

2018-19 Texas Academic Performance Report

District Name: **NAVASOTA ISD**

District Number: **093904**

2019 Accountability Rating: **D**

2019 Special Education Determination Status:

Needs Intervention

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District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

| | | Region | African | American | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL | | | | | |
|--|-------|--------|----------|------------|----------|--------|---------|----------|----------|-----------|----------|----------|-------|----------|------------|----------|-----|
| | State | 06 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | Continu- | Disadv | (Current | |
| | | | | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | ously | Enrolled | Monitored) | | |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 76% | 67% | 43% | 69% | 82% | * | * | - | 60% | 33% | * | 68% | 59% | 64% | 67% |
| | 2018 | 77% | 79% | 65% | 53% | 63% | 74% | * | - | - | 67% | 41% | * | 66% | 59% | 61% | 60% |
| At Meets Grade Level or Above | 2019 | 45% | 45% | 32% | 11% | 33% | 47% | * | * | - | 20% | 17% | * | 34% | 22% | 27% | 34% |
| | 2018 | 43% | 44% | 29% | 17% | 27% | 37% | * | - | - | 44% | 9% | * | 29% | 25% | 26% | 24% |
| At Masters Grade Level | 2019 | 27% | 28% | 18% | 0% | 18% | 31% | * | * | - | 20% | 0% | * | 19% | 11% | 15% | 22% |
| | 2018 | 25% | 26% | 17% | 8% | 15% | 24% | * | - | - | 22% | 0% | * | 17% | 16% | 14% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 81% | 74% | 57% | 78% | 82% | * | * | - | 60% | 39% | * | 75% | 67% | 72% | 76% |
| | 2018 | 78% | 80% | 70% | 62% | 72% | 73% | * | - | - | 56% | 36% | * | 72% | 61% | 68% | 72% |
| At Meets Grade Level or Above | 2019 | 49% | 51% | 37% | 11% | 38% | 53% | * | * | - | 20% | 17% | * | 35% | 44% | 33% | 40% |
| | 2018 | 47% | 49% | 36% | 19% | 34% | 45% | * | - | - | 44% | 18% | * | 36% | 34% | 32% | 32% |
| At Masters Grade Level | 2019 | 25% | 26% | 16% | 0% | 16% | 24% | * | - | - | 20% | 6% | * | 14% | 26% | 12% | 17% |
| | 2018 | 23% | 25% | 18% | 11% | 17% | 23% | * | - | - | 22% | 0% | * | 17% | 20% | 14% | 18% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 58% | 44% | 57% | 64% | * | - | - | 71% | 29% | 60% | 59% | 54% | 53% | 53% |
| | 2018 | 73% | 74% | 64% | 43% | 64% | 77% | * | * | - | * | 32% | * | 64% | 63% | 62% | 59% |
| At Meets Grade Level or Above | 2019 | 44% | 45% | 31% | 16% | 32% | 34% | * | - | - | 57% | 18% | 0% | 34% | 21% | 26% | 24% |
| | 2018 | 46% | 47% | 33% | 19% | 29% | 47% | * | * | - | * | 25% | * | 35% | 26% | 30% | 27% |
| At Masters Grade Level | 2019 | 22% | 23% | 10% | 3% | 12% | 10% | * | - | - | 14% | 0% | 0% | 12% | 4% | 8% | 15% |
| | 2018 | 24% | 25% | 15% | 7% | 14% | 20% | * | * | - | * | 4% | * | 16% | 13% | 14% | 13% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 58% | 38% | 56% | 69% | * | - | - | 71% | 38% | 40% | 56% | 67% | 53% | 54% |
| | 2018 | 78% | 80% | 60% | 37% | 61% | 73% | * | * | - | * | 34% | * | 59% | 63% | 58% | 61% |
| At Meets Grade Level or Above | 2019 | 48% | 51% | 30% | 9% | 32% | 36% | * | - | - | 29% | 28% | 20% | 30% | 29% | 23% | 25% |
| | 2018 | 49% | 51% | 29% | 16% | 30% | 36% | * | * | - | * | 22% | * | 30% | 25% | 28% | 31% |
| At Masters Grade Level | 2019 | 28% | 32% | 17% | 6% | 18% | 22% | * | - | - | 0% | 3% | 20% | 18% | 13% | 13% | 19% |
| | 2018 | 27% | 29% | 12% | 2% | 14% | 15% | * | * | - | * | 3% | * | 13% | 10% | 11% | 13% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 66% | 50% | 52% | 51% | 41% | * | - | - | 86% | 18% | 40% | 51% | 48% | 47% | 49% |
| | 2018 | 63% | 61% | 52% | 49% | 52% | 57% | * | * | - | * | 27% | * | 54% | 47% | 51% | 46% |
| At Meets Grade Level or Above | 2019 | 35% | 34% | 24% | 10% | 26% | 22% | * | - | - | 43% | 11% | 0% | 26% | 17% | 20% | 24% |
| | 2018 | 39% | 37% | 31% | 28% | 27% | 43% | * | * | - | * | 27% | * | 31% | 34% | 29% | 20% |
| At Masters Grade Level | 2019 | 11% | 10% | 4% | 0% | 6% | 3% | * | - | - | 0% | 0% | 0% | 4% | 4% | 3% | 4% |
| | 2018 | 11% | 10% | 5% | 0% | 5% | 9% | * | * | - | * | 0% | * | 6% | 4% | 5% | 3% |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 85% | 77% | 77% | 79% | 73% | * | * | - | * | 43% | 67% | 77% | 75% | 74% | 82% |
| | 2018 | 84% | 82% | 69% | 46% | 74% | 78% | * | - | - | * | 25% | * | 67% | 77% | 67% | 74% |
| At Meets Grade Level or Above | 2019 | 54% | 52% | 35% | 27% | 31% | 46% | * | * | - | * | 22% | 67% | 35% | 33% | 30% | 24% |
| | 2018 | 54% | 53% | 35% | 15% | 35% | 48% | * | - | - | * | 6% | * | 34% | 37% | 32% | 39% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

