

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	76%	67%	73%	87%	76%	92%	77%	84%	48%	74%	77%	73%	69%	73%
	2018	77%	77%	67%	74%	88%	71%	92%	83%	88%	51%	73%	79%	73%	71%	74%
At Meets Grade Level or Above	2019	45%	46%	34%	39%	60%	43%	73%	50%	57%	26%	40%	47%	40%	35%	40%
	2018	43%	44%	32%	37%	60%	38%	69%	35%	58%	29%	35%	45%	39%	34%	37%
At Masters Grade Level	2019	27%	28%	19%	22%	41%	22%	55%	35%	39%	10%	23%	29%	24%	19%	23%
	2018	25%	25%	17%	18%	39%	16%	48%	20%	38%	9%	19%	26%	21%	16%	19%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	68%	77%	88%	77%	95%	81%	85%	51%	81%	81%	75%	73%	79%
	2018	78%	79%	68%	77%	88%	76%	95%	81%	86%	53%	79%	80%	74%	74%	79%
At Meets Grade Level or Above	2019	49%	49%	35%	43%	63%	42%	80%	55%	59%	29%	47%	51%	42%	39%	46%
	2018	47%	48%	34%	43%	62%	41%	80%	56%	59%	32%	46%	50%	41%	39%	46%
At Masters Grade Level	2019	25%	25%	14%	19%	36%	18%	56%	26%	34%	11%	24%	26%	20%	17%	22%
	2018	23%	24%	14%	19%	34%	18%	56%	19%	33%	12%	21%	25%	19%	17%	22%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	75%	64%	72%	87%	70%	92%	81%	84%	44%	73%	77%	71%	68%	71%
	2018	73%	73%	63%	68%	86%	69%	91%	77%	83%	46%	68%	74%	69%	65%	67%
At Meets Grade Level or Above	2019	44%	45%	33%	38%	61%	40%	73%	43%	57%	24%	38%	47%	40%	34%	38%
	2018	46%	46%	36%	39%	64%	42%	76%	44%	62%	29%	39%	48%	42%	36%	38%
At Masters Grade Level	2019	22%	23%	14%	17%	35%	15%	48%	19%	33%	8%	18%	24%	19%	14%	17%
	2018	24%	25%	17%	18%	38%	18%	52%	21%	38%	10%	20%	26%	21%	16%	19%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	63%	74%	86%	73%	94%	74%	83%	47%	77%	78%	71%	70%	76%
	2018	78%	80%	68%	78%	89%	77%	95%	87%	86%	49%	80%	82%	75%	74%	79%
At Meets Grade Level or Above	2019	48%	49%	33%	44%	63%	41%	81%	52%	59%	28%	50%	52%	43%	40%	47%
	2018	49%	51%	36%	46%	65%	46%	82%	49%	59%	30%	48%	54%	45%	42%	49%
At Masters Grade Level	2019	28%	30%	17%	24%	43%	25%	65%	25%	39%	13%	29%	32%	25%	21%	28%
	2018	27%	29%	17%	23%	41%	25%	63%	23%	38%	12%	26%	31%	24%	21%	27%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	67%	56%	63%	79%	62%	89%	69%	77%	35%	60%	69%	62%	59%	64%
	2018	63%	63%	52%	58%	75%	61%	87%	66%	73%	33%	54%	65%	58%	54%	60%
At Meets Grade Level or Above	2019	35%	35%	25%	29%	48%	28%	66%	40%	48%	20%	26%	37%	31%	26%	30%
	2018	39%	40%	30%	33%	54%	37%	71%	42%	50%	23%	29%	42%	35%	30%	35%
At Masters Grade Level	2019	11%	11%	7%	8%	17%	8%	32%	8%	18%	6%	7%	12%	10%	6%	9%
	2018	11%	11%	6%	8%	17%	7%	33%	13%	18%	6%	7%	12%	9%	6%	9%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	86%	79%	83%	94%	85%	95%	88%	91%	55%	86%	87%	83%	81%	82%
	2018	84%	83%	77%	80%	92%	78%	96%	83%	91%	54%	80%	85%	80%	78%	79%
At Meets Grade Level or Above	2019	54%	54%	44%	46%	71%	52%	81%	55%	68%	28%	49%	56%	49%	43%	45%
	2018	54%	54%	44%	46%	71%	43%	81%	66%	69%	31%	48%	56%	49%	43%	46%

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Education Service Center
 REGION 04: HOUSTON

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At Masters Grade Level	2019	29%	30%	22%	22%	45%	25%	60%	27%	44%	9%	27%	32%	26%	20%	22%
	2018	26%	27%	18%	20%	41%	20%	55%	42%	41%	9%	22%	28%	23%	17%	20%
Grade 5 Mathematics ^A																
At Approaches Grade Level or Above	2019	90%	89%	81%	89%	95%	89%	98%	92%	92%	67%	89%	91%	86%	86%	89%
	2018	91%	90%	83%	89%	95%	88%	98%	92%	93%	69%	90%	91%	87%	87%	89%
At Meets Grade Level or Above	2019	58%	59%	43%	54%	72%	59%	88%	62%	65%	32%	58%	61%	51%	49%	56%
	2018	58%	58%	43%	54%	73%	52%	88%	69%	68%	36%	55%	61%	51%	49%	56%
At Masters Grade Level	2019	36%	38%	23%	32%	52%	33%	75%	39%	46%	14%	37%	40%	31%	28%	35%
	2018	30%	31%	19%	26%	43%	27%	68%	39%	44%	13%	27%	33%	26%	23%	29%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	75%	63%	71%	89%	75%	92%	81%	85%	46%	77%	77%	70%	68%	71%
	2018	76%	76%	65%	73%	89%	72%	93%	80%	86%	49%	76%	78%	71%	70%	72%
At Meets Grade Level or Above	2019	49%	50%	34%	43%	69%	45%	78%	49%	63%	29%	49%	53%	43%	39%	43%
	2018	41%	42%	28%	35%	60%	36%	72%	57%	57%	26%	39%	44%	36%	31%	35%
At Masters Grade Level	2019	24%	25%	13%	19%	41%	22%	51%	22%	36%	11%	25%	27%	20%	16%	19%
	2018	17%	18%	9%	12%	30%	15%	44%	29%	29%	9%	16%	19%	15%	11%	14%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	69%	61%	63%	82%	65%	90%	74%	81%	35%	65%	71%	64%	60%	59%
	2018	69%	71%	62%	65%	83%	66%	92%	74%	81%	37%	66%	73%	66%	62%	64%
At Meets Grade Level or Above	2019	37%	38%	30%	30%	55%	30%	69%	52%	54%	20%	33%	41%	33%	27%	27%
	2018	39%	41%	31%	33%	57%	38%	71%	37%	54%	23%	34%	43%	35%	30%	31%
At Masters Grade Level	2019	18%	19%	12%	13%	29%	14%	44%	31%	29%	6%	16%	20%	15%	11%	12%
	2018	19%	20%	13%	14%	32%	16%	45%	16%	31%	7%	17%	22%	16%	12%	13%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	81%	71%	78%	90%	79%	96%	89%	88%	51%	80%	83%	77%	75%	77%
	2018	77%	78%	68%	75%	89%	76%	96%	75%	85%	52%	78%	80%	74%	72%	75%
At Meets Grade Level or Above	2019	47%	48%	34%	41%	64%	45%	85%	56%	62%	25%	47%	50%	42%	37%	41%
	2018	44%	46%	32%	39%	62%	39%	84%	51%	58%	25%	46%	48%	40%	36%	41%
At Masters Grade Level	2019	21%	22%	12%	16%	34%	16%	63%	31%	33%	9%	21%	24%	18%	14%	18%
	2018	18%	20%	11%	14%	29%	17%	58%	18%	27%	9%	18%	21%	16%	13%	16%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	77%	70%	73%	87%	72%	94%	77%	85%	40%	74%	79%	72%	70%	68%
	2018	74%	76%	68%	71%	87%	73%	94%	78%	85%	41%	69%	78%	70%	68%	68%
At Meets Grade Level or Above	2019	49%	51%	41%	44%	67%	45%	81%	56%	66%	24%	46%	54%	44%	40%	39%
	2018	48%	50%	39%	42%	66%	46%	79%	60%	63%	25%	40%	52%	43%	39%	38%
At Masters Grade Level	2019	29%	31%	22%	24%	46%	26%	64%	30%	45%	10%	27%	34%	25%	21%	21%
	2018	29%	30%	21%	23%	44%	27%	60%	36%	42%	11%	25%	33%	25%	21%	20%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	77%	67%	74%	88%	76%	96%	70%	84%	45%	76%	79%	72%	71%	71%
	2018	72%	75%	63%	71%	86%	72%	95%	86%	83%	44%	72%	77%	69%	68%	70%
At Meets Grade Level or Above	2019	43%	46%	32%	40%	62%	47%	83%	47%	57%	25%	45%	49%	39%	36%	37%
	2018	40%	43%	29%	36%	60%	38%	81%	56%	55%	22%	37%	46%	36%	33%	36%
At Masters Grade Level	2019	17%	18%	10%	13%	27%	14%	56%	18%	26%	8%	17%	20%	14%	12%	13%

