

# 2018-19 Texas Academic Performance Report

District Name: **IOWA PARK CISD**

District Number: **243903**

2019 Accountability Rating: **B**

*2019 Special Education Determination Status:*

***Meets Requirements***

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District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

|  |       | Region | African  | American   | Pacific  | Two or | Special | Special | Continu- | Non-  | Econ      | EL       |          |          |        |            |   |
|--|-------|--------|----------|------------|----------|--------|---------|---------|----------|-------|-----------|----------|----------|----------|--------|------------|---|
|  | State | 09     | District | American   | Hispanic | White  | Indian  | Asian   | Islander | Races | (Current) | (Former) | ously    | Continu- | Disadv | (Current   |   |
|  |       |        |          |            |          |        |         |         |          |       |           |          | Enrolled | ously    |        | &          |   |
|  |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        | Monitored) |   |
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| <b>Grade 3 Reading</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 76%    | 72%      | <b>82%</b> | *        | 81%    | 83%     | -       | -        | -     | *         | 53%      | 88%      | 82%      | 83%    | 69%        | * |
|  | 2018  | 77%    | 75%      | <b>86%</b> | *        | 85%    | 86%     | *       | -        | -     | *         | 38%      | 83%      | 86%      | 86%    | 81%        | - |
| At Meets Grade Level or Above  | 2019  | 45%    | 37%      | <b>52%</b> | *        | 62%    | 50%     | -       | -        | -     | *         | 24%      | 75%      | 52%      | 55%    | 42%        | * |
|  | 2018  | 43%    | 39%      | <b>48%</b> | *        | 40%    | 49%     | *       | -        | -     | *         | 8%       | 0%       | 45%      | 55%    | 40%        | - |
| At Masters Grade Level   | 2019  | 27%    | 22%      | <b>33%</b> | *        | 24%    | 35%     | -       | -        | -     | *         | 18%      | 38%      | 30%      | 41%    | 23%        | * |
|  | 2018  | 25%    | 20%      | <b>29%</b> | *        | 15%    | 32%     | *       | -        | -     | *         | 0%       | 0%       | 27%      | 34%    | 22%        | - |
| <b>Grade 3 Mathematics</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 79%    | 74%      | <b>83%</b> | *        | 81%    | 84%     | -       | -        | -     | *         | 35%      | 88%      | 82%      | 86%    | 75%        | * |
|  | 2018  | 78%    | 73%      | <b>77%</b> | *        | 62%    | 81%     | *       | -        | -     | *         | 19%      | 50%      | 76%      | 79%    | 76%        | - |
| At Meets Grade Level or Above  | 2019  | 49%    | 40%      | <b>55%</b> | *        | 62%    | 54%     | -       | -        | -     | *         | 29%      | 50%      | 52%      | 66%    | 44%        | * |
|  | 2018  | 47%    | 38%      | <b>47%</b> | *        | 38%    | 50%     | *       | -        | -     | *         | 6%       | 50%      | 47%      | 48%    | 43%        | - |
| At Masters Grade Level   | 2019  | 25%    | 18%      | <b>32%</b> | *        | 38%    | 31%     | -       | -        | -     | *         | 12%      | 38%      | 30%      | 38%    | 27%        | * |
|  | 2018  | 23%    | 17%      | <b>23%</b> | *        | 14%    | 26%     | *       | -        | -     | *         | 0%       | 17%      | 24%      | 21%    | 17%        | - |
| <b>Grade 4 Reading</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 75%    | 69%      | <b>80%</b> | -        | 87%    | 78%     | *       | -        | -     | 83%       | 24%      | *        | 78%      | 83%    | 75%        | * |
|  | 2018  | 73%    | 71%      | <b>92%</b> | -        | 94%    | 91%     | *       | -        | -     | 100%      | 67%      | 71%      | 91%      | 95%    | 82%        | * |
| At Meets Grade Level or Above  | 2019  | 44%    | 37%      | <b>45%</b> | -        | 48%    | 45%     | *       | -        | -     | 17%       | 10%      | *        | 39%      | 56%    | 29%        | * |
|  | 2018  | 46%    | 42%      | <b>65%</b> | -        | 53%    | 65%     | *       | -        | -     | 86%       | 33%      | 43%      | 64%      | 66%    | 58%        | * |
| At Masters Grade Level   | 2019  | 22%    | 17%      | <b>17%</b> | -        | 9%     | 18%     | *       | -        | -     | 17%       | 0%       | *        | 16%      | 19%    | 8%         | * |
|  | 2018  | 24%    | 20%      | <b>33%</b> | -        | 35%    | 34%     | *       | -        | -     | 0%        | 8%       | 43%      | 34%      | 32%    | 24%        | * |
| <b>Grade 4 Mathematics</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 75%    | 69%      | <b>73%</b> | -        | 74%    | 75%     | *       | -        | -     | 50%       | 10%      | *        | 70%      | 79%    | 68%        | * |
|  | 2018  | 78%    | 74%      | <b>87%</b> | -        | 81%    | 88%     | *       | -        | -     | 100%      | 44%      | 75%      | 87%      | 88%    | 78%        | * |
| At Meets Grade Level or Above  | 2019  | 48%    | 38%      | <b>40%</b> | -        | 43%    | 40%     | *       | -        | -     | 33%       | 10%      | *        | 37%      | 45%    | 32%        | * |
|  | 2018  | 49%    | 44%      | <b>58%</b> | -        | 57%    | 59%     | *       | -        | -     | 57%       | 25%      | 25%      | 56%      | 63%    | 54%        | * |
| At Masters Grade Level   | 2019  | 28%    | 19%      | <b>21%</b> | -        | 26%    | 21%     | *       | -        | -     | 0%        | 0%       | *        | 19%      | 25%    | 13%        | * |
|  | 2018  | 27%    | 21%      | <b>30%</b> | -        | 24%    | 32%     | *       | -        | -     | 29%       | 6%       | 25%      | 29%      | 34%    | 24%        | * |
| <b>Grade 4 Writing</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 67%    | 59%      | <b>67%</b> | -        | 70%    | 66%     | *       | -        | -     | 67%       | 10%      | *        | 69%      | 62%    | 55%        | * |
|  | 2018  | 63%    | 57%      | <b>79%</b> | -        | 65%    | 84%     | *       | -        | -     | 33%       | 31%      | 57%      | 79%      | 77%    | 62%        | * |
| At Meets Grade Level or Above  | 2019  | 35%    | 27%      | <b>33%</b> | -        | 39%    | 32%     | *       | -        | -     | 33%       | 0%       | *        | 32%      | 36%    | 28%        | * |
|  | 2018  | 39%    | 33%      | <b>50%</b> | -        | 35%    | 54%     | *       | -        | -     | 33%       | 23%      | 43%      | 55%      | 41%    | 38%        | * |
| At Masters Grade Level   | 2019  | 11%    | 7%       | <b>9%</b>  | -        | 0%     | 11%     | *       | -        | -     | 0%        | 0%       | *        | 9%       | 9%     | 1%         | * |
|  | 2018  | 11%    | 8%       | <b>12%</b> | -        | 6%     | 12%     | *       | -        | -     | 17%       | 8%       | 0%       | 9%       | 18%    | 9%         | * |
| <b>Grade 5 Reading^</b>  |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |   |
| At Approaches Grade Level or Above   | 2019  | 86%    | 84%      | <b>95%</b> | -        | 89%    | 96%     | *       | -        | -     | 100%      | 61%      | *        | 96%      | 91%    | 91%        | * |
|  | 2018  | 84%    | 85%      | <b>99%</b> | -        | 100%   | 99%     | *       | -        | -     | *         | 93%      | 100%     | 99%      | 100%   | 100%       | * |
| At Meets Grade Level or Above  | 2019  | 54%    | 49%      | <b>56%</b> | -        | 47%    | 56%     | *       | -        | -     | 75%       | 22%      | *        | 57%      | 55%    | 49%        | * |
|  | 2018  | 54%    | 51%      | <b>72%</b> | -        | 71%    | 73%     | *       | -        | -     | *         | 33%      | 60%      | 71%      | 73%    | 67%        | * |