| | | Region | | African American | | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|------|--------|-----|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| | | State | 06 | District | Hispanic | White | Indian | Asian | | | | | | | | | |
| At Masters Grade Level | 2019 | 29% | 29% | 16% | 7% | 15% | 22% | * | * | - | * | 8% | 33% | 17% | 12% | 13% | 11% |
| | 2018 | 26% | 26% | 16% | 5% | 17% | 22% | * | - | - | * | 0% | * | 17% | 14% | 17% | 21% |
| Grade 5 Mathematics^A | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | 78% | 67% | 82% | 78% | * | * | - | * | 54% | 67% | 78% | 78% | 77% | 87% |
| | 2018 | 91% | 89% | 72% | 52% | 74% | 83% | * | - | - | * | 45% | * | 72% | 73% | 69% | 72% |
| At Meets Grade Level or Above | 2019 | 58% | 56% | 38% | 23% | 37% | 51% | * | * | - | * | 16% | 67% | 38% | 37% | 35% | 34% |
| | 2018 | 58% | 56% | 36% | 17% | 39% | 46% | * | - | - | * | 10% | * | 36% | 38% | 34% | 40% |
| At Masters Grade Level | 2019 | 36% | 35% | 20% | 7% | 21% | 29% | * | * | - | * | 8% | 50% | 20% | 24% | 19% | 20% |
| | 2018 | 30% | 30% | 19% | 10% | 21% | 23% | * | - | - | * | 5% | * | 21% | 13% | 17% | 25% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 60% | 60% | 53% | 71% | * | * | - | * | 35% | 67% | 59% | 65% | 57% | 51% |
| | 2018 | 76% | 76% | 55% | 26% | 61% | 64% | * | - | - | * | 19% | * | 56% | 51% | 52% | 59% |
| At Meets Grade Level or Above | 2019 | 49% | 52% | 33% | 19% | 28% | 51% | * | * | - | * | 27% | 50% | 32% | 37% | 30% | 24% |
| | 2018 | 41% | 42% | 24% | 12% | 22% | 34% | * | - | - | * | 5% | * | 25% | 19% | 21% | 25% |
| At Masters Grade Level | 2019 | 24% | 27% | 13% | 2% | 12% | 19% | * | * | - | * | 5% | 17% | 14% | 8% | 10% | 11% |
| | 2018 | 17% | 18% | 7% | 2% | 6% | 11% | * | - | - | * | 0% | * | 7% | 6% | 7% | 3% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 46% | 30% | 45% | 63% | - | - | - | * | 21% | - | 45% | 49% | 44% | 41% |
| | 2018 | 69% | 70% | 47% | 38% | 43% | 63% | - | * | - | * | 18% | * | 45% | 56% | 43% | 39% |
| At Meets Grade Level or Above | 2019 | 37% | 39% | 19% | 14% | 17% | 29% | - | - | - | * | 13% | - | 18% | 24% | 18% | 12% |
| | 2018 | 39% | 40% | 18% | 7% | 16% | 32% | - | * | - | * | 14% | - | 17% | 24% | 15% | 9% |
| At Masters Grade Level | 2019 | 18% | 19% | 7% | 0% | 7% | 12% | - | - | - | * | 4% | - | 6% | 12% | 6% | 3% |
| | 2018 | 19% | 20% | 8% | 0% | 9% | 14% | - | * | - | * | 7% | * | 7% | 15% | 6% | 4% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 68% | 50% | 72% | 78% | - | - | - | * | 38% | - | 63% | 88% | 66% | 67% |
| | 2018 | 77% | 80% | 62% | 46% | 62% | 71% | - | * | - | * | 27% | * | 61% | 62% | 58% | 61% |
| At Meets Grade Level or Above | 2019 | 47% | 51% | 27% | 14% | 31% | 34% | - | - | - | * | 13% | - | 27% | 28% | 23% | 28% |
| | 2018 | 44% | 49% | 27% | 15% | 26% | 36% | - | * | - | * | 12% | * | 26% | 33% | 24% | 25% |
| At Masters Grade Level | 2019 | 21% | 26% | 11% | 11% | 10% | 12% | - | - | - | * | 8% | - | 10% | 13% | 9% | 7% |
| | 2018 | 18% | 23% | 9% | 4% | 10% | 10% | - | * | - | * | 0% | * | 9% | 11% | 8% | 8% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 76% | 59% | 50% | 59% | 68% | - | * | * | * | 24% | * | 60% | 58% | 56% | 55% |
| | 2018 | 74% | 75% | 43% | 34% | 43% | 52% | * | - | * | * | 0% | * | 41% | 50% | 40% | 38% |
| At Meets Grade Level or Above | 2019 | 49% | 50% | 28% | 22% | 25% | 40% | - | * | * | * | 18% | * | 26% | 35% | 23% | 21% |
| | 2018 | 48% | 49% | 14% | 10% | 12% | 24% | * | - | * | * | 0% | * | 14% | 13% | 11% | 10% |
| At Masters Grade Level | 2019 | 29% | 31% | 14% | 9% | 11% | 23% | - | * | * | * | 15% | * | 14% | 15% | 10% | 3% |
| | 2018 | 29% | 30% | 5% | 0% | 2% | 14% | * | - | * | * | 0% | * | 5% | 3% | 3% | 4% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | 54% | 41% | 60% | 51% | - | * | * | - | 33% | * | 54% | 53% | 54% | 59% |
| | 2018 | 72% | 71% | 45% | 40% | 42% | 58% | * | - | - | * | 22% | * | 40% | 71% | 44% | 46% |
| At Meets Grade Level or Above | 2019 | 43% | 39% | 13% | 5% | 14% | 16% | - | * | * | - | 12% | * | 13% | 11% | 12% | 16% |
| | 2018 | 40% | 37% | 9% | 6% | 10% | 10% | * | - | - | * | 0% | * | 8% | 17% | 10% | 9% |
| At Masters Grade Level | 2019 | 17% | 12% | 3% | 3% | 2% | 8% | - | * | * | - | 9% | * | 4% | 3% | 3% | 2% |

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District Name: NAVASOTA ISD
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| | | Region | | African | | American | | | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL | |
|------------------------------------|------|--------|-----|----------|----------|----------|-------|--------|---------|----------|---------|-----------|----------|-------|----------|--------|------------|
| | 2018 | State | 06 | District | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | ously | Continu- | Disadv | (Current |
| | | | | | | | | | | | | | | ously | | | & |
| | | | | | | | | | | | | | | ously | | | Monitored) |
| Grade 7 Writing | 2018 | 18% | 15% | 1% | 0% | 2% | 0% | * | - | - | * | 0% | * | 1% | 4% | 2% | 4% |
| At Approaches Grade Level or Above | 2019 | 70% | 70% | 49% | 39% | 49% | 57% | - | * | * | * | 18% | * | 48% | 53% | 48% | 42% |
| | 2018 | 69% | 71% | 41% | 32% | 41% | 50% | * | - | * | * | 0% | * | 40% | 47% | 37% | 42% |
| At Meets Grade Level or Above | 2019 | 42% | 41% | 22% | 17% | 19% | 28% | - | * | * | * | 12% | * | 21% | 22% | 19% | 13% |
| | 2018 | 43% | 45% | 16% | 12% | 13% | 26% | * | - | * | * | 0% | * | 17% | 10% | 13% | 11% |
| At Masters Grade Level | 2019 | 18% | 17% | 6% | 4% | 6% | 8% | - | * | * | * | 9% | * | 6% | 5% | 4% | 4% |
| | 2018 | 15% | 16% | 2% | 0% | 1% | 5% | * | - | * | * | 0% | * | 2% | 0% | 0% | 0% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 86% | 69% | 41% | 73% | 80% | * | - | - | * | 36% | 100% | 66% | 79% | 64% | 81% |
| | 2018 | 86% | 86% | 69% | 50% | 76% | 74% | - | - | - | 60% | 23% | * | 71% | 64% | 65% | 66% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | 28% | 8% | 27% | 45% | * | - | - | * | 9% | 40% | 26% | 38% | 23% | 25% |
| | 2018 | 49% | 51% | 32% | 18% | 35% | 38% | - | - | - | 20% | 18% | * | 33% | 25% | 27% | 25% |
| At Masters Grade Level | 2019 | 28% | 30% | 13% | 0% | 10% | 27% | * | - | - | * | 0% | 20% | 10% | 24% | 9% | 4% |
| | 2018 | 27% | 28% | 14% | 10% | 16% | 13% | - | - | - | 20% | 14% | * | 15% | 11% | 12% | 6% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 89% | 69% | 62% | 67% | 77% | * | * | - | * | 73% | * | 69% | 70% | 66% | 65% |
| | 2018 | 86% | 86% | 76% | 64% | 82% | 77% | - | - | * | 60% | 38% | * | 76% | 74% | 77% | 83% |
| At Meets Grade Level or Above | 2019 | 57% | 62% | 29% | 26% | 29% | 31% | * | * | - | * | 18% | * | 31% | 23% | 27% | 33% |
| | 2018 | 51% | 56% | 42% | 40% | 42% | 47% | - | - | * | 20% | 21% | * | 47% | 21% | 37% | 35% |
| At Masters Grade Level | 2019 | 17% | 23% | 5% | 2% | 6% | 7% | * | * | - | * | 9% | * | 5% | 9% | 5% | 2% |
| | 2018 | 15% | 21% | 7% | 6% | 7% | 9% | - | - | * | 0% | 13% | * | 8% | 2% | 5% | 8% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 69% | 46% | 75% | 77% | * | - | - | * | 36% | 80% | 67% | 82% | 65% | 70% |
| | 2018 | 76% | 77% | 58% | 46% | 58% | 70% | - | - | - | 40% | 26% | * | 59% | 53% | 53% | 58% |
| At Meets Grade Level or Above | 2019 | 51% | 55% | 32% | 18% | 30% | 46% | * | - | - | * | 9% | 20% | 30% | 39% | 27% | 26% |
| | 2018 | 52% | 54% | 30% | 18% | 27% | 51% | - | - | - | 0% | 17% | * | 32% | 23% | 26% | 23% |
| At Masters Grade Level | 2019 | 25% | 29% | 15% | 3% | 12% | 29% | * | - | - | * | 9% | 0% | 14% | 18% | 10% | 4% |
| | 2018 | 28% | 31% | 14% | 6% | 14% | 21% | - | - | - | 0% | 13% | * | 14% | 12% | 13% | 9% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 71% | 48% | 28% | 47% | 68% | * | - | - | * | 27% | * | 45% | 64% | 44% | 45% |
| | 2018 | 65% | 67% | 45% | 30% | 44% | 62% | - | - | - | * | 22% | * | 45% | 47% | 42% | 36% |
| At Meets Grade Level or Above | 2019 | 37% | 39% | 14% | 3% | 13% | 26% | * | - | - | * | 9% | * | 12% | 27% | 12% | 6% |
| | 2018 | 36% | 38% | 16% | 10% | 17% | 23% | - | - | - | * | 13% | * | 17% | 14% | 15% | 9% |
| At Masters Grade Level | 2019 | 21% | 23% | 8% | 3% | 8% | 15% | * | - | - | * | 9% | * | 6% | 18% | 7% | 2% |
| | 2018 | 21% | 23% | 10% | 4% | 11% | 15% | - | - | - | * | 9% | * | 11% | 7% | 9% | 4% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 69% | 54% | 36% | 58% | 68% | * | - | - | 40% | 21% | * | 55% | 47% | 51% | 53% |
| | 2018 | 65% | 66% | 52% | 43% | 55% | 60% | * | - | - | * | 28% | * | 53% | 46% | 50% | 47% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 34% | 14% | 35% | 57% | * | - | - | 40% | 17% | * | 34% | 33% | 30% | 26% |
| | 2018 | 44% | 45% | 20% | 8% | 21% | 40% | * | - | - | * | 17% | * | 20% | 21% | 17% | 15% |
| At Masters Grade Level | 2019 | 11% | 12% | 4% | 3% | 2% | 9% | * | - | - | 0% | 14% | * | 4% | 3% | 3% | 1% |
| | 2018 | 7% | 8% | 2% | 1% | 1% | 8% | * | - | - | * | 11% | * | 1% | 5% | 1% | 0% |

