

Student Group Percent

Student group percentages are shown to help explain which student groups meet the minimum size criteria for the indicator. These percents are rounded to whole numbers.

Performance Results	2006		Pct Met Std	Stu Grp %
	Number Met Std	Number Taking		
Social Studies				
X All Students	28	50	56%	100%
X African Amer	25	44	57%	88%
Hispanic	2	4	50%	8%
White	1	1	100%	2%
X Econ Disadv	27	49	55%	98%

At this campus note that while the number of African American and Economically Disadvantaged students is between 30 and 50, their student group percents are much higher than the minimum size criteria of 10%. For that reason these two groups are analyzed for this subject.

Required Improvement

Campuses and districts may achieve a higher rating using *Required Improvement*. In 2006, it can be applied to all base indicators – TAKS, SDAA II, Completion, and Annual Dropout Rate – to raise a rating from *Academically Unacceptable* to *Academically Acceptable* or to raise a rating from *Academically Acceptable* to *Recognized*. All calculations for Required Improvement will be done automatically by TEA and shown on the final data tables.

Performance Results	2006				2005				Required Improvement		
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Mathematics											
X All Students	265	441	60%	100%	255	426	60%	yes	0		
X African Amer	23	60	38%	14%	16	52	31%	yes	7		
X Hispanic	46	113	41%	26%	50	107	47%	yes	-6		
X White	192	263	73%	60%	188	265	71%	yes	2		
X Econ Disadv	61	141	43%	32%	56	125	45%	yes	-2		
Science											
X All Students	300	477	65%	100%	192	269	71%	yes	-6		
X African Amer	47	147	32%	16%	9	27	33%	yes	-1		
X Hispanic	72	179	47%	24%	36	72	50%	yes	-3		
X White	179	226	80%	60%	146	169	86%	yes	-6		
X Econ Disadv	92	226	43%	31%	42	77	55%	yes	-12		

At this campus, all performance is at the *Academically Acceptable* standard or above for all measures except TAKS mathematics and science.

To see if the rating can be raised by applying Required Improvement, first check to see if each measure meets the minimum size for the prior year (at least 10 test takers).

This campus meets the minimum size for Required Improvement.

Number Met Std	2005		Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
	Number Taking	Number Taking					
255	426	60%	yes	0	5	yes	
16	52	31%	yes	7			
50	107	47%	yes	-6			
188	265	71%	yes	2			
56	125	45%	yes	-2			
192	269	71%	yes	-6	1	no	
9	27	33%	yes	-1			
36	72	50%	yes	-3			
146	169	86%	yes	-6			
42	77	55%	yes	-12			

Next, determine the Required Improvement: The formula is *the standard for 2006 minus the campus's performance in 2005, divided by 2*.

Finally, for each measure, see if the actual change is greater than or equal to the Required Improvement. A negative number indicates performance has declined (except in the case of dropout rate, where it means improvement).

This campus met Required Improvement in one measure, but not the other.