

2018-19 Texas Academic Performance Report

District Name: **FRIONA ISD**

District Number: **185903**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Meets Requirements

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District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

| | | Region | African | | American | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL | | | |
|--|-------|--------|----------|------------|----------|---------|--------|-----------|----------|----------|----------|--------|------------|------|-----|-----|
| | State | 16 | District | American | Hispanic | White | More | Ed | Ed | ously | Continu- | Disadv | (Current | | | |
| | | | | | | | Races | (Current) | (Former) | Enrolled | ously | | & | | | |
| | | | | | | | | | | | Enrolled | | Monitored) | | | |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 78% | 72% | - | 70% | 88% | - | - | - | 50% | * | 69% | 81% | 67% | 62% |
| | 2018 | 77% | 80% | 80% | - | 78% | 100% | - | - | - | * | * | 79% | 88% | 76% | 75% |
| At Meets Grade Level or Above | 2019 | 45% | 43% | 38% | - | 37% | 50% | - | - | - | 33% | * | 33% | 56% | 33% | 29% |
| | 2018 | 43% | 43% | 24% | - | 20% | 57% | - | - | - | * | * | 22% | 38% | 17% | 9% |
| At Masters Grade Level | 2019 | 27% | 25% | 12% | - | 8% | 38% | - | - | - | 0% | * | 10% | 19% | 10% | 6% |
| | 2018 | 25% | 23% | 12% | - | 9% | 43% | - | - | - | * | * | 12% | 13% | 5% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 80% | 87% | - | 85% | 100% | - | - | - | 67% | * | 87% | 88% | 82% | 82% |
| | 2018 | 78% | 80% | 91% | - | 90% | 100% | - | - | - | * | * | 90% | 100% | 90% | 91% |
| At Meets Grade Level or Above | 2019 | 49% | 48% | 51% | - | 50% | 63% | - | - | - | 33% | * | 50% | 56% | 45% | 44% |
| | 2018 | 47% | 48% | 57% | - | 53% | 100% | - | - | - | * | * | 55% | 75% | 49% | 58% |
| At Masters Grade Level | 2019 | 25% | 24% | 25% | - | 20% | 63% | - | - | - | 0% | * | 21% | 38% | 18% | 15% |
| | 2018 | 23% | 22% | 27% | - | 23% | 71% | - | - | - | * | * | 25% | 50% | 15% | 30% |
| Grade 4 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 70% | - | 67% | 100% | - | - | - | 60% | * | 76% | 36% | 63% | 68% |
| | 2018 | 73% | 76% | 61% | * | 61% | 71% | - | - | - | 20% | * | 57% | 75% | 57% | 51% |
| At Meets Grade Level or Above | 2019 | 44% | 43% | 44% | - | 40% | 83% | - | - | - | 60% | * | 45% | 36% | 29% | 38% |
| | 2018 | 46% | 45% | 30% | * | 27% | 57% | - | - | - | 20% | * | 33% | 19% | 25% | 18% |
| At Masters Grade Level | 2019 | 22% | 20% | 18% | - | 13% | 67% | - | - | - | 40% | * | 18% | 18% | 4% | 18% |
| | 2018 | 24% | 22% | 18% | * | 17% | 29% | - | - | - | 20% | * | 21% | 6% | 15% | 10% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 78% | 64% | - | 61% | 100% | - | - | - | 60% | * | 68% | 45% | 52% | 71% |
| | 2018 | 78% | 81% | 82% | * | 82% | 100% | - | - | - | 40% | * | 84% | 75% | 82% | 77% |
| At Meets Grade Level or Above | 2019 | 48% | 48% | 37% | - | 31% | 100% | - | - | - | 40% | * | 37% | 36% | 21% | 38% |
| | 2018 | 49% | 51% | 36% | * | 35% | 57% | - | - | - | 20% | * | 41% | 19% | 33% | 31% |
| At Masters Grade Level | 2019 | 28% | 28% | 19% | - | 15% | 67% | - | - | - | 40% | * | 16% | 36% | 10% | 24% |
| | 2018 | 27% | 28% | 22% | * | 21% | 29% | - | - | - | 0% | * | 22% | 19% | 18% | 21% |
| Grade 4 Writing | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 65% | 59% | - | 57% | 83% | - | - | - | 60% | * | 60% | 55% | 46% | 56% |
| | 2018 | 63% | 62% | 47% | * | 44% | 86% | - | - | * | 17% | * | 47% | 44% | 41% | 41% |
| At Meets Grade Level or Above | 2019 | 35% | 31% | 19% | - | 15% | 67% | - | - | - | 20% | * | 18% | 27% | 17% | 15% |
| | 2018 | 39% | 38% | 28% | * | 27% | 43% | - | - | * | 17% | * | 32% | 13% | 26% | 26% |
| At Masters Grade Level | 2019 | 11% | 8% | 4% | - | 1% | 33% | - | - | - | 20% | * | 3% | 9% | 0% | 3% |
| | 2018 | 11% | 10% | 7% | * | 8% | 0% | - | - | * | 0% | * | 7% | 6% | 7% | 5% |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 88% | 80% | - | 82% | 75% | - | - | - | 17% | * | 78% | 91% | 75% | 77% |
| | 2018 | 84% | 86% | 79% | * | 79% | 100% | - | - | - | * | * | 75% | 100% | 79% | 80% |
| At Meets Grade Level or Above | 2019 | 54% | 53% | 43% | - | 42% | 63% | - | - | * | 17% | * | 43% | 45% | 30% | 38% |
| | 2018 | 54% | 51% | 44% | * | 43% | 60% | - | - | - | * | * | 42% | 60% | 48% | 48% |