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2018-19 District STAAR Performance

District Name: NAVASOTA ISD
 County Name: GRIMES
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| | | State | Region | | African | | American | | | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL |
|---|------|-------|--------|------------|----------|----------|----------|--------|-------|----------|--------|---------|---------|----------|----------|--------|----------|
| | | | 06 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | Continu- | Disadv | (Current |
| | | | | | | | | | | | | | | | | | |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 68% | 70% | 56% | 39% | 60% | 67% | * | * | - | * | 28% | * | 57% | 55% | 53% | 52% |
| | 2018 | 67% | 69% | 60% | 49% | 65% | 68% | * | * | - | * | 10% | - | 61% | 56% | 58% | 44% |
| At Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 49% | 51% | 40% | 25% | 41% | 63% | * | * | - | * | 17% | * | 41% | 36% | 37% | 34% |
| | 2018 | 48% | 50% | 42% | 28% | 46% | 56% | * | * | - | * | 0% | - | 43% | 38% | 40% | 22% |
| At Masters Grade Level | | | | | | | | | | | | | | | | | |
| | 2019 | 8% | 8% | 3% | 1% | 1% | 6% | * | * | - | * | 6% | * | 1% | 7% | 1% | 0% |
| | 2018 | 8% | 9% | 4% | 0% | 5% | 4% | * | * | - | * | 0% | - | 3% | 6% | 3% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 85% | 82% | 71% | 61% | 75% | 74% | - | * | - | * | 47% | * | 73% | 63% | 73% | 84% |
| | 2018 | 83% | 82% | 75% | 60% | 78% | 83% | - | * | - | * | 28% | - | 77% | 70% | 76% | 77% |
| At Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 61% | 57% | 36% | 39% | 39% | 32% | - | * | - | * | 20% | * | 38% | 31% | 38% | 54% |
| | 2018 | 55% | 53% | 32% | 17% | 31% | 47% | - | * | - | * | 11% | - | 31% | 32% | 29% | 26% |
| At Masters Grade Level | | | | | | | | | | | | | | | | | |
| | 2019 | 37% | 37% | 15% | 15% | 13% | 21% | - | * | - | * | 13% | * | 16% | 10% | 14% | 16% |
| | 2018 | 32% | 33% | 19% | 6% | 20% | 29% | - | * | - | * | 6% | - | 20% | 16% | 17% | 18% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 88% | 89% | 78% | 64% | 84% | 78% | - | - | - | 80% | 55% | * | 77% | 82% | 77% | 79% |
| | 2018 | 87% | 87% | 78% | 66% | 81% | 86% | * | * | - | * | 50% | * | 78% | 78% | 76% | 73% |
| At Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 62% | 65% | 39% | 27% | 38% | 52% | - | - | - | 40% | 14% | * | 39% | 35% | 36% | 26% |
| | 2018 | 59% | 62% | 39% | 22% | 37% | 67% | * | * | - | * | 25% | * | 38% | 41% | 34% | 27% |
| At Masters Grade Level | | | | | | | | | | | | | | | | | |
| | 2019 | 25% | 27% | 10% | 3% | 11% | 18% | - | - | - | 0% | 10% | * | 10% | 12% | 8% | 4% |
| | 2018 | 24% | 26% | 9% | 5% | 6% | 22% | * | * | - | * | 6% | * | 7% | 16% | 6% | 2% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 93% | 93% | 88% | 81% | 93% | 91% | * | * | - | * | 50% | * | 90% | 82% | 89% | 86% |
| | 2018 | 92% | 92% | 88% | 80% | 90% | 90% | * | * | - | * | 40% | - | 89% | 84% | 86% | 77% |
| At Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 73% | 78% | 59% | 45% | 62% | 74% | * | * | - | * | 20% | * | 61% | 50% | 59% | 54% |
| | 2018 | 70% | 74% | 52% | 34% | 56% | 60% | * | * | - | * | 13% | - | 53% | 47% | 48% | 30% |
| At Masters Grade Level | | | | | | | | | | | | | | | | | |
| | 2019 | 45% | 51% | 26% | 9% | 31% | 38% | * | * | - | * | 0% | * | 26% | 29% | 26% | 7% |
| | 2018 | 40% | 46% | 22% | 5% | 25% | 31% | * | * | - | * | 7% | - | 23% | 19% | 21% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 78% | 78% | 64% | 50% | 66% | 71% | 76% | 75% | * | 68% | 35% | 63% | 63% | 64% | 61% | 62% |
| | 2018 | 77% | 77% | 61% | 48% | 63% | 71% | 52% | 71% | * | 59% | 28% | 64% | 61% | 62% | 59% | 58% |
| At Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 50% | 51% | 31% | 20% | 31% | 42% | 33% | 55% | * | 36% | 17% | 31% | 32% | 31% | 28% | 27% |
| | 2018 | 48% | 49% | 30% | 18% | 29% | 41% | 33% | 50% | * | 31% | 15% | 38% | 30% | 28% | 27% | 23% |
| At Masters Grade Level | | | | | | | | | | | | | | | | | |
| | 2019 | 24% | 25% | 11% | 4% | 11% | 18% | 10% | 45% | * | 14% | 7% | 14% | 11% | 12% | 9% | 8% |
| | 2018 | 22% | 23% | 11% | 4% | 11% | 16% | 14% | 29% | * | 12% | 5% | 22% | 11% | 11% | 9% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 75% | 75% | 60% | 44% | 62% | 70% | 75% | 71% | * | 63% | 29% | 68% | 61% | 58% | 57% | 60% |
| | 2018 | 74% | 75% | 58% | 45% | 60% | 69% | 50% | 60% | * | 56% | 25% | 71% | 58% | 59% | 56% | 53% |
| At Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| | 2019 | 48% | 49% | 32% | 18% | 31% | 46% | 25% | 57% | * | 37% | 17% | 36% | 32% | 31% | 27% | 25% |
| | 2018 | 46% | 47% | 28% | 15% | 28% | 40% | 38% | 60% | * | 31% | 14% | 35% | 28% | 27% | 25% | 21% |
| At Masters Grade Level | | | | | | | | | | | | | | | | | |
| | 2019 | 21% | 22% | 10% | 3% | 9% | 17% | 13% | 57% | * | 19% | 7% | 16% | 10% | 10% | 8% | 7% |
| | 2018 | 19% | 21% | 9% | 3% | 9% | 15% | 13% | 40% | * | 19% | 5% | 18% | 9% | 11% | 8% | 7% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