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Grade 7 Writing	2018	18%	20%	11%	14%	32%	18%	58%	29%	31%	8%	17%	22%	16%	13%	15%
At Approaches Grade Level or Above	2019	70%	72%	64%	66%	83%	64%	93%	72%	81%	32%	64%	74%	66%	63%	62%
	2018	69%	69%	63%	63%	83%	67%	91%	77%	80%	30%	59%	72%	63%	60%	58%
At Meets Grade Level or Above	2019	42%	43%	34%	35%	59%	39%	78%	41%	57%	20%	35%	46%	37%	32%	31%
	2018	43%	44%	34%	35%	61%	41%	77%	51%	58%	20%	33%	47%	37%	32%	31%
At Masters Grade Level	2019	18%	19%	13%	12%	29%	13%	52%	22%	30%	7%	14%	21%	15%	11%	11%
	2018	15%	16%	9%	9%	25%	12%	45%	20%	26%	7%	9%	17%	12%	8%	8%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	86%	81%	84%	93%	85%	96%	85%	92%	49%	82%	88%	81%	81%	77%
	2018	86%	86%	81%	83%	93%	85%	96%	92%	93%	50%	82%	88%	81%	81%	77%
At Meets Grade Level or Above	2019	55%	56%	45%	49%	72%	55%	83%	56%	70%	24%	46%	59%	48%	45%	38%
	2018	49%	51%	40%	43%	66%	49%	78%	63%	65%	24%	42%	54%	43%	40%	33%
At Masters Grade Level	2019	28%	30%	20%	22%	44%	27%	60%	35%	45%	8%	21%	32%	23%	19%	14%
	2018	27%	28%	20%	22%	40%	28%	55%	39%	40%	8%	20%	30%	22%	19%	14%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	88%	82%	87%	93%	87%	98%	90%	94%	59%	85%	90%	85%	85%	85%
	2018	86%	87%	79%	86%	93%	85%	97%	93%	90%	55%	84%	88%	83%	83%	84%
At Meets Grade Level or Above	2019	57%	58%	46%	54%	71%	59%	88%	67%	68%	29%	53%	60%	53%	50%	50%
	2018	51%	52%	38%	49%	66%	49%	84%	54%	60%	27%	49%	55%	47%	45%	46%
At Masters Grade Level	2019	17%	18%	10%	14%	28%	16%	55%	19%	25%	9%	14%	20%	16%	12%	13%
	2018	15%	16%	8%	13%	24%	15%	48%	19%	18%	9%	15%	17%	13%	11%	12%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	81%	73%	78%	92%	82%	96%	84%	90%	48%	78%	84%	75%	75%	70%
	2018	76%	77%	67%	72%	89%	75%	94%	87%	86%	42%	75%	79%	70%	69%	65%
At Meets Grade Level or Above	2019	51%	52%	38%	45%	72%	50%	83%	55%	67%	26%	48%	56%	43%	41%	35%
	2018	52%	53%	38%	45%	72%	49%	84%	67%	66%	25%	51%	56%	44%	41%	37%
At Masters Grade Level	2019	25%	27%	15%	19%	44%	21%	61%	33%	39%	10%	25%	30%	19%	16%	14%
	2018	28%	29%	15%	21%	47%	31%	64%	40%	40%	9%	29%	32%	21%	19%	16%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	70%	60%	64%	84%	69%	92%	74%	82%	39%	68%	72%	63%	60%	54%
	2018	65%	66%	56%	60%	82%	62%	90%	79%	77%	35%	66%	69%	60%	57%	52%
At Meets Grade Level or Above	2019	37%	38%	28%	30%	56%	32%	72%	41%	51%	22%	37%	41%	31%	27%	23%
	2018	36%	37%	26%	29%	53%	38%	71%	49%	49%	21%	36%	40%	31%	27%	23%
At Masters Grade Level	2019	21%	23%	14%	15%	35%	17%	55%	25%	34%	9%	23%	25%	17%	14%	11%
	2018	21%	22%	13%	15%	34%	23%	54%	27%	32%	8%	22%	24%	17%	14%	11%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	67%	59%	63%	82%	65%	88%	79%	81%	28%	55%	71%	59%	60%	48%
	2018	65%	65%	55%	60%	80%	58%	88%	69%	80%	27%	53%	68%	56%	57%	45%
At Meets Grade Level or Above	2019	50%	50%	39%	43%	71%	46%	80%	56%	68%	16%	36%	54%	41%	40%	27%
	2018	44%	45%	32%	38%	65%	42%	79%	54%	63%	15%	31%	48%	36%	34%	22%
At Masters Grade Level	2019	11%	11%	6%	7%	20%	8%	40%	15%	21%	3%	5%	13%	7%	5%	2%
	2018	7%	8%	4%	4%	15%	7%	32%	9%	15%	4%	3%	9%	5%	4%	1%