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2018-19 District STAAR Performance

District Name: FRIONA ISD
 County Name: PARMER
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| | | Region | | District | African American | | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|--------|-----|------------|------------------|-------|----------|-------|-----------------|---|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| | | State | 16 | | Hispanic | White | Indian | Asian | | | | | | | | | | |
| At Masters Grade Level | 2019 | 29% | 28% | 26% | - | 23% | 50% | - | - | - | * | 17% | * | 25% | 27% | 13% | 18% | |
| | 2018 | 26% | 22% | 14% | * | 14% | 20% | - | - | - | - | * | * | 13% | 20% | 14% | 20% | |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 94% | 95% | - | 95% | 100% | - | - | - | * | 50% | * | 95% | 91% | 94% | 95% | |
| | 2018 | 91% | 94% | 92% | * | 93% | 100% | - | - | - | - | * | * | 92% | 90% | 91% | 92% | |
| At Meets Grade Level or Above | 2019 | 58% | 62% | 45% | - | 45% | 50% | - | - | - | * | 17% | * | 48% | 27% | 36% | 46% | |
| | 2018 | 58% | 61% | 52% | * | 52% | 60% | - | - | - | - | * | * | 53% | 50% | 50% | 60% | |
| At Masters Grade Level | 2019 | 36% | 38% | 24% | - | 22% | 50% | - | - | - | * | 17% | * | 27% | 9% | 11% | 21% | |
| | 2018 | 30% | 30% | 27% | * | 25% | 40% | - | - | - | - | * | * | 28% | 20% | 27% | 32% | |
| Grade 5 Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 81% | - | 80% | 100% | - | - | - | * | 33% | * | 82% | 73% | 75% | 77% | |
| | 2018 | 76% | 79% | 84% | * | 84% | 100% | - | - | - | - | * | * | 85% | 80% | 84% | 76% | |
| At Meets Grade Level or Above | 2019 | 49% | 51% | 49% | - | 48% | 63% | - | - | - | * | 17% | * | 50% | 45% | 38% | 41% | |
| | 2018 | 41% | 40% | 35% | * | 34% | 60% | - | - | - | - | * | * | 36% | 30% | 36% | 28% | |
| At Masters Grade Level | 2019 | 24% | 24% | 16% | - | 14% | 38% | - | - | - | * | 17% | * | 19% | 0% | 10% | 10% | |
| | 2018 | 17% | 15% | 10% | * | 9% | 20% | - | - | - | - | * | * | 9% | 10% | 11% | 8% | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 70% | * | 70% | 83% | - | - | - | - | 43% | * | 75% | 54% | 71% | 56% | |
| | 2018 | 69% | 70% | 80% | * | 77% | 100% | - | - | - | - | 38% | * | 86% | 57% | 76% | 63% | |