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|------------------------------------|------|--------|-----|----------|----------|----------|-------|----------|-------|---------|--------|---------|---------|----------|------|------|----|
|                                    |      | State  | 09  | District | American |          |       | Indian   |       |         |        |         |         |          |      |      |    |
| At Masters Grade Level             | 2019 | 29%    | 25% | 26%      | -        | 21%      | 27%   | *        | -     | -       | 38%    | 6%      | *       | 24%      | 33%  | 17%  | *  |
|                                    | 2018 | 26%    | 21% | 35%      | -        | 24%      | 37%   | *        | -     | -       | *      | 7%      | 40%     | 39%      | 27%  | 23%  | *  |
| Grade 5 Mathematics <sup>A</sup>   |      |        |     |          |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 90%    | 89% | 94%      | -        | 84%      | 96%   | *        | -     | -       | 100%   | 56%     | *       | 95%      | 91%  | 89%  | *  |
|                                    | 2018 | 91%    | 90% | 98%      | -        | 100%     | 99%   | *        | -     | -       | *      | 82%     | 100%    | 98%      | 98%  | 98%  | *  |
| At Meets Grade Level or Above      | 2019 | 58%    | 51% | 76%      | -        | 63%      | 78%   | *        | -     | -       | 88%    | 28%     | *       | 76%      | 79%  | 64%  | *  |
|                                    | 2018 | 58%    | 55% | 83%      | -        | 78%      | 85%   | *        | -     | -       | *      | 35%     | 100%    | 83%      | 83%  | 76%  | *  |
| At Masters Grade Level             | 2019 | 36%    | 30% | 48%      | -        | 32%      | 51%   | *        | -     | -       | 50%    | 0%      | *       | 46%      | 55%  | 34%  | *  |
|                                    | 2018 | 30%    | 26% | 49%      | -        | 28%      | 54%   | *        | -     | -       | *      | 18%     | 0%      | 48%      | 53%  | 37%  | *  |
| Grade 5 Science                    |      |        |     |          |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 75%    | 70% | 85%      | -        | 74%      | 86%   | *        | -     | -       | 100%   | 50%     | *       | 86%      | 82%  | 74%  | *  |
|                                    | 2018 | 76%    | 74% | 84%      | -        | 71%      | 88%   | *        | -     | -       | *      | 53%     | 80%     | 84%      | 85%  | 80%  | *  |
| At Meets Grade Level or Above      | 2019 | 49%    | 44% | 56%      | -        | 32%      | 59%   | *        | -     | -       | 75%    | 17%     | *       | 55%      | 58%  | 45%  | *  |
|                                    | 2018 | 41%    | 35% | 45%      | -        | 53%      | 44%   | *        | -     | -       | *      | 24%     | 60%     | 44%      | 45%  | 43%  | *  |
| At Masters Grade Level             | 2019 | 24%    | 19% | 23%      | -        | 16%      | 24%   | *        | -     | -       | 25%    | 11%     | *       | 22%      | 27%  | 15%  | *  |
|                                    | 2018 | 17%    | 14% | 21%      | -        | 24%      | 21%   | *        | -     | -       | *      | 0%      | 20%     | 22%      | 20%  | 10%  | *  |
| Grade 6 Reading                    |      |        |     |          |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 68%    | 65% | 76%      | *        | 74%      | 77%   | *        | -     | -       | *      | 47%     | 71%     | 84%      | 62%  | 66%  | *  |
|                                    | 2018 | 69%    | 65% | 73%      | -        | 62%      | 73%   | -        | -     | *       | 100%   | 33%     | *       | 80%      | 57%  | 57%  | *  |
| At Meets Grade Level or Above      | 2019 | 37%    | 33% | 42%      | *        | 26%      | 45%   | *        | -     | -       | *      | 16%     | 14%     | 47%      | 34%  | 31%  | *  |
|                                    | 2018 | 39%    | 33% | 40%      | -        | 31%      | 39%   | -        | -     | *       | 83%    | 8%      | *       | 42%      | 35%  | 20%  | *  |
| At Masters Grade Level             | 2019 | 18%    | 14% | 16%      | *        | 11%      | 18%   | *        | -     | -       | *      | 0%      | 0%      | 19%      | 11%  | 9%   | *  |
|                                    | 2018 | 19%    | 15% | 16%      | -        | 15%      | 14%   | -        | -     | *       | 67%    | 0%      | *       | 16%      | 16%  | 4%   | *  |
| Grade 6 Mathematics                |      |        |     |          |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 81%    | 79% | 87%      | *        | 74%      | 89%   | *        | -     | -       | *      | 47%     | 86%     | 89%      | 83%  | 76%  | *  |
|                                    | 2018 | 77%    | 75% | 80%      | -        | 69%      | 81%   | -        | -     | *       | 100%   | 64%     | *       | 84%      | 73%  | 74%  | *  |
| At Meets Grade Level or Above      | 2019 | 47%    | 42% | 53%      | *        | 37%      | 56%   | *        | -     | -       | *      | 21%     | 29%     | 56%      | 47%  | 48%  | *  |
|                                    | 2018 | 44%    | 37% | 46%      | -        | 38%      | 44%   | -        | -     | *       | 100%   | 7%      | *       | 49%      | 38%  | 30%  | *  |
| At Masters Grade Level             | 2019 | 21%    | 14% | 19%      | *        | 11%      | 20%   | *        | -     | -       | *      | 0%      | 0%      | 19%      | 17%  | 12%  | *  |
|                                    | 2018 | 18%    | 12% | 15%      | -        | 8%       | 15%   | -        | -     | *       | 33%    | 0%      | *       | 16%      | 11%  | 4%   | *  |
| Grade 7 Reading                    |      |        |     |          |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 76%    | 72% | 84%      | -        | 69%      | 84%   | -        | -     | -       | 100%   | 50%     | *       | 90%      | 62%  | 70%  | *  |
|                                    | 2018 | 74%    | 71% | 88%      | *        | 87%      | 86%   | -        | *     | -       | 100%   | 60%     | *       | 89%      | 82%  | 80%  | *  |
| At Meets Grade Level or Above      | 2019 | 49%    | 45% | 55%      | -        | 38%      | 55%   | -        | -     | -       | 100%   | 19%     | *       | 57%      | 52%  | 39%  | *  |
|                                    | 2018 | 48%    | 45% | 52%      | *        | 33%      | 53%   | -        | *     | -       | 67%    | 40%     | *       | 49%      | 59%  | 48%  | *  |
| At Masters Grade Level             | 2019 | 29%    | 26% | 30%      | -        | 23%      | 28%   | -        | -     | -       | 83%    | 0%      | *       | 31%      | 28%  | 14%  | *  |
|                                    | 2018 | 29%    | 25% | 23%      | *        | 20%      | 25%   | -        | *     | -       | 11%    | 13%     | *       | 20%      | 32%  | 20%  | *  |
| Grade 7 Mathematics                |      |        |     |          |          |          |       |          |       |         |        |         |         |          |      |      |    |
| At Approaches Grade Level or Above | 2019 | 75%    | 74% | 88%      | -        | 77%      | 89%   | -        | -     | -       | 100%   | 63%     | *       | 90%      | 83%  | 80%  | *  |
|                                    | 2018 | 72%    | 73% | 85%      | *        | 81%      | 85%   | -        | *     | -       | 89%    | 53%     | *       | 84%      | 88%  | 78%  | *  |
| At Meets Grade Level or Above      | 2019 | 43%    | 41% | 53%      | -        | 54%      | 51%   | -        | -     | -       | 83%    | 25%     | *       | 55%      | 48%  | 43%  | *  |
|                                    | 2018 | 40%    | 40% | 55%      | *        | 31%      | 58%   | -        | *     | -       | 67%    | 33%     | *       | 54%      | 59%  | 46%  | *  |
| At Masters Grade Level             | 2019 | 17%    | 15% | 20%      | -        | 15%      | 19%   | -        | -     | -       | 50%    | 0%      | *       | 20%      | 21%  | 9%   | *  |

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 County Name: WICHITA  
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|                                    |      | Region |             | African    | Hispanic | White | American | Pacific  | Two or | Special | Special | Continu- | Non-     | Econ   | EL                    |     |   |
|------------------------------------|------|--------|-------------|------------|----------|-------|----------|----------|--------|---------|---------|----------|----------|--------|-----------------------|-----|---|
|                                    | Year | State  | 09 District | American   |          |       | Indian   | Islander | More   | Ed      | Ed      | ously    | Continu- | Disadv | (Current & Monitored) |     |   |
|                                    |      | 18%    | 25%         | *          | 6%       | 25%   | -        | *        | -      | 33%     | 7%      | *        | 26%      | 21%    | 11%                   | *   |   |
| <b>Grade 7 Writing</b>             |      |        |             |            |          |       |          |          |        |         |         |          |          |        |                       |     |   |
| At Approaches Grade Level or Above | 2019 | 70%    | 67%         | <b>73%</b> | -        | 69%   | 72%      | -        | -      | -       | 100%    | 13%      | *        | 77%    | 59%                   | 52% | * |
|                                    | 2018 | 69%    | 67%         | <b>82%</b> | *        | 50%   | 85%      | -        | *      | -       | 89%     | 60%      | *        | 86%    | 71%                   | 74% | * |
| At Meets Grade Level or Above      | 2019 | 42%    | 37%         | <b>41%</b> | -        | 23%   | 40%      | -        | -      | -       | 100%    | 6%       | *        | 41%    | 41%                   | 25% | * |
|                                    | 2018 | 43%    | 41%         | <b>44%</b> | *        | 38%   | 45%      | -        | *      | -       | 56%     | 13%      | *        | 43%    | 47%                   | 28% | * |
| At Masters Grade Level             | 2019 | 18%    | 14%         | <b>15%</b> | -        | 8%    | 14%      | -        | -      | -       | 50%     | 0%       | *        | 16%    | 10%                   | 2%  | * |
|                                    | 2018 | 15%    | 12%         | <b>13%</b> | *        | 0%    | 14%      | -        | *      | -       | 22%     | 7%       | *        | 11%    | 18%                   | 6%  | * |
| <b>Grade 8 Reading^</b>            |      |        |             |            |          |       |          |          |        |         |         |          |          |        |                       |     |   |
| At Approaches Grade Level or Above | 2019 | 86%    | 83%         | <b>93%</b> | *        | 87%   | 93%      | -        | *      | -       | 100%    | 60%      | *        | 94%    | 91%                   | 82% | * |
|                                    | 2018 | 86%    | 85%         | <b>91%</b> | -        | 100%  | 90%      | *        | *      | *       | 100%    | 62%      | *        | 91%    | 90%                   | 84% | - |
| At Meets Grade Level or Above      | 2019 | 55%    | 51%         | <b>61%</b> | *        | 20%   | 66%      | -        | *      | -       | 60%     | 20%      | *        | 64%    | 53%                   | 52% | * |
|                                    | 2018 | 49%    | 48%         | <b>60%</b> | -        | 30%   | 61%      | *        | *      | *       | 100%    | 38%      | *        | 63%    | 48%                   | 44% | - |
| At Masters Grade Level             | 2019 | 28%    | 25%         | <b>31%</b> | *        | 13%   | 32%      | -        | *      | -       | 40%     | 7%       | *        | 31%    | 32%                   | 20% | * |
|                                    | 2018 | 27%    | 25%         | <b>31%</b> | -        | 10%   | 33%      | *        | *      | *       | 60%     | 0%       | *        | 34%    | 21%                   | 20% | - |
| <b>Grade 8 Mathematics^</b>        |      |        |             |            |          |       |          |          |        |         |         |          |          |        |                       |     |   |
| At Approaches Grade Level or Above | 2019 | 88%    | 84%         | <b>96%</b> | *        | 93%   | 96%      | -        | *      | -       | 100%    | 73%      | *        | 97%    | 94%                   | 89% | * |
|                                    | 2018 | 86%    | 82%         | <b>93%</b> | -        | 90%   | 93%      | *        | *      | *       | 80%     | 46%      | *        | 94%    | 90%                   | 89% | - |
| At Meets Grade Level or Above      | 2019 | 57%    | 50%         | <b>76%</b> | *        | 47%   | 78%      | -        | *      | -       | 90%     | 47%      | *        | 75%    | 76%                   | 61% | * |
|                                    | 2018 | 51%    | 43%         | <b>66%</b> | -        | 50%   | 69%      | *        | *      | *       | 60%     | 23%      | *        | 68%    | 59%                   | 64% | - |
| At Masters Grade Level             | 2019 | 17%    | 15%         | <b>35%</b> | *        | 27%   | 33%      | -        | *      | -       | 60%     | 0%       | *        | 36%    | 32%                   | 16% | * |
|                                    | 2018 | 15%    | 11%         | <b>30%</b> | -        | 10%   | 32%      | *        | *      | *       | 40%     | 15%      | *        | 35%    | 14%                   | 25% | - |
| <b>Grade 8 Science</b>             |      |        |             |            |          |       |          |          |        |         |         |          |          |        |                       |     |   |
| At Approaches Grade Level or Above | 2019 | 81%    | 77%         | <b>89%</b> | *        | 80%   | 89%      | -        | *      | -       | 100%    | 60%      | *        | 90%    | 85%                   | 77% | * |
|                                    | 2018 | 76%    | 73%         | <b>86%</b> | -        | 90%   | 84%      | *        | *      | *       | 100%    | 46%      | *        | 85%    | 89%                   | 80% | - |
| At Meets Grade Level or Above      | 2019 | 51%    | 45%         | <b>55%</b> | *        | 33%   | 57%      | -        | *      | -       | 70%     | 27%      | *        | 54%    | 58%                   | 44% | * |
|                                    | 2018 | 52%    | 46%         | <b>63%</b> | -        | 40%   | 66%      | *        | *      | *       | 60%     | 23%      | *        | 64%    | 61%                   | 52% | - |
| At Masters Grade Level             | 2019 | 25%    | 19%         | <b>25%</b> | *        | 13%   | 25%      | -        | *      | -       | 40%     | 7%       | *        | 22%    | 33%                   | 19% | * |
|                                    | 2018 | 28%    | 22%         | <b>33%</b> | -        | 20%   | 34%      | *        | *      | *       | 40%     | 0%       | *        | 35%    | 25%                   | 37% | - |
| <b>Grade 8 Social Studies</b>      |      |        |             |            |          |       |          |          |        |         |         |          |          |        |                       |     |   |
| At Approaches Grade Level or Above | 2019 | 69%    | 65%         | <b>75%</b> | *        | 60%   | 75%      | -        | *      | -       | 100%    | 47%      | *        | 76%    | 73%                   | 63% | * |
|                                    | 2018 | 65%    | 60%         | <b>74%</b> | -        | 70%   | 76%      | *        | *      | *       | 60%     | 31%      | *        | 74%    | 75%                   | 70% | - |
| At Meets Grade Level or Above      | 2019 | 37%    | 33%         | <b>37%</b> | *        | 13%   | 39%      | -        | *      | -       | 50%     | 20%      | *        | 36%    | 39%                   | 33% | * |
|                                    | 2018 | 36%    | 29%         | <b>37%</b> | -        | 10%   | 39%      | *        | *      | *       | 40%     | 15%      | *        | 39%    | 29%                   | 31% | - |
| At Masters Grade Level             | 2019 | 21%    | 18%         | <b>19%</b> | *        | 7%    | 20%      | -        | *      | -       | 30%     | 20%      | *        | 19%    | 21%                   | 16% | * |
|                                    | 2018 | 21%    | 16%         | <b>19%</b> | -        | 10%   | 20%      | *        | *      | *       | 0%      | 0%       | *        | 21%    | 11%                   | 15% | - |
| <b>End of Course English I</b>     |      |        |             |            |          |       |          |          |        |         |         |          |          |        |                       |     |   |
| At Approaches Grade Level or Above | 2019 | 68%    | 68%         | <b>81%</b> | -        | 74%   | 81%      | *        | *      | -       | *       | 38%      | *        | 81%    | 79%                   | 71% | * |
|                                    | 2018 | 65%    | 64%         | <b>66%</b> | -        | 53%   | 68%      | *        | *      | *       | 67%     | 12%      | *        | 67%    | 64%                   | 54% | * |
| At Meets Grade Level or Above      | 2019 | 50%    | 48%         | <b>64%</b> | -        | 42%   | 66%      | *        | *      | -       | *       | 19%      | *        | 65%    | 60%                   | 52% | * |
|                                    | 2018 | 44%    | 41%         | <b>46%</b> | -        | 35%   | 46%      | *        | *      | *       | 67%     | 12%      | *        | 46%    | 46%                   | 35% | * |
| At Masters Grade Level             | 2019 | 11%    | 9%          | <b>16%</b> | -        | 11%   | 18%      | *        | *      | -       | *       | 6%       | *        | 15%    | 21%                   | 10% | * |
|                                    | 2018 | 7%     | 5%          | <b>6%</b>  | -        | 0%    | 6%       | *        | *      | *       | 17%     | 4%       | *        | 7%     | 5%                    | 4%  | * |

