

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State STAAR Performance

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------------------------------------------------------------|------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 65% | 73% | 85% | 74% | 91% | 77% | 81% | 49% | 75% | 77% | 73% | 69% | 72% |
| | 2018 | 77% | 66% | 74% | 87% | 75% | 92% | 80% | 83% | 52% | 74% | 78% | 75% | 71% | 73% |
| At Meets Grade Level or Above | 2019 | 45% | 33% | 39% | 56% | 42% | 72% | 47% | 51% | 27% | 39% | 46% | 42% | 35% | 39% |
| | 2018 | 43% | 30% | 37% | 57% | 39% | 68% | 39% | 52% | 28% | 35% | 44% | 40% | 33% | 35% |
| At Masters Grade Level | 2019 | 27% | 18% | 22% | 37% | 23% | 54% | 28% | 34% | 10% | 23% | 28% | 25% | 19% | 22% |
| | 2018 | 25% | 15% | 19% | 36% | 19% | 48% | 22% | 32% | 9% | 18% | 25% | 22% | 16% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 67% | 77% | 86% | 76% | 94% | 82% | 82% | 53% | 81% | 80% | 75% | 73% | 78% |
| | 2018 | 78% | 66% | 76% | 86% | 78% | 94% | 79% | 82% | 52% | 78% | 79% | 75% | 72% | 77% |
| At Meets Grade Level or Above | 2019 | 49% | 33% | 43% | 60% | 44% | 79% | 53% | 54% | 30% | 47% | 50% | 44% | 40% | 45% |
| | 2018 | 47% | 32% | 42% | 58% | 43% | 78% | 50% | 53% | 31% | 45% | 48% | 43% | 38% | 43% |
| At Masters Grade Level | 2019 | 25% | 14% | 20% | 33% | 22% | 56% | 24% | 30% | 12% | 23% | 26% | 21% | 17% | 21% |
| | 2018 | 23% | 13% | 18% | 31% | 19% | 54% | 23% | 28% | 12% | 21% | 24% | 20% | 16% | 20% |
| Grade 4 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 62% | 71% | 84% | 72% | 92% | 73% | 80% | 44% | 74% | 76% | 72% | 67% | 70% |
| | 2018 | 73% | 61% | 68% | 84% | 73% | 91% | 73% | 79% | 46% | 70% | 74% | 70% | 65% | 66% |
| At Meets Grade Level or Above | 2019 | 44% | 31% | 38% | 57% | 40% | 72% | 41% | 51% | 24% | 40% | 46% | 41% | 34% | 37% |
| | 2018 | 46% | 34% | 39% | 59% | 44% | 75% | 43% | 55% | 29% | 40% | 47% | 43% | 35% | 37% |
| At Masters Grade Level | 2019 | 22% | 13% | 17% | 31% | 17% | 48% | 17% | 28% | 8% | 19% | 23% | 20% | 14% | 16% |
| | 2018 | 24% | 15% | 18% | 34% | 22% | 53% | 21% | 31% | 10% | 20% | 25% | 22% | 16% | 17% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 61% | 73% | 83% | 74% | 94% | 74% | 78% | 46% | 78% | 77% | 71% | 69% | 74% |
| | 2018 | 78% | 65% | 76% | 86% | 78% | 95% | 80% | 82% | 49% | 79% | 80% | 75% | 73% | 77% |
| At Meets Grade Level or Above | 2019 | 48% | 32% | 43% | 58% | 42% | 80% | 46% | 53% | 28% | 48% | 49% | 43% | 39% | 45% |
| | 2018 | 49% | 33% | 44% | 60% | 48% | 81% | 46% | 54% | 29% | 46% | 51% | 45% | 40% | 45% |
| At Masters Grade Level | 2019 | 28% | 15% | 23% | 38% | 24% | 64% | 24% | 34% | 13% | 29% | 30% | 25% | 20% | 25% |
| | 2018 | 27% | 15% | 22% | 36% | 25% | 62% | 22% | 32% | 11% | 25% | 28% | 24% | 19% | 24% |
| Grade 4 Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 54% | 63% | 75% | 62% | 88% | 65% | 73% | 34% | 61% | 68% | 63% | 59% | 64% |
| | 2018 | 63% | 50% | 58% | 72% | 61% | 87% | 65% | 68% | 33% | 56% | 64% | 59% | 54% | 60% |
| At Meets Grade Level or Above | 2019 | 35% | 24% | 30% | 44% | 29% | 66% | 35% | 42% | 19% | 28% | 36% | 32% | 26% | 31% |
| | 2018 | 39% | 28% | 34% | 49% | 38% | 72% | 41% | 46% | 22% | 31% | 41% | 36% | 30% | 35% |
| At Masters Grade Level | 2019 | 11% | 6% | 8% | 15% | 8% | 32% | 8% | 14% | 6% | 7% | 11% | 9% | 7% | 9% |
| | 2018 | 11% | 6% | 8% | 15% | 8% | 34% | 11% | 15% | 6% | 7% | 12% | 10% | 6% | 9% |
| Grade 5 Reading^ | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 78% | 84% | 93% | 86% | 96% | 88% | 90% | 56% | 87% | 87% | 84% | 82% | 83% |
| | 2018 | 84% | 75% | 81% | 91% | 83% | 96% | 86% | 89% | 55% | 83% | 85% | 82% | 79% | 80% |
| At Meets Grade Level or Above | 2019 | 54% | 42% | 47% | 67% | 53% | 81% | 55% | 62% | 27% | 51% | 55% | 50% | 43% | 45% |
| | 2018 | 54% | 41% | 47% | 67% | 49% | 81% | 55% | 64% | 30% | 49% | 55% | 50% | 43% | 46% |

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|----------------------------------------|------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level | 2019 | 29% | 20% | 22% | 41% | 28% | 60% | 29% | 37% | 9% | 27% | 30% | 26% | 20% | 21% | |
| | 2018 | 26% | 16% | 20% | 37% | 23% | 55% | 29% | 35% | 9% | 23% | 27% | 23% | 17% | 19% | |
| Grade 5 Mathematics^A | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 81% | 89% | 94% | 90% | 98% | 92% | 91% | 68% | 91% | 91% | 87% | 87% | 90% | |
| | 2018 | 91% | 82% | 90% | 95% | 89% | 98% | 93% | 92% | 70% | 91% | 92% | 88% | 87% | 90% | |
| At Meets Grade Level or Above | 2019 | 58% | 42% | 54% | 68% | 60% | 88% | 61% | 62% | 32% | 58% | 60% | 53% | 49% | 55% | |
| | 2018 | 58% | 42% | 55% | 68% | 54% | 87% | 62% | 63% | 35% | 57% | 60% | 53% | 50% | 56% | |
| At Masters Grade Level | 2019 | 36% | 22% | 31% | 47% | 36% | 74% | 38% | 41% | 14% | 37% | 38% | 32% | 27% | 33% | |
| | 2018 | 30% | 18% | 26% | 38% | 28% | 67% | 32% | 36% | 13% | 29% | 32% | 26% | 23% | 28% | |
| Grade 5 Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 61% | 71% | 85% | 75% | 92% | 76% | 81% | 46% | 76% | 76% | 71% | 67% | 69% | |
| | 2018 | 76% | 62% | 73% | 86% | 76% | 92% | 78% | 82% | 48% | 77% | 77% | 73% | 69% | 71% | |
| At Meets Grade Level or Above | 2019 | 49% | 32% | 43% | 63% | 47% | 77% | 46% | 57% | 28% | 48% | 51% | 45% | 39% | 41% | |
| | 2018 | 41% | 26% | 35% | 54% | 38% | 71% | 43% | 50% | 25% | 40% | 42% | 37% | 31% | 34% | |
| At Masters Grade Level | 2019 | 24% | 12% | 19% | 35% | 24% | 50% | 22% | 31% | 11% | 23% | 25% | 21% | 16% | 18% | |
| | 2018 | 17% | 8% | 12% | 25% | 17% | 42% | 18% | 23% | 9% | 17% | 18% | 15% | 11% | 12% | |
| Grade 6 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 59% | 62% | 79% | 65% | 90% | 71% | 77% | 33% | 66% | 69% | 65% | 58% | 57% | |
| | 2018 | 69% | 58% | 63% | 80% | 67% | 91% | 69% | 77% | 35% | 66% | 70% | 66% | 60% | 60% | |
| At Meets Grade Level or Above | 2019 | 37% | 28% | 29% | 50% | 35% | 69% | 41% | 48% | 19% | 34% | 38% | 34% | 26% | 25% | |
| | 2018 | 39% | 28% | 31% | 52% | 39% | 71% | 37% | 48% | 22% | 35% | 40% | 36% | 28% | 28% | |
| At Masters Grade Level | 2019 | 18% | 12% | 12% | 26% | 16% | 44% | 19% | 25% | 6% | 16% | 18% | 16% | 10% | 10% | |
| | 2018 | 19% | 12% | 13% | 28% | 18% | 45% | 19% | 26% | 8% | 17% | 20% | 17% | 11% | 11% | |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 70% | 78% | 89% | 80% | 96% | 86% | 86% | 50% | 82% | 82% | 78% | 75% | 77% | |
| | 2018 | 77% | 65% | 74% | 87% | 78% | 95% | 81% | 83% | 50% | 79% | 79% | 74% | 71% | 73% | |
| At Meets Grade Level or Above | 2019 | 47% | 33% | 40% | 60% | 45% | 84% | 53% | 56% | 24% | 47% | 48% | 43% | 36% | 39% | |
| | 2018 | 44% | 30% | 37% | 58% | 43% | 82% | 49% | 53% | 23% | 46% | 46% | 40% | 34% | 37% | |
| At Masters Grade Level | 2019 | 21% | 12% | 15% | 30% | 19% | 62% | 26% | 28% | 9% | 22% | 22% | 18% | 13% | 15% | |
| | 2018 | 18% | 10% | 13% | 27% | 17% | 56% | 19% | 24% | 9% | 19% | 20% | 16% | 11% | 14% | |
| Grade 7 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 66% | 71% | 85% | 75% | 93% | 77% | 82% | 38% | 74% | 77% | 72% | 68% | 66% | |
| | 2018 | 74% | 65% | 70% | 84% | 73% | 94% | 76% | 82% | 38% | 71% | 76% | 71% | 66% | 66% | |
| At Meets Grade Level or Above | 2019 | 49% | 37% | 42% | 62% | 47% | 80% | 52% | 59% | 22% | 45% | 51% | 45% | 38% | 36% | |
| | 2018 | 48% | 36% | 41% | 62% | 46% | 79% | 50% | 58% | 23% | 43% | 50% | 44% | 37% | 35% | |
| At Masters Grade Level | 2019 | 29% | 19% | 22% | 41% | 28% | 63% | 28% | 38% | 9% | 27% | 31% | 26% | 19% | 18% | |
| | 2018 | 29% | 19% | 22% | 40% | 28% | 61% | 27% | 37% | 10% | 26% | 30% | 26% | 19% | 18% | |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 62% | 72% | 85% | 76% | 95% | 75% | 80% | 44% | 75% | 76% | 72% | 68% | 69% | |
| | 2018 | 72% | 59% | 68% | 83% | 74% | 94% | 79% | 78% | 43% | 71% | 74% | 69% | 65% | 67% | |
| At Meets Grade Level or Above | 2019 | 43% | 28% | 37% | 56% | 43% | 81% | 45% | 50% | 22% | 42% | 44% | 39% | 33% | 34% | |
| | 2018 | 40% | 25% | 33% | 53% | 39% | 81% | 47% | 47% | 21% | 38% | 41% | 36% | 30% | 32% | |
| At Masters Grade Level | 2019 | 17% | 8% | 12% | 23% | 15% | 57% | 15% | 21% | 8% | 16% | 18% | 14% | 10% | 12% | |

