

DISTRICT NAME: PEARLAND
 CAMPUS NAME: PEARLAND JUNIOR HIGH EAST Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 020908041 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	617	661	93%	100%	542	589	92%		1		
X African Amer	143	155	92%	23%	107	122	88%		4		
X Hispanic	191	215	89%	33%	166	189	88%		1		
X White	211	216	98%	33%	205	213	96%		2		
X Econ Disadv	170	195	87%	30%	140	163	86%		1		
Writing (65%)											
X All Students	321	330	97%	100%	281	293	96%		1		
X African Amer	*	*	99%	*	61	64	95%		4		
X Hispanic	108	113	96%	34%	94	100	94%		2		
X White	*	*	98%	*	94	97	97%		1		
X Econ Disadv	101	106	95%	32%	78	84	93%		2		
Social Studies (65%)											
X All Students	286	322	89%	100%	262	281	93%		-4		
X African Amer	73	85	86%	26%	52	57	91%		-5		
X Hispanic	80	99	81%	31%	77	85	91%		-10		
X White	98	102	96%	32%	101	107	94%		2		
X Econ Disadv	71	86	83%	27%	70	80	88%		-5		
Mathematics (45%)											
X All Students	517	656	79%	100%	461	580	79%		0		
X African Amer	103	155	66%	24%	92	121	76%	Yes	-10	**	No
X Hispanic	155	212	73%	32%	127	187	68%	Yes	5	4	Yes
X White	189	214	88%	33%	177	207	86%		2		
X Econ Disadv	140	194	72%	30%	117	161	73%	Yes	-1	1	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	> 99%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	858	0.0%	100%
African Amer	0	205	0.0%	24%
Hispanic	0	273	0.0%	32%
White	0	303	0.0%	35%
Econ Disadv	0	285	0.0%	33%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.