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End of Course English II																
At Approaches Grade Level or Above	2019	68%	69%	62%	63%	83%	66%	87%	74%	82%	29%	54%	72%	59%	61%	41%
	2018	67%	67%	59%	61%	83%	52%	84%	61%	82%	26%	57%	71%	56%	59%	38%
At Meets Grade Level or Above	2019	49%	50%	41%	42%	69%	45%	77%	56%	68%	17%	33%	54%	39%	39%	19%
	2018	48%	48%	37%	40%	69%	37%	74%	44%	68%	16%	33%	52%	37%	38%	19%
At Masters Grade Level	2019	8%	9%	5%	5%	16%	6%	29%	7%	16%	4%	3%	10%	5%	4%	1%
	2018	8%	9%	4%	5%	16%	3%	30%	7%	17%	5%	2%	10%	5%	4%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	84%	77%	83%	90%	87%	97%	80%	89%	52%	81%	87%	78%	80%	79%
	2018	83%	83%	75%	80%	91%	79%	97%	84%	90%	48%	79%	86%	76%	78%	76%
At Meets Grade Level or Above	2019	61%	61%	48%	57%	74%	59%	90%	63%	70%	25%	53%	65%	50%	53%	51%
	2018	55%	55%	41%	50%	71%	49%	89%	52%	70%	20%	50%	60%	44%	46%	43%
At Masters Grade Level	2019	37%	38%	25%	33%	48%	37%	76%	40%	47%	10%	31%	41%	28%	30%	29%
	2018	32%	34%	20%	27%	47%	29%	76%	35%	46%	8%	29%	37%	24%	25%	23%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	88%	83%	85%	95%	84%	97%	89%	95%	60%	83%	90%	82%	84%	77%
	2018	87%	86%	81%	83%	94%	83%	96%	89%	95%	57%	83%	89%	80%	82%	74%
At Meets Grade Level or Above	2019	62%	63%	52%	56%	82%	63%	88%	68%	79%	26%	54%	68%	52%	53%	39%
	2018	59%	60%	48%	53%	80%	58%	88%	68%	79%	24%	53%	65%	49%	50%	36%
At Masters Grade Level	2019	25%	28%	16%	20%	46%	28%	63%	32%	42%	6%	21%	31%	20%	17%	11%
	2018	24%	26%	15%	18%	44%	21%	62%	29%	45%	6%	20%	30%	18%	16%	9%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	93%	90%	91%	97%	89%	97%	90%	97%	66%	88%	94%	88%	90%	80%
	2018	92%	91%	87%	90%	96%	88%	97%	92%	96%	63%	90%	93%	87%	88%	77%
At Meets Grade Level or Above	2019	73%	75%	67%	70%	88%	70%	90%	77%	87%	39%	65%	78%	66%	67%	44%
	2018	70%	71%	61%	66%	86%	61%	89%	75%	84%	34%	61%	75%	62%	63%	40%
At Masters Grade Level	2019	45%	49%	36%	41%	67%	42%	74%	38%	66%	16%	39%	52%	39%	37%	18%
	2018	40%	43%	30%	35%	61%	35%	70%	39%	57%	11%	35%	46%	33%	32%	15%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	78%	70%	75%	88%	75%	94%	80%	86%	46%	75%	80%	73%	72%	70%
	2018	77%	77%	68%	73%	88%	73%	93%	80%	86%	45%	73%	79%	71%	70%	69%
At Meets Grade Level or Above	2019	50%	51%	39%	44%	67%	46%	80%	55%	63%	25%	44%	54%	43%	40%	39%
	2018	48%	49%	37%	42%	66%	44%	79%	55%	62%	25%	42%	52%	42%	39%	37%
At Masters Grade Level	2019	24%	25%	15%	19%	37%	20%	56%	26%	36%	9%	21%	27%	19%	16%	17%
	2018	22%	23%	14%	17%	35%	19%	53%	25%	34%	8%	19%	25%	18%	15%	16%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	75%	67%	71%	87%	72%	92%	79%	85%	40%	71%	77%	69%	68%	65%
	2018	74%	74%	65%	69%	86%	68%	91%	76%	85%	40%	69%	76%	68%	67%	64%
At Meets Grade Level or Above	2019	48%	49%	38%	41%	66%	44%	77%	53%	63%	22%	40%	52%	42%	38%	34%
	2018	46%	47%	36%	40%	65%	41%	76%	51%	63%	23%	38%	50%	40%	37%	33%
At Masters Grade Level	2019	21%	22%	14%	15%	34%	17%	49%	24%	34%	7%	18%	23%	17%	14%	14%
	2018	19%	20%	13%	15%	32%	16%	47%	22%	33%	7%	16%	22%	17%	13%	14%

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	73%	80%	90%	80%	96%	82%	88%	53%	81%	84%	78%	77%	80%
	2018	81%	82%	72%	80%	90%	79%	96%	85%	88%	53%	80%	83%	77%	77%	79%
At Meets Grade Level or Above	2019	52%	53%	39%	48%	67%	49%	85%	58%	63%	27%	50%	56%	46%	43%	47%
	2018	50%	51%	36%	45%	66%	45%	84%	55%	62%	27%	48%	54%	44%	42%	45%
At Masters Grade Level	2019	26%	28%	16%	22%	39%	23%	65%	29%	36%	11%	26%	30%	22%	19%	23%
	2018	24%	25%	15%	20%	37%	22%	62%	27%	35%	10%	22%	28%	20%	18%	21%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	69%	60%	64%	81%	63%	91%	71%	79%	33%	61%	71%	64%	61%	63%
	2018	66%	66%	57%	60%	79%	64%	89%	72%	76%	32%	56%	68%	61%	57%	59%
At Meets Grade Level or Above	2019	38%	39%	30%	32%	53%	33%	72%	41%	53%	20%	30%	42%	34%	29%	31%
	2018	41%	42%	32%	34%	57%	39%	74%	47%	54%	21%	31%	44%	36%	31%	33%
At Masters Grade Level	2019	14%	15%	10%	10%	23%	10%	42%	16%	24%	7%	10%	16%	12%	8%	10%
	2018	13%	13%	8%	8%	21%	9%	39%	16%	22%	6%	8%	15%	11%	7%	9%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	82%	74%	78%	92%	80%	95%	85%	90%	52%	79%	84%	76%	75%	72%
	2018	80%	80%	71%	76%	91%	77%	94%	85%	89%	50%	78%	82%	74%	74%	70%
At Meets Grade Level or Above	2019	54%	55%	42%	48%	74%	53%	83%	58%	69%	27%	50%	59%	46%	44%	40%
	2018	51%	52%	38%	44%	71%	48%	82%	64%	67%	25%	47%	55%	43%	41%	36%
At Masters Grade Level	2019	25%	27%	15%	19%	44%	24%	59%	29%	39%	9%	24%	29%	20%	16%	15%
	2018	23%	24%	13%	17%	40%	22%	57%	32%	37%	8%	21%	27%	18%	15%	13%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	81%	75%	77%	90%	78%	95%	82%	89%	52%	75%	83%	75%	75%	63%
	2018	78%	79%	72%	75%	89%	77%	94%	86%	86%	48%	75%	81%	72%	72%	61%
At Meets Grade Level or Above	2019	55%	57%	47%	50%	72%	50%	82%	58%	68%	30%	47%	60%	47%	46%	30%
	2018	53%	54%	44%	47%	70%	51%	81%	63%	65%	27%	45%	58%	45%	44%	29%
At Masters Grade Level	2019	33%	36%	25%	28%	52%	29%	65%	31%	49%	13%	29%	39%	27%	25%	14%
	2018	31%	32%	22%	25%	48%	30%	62%	34%	44%	10%	27%	35%	25%	22%	13%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Progress

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	63	57	62	66	62	76	62	65	55	62	64	61	60	63
	2018	63	64	61	61	68	65	77	63	71	63	64	64	63	61	62
Grade 4 Mathematics	2019	65	66	58	64	72	63	84	62	69	61	69	67	64	62	66
	2018	65	67	62	65	72	66	82	65	71	62	65	68	66	64	66
Grade 5 ELA/Reading	2019	81	81	80	81	82	80	88	84	82	74	80	81	81	80	82
	2018	80	80	80	79	80	80	85	80	81	77	81	80	80	79	80
Grade 5 Mathematics	2019	83	82	80	81	85	85	93	85	85	80	83	83	82	80	82
	2018	81	79	79	78	80	78	89	84	82	82	79	79	80	78	79
Grade 6 ELA/Reading	2019	42	44	40	40	49	44	62	53	50	36	40	44	43	39	40
	2018	47	49	43	47	55	48	68	41	53	38	47	50	48	45	48
Grade 6 Mathematics	2019	54	55	51	51	62	52	80	62	62	47	57	56	54	50	51
	2018	56	57	54	54	61	55	79	52	62	57	58	57	58	54	56
Grade 7 ELA/Reading	2019	77	78	74	76	82	74	90	81	82	68	77	79	76	75	76
	2018	76	77	72	76	79	75	88	79	78	68	74	78	75	75	78
Grade 7 Mathematics	2019	62	63	57	61	68	65	80	59	66	48	61	64	61	59	60
	2018	67	67	60	66	71	62	82	77	70	58	66	67	66	64	66
Grade 8 ELA/Reading	2019	77	78	75	77	79	78	85	77	80	68	76	78	77	76	76
	2018	79	79	79	78	78	82	83	85	80	73	77	79	79	78	78
Grade 8 Mathematics	2019	82	84	83	84	83	85	86	89	84	75	82	84	84	84	85
	2018	81	81	80	82	79	82	81	78	78	75	82	81	82	82	83
End of Course English II	2019	69	70	70	68	72	69	75	69	74	62	68	71	68	68	64
	2018	67	67	64	65	70	61	75	65	70	53	61	68	65	65	61
End of Course Algebra I	2019	75	75	68	74	80	79	93	75	79	46	73	77	70	71	71
	2018	72	72	64	69	79	72	93	72	79	42	71	74	66	67	65
All Grades Both Subjects	2019	69	70	66	68	73	69	83	71	73	60	68	70	68	67	68
	2018	69	70	66	68	73	68	82	70	73	63	68	70	69	68	69
All Grades ELA/Reading	2019	68	69	66	67	72	68	79	71	72	60	66	70	67	66	67
	2018	69	69	66	68	72	68	79	69	72	62	67	70	68	67	68
All Grades Mathematics	2019	70	71	66	69	75	71	86	72	74	60	70	71	69	67	69
	2018	70	70	66	69	73	69	85	71	73	63	69	71	69	68	69