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|------------------------------------|------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 7 Writing | 2018 | 18% | 9% | 13% | 27% | 18% | 60% | 22% | 24% | 7% | 17% | 19% | 16% | 11% | 13% |
| At Approaches Grade Level or Above | 2019 | 70% | 61% | 65% | 80% | 69% | 92% | 73% | 78% | 30% | 65% | 72% | 67% | 61% | 60% |
| | 2018 | 69% | 60% | 63% | 81% | 69% | 91% | 73% | 78% | 29% | 61% | 71% | 65% | 60% | 57% |
| At Meets Grade Level or Above | 2019 | 42% | 31% | 35% | 54% | 42% | 77% | 44% | 52% | 18% | 34% | 43% | 38% | 31% | 29% |
| | 2018 | 43% | 33% | 35% | 58% | 42% | 78% | 45% | 54% | 19% | 34% | 45% | 39% | 32% | 29% |
| At Masters Grade Level | 2019 | 18% | 11% | 12% | 26% | 17% | 51% | 19% | 25% | 7% | 14% | 19% | 15% | 10% | 10% |
| | 2018 | 15% | 8% | 9% | 22% | 13% | 46% | 14% | 21% | 6% | 10% | 16% | 13% | 8% | 7% |
| Grade 8 Reading ^A | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 78% | 83% | 92% | 86% | 96% | 85% | 91% | 48% | 83% | 87% | 82% | 80% | 77% |
| | 2018 | 86% | 79% | 83% | 92% | 86% | 96% | 86% | 91% | 49% | 83% | 87% | 82% | 80% | 76% |
| At Meets Grade Level or Above | 2019 | 55% | 42% | 47% | 69% | 54% | 84% | 51% | 66% | 23% | 48% | 57% | 50% | 43% | 37% |
| | 2018 | 49% | 38% | 42% | 63% | 48% | 78% | 48% | 61% | 23% | 42% | 51% | 44% | 38% | 31% |
| At Masters Grade Level | 2019 | 28% | 18% | 21% | 40% | 26% | 61% | 25% | 38% | 8% | 23% | 30% | 24% | 18% | 14% |
| | 2018 | 27% | 18% | 20% | 37% | 25% | 55% | 27% | 36% | 8% | 21% | 28% | 23% | 17% | 13% |
| Grade 8 Mathematics ^A | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 81% | 87% | 93% | 87% | 98% | 89% | 91% | 59% | 87% | 89% | 85% | 84% | 86% |
| | 2018 | 86% | 78% | 85% | 91% | 85% | 97% | 90% | 88% | 54% | 86% | 87% | 83% | 82% | 83% |
| At Meets Grade Level or Above | 2019 | 57% | 43% | 52% | 68% | 56% | 87% | 63% | 64% | 28% | 55% | 59% | 52% | 48% | 49% |
| | 2018 | 51% | 37% | 47% | 62% | 48% | 84% | 53% | 57% | 26% | 50% | 53% | 46% | 43% | 44% |
| At Masters Grade Level | 2019 | 17% | 9% | 13% | 24% | 16% | 54% | 17% | 22% | 9% | 15% | 18% | 15% | 11% | 11% |
| | 2018 | 15% | 8% | 12% | 22% | 14% | 49% | 16% | 19% | 9% | 15% | 16% | 13% | 10% | 11% |
| Grade 8 Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 71% | 77% | 90% | 82% | 96% | 82% | 88% | 47% | 79% | 82% | 77% | 74% | 71% |
| | 2018 | 76% | 64% | 71% | 87% | 77% | 94% | 80% | 83% | 39% | 75% | 78% | 71% | 68% | 64% |
| At Meets Grade Level or Above | 2019 | 51% | 35% | 43% | 67% | 51% | 83% | 49% | 62% | 24% | 49% | 53% | 45% | 39% | 35% |
| | 2018 | 52% | 35% | 44% | 67% | 50% | 84% | 54% | 61% | 23% | 50% | 54% | 45% | 40% | 36% |
| At Masters Grade Level | 2019 | 25% | 13% | 18% | 39% | 23% | 61% | 23% | 34% | 10% | 25% | 27% | 21% | 15% | 13% |
| | 2018 | 28% | 14% | 20% | 42% | 29% | 64% | 26% | 37% | 8% | 26% | 30% | 23% | 17% | 15% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 58% | 63% | 80% | 68% | 92% | 72% | 78% | 37% | 69% | 70% | 64% | 59% | 55% |
| | 2018 | 65% | 54% | 59% | 77% | 66% | 90% | 69% | 73% | 34% | 65% | 67% | 60% | 55% | 51% |
| At Meets Grade Level or Above | 2019 | 37% | 26% | 29% | 49% | 36% | 73% | 37% | 47% | 20% | 37% | 38% | 33% | 26% | 23% |
| | 2018 | 36% | 25% | 28% | 48% | 36% | 71% | 39% | 45% | 20% | 35% | 38% | 31% | 25% | 22% |
| At Masters Grade Level | 2019 | 21% | 13% | 15% | 30% | 20% | 55% | 20% | 29% | 9% | 22% | 22% | 18% | 13% | 11% |
| | 2018 | 21% | 13% | 15% | 30% | 21% | 55% | 22% | 28% | 8% | 21% | 22% | 18% | 13% | 11% |
| End of Course English I | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | 63% | 80% | 67% | 89% | 66% | 78% | 28% | 59% | 70% | 62% | 59% | 50% |
| | 2018 | 65% | 54% | 60% | 78% | 62% | 87% | 69% | 76% | 26% | 55% | 68% | 59% | 57% | 47% |
| At Meets Grade Level or Above | 2019 | 50% | 37% | 43% | 67% | 50% | 81% | 47% | 64% | 15% | 38% | 52% | 44% | 39% | 28% |
| | 2018 | 44% | 31% | 37% | 61% | 43% | 78% | 50% | 58% | 14% | 32% | 47% | 39% | 34% | 24% |
| At Masters Grade Level | 2019 | 11% | 5% | 7% | 18% | 9% | 39% | 10% | 17% | 3% | 5% | 12% | 8% | 5% | 3% |
| | 2018 | 7% | 3% | 4% | 12% | 6% | 30% | 8% | 12% | 3% | 3% | 8% | 6% | 3% | 1% |