District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

|                                    |      | State | Region<br>09 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| End of Course English II           |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 68%   | 67%          | <b>70%</b> | -                   | 54%      | 71%   | *                  | *     | *                   | *                       | 21%                        | *                         | 68%                           | 76%                                   | 52%            | *                                 |
|                                    | 2018 | 67%   | 68%          | <b>73%</b> | *                   | 71%      | 73%   | -                  | *     | -                   | *                       | 26%                        | *                         | 74%                           | 69%                                   | 66%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 49%   | 47%          | <b>51%</b> | -                   | 38%      | 52%   | *                  | *     | *                   | *                       | 14%                        | *                         | 50%                           | 55%                                   | 41%            | *                                 |
|                                    | 2018 | 48%   | 47%          | <b>51%</b> | *                   | 41%      | 53%   | -                  | *     | -                   | *                       | 11%                        | *                         | 53%                           | 46%                                   | 43%            | *                                 |
| At Masters Grade Level             | 2019 | 8%    | 6%           | <b>8%</b>  | -                   | 0%       | 7%    | *                  | *     | *                   | *                       | 7%                         | *                         | 8%                            | 7%                                    | 7%             | *                                 |
|                                    | 2018 | 8%    | 6%           | <b>9%</b>  | *                   | 6%       | 10%   | -                  | *     | -                   | *                       | 5%                         | *                         | 10%                           | 6%                                    | 4%             | *                                 |
| End of Course Algebra I            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 85%   | 82%          | <b>89%</b> | *                   | 80%      | 91%   | *                  | *     | -                   | *                       | 54%                        | *                         | 93%                           | 76%                                   | 84%            | *                                 |
|                                    | 2018 | 83%   | 84%          | <b>82%</b> | -                   | 58%      | 83%   | *                  | -     | *                   | 80%                     | 28%                        | *                         | 82%                           | 79%                                   | 74%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 61%   | 55%          | <b>60%</b> | *                   | 40%      | 62%   | *                  | *     | -                   | *                       | 23%                        | *                         | 63%                           | 50%                                   | 56%            | *                                 |
|                                    | 2018 | 55%   | 50%          | <b>52%</b> | -                   | 25%      | 54%   | *                  | -     | *                   | 60%                     | 8%                         | *                         | 54%                           | 46%                                   | 32%            | *                                 |
| At Masters Grade Level             | 2019 | 37%   | 32%          | <b>37%</b> | *                   | 7%       | 42%   | *                  | *     | -                   | *                       | 8%                         | *                         | 41%                           | 21%                                   | 22%            | *                                 |
|                                    | 2018 | 32%   | 26%          | <b>22%</b> | -                   | 8%       | 23%   | *                  | -     | *                   | 40%                     | 4%                         | *                         | 27%                           | 8%                                    | 13%            | *                                 |
| End of Course Biology              |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 88%   | 88%          | <b>91%</b> | *                   | 85%      | 92%   | *                  | -     | *                   | *                       | 64%                        | *                         | 91%                           | 91%                                   | 88%            | *                                 |
|                                    | 2018 | 87%   | 85%          | <b>89%</b> | *                   | 80%      | 90%   | -                  | *     | -                   | *                       | 77%                        | *                         | 91%                           | 79%                                   | 85%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 62%   | 57%          | <b>71%</b> | *                   | 54%      | 73%   | -                  | -     | *                   | *                       | 29%                        | *                         | 70%                           | 73%                                   | 63%            | *                                 |
|                                    | 2018 | 59%   | 53%          | <b>74%</b> | *                   | 70%      | 74%   | -                  | *     | -                   | *                       | 15%                        | *                         | 74%                           | 71%                                   | 67%            | *                                 |
| At Masters Grade Level             | 2019 | 25%   | 18%          | <b>29%</b> | *                   | 23%      | 29%   | *                  | -     | *                   | *                       | 14%                        | *                         | 30%                           | 27%                                   | 23%            | *                                 |
|                                    | 2018 | 24%   | 16%          | <b>31%</b> | *                   | 30%      | 31%   | -                  | *     | -                   | *                       | 0%                         | *                         | 32%                           | 25%                                   | 19%            | *                                 |
| End of Course U.S. History         |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 93%   | 92%          | <b>94%</b> | *                   | 100%     | 93%   | -                  | *     | -                   | *                       | 75%                        | *                         | 94%                           | 95%                                   | 91%            | *                                 |
|                                    | 2018 | 92%   | 90%          | <b>92%</b> | -                   | 83%      | 93%   | -                  | *     | -                   | 80%                     | 57%                        | *                         | 92%                           | 91%                                   | 86%            | *                                 |
| At Meets Grade Level or Above      | 2019 | 73%   | 70%          | <b>79%</b> | *                   | 78%      | 79%   | -                  | *     | -                   | *                       | 50%                        | *                         | 80%                           | 75%                                   | 72%            | *                                 |
|                                    | 2018 | 70%   | 62%          | <b>68%</b> | -                   | 42%      | 70%   | -                  | *     | -                   | 60%                     | 21%                        | *                         | 69%                           | 64%                                   | 53%            | *                                 |
| At Masters Grade Level             | 2019 | 45%   | 40%          | <b>41%</b> | *                   | 44%      | 40%   | -                  | *     | -                   | *                       | 13%                        | *                         | 39%                           | 50%                                   | 35%            | *                                 |
|                                    | 2018 | 40%   | 31%          | <b>28%</b> | -                   | 0%       | 32%   | -                  | *     | -                   | 20%                     | 0%                         | *                         | 28%                           | 27%                                   | 18%            | *                                 |
| All Grades All Subjects            |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 78%   | 75%          | <b>84%</b> | 64%                 | 78%      | 84%   | 79%                | 93%   | *                   | 92%                     | 44%                        | 85%                       | 85%                           | 79%                                   | 74%            | 76%                               |
|                                    | 2018 | 77%   | 74%          | <b>84%</b> | 78%                 | 77%      | 85%   | 72%                | 95%   | 100%                | 83%                     | 47%                        | 79%                       | 85%                           | 81%                                   | 77%            | 47%                               |
| At Meets Grade Level or Above      | 2019 | 50%   | 44%          | <b>55%</b> | 55%                 | 43%      | 56%   | 58%                | 79%   | *                   | 66%                     | 20%                        | 51%                       | 56%                           | 53%                                   | 44%            | 39%                               |
|                                    | 2018 | 48%   | 43%          | <b>55%</b> | 44%                 | 44%      | 57%   | 44%                | 68%   | 25%                 | 61%                     | 20%                        | 49%                       | 56%                           | 53%                                   | 46%            | 10%                               |
| At Masters Grade Level             | 2019 | 24%   | 19%          | <b>25%</b> | 18%                 | 17%      | 25%   | 16%                | 43%   | *                   | 34%                     | 5%                         | 21%                       | 25%                           | 25%                                   | 15%            | 12%                               |
|                                    | 2018 | 22%   | 17%          | <b>24%</b> | 11%                 | 15%      | 25%   | 22%                | 45%   | 0%                  | 24%                     | 5%                         | 22%                       | 25%                           | 21%                                   | 17%            | 3%                                |
| All Grades ELA/Reading             |      |       |              |            |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or Above | 2019 | 75%   | 72%          | <b>83%</b> | *                   | 78%      | 83%   | 75%                | 100%  | *                   | 93%                     | 44%                        | 82%                       | 84%                           | 78%                                   | 72%            | 75%                               |
|                                    | 2018 | 74%   | 73%          | <b>82%</b> | *                   | 81%      | 82%   | 57%                | 100%  | *                   | 93%                     | 45%                        | 86%                       | 83%                           | 79%                                   | 74%            | 50%                               |
| At Meets Grade Level or Above      | 2019 | 48%   | 44%          | <b>54%</b> | *                   | 42%      | 55%   | 63%                | 80%   | *                   | 64%                     | 18%                        | 43%                       | 55%                           | 52%                                   | 41%            | 42%                               |
|                                    | 2018 | 46%   | 43%          | <b>53%</b> | *                   | 43%      | 54%   | 43%                | 57%   | *                   | 67%                     | 22%                        | 43%                       | 54%                           | 53%                                   | 43%            | 7%                                |
| At Masters Grade Level             | 2019 | 21%   | 17%          | <b>22%</b> | *                   | 14%      | 22%   | 0%                 | 40%   | *                   | 33%                     | 5%                         | 11%                       | 21%                           | 23%                                   | 13%            | 8%                                |
|                                    | 2018 | 19%   | 16%          | <b>21%</b> | *                   | 16%      | 22%   | 43%                | 29%   | *                   | 21%                     | 5%                         | 21%                       | 22%                           | 20%                                   | 15%            | 0%                                |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