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	40%	36%	40%	47%	36%	48%	39%	45%	21%	38%	35%
	2018	38%	38%	36%	37%	46%	31%	51%	37%	43%	21%	36%	33%
Mathematics	2019	45%	45%	40%	46%	50%	42%	56%	39%	50%	29%	43%	42%
	2018	47%	46%	41%	47%	51%	45%	56%	58%	48%	29%	44%	43%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	77%	69%	73%	89%	74%	92%	77%	86%	38%	70%	59%
Students Requiring Accelerated Instruction													
	2019	22%	23%	31%	27%	11%	26%	8%	23%	14%	62%	30%	41%
STAAR Cumulative Met Standard													
	2019	86%	86%	79%	83%	94%	85%	95%	89%	91%	49%	80%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	99%	99%	99%	100%	100%	100%	*	97%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	9%	12%	11%	12%	14%	13%	18%	*	13%	5%	11%	11%
Retained in Grade 5													
	2019	63%	73%	*	83%	*	-	-	-	*	-	70%	60%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	83%	83%	73%	81%	91%	80%	97%	87%	87%	50%	78%	75%
Students Requiring Accelerated Instruction													
	2019	17%	17%	27%	19%	9%	20%	3%	13%	13%	50%	22%	25%
STAAR Cumulative Met Standard													
	2019	90%	89%	81%	88%	95%	88%	98%	92%	92%	63%	85%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	99%	99%	99%	100%	100%	100%	-	100%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	24%	30%	25%	32%	30%	33%	45%	-	32%	21%	28%	30%
Retained in Grade 5													
	2019	65%	50%	*	*	-	-	-	-	-	-	50%	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	79%	71%	75%	89%	78%	93%	78%	87%	31%	71%	44%
Students Requiring Accelerated Instruction													
	2019	22%	21%	29%	25%	11%	22%	7%	22%	13%	69%	29%	56%
STAAR Cumulative Met Standard													
	2019	85%	86%	80%	83%	93%	85%	95%	84%	92%	42%	80%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	99%	99%	100%	99%	98%	100%	100%	-	100%	99%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2019	13%	22%	22%	21%	21%	29%	25%	*	18%	8%	21%	18%
Retained in Grade 8													
	2019	38%	36%	*	36%	*	-	-	-	-	*	50%	44%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	82%	83%	75%	81%	91%	80%	96%	83%	89%	44%	78%	66%
STAAR Cumulative Met Standard	2019	18%	17%	25%	19%	9%	20%	4%	17%	11%	56%	22%	34%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	88%	88%	81%	87%	93%	85%	97%	88%	94%	53%	84%	74%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	98%	99%	99%	98%	97%	100%	100%	-	100%	99%	99%	98%
Promoted to Grade 9	2019	50%	53%	55%	52%	49%	*	53%	-	71%	40%	52%	51%
Retained in Grade 8	2019	56%	64%	*	70%	*	-	-	-	-	*	78%	71%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	78%	69%	67%	70%	78%	71%	56%	66%	53%	59%	60%	60%
	2018	77%	77%	68%	65%	69%	77%	71%	52%	59%	48%	56%	57%	57%
At Meets Grade Level or Above	2019	50%	51%	33%	30%	33%	44%	36%	23%	32%	20%	27%	26%	26%
	2018	48%	49%	32%	30%	32%	42%	36%	20%	26%	17%	24%	24%	24%
At Masters Grade Level	2019	24%	25%	14%	13%	13%	21%	16%	8%	14%	6%	9%	10%	10%
	2018	22%	23%	12%	11%	12%	18%	15%	6%	9%	5%	8%	9%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	75%	67%	65%	68%	77%	69%	47%	63%	42%	54%	54%	54%
	2018	74%	74%	64%	61%	65%	76%	71%	43%	52%	39%	51%	51%	51%
At Meets Grade Level or Above	2019	48%	49%	30%	26%	31%	42%	34%	17%	29%	14%	23%	21%	22%
	2018	46%	47%	28%	25%	30%	40%	34%	15%	21%	12%	20%	20%	20%
At Masters Grade Level	2019	21%	22%	13%	11%	13%	21%	15%	5%	13%	3%	8%	8%	8%
	2018	19%	20%	11%	9%	12%	18%	14%	5%	8%	3%	7%	7%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	82%	77%	76%	78%	83%	77%	70%	76%	68%	69%	73%	73%
	2018	81%	82%	77%	76%	78%	83%	78%	67%	73%	63%	66%	71%	71%
At Meets Grade Level or Above	2019	52%	53%	41%	39%	40%	49%	41%	33%	43%	30%	34%	36%	36%
	2018	50%	51%	40%	39%	39%	49%	42%	30%	37%	25%	30%	34%	34%
At Masters Grade Level	2019	26%	28%	19%	18%	18%	24%	20%	13%	22%	10%	14%	15%	15%
	2018	24%	25%	17%	17%	16%	22%	19%	11%	15%	8%	11%	14%	13%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	69%	58%	53%	60%	73%	63%	45%	54%	41%	50%	50%	50%
	2018	66%	66%	52%	48%	56%	64%	55%	37%	46%	31%	42%	43%	43%
At Meets Grade Level or Above	2019	38%	39%	24%	19%	23%	39%	30%	15%	21%	13%	17%	19%	19%
	2018	41%	42%	26%	23%	29%	37%	28%	15%	22%	10%	20%	20%	20%
At Masters Grade Level	2019	14%	15%	6%	4%	5%	14%	8%	3%	4%	2%	5%	4%	4%
	2018	13%	13%	6%	5%	5%	13%	7%	2%	4%	1%	4%	4%	4%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	82%	58%	56%	58%	76%	58%	60%	59%	60%	60%	59%	59%
	2018	80%	80%	61%	58%	62%	75%	63%	54%	58%	52%	57%	56%	56%
At Meets Grade Level or Above	2019	54%	55%	27%	25%	26%	41%	29%	21%	26%	20%	26%	23%	23%
	2018	51%	52%	21%	19%	21%	36%	23%	18%	19%	17%	23%	19%	19%
At Masters Grade Level	2019	25%	27%	9%	8%	9%	16%	9%	5%	8%	4%	6%	6%	6%
	2018	23%	24%	6%	5%	6%	12%	7%	4%	5%	4%	5%	4%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	81%	55%	86%	*	54%	-	50%	54%	50%	55%	50%	50%
	2018	78%	79%	49%	89%	*	47%	*	45%	51%	43%	45%	45%	45%
At Meets Grade Level or Above	2019	55%	57%	26%	43%	*	25%	-	17%	17%	18%	23%	18%	18%
	2018	53%	54%	20%	56%	*	17%	*	15%	18%	14%	19%	15%	16%
At Masters Grade Level	2019	33%	36%	11%	14%	*	11%	-	6%	5%	6%	9%	6%	6%
	2018	31%	32%	8%	22%	*	7%	*	5%	5%	5%	6%	5%	5%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	70%	68%	69%	65%	69%	66%	63%	69%	62%	65%	65%	65%
	2018	69%	70%	68%	68%	65%	70%	68%	66%	67%	65%	65%	66%	66%
All Grades ELA/Reading	2019	68%	69%	67%	69%	64%	67%	62%	64%	69%	62%	64%	65%	65%
	2018	69%	69%	67%	67%	64%	68%	65%	66%	67%	65%	64%	66%	66%
All Grades Mathematics	2019	70%	71%	68%	69%	65%	70%	69%	63%	70%	61%	65%	65%	65%
	2018	70%	70%	69%	69%	66%	71%	70%	65%	67%	64%	65%	66%	66%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Reading	2019	41%	40%	41%	42%	38%	42%	39%	34%	40%	32%	34%	36%	35%
	2018	38%	38%	36%	35%	34%	43%	40%	32%	35%	31%	34%	33%	33%
Mathematics	2019	45%	45%	42%	41%	43%	48%	43%	42%	42%	42%	38%	42%	42%
	2018	47%	46%	47%	46%	47%	53%	46%	42%	45%	41%	39%	43%	43%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region STAAR Participation