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|------------------------------------|------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| End of Course English II | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 59% | 63% | 81% | 67% | 87% | 68% | 79% | 28% | 57% | 71% | 62% | 60% | 45% |
| | 2018 | 67% | 58% | 62% | 81% | 65% | 84% | 67% | 79% | 25% | 58% | 70% | 59% | 59% | 42% |
| At Meets Grade Level or Above | 2019 | 49% | 38% | 42% | 66% | 47% | 77% | 49% | 63% | 16% | 35% | 52% | 42% | 38% | 22% |
| | 2018 | 48% | 35% | 40% | 66% | 47% | 74% | 48% | 63% | 15% | 34% | 51% | 40% | 37% | 20% |
| At Masters Grade Level | 2019 | 8% | 4% | 5% | 14% | 6% | 29% | 6% | 13% | 4% | 3% | 9% | 6% | 4% | 1% |
| | 2018 | 8% | 4% | 5% | 14% | 5% | 30% | 9% | 14% | 4% | 3% | 9% | 6% | 4% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 77% | 83% | 89% | 83% | 97% | 78% | 87% | 53% | 82% | 87% | 80% | 81% | 82% |
| | 2018 | 83% | 74% | 81% | 89% | 81% | 97% | 85% | 88% | 48% | 82% | 86% | 78% | 79% | 78% |
| At Meets Grade Level or Above | 2019 | 61% | 46% | 58% | 69% | 56% | 90% | 55% | 66% | 25% | 55% | 64% | 52% | 53% | 54% |
| | 2018 | 55% | 39% | 50% | 66% | 51% | 89% | 57% | 63% | 19% | 51% | 59% | 46% | 46% | 45% |
| At Masters Grade Level | 2019 | 37% | 24% | 34% | 44% | 34% | 76% | 32% | 42% | 10% | 32% | 40% | 30% | 29% | 31% |
| | 2018 | 32% | 18% | 27% | 41% | 28% | 72% | 34% | 38% | 7% | 28% | 35% | 25% | 24% | 24% |
| End of Course Biology | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 83% | 86% | 94% | 89% | 97% | 85% | 93% | 60% | 85% | 90% | 85% | 84% | 79% |
| | 2018 | 87% | 81% | 84% | 94% | 86% | 96% | 88% | 93% | 57% | 85% | 89% | 82% | 82% | 76% |
| At Meets Grade Level or Above | 2019 | 62% | 49% | 54% | 77% | 62% | 88% | 60% | 74% | 25% | 55% | 65% | 54% | 51% | 40% |
| | 2018 | 59% | 45% | 51% | 75% | 58% | 87% | 60% | 73% | 22% | 53% | 62% | 51% | 47% | 37% |
| At Masters Grade Level | 2019 | 25% | 14% | 18% | 39% | 24% | 63% | 23% | 36% | 6% | 19% | 27% | 20% | 15% | 10% |
| | 2018 | 24% | 13% | 16% | 37% | 22% | 61% | 24% | 36% | 5% | 19% | 26% | 19% | 14% | 9% |
| End of Course U.S. History | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 88% | 91% | 96% | 93% | 97% | 89% | 96% | 66% | 89% | 94% | 89% | 90% | 82% |
| | 2018 | 92% | 87% | 90% | 96% | 92% | 97% | 92% | 95% | 63% | 91% | 93% | 88% | 88% | 79% |
| At Meets Grade Level or Above | 2019 | 73% | 63% | 68% | 85% | 74% | 90% | 70% | 83% | 36% | 65% | 76% | 66% | 64% | 46% |
| | 2018 | 70% | 59% | 64% | 83% | 71% | 88% | 71% | 81% | 33% | 65% | 73% | 63% | 61% | 42% |
| At Masters Grade Level | 2019 | 45% | 32% | 37% | 61% | 46% | 72% | 41% | 58% | 15% | 37% | 48% | 38% | 34% | 18% |
| | 2018 | 40% | 28% | 33% | 55% | 40% | 68% | 37% | 53% | 11% | 35% | 43% | 34% | 29% | 15% |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 68% | 74% | 86% | 77% | 93% | 78% | 83% | 46% | 76% | 79% | 74% | 71% | 70% |
| | 2018 | 77% | 66% | 73% | 86% | 76% | 93% | 79% | 83% | 45% | 74% | 78% | 73% | 70% | 69% |
| At Meets Grade Level or Above | 2019 | 50% | 37% | 44% | 63% | 48% | 80% | 50% | 58% | 24% | 45% | 52% | 45% | 39% | 38% |
| | 2018 | 48% | 35% | 42% | 62% | 46% | 79% | 50% | 57% | 24% | 43% | 50% | 43% | 38% | 36% |
| At Masters Grade Level | 2019 | 24% | 14% | 18% | 33% | 21% | 55% | 22% | 31% | 9% | 21% | 25% | 20% | 15% | 16% |
| | 2018 | 22% | 13% | 16% | 31% | 20% | 53% | 22% | 29% | 8% | 19% | 23% | 18% | 14% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | 71% | 85% | 73% | 92% | 75% | 82% | 39% | 72% | 76% | 71% | 67% | 65% |
| | 2018 | 74% | 64% | 69% | 84% | 72% | 91% | 75% | 82% | 39% | 70% | 75% | 70% | 66% | 64% |
| At Meets Grade Level or Above | 2019 | 48% | 36% | 41% | 62% | 46% | 77% | 48% | 58% | 21% | 41% | 50% | 43% | 37% | 34% |
| | 2018 | 46% | 34% | 39% | 61% | 44% | 76% | 47% | 57% | 22% | 39% | 48% | 42% | 36% | 32% |
| At Masters Grade Level | 2019 | 21% | 13% | 15% | 30% | 18% | 49% | 19% | 29% | 7% | 18% | 22% | 18% | 13% | 13% |
| | 2018 | 19% | 12% | 14% | 29% | 17% | 46% | 19% | 28% | 7% | 17% | 20% | 17% | 12% | 12% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State STAAR Performance

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 71% | 80% | 88% | 81% | 96% | 82% | 85% | 53% | 82% | 83% | 78% | 77% | 79% |
| | 2018 | 81% | 70% | 79% | 88% | 80% | 96% | 84% | 85% | 52% | 81% | 82% | 77% | 76% | 78% |
| At Meets Grade Level or Above | 2019 | 52% | 37% | 47% | 63% | 49% | 85% | 53% | 58% | 27% | 50% | 54% | 47% | 43% | 46% |
| | 2018 | 50% | 34% | 44% | 61% | 47% | 83% | 52% | 56% | 26% | 48% | 52% | 44% | 40% | 44% |
| At Masters Grade Level | 2019 | 26% | 15% | 22% | 35% | 24% | 64% | 26% | 32% | 11% | 25% | 28% | 23% | 19% | 22% |
| | 2018 | 24% | 13% | 19% | 32% | 22% | 61% | 25% | 29% | 10% | 22% | 25% | 20% | 17% | 19% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 57% | 64% | 78% | 65% | 90% | 69% | 75% | 32% | 63% | 70% | 65% | 60% | 62% |
| | 2018 | 66% | 55% | 61% | 76% | 65% | 89% | 69% | 73% | 31% | 58% | 67% | 62% | 57% | 58% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 32% | 49% | 35% | 72% | 39% | 47% | 19% | 31% | 40% | 35% | 29% | 30% |
| | 2018 | 41% | 30% | 34% | 54% | 40% | 75% | 43% | 50% | 21% | 32% | 43% | 38% | 31% | 32% |
| At Masters Grade Level | 2019 | 14% | 9% | 10% | 20% | 12% | 42% | 14% | 19% | 7% | 10% | 15% | 12% | 8% | 9% |
| | 2018 | 13% | 7% | 9% | 19% | 11% | 40% | 12% | 17% | 6% | 8% | 14% | 11% | 7% | 8% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 72% | 78% | 90% | 82% | 95% | 81% | 87% | 51% | 79% | 83% | 78% | 75% | 73% |
| | 2018 | 80% | 70% | 76% | 89% | 80% | 94% | 82% | 86% | 49% | 79% | 81% | 76% | 73% | 71% |
| At Meets Grade Level or Above | 2019 | 54% | 39% | 47% | 69% | 54% | 83% | 53% | 64% | 25% | 50% | 56% | 48% | 43% | 39% |
| | 2018 | 51% | 36% | 43% | 66% | 49% | 81% | 53% | 61% | 24% | 47% | 53% | 45% | 40% | 35% |
| At Masters Grade Level | 2019 | 25% | 13% | 18% | 37% | 24% | 58% | 23% | 33% | 9% | 23% | 26% | 21% | 15% | 14% |
| | 2018 | 23% | 12% | 16% | 35% | 22% | 56% | 23% | 32% | 7% | 20% | 24% | 19% | 14% | 12% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | 77% | 88% | 81% | 94% | 82% | 86% | 51% | 76% | 82% | 76% | 74% | 65% |
| | 2018 | 78% | 71% | 74% | 87% | 80% | 93% | 81% | 84% | 48% | 74% | 80% | 74% | 71% | 62% |
| At Meets Grade Level or Above | 2019 | 55% | 45% | 48% | 67% | 55% | 81% | 56% | 63% | 28% | 47% | 57% | 48% | 44% | 32% |
| | 2018 | 53% | 42% | 46% | 65% | 54% | 80% | 56% | 62% | 26% | 45% | 55% | 46% | 42% | 30% |
| At Masters Grade Level | 2019 | 33% | 23% | 26% | 45% | 33% | 64% | 31% | 42% | 12% | 28% | 35% | 27% | 23% | 14% |
| | 2018 | 31% | 20% | 24% | 43% | 31% | 61% | 30% | 40% | 9% | 26% | 33% | 25% | 21% | 12% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Progress