|                                    |      | Region |     | African American | Hispanic | White | American |        | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |       |
|------------------------------------|------|--------|-----|------------------|----------|-------|----------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-------|
|                                    |      | State  | 09  |                  |          |       | District | Indian |                  |                   |                      |                     |                       |                           |             |                          | Asian |
| <b>All Grades Mathematics</b>      |      |        |     |                  |          |       |          |        |                  |                   |                      |                     |                       |                           |             |                          |       |
| At Approaches Grade Level or Above | 2019 | 82%    | 79% | <b>87%</b>       | *        | 80%   | 88%      | 83%    | *                | -                 | 87%                  | 46%                 | 84%                   | 88%                       | 84%         | 79%                      | 82%   |
|                                    | 2018 | 81%    | 79% | <b>86%</b>       | *        | 77%   | 87%      | 86%    | *                | *                 | 84%                  | 47%                 | 77%                   | 86%                       | 85%         | 81%                      | 56%   |
| At Meets Grade Level or Above      | 2019 | 52%    | 45% | <b>59%</b>       | *        | 50%   | 60%      | 50%    | *                | -                 | 68%                  | 25%                 | 44%                   | 59%                       | 57%         | 48%                      | 55%   |
|                                    | 2018 | 50%    | 44% | <b>58%</b>       | *        | 47%   | 60%      | 57%    | *                | *                 | 63%                  | 19%                 | 50%                   | 58%                       | 57%         | 49%                      | 22%   |
| At Masters Grade Level             | 2019 | 26%    | 21% | <b>30%</b>       | *        | 23%   | 31%      | 33%    | *                | -                 | 34%                  | 3%                  | 28%                   | 31%                       | 29%         | 19%                      | 18%   |
|                                    | 2018 | 24%    | 19% | <b>27%</b>       | *        | 15%   | 29%      | 14%    | *                | *                 | 29%                  | 7%                  | 23%                   | 29%                       | 24%         | 19%                      | 11%   |
| <b>All Grades Writing</b>          |      |        |     |                  |          |       |          |        |                  |                   |                      |                     |                       |                           |             |                          |       |
| At Approaches Grade Level or Above | 2019 | 68%    | 63% | <b>69%</b>       | -        | 69%   | 69%      | *      | -                | -                 | 83%                  | 11%                 | 80%                   | 73%                       | 61%         | 54%                      | *     |
|                                    | 2018 | 66%    | 62% | <b>80%</b>       | *        | 58%   | 85%      | *      | *                | -                 | 67%                  | 46%                 | 56%                   | 83%                       | 74%         | 68%                      | *     |
| At Meets Grade Level or Above      | 2019 | 38%    | 32% | <b>37%</b>       | -        | 33%   | 36%      | *      | -                | -                 | 67%                  | 3%                  | 40%                   | 37%                       | 38%         | 27%                      | *     |
|                                    | 2018 | 41%    | 37% | <b>47%</b>       | *        | 36%   | 49%      | *      | *                | -                 | 47%                  | 18%                 | 44%                   | 49%                       | 44%         | 33%                      | *     |
| At Masters Grade Level             | 2019 | 14%    | 10% | <b>12%</b>       | -        | 3%    | 12%      | *      | -                | -                 | 25%                  | 0%                  | 0%                    | 13%                       | 10%         | 2%                       | *     |
|                                    | 2018 | 13%    | 10% | <b>12%</b>       | *        | 3%    | 13%      | *      | *                | -                 | 20%                  | 7%                  | 11%                   | 10%                       | 18%         | 8%                       | *     |
| <b>All Grades Science</b>          |      |        |     |                  |          |       |          |        |                  |                   |                      |                     |                       |                           |             |                          |       |
| At Approaches Grade Level or Above | 2019 | 81%    | 78% | <b>88%</b>       | *        | 79%   | 89%      | *      | *                | *                 | 100%                 | 57%                 | 100%                  | 89%                       | 85%         | 80%                      | 60%   |
|                                    | 2018 | 80%    | 77% | <b>86%</b>       | *        | 78%   | 87%      | *      | *                | *                 | 75%                  | 58%                 | 86%                   | 87%                       | 85%         | 82%                      | *     |
| At Meets Grade Level or Above      | 2019 | 54%    | 48% | <b>60%</b>       | *        | 38%   | 63%      | *      | *                | *                 | 73%                  | 23%                 | 100%                  | 60%                       | 61%         | 51%                      | 0%    |
|                                    | 2018 | 51%    | 45% | <b>61%</b>       | *        | 54%   | 62%      | *      | *                | *                 | 50%                  | 21%                 | 71%                   | 62%                       | 57%         | 54%                      | *     |
| At Masters Grade Level             | 2019 | 25%    | 19% | <b>25%</b>       | *        | 17%   | 26%      | *      | *                | *                 | 41%                  | 11%                 | 33%                   | 24%                       | 30%         | 19%                      | 0%    |
|                                    | 2018 | 23%    | 17% | <b>29%</b>       | *        | 24%   | 29%      | *      | *                | *                 | 38%                  | 0%                  | 29%                   | 31%                       | 23%         | 22%                      | *     |
| <b>All Grades Social Studies</b>   |      |        |     |                  |          |       |          |        |                  |                   |                      |                     |                       |                           |             |                          |       |
| At Approaches Grade Level or Above | 2019 | 81%    | 79% | <b>84%</b>       | *        | 75%   | 84%      | -      | *                | -                 | 100%                 | 57%                 | *                     | 85%                       | 81%         | 77%                      | *     |
|                                    | 2018 | 78%    | 75% | <b>82%</b>       | -        | 77%   | 84%      | *      | 80%              | *                 | 70%                  | 44%                 | *                     | 83%                       | 82%         | 78%                      | *     |
| At Meets Grade Level or Above      | 2019 | 55%    | 51% | <b>57%</b>       | *        | 38%   | 59%      | -      | *                | -                 | 50%                  | 30%                 | *                     | 58%                       | 53%         | 52%                      | *     |
|                                    | 2018 | 53%    | 46% | <b>52%</b>       | -        | 27%   | 54%      | *      | 80%              | *                 | 50%                  | 19%                 | *                     | 53%                       | 44%         | 42%                      | *     |
| At Masters Grade Level             | 2019 | 33%    | 29% | <b>30%</b>       | *        | 21%   | 30%      | -      | *                | -                 | 33%                  | 17%                 | *                     | 29%                       | 32%         | 26%                      | *     |
|                                    | 2018 | 31%    | 24% | <b>23%</b>       | -        | 5%    | 26%      | *      | 40%              | *                 | 10%                  | 0%                  | *                     | 25%                       | 18%         | 17%                      | *     |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Progress**