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	94%	96%	91%	95%	92%	95%	94%	93%	88%
Not Included in Accountability												
Mobile	4%	4%	6%	4%	3%	5%	2%	4%	4%	4%	4%	5%
Other Exclusions	1%	1%	1%	2%	1%	2%	2%	2%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	95%	96%	91%	95%	91%	95%	94%	94%	90%
Not Included in Accountability												
Mobile	4%	4%	6%	3%	3%	6%	2%	7%	4%	4%	4%	4%
Other Exclusions	1%	1%	1%	2%	0%	2%	2%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Attendance, Graduation, and Dropout Rates

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												
2017-18	95.4%	95.4%	94.9%	95.2%	95.6%	95.0%	97.6%	94.8%	95.7%	93.8%	95.0%	96.0%
2016-17	95.7%	95.7%	95.1%	95.5%	95.8%	94.9%	97.7%	95.0%	96.0%	94.1%	95.3%	96.3%
Annual Dropout Rate (Gr 7-8)												
2017-18	0.4%	0.6%	0.9%	0.6%	0.4%	0.6%	0.3%	1.4%	0.3%	0.7%	0.7%	1.0%
2016-17	0.3%	0.5%	0.7%	0.5%	0.3%	0.6%	0.3%	0.9%	0.8%	0.6%	0.6%	0.9%
Annual Dropout Rate (Gr 9-12)												
2017-18	1.9%	2.1%	2.8%	2.6%	1.3%	3.0%	0.4%	3.4%	1.4%	3.2%	2.6%	5.5%
2016-17	1.9%	2.3%	2.9%	2.8%	1.3%	3.8%	0.4%	3.0%	1.4%	3.2%	2.9%	6.3%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	90.0%	88.9%	86.6%	86.8%	92.3%	81.1%	96.9%	81.1%	92.0%	73.2%	86.6%	67.7%
Received TxCHSE	0.4%	0.5%	0.6%	0.4%	0.7%	0.6%	0.1%	0.9%	0.7%	0.2%	0.5%	0.2%
Continued HS	3.8%	4.0%	4.4%	4.8%	3.0%	5.9%	1.9%	3.6%	2.6%	15.0%	4.5%	9.7%
Dropped Out	5.7%	6.6%	8.4%	8.1%	4.0%	12.4%	1.1%	14.4%	4.7%	11.6%	8.4%	22.4%
Graduates and TxCHSE	90.4%	89.3%	87.2%	87.2%	93.0%	81.7%	97.0%	82.0%	92.7%	73.4%	87.1%	67.9%
Graduates, TxCHSE, and Continuers	94.3%	93.4%	91.6%	91.9%	96.0%	87.6%	98.9%	85.6%	95.3%	88.4%	91.6%	77.6%
Class of 2017												
Graduated	89.7%	88.7%	86.2%	86.5%	92.6%	81.4%	96.7%	79.6%	92.1%	72.7%	86.1%	64.2%
Received TxCHSE	0.4%	0.5%	0.5%	0.4%	0.7%	0.9%	0.1%	0.9%	0.8%	0.3%	0.5%	0.2%
Continued HS	4.0%	4.2%	4.2%	5.1%	3.0%	4.9%	1.9%	10.2%	3.4%	16.0%	4.5%	12.0%
Dropped Out	5.9%	6.7%	9.2%	8.0%	3.7%	12.8%	1.3%	9.3%	3.7%	11.1%	8.9%	23.6%
Graduates and TxCHSE	90.1%	89.2%	86.7%	86.8%	93.3%	82.3%	96.8%	80.6%	92.9%	73.0%	86.6%	64.4%
Graduates, TxCHSE, and Continuers	94.1%	93.3%	90.8%	92.0%	96.3%	87.2%	98.7%	90.7%	96.3%	88.9%	91.1%	76.4%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.0%	91.0%	88.4%	89.4%	94.3%	84.7%	97.6%	84.3%	94.6%	78.3%	88.6%	70.6%
Received TxCHSE	0.6%	0.7%	0.7%	0.6%	0.9%	0.9%	0.2%	0.9%	1.2%	0.3%	0.7%	0.2%
Continued HS	1.1%	1.2%	1.2%	1.4%	0.9%	1.4%	0.9%	3.7%	0.4%	9.2%	1.2%	3.3%
Dropped Out	6.3%	7.1%	9.7%	8.7%	3.9%	13.1%	1.3%	11.1%	3.8%	12.2%	9.5%	25.9%
Graduates and TxCHSE	92.6%	91.7%	89.1%	89.9%	95.2%	85.5%	97.8%	85.2%	95.8%	78.6%	89.3%	70.8%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	90.3%	91.3%	96.1%	86.9%	98.7%	88.9%	96.2%	87.8%	90.5%	74.1%
Class of 2016												
Graduated	91.6%	90.8%	87.8%	88.9%	94.7%	86.2%	98.0%	87.7%	92.7%	78.4%	88.1%	70.1%
Received TxCHSE	0.7%	0.7%	0.8%	0.6%	0.8%	0.7%	0.0%	0.9%	1.5%	0.4%	0.7%	0.4%
Continued HS	1.2%	1.2%	1.1%	1.4%	0.9%	1.8%	0.6%	0.9%	1.0%	8.1%	1.2%	2.8%
Dropped Out	6.6%	7.4%	10.2%	9.1%	3.6%	11.3%	1.3%	10.5%	4.7%	13.1%	10.0%	26.6%
Graduates and TxCHSE	92.2%	91.5%	88.6%	89.5%	95.5%	86.9%	98.1%	88.6%	94.2%	78.8%	88.8%	70.6%
Graduates, TxCHSE, and Continuers	93.4%	92.6%	89.8%	90.9%	96.4%	88.7%	98.7%	89.5%	95.3%	86.9%	90.0%	73.4%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2016												
Graduated	92.1%	91.3%	88.2%	89.6%	94.9%	86.4%	98.2%	87.8%	92.9%	80.9%	88.7%	71.7%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Attendance, Graduation, and Dropout Rates