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------------------------------------------------------|------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 56 | 61 | 63 | 61 | 76 | 59 | 62 | 54 | 62 | 62 | 60 | 58 | 61 |
| | 2018 | 63 | 60 | 61 | 66 | 64 | 77 | 62 | 66 | 63 | 64 | 64 | 63 | 61 | 62 |
| Grade 4 Mathematics | 2019 | 65 | 58 | 63 | 69 | 64 | 83 | 62 | 66 | 61 | 66 | 66 | 63 | 62 | 65 |
| | 2018 | 65 | 60 | 64 | 68 | 66 | 82 | 66 | 67 | 61 | 64 | 66 | 64 | 62 | 65 |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 80 | 81 | 81 | 88 | 80 | 81 | 75 | 81 | 81 | 81 | 80 | 82 |
| | 2018 | 80 | 80 | 80 | 79 | 79 | 86 | 79 | 80 | 77 | 81 | 80 | 80 | 79 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 81 | 82 | 84 | 83 | 93 | 85 | 84 | 82 | 83 | 84 | 83 | 82 | 83 |
| | 2018 | 81 | 81 | 81 | 80 | 80 | 89 | 84 | 82 | 84 | 80 | 81 | 81 | 80 | 81 |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 38 | 47 | 42 | 63 | 43 | 47 | 34 | 40 | 42 | 42 | 38 | 38 |
| | 2018 | 47 | 41 | 44 | 52 | 47 | 67 | 46 | 51 | 37 | 45 | 47 | 47 | 42 | 44 |
| Grade 6 Mathematics | 2019 | 54 | 51 | 48 | 61 | 55 | 80 | 61 | 60 | 45 | 56 | 53 | 54 | 48 | 48 |
| | 2018 | 56 | 53 | 52 | 62 | 55 | 78 | 58 | 61 | 55 | 57 | 56 | 57 | 52 | 53 |
| Grade 7 ELA/Reading | 2019 | 77 | 74 | 76 | 80 | 77 | 89 | 79 | 80 | 67 | 77 | 78 | 76 | 75 | 76 |
| | 2018 | 76 | 70 | 75 | 77 | 74 | 88 | 78 | 77 | 67 | 75 | 76 | 75 | 73 | 76 |
| Grade 7 Mathematics | 2019 | 62 | 56 | 61 | 66 | 63 | 81 | 60 | 64 | 48 | 62 | 63 | 61 | 59 | 60 |
| | 2018 | 67 | 61 | 66 | 70 | 66 | 84 | 73 | 68 | 59 | 66 | 68 | 66 | 65 | 67 |
| Grade 8 ELA/Reading | 2019 | 77 | 75 | 77 | 79 | 77 | 85 | 76 | 80 | 69 | 77 | 78 | 77 | 76 | 77 |
| | 2018 | 79 | 79 | 79 | 79 | 78 | 83 | 79 | 80 | 72 | 78 | 79 | 79 | 79 | 79 |
| Grade 8 Mathematics | 2019 | 82 | 82 | 83 | 81 | 81 | 84 | 83 | 82 | 74 | 81 | 82 | 82 | 83 | 83 |
| | 2018 | 81 | 81 | 82 | 78 | 81 | 81 | 83 | 78 | 74 | 81 | 81 | 81 | 82 | 83 |
| End of Course English II | 2019 | 69 | 69 | 68 | 71 | 68 | 75 | 68 | 71 | 61 | 66 | 69 | 68 | 67 | 65 |
| | 2018 | 67 | 63 | 66 | 69 | 65 | 74 | 67 | 69 | 52 | 61 | 67 | 66 | 65 | 62 |
| End of Course Algebra I | 2019 | 75 | 67 | 74 | 77 | 72 | 93 | 71 | 76 | 46 | 73 | 76 | 70 | 71 | 73 |
| | 2018 | 72 | 63 | 70 | 76 | 70 | 92 | 76 | 75 | 42 | 70 | 73 | 67 | 67 | 67 |
| All Grades Both Subjects | 2019 | 69 | 66 | 67 | 72 | 69 | 83 | 69 | 71 | 60 | 68 | 69 | 68 | 66 | 67 |
| | 2018 | 69 | 66 | 68 | 71 | 68 | 82 | 71 | 71 | 62 | 68 | 70 | 69 | 67 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 67 | 70 | 68 | 79 | 67 | 70 | 60 | 67 | 68 | 67 | 66 | 67 |
| | 2018 | 69 | 66 | 68 | 70 | 68 | 79 | 68 | 70 | 62 | 68 | 69 | 68 | 67 | 68 |
| All Grades Mathematics | 2019 | 70 | 66 | 68 | 73 | 69 | 86 | 70 | 72 | 60 | 70 | 71 | 69 | 67 | 68 |
| | 2018 | 70 | 66 | 69 | 72 | 69 | 85 | 73 | 72 | 63 | 69 | 71 | 69 | 68 | 69 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Prior Year and Student Success Initiative

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-----------------------------------------------------------------------|------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2019 | 41% | 35% | 40% | 46% | 40% | 49% | 41% | 44% | 21% | 38% | 37% |
| | 2018 | 38% | 34% | 38% | 44% | 36% | 51% | 41% | 41% | 21% | 36% | 35% |
| Mathematics | 2019 | 45% | 39% | 46% | 49% | 45% | 57% | 42% | 46% | 29% | 44% | 44% |
| | 2018 | 47% | 41% | 47% | 51% | 46% | 57% | 55% | 47% | 30% | 45% | 45% |
| Student Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2019 | 78% | 67% | 74% | 87% | 78% | 92% | 80% | 83% | 39% | 71% | 66% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2019 | 22% | 33% | 26% | 13% | 22% | 8% | 20% | 17% | 61% | 29% | 34% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2019 | 86% | 78% | 84% | 93% | 86% | 95% | 88% | 90% | 51% | 81% | 77% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| | 2018 | 97% | 97% | 97% | 97% | 97% | 98% | 100% | 97% | 99% | 97% | 97% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 9% | 9% | 8% | 10% | 5% | 13% | 5% | 10% | 4% | 8% | 8% |
| Retained in Grade 5 | 2019 | 63% | 52% | 64% | 73% | * | 40% | - | 67% | 58% | 62% | 61% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2019 | 83% | 72% | 82% | 90% | 83% | 97% | 86% | 86% | 52% | 78% | 78% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2019 | 17% | 28% | 18% | 10% | 17% | 3% | 14% | 14% | 48% | 22% | 22% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2019 | 90% | 81% | 89% | 94% | 89% | 98% | 92% | 91% | 65% | 86% | 86% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| | 2018 | 97% | 97% | 97% | 97% | 97% | 96% | 100% | 97% | 99% | 97% | 96% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | |
| Promoted to Grade 6 | 2019 | 24% | 22% | 23% | 27% | 19% | 40% | 41% | 27% | 16% | 23% | 22% |
| Retained in Grade 5 | 2019 | 65% | 59% | 68% | 65% | * | 57% | - | 64% | 66% | 63% | 64% |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2019 | 78% | 68% | 74% | 87% | 78% | 93% | 75% | 86% | 30% | 70% | 49% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2019 | 22% | 32% | 26% | 13% | 22% | 7% | 25% | 14% | 70% | 30% | 51% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2019 | 85% | 78% | 82% | 92% | 86% | 95% | 84% | 91% | 41% | 79% | 63% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | |
| | 2018 | 99% | 99% | 99% | 98% | 99% | 100% | 100% | 99% | 100% | 99% | 99% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 13% | 12% | 13% | 15% | 16% | 25% | 21% | 14% | 5% | 13% | 12% |
| Retained in Grade 8 | 2019 | 38% | 22% | 39% | 48% | * | * | - | * | 12% | 37% | 30% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Prior Year and Student Success Initiative

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------------------------------|------|--------------|-------------------------|-----------------|--------------|------------------------|--------------|-------------------------|--------------------------|-------------------|--------------------|---------------------|
| Students Requiring Accelerated Instruction | 2019 | 82% | 73% | 80% | 89% | 82% | 96% | 83% | 87% | 44% | 77% | 69% |
| STAAR Cumulative Met Standard | 2019 | 18% | 27% | 20% | 11% | 18% | 4% | 17% | 13% | 56% | 23% | 31% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2019 | 88% | 80% | 86% | 93% | 87% | 97% | 87% | 91% | 53% | 84% | 79% |
| STAAR Met Standard (Non-Proficient in Previous Year) | 2018 | 98% | 99% | 98% | 98% | 99% | 99% | 95% | 99% | 100% | 98% | 98% |
| Promoted to Grade 9 | 2019 | 50% | 48% | 52% | 42% | 55% | 53% | 39% | 40% | 37% | 50% | 54% |
| Retained in Grade 8 | 2019 | 56% | 36% | 58% | 61% | - | * | - | * | 29% | 55% | 54% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------------------------------------------------------------------------------------------------|------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|-------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 72% | 71% | 70% | 73% | 74% | 58% | 65% | 56% | 62% | 63% | 63% |
| | 2018 | 77% | 71% | 69% | 69% | 71% | 73% | 53% | 57% | 50% | 58% | 59% | 59% |
| At Meets Grade Level or Above | 2019 | 50% | 38% | 35% | 35% | 39% | 41% | 24% | 31% | 22% | 30% | 29% | 29% |
| | 2018 | 48% | 35% | 33% | 33% | 36% | 39% | 20% | 24% | 18% | 26% | 26% | 26% |
| At Masters Grade Level | 2019 | 24% | 17% | 15% | 15% | 17% | 19% | 8% | 12% | 6% | 11% | 11% | 11% |
| | 2018 | 22% | 14% | 12% | 13% | 14% | 17% | 6% | 8% | 5% | 9% | 9% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 71% | 70% | 69% | 73% | 73% | 50% | 59% | 46% | 56% | 56% | 56% |
| | 2018 | 74% | 69% | 65% | 66% | 71% | 72% | 45% | 48% | 42% | 53% | 53% | 53% |
| At Meets Grade Level or Above | 2019 | 48% | 35% | 31% | 33% | 38% | 39% | 19% | 27% | 16% | 26% | 24% | 24% |
| | 2018 | 46% | 33% | 28% | 31% | 35% | 39% | 15% | 18% | 13% | 22% | 22% | 22% |
| At Masters Grade Level | 2019 | 21% | 16% | 13% | 14% | 17% | 18% | 5% | 10% | 4% | 8% | 9% | 9% |
| | 2018 | 19% | 14% | 11% | 13% | 15% | 17% | 4% | 5% | 3% | 7% | 8% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 79% | 79% | 78% | 78% | 80% | 72% | 76% | 70% | 73% | 75% | 74% |
| | 2018 | 81% | 79% | 79% | 78% | 78% | 80% | 67% | 70% | 65% | 69% | 72% | 72% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 43% | 42% | 43% | 46% | 35% | 41% | 32% | 38% | 38% | 38% |
| | 2018 | 50% | 43% | 42% | 41% | 41% | 45% | 29% | 33% | 26% | 32% | 35% | 34% |
| At Masters Grade Level | 2019 | 26% | 21% | 20% | 20% | 21% | 23% | 13% | 18% | 11% | 16% | 16% | 16% |
| | 2018 | 24% | 19% | 18% | 17% | 18% | 21% | 10% | 12% | 8% | 13% | 14% | 13% |
| All Grades Writing | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 62% | 58% | 61% | 64% | 67% | 47% | 53% | 44% | 53% | 53% | 53% |
| | 2018 | 66% | 56% | 51% | 56% | 58% | 62% | 38% | 44% | 34% | 45% | 46% | 46% |
| At Meets Grade Level or Above | 2019 | 38% | 29% | 24% | 26% | 31% | 37% | 17% | 21% | 14% | 22% | 22% | 22% |
| | 2018 | 41% | 30% | 25% | 28% | 31% | 36% | 15% | 19% | 11% | 21% | 21% | 21% |
| At Masters Grade Level | 2019 | 14% | 9% | 5% | 6% | 10% | 13% | 4% | 5% | 3% | 6% | 6% | 6% |
| | 2018 | 13% | 7% | 5% | 6% | 8% | 11% | 2% | 3% | 2% | 4% | 5% | 5% |
| All Grades Science | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 64% | 64% | 58% | 67% | 65% | 63% | 65% | 63% | 64% | 64% | 64% |
| | 2018 | 80% | 65% | 65% | 62% | 66% | 66% | 57% | 61% | 54% | 60% | 60% | 60% |
| At Meets Grade Level or Above | 2019 | 54% | 34% | 34% | 29% | 36% | 36% | 24% | 30% | 22% | 30% | 27% | 27% |
| | 2018 | 51% | 26% | 26% | 22% | 27% | 27% | 20% | 22% | 18% | 25% | 22% | 22% |
| At Masters Grade Level | 2019 | 25% | 13% | 12% | 10% | 13% | 14% | 6% | 9% | 5% | 9% | 8% | 8% |
| | 2018 | 23% | 8% | 7% | 6% | 8% | 8% | 5% | 5% | 4% | 7% | 5% | 6% |
| All Grades Social Studies | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 53% | 61% | 50% | 53% | 56% | 54% | 62% | 53% | 59% | 54% | 55% |
| | 2018 | 78% | 47% | 60% | 67% | 46% | 29% | 50% | 56% | 45% | 52% | 50% | 50% |
| At Meets Grade Level or Above | 2019 | 55% | 17% | 22% | 10% | 16% | 21% | 20% | 26% | 19% | 27% | 20% | 21% |
| | 2018 | 53% | 15% | 35% | 17% | 14% | 6% | 18% | 22% | 15% | 23% | 18% | 18% |
| At Masters Grade Level | 2019 | 33% | 7% | 9% | 0% | 6% | 16% | 7% | 9% | 7% | 11% | 7% | 7% |
| | 2018 | 31% | 7% | 21% | 17% | 6% | 3% | 6% | 7% | 5% | 9% | 6% | 6% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | |
| All Grades Both Subjects | | | | | | | | | | | | | |
| | 2019 | 69% | 70% | 70% | 67% | 68% | 70% | 63% | 67% | 62% | 65% | 65% | 65% |
| | 2018 | 69% | 70% | 70% | 68% | 69% | 72% | 65% | 66% | 64% | 66% | 67% | 67% |
| All Grades ELA/Reading | | | | | | | | | | | | | |
| | 2019 | 68% | 68% | 70% | 66% | 66% | 67% | 64% | 67% | 63% | 64% | 65% | 65% |
| | 2018 | 69% | 69% | 70% | 67% | 68% | 70% | 65% | 66% | 64% | 66% | 66% | 66% |
| All Grades Mathematics | | | | | | | | | | | | | |
| | 2019 | 70% | 71% | 71% | 68% | 69% | 73% | 63% | 67% | 61% | 66% | 65% | 65% |
| | 2018 | 70% | 71% | 71% | 68% | 70% | 73% | 65% | 66% | 64% | 67% | 67% | 67% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 45% | 45% | 42% | 42% | 47% | 35% | 39% | 34% | 36% | 37% | 37% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | ESL | ESL | ESL | LEP No | LEP with | Total |
|-------------|--------------|------------------|-------------------|------------------|----------------|----------------|------------|----------------|-----------------|-----------------|-----------------|--------------|
| | State | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| Mathematics | 2018 | 38% | 40% | 39% | 37% | 41% | 43% | 33% | 35% | 32% | 34% | 35% |
| | 2019 | 45% | 47% | 47% | 44% | 45% | 48% | 44% | 44% | 43% | 42% | 44% |
| | 2018 | 47% | 51% | 52% | 48% | 50% | 51% | 43% | 45% | 42% | 42% | 45% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State STAAR Participation