| At Meets Grade Level or Above | 2019 | 37% | 35% | 30% | * | 32% | 17% | - | - | - | - | 14% | * | 33% | 15% | 31% | 28% | |
| | 2018 | 39% | 37% | 37% | * | 26% | 85% | - | - | - | - | 25% | * | 40% | 21% | 30% | 19% | |
| At Masters Grade Level | 2019 | 18% | 15% | 13% | * | 12% | 17% | - | - | - | - | 14% | * | 12% | 15% | 13% | 17% | |
| | 2018 | 19% | 17% | 13% | * | 11% | 23% | - | - | - | - | 13% | * | 12% | 14% | 6% | 0% | |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 85% | 95% | * | 95% | 100% | - | - | - | - | 71% | * | 98% | 85% | 94% | 83% | |
| | 2018 | 77% | 82% | 87% | * | 88% | 92% | - | - | - | - | 38% | * | 91% | 71% | 86% | 81% | |
| At Meets Grade Level or Above | 2019 | 47% | 50% | 52% | * | 53% | 50% | - | - | - | - | 29% | * | 53% | 46% | 56% | 33% | |
| | 2018 | 44% | 48% | 48% | * | 44% | 69% | - | - | - | - | 13% | * | 51% | 36% | 40% | 50% | |
| At Masters Grade Level | 2019 | 21% | 20% | 19% | * | 19% | 17% | - | - | - | - | 14% | * | 20% | 15% | 21% | 6% | |
| | 2018 | 18% | 20% | 18% | * | 18% | 23% | - | - | - | - | 13% | * | 18% | 21% | 16% | 19% | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 75% | 82% | - | 79% | 92% | - | - | - | - | 57% | * | 83% | 73% | 80% | 62% | |
| | 2018 | 74% | 74% | 66% | - | 62% | 89% | - | - | - | - | 0% | 100% | 62% | 89% | 60% | 43% | |
| At Meets Grade Level or Above | 2019 | 49% | 47% | 56% | - | 52% | 77% | - | - | - | - | 43% | * | 58% | 45% | 51% | 46% | |
| | 2018 | 48% | 47% | 40% | - | 40% | 44% | - | - | - | - | 0% | 40% | 38% | 56% | 33% | 24% | |
| At Masters Grade Level | 2019 | 29% | 27% | 30% | - | 22% | 62% | - | - | - | - | 29% | * | 33% | 9% | 18% | 15% | |
| | 2018 | 29% | 27% | 25% | - | 24% | 33% | - | - | - | - | 0% | 20% | 24% | 33% | 20% | 10% | |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 76% | 93% | - | 93% | 92% | - | - | - | - | 57% | * | 92% | 100% | 93% | 92% | |
| | 2018 | 72% | 75% | 84% | - | 81% | 100% | - | - | - | - | 50% | 100% | 83% | 89% | 85% | 77% | |
| At Meets Grade Level or Above | 2019 | 43% | 42% | 61% | - | 59% | 69% | - | - | - | - | 29% | * | 60% | 64% | 58% | 54% | |
| | 2018 | 40% | 40% | 49% | - | 44% | 78% | - | - | - | - | 0% | 60% | 46% | 67% | 39% | 27% | |
| At Masters Grade Level | 2019 | 17% | 16% | 30% | - | 28% | 38% | - | - | - | - | 29% | * | 30% | 27% | 29% | 38% | |