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	1.1%	0.8%	1.1%	0.7%	0.0%	0.9%	1.7%	0.5%	0.9%	0.5%
Continued HS	0.5%	0.5%	0.5%	0.5%	0.5%	1.0%	0.5%	0.0%	0.8%	5.1%	0.5%	0.8%
Dropped Out	6.6%	7.3%	10.2%	9.1%	3.5%	11.8%	1.3%	11.3%	4.6%	13.5%	9.9%	27.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.9%	92.1%	89.3%	90.4%	96.0%	87.1%	98.2%	88.7%	94.7%	81.5%	89.6%	72.2%
Class of 2015	93.4%	92.7%	89.8%	90.9%	96.5%	88.2%	98.7%	88.7%	95.4%	86.5%	90.1%	73.0%
Graduated	91.8%	91.3%	88.0%	89.5%	95.0%	84.7%	97.7%	94.5%	94.8%	80.9%	88.7%	72.1%
Received TxCHSE	1.0%	0.9%	1.0%	0.8%	1.0%	1.5%	0.2%	1.1%	1.4%	0.6%	1.0%	0.5%
Continued HS	0.6%	0.6%	0.7%	0.6%	0.4%	0.8%	0.5%	0.0%	0.2%	5.3%	0.6%	1.8%
Dropped Out	6.7%	7.2%	10.4%	9.0%	3.5%	13.0%	1.6%	4.4%	3.6%	13.2%	9.7%	25.6%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	92.2%	89.0%	90.3%	96.1%	86.2%	97.9%	95.6%	96.2%	81.5%	89.7%	72.6%
	93.3%	92.8%	89.6%	91.0%	96.5%	87.0%	98.4%	95.6%	96.4%	86.8%	90.3%	74.4%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2018	68.5%	71.3%	67.5%	71.5%	57.3%	50.0%	96.7%	*	66.7%	10.9%	74.6%	74.7%
Class of 2017	88.5%	88.4%	84.1%	87.7%	90.0%	84.3%	96.7%	86.3%	91.5%	26.6%	85.8%	77.3%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2018	5.0%	6.4%	6.4%	9.3%	2.7%	8.6%	1.8%	4.6%	3.9%	8.8%	8.8%	12.2%
Class of 2017	6.0%	3.9%	3.8%	3.8%	3.7%	11.1%	4.5%	0.0%	5.9%	5.9%	4.4%	5.6%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2018	82.0%	80.4%	77.5%	76.0%	86.6%	75.8%	93.6%	73.6%	85.4%	33.1%	75.5%	61.4%
Class of 2017	60.8%	37.6%	24.4%	30.9%	57.7%	17.8%	37.1%	38.5%	40.7%	19.8%	27.7%	13.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2018	86.8%	86.7%	83.7%	85.1%	89.1%	82.6%	95.4%	76.7%	89.2%	41.5%	84.1%	73.6%
Class of 2017	85.9%	83.9%	78.8%	82.5%	87.0%	75.4%	94.0%	79.1%	86.2%	26.6%	80.5%	68.6%
RHSP/DAP Graduates (Annual Rate)												
2017-18	37.7%	27.5%	25.5%	30.2%	16.4%	23.1%	49.5%	*	23.3%	2.3%	30.8%	64.6%
2016-17	87.2%	86.5%	82.0%	85.5%	88.7%	80.2%	96.2%	83.8%	89.6%	23.7%	84.3%	75.3%
FHSP-E Graduates (Annual Rate)												
2017-18	4.9%	6.3%	6.4%	9.2%	2.7%	6.3%	1.7%	4.4%	3.9%	8.6%	7.9%	11.6%
2016-17	7.2%	5.5%	6.5%	5.3%	3.8%	26.3%	10.7%	0.0%	5.8%	5.4%	6.7%	10.1%
FHSP-DLA Graduates (Annual Rate)												
2017-18	81.5%	80.1%	77.0%	75.6%	86.3%	77.6%	93.6%	71.1%	85.0%	32.5%	76.0%	62.6%
2016-17	56.5%	36.5%	24.7%	31.0%	54.7%	15.8%	36.7%	46.7%	40.6%	17.3%	28.5%	14.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2017-18	85.1%	84.9%	81.7%	83.1%	87.6%	81.0%	94.6%	75.0%	87.4%	35.8%	82.4%	73.6%
2016-17	84.0%	81.8%	76.6%	80.2%	85.2%	73.2%	93.3%	77.5%	84.1%	23.7%	79.0%	66.3%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	76,784	100.0%	347,893	100.0%
By Ethnicity:				
African American	14,381	18.7%	43,502	12.5%
Hispanic	36,096	47.0%	173,272	49.8%
White	18,557	24.2%	107,052	30.8%
American Indian	272	0.4%	1,226	0.4%
Asian	6,087	7.9%	15,589	4.5%
Pacific Islander	92	0.1%	528	0.2%
Two or More Races	1,299	1.7%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	1,442	1.9%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	548	0.7%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	10,912	14.2%	49,432	14.2%
Foundation H.S. Program (Endorsement)	4,690	6.1%	16,542	4.8%
Foundation H.S. Program (DLA)	59,192	77.1%	272,526	78.3%
Special Education Graduates	5,037	6.6%	25,962	7.5%
Economically Disadvantaged Graduates	35,545	46.3%	166,956	48.0%
LEP Graduates	4,513	5.9%	21,359	6.1%
At-Risk Graduates	34,577	45.0%	144,805	41.6%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region College, Career, and Military Readiness (CCMR)

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***												
College, Career, or Military Ready (Annual Graduates)												
2017-18	65.5%	65.8%	53.5%	61.4%	76.4%	59.7%	88.1%	63.0%	71.8%	63.5%	58.4%	43.3%
College Ready Graduates ***												
College Ready (Annual Graduates)												
2017-18	50.0%	51.8%	36.3%	45.1%	65.7%	46.3%	84.5%	48.9%	61.4%	6.8%	40.8%	23.5%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2017-18	58.2%	59.4%	49.9%	50.5%	74.6%	52.6%	85.8%	58.7%	73.5%	12.1%	47.9%	13.9%
Mathematics												
2017-18	46.0%	50.4%	37.7%	41.8%	64.5%	42.3%	87.0%	47.8%	61.2%	7.7%	39.6%	22.5%
Both Subjects												
2017-18	42.1%	45.1%	31.8%	35.2%	61.7%	36.0%	81.8%	42.4%	58.2%	4.9%	32.6%	9.2%
Dual Course Credits (Annual Graduates)												
Any Subject												
2017-18	20.7%	17.5%	13.1%	14.4%	24.2%	15.8%	25.7%	15.2%	18.9%	1.8%	14.0%	2.8%
2016-17	19.9%	16.7%	11.6%	14.4%	22.5%	13.4%	23.7%	18.0%	17.0%	1.2%	13.3%	2.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2017-18	20.4%	23.3%	8.4%	20.4%	30.0%	19.1%	54.4%	17.4%	28.9%	1.5%	16.4%	15.6%
2016-17	20.1%	22.7%	7.8%	19.9%	29.3%	17.8%	54.7%	19.1%	28.9%	1.6%	16.8%	12.3%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2017-18	1.4%	1.5%	1.1%	1.9%	0.9%	0.7%	1.9%	1.1%	1.5%	0.1%	1.9%	0.0%
2016-17	0.8%	0.9%	0.8%	1.3%	0.4%	1.0%	0.9%	1.1%	0.6%	0.0%	1.2%	0.0%
OnRamps Course Credits (Annual Graduates)												
2017-18	1.0%	0.3%	0.2%	0.3%	0.3%	0.0%	0.3%	2.2%	0.2%	0.0%	0.4%	0.1%
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2017-18	28.7%	25.2%	25.0%	27.0%	24.4%	24.4%	18.4%	27.2%	22.8%	62.7%	27.7%	24.0%
2016-17	13.2%	12.1%	10.5%	13.3%	11.7%	11.6%	10.1%	10.7%	10.1%	24.6%	13.1%	10.5%
Approved Industry-Based Certification (Annual Graduates)												
2017-18	4.8%	4.3%	2.6%	4.8%	4.8%	3.7%	3.8%	1.1%	2.8%	3.8%	4.4%	3.7%
2016-17	2.7%	2.8%	1.3%	3.5%	2.9%	2.9%	2.3%	1.1%	1.8%	2.4%	3.0%	2.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2017-18	1.7%	1.8%	2.8%	1.8%	1.4%	0.7%	0.6%	0.0%	1.3%	26.4%	2.3%	3.5%
2016-17	1.0%	1.1%	1.7%	1.1%	0.9%	0.3%	0.3%	2.2%	0.8%	16.9%	1.4%	1.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2017-18	38.7%	33.1%	30.8%	36.1%	31.1%	35.3%	27.4%	34.8%	29.2%	28.7%	36.0%	27.7%
2016-17	17.3%	14.0%	11.3%	15.7%	13.3%	11.8%	13.9%	10.1%	11.4%	11.5%	15.1%	10.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region College, Career, and Military Readiness (CCMR)

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)												
2017-18	4.3%	4.1%	4.2%	4.2%	4.3%	2.9%	2.0%	9.8%	4.5%	4.6%	4.6%	4.1%
2016-17	2.2%	2.3%	2.6%	2.2%	2.5%	3.8%	1.2%	2.2%	2.6%	1.7%	2.5%	1.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2017-18	2.6%	2.0%	3.0%	1.9%	2.0%	1.8%	0.5%	0.0%	2.2%	30.8%	2.2%	2.5%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2017-18	0.6%	0.3%	0.2%	0.3%	0.2%	0.4%	0.0%	0.0%	0.2%	0.1%	0.3%	0.2%
2016-17	0.5%	0.2%	0.2%	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region CCMR-Related Indicators