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | |
| All Tests | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 92% | 94% | 95% | 92% | 94% | 91% | 94% | 93% | 93% | 90% |
| Not Included in Accountability | | | | | | | | | | | |
| Mobile | 4% | 7% | 4% | 4% | 6% | 3% | 7% | 5% | 4% | 4% | 4% |
| Other Exclusions | 1% | 1% | 2% | 0% | 2% | 3% | 2% | 0% | 1% | 2% | 5% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 1% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | |
| All Tests | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 92% | 94% | 95% | 92% | 94% | 91% | 94% | 93% | 94% | 90% |
| Not Included in Accountability | | | | | | | | | | | |
| Mobile | 4% | 7% | 4% | 4% | 6% | 3% | 7% | 5% | 4% | 4% | 4% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 3% | 2% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Attendance, Graduation, and Dropout Rates

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.0% | 95.1% | 95.6% | 95.0% | 97.4% | 94.9% | 95.5% | 94.1% | 94.9% | 95.9% |
| 2016-17 | 95.7% | 95.3% | 95.5% | 95.9% | 95.2% | 97.7% | 95.4% | 95.9% | 94.4% | 95.3% | 96.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.7% | 0.4% | 0.3% | 0.6% | 0.2% | 0.5% | 0.3% | 0.6% | 0.5% | 0.6% |
| 2016-17 | 0.3% | 0.6% | 0.4% | 0.2% | 0.5% | 0.2% | 0.7% | 0.3% | 0.4% | 0.4% | 0.6% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 2.8% | 2.3% | 1.0% | 2.9% | 0.5% | 2.7% | 1.6% | 2.7% | 2.4% | 4.1% |
| 2016-17 | 1.9% | 2.8% | 2.3% | 1.1% | 2.6% | 0.5% | 2.2% | 1.3% | 2.6% | 2.4% | 4.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 86.5% | 88.2% | 93.6% | 85.1% | 96.4% | 86.4% | 91.4% | 77.9% | 87.3% | 75.1% |
| Received TxCHSE | 0.4% | 0.4% | 0.4% | 0.6% | 0.4% | 0.1% | 0.5% | 0.5% | 0.2% | 0.5% | 0.2% |
| Continued HS | 3.8% | 4.8% | 4.6% | 2.5% | 5.4% | 2.0% | 4.7% | 3.5% | 12.5% | 4.6% | 8.3% |
| Dropped Out | 5.7% | 8.3% | 6.9% | 3.3% | 9.2% | 1.4% | 8.4% | 4.6% | 9.4% | 7.6% | 16.4% |
| Graduates and TxCHSE | 90.4% | 86.9% | 88.6% | 94.2% | 85.5% | 96.5% | 86.9% | 91.9% | 78.1% | 87.8% | 75.3% |
| Graduates, TxCHSE, and Continuers | 94.3% | 91.7% | 93.1% | 96.7% | 90.8% | 98.6% | 91.6% | 95.4% | 90.6% | 92.4% | 83.6% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 86.1% | 87.7% | 93.6% | 86.3% | 96.0% | 88.6% | 91.7% | 77.4% | 86.9% | 72.9% |
| Received TxCHSE | 0.4% | 0.4% | 0.4% | 0.6% | 0.6% | 0.1% | 0.5% | 0.6% | 0.2% | 0.5% | 0.2% |
| Continued HS | 4.0% | 4.9% | 4.8% | 2.6% | 5.1% | 2.2% | 5.0% | 3.8% | 12.7% | 4.8% | 9.6% |
| Dropped Out | 5.9% | 8.7% | 7.2% | 3.2% | 8.1% | 1.7% | 5.9% | 3.9% | 9.6% | 7.8% | 17.3% |
| Graduates and TxCHSE | 90.1% | 86.5% | 88.0% | 94.2% | 86.8% | 96.2% | 89.1% | 92.3% | 77.6% | 87.4% | 73.1% |
| Graduates, TxCHSE, and Continuers | 94.1% | 91.3% | 92.8% | 96.8% | 91.9% | 98.3% | 94.1% | 96.1% | 90.4% | 92.2% | 82.7% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 88.8% | 90.4% | 95.1% | 89.3% | 97.2% | 91.0% | 94.2% | 82.3% | 89.7% | 78.7% |
| Received TxCHSE | 0.6% | 0.6% | 0.5% | 0.8% | 0.6% | 0.2% | 0.9% | 0.8% | 0.4% | 0.7% | 0.2% |
| Continued HS | 1.1% | 1.3% | 1.3% | 0.8% | 1.2% | 0.9% | 1.4% | 0.9% | 7.1% | 1.3% | 2.1% |
| Dropped Out | 6.3% | 9.3% | 7.7% | 3.3% | 8.9% | 1.8% | 6.8% | 4.1% | 10.2% | 8.3% | 18.9% |
| Graduates and TxCHSE | 92.6% | 89.4% | 90.9% | 95.9% | 89.9% | 97.4% | 91.9% | 95.1% | 82.7% | 90.4% | 79.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 90.7% | 92.3% | 96.7% | 91.1% | 98.2% | 93.2% | 95.9% | 89.8% | 91.7% | 81.1% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 88.2% | 89.9% | 94.9% | 89.6% | 96.9% | 92.0% | 92.9% | 82.4% | 89.0% | 77.1% |
| Received TxCHSE | 0.7% | 0.7% | 0.6% | 0.9% | 0.9% | 0.1% | 0.8% | 1.1% | 0.4% | 0.7% | 0.3% |
| Continued HS | 1.2% | 1.3% | 1.4% | 0.8% | 1.7% | 0.7% | 0.8% | 1.4% | 6.5% | 1.3% | 2.4% |
| Dropped Out | 6.6% | 9.8% | 8.1% | 3.4% | 7.7% | 2.2% | 6.3% | 4.7% | 10.8% | 8.9% | 20.2% |
| Graduates and TxCHSE | 92.2% | 88.9% | 90.5% | 95.8% | 90.5% | 97.0% | 92.8% | 94.0% | 82.8% | 89.7% | 77.4% |
| Graduates, TxCHSE, and Continuers | 93.4% | 90.2% | 91.9% | 96.6% | 92.3% | 97.8% | 93.7% | 95.3% | 89.2% | 91.1% | 79.8% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 88.8% | 90.5% | 95.2% | 90.2% | 97.2% | 92.2% | 93.6% | 84.6% | 89.6% | 78.3% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Attendance, Graduation, and Dropout Rates