District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

|  |      | State | Region 09 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 55        | <b>57</b> | -                | 72       | 55    | *               | -     | -                | 50                | 47                   | *                   | 53                    | 66                        | 56          | *                        |
|  | 2018 | 63    | 63        | <b>75</b> | -                | 88       | 72    | *               | -     | -                | 86                | 68                   | 71                  | 73                    | 80                        | 72          | *                        |
| Grade 4 Mathematics  | 2019 | 65    | 61        | <b>59</b> | -                | 67       | 60    | *               | -     | -                | 25                | 53                   | *                   | 54                    | 69                        | 61          | *                        |
|  | 2018 | 65    | 65        | <b>69</b> | -                | 70       | 68    | *               | -     | -                | 86                | 50                   | 38                  | 71                    | 64                        | 66          | *                        |
| Grade 5 ELA/Reading  | 2019 | 81    | 79        | <b>71</b> | -                | 76       | 70    | *               | -     | -                | 75                | 78                   | *                   | 67                    | 82                        | 74          | *                        |
|  | 2018 | 80    | 77        | <b>88</b> | -                | 94       | 87    | *               | -     | -                | *                 | 89                   | 100                 | 89                    | 86                        | 88          | *                        |
| Grade 5 Mathematics  | 2019 | 83    | 82        | <b>88</b> | -                | 61       | 92    | *               | -     | -                | 100               | 50                   | *                   | 89                    | 85                        | 80          | *                        |
|  | 2018 | 81    | 82        | <b>92</b> | -                | 92       | 93    | *               | -     | -                | *                 | 91                   | 80                  | 89                    | 99                        | 94          | *                        |
| Grade 6 ELA/Reading  | 2019 | 42    | 39        | <b>36</b> | *                | 26       | 39    | *               | -     | -                | *                 | 42                   | 7                   | 37                    | 34                        | 28          | *                        |
|  | 2018 | 47    | 41        | <b>40</b> | -                | 58       | 35    | -               | -     | *                | 75                | 38                   | *                   | 42                    | 34                        | 32          | *                        |
| Grade 6 Mathematics  | 2019 | 54    | 48        | <b>43</b> | *                | 37       | 44    | *               | -     | -                | *                 | 47                   | 29                  | 41                    | 46                        | 42          | *                        |
|  | 2018 | 56    | 50        | <b>50</b> | -                | 42       | 50    | -               | -     | *                | 50                | 86                   | *                   | 52                    | 46                        | 51          | *                        |
| Grade 7 ELA/Reading  | 2019 | 77    | 76        | <b>82</b> | -                | 69       | 82    | -               | -     | -                | 100               | 67                   | *                   | 86                    | 65                        | 76          | *                        |
|  | 2018 | 76    | 73        | <b>70</b> | *                | 67       | 72    | -               | *     | -                | 44                | 63                   | *                   | 72                    | 65                        | 67          | *                        |
| Grade 7 Mathematics  | 2019 | 63    | 64        | <b>69</b> | -                | 69       | 69    | -               | -     | -                | 58                | 67                   | *                   | 69                    | 69                        | 67          | *                        |
|  | 2018 | 67    | 67        | <b>73</b> | *                | 72       | 73    | -               | *     | -                | 75                | 40                   | *                   | 79                    | 56                        | 65          | *                        |
| Grade 8 ELA/Reading  | 2019 | 77    | 76        | <b>84</b> | *                | 70       | 88    | -               | *     | -                | 70                | 68                   | *                   | 85                    | 82                        | 82          | *                        |
|  | 2018 | 79    | 78        | <b>85</b> | -                | 83       | 84    | *               | *     | *                | 100               | 85                   | *                   | 85                    | 85                        | 78          | -                        |
| Grade 8 Mathematics  | 2019 | 84    | 83        | <b>93</b> | *                | 87       | 93    | -               | *     | -                | 100               | 86                   | *                   | 93                    | 90                        | 91          | *                        |
|  | 2018 | 81    | 80        | <b>89</b> | -                | 83       | 88    | *               | *     | *                | 100               | 92                   | *                   | 88                    | 91                        | 95          | -                        |
| End of Course English II   | 2019 | 69    | 68        | <b>63</b> | -                | 32       | 66    | *               | *     | *                | *                 | 54                   | *                   | 61                    | 71                        | 59          | *                        |
|  | 2018 | 67    | 68        | <b>83</b> | *                | 100      | 81    | -               | *     | -                | *                 | 56                   | *                   | 82                    | 91                        | 87          | *                        |
| End of Course Algebra I  | 2019 | 75    | 68        | <b>70</b> | -                | 54       | 74    | *               | *     | -                | *                 | 36                   | *                   | 71                    | 64                        | 64          | -                        |
|  | 2018 | 72    | 67        | <b>69</b> | -                | 36       | 71    | *               | -     | *                | *                 | 23                   | *                   | 71                    | 61                        | 55          | *                        |
| All Grades Both Subjects   | 2019 | 69    | 66        | <b>68</b> | *                | 60       | 69    | 41              | 83    | *                | 68                | 57                   | 53                  | 68                    | 67                        | 63          | 76                       |
|  | 2018 | 69    | 67        | <b>74</b> | *                | 74       | 73    | 75              | 100   | 80               | 76                | 66                   | 63                  | 75                    | 71                        | 71          | 64                       |
| All Grades ELA/Reading   | 2019 | 68    | 65        | <b>65</b> | *                | 59       | 66    | 20              | *     | *                | 70                | 59                   | 50                  | 66                    | 65                        | 60          | 75                       |
|  | 2018 | 69    | 67        | <b>74</b> | *                | 81       | 72    | *               | 100   | *                | 76                | 68                   | 74                  | 74                    | 72                        | 71          | 78                       |
| All Grades Mathematics   | 2019 | 70    | 67        | <b>70</b> | *                | 62       | 72    | 58              | *     | -                | 66                | 56                   | 56                  | 71                    | 69                        | 66          | 78                       |
|  | 2018 | 70    | 68        | <b>74</b> | *                | 68       | 74    | 80              | *     | *                | 77                | 64                   | 53                  | 75                    | 69                        | 72          | 50                       |



District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

|   |      | State | Region 09 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 37%       | <b>47%</b> | -                | 50%      | 47%   | -               | -     | -                | *                 | 22%        | 37%         | *            |
|   | 2018 | 38%   | 37%       | <b>69%</b> | -                | 84%      | 64%   | -               | *     | -                | *                 | 47%        | 58%         | *            |
| Mathematics   | 2019 | 45%   | 41%       | <b>48%</b> | -                | 32%      | 53%   | *               | -     | -                | 40%               | 25%        | 41%         | *            |
|   | 2018 | 47%   | 43%       | <b>56%</b> | -                | 63%      | 54%   | -               | *     | *                | *                 | 26%        | 48%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 75%       | <b>88%</b> | -                | 74%      | 91%   | *               | -     | -                | 75%               | 47%        | 76%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 25%       | <b>12%</b> | -                | 26%      | 9%    | *               | -     | -                | 25%               | 53%        | 24%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 84%       | <b>95%</b> | -                | 89%      | 96%   | *               | -     | -                | 100%              | 59%        | 91%         | *            |
| <b>Grade 5 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 81%       | <b>92%</b> | -                | 84%      | 94%   | *               | -     | -                | 88%               | 47%        | 89%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 19%       | <b>8%</b>  | -                | 16%      | 6%    | *               | -     | -                | 13%               | 53%        | 11%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 89%       | <b>94%</b> | -                | 84%      | 96%   | *               | -     | -                | 100%              | 53%        | 89%         | *            |
| <b>Grade 8 Reading</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 75%       | <b>85%</b> | *                | 73%      | 85%   | -               | *     | -                | 100%              | 36%        | 70%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 25%       | <b>15%</b> | *                | 27%      | 15%   | -               | *     | -                | 0%                | 64%        | 30%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 83%       | <b>93%</b> | *                | 87%      | 93%   | -               | *     | -                | 100%              | 57%        | 81%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 97%       | *          | -                | -        | *     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 8 Mathematics</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 78%       | <b>93%</b> | *                | 93%      | 92%   | -               | *     | -                | 100%              | 57%        | 79%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 22%       | <b>7%</b>  | *                | 7%       | 8%    | -               | *     | -                | 0%                | 43%        | 21%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 84%       | <b>96%</b> | *                | 93%      | 96%   | -               | *     | -                | 100%              | 71%        | 88%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 98%   | 99%       | *          | -                | -        | *     | -               | -     | -                | -                 | -          | *           | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 50%   | 40%       | *          | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -            |

District Name: IOWA PARK CISD  
 County Name: WICHITA  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

|   |      | State | Region 09 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 75%       | <b>84%</b> | -                   | -                   | -                  | -               | -               | 70% | 46%         | 93%          | -               | 70%               | 70%      |
|   | 2018 | 77%   | 74%       | <b>84%</b> | -                   | -                   | -                  | -               | -               | 40% | 44%         | *            | *               | 40%               | 35%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 44%       | <b>55%</b> | -                   | -                   | -                  | -               | -               | 30% | 15%         | 43%          | -               | 30%               | 30%      |
|   | 2018 | 48%   | 43%       | <b>55%</b> | -                   | -                   | -                  | -               | -               | 5%  | 6%          | *            | *               | 5%                | 4%       |
| At Masters Grade Level  | 2019 | 24%   | 19%       | <b>25%</b> | -                   | -                   | -                  | -               | -               | 4%  | 0%          | 7%           | -               | 4%                | 4%       |
|   | 2018 | 22%   | 17%       | <b>24%</b> | -                   | -                   | -                  | -               | -               | 5%  | 6%          | *            | *               | 5%                | 4%       |
| All Grades ELA/Reading  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 72%       | <b>83%</b> | -                   | -                   | -                  | -               | -               | 70% | 40%         | 100%         | -               | 70%               | 70%      |
|   | 2018 | 74%   | 73%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | 44% | 57%         | *            | *               | 44%               | 36%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 44%       | <b>54%</b> | -                   | -                   | -                  | -               | -               | 30% | 20%         | 40%          | -               | 30%               | 30%      |
|   | 2018 | 46%   | 43%       | <b>53%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | *            | *               | 0%                | 0%       |
| At Masters Grade Level  | 2019 | 21%   | 17%       | <b>22%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | 0%           | -               | 0%                | 0%       |
|   | 2018 | 19%   | 16%       | <b>21%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | *            | *               | 0%                | 0%       |
| All Grades Mathematics  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 79%       | <b>87%</b> | -                   | -                   | -                  | -               | -               | 78% | *           | 100%         | -               | 78%               | 78%      |
|   | 2018 | 81%   | 79%       | <b>86%</b> | -                   | -                   | -                  | -               | -               | 43% | 43%         | -            | -               | 43%               | 43%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 45%       | <b>59%</b> | -                   | -                   | -                  | -               | -               | 44% | *           | 60%          | -               | 44%               | 44%      |
|   | 2018 | 50%   | 44%       | <b>58%</b> | -                   | -                   | -                  | -               | -               | 14% | 14%         | -            | -               | 14%               | 14%      |
| At Masters Grade Level  | 2019 | 26%   | 21%       | <b>30%</b> | -                   | -                   | -                  | -               | -               | 11% | *           | 20%          | -               | 11%               | 11%      |
|   | 2018 | 24%   | 19%       | <b>27%</b> | -                   | -                   | -                  | -               | -               | 14% | 14%         | -            | -               | 14%               | 14%      |
| All Grades Writing  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 63%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2018 | 66%   | 62%       | <b>80%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 38%   | 32%       | <b>37%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2018 | 41%   | 37%       | <b>47%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2019 | 14%   | 10%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |
|   | 2018 | 13%   | 10%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| All Grades Science  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 78%       | <b>88%</b> | -                   | -                   | -                  | -               | -               | 60% | *           | *            | -               | 60%               | 60%      |
|   | 2018 | 80%   | 77%       | <b>86%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
| At Meets Grade Level or Above   | 2019 | 54%   | 48%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | *            | -               | 0%                | 0%       |
|   | 2018 | 51%   | 45%       | <b>61%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
| At Masters Grade Level  | 2019 | 25%   | 19%       | <b>25%</b> | -                   | -                   | -                  | -               | -               | 0%  | *           | *            | -               | 0%                | 0%       |
|   | 2018 | 23%   | 17%       | <b>29%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
| All Grades Social Studies   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 79%       | <b>84%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018 | 78%   | 75%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Meets Grade Level or Above   | 2019 | 55%   | 51%       | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018 | 53%   | 46%       | <b>52%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2019 | 33%   | 29%       | <b>30%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2018 | 31%   | 24%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 69%   | 66%       | <b>68%</b> | -                   | -                   | -                  | -               | -               | 70% | 64%         | 75%          | -               | 70%               | 70%      |
|   | 2018 | 69%   | 67%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | 54% | 54%         | -            | *               | 54%               | 57%      |
| All Grades ELA/Reading  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 68%   | 65%       | <b>65%</b> | -                   | -                   | -                  | -               | -               | 69% | *           | *            | -               | 69%               | 69%      |
|   | 2018 | 69%   | 67%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | 67% | 67%         | -            | *               | 67%               | 71%      |
| All Grades Mathematics  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 70%   | 67%       | <b>70%</b> | -                   | -                   | -                  | -               | -               | 71% | *           | *            | -               | 71%               | 71%      |
|   | 2018 | 70%   | 68%       | <b>74%</b> | -                   | -                   | -                  | -               | -               | 43% | 43%         | -            | -               | 43%               | 43%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 41%   | 37%       | <b>47%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *        |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