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading												
2017-18	32.1%	25.0%	20.8%	24.4%	30.0%	25.0%	22.8%	22.8%	26.4%	7.0%	22.9%	6.5%
2016-17	23.4%	18.3%	16.7%	19.6%	18.5%	16.2%	13.7%	20.2%	17.7%	5.1%	18.3%	5.5%
Mathematics												
2017-18	23.7%	21.3%	18.3%	21.5%	22.0%	19.5%	25.3%	22.8%	20.1%	3.7%	20.9%	12.0%
2016-17	19.8%	18.8%	15.9%	19.7%	18.5%	18.8%	20.7%	21.3%	19.3%	3.4%	18.8%	11.2%
Both Subjects												
2017-18	18.1%	13.8%	10.3%	13.5%	16.5%	11.8%	16.1%	13.0%	14.3%	2.3%	12.7%	3.5%
2016-17	12.9%	9.8%	7.9%	10.3%	10.3%	10.2%	9.7%	14.6%	10.7%	1.5%	9.5%	2.9%
CTE Coherent Sequence (Annual Graduates)												
2017-18	58.4%	51.1%	51.1%	53.9%	49.9%	55.9%	38.8%	51.1%	45.6%	48.7%	54.5%	44.2%
2016-17	50.5%	41.5%	39.0%	43.4%	42.9%	38.2%	32.2%	21.3%	37.9%	39.8%	42.5%	32.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2017-18	2.0%	1.3%	1.2%	1.6%	1.0%	1.1%	0.4%	2.2%	0.7%	1.7%	1.6%	1.7%
2016-17	0.8%	0.4%	0.4%	0.6%	0.2%	0.0%	0.1%	0.0%	0.2%	0.3%	0.7%	1.0%
Mathematics												
2017-18	3.9%	5.3%	6.6%	6.0%	4.4%	6.6%	1.2%	6.5%	4.0%	2.4%	6.2%	6.6%
2016-17	1.4%	2.3%	2.0%	2.6%	2.5%	1.3%	0.7%	3.4%	1.8%	1.2%	2.5%	1.4%
Both Subjects												
2017-18	0.9%	0.4%	0.4%	0.5%	0.3%	1.1%	0.0%	0.0%	0.2%	0.2%	0.5%	0.3%
2016-17	0.2%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2018	25.8%	28.3%	18.5%	25.5%	31.1%	25.4%	59.5%	21.5%	31.8%	n/a	23.7%	n/a
2017	26.2%	27.7%	18.3%	24.5%	30.7%	21.3%	59.8%	31.4%	31.4%	n/a	22.6%	n/a
English Language Arts												
2018	15.3%	16.0%	11.3%	13.8%	17.4%	12.6%	36.1%	9.0%	19.2%	n/a	13.2%	n/a
2017	15.9%	16.2%	11.8%	13.6%	17.7%	10.0%	37.6%	14.6%	20.3%	n/a	12.9%	n/a
Mathematics												
2018	7.3%	8.3%	3.5%	5.7%	10.5%	5.0%	28.2%	7.0%	11.0%	n/a	5.5%	n/a
2017	7.2%	7.9%	3.4%	5.5%	9.7%	3.8%	27.7%	11.4%	10.0%	n/a	5.2%	n/a
Science												
2018	10.8%	11.8%	6.1%	9.0%	14.0%	10.6%	34.9%	10.5%	14.2%	n/a	8.8%	n/a
2017	10.9%	11.3%	5.9%	8.4%	13.4%	7.5%	35.9%	15.7%	14.4%	n/a	8.2%	n/a
Social Studies												
2018	14.5%	16.9%	11.0%	12.9%	20.4%	14.8%	44.2%	16.0%	21.2%	n/a	12.6%	n/a
2017	15.0%	16.9%	11.0%	12.9%	20.4%	11.6%	44.3%	21.6%	21.5%	n/a	12.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2018	50.7%	53.3%	29.6%	41.1%	70.3%	47.0%	74.4%	48.8%	66.4%	n/a	38.4%	n/a
2017	49.1%	52.5%	28.0%	40.3%	68.8%	44.9%	74.0%	39.7%	66.5%	n/a	36.6%	n/a
English Language Arts												
2018	42.5%	44.3%	25.3%	24.7%	66.8%	41.3%	69.8%	44.4%	62.5%	n/a	24.0%	n/a
2017	41.3%	44.0%	23.6%	24.3%	65.5%	33.3%	70.0%	40.7%	59.4%	n/a	21.1%	n/a
Mathematics												
2018	52.8%	54.5%	30.7%	35.2%	65.8%	43.3%	71.7%	50.0%	69.2%	n/a	35.2%	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region CCMR-Related Indicators

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	54.3%	30.3%	34.2%	65.4%	53.8%	73.2%	47.6%	64.9%	n/a	34.4%	n/a
2018 Science	38.0%	41.1%	18.2%	21.6%	57.5%	44.4%	60.8%	33.3%	54.8%	n/a	22.4%	n/a
2017 Social Studies	38.3%	43.1%	20.7%	22.9%	59.2%	23.1%	61.6%	37.9%	56.2%	n/a	21.8%	n/a
2018 Social Studies	44.6%	49.2%	27.9%	30.4%	67.0%	43.2%	69.5%	37.5%	64.1%	n/a	29.7%	n/a
2017 Social Studies	41.4%	46.1%	25.4%	27.4%	62.1%	33.8%	67.6%	37.5%	61.9%	n/a	25.1%	n/a
SAT/ACT Results (Annual Graduates) ***												
Tested												
2017-18	74.6%	80.9%	85.1%	76.8%	79.8%	77.9%	96.7%	77.2%	84.3%	n/a	78.5%	n/a
2016-17	73.5%	80.1%	82.8%	76.4%	80.0%	72.0%	95.7%	78.7%	83.4%	n/a	77.8%	n/a
At/Above Criterion												
2017-18	37.9%	39.5%	21.5%	26.6%	63.2%	25.5%	75.8%	33.8%	56.8%	n/a	24.5%	n/a
Average SAT Score (Annual Graduates) ***												
All Subjects												
2017-18	1036	1038	950	973	1151	977	1224	1024	1125	n/a	963	n/a
English Language Arts and Writing												
2017-18	521	520	481	488	578	494	598	511	566	n/a	483	n/a
Mathematics												
2017-18	515	518	469	485	572	483	626	513	559	n/a	481	n/a
Average ACT Score (Annual Graduates) ***												
All Subjects												
2017-18	20.6	21.2	18.1	19.1	23.6	19.5	25.8	19.4	22.7	n/a	18.7	n/a
English Language Arts												
2017-18	20.3	20.8	17.7	18.4	23.5	18.8	25.5	19.0	22.5	n/a	18.1	n/a
Mathematics												
2017-18	20.6	21.2	18.1	19.4	23.3	19.6	26.3	19.7	22.5	n/a	19.0	n/a
Science												
2017-18	20.9	21.4	18.6	19.5	23.7	19.9	25.5	19.2	22.7	n/a	19.2	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Other Postsecondary Indicators

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2017-18	43.4%	43.6%	35.7%	40.1%	49.4%	39.9%	67.4%	35.9%	49.2%	14.3%	37.9%	21.3%
2016-17	37.1%	38.6%	30.8%	34.8%	44.5%	33.6%	63.8%	32.9%	43.3%	10.7%	33.2%	17.9%
English Language Arts												
2017-18	17.3%	18.5%	14.9%	16.3%	21.2%	19.3%	32.3%	14.1%	21.1%	4.7%	15.5%	6.7%
2016-17	16.8%	17.7%	14.3%	15.4%	20.4%	14.1%	31.6%	14.9%	21.5%	5.1%	15.0%	6.8%
Mathematics												
2017-18	20.7%	20.7%	15.7%	17.1%	25.6%	18.8%	40.4%	16.5%	24.2%	3.8%	16.4%	6.4%
2016-17	19.5%	20.4%	15.9%	17.0%	25.4%	16.9%	37.6%	18.7%	22.8%	3.6%	16.4%	7.0%
Science												
2017-18	21.2%	19.7%	16.4%	16.5%	23.6%	17.7%	36.3%	18.2%	23.8%	5.9%	15.9%	6.2%
2016-17	5.7%	5.7%	3.1%	3.9%	7.0%	4.0%	19.6%	6.6%	7.4%	0.3%	3.8%	0.7%
Social Studies												
2017-18	22.8%	22.2%	16.1%	17.6%	28.0%	17.3%	48.7%	18.7%	28.1%	1.5%	16.6%	2.9%
2016-17	21.8%	21.3%	15.3%	16.6%	27.5%	16.4%	47.4%	21.1%	27.9%	1.3%	15.7%	2.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
2016-17	54.6%	55.9%	55.6%	49.4%	61.2%	45.5%	79.2%	56.2%	59.9%	27.4%	49.0%	26.8%
2015-16	54.7%	56.9%	56.4%	50.3%	62.2%	49.8%	79.7%	46.4%	62.1%	27.0%	49.8%	30.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
2016-17	59.2%	60.5%	43.9%	51.9%	75.0%	61.9%	84.1%	70.0%	69.7%	12.4%	48.5%	19.2%
2015-16	55.7%	57.2%	39.6%	48.2%	72.4%	50.8%	81.8%	56.9%	71.1%	10.6%	44.0%	17.0%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Student Information