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------------------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.9% | 0.7% | 1.0% | 1.0% | 0.1% | 1.5% | 1.3% | 0.5% | 0.9% | 0.4% |
| Continued HS | 0.5% | 0.6% | 0.6% | 0.4% | 0.8% | 0.5% | 0.4% | 0.4% | 4.0% | 0.6% | 0.7% |
| Dropped Out | 6.6% | 9.8% | 8.1% | 3.3% | 8.0% | 2.2% | 5.9% | 4.7% | 10.9% | 8.9% | 20.7% |
| Graduates and TxCHSE Graduates, TxCHSE, and Continuers | 92.9% | 89.7% | 91.3% | 96.2% | 91.2% | 97.3% | 93.7% | 94.9% | 85.1% | 90.5% | 78.6% |
| Class of 2015 | 93.4% | 90.2% | 91.9% | 96.7% | 92.0% | 97.8% | 94.1% | 95.3% | 89.1% | 91.1% | 79.3% |
| Graduated | 91.8% | 88.3% | 90.1% | 95.1% | 89.1% | 96.8% | 91.9% | 94.4% | 84.5% | 89.1% | 78.3% |
| Received TxCHSE | 1.0% | 1.0% | 0.9% | 1.2% | 1.4% | 0.3% | 1.3% | 1.1% | 0.6% | 1.1% | 0.5% |
| Continued HS | 0.6% | 0.6% | 0.7% | 0.4% | 0.5% | 0.4% | 0.6% | 0.3% | 4.0% | 0.6% | 1.2% |
| Dropped Out | 6.7% | 10.2% | 8.3% | 3.4% | 9.0% | 2.5% | 6.3% | 4.1% | 10.9% | 9.1% | 20.0% |
| Graduates and TxCHSE Graduates, TxCHSE, and Continuers | 92.8% | 89.2% | 91.0% | 96.3% | 90.5% | 97.0% | 93.2% | 95.5% | 85.2% | 90.3% | 78.8% |
| | 93.3% | 89.8% | 91.7% | 96.6% | 91.0% | 97.5% | 93.7% | 95.9% | 89.1% | 90.9% | 80.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 68.5% | 60.1% | 71.3% | 64.4% | 48.4% | 92.6% | 27.3% | 66.1% | 15.6% | 66.7% | 77.4% |
| Class of 2017 | 88.5% | 82.9% | 89.1% | 88.6% | 85.0% | 96.5% | 88.3% | 88.7% | 28.1% | 85.7% | 81.4% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 5.0% | 6.3% | 5.8% | 3.7% | 6.3% | 2.5% | 5.0% | 4.2% | 8.5% | 6.4% | 7.5% |
| Class of 2017 | 6.0% | 6.5% | 5.7% | 6.2% | 5.0% | 5.5% | 2.0% | 6.7% | 9.3% | 6.8% | 10.6% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 82.0% | 76.4% | 80.6% | 84.8% | 77.3% | 92.4% | 76.2% | 83.0% | 36.3% | 77.9% | 71.0% |
| Class of 2017 | 60.8% | 40.9% | 56.4% | 71.9% | 56.4% | 62.3% | 62.7% | 61.6% | 25.1% | 54.2% | 33.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2018 | 86.8% | 82.4% | 86.2% | 88.3% | 82.7% | 94.9% | 80.0% | 87.0% | 44.1% | 84.1% | 78.4% |
| Class of 2017 | 85.9% | 79.2% | 86.1% | 87.2% | 81.4% | 94.6% | 85.9% | 86.3% | 28.7% | 82.7% | 77.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | |
| 2017-18 | 37.7% | 31.3% | 42.2% | 29.5% | 32.0% | 49.8% | 20.0% | 31.1% | 4.6% | 41.0% | 61.8% |
| 2016-17 | 87.2% | 81.2% | 87.6% | 87.8% | 83.2% | 95.8% | 85.2% | 87.2% | 25.5% | 84.6% | 80.2% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | |
| 2017-18 | 4.9% | 6.3% | 5.7% | 3.6% | 6.0% | 2.4% | 4.9% | 4.3% | 8.2% | 6.1% | 7.3% |
| 2016-17 | 7.2% | 8.1% | 7.3% | 6.6% | 9.3% | 8.4% | 1.9% | 6.4% | 9.0% | 8.5% | 12.7% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | |
| 2017-18 | 81.5% | 75.8% | 80.1% | 84.4% | 76.9% | 92.2% | 74.0% | 82.0% | 35.5% | 77.8% | 71.3% |
| 2016-17 | 56.5% | 37.6% | 52.0% | 67.9% | 52.3% | 59.1% | 65.4% | 58.9% | 21.2% | 50.0% | 32.4% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 80.3% | 84.4% | 86.9% | 80.8% | 94.0% | 77.2% | 84.8% | 39.2% | 82.5% | 77.8% |
| 2016-17 | 84.0% | 76.9% | 83.9% | 85.8% | 79.5% | 93.7% | 83.4% | 84.3% | 26.1% | 80.9% | 74.7% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Graduation Profile

| | State Count | State Percent |
|------------------------------------------------------------|------------------------|--------------------------|
| Graduates (2017-18 Annual Graduates) | | |
| Total Graduates | 347,893 | 100.0% |
| By Ethnicity: | | |
| African American | 43,502 | 12.5% |
| Hispanic | 173,272 | 49.8% |
| White | 107,052 | 30.8% |
| American Indian | 1,226 | 0.4% |
| Asian | 15,589 | 4.5% |
| Pacific Islander | 528 | 0.2% |
| Two or More Races | 6,724 | 1.9% |
| By Graduation Type: | | |
| Minimum H.S. Program | 5,855 | 1.7% |
| Recommended H.S. Program/Distinguished Achievement Program | 3,538 | 1.0% |
| Foundation H.S. Program (No Endorsement) | 49,432 | 14.2% |
| Foundation H.S. Program (Endorsement) | 16,542 | 4.8% |
| Foundation H.S. Program (DLA) | 272,526 | 78.3% |
| Special Education Graduates | 25,962 | 7.5% |
| Economically Disadvantaged Graduates | 166,956 | 48.0% |
| LEP Graduates | 21,359 | 6.1% |
| At-Risk Graduates | 144,805 | 41.6% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State College, Career, and Military Readiness (CCMR)

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------------------------------------------------------------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 65.5% | 51.1% | 61.8% | 74.0% | 59.8% | 87.0% | 60.2% | 68.1% | 62.7% | 58.1% | 45.8% |
| College Ready Graduates *** | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 50.0% | 32.1% | 44.3% | 61.3% | 44.9% | 83.0% | 40.5% | 55.4% | 7.2% | 38.6% | 24.2% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2017-18 | 58.2% | 46.6% | 51.0% | 70.2% | 53.2% | 84.8% | 54.4% | 67.6% | 11.9% | 46.3% | 17.3% |
| Mathematics | | | | | | | | | | | |
| 2017-18 | 46.0% | 31.5% | 38.6% | 57.9% | 41.0% | 84.8% | 40.0% | 53.1% | 7.4% | 34.2% | 19.0% |
| Both Subjects | | | | | | | | | | | |
| 2017-18 | 42.1% | 27.4% | 33.9% | 55.4% | 36.9% | 80.1% | 36.2% | 50.8% | 5.0% | 29.3% | 9.9% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | |
| 2017-18 | 20.7% | 12.2% | 18.7% | 27.0% | 18.2% | 24.6% | 13.4% | 19.1% | 2.3% | 16.3% | 4.3% |
| 2016-17 | 19.9% | 11.0% | 18.2% | 25.7% | 17.5% | 22.6% | 15.6% | 20.0% | 1.9% | 15.3% | 4.2% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | |
| 2017-18 | 20.4% | 7.7% | 17.8% | 24.6% | 16.0% | 55.0% | 15.5% | 24.4% | 1.5% | 14.1% | 15.7% |
| 2016-17 | 20.1% | 7.5% | 17.4% | 24.4% | 16.2% | 54.7% | 16.4% | 24.5% | 1.4% | 14.1% | 14.1% |
| Associate's Degree | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 1.4% | 1.0% | 2.0% | 0.7% | 0.2% | 1.7% | 1.5% | 1.1% | 0.1% | 1.8% | 0.2% |
| 2016-17 | 0.8% | 0.6% | 1.2% | 0.3% | 0.5% | 0.9% | 0.6% | 0.5% | 0.0% | 1.0% | 0.1% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.5% | 0.7% | 1.4% | 0.6% | 1.6% | 1.1% | 1.4% | 0.1% | 0.6% | 0.2% |
| Career/Military Ready Graduates | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 28.7% | 26.6% | 30.9% | 27.3% | 26.4% | 21.1% | 30.5% | 25.1% | 61.9% | 31.5% | 27.4% |
| 2016-17 | 13.2% | 10.9% | 15.0% | 11.9% | 12.2% | 11.3% | 11.8% | 10.7% | 21.2% | 14.9% | 11.6% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 4.8% | 2.7% | 5.4% | 4.7% | 3.7% | 5.1% | 3.6% | 3.8% | 3.0% | 5.0% | 3.8% |
| 2016-17 | 2.7% | 1.3% | 3.4% | 2.2% | 2.4% | 2.7% | 2.5% | 1.8% | 1.7% | 3.0% | 2.5% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 1.7% | 2.9% | 1.7% | 1.5% | 1.5% | 0.5% | 1.5% | 1.4% | 22.4% | 2.2% | 3.3% |
| 2016-17 | 1.0% | 1.6% | 0.9% | 0.8% | 1.0% | 0.3% | 1.1% | 0.9% | 12.7% | 1.3% | 1.7% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 38.7% | 33.1% | 42.1% | 37.2% | 35.5% | 31.5% | 29.9% | 32.3% | 32.1% | 41.8% | 34.1% |
| 2016-17 | 17.3% | 13.0% | 20.2% | 14.9% | 14.6% | 16.5% | 13.9% | 12.8% | 14.3% | 19.5% | 14.3% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State College, Career, and Military Readiness (CCMR)