|             |      | State | Region 09 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38%   | 37%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|             | 2019 | 45%   | 41%       | <b>48%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|             | 2018 | 47%   | 43%       | <b>56%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |

District Name: IOWA PARK CISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Participation

|  | State | Region 09 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%       | <b>96%</b>  | 79%              | 93%      | 96%   | 100%            | 100%  | *                | 90%               | 95%        | 93%         | 87%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%        | <b>4%</b>   | 21%              | 7%       | 3%    | 0%              | 0%    | *                | 10%               | 4%         | 7%          | 13%          |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%      | <b>100%</b> | 92%              | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%       | <b>95%</b>  | 69%              | 99%      | 95%   | 100%            | 79%   | 100%             | 93%               | 98%        | 93%         | 82%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%        | <b>4%</b>   | 0%               | 1%       | 4%    | 0%              | 21%   | 0%               | 7%                | 2%         | 7%          | 7%           |
| Other Exclusions                             | 1%    | 0%        | <b>0%</b>   | 23%              | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 11%          |
| Not Tested                                   | 1%    | 0%        | <b>0%</b>   | 8%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 8%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

|  | State | Region 09 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.7%     | <b>96.1%</b>  | 91.7%            | 95.8%    | 96.1%  | 94.6%           | 97.5% | *                | 96.6%             | 95.6%      | 95.6%       | 97.3%        |
| 2016-17  | 95.7% | 96.2%     | <b>96.5%</b>  | 96.5%            | 96.1%    | 96.5%  | 95.8%           | 99.1% | *                | 96.6%             | 96.1%      | 96.1%       | 97.6%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.1%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.3%  | 0.0%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | *               | *     | *                | 0.0%              | 0.0%       | 0.0%        | *            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.6%      | <b>0.4%</b>   | *                | 0.0%     | 0.4%   | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.9%        | *            |
| 2016-17  | 1.9%  | 0.6%      | <b>0.2%</b>   | *                | 2.0%     | 0.0%   | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.5%        | *            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 95.7%     | <b>98.5%</b>  | -                | 92.9%    | 99.1%  | -               | *     | -                | *                 | 100.0%     | 98.1%       | *            |
| Received TxCHSE                                    | 0.4%  | 0.2%      | <b>0.8%</b>   | -                | 7.1%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 3.8%  | 1.4%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 5.7%  | 2.7%      | <b>0.8%</b>   | -                | 0.0%     | 0.9%   | -               | *     | -                | *                 | 0.0%       | 1.9%        | *            |
| Graduates and TxCHSE                               | 90.4% | 95.9%     | <b>99.2%</b>  | -                | 100.0%   | 99.1%  | -               | *     | -                | *                 | 100.0%     | 98.1%       | *            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.3%     | <b>99.2%</b>  | -                | 100.0%   | 99.1%  | -               | *     | -                | *                 | 100.0%     | 98.1%       | *            |
| Class of 2017                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 96.6%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 4.0%  | 1.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Dropped Out  | 5.9%  | 1.9%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 90.1% | 96.6%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.1%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 97.4%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 1.1%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.3%  | 2.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.6% | 97.6%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 98.0%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| Class of 2016                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 97.1%     | <b>99.1%</b>  | *                | 100.0%   | 98.9%  | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.7%  | 0.5%      | <b>0.9%</b>   | *                | 0.0%     | 1.1%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 1.2%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.6%  | 2.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.2% | 97.6%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 98.0%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 97.2%     | <b>99.1%</b>  | *                | 100.0%   | 98.9%  | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

|  | State | Region 09 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.5%      | <b>0.9%</b>   | *                | 0.0%     | 1.1%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Continued HS   | 0.5%  | 0.3%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.6%  | 2.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE   | 92.9% | 97.7%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 98.0%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | -            |
| <b>Class of 2015</b>   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 96.3%     | <b>96.8%</b>  | -                | 100.0%   | 96.2%  | 100.0%          | *     | -                | *                 | 100.0%     | 93.5%       | -            |
| Received TxCHSE  | 1.0%  | 1.3%      | <b>0.8%</b>   | -                | 0.0%     | 0.9%   | 0.0%            | *     | -                | *                 | 0.0%       | 2.2%        | -            |
| Continued HS   | 0.6%  | 0.2%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | 0.0%            | *     | -                | *                 | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.7%  | 2.2%      | <b>2.4%</b>   | -                | 0.0%     | 2.8%   | 0.0%            | *     | -                | *                 | 0.0%       | 4.3%        | -            |
| Graduates and TxCHSE   | 92.8% | 97.6%     | <b>97.6%</b>  | -                | 100.0%   | 97.2%  | 100.0%          | *     | -                | *                 | 100.0%     | 95.7%       | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 97.8%     | <b>97.6%</b>  | -                | 100.0%   | 97.2%  | 100.0%          | *     | -                | *                 | 100.0%     | 95.7%       | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 95.7%     | <b>97.7%</b>  | -                | 86.7%    | 99.1%  | -               | *     | -                | *                 | 94.4%      | 98.1%       | *            |
| Class of 2017  | 89.7% | 96.6%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 25.6%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 82.7%     | <b>92.0%</b>  | *                | 100.0%   | 91.7%  | *               | -     | -                | 83.3%             | 42.9%      | 86.5%       | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 2.8%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| Class of 2017  | 6.0%  | 9.7%      | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 82.4%     | <b>89.2%</b>  | -                | 76.9%    | 90.4%  | -               | *     | -                | *                 | 23.5%      | 80.4%       | *            |
| Class of 2017  | 60.8% | 76.7%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 84.2%     | <b>89.2%</b>  | -                | 76.9%    | 90.4%  | -               | *     | -                | *                 | 23.5%      | 80.4%       | *            |
| Class of 2017  | 85.9% | 83.3%     | <b>92.0%</b>  | *                | 100.0%   | 91.7%  | *               | -     | -                | 83.3%             | 42.9%      | 86.5%       | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 8.7%      | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 82.3%     | <b>92.0%</b>  | *                | 100.0%   | 91.7%  | *               | -     | -                | 83.3%             | 42.9%      | 85.3%       | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 2.8%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 7.2%  | 9.7%      | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 81.9%     | <b>89.2%</b>  | -                | 76.9%    | 90.4%  | -               | *     | -                | *                 | 23.5%      | 86.1%       | *            |
| 2016-17  | 56.5% | 75.1%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 83.9%     | <b>89.2%</b>  | -                | 76.9%    | 90.4%  | -               | *     | -                | *                 | 23.5%      | 86.1%       | *            |
| 2016-17  | 84.0% | 82.7%     | <b>92.0%</b>  | *                | 100.0%   | 91.7%  | *               | -     | -                | 83.3%             | 42.9%      | 85.3%       | -            |

District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Graduation Profile

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 130               | 100.0%              | 347,893        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 0                 | 0.0%                | 43,502         | 12.5%            |
| Hispanic   | 13                | 10.0%               | 173,272        | 49.8%            |
| White  | 114               | 87.7%               | 107,052        | 30.8%            |
| American Indian  | 0                 | 0.0%                | 1,226          | 0.4%             |
| Asian  | 1                 | 0.8%                | 15,589         | 4.5%             |
| Pacific Islander   | 0                 | 0.0%                | 528            | 0.2%             |
| Two or More Races  | 2                 | 1.5%                | 6,724          | 1.9%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 0                 | 0.0%                | 5,855          | 1.7%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 3,538          | 1.0%             |
| Foundation H.S. Program (No Endorsement)                   | 14                | 10.8%               | 49,432         | 14.2%            |
| Foundation H.S. Program (Endorsement)                      | 0                 | 0.0%                | 16,542         | 4.8%             |
| Foundation H.S. Program (DLA)                              | 116               | 89.2%               | 272,526        | 78.3%            |
| Special Education Graduates                                | 17                | 13.1%               | 25,962         | 7.5%             |
| Economically Disadvantaged Graduates                       | 36                | 27.7%               | 166,956        | 48.0%            |
| LEP Graduates  | 1                 | 0.8%                | 21,359         | 6.1%             |
| At-Risk Graduates  | 35                | 26.9%               | 144,805        | 41.6%            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: IOWA PARK CISD