| | | Region | | African | | American | | | Pacific | Two or | Special | Special | Continu- | Non- | Econ | | EL |
|------------------------------------|------|--------|-----|------------|----------|----------|-------|--------|---------|----------|---------|---------|----------|-------|----------|--------|-----------|
| | | State | 06 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | Continu- | Disadv | Monitored |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 68% | 55% | 70% | 74% | 83% | 86% | * | 64% | 44% | 57% | 68% | 70% | 66% | 70% |
| | 2018 | 81% | 81% | 66% | 52% | 68% | 75% | 50% | 80% | * | 64% | 34% | 67% | 66% | 68% | 65% | 68% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 31% | 21% | 32% | 37% | 33% | 43% | * | 18% | 18% | 35% | 31% | 29% | 28% | 32% |
| | 2018 | 50% | 51% | 31% | 19% | 31% | 40% | 33% | 60% | * | 32% | 15% | 47% | 31% | 29% | 28% | 29% |
| At Masters Grade Level | 2019 | 26% | 28% | 13% | 7% | 13% | 18% | 17% | 29% | * | 9% | 8% | 22% | 13% | 13% | 11% | 12% |
| | 2018 | 24% | 26% | 13% | 6% | 14% | 17% | 17% | 40% | * | 7% | 4% | 20% | 13% | 12% | 11% | 14% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 50% | 44% | 50% | 50% | * | * | * | 88% | 18% | 33% | 49% | 50% | 47% | 45% |
| | 2018 | 66% | 66% | 47% | 40% | 47% | 54% | * | * | * | 43% | 21% | 50% | 48% | 47% | 44% | 44% |
| At Meets Grade Level or Above | 2019 | 38% | 38% | 23% | 14% | 23% | 25% | * | * | * | 50% | 11% | 0% | 24% | 19% | 20% | 18% |
| | 2018 | 41% | 41% | 25% | 20% | 20% | 37% | * | * | * | 43% | 21% | 25% | 25% | 25% | 22% | 16% |
| At Masters Grade Level | 2019 | 14% | 14% | 5% | 3% | 6% | 6% | * | * | * | 0% | 5% | 0% | 5% | 5% | 4% | 4% |
| | 2018 | 13% | 13% | 4% | 0% | 3% | 7% | * | * | * | 0% | 0% | 25% | 4% | 3% | 3% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 69% | 58% | 71% | 76% | * | * | - | 80% | 43% | 69% | 68% | 76% | 67% | 65% |
| | 2018 | 80% | 81% | 64% | 48% | 67% | 73% | * | * | - | 56% | 30% | * | 65% | 61% | 61% | 64% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 35% | 22% | 32% | 50% | * | * | - | 50% | 19% | 31% | 34% | 37% | 32% | 25% |
| | 2018 | 51% | 53% | 31% | 18% | 29% | 51% | * | * | - | 11% | 15% | * | 32% | 28% | 27% | 25% |
| At Masters Grade Level | 2019 | 25% | 28% | 13% | 3% | 12% | 22% | * | * | - | 20% | 8% | 8% | 13% | 12% | 9% | 7% |
| | 2018 | 23% | 25% | 10% | 5% | 8% | 18% | * | * | - | 11% | 7% | * | 9% | 12% | 8% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 69% | 59% | 71% | 78% | * | * | - | 60% | 38% | 80% | 68% | 73% | 67% | 60% |
| | 2018 | 78% | 80% | 67% | 57% | 66% | 76% | * | * | - | 71% | 29% | * | 67% | 65% | 64% | 51% |
| At Meets Grade Level or Above | 2019 | 55% | 58% | 38% | 27% | 39% | 46% | * | * | - | 60% | 14% | 20% | 37% | 39% | 36% | 24% |
| | 2018 | 53% | 56% | 34% | 23% | 36% | 41% | * | * | - | 43% | 13% | * | 35% | 30% | 31% | 17% |
| At Masters Grade Level | 2019 | 33% | 37% | 18% | 7% | 20% | 25% | * | * | - | 20% | 5% | 0% | 16% | 24% | 17% | 4% |
| | 2018 | 31% | 34% | 16% | 5% | 18% | 23% | * | * | - | 14% | 8% | * | 17% | 13% | 15% | 6% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: NAVASOTA ISD
County Name: GRIMES
District Number: 093904

| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 62 | 53 | 61 | 59 | 38 | * | - | - | 50 | 35 | 60 | 55 | 46 | 53 | 61 |
| | 2018 | 63 | 64 | 59 | 60 | 59 | 58 | * | * | - | * | 56 | * | 61 | 48 | 56 | 61 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 55 | 47 | 58 | 55 | * | - | - | 50 | 69 | 50 | 52 | 66 | 54 | 49 |
| | 2018 | 65 | 66 | 43 | 40 | 41 | 52 | * | * | - | * | 60 | * | 42 | 47 | 43 | 43 |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 75 | 71 | 76 | 75 | * | * | - | * | 69 | 83 | 76 | 74 | 76 | 79 |
| | 2018 | 80 | 76 | 72 | 68 | 72 | 77 | * | - | - | * | 73 | * | 70 | 79 | 73 | 77 |
| Grade 5 Mathematics | 2019 | 83 | 79 | 86 | 84 | 88 | 83 | * | * | - | * | 82 | 100 | 85 | 88 | 87 | 87 |
| | 2018 | 81 | 78 | 76 | 77 | 81 | 70 | * | - | - | * | 89 | * | 80 | 65 | 75 | 81 |
| Grade 6 ELA/Reading | 2019 | 42 | 45 | 28 | 23 | 28 | 33 | - | - | - | * | 16 | - | 29 | 24 | 26 | 22 |
| | 2018 | 47 | 47 | 36 | 27 | 37 | 44 | - | * | - | * | 35 | * | 36 | 38 | 36 | 33 |
| Grade 6 Mathematics | 2019 | 54 | 61 | 47 | 57 | 42 | 51 | - | - | - | * | 30 | - | 45 | 54 | 47 | 33 |
| | 2018 | 56 | 61 | 59 | 59 | 63 | 51 | - | * | - | * | 63 | * | 61 | 48 | 59 | 62 |
| Grade 7 ELA/Reading | 2019 | 77 | 77 | 69 | 67 | 75 | 59 | - | * | * | * | 44 | * | 70 | 66 | 70 | 76 |
| | 2018 | 76 | 73 | 61 | 62 | 60 | 62 | * | - | - | * | 40 | * | 61 | 60 | 61 | 65 |
| Grade 7 Mathematics | 2019 | 62 | 59 | 56 | 58 | 56 | 54 | - | * | * | - | 48 | * | 54 | 61 | 57 | 54 |
| | 2018 | 67 | 65 | 64 | 74 | 60 | 61 | * | - | - | * | 44 | * | 63 | 71 | 65 | 61 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 75 | 60 | 80 | 76 | * | - | - | * | 56 | 100 | 74 | 82 | 74 | 88 |
| | 2018 | 79 | 79 | 79 | 73 | 80 | 84 | - | - | - | 60 | 62 | * | 80 | 73 | 76 | 74 |
| Grade 8 Mathematics | 2019 | 82 | 82 | 66 | 63 | 67 | 66 | * | * | - | * | 90 | * | 69 | 53 | 65 | 68 |
| | 2018 | 81 | 80 | 88 | 83 | 89 | 93 | - | - | - | 80 | 74 | * | 88 | 91 | 88 | 88 |
| End of Course English II | 2019 | 69 | 69 | 79 | 92 | 76 | 74 | - | - | - | - | 58 | * | 78 | 80 | 80 | 74 |
| | 2018 | 67 | 67 | 79 | 73 | 82 | 80 | * | - | - | * | 50 | - | 78 | 84 | 77 | 86 |
| End of Course Algebra I | 2019 | 75 | 71 | 53 | 57 | 56 | 48 | - | - | - | * | 40 | * | 53 | 53 | 58 | 69 |
| | 2018 | 72 | 69 | 59 | 46 | 59 | 70 | - | - | - | * | 20 | - | 59 | 60 | 58 | 60 |
| All Grades Both Subjects | 2019 | 69 | 69 | 63 | 62 | 64 | 61 | 65 | 44 | * | 60 | 53 | 70 | 63 | 63 | 62 | 63 |
| | 2018 | 69 | 69 | 64 | 62 | 64 | 65 | 45 | 63 | - | 50 | 57 | 55 | 64 | 62 | 63 | 64 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 64 | 62 | 66 | 60 | 60 | * | * | 75 | 47 | 76 | 64 | 62 | 63 | 66 |
| | 2018 | 69 | 68 | 64 | 61 | 65 | 66 | 50 | * | - | 50 | 52 | 50 | 64 | 63 | 63 | 63 |
| All Grades Mathematics | 2019 | 70 | 70 | 62 | 62 | 62 | 62 | 70 | * | * | 47 | 59 | 64 | 61 | 64 | 62 | 60 |
| | 2018 | 70 | 70 | 64 | 64 | 64 | 64 | 40 | * | - | 50 | 62 | 59 | 64 | 62 | 63 | 65 |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

| | | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 38% | 33% | 26% | 39% | 23% | * | * | * | 40% | 11% | 31% | 43% |
| | 2018 | 38% | 37% | 25% | 18% | 27% | 31% | * | * | - | * | 9% | 23% | 20% |
| Mathematics | 2019 | 45% | 43% | 37% | 37% | 39% | 35% | * | - | * | 20% | 27% | 35% | 40% |
| | 2018 | 47% | 44% | 34% | 30% | 37% | 37% | * | - | - | * | 20% | 34% | 27% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 77% | 67% | 67% | 65% | 69% | * | * | - | * | 28% | 62% | 59% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 23% | 33% | 33% | 35% | 31% | * | * | - | * | 72% | 38% | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 85% | 76% | 76% | 78% | 73% | * | * | - | * | 34% | 73% | 77% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 98% | * | - | * | - | - | - | - | - | - | * | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 82% | 68% | 60% | 72% | 68% | * | * | - | * | 34% | 64% | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 18% | 32% | 40% | 28% | 32% | * | * | - | * | 66% | 36% | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 88% | 78% | 68% | 82% | 77% | * | * | - | * | 50% | 77% | 82% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 98% | * | - | * | - | - | - | - | - | - | * | - |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 79% | 60% | 37% | 64% | 69% | * | - | - | * | 20% | 55% | 59% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 21% | 40% | 63% | 36% | 31% | * | - | - | * | 80% | 45% | 41% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 86% | 68% | 39% | 73% | 80% | * | - | - | * | 30% | 64% | 77% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 84% | 59% | 51% | 57% | 66% | * | * | - | * | 40% | 57% | 40% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 16% | 41% | 49% | 43% | 34% | * | * | - | * | 60% | 43% | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 89% | 69% | 61% | 67% | 77% | * | * | - | * | 70% | 66% | 55% |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 06 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 64% | * | * | - | - | - | 57% | 61% | 54% | 57% | 57% | 57% |
| | 2018 | 77% | 77% | 61% | 64% | 64% | - | - | - | 45% | 50% | 38% | 50% | 45% | 46% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 31% | * | * | - | - | - | 19% | 20% | 18% | 22% | 19% | 19% |
| | 2018 | 48% | 49% | 30% | 21% | 21% | - | - | - | 12% | 16% | 7% | 14% | 12% | 12% |
| At Masters Grade Level | 2019 | 24% | 25% | 11% | * | * | - | - | - | 6% | 10% | 4% | 3% | 6% | 6% |
| | 2018 | 22% | 23% | 11% | 8% | 8% | - | - | - | 4% | 5% | 3% | 7% | 4% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 60% | * | * | - | - | - | 54% | 66% | 48% | 38% | 54% | 53% |
| | 2018 | 74% | 75% | 58% | 58% | 58% | - | - | - | 38% | 46% | 27% | 50% | 40% | 40% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 32% | * | * | - | - | - | 16% | 19% | 14% | 8% | 16% | 16% |
| | 2018 | 46% | 47% | 28% | 21% | 21% | - | - | - | 10% | 13% | 4% | 10% | 10% | 10% |
| At Masters Grade Level | 2019 | 21% | 22% | 10% | * | * | - | - | - | 6% | 10% | 4% | 0% | 6% | 6% |
| | 2018 | 19% | 21% | 9% | 11% | 11% | - | - | - | 3% | 3% | 2% | 10% | 3% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 68% | * | * | - | - | - | 66% | 72% | 63% | 67% | 67% | 67% |
| | 2018 | 81% | 81% | 66% | 74% | 74% | - | - | - | 57% | 59% | 55% | 50% | 58% | 58% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 31% | * | * | - | - | - | 27% | 27% | 26% | 25% | 27% | 27% |
| | 2018 | 50% | 51% | 31% | 21% | 21% | - | - | - | 19% | 23% | 14% | 30% | 19% | 20% |
| At Masters Grade Level | 2019 | 26% | 28% | 13% | * | * | - | - | - | 9% | 17% | 4% | 8% | 9% | 9% |
| | 2018 | 24% | 26% | 13% | 5% | 5% | - | - | - | 8% | 9% | 5% | 10% | 7% | 7% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 50% | - | - | - | - | - | 42% | 40% | 42% | * | 42% | 41% |
| | 2018 | 66% | 66% | 47% | - | - | - | - | - | 33% | 36% | 28% | * | 33% | 33% |
| At Meets Grade Level or Above | 2019 | 38% | 38% | 23% | - | - | - | - | - | 14% | 12% | 16% | * | 14% | 15% |
| | 2018 | 41% | 41% | 25% | - | - | - | - | - | 8% | 13% | 0% | * | 8% | 8% |
| At Masters Grade Level | 2019 | 14% | 14% | 5% | - | - | - | - | - | 3% | 2% | 4% | * | 3% | 3% |
| | 2018 | 13% | 13% | 4% | - | - | - | - | - | 0% | 0% | 0% | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 69% | - | - | - | - | - | 57% | 42% | 68% | * | 57% | 58% |
| | 2018 | 80% | 81% | 64% | * | * | - | - | - | 45% | 47% | 42% | * | 45% | 44% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 35% | - | - | - | - | - | 13% | 13% | 14% | * | 13% | 14% |
| | 2018 | 51% | 53% | 31% | * | * | - | - | - | 4% | 4% | 6% | * | 4% | 4% |
| At Masters Grade Level | 2019 | 25% | 28% | 13% | - | - | - | - | - | 2% | 4% | 1% | * | 2% | 2% |
| | 2018 | 23% | 25% | 10% | * | * | - | - | - | 2% | 0% | 6% | * | 2% | 2% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 69% | - | - | - | - | - | 52% | - | 52% | * | 52% | 53% |
| | 2018 | 78% | 80% | 67% | - | - | - | - | - | 33% | 67% | 24% | * | 33% | 35% |
| At Meets Grade Level or Above | 2019 | 55% | 58% | 38% | - | - | - | - | - | 17% | - | 17% | * | 17% | 19% |
| | 2018 | 53% | 56% | 34% | - | - | - | - | - | 4% | 22% | 0% | * | 4% | 4% |
| At Masters Grade Level | 2019 | 33% | 37% | 18% | - | - | - | - | - | 2% | - | 2% | * | 2% | 2% |
| | 2018 | 31% | 34% | 16% | - | - | - | - | - | 4% | 22% | 0% | * | 4% | 4% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | | | | | | | | | | | | | | | |
| | 2019 | 69% | 69% | 63% | - | - | - | - | - | 65% | 73% | 61% | 33% | 65% | 64% |
| | 2018 | 69% | 69% | 64% | * | * | - | - | - | 60% | 60% | 61% | 65% | 60% | 61% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | 2019 | 68% | 68% | 64% | - | - | - | - | - | 68% | 73% | 65% | 22% | 68% | 67% |
| | 2018 | 69% | 68% | 64% | * | * | - | - | - | 61% | 69% | 53% | 64% | 60% | 60% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | 2019 | 70% | 70% | 62% | - | - | - | - | - | 63% | 73% | 57% | 41% | 63% | 62% |
| | 2018 | 70% | 70% | 64% | * | * | - | - | - | 60% | 52% | 68% | 67% | 60% | 61% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | | | |
| | 2019 | 41% | 38% | 33% | - | - | - | - | - | 43% | 49% | 41% | * | 43% | 43% |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 06 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38% | 37% | 25% | * | * | - | - | - | 20% | 24% | 18% | * | 20% | 20% |
| | 2019 | 45% | 43% | 37% | - | - | - | - | - | 42% | 49% | 38% | * | 42% | 40% |
| | 2018 | 47% | 44% | 34% | * | * | - | - | - | 28% | 17% | 33% | * | 27% | 27% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 94% | 97% | 92% | 91% | 95% | 60% | 97% | 93% | 96% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 6% | 2% | 7% | 9% | 0% | 40% | 3% | 6% | 3% | 3% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 5% | 0% | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | 93% | 96% | 92% | 100% | 88% | * | 98% | 92% | 94% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 7% | 3% | 7% | 0% | 6% | * | 1% | 7% | 5% | 2% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 6% | * | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.8% | 95.3% | 95.5% | 95.6% | 94.7% | 96.2% | 96.9% | * | 92.8% | 94.3% | 95.5% | 96.5% |