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------------------------------------------------------------------------------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 4.4% | 4.6% | 3.9% | 4.2% | 1.9% | 12.5% | 4.5% | 4.0% | 5.0% | 3.7% |
| 2016-17 | 2.2% | 2.1% | 2.1% | 2.5% | 2.7% | 1.1% | 2.3% | 2.5% | 1.5% | 2.3% | 1.3% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 2.6% | 3.3% | 2.5% | 2.5% | 2.4% | 0.7% | 1.9% | 2.7% | 34.2% | 2.9% | 3.7% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.3% | 0.9% | 0.3% | 0.2% | 0.1% | 0.0% | 0.3% | 0.4% | 0.8% | 0.6% |
| 2016-17 | 0.5% | 0.2% | 0.8% | 0.2% | 0.1% | 0.1% | 0.2% | 0.1% | 0.3% | 0.7% | 0.4% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State CCMR-Related Indicators

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) | |
|----------------------------------------------------------------------------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|--|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| 2017-18 | 32.1% | 23.4% | 32.3% | 35.8% | 28.0% | 28.0% | 29.7% | 32.3% | 7.0% | 29.1% | 9.9% | |
| 2016-17 | 23.4% | 17.9% | 25.7% | 23.0% | 19.4% | 16.7% | 22.5% | 22.5% | 5.3% | 22.8% | 8.2% | |
| Mathematics | | | | | | | | | | | | |
| 2017-18 | 23.7% | 16.7% | 24.2% | 25.1% | 19.9% | 28.0% | 21.0% | 23.3% | 3.6% | 21.5% | 12.0% | |
| 2016-17 | 19.8% | 14.3% | 21.5% | 19.3% | 17.0% | 21.2% | 23.0% | 18.8% | 2.9% | 19.0% | 10.8% | |
| Both Subjects | | | | | | | | | | | | |
| 2017-18 | 18.1% | 10.9% | 18.4% | 20.3% | 13.9% | 19.7% | 15.5% | 18.1% | 2.2% | 15.9% | 5.4% | |
| 2016-17 | 12.9% | 8.0% | 14.4% | 12.8% | 11.1% | 11.9% | 14.7% | 12.5% | 1.6% | 12.2% | 4.5% | |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 54.3% | 61.2% | 57.7% | 57.3% | 46.0% | 52.7% | 52.1% | 53.2% | 61.6% | 51.9% | |
| 2016-17 | 50.5% | 44.1% | 53.4% | 50.4% | 48.0% | 38.9% | 40.8% | 44.1% | 48.3% | 53.4% | 43.1% | |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | |
| 2017-18 | 2.0% | 1.3% | 2.5% | 1.7% | 1.6% | 0.6% | 1.1% | 1.1% | 2.0% | 2.5% | 2.6% | |
| 2016-17 | 0.8% | 0.5% | 1.2% | 0.5% | 0.5% | 0.2% | 0.8% | 0.4% | 0.8% | 1.2% | 1.6% | |
| Mathematics | | | | | | | | | | | | |
| 2017-18 | 3.9% | 4.0% | 4.5% | 3.4% | 4.0% | 1.4% | 2.3% | 2.9% | 2.4% | 4.4% | 4.7% | |
| 2016-17 | 1.4% | 1.0% | 1.6% | 1.3% | 1.3% | 0.4% | 0.6% | 0.8% | 0.8% | 1.6% | 1.1% | |
| Both Subjects | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.5% | 1.0% | 0.9% | 0.9% | 0.3% | 0.2% | 0.6% | 0.7% | 1.0% | 0.8% | |
| 2016-17 | 0.2% | 0.1% | 0.3% | 0.2% | 0.3% | 0.0% | 0.0% | 0.1% | 0.2% | 0.3% | 0.2% | |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | |
| 2018 | 25.8% | 17.0% | 23.5% | 27.8% | 21.9% | 60.9% | 20.2% | 28.9% | n/a | 20.2% | n/a | |
| 2017 | 26.2% | 17.4% | 24.0% | 28.2% | 20.7% | 61.2% | 24.4% | 29.5% | n/a | 20.4% | n/a | |
| English Language Arts | | | | | | | | | | | | |
| 2018 | 15.3% | 10.7% | 13.1% | 16.8% | 12.2% | 40.4% | 11.9% | 18.5% | n/a | 11.4% | n/a | |
| 2017 | 15.9% | 11.4% | 13.8% | 17.4% | 11.6% | 41.3% | 15.3% | 19.3% | n/a | 11.8% | n/a | |
| Mathematics | | | | | | | | | | | | |
| 2018 | 7.3% | 3.4% | 5.1% | 9.0% | 5.5% | 30.7% | 6.7% | 9.5% | n/a | 4.3% | n/a | |
| 2017 | 7.2% | 3.4% | 5.1% | 8.9% | 5.2% | 30.1% | 8.4% | 9.4% | n/a | 4.3% | n/a | |
| Science | | | | | | | | | | | | |
| 2018 | 10.8% | 5.9% | 8.6% | 12.6% | 9.0% | 36.7% | 9.4% | 13.1% | n/a | 7.5% | n/a | |
| 2017 | 10.9% | 6.3% | 8.7% | 12.5% | 7.6% | 37.3% | 10.4% | 13.7% | n/a | 7.5% | n/a | |
| Social Studies | | | | | | | | | | | | |
| 2018 | 14.5% | 9.4% | 12.1% | 16.0% | 12.5% | 43.7% | 12.1% | 17.4% | n/a | 10.5% | n/a | |
| 2017 | 15.0% | 10.0% | 12.8% | 16.5% | 11.1% | 44.1% | 14.4% | 17.6% | n/a | 11.0% | n/a | |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | |
| 2018 | 50.7% | 29.2% | 38.4% | 64.8% | 51.0% | 74.6% | 52.5% | 62.8% | n/a | 35.6% | n/a | |
| 2017 | 49.1% | 27.9% | 36.7% | 63.5% | 48.2% | 73.0% | 46.8% | 61.0% | n/a | 33.7% | n/a | |
| English Language Arts | | | | | | | | | | | | |
| 2018 | 42.5% | 24.8% | 23.5% | 61.1% | 47.2% | 69.1% | 51.9% | 59.7% | n/a | 20.8% | n/a | |
| 2017 | 41.3% | 24.1% | 22.4% | 60.2% | 37.9% | 68.3% | 43.8% | 56.5% | n/a | 19.1% | n/a | |
| Mathematics | | | | | | | | | | | | |
| 2018 | 52.8% | 32.5% | 33.4% | 63.1% | 50.3% | 72.6% | 58.1% | 65.9% | n/a | 31.6% | n/a | |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State CCMR-Related Indicators

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 31.7% | 31.6% | 61.8% | 50.0% | 72.5% | 52.7% | 61.9% | n/a | 30.3% | n/a |
| 2018 Science | 38.0% | 18.1% | 19.4% | 52.0% | 36.6% | 61.4% | 41.3% | 52.8% | n/a | 18.0% | n/a |
| 2017 Social Studies | 38.3% | 18.1% | 20.1% | 52.9% | 35.8% | 60.4% | 42.6% | 52.0% | n/a | 18.1% | n/a |
| 2018 Social Studies | 44.6% | 27.0% | 25.3% | 62.0% | 44.4% | 70.0% | 42.5% | 59.2% | n/a | 23.0% | n/a |
| 2017 Social Studies | 41.4% | 24.3% | 22.5% | 58.9% | 40.4% | 66.5% | 43.4% | 55.3% | n/a | 19.7% | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | 77.5% | 72.2% | 74.0% | 68.5% | 95.9% | 67.2% | 76.2% | n/a | 69.5% | n/a |
| 2016-17 | 73.5% | 75.5% | 71.3% | 73.2% | 68.0% | 94.8% | 66.7% | 75.9% | n/a | 68.3% | n/a |
| At/Above Criterion | | | | | | | | | | | |
| 2017-18 | 37.9% | 20.3% | 24.6% | 58.5% | 35.2% | 75.5% | 34.4% | 51.1% | n/a | 21.5% | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| 2017-18 | 1036 | 951 | 970 | 1134 | 1017 | 1228 | 1028 | 1109 | n/a | 956 | n/a |
| English Language Arts and Writing | | | | | | | | | | | |
| 2017-18 | 521 | 482 | 488 | 573 | 512 | 600 | 514 | 560 | n/a | 481 | n/a |
| Mathematics | | | | | | | | | | | |
| 2017-18 | 515 | 469 | 482 | 561 | 504 | 628 | 514 | 549 | n/a | 475 | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| 2017-18 | 20.6 | 17.7 | 18.4 | 23.3 | 20.5 | 26.1 | 20.9 | 22.5 | n/a | 18.0 | n/a |
| English Language Arts | | | | | | | | | | | |
| 2017-18 | 20.3 | 17.2 | 17.8 | 23.2 | 20.2 | 25.8 | 20.4 | 22.5 | n/a | 17.3 | n/a |
| Mathematics | | | | | | | | | | | |
| 2017-18 | 20.6 | 17.7 | 18.6 | 22.8 | 20.5 | 26.5 | 21.1 | 22.1 | n/a | 18.2 | n/a |
| Science | | | | | | | | | | | |
| 2017-18 | 20.9 | 18.2 | 19.0 | 23.3 | 20.8 | 25.7 | 21.2 | 22.6 | n/a | 18.6 | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Other Postsecondary Indicators