County Name: WICHITA

District Number: 243903

|  | State | Region 09 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 61.8%     | <b>50.4%</b> | -                | 46.2%    | 50.9% | -               | *     | -                | *                 | 23.5%      | 34.7%       | *            |
| <b>College Ready Graduates ***</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 40.7%     | <b>37.7%</b> | -                | 30.8%    | 38.6% | -               | *     | -                | *                 | 11.8%      | 16.7%       | *            |
| TSI Criteria Graduates (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 50.5%     | <b>53.8%</b> | -                | 38.5%    | 56.1% | -               | *     | -                | *                 | 17.6%      | 36.1%       | *            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 36.3%     | <b>31.5%</b> | -                | 15.4%    | 33.3% | -               | *     | -                | *                 | 11.8%      | 13.9%       | *            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 34.2%     | <b>30.8%</b> | -                | 15.4%    | 32.5% | -               | *     | -                | *                 | 11.8%      | 13.9%       | *            |
| Dual Course Credits (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 22.2%     | <b>30.0%</b> | -                | 30.8%    | 30.7% | -               | *     | -                | *                 | 5.9%       | 11.1%       | *            |
| 2016-17  | 19.9% | 21.7%     | <b>38.4%</b> | *                | 16.7%    | 38.5% | *               | -     | -                | 50.0%             | 7.1%       | 11.8%       | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 10.1%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 20.1% | 9.8%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Associate's Degree   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.3%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.8%  | 0.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| OnRamps Course Credits (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 1.0%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>Career/Military Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 31.8%     | <b>21.9%</b> | -                | 23.1%    | 21.1% | -               | *     | -                | *                 | 23.5%      | 23.6%       | *            |
| 2016-17  | 13.2% | 17.2%     | <b>24.1%</b> | *                | 25.0%    | 25.0% | *               | -     | -                | 0.0%              | 14.3%      | 20.6%       | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 6.6%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 2.7%  | 2.1%      | <b>11.6%</b> | *                | 0.0%     | 12.5% | *               | -     | -                | 0.0%              | 7.1%       | 14.7%       | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 2.3%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 1.0%  | 1.2%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 43.6%     | <b>38.5%</b> | -                | 30.8%    | 39.5% | -               | *     | -                | *                 | 5.9%       | 41.7%       | *            |
| 2016-17  | 17.3% | 24.3%     | <b>28.6%</b> | *                | 33.3%    | 29.2% | *               | -     | -                | 0.0%              | 21.4%      | 23.5%       | -            |



District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

|  | State | Region 09 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 3.4%      | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 2.2%  | 3.3%      | <b>3.6%</b> | *                | 16.7%    | 3.1%  | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.8%      | <b>3.1%</b> | -                | 7.7%     | 1.8%  | -               | *     | -                | *                 | 23.5%      | 2.8%        | *            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%      | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.5%  | 0.3%      | <b>0.0%</b> | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

|  | State | Region 09 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 36.0%     | <b>51.5%</b> | -                | 38.5%    | 53.5% | -               | *     | -                | *                 | 17.6%      | 36.1%       | *            |
| 2016-17  | 23.4% | 17.3%     | <b>17.0%</b> | *                | 0.0%     | 17.7% | *               | -     | -                | 16.7%             | 7.1%       | 5.9%        | -            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 23.9%     | <b>28.5%</b> | -                | 15.4%    | 29.8% | -               | *     | -                | *                 | 11.8%      | 13.9%       | *            |
| 2016-17  | 19.8% | 18.9%     | <b>27.7%</b> | *                | 0.0%     | 30.2% | *               | -     | -                | 33.3%             | 14.3%      | 8.8%        | -            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 19.7%     | <b>26.2%</b> | -                | 15.4%    | 27.2% | -               | *     | -                | *                 | 11.8%      | 13.9%       | *            |
| 2016-17  | 12.9% | 8.4%      | <b>8.0%</b>  | *                | 0.0%     | 8.3%  | *               | -     | -                | 16.7%             | 7.1%       | 2.9%        | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 70.2%     | <b>52.3%</b> | -                | 46.2%    | 52.6% | -               | *     | -                | *                 | 11.8%      | 50.0%       | *            |
| 2016-17  | 50.5% | 72.0%     | <b>51.8%</b> | *                | 83.3%    | 49.0% | *               | -     | -                | 50.0%             | 57.1%      | 55.9%       | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.8%  | 0.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 1.4%  | 0.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.2%  | 0.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 12.9%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2017   | 26.2% | 14.5%     | <b>0.8%</b>  | *                | 9.1%     | 0.0%  | *               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 6.8%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2017   | 15.9% | 7.9%      | <b>0.4%</b>  | *                | 4.5%     | 0.0%  | *               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 4.9%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2017   | 7.2%  | 4.7%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| Science  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 6.1%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2017   | 10.9% | 6.6%      | <b>0.4%</b>  | *                | 4.5%     | 0.0%  | *               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| Social Studies   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 7.0%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2017   | 15.0% | 8.1%      | <b>0.4%</b>  | *                | 4.5%     | 0.0%  | *               | *     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 56.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 46.8%     | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 49.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 46.0%     | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 49.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District CCMR-Related Indicators

District Name: IOWA PARK CISD  
County Name: WICHITA  
District Number: 243903

|   | State | Region 09 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 43.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 35.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 31.9%     | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 51.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 38.7%     | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 54.5%     | <b>45.4%</b> | -                | 46.2%    | 45.6% | -               | *     | -                | *                 | n/a        | 25.5%       | n/a          |
| 2016-17   | 73.5% | 56.1%     | <b>66.1%</b> | 100.0%           | 66.7%    | 66.7% | 66.7%           | -     | -                | 50.0%             | n/a        | 35.1%       | n/a          |
| At/Above Criterion                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 39.1%     | <b>30.5%</b> | -                | 0.0%     | 34.6% | -               | -     | -                | *                 | n/a        | 7.7%        | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1063      | <b>1043</b>  | -                | -        | 1043  | -               | -     | -                | -                 | n/a        | *           | n/a          |
| English Language Arts and Writing               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 537       | <b>529</b>   | -                | -        | 529   | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Mathematics                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 526       | <b>514</b>   | -                | -        | 514   | -               | -     | -                | -                 | n/a        | *           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 20.9      | <b>21.2</b>  | -                | 19.3     | 21.5  | -               | -     | -                | *                 | n/a        | 19.8        | n/a          |
| English Language Arts                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 20.7      | <b>21.0</b>  | -                | 18.8     | 21.4  | -               | -     | -                | *                 | n/a        | 19.4        | n/a          |
| Mathematics                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 20.4      | <b>19.9</b>  | -                | 17.7     | 20.2  | -               | -     | -                | *                 | n/a        | 19.4        | n/a          |
| Science   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 21.3      | <b>22.1</b>  | -                | 21.2     | 22.3  | -               | -     | -                | *                 | n/a        | 20.4        | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Other Postsecondary Indicators**

District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

|   | State | Region 09 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 37.1%     | <b>29.0%</b> | *                | 31.4%    | 29.1% | *               | 37.5% | *                | 23.1%             | 9.3%       | 23.8%       | *            |
| 2016-17   | 37.1% | 24.7%     | <b>23.4%</b> | *                | 20.5%    | 23.8% | *               | 0.0%  | -                | 26.7%             | 7.1%       | 10.3%       | *            |
| English Language Arts   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 12.2%     | <b>13.2%</b> | *                | 16.0%    | 12.7% | *               | 37.5% | *                | 8.3%              | 1.9%       | 7.4%        | *            |
| 2016-17   | 16.8% | 11.6%     | <b>16.8%</b> | *                | 14.3%    | 17.6% | *               | 0.0%  | -                | 6.7%              | 1.8%       | 5.2%        | *            |
| Mathematics   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 16.7%     | <b>4.3%</b>  | *                | 6.7%     | 4.1%  | *               | 0.0%  | *                | 8.3%              | 2.5%       | 1.9%        | *            |
| 2016-17   | 19.5% | 14.6%     | <b>5.0%</b>  | *                | 4.8%     | 5.0%  | *               | 0.0%  | -                | 6.7%              | 2.0%       | 1.8%        | *            |
| Science   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 26.8%     | <b>13.8%</b> | *                | 19.6%    | 13.5% | *               | 0.0%  | *                | 16.7%             | 5.3%       | 12.6%       | *            |
| 2016-17   | 5.7%  | 3.8%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| Social Studies  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 12.2%     | <b>12.1%</b> | *                | 15.0%    | 12.0% | *               | 28.6% | *                | 0.0%              | 2.2%       | 5.0%        | *            |
| 2016-17   | 21.8% | 12.3%     | <b>18.4%</b> | *                | 17.1%    | 18.3% | *               | *     | -                | 30.0%             | 2.2%       | 5.3%        | *            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 49.0%     | <b>44.6%</b> | *                | 16.7%    | 46.9% | *               | -     | -                | 33.3%             | 28.6%      | 18.9%       | -            |
| 2015-16   | 54.7% | 50.8%     | <b>56.1%</b> | *                | 33.3%    | 60.9% | *               | -     | -                | *                 | 37.5%      | 36.7%       | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 59.2%     | <b>58.0%</b> | -                | *        | 60.0% | *               | -     | -                | *                 | *          | 57.1%       | -            |
| 2015-16   | 55.7% | 56.6%     | <b>52.3%</b> | -                | 60.0%    | 50.9% | *               | -     | -                | *                 | *          | 50.0%       | -            |