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| | | Region | | African American | | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|--------|-----|------------------|---|----------|-------|-----------------|---|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| | Year | State | 16 | District | | | White | | | | | | | | | | |
| Grade 7 Writing | 2018 | 18% | 17% | 25% | - | 24% | 33% | - | - | - | - | 0% | 60% | 24% | 33% | 17% | 14% |
| At Approaches Grade Level or Above | 2019 | 70% | 68% | 83% | - | 81% | 92% | - | - | - | - | 71% | * | 89% | 55% | 80% | 77% |
| | 2018 | 69% | 69% | 75% | - | 75% | 78% | - | - | - | - | 13% | 80% | 73% | 89% | 74% | 64% |
| At Meets Grade Level or Above | 2019 | 42% | 37% | 43% | - | 39% | 62% | - | - | - | - | 43% | * | 48% | 18% | 39% | 31% |
| | 2018 | 43% | 41% | 50% | - | 46% | 78% | - | - | - | - | 0% | 40% | 46% | 78% | 46% | 36% |
| At Masters Grade Level | 2019 | 18% | 14% | 11% | - | 8% | 23% | - | - | - | - | 29% | * | 11% | 9% | 11% | 15% |
| | 2018 | 15% | 12% | 9% | - | 8% | 11% | - | - | - | - | 0% | 0% | 8% | 11% | 4% | 5% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 86% | 84% | - | 82% | 100% | - | - | - | - | 38% | * | 83% | 90% | 80% | 58% |
| | 2018 | 86% | 86% | 90% | * | 89% | * | - | * | - | * | 43% | * | 93% | 73% | 91% | 81% |
| At Meets Grade Level or Above | 2019 | 55% | 52% | 50% | - | 48% | 67% | - | - | - | - | 0% | * | 52% | 40% | 45% | 16% |
| | 2018 | 49% | 46% | 40% | * | 37% | * | - | * | - | * | 0% | * | 44% | 18% | 39% | 6% |
| At Masters Grade Level | 2019 | 28% | 25% | 23% | - | 21% | 33% | - | - | - | - | 0% | * | 23% | 20% | 11% | 11% |
| | 2018 | 27% | 23% | 24% | * | 20% | * | - | * | - | * | 0% | * | 25% | 18% | 22% | 6% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 92% | 94% | - | 93% | 100% | - | - | - | - | 63% | * | 93% | 100% | 91% | 89% |
| | 2018 | 86% | 89% | 82% | * | 80% | * | - | - | - | * | 0% | * | 80% | 91% | 80% | 86% |
| At Meets Grade Level or Above | 2019 | 57% | 62% | 56% | - | 52% | 78% | - | - | - | - | 0% | * | 57% | 50% | 50% | 21% |
| | 2018 | 51% | 56% | 27% | * | 27% | * | - | - | - | * | 0% | * | 27% | 27% | 26% | 21% |
| At Masters Grade Level | 2019 | 17% | 18% | 24% | - | 25% | 22% | - | - | - | - | 0% | * | 27% | 10% | 20% | 0% |
| | 2018 | 15% | 17% | 5% | * | 4% | * | - | - | - | * | 0% | * | 4% | 9% | 6% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 79% | - | 75% | 100% | - | - | - | - | 50% | * | 77% | 90% | 77% | 63% |
| | 2018 | 76% | 76% | 67% | * | 63% | * | - | * | - | * | 0% | * | 69% | 50% | 66% | 35% |
| At Meets Grade Level or Above | 2019 | 51% | 50% | 37% | - | 33% | 67% | - | - | - | - | 0% | * | 40% | 20% | 27% | 5% |
| | 2018 | 52% | 51% | 38% | * | 34% | * | - | * | - | * | 0% | * | 39% | 30% | 38% | 24% |
| At Masters Grade Level | 2019 | 25% | 23% | 10% | - | 7% | 33% | - | - | - | - | 0% | * | 12% | 0% | 5% | 0% |
| | 2018 | 28% | 25% | 17% | * | 14% | * | - | * | - | * | 0% | * | 19% | 0% | 14% | 6% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 66% | 69% | - | 64% | 100% | - | - | - | - | 38% | * | 72% | 50% | 66% | 42% |
| | 2018 | 65% | 60% | 53% | * | 48% | * | - | * | - | * | 0% | * | 55% | 40% | 53% | 47% |
| At Meets Grade Level or Above | 2019 | 37% | 31% | 27% | - | 26% | 33% | - | - | - | - | 0% | * | 32% | 0% | 16% | 0% |
| | 2018 | 36% | 29% | 14% | * | 11% | * | - | * | - | * | 0% | * | 15% | 10% | 11% | 6% |
| At Masters Grade Level | 2019 | 21% | 16% | 19% | - | 16% | 33% | - | - | - | - | 0% | * | 22% | 0% | 9% | 0% |
| | 2018 | 21% | 15% | 4% | * | 3% | * | - | * | - | * | 0% | * | 5% | 0% | 3% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 66% | 69% | * | 67% | 83% | - | - | - | * | 8% | * | 72% | 46% | 66% | 48% |
| | 2018 | 65% | 63% | 68% | - | 70% | 63% | - | - | - | * | 0% | * | 68% | 70% | 66% | 56% |
| At Meets Grade Level or Above | 2019 | 50% | 45% | 46% | * | 48% | 17% | - | - | - | * | 0% | * | 50% | 23% | 43% | 24% |
| | 2018 | 44% | 40% | 39% | - | 38% | 50% | - | - | - | * | 0% | * | 38% | 40% | 33% | 17% |
| At Masters Grade Level | 2019 | 11% | 8% | 8% | * | 9% | 0% | - | - | - | * | 0% | * | 8% | 8% | 9% | 5% |
| | 2018 | 7% | 4% | 1% | - | 1% | 0% | - | - | - | * | 0% | * | 1% | 0% | 0% | 0% |