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------------------------------------------------------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | |
| 2017-18 | 43.4% | 34.6% | 41.4% | 46.8% | 38.6% | 69.4% | 36.3% | 45.4% | 15.8% | 38.2% | 25.6% |
| 2016-17 | 37.1% | 28.6% | 34.7% | 40.8% | 32.4% | 65.0% | 32.8% | 40.0% | 9.8% | 31.4% | 20.2% |
| English Language Arts | | | | | | | | | | | |
| 2017-18 | 17.3% | 13.2% | 15.7% | 19.6% | 15.2% | 31.5% | 13.3% | 18.5% | 3.7% | 14.0% | 7.2% |
| 2016-17 | 16.8% | 12.9% | 15.2% | 19.1% | 13.3% | 30.9% | 15.5% | 18.6% | 3.9% | 13.6% | 7.9% |
| Mathematics | | | | | | | | | | | |
| 2017-18 | 20.7% | 15.4% | 18.4% | 24.1% | 17.9% | 39.9% | 17.2% | 22.1% | 4.7% | 16.7% | 8.3% |
| 2016-17 | 19.5% | 14.9% | 16.9% | 22.9% | 16.9% | 37.8% | 19.5% | 21.5% | 3.1% | 15.2% | 7.1% |
| Science | | | | | | | | | | | |
| 2017-18 | 21.2% | 16.9% | 19.4% | 23.6% | 19.2% | 36.8% | 17.9% | 22.3% | 8.1% | 18.0% | 9.0% |
| 2016-17 | 5.7% | 3.6% | 4.3% | 6.8% | 4.6% | 19.1% | 5.7% | 6.8% | 0.3% | 3.8% | 0.9% |
| Social Studies | | | | | | | | | | | |
| 2017-18 | 22.8% | 15.7% | 19.3% | 27.2% | 18.8% | 53.5% | 18.3% | 26.5% | 2.0% | 16.7% | 4.9% |
| 2016-17 | 21.8% | 15.0% | 18.0% | 26.5% | 18.1% | 51.6% | 19.1% | 26.1% | 1.8% | 15.6% | 4.1% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | |
| 2016-17 | 54.6% | 53.6% | 50.9% | 57.9% | 48.4% | 77.4% | 48.2% | 55.3% | 25.7% | 47.7% | 32.2% |
| 2015-16 | 54.7% | 53.5% | 50.5% | 58.3% | 48.3% | 78.6% | 44.3% | 56.5% | 25.6% | 47.2% | 32.7% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | |
| 2016-17 | 59.2% | 41.1% | 51.6% | 71.4% | 62.0% | 84.3% | 63.5% | 68.0% | 11.8% | 47.4% | 20.6% |
| 2015-16 | 55.7% | 37.1% | 47.7% | 68.2% | 52.6% | 81.7% | 55.5% | 64.3% | 9.9% | 43.4% | 17.8% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Student Information

| Student Information | Count | Percent |
|-----------------------------------------------------------|--------------|----------------|
| Total Students | 5,416,400 | 100.0% |
| Students by Grade: | | |
| Early Childhood Education | 15,122 | 0.3% |
| Pre-Kindergarten | 238,810 | 4.4% |
| Kindergarten | 373,435 | 6.9% |
| Grade 1 | 386,567 | 7.1% |
| Grade 2 | 387,490 | 7.2% |
| Grade 3 | 395,637 | 7.3% |
| Grade 4 | 411,805 | 7.6% |
| Grade 5 | 417,388 | 7.7% |
| Grade 6 | 417,587 | 7.7% |
| Grade 7 | 406,716 | 7.5% |
| Grade 8 | 404,933 | 7.5% |
| Grade 9 | 436,449 | 8.1% |
| Grade 10 | 400,571 | 7.4% |
| Grade 11 | 372,899 | 6.9% |
| Grade 12 | 350,991 | 6.5% |
| Ethnic Distribution: | | |
| African American | 684,349 | 12.6% |
| Hispanic | 2,847,629 | 52.6% |
| White | 1,484,069 | 27.4% |
| American Indian | 20,362 | 0.4% |
| Asian | 242,247 | 4.5% |
| Pacific Islander | 8,254 | 0.2% |
| Two or More Races | 129,490 | 2.4% |
| Economically Disadvantaged | 3,283,812 | 60.6% |
| Non-Educationally Disadvantaged | 2,132,588 | 39.4% |
| Section 504 Students | 354,440 | 6.5% |
| English Learners (EL) | 1,054,596 | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 75,963 | 1.4% |
| Students w/ Dyslexia | 194,074 | 3.6% |
| At-Risk | 2,713,848 | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | |
| Total Students with Disabilities | 521,908 | |
| By Type of Primary Disability | | |
| Students with Intellectual Disabilities | 221,426 | 42.4% |
| Students with Physical Disabilities | 114,118 | 21.9% |
| Students with Autism | 71,373 | 13.7% |
| Students with Behavioral Disabilities | 107,604 | 20.6% |
| Students with Non-Categorical Early Childhood | 7,387 | 1.4% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Student Information

| <u>Student Information</u> | <u>Non-Special Education Rates</u> | <u>Special Education Rates</u> |
|----------------------------|--------------------------------------------|----------------------------------------|
| Retention Rates by Grade: | | |
| Kindergarten | 1.7% | 6.2% |
| Grade 1 | 3.1% | 5.5% |
| Grade 2 | 1.8% | 2.3% |
| Grade 3 | 1.1% | 0.9% |
| Grade 4 | 0.5% | 0.5% |
| Grade 5 | 0.5% | 0.6% |
| Grade 6 | 0.4% | 0.5% |
| Grade 7 | 0.6% | 0.6% |
| Grade 8 | 0.4% | 0.7% |
| Grade 9 | 7.2% | 12.7% |

| | ----- State ----- | |
|------------------------|-------------------|---------|
| | Count | Percent |
| Data Quality: | | |
| Underreported Students | 6,321 | 0.3% |

Class Size Information **State**

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| | |
|-----------------------|------|
| Elementary: | |
| Kindergarten | 18.9 |
| Grade 1 | 18.8 |
| Grade 2 | 18.7 |
| Grade 3 | 18.9 |
| Grade 4 | 19.2 |
| Grade 5 | 21.2 |
| Grade 6 | 20.4 |
| Secondary: | |
| English/Language Arts | 16.6 |
| Foreign Languages | 18.9 |
| Mathematics | 17.8 |
| Science | 18.9 |
| Social Studies | 19.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Staff Information

| Staff Information | Count | Percent |
|-------------------------------------------|--------------|----------------|
| Total Staff | 719,502.5 | 100.0% |
| Professional Staff: | 461,380.1 | 64.1% |
| Teachers | 358,450.1 | 49.8% |
| Professional Support | 72,848.5 | 10.1% |
| Campus Administration (School Leadership) | 21,812.7 | 3.0% |
| Central Administration | 8,268.8 | 1.1% |
| Educational Aides: | 74,292.4 | 10.3% |
| Auxiliary Staff: | 183,830.1 | 25.5% |
| Librarians & Counselors (Headcount): | | |
| Librarians | | |
| Full-time | 4,414.0 | n/a |
| Part-time | 572.0 | n/a |
| Counselors | | |
| Full-time | 12,433.0 | n/a |
| Part-time | 1,097.0 | n/a |
| Total Minority Staff: | 362,803.7 | 50.4% |
| Teachers by Ethnicity and Sex: | | |
| African American | 37,875.6 | 10.6% |
| Hispanic | 99,261.7 | 27.7% |
| White | 209,288.6 | 58.4% |
| American Indian | 1,236.1 | 0.3% |
| Asian | 6,037.0 | 1.7% |
| Pacific Islander | 676.7 | 0.2% |
| Two or More Races | 4,074.5 | 1.1% |
| Males | 85,138.1 | 23.8% |
| Females | 273,312.0 | 76.2% |
| Teachers by Highest Degree Held: | | |
| No Degree | 4,932.1 | 1.4% |
| Bachelors | 263,991.5 | 73.6% |
| Masters | 87,059.6 | 24.3% |
| Doctorate | 2,466.8 | 0.7% |
| Teachers by Years of Experience: | | |
| Beginning Teachers | 24,953.3 | 7.0% |
| 1-5 Years Experience | 103,762.4 | 28.9% |
| 6-10 Years Experience | 68,136.0 | 19.0% |
| 11-20 Years Experience | 105,158.7 | 29.3% |
| Over 20 Years Experience | 56,439.7 | 15.7% |
| Number of Students per Teacher | 15.1 | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Staff Information

| Staff Information | State |
|----------------------------------------------------------------------|--------------|
| Experience of Campus Leadership: | |
| Average Years Experience of Principals | 6.3 |
| Average Years Experience of Principals with District | 5.4 |
| Average Years Experience of Assistant Principals | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.7 |
| Average Years Experience of Teachers: | 11.1 |
| Average Years Experience of Teachers with District: | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | |
| Beginning Teachers | \$47,218 |
| 1-5 Years Experience | \$50,408 |
| 6-10 Years Experience | \$52,786 |
| 11-20 Years Experience | \$56,041 |
| Over 20 Years Experience | \$62,039 |
| Average Actual Salaries (regular duties only): | |
| Teachers | \$54,122 |
| Professional Support | \$64,069 |
| Campus Administration (School Leadership) | \$78,947 |
| Central Administration | \$103,400 |
| Instructional Staff Percent: | 64.5% |
| Turnover Rate for Teachers: | 16.5% |
| Staff Exclusions: | |
| Shared Services Arrangement Staff: | |
| Professional Staff | 1,074.9 |
| Educational Aides | 189.4 |
| Auxiliary Staff | 411.6 |
| Contracted Instructional Staff: | 6,043.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 State Staff Information

| Program Information | Count | Percent |
|-------------------------------------------------|--------------|----------------|
| Student Enrollment by Program: | | |
| Bilingual/ESL Education | 1,066,099 | 19.7% |
| Career & Technical Education | 1,424,391 | 26.3% |
| Gifted & Talented Education | 436,361 | 8.1% |
| Special Education | 521,908 | 9.6% |
| Teachers by Program (population served): | | |
| Bilingual/ESL Education | 23,092.5 | 6.4% |
| Career & Technical Education | 17,483.0 | 4.9% |
| Compensatory Education | 9,548.1 | 2.7% |
| Gifted & Talented Education | 7,164.0 | 2.0% |
| Regular Education | 255,885.2 | 71.4% |
| Special Education | 32,449.2 | 9.1% |
| Other | 12,828.0 | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)