| 2016-17 | 95.7% | 96.0% | 95.8% | 95.9% | 96.2% | 94.8% | 97.1% | 97.7% | - | 94.9% | 94.3% | 95.7% | 96.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.2% | 0.4% | 0.0% | 0.0% | 1.7% | * | - | * | 0.0% | 2.2% | 0.3% | 0.0% |
| 2016-17 | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.6% | 0.4% | 0.0% | 0.7% | 0.0% | * | * | - | 0.0% | 0.0% | 0.3% | 1.4% |
| 2016-17 | 1.9% | 1.3% | 0.5% | 0.5% | 0.2% | 0.9% | * | 0.0% | - | 0.0% | 0.0% | 0.5% | 1.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.5% | 93.7% | 95.1% | 95.4% | 90.0% | - | * | - | * | 90.0% | 94.6% | 86.7% |
| Received TxCHSE | 0.4% | 0.9% | 0.5% | 0.0% | 0.0% | 1.7% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.8% | 2.8% | 3.7% | 2.4% | 3.4% | 5.0% | - | * | - | * | 0.0% | 3.1% | 6.7% |
| Dropped Out | 5.7% | 4.7% | 2.1% | 2.4% | 1.1% | 3.3% | - | * | - | * | 10.0% | 2.3% | 6.7% |
| Graduates and TxCHSE | 90.4% | 92.4% | 94.2% | 95.1% | 95.4% | 91.7% | - | * | - | * | 90.0% | 94.6% | 86.7% |
| Graduates, TxCHSE, and Continuers | 94.3% | 95.3% | 97.9% | 97.6% | 98.9% | 96.7% | - | * | - | * | 90.0% | 97.7% | 93.3% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 91.4% | 92.9% | 93.3% | 93.9% | 89.5% | * | * | - | - | 77.8% | 95.5% | 90.0% |
| Received TxCHSE | 0.4% | 1.1% | 0.5% | 2.2% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.8% | 0.0% |
| Continued HS | 4.0% | 3.1% | 3.8% | 0.0% | 4.1% | 7.9% | * | * | - | - | 11.1% | 2.3% | 10.0% |
| Dropped Out | 5.9% | 4.4% | 2.7% | 4.4% | 2.0% | 2.6% | * | * | - | - | 11.1% | 1.5% | 0.0% |
| Graduates and TxCHSE | 90.1% | 92.5% | 93.5% | 95.6% | 93.9% | 89.5% | * | * | - | - | 77.8% | 96.2% | 90.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.6% | 97.3% | 95.6% | 98.0% | 97.4% | * | * | - | - | 88.9% | 98.5% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.3% | 94.5% | 93.3% | 94.9% | 94.4% | * | * | - | - | 80.0% | 97.0% | 90.9% |
| Received TxCHSE | 0.6% | 1.3% | 0.5% | 2.2% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.8% | 0.0% |
| Continued HS | 1.1% | 0.6% | 1.1% | 0.0% | 1.0% | 2.8% | * | * | - | - | 10.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 4.8% | 3.8% | 4.4% | 4.0% | 2.8% | * | * | - | - | 10.0% | 2.3% | 9.1% |
| Graduates and TxCHSE | 92.6% | 94.6% | 95.1% | 95.6% | 94.9% | 94.4% | * | * | - | - | 80.0% | 97.7% | 90.9% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.2% | 96.2% | 95.6% | 96.0% | 97.2% | * | * | - | - | 90.0% | 97.7% | 90.9% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 92.1% | 95.6% | 95.0% | 95.9% | 95.4% | - | * | - | * | 91.7% | 94.5% | 100.0% |
| Received TxCHSE | 0.7% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 5.5% | 4.4% | 5.0% | 4.1% | 4.6% | - | * | - | * | 8.3% | 5.5% | 0.0% |
| Graduates and TxCHSE | 92.2% | 93.6% | 95.6% | 95.0% | 95.9% | 95.4% | - | * | - | * | 91.7% | 94.5% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.5% | 95.6% | 95.0% | 95.9% | 95.4% | - | * | - | * | 91.7% | 94.5% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 92.6% | 95.6% | 95.0% | 95.9% | 95.4% | - | * | - | * | 91.7% | 94.5% | 100.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 5.5% | 4.4% | 5.0% | 4.1% | 4.6% | - | * | - | * | 8.3% | 5.5% | 0.0% |
| Graduates and TxCHSE | 92.9% | 94.3% | 95.6% | 95.0% | 95.9% | 95.4% | - | * | - | * | 91.7% | 94.5% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.5% | 95.6% | 95.0% | 95.9% | 95.4% | - | * | - | * | 91.7% | 94.5% | 100.0% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 92.9% | 90.3% | 91.3% | 95.2% | 84.6% | - | * | - | * | 92.9% | 91.6% | 87.5% |
| Received TxCHSE | 1.0% | 1.7% | 2.3% | 0.0% | 1.6% | 4.6% | - | * | - | * | 0.0% | 1.1% | 0.0% |
| Continued HS | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 5.0% | 7.4% | 8.7% | 3.2% | 10.8% | - | * | - | * | 7.1% | 7.4% | 12.5% |
| Graduates and TxCHSE | 92.8% | 94.7% | 92.6% | 91.3% | 96.8% | 89.2% | - | * | - | * | 92.9% | 92.6% | 87.5% |
| Graduates, TxCHSE, and Continuers | 93.3% | 95.0% | 92.6% | 91.3% | 96.8% | 89.2% | - | * | - | * | 92.9% | 92.6% | 87.5% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 91.5% | 93.7% | 95.1% | 95.4% | 90.0% | - | * | - | * | 90.0% | 94.6% | 86.7% |
| Class of 2017 | 89.7% | 91.4% | 92.9% | 93.3% | 93.9% | 89.5% | * | * | - | - | 77.8% | 95.5% | 90.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 49.4% | * | - | - | * | - | - | - | - | - | * | - |
| Class of 2017 | 88.5% | 87.1% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 3.8% | 2.8% | 10.3% | 1.2% | 0.0% | - | * | - | * | 28.6% | 3.3% | 7.7% |
| Class of 2017 | 6.0% | 5.7% | 0.7% | 0.0% | 1.2% | 0.0% | * | * | - | - | * | 0.9% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 86.7% | 84.7% | 79.5% | 86.7% | 84.3% | - | * | - | * | 28.6% | 83.3% | 61.5% |
| Class of 2017 | 60.8% | 80.8% | 91.3% | 93.9% | 86.6% | 100.0% | * | * | - | - | * | 87.9% | 57.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 90.3% | 87.6% | 89.7% | 88.0% | 84.6% | - | * | - | * | 57.1% | 86.8% | 69.2% |
| Class of 2017 | 85.9% | 87.0% | 80.7% | 73.8% | 78.3% | 94.1% | * | * | - | - | 28.6% | 74.8% | 44.4% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 18.9% | * | - | * | * | - | - | - | - | * | * | - |
| 2016-17 | 87.2% | 86.1% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 3.9% | 2.9% | 10.5% | 1.2% | 0.0% | - | * | - | * | 40.0% | 3.3% | 9.1% |
| 2016-17 | 7.2% | 5.8% | 0.6% | 0.0% | 1.1% | 0.0% | * | * | - | - | * | 0.9% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 86.3% | 85.7% | 81.6% | 89.0% | 82.7% | - | * | - | * | 40.0% | 84.2% | 72.7% |
| 2016-17 | 56.5% | 76.4% | 86.3% | 93.9% | 80.9% | 91.7% | * | * | - | - | * | 82.2% | 41.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 88.8% | 87.2% | 92.1% | 87.1% | 83.0% | - | * | - | * | 57.1% | 86.2% | 81.8% |
| 2016-17 | 84.0% | 85.3% | 78.2% | 75.6% | 76.0% | 86.8% | * | * | - | - | 16.7% | 74.2% | 38.5% |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | 183 | 100.0% | 347,893 | 100.0% |
| By Ethnicity: | | | | |
| African American | 39 | 21.3% | 43,502 | 12.5% |
| Hispanic | 85 | 46.4% | 173,272 | 49.8% |
| White | 56 | 30.6% | 107,052 | 30.8% |
| American Indian | 0 | 0.0% | 1,226 | 0.4% |
| Asian | 1 | 0.5% | 15,589 | 4.5% |
| Pacific Islander | 0 | 0.0% | 528 | 0.2% |
| Two or More Races | 2 | 1.1% | 6,724 | 1.9% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 3 | 1.6% | 5,855 | 1.7% |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 0.5% | 3,538 | 1.0% |
| Foundation H.S. Program (No Endorsement) | 24 | 13.1% | 49,432 | 14.2% |
| Foundation H.S. Program (Endorsement) | 5 | 2.7% | 16,542 | 4.8% |
| Foundation H.S. Program (DLA) | 150 | 82.0% | 272,526 | 78.3% |
| Special Education Graduates | 9 | 4.9% | 25,962 | 7.5% |
| Economically Disadvantaged Graduates | 126 | 68.9% | 166,956 | 48.0% |
| LEP Graduates | 11 | 6.0% | 21,359 | 6.1% |
| At-Risk Graduates | 119 | 65.0% | 144,805 | 41.6% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: NAVASOTA ISD