Student Information	Region		State	
	Count	Percent	Count	Percent
Total Students	1,198,344	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	3,834	0.3%	15,122	0.3%
Pre-Kindergarten	49,875	4.2%	238,810	4.4%
Kindergarten	81,085	6.8%	373,435	6.9%
Grade 1	85,581	7.1%	386,567	7.1%
Grade 2	86,862	7.2%	387,490	7.2%
Grade 3	89,207	7.4%	395,637	7.3%
Grade 4	92,916	7.8%	411,805	7.6%
Grade 5	92,037	7.7%	417,388	7.7%
Grade 6	92,426	7.7%	417,587	7.7%
Grade 7	89,570	7.5%	406,716	7.5%
Grade 8	89,044	7.4%	404,933	7.5%
Grade 9	96,317	8.0%	436,449	8.1%
Grade 10	88,875	7.4%	400,571	7.4%
Grade 11	82,909	6.9%	372,899	6.9%
Grade 12	77,806	6.5%	350,991	6.5%
Ethnic Distribution:				
African American	220,197	18.4%	684,349	12.6%
Hispanic	608,890	50.8%	2,847,629	52.6%
White	251,520	21.0%	1,484,069	27.4%
American Indian	5,236	0.4%	20,362	0.4%
Asian	86,113	7.2%	242,247	4.5%
Pacific Islander	1,519	0.1%	8,254	0.2%
Two or More Races	24,869	2.1%	129,490	2.4%
Economically Disadvantaged	732,013	61.1%	3,283,812	60.6%
Non-Educationally Disadvantaged	466,331	38.9%	2,132,588	39.4%
Section 504 Students	56,034	4.7%	354,440	6.5%
English Learners (EL)	269,407	22.5%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	14,107	1.1%	75,963	1.4%
Students w/ Dyslexia	32,838	2.7%	194,074	3.6%
At-Risk	634,402	52.9%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	105,165		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	43,353	41.2%	221,426	42.4%
Students with Physical Disabilities	20,912	19.9%	114,118	21.9%
Students with Autism	17,332	16.5%	71,373	13.7%
Students with Behavioral Disabilities	21,580	20.5%	107,604	20.6%
Students with Non-Categorical Early Childhood	1,988	1.9%	7,387	1.4%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>Region</u>	<u>State</u>	<u>Region</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.0%	1.7%	4.1%	6.2%
Grade 1	3.5%	3.1%	5.4%	5.5%
Grade 2	2.3%	1.8%	2.5%	2.3%
Grade 3	1.5%	1.1%	0.8%	0.9%
Grade 4	0.7%	0.5%	0.6%	0.5%
Grade 5	0.3%	0.5%	0.4%	0.6%
Grade 6	0.5%	0.4%	0.5%	0.5%
Grade 7	0.6%	0.6%	0.6%	0.6%
Grade 8	0.4%	0.4%	0.6%	0.7%
Grade 9	7.1%	7.2%	12.5%	12.7%

	<u>----- Region -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	834	0.2%	6,321	0.3%

<u>Class Size Information</u>	<u>Region</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.5	18.9
Grade 1	19.3	18.8
Grade 2	19.4	18.7
Grade 3	19.8	18.9
Grade 4	20.2	19.2
Grade 5	22.3	21.2
Grade 6	21.0	20.4
Secondary:		
English/Language Arts	17.7	16.6
Foreign Languages	20.5	18.9
Mathematics	18.8	17.8
Science	19.8	18.9
Social Studies	20.4	19.3

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Staff Information

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	154,933.9	100.0%	719,502.5	100.0%
Professional Staff:	97,262.6	62.8%	461,380.1	64.1%
Teachers	74,755.2	48.2%	358,450.1	49.8%
Professional Support	16,876.6	10.9%	72,848.5	10.1%
Campus Administration (School Leadership)	4,196.9	2.7%	21,812.7	3.0%
Central Administration	1,433.9	0.9%	8,268.8	1.1%
Educational Aides:	14,160.6	9.1%	74,292.4	10.3%
Auxiliary Staff:	43,510.7	28.1%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	806.0	n/a	4,414.0	n/a
Part-time	92.0	n/a	572.0	n/a
Counselors				
Full-time	2,333.0	n/a	12,433.0	n/a
Part-time	170.0	n/a	1,097.0	n/a
Total Minority Staff:	87,927.3	56.8%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	15,852.9	21.2%	37,875.6	10.6%
Hispanic	15,751.8	21.1%	99,261.7	27.7%
White	39,178.2	52.4%	209,288.6	58.4%
American Indian	245.2	0.3%	1,236.1	0.3%
Asian	2,518.4	3.4%	6,037.0	1.7%
Pacific Islander	203.0	0.3%	676.7	0.2%
Two or More Races	1,005.6	1.3%	4,074.5	1.1%
Males	16,985.6	22.7%	85,138.1	23.8%
Females	57,769.6	77.3%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	1,099.5	1.5%	4,932.1	1.4%
Bachelors	54,286.0	72.6%	263,991.5	73.6%
Masters	18,605.8	24.9%	87,059.6	24.3%
Doctorate	763.8	1.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5,127.4	6.9%	24,953.3	7.0%
1-5 Years Experience	23,205.1	31.0%	103,762.4	28.9%
6-10 Years Experience	14,730.8	19.7%	68,136.0	19.0%
11-20 Years Experience	21,400.5	28.6%	105,158.7	29.3%
Over 20 Years Experience	10,291.4	13.8%	56,439.7	15.7%
Number of Students per Teacher	16.0	n/a	15.1	n/a

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Staff Information

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.3
Average Years Experience of Principals with District	5.8	5.4
Average Years Experience of Assistant Principals	6.0	5.3
Average Years Experience of Assistant Principals with District	5.4	4.7
Average Years Experience of Teachers:	10.5	11.1
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,122	\$47,218
1-5 Years Experience	\$54,081	\$50,408
6-10 Years Experience	\$56,673	\$52,786
11-20 Years Experience	\$59,509	\$56,041
Over 20 Years Experience	\$66,895	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$57,707	\$54,122
Professional Support	\$67,958	\$64,069
Campus Administration (School Leadership)	\$85,055	\$78,947
Central Administration	\$112,438	\$103,400
Instructional Staff Percent:	63.2%	64.5%
Turnover Rate for Teachers:	16.0%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	29.9	1,074.9
Educational Aides	5.0	189.4
Auxiliary Staff	13.4	411.6
Contracted Instructional Staff:	1,454.5	6,043.6

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Region Staff Information

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	268,116	22.4%	1,066,099	19.7%
Career & Technical Education	304,583	25.4%	1,424,391	26.3%
Gifted & Talented Education	97,373	8.1%	436,361	8.1%
Special Education	105,165	8.8%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5,898.1	7.9%	23,092.5	6.4%
Career & Technical Education	3,224.6	4.3%	17,483.0	4.9%
Compensatory Education	1,460.5	2.0%	9,548.1	2.7%
Gifted & Talented Education	2,363.4	3.2%	7,164.0	2.0%
Regular Education	52,047.4	69.6%	255,885.2	71.4%
Special Education	6,956.7	9.3%	32,449.2	9.1%
Other	2,804.5	3.8%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)