District Name: IOWA PARK CISD  
 County Name: WICHITA  
 District Number: 243903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

| Student Information                                       | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Students  | 1,913    | 100.0%  | 5,416,400 | 100.0%  |
| Students by Grade:  |          |         |           |         |
| Early Childhood Education                                 | 6        | 0.3%    | 15,122    | 0.3%    |
| Pre-Kindergarten  | 89       | 4.7%    | 238,810   | 4.4%    |
| Kindergarten  | 139      | 7.3%    | 373,435   | 6.9%    |
| Grade 1   | 142      | 7.4%    | 386,567   | 7.1%    |
| Grade 2   | 131      | 6.8%    | 387,490   | 7.2%    |
| Grade 3   | 134      | 7.0%    | 395,637   | 7.3%    |
| Grade 4   | 158      | 8.3%    | 411,805   | 7.6%    |
| Grade 5   | 150      | 7.8%    | 417,388   | 7.7%    |
| Grade 6   | 143      | 7.5%    | 417,587   | 7.7%    |
| Grade 7   | 139      | 7.3%    | 406,716   | 7.5%    |
| Grade 8   | 142      | 7.4%    | 404,933   | 7.5%    |
| Grade 9   | 154      | 8.1%    | 436,449   | 8.1%    |
| Grade 10  | 132      | 6.9%    | 400,571   | 7.4%    |
| Grade 11  | 129      | 6.7%    | 372,899   | 6.9%    |
| Grade 12  | 125      | 6.5%    | 350,991   | 6.5%    |
| Ethnic Distribution:                                      |          |         |           |         |
| African American  | 9        | 0.5%    | 684,349   | 12.6%   |
| Hispanic  | 232      | 12.1%   | 2,847,629 | 52.6%   |
| White   | 1,576    | 82.4%   | 1,484,069 | 27.4%   |
| American Indian   | 12       | 0.6%    | 20,362    | 0.4%    |
| Asian   | 12       | 0.6%    | 242,247   | 4.5%    |
| Pacific Islander  | 1        | 0.1%    | 8,254     | 0.2%    |
| Two or More Races   | 71       | 3.7%    | 129,490   | 2.4%    |
| Economically Disadvantaged                                | 816      | 42.7%   | 3,283,812 | 60.6%   |
| Non-Educationally Disadvantaged                           | 1,097    | 57.3%   | 2,132,588 | 39.4%   |
| Section 504 Students                                      | 225      | 11.8%   | 354,440   | 6.5%    |
| English Learners (EL)                                     | 10       | 0.5%    | 1,054,596 | 19.5%   |
| Students w/ Disciplinary Placements (2017-18)             | 29       | 1.5%    | 75,963    | 1.4%    |
| Students w/ Dyslexia                                      | 144      | 7.5%    | 194,074   | 3.6%    |
| At-Risk   | 788      | 41.2%   | 2,713,848 | 50.1%   |
| Students with Disabilities by Type of Primary Disability: |          |         |           |         |
| Total Students with Disabilities                          | 215      |         | 521,908   |         |
| By Type of Primary Disability                             |          |         |           |         |
| Students with Intellectual Disabilities                   | 84       | 39.1%   | 221,426   | 42.4%   |
| Students with Physical Disabilities                       | 33       | 15.3%   | 114,118   | 21.9%   |
| Students with Autism                                      | 15       | 7.0%    | 71,373    | 13.7%   |
| Students with Behavioral Disabilities                     | 76       | 35.3%   | 107,604   | 20.6%   |
| Students with Non-Categorical Early Childhood             | 7        | 3.3%    | 7,387     | 1.4%    |

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TEXAS EDUCATION AGENCY  
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| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> |              | <u>- Special Education Rates -</u> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <u>District</u>                        | <u>State</u> | <u>District</u>                    | <u>State</u> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 0.9%                                   | 1.7%         | 5.6%                               | 6.2%         |
| Grade 1                    | 1.0%                                   | 3.1%         | 0.0%                               | 5.5%         |
| Grade 2                    | 0.9%                                   | 1.8%         | 0.0%                               | 2.3%         |
| Grade 3                    | 0.0%                                   | 1.1%         | 0.0%                               | 0.9%         |
| Grade 4                    | 0.8%                                   | 0.5%         | 0.0%                               | 0.5%         |
| Grade 5                    | 0.0%                                   | 0.5%         | 0.0%                               | 0.6%         |
| Grade 6                    | 0.0%                                   | 0.4%         | 0.0%                               | 0.5%         |
| Grade 7                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.6%         |
| Grade 8                    | 0.0%                                   | 0.4%         | 0.0%                               | 0.7%         |
| Grade 9                    | 0.0%                                   | 7.2%         | 0.0%                               | 12.7%        |

|                        | <u>----- District -----</u> |                | <u>----- State -----</u> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <u>Count</u>                | <u>Percent</u> | <u>Count</u>             | <u>Percent</u> |
| Data Quality:          |                             |                |                          |                |
| Underreported Students | 7                           | 0.8%           | 6,321                    | 0.3%           |

| <u>Class Size Information</u>  | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                 |              |
| Elementary:  |                 |              |
| Kindergarten   | 19.7            | 18.9         |
| Grade 1  | 20.1            | 18.8         |
| Grade 2  | 17.2            | 18.7         |
| Grade 3  | 17.4            | 18.9         |
| Grade 4  | 20.6            | 19.2         |
| Grade 5  | 19.8            | 21.2         |
| Grade 6  | 17.4            | 20.4         |
| Secondary:   |                 |              |
| English/Language Arts  | 14.2            | 16.6         |
| Foreign Languages  | 12.8            | 18.9         |
| Mathematics  | 12.9            | 17.8         |
| Science  | 15.9            | 18.9         |
| Social Studies   | 15.3            | 19.3         |

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| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 246.9                | 100.0%  | 719,502.5         | 100.0%  |
| Professional Staff:                       | 157.0                | 63.6%   | 461,380.1         | 64.1%   |
| Teachers                                  | 132.0                | 53.5%   | 358,450.1         | 49.8%   |
| Professional Support                      | 14.0                 | 5.7%    | 72,848.5          | 10.1%   |
| Campus Administration (School Leadership) | 7.0                  | 2.8%    | 21,812.7          | 3.0%    |
| Central Administration                    | 4.0                  | 1.6%    | 8,268.8           | 1.1%    |
| Educational Aides:                        | 35.8                 | 14.5%   | 74,292.4          | 10.3%   |
| Auxiliary Staff:                          | 54.1                 | 21.9%   | 183,830.1         | 25.5%   |
| Librarians & Counselors (Headcount):      |                      |         |                   |         |
| Librarians                                |                      |         |                   |         |
| Full-time                                 | 1.0                  | n/a     | 4,414.0           | n/a     |
| Part-time                                 | 0.0                  | n/a     | 572.0             | n/a     |
| Counselors                                |                      |         |                   |         |
| Full-time                                 | 4.0                  | n/a     | 12,433.0          | n/a     |
| Part-time                                 | 0.0                  | n/a     | 1,097.0           | n/a     |
| Total Minority Staff:                     | 19.5                 | 7.9%    | 362,803.7         | 50.4%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 0.0                  | 0.0%    | 37,875.6          | 10.6%   |
| Hispanic                                  | 9.1                  | 6.9%    | 99,261.7          | 27.7%   |
| White                                     | 119.9                | 90.8%   | 209,288.6         | 58.4%   |
| American Indian                           | 2.0                  | 1.5%    | 1,236.1           | 0.3%    |
| Asian                                     | 0.0                  | 0.0%    | 6,037.0           | 1.7%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 676.7             | 0.2%    |
| Two or More Races                         | 1.0                  | 0.8%    | 4,074.5           | 1.1%    |
| Males                                     | 28.0                 | 21.2%   | 85,138.1          | 23.8%   |
| Females                                   | 104.0                | 78.8%   | 273,312.0         | 76.2%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 1.5                  | 1.2%    | 4,932.1           | 1.4%    |
| Bachelors                                 | 102.5                | 77.6%   | 263,991.5         | 73.6%   |
| Masters                                   | 28.0                 | 21.2%   | 87,059.6          | 24.3%   |
| Doctorate                                 | 0.0                  | 0.0%    | 2,466.8           | 0.7%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 11.3                 | 8.6%    | 24,953.3          | 7.0%    |
| 1-5 Years Experience                      | 29.7                 | 22.5%   | 103,762.4         | 28.9%   |
| 6-10 Years Experience                     | 20.0                 | 15.1%   | 68,136.0          | 19.0%   |
| 11-20 Years Experience                    | 45.0                 | 34.1%   | 105,158.7         | 29.3%   |
| Over 20 Years Experience                  | 26.0                 | 19.7%   | 56,439.7          | 15.7%   |
| Number of Students per Teacher            | 14.5                 | n/a     | 15.1              | n/a     |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 9.0             | 6.3          |
| Average Years Experience of Principals with District                 | 6.0             | 5.4          |
| Average Years Experience of Assistant Principals                     | 3.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 3.0             | 4.7          |
| Average Years Experience of Teachers:                                | 11.8            | 11.1         |
| Average Years Experience of Teachers with District:                  | 7.5             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$40,474        | \$47,218     |
| 1-5 Years Experience   | \$41,510        | \$50,408     |
| 6-10 Years Experience  | \$42,030        | \$52,786     |
| 11-20 Years Experience   | \$47,614        | \$56,041     |
| Over 20 Years Experience   | \$57,031        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$46,636        | \$54,122     |
| Professional Support   | \$50,850        | \$64,069     |
| Campus Administration (School Leadership)                            | \$72,889        | \$78,947     |
| Central Administration   | \$89,097        | \$103,400    |
| Instructional Staff Percent:   | 66.3%           | 64.5%        |
| Turnover Rate for Teachers:  | 16.7%           | 16.5%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,074.9      |
| Educational Aides  | 0.0             | 189.4        |
| Auxiliary Staff  | 0.0             | 411.6        |
| Contracted Instructional Staff:                                      | 0.0             | 6,043.6      |



District Name: IOWA PARK CISD  
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| Program Information                      | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| Student Enrollment by Program:           |          |         |           |         |
| Bilingual/ESL Education                  | 10       | 0.5%    | 1,066,099 | 19.7%   |
| Career & Technical Education             | 487      | 25.5%   | 1,424,391 | 26.3%   |
| Gifted & Talented Education              | 133      | 7.0%    | 436,361   | 8.1%    |
| Special Education                        | 215      | 11.2%   | 521,908   | 9.6%    |
| Teachers by Program (population served): |          |         |           |         |
| Bilingual/ESL Education                  | 0.0      | 0.0%    | 23,092.5  | 6.4%    |
| Career & Technical Education             | 7.6      | 5.8%    | 17,483.0  | 4.9%    |
| Compensatory Education                   | 2.0      | 1.5%    | 9,548.1   | 2.7%    |
| Gifted & Talented Education              | 0.8      | 0.6%    | 7,164.0   | 2.0%    |
| Regular Education                        | 113.0    | 85.6%   | 255,885.2 | 71.4%   |
| Special Education                        | 6.1      | 4.6%    | 32,449.2  | 9.1%    |
| Other                                    | 2.4      | 1.8%    | 12,828.0  | 3.6%    |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)