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| | | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 66% | 66% | - | 65% | 75% | - | - | - | * | 31% | * | 71% | 41% | 66% | 40% |
| | 2018 | 67% | 66% | 63% | - | 64% | 71% | - | - | - | * | 12% | * | 71% | 29% | 62% | 29% |
| At Meets Grade Level or Above | 2019 | 49% | 44% | 37% | - | 36% | 50% | - | - | - | * | 0% | * | 40% | 24% | 38% | 8% |
| | 2018 | 48% | 45% | 41% | - | 40% | 57% | - | - | - | * | 12% | * | 47% | 14% | 39% | 10% |
| At Masters Grade Level | 2019 | 8% | 5% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2018 | 8% | 6% | 4% | - | 4% | 14% | - | - | - | * | 0% | * | 5% | 0% | 4% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 86% | 98% | * | 98% | * | - | - | - | - | 88% | * | 98% | 100% | 100% | 100% |
| | 2018 | 83% | 85% | 88% | - | 89% | 80% | - | * | - | - | 50% | - | 92% | 57% | 86% | 76% |
| At Meets Grade Level or Above | 2019 | 61% | 60% | 74% | * | 74% | * | - | - | - | - | 25% | * | 75% | 67% | 73% | 60% |
| | 2018 | 55% | 56% | 54% | - | 52% | 60% | - | * | - | - | 13% | - | 60% | 0% | 61% | 38% |
| At Masters Grade Level | 2019 | 37% | 36% | 25% | * | 26% | * | - | - | - | - | 0% | * | 25% | 22% | 24% | 13% |
| | 2018 | 32% | 31% | 22% | - | 20% | 40% | - | * | - | - | 13% | - | 25% | 0% | 25% | 29% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 90% | 89% | * | 88% | * | - | - | - | - | 40% | * | 95% | 55% | 90% | 83% |
| | 2018 | 87% | 88% | 85% | - | 85% | 75% | - | - | - | * | 45% | * | 87% | 67% | 81% | 69% |
| At Meets Grade Level or Above | 2019 | 62% | 62% | 47% | * | 46% | * | - | - | - | - | 0% | * | 52% | 18% | 48% | 33% |
| | 2018 | 59% | 58% | 52% | - | 53% | 50% | - | - | - | * | 18% | * | 56% | 22% | 53% | 25% |
| At Masters Grade Level | 2019 | 25% | 22% | 7% | * | 7% | * | - | - | - | - | 0% | * | 8% | 0% | 10% | 6% |
| | 2018 | 24% | 20% | 8% | - | 6% | 25% | - | - | - | * | 0% | * | 10% | 0% | 6% | 6% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 91% | 90% | - | 90% | 100% | - | - | - | * | 73% | * | 95% | 62% | 88% | 65% |
| | 2018 | 92% | 90% | 88% | - | 88% | 100% | - | - | - | * | 67% | * | 94% | 44% | 86% | 50% |
| At Meets Grade Level or Above | 2019 | 73% | 68% | 61% | - | 60% | 86% | - | - | - | * | 27% | * | 66% | 31% | 60% | 18% |
| | 2018 | 70% | 65% | 59% | - | 58% | 71% | - | - | - | * | 33% | * | 63% | 33% | 60% | 13% |
| At Masters Grade Level | 2019 | 45% | 38% | 30% | - | 29% | 43% | - | - | - | * | 18% | * | 31% | 23% | 27% | 12% |
| | 2018 | 40% | 34% | 16% | - | 14% | 43% | - | - | - | * | 8% | * | 16% | 22% | 17% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 79% | 80% | 80% | 79% | 94% | - | - | - | 17% | 49% | 82% | 82% | 70% | 77% | 70% |
| | 2018 | 77% | 78% | 76% | 47% | 75% | 90% | - | * | - | 56% | 33% | 74% | 78% | 68% | 74% | 66% |
| At Meets Grade Level or Above | 2019 | 50% | 48% | 46% | 40% | 44% | 62% | - | - | - | 0% | 18% | 55% | 47% | 36% | 40% | 31% |
| | 2018 | 48% | 47% | 41% | 20% | 38% | 63% | - | * | - | 22% | 12% | 44% | 42% | 32% | 37% | 28% |
| At Masters Grade Level | 2019 | 24% | 21% | 18% | 0% | 16% | 36% | - | - | - | 0% | 11% | 27% | 18% | 15% | 13% | 12% |
| | 2018 | 22% | 20% | 15% | 7% | 13% | 27% | - | * | - | 11% | 6% | 24% | 15% | 13% | 12% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 74% | * | 72% | 88% | - | - | - | * | 34% | 81% | 76% | 63% | 71% | 61% |
| | 2018 | 74% | 75% | 73% | 40% | 72% | