Econ Disadv	0	141	0.0%	77%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.