County Name: GRIMES

District Number: 093904

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 66.4% | 40.2% | 34.6% | 31.2% | 58.0% | - | * | - | * | 55.6% | 31.0% | 13.6% |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 50.3% | 25.1% | 15.4% | 14.1% | 50.0% | - | * | - | * | 0.0% | 12.7% | 0.0% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 61.9% | 39.9% | 23.1% | 30.6% | 66.1% | - | * | - | * | 0.0% | 28.6% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 47.9% | 20.2% | 12.8% | 15.3% | 33.9% | - | * | - | * | 11.1% | 13.5% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 45.5% | 19.1% | 10.3% | 14.1% | 33.9% | - | * | - | * | 0.0% | 11.9% | 0.0% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 21.2% | 19.1% | 10.3% | 8.2% | 42.9% | - | * | - | * | 0.0% | 7.1% | 0.0% |
| 2016-17 | 19.9% | 20.3% | 11.7% | 7.3% | 3.1% | 36.8% | * | * | - | - | 8.3% | 3.3% | 0.0% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 19.4% | 8.7% | 5.1% | 5.9% | 16.1% | - | * | - | * | 0.0% | 5.6% | 0.0% |
| 2016-17 | 20.1% | 19.8% | 9.5% | 2.4% | 9.4% | 13.2% | * | * | - | - | 8.3% | 6.7% | 0.0% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.8% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 27.1% | 21.9% | 20.5% | 21.8% | 22.3% | - | * | - | * | 55.6% | 21.0% | 13.6% |
| 2016-17 | 13.2% | 11.2% | 6.7% | 3.7% | 7.8% | 6.6% | * | * | - | - | 16.7% | 5.8% | 0.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 6.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 2.7% | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 2.3% | 1.1% | 5.1% | 0.0% | 0.0% | - | * | - | * | 22.2% | 1.6% | 0.0% |
| 2016-17 | 1.0% | 0.8% | 1.1% | 0.0% | 2.1% | 0.0% | * | * | - | - | 16.7% | 0.0% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 36.0% | 31.1% | 23.1% | 31.8% | 33.9% | - | * | - | * | 22.2% | 27.8% | 9.1% |
| 2016-17 | 17.3% | 14.9% | 4.5% | 2.4% | 3.1% | 7.9% | * | * | - | - | 0.0% | 3.3% | 0.0% |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 2.6% | 4.4% | 0.0% | 5.9% | 5.4% | - | * | - | * | 0.0% | 4.0% | 9.1% |
| 2016-17 | 2.2% | 2.0% | 3.4% | 2.4% | 4.2% | 2.6% | * | * | - | - | 0.0% | 4.2% | 0.0% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.4% | 2.2% | 7.7% | 1.2% | 0.0% | - | * | - | * | 44.4% | 3.2% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 34.9% | 28.4% | 15.4% | 17.6% | 55.4% | - | * | - | * | 0.0% | 18.3% | 0.0% |
| 2016-17 | 23.4% | 23.3% | 11.2% | 7.3% | 14.6% | 7.9% | * | * | - | - | 0.0% | 9.2% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 23.8% | 9.3% | 5.1% | 7.1% | 16.1% | - | * | - | * | 11.1% | 4.8% | 0.0% |
| 2016-17 | 19.8% | 19.3% | 7.8% | 7.3% | 6.3% | 10.5% | * | * | - | - | 0.0% | 7.5% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 19.7% | 7.7% | 5.1% | 3.5% | 16.1% | - | * | - | * | 0.0% | 4.0% | 0.0% |
| 2016-17 | 12.9% | 13.5% | 3.4% | 2.4% | 4.2% | 2.6% | * | * | - | - | 0.0% | 3.3% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 50.9% | 52.5% | 46.2% | 55.3% | 51.8% | - | * | - | * | 55.6% | 46.8% | 27.3% |
| 2016-17 | 50.5% | 41.2% | 43.6% | 26.8% | 43.8% | 57.9% | * | * | - | - | 25.0% | 40.0% | 30.8% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 6.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.8% | 2.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 5.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 1.4% | 3.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 2.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 23.1% | 15.7% | 5.9% | 15.6% | 22.7% | * | * | - | 20.0% | n/a | 12.7% | n/a |
| 2017 | 26.2% | 23.3% | 10.1% | 4.1% | 12.6% | 9.0% | * | * | - | * | n/a | 9.3% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 11.1% | 7.8% | 2.4% | 10.6% | 7.3% | * | * | - | 20.0% | n/a | 8.6% | n/a |
| 2017 | 15.9% | 10.8% | 3.4% | 1.4% | 4.0% | 2.0% | * | * | - | * | n/a | 3.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 7.7% | 7.8% | 2.4% | 6.7% | 13.6% | * | * | - | 0.0% | n/a | 4.9% | n/a |
| 2017 | 7.2% | 7.7% | 7.0% | 4.1% | 8.6% | 6.0% | * | * | - | * | n/a | 6.5% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 10.2% | 4.2% | 2.4% | 3.3% | 7.3% | * | * | - | 0.0% | n/a | 3.0% | n/a |
| 2017 | 10.9% | 10.1% | 1.1% | 1.4% | 1.1% | 1.0% | * | * | - | * | n/a | 1.2% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 12.5% | 6.3% | 3.5% | 7.2% | 5.5% | * | * | - | 20.0% | n/a | 6.4% | n/a |
| 2017 | 15.0% | 13.4% | 4.8% | 1.4% | 6.9% | 2.0% | * | * | - | * | n/a | 4.5% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 57.8% | 31.7% | 40.0% | 25.0% | 40.0% | * | - | - | * | n/a | 26.5% | n/a |
| 2017 | 49.1% | 57.0% | 44.4% | * | 36.4% | 66.7% | - | * | - | * | n/a | 34.8% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 53.2% | 20.0% | * | 21.1% | 25.0% | - | - | - | * | n/a | 17.4% | n/a |
| 2017 | 41.3% | 49.9% | 33.3% | * | 28.6% | * | - | * | - | * | n/a | 25.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 59.5% | 26.7% | * | 16.7% | 33.3% | * | - | - | - | n/a | 23.1% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 60.4% | 36.0% | * | 20.0% | 66.7% | - | * | - | - | n/a | 25.0% | n/a |
| 2018 Science | 38.0% | 50.3% | 75.0% | * | 50.0% | 87.5% | - | - | - | - | n/a | 62.5% | n/a |
| 2017 Social Studies | 38.3% | 49.6% | * | * | * | * | - | - | - | - | n/a | * | n/a |
| 2018 Social Studies | 44.6% | 55.5% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | n/a | 0.0% | n/a |
| 2017 Social Studies | 41.4% | 50.4% | 52.9% | * | 50.0% | * | - | * | - | * | n/a | 45.5% | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 61.2% | 62.8% | 76.9% | 54.1% | 67.9% | - | * | - | * | n/a | 57.6% | n/a |
| 2016-17 | 73.5% | 60.0% | 52.0% | 58.5% | 46.9% | 57.9% | 50.0% | 50.0% | - | - | n/a | 47.3% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 51.0% | 23.5% | 10.0% | 19.6% | 39.5% | - | - | - | * | n/a | 18.1% | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1097 | 963 | 867 | 945 | 1061 | - | - | - | * | n/a | 914 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 553 | 487 | 436 | 477 | 539 | - | - | - | * | n/a | 463 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 545 | 476 | 431 | 468 | 522 | - | - | - | * | n/a | 451 | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 22.4 | 19.5 | 16.0 | 20.2 | 21.7 | - | - | - | * | n/a | 19.3 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 22.1 | 18.6 | 14.8 | 18.6 | 21.1 | - | - | - | * | n/a | 18.7 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 22.2 | 19.8 | 16.5 | 20.3 | 22.5 | - | - | - | * | n/a | 18.6 | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 22.6 | 20.5 | 18.1 | 22.3 | 21.4 | - | - | - | * | n/a | 20.8 | n/a |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Other Postsecondary Indicators

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 40.0% | 30.8% | 28.5% | 28.4% | 36.3% | * | * | - | 55.6% | 14.5% | 27.6% | 8.6% |
| 2016-17 | 37.1% | 31.5% | 22.1% | 16.6% | 17.3% | 36.4% | * | 40.0% | - | 11.1% | 6.7% | 17.4% | 1.3% |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 14.2% | 10.5% | 3.3% | 10.1% | 17.1% | * | * | - | 33.3% | 0.0% | 7.3% | 0.0% |
| 2016-17 | 16.8% | 13.0% | 11.4% | 4.3% | 7.8% | 25.4% | * | 40.0% | - | 11.1% | 5.4% | 6.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 19.7% | 23.8% | 19.7% | 22.7% | 28.3% | * | * | - | 55.6% | 3.8% | 20.8% | 7.5% |
| 2016-17 | 19.5% | 18.1% | 17.4% | 13.5% | 13.7% | 29.1% | * | * | - | 0.0% | 3.9% | 13.3% | 1.5% |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 20.8% | 21.7% | 22.5% | 17.7% | 29.5% | * | * | - | 11.1% | 14.0% | 19.1% | 6.1% |
| 2016-17 | 5.7% | 5.0% | 3.2% | 0.8% | 4.3% | 2.9% | * | * | - | 0.0% | 2.3% | 2.8% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 19.8% | 13.0% | 7.7% | 11.1% | 21.2% | * | * | - | 22.2% | 0.0% | 9.5% | 0.0% |
| 2016-17 | 21.8% | 19.3% | 13.7% | 5.6% | 9.8% | 30.6% | * | * | - | 11.1% | 4.3% | 8.3% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 51.6% | 45.3% | 48.8% | 38.5% | 55.3% | * | * | - | - | 27.3% | 36.4% | 30.8% |
| 2015-16 | 54.7% | 51.2% | 44.1% | 52.5% | 34.2% | 50.9% | - | * | - | * | 0.0% | 35.9% | 0.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 64.5% | 42.3% | 20.0% | 44.4% | 57.9% | * | * | - | - | * | 43.5% | * |
| 2015-16 | 55.7% | 63.4% | 51.4% | 25.0% | 48.0% | 79.2% | - | - | - | * | - | 41.7% | - |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

| Student Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Students | 3,039 | 100.0% | 5,416,400 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 1 | 0.0% | 15,122 | 0.3% |
| Pre-Kindergarten | 239 | 7.9% | 238,810 | 4.4% |
| Kindergarten | 227 | 7.5% | 373,435 | 6.9% |
| Grade 1 | 183 | 6.0% | 386,567 | 7.1% |
| Grade 2 | 217 | 7.1% | 387,490 | 7.2% |
| Grade 3 | 194 | 6.4% | 395,637 | 7.3% |
| Grade 4 | 227 | 7.5% | 411,805 | 7.6% |
| Grade 5 | 256 | 8.4% | 417,388 | 7.7% |
| Grade 6 | 207 | 6.8% | 417,587 | 7.7% |
| Grade 7 | 244 | 8.0% | 406,716 | 7.5% |
| Grade 8 | 201 | 6.6% | 404,933 | 7.5% |
| Grade 9 | 251 | 8.3% | 436,449 | 8.1% |
| Grade 10 | 211 | 6.9% | 400,571 | 7.4% |
| Grade 11 | 196 | 6.4% | 372,899 | 6.9% |
| Grade 12 | 185 | 6.1% | 350,991 | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 611 | 20.1% | 684,349 | 12.6% |
| Hispanic | 1,442 | 47.4% | 2,847,629 | 52.6% |
| White | 915 | 30.1% | 1,484,069 | 27.4% |
| American Indian | 21 | 0.7% | 20,362 | 0.4% |
| Asian | 9 | 0.3% | 242,247 | 4.5% |
| Pacific Islander | 1 | 0.0% | 8,254 | 0.2% |
| Two or More Races | 40 | 1.3% | 129,490 | 2.4% |
| Economically Disadvantaged | 2,345 | 77.2% | 3,283,812 | 60.6% |
| Non-Educationally Disadvantaged | 694 | 22.8% | 2,132,588 | 39.4% |
| Section 504 Students | 168 | 5.5% | 354,440 | 6.5% |
| English Learners (EL) | 619 | 20.4% | 1,054,596 | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 77 | 2.4% | 75,963 | 1.4% |
| Students w/ Dyslexia | 72 | 2.4% | 194,074 | 3.6% |
| At-Risk | 1,799 | 59.2% | 2,713,848 | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 286 | | 521,908 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 156 | 54.5% | 221,426 | 42.4% |
| Students with Physical Disabilities | 56 | 19.6% | 114,118 | 21.9% |
| Students with Autism | 18 | 6.3% | 71,373 | 13.7% |
| Students with Behavioral Disabilities | 56 | 19.6% | 107,604 | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 7,387 | 1.4% |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> | | <u>- Special Education Rates -</u> | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | <u>District</u> | <u>State</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | |
| Kindergarten | 3.4% | 1.7% | 13.3% | 6.2% |
| Grade 1 | 2.0% | 3.1% | 0.0% | 5.5% |
| Grade 2 | 1.1% | 1.8% | 0.0% | 2.3% |
| Grade 3 | 1.8% | 1.1% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.5% | 2.9% | 0.5% |
| Grade 5 | 0.5% | 0.5% | 0.0% | 0.6% |
| Grade 6 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 7 | 1.0% | 0.6% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.7% |
| Grade 9 | 8.8% | 7.2% | 20.0% | 12.7% |

| | <u>----- District -----</u> | | <u>----- State -----</u> | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | <u>Count</u> | <u>Percent</u> | <u>Count</u> | <u>Percent</u> |
| Data Quality: | | | | |
| Underreported Students | 8 | 0.6% | 6,321 | 0.3% |

Class Size Information District State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| | | |
|-----------------------|------|------|
| Elementary: | | |
| Kindergarten | 16.2 | 18.9 |
| Grade 1 | 15.8 | 18.8 |
| Grade 2 | 14.9 | 18.7 |
| Grade 3 | 13.7 | 18.9 |
| Grade 4 | 13.4 | 19.2 |
| Grade 5 | 15.7 | 21.2 |
| Grade 6 | 15.4 | 20.4 |
| Secondary: | | |
| English/Language Arts | 12.3 | 16.6 |
| Foreign Languages | 17.7 | 18.9 |
| Mathematics | 14.3 | 17.8 |
| Science | 17.2 | 18.9 |
| Social Studies | 15.7 | 19.3 |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Staff Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 393.4 | 100.0% | 719,502.5 | 100.0% |
| Professional Staff: | 275.3 | 70.0% | 461,380.1 | 64.1% |
| Teachers | 236.5 | 60.1% | 358,450.1 | 49.8% |
| Professional Support | 13.6 | 3.4% | 72,848.5 | 10.1% |
| Campus Administration (School Leadership) | 16.3 | 4.1% | 21,812.7 | 3.0% |
| Central Administration | 9.0 | 2.3% | 8,268.8 | 1.1% |
| Educational Aides: | 53.5 | 13.6% | 74,292.4 | 10.3% |
| Auxiliary Staff: | 64.7 | 16.4% | 183,830.1 | 25.5% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 4,414.0 | n/a |
| Part-time | 1.0 | n/a | 572.0 | n/a |
| Counselors | | | | |
| Full-time | 6.0 | n/a | 12,433.0 | n/a |
| Part-time | 2.0 | n/a | 1,097.0 | n/a |
| Total Minority Staff: | 132.6 | 33.7% | 362,803.7 | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 14.8 | 6.2% | 37,875.6 | 10.6% |
| Hispanic | 24.1 | 10.2% | 99,261.7 | 27.7% |
| White | 191.0 | 80.7% | 209,288.6 | 58.4% |
| American Indian | 0.0 | 0.0% | 1,236.1 | 0.3% |
| Asian | 1.0 | 0.4% | 6,037.0 | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 676.7 | 0.2% |
| Two or More Races | 5.7 | 2.4% | 4,074.5 | 1.1% |
| Males | 47.2 | 20.0% | 85,138.1 | 23.8% |
| Females | 189.3 | 80.0% | 273,312.0 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.4 | 0.6% | 4,932.1 | 1.4% |
| Bachelors | 188.5 | 79.7% | 263,991.5 | 73.6% |
| Masters | 46.6 | 19.7% | 87,059.6 | 24.3% |
| Doctorate | 0.0 | 0.0% | 2,466.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 31.6 | 13.4% | 24,953.3 | 7.0% |
| 1-5 Years Experience | 99.9 | 42.2% | 103,762.4 | 28.9% |
| 6-10 Years Experience | 35.9 | 15.2% | 68,136.0 | 19.0% |
| 11-20 Years Experience | 37.5 | 15.8% | 105,158.7 | 29.3% |
| Over 20 Years Experience | 31.6 | 13.4% | 56,439.7 | 15.7% |
| Number of Students per Teacher | 12.9 | n/a | 15.1 | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 3.4 | 6.3 |
| Average Years Experience of Principals with District | 3.4 | 5.4 |
| Average Years Experience of Assistant Principals | 5.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.8 | 4.7 |
| Average Years Experience of Teachers: | 8.3 | 11.1 |
| Average Years Experience of Teachers with District: | 4.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$39,648 | \$47,218 |
| 1-5 Years Experience | \$42,327 | \$50,408 |
| 6-10 Years Experience | \$43,213 | \$52,786 |
| 11-20 Years Experience | \$47,139 | \$56,041 |
| Over 20 Years Experience | \$53,768 | \$62,039 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$44,394 | \$54,122 |
| Professional Support | \$59,102 | \$64,069 |
| Campus Administration (School Leadership) | \$66,707 | \$78,947 |
| Central Administration | \$87,230 | \$103,400 |
| Instructional Staff Percent: | 72.1% | 64.5% |
| Turnover Rate for Teachers: | 25.9% | 16.5% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 8.0 | 1,074.9 |
| Educational Aides | 0.0 | 189.4 |
| Auxiliary Staff | 2.7 | 411.6 |
| Contracted Instructional Staff: | 0.0 | 6,043.6 |

District Name: NAVASOTA ISD
 County Name: GRIMES
 District Number: 093904

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 602 | 19.8% | 1,066,099 | 19.7% |
| Career & Technical Education | 812 | 26.7% | 1,424,391 | 26.3% |
| Gifted & Talented Education | 75 | 2.5% | 436,361 | 8.1% |
| Special Education | 286 | 9.4% | 521,908 | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.9 | 0.4% | 23,092.5 | 6.4% |
| Career & Technical Education | 14.4 | 6.1% | 17,483.0 | 4.9% |
| Compensatory Education | 10.5 | 4.4% | 9,548.1 | 2.7% |
| Gifted & Talented Education | 2.8 | 1.2% | 7,164.0 | 2.0% |
| Regular Education | 191.2 | 80.8% | 255,885.2 | 71.4% |
| Special Education | 11.6 | 4.9% | 32,449.2 | 9.1% |
| Other | 5.3 | 2.2% | 12,828.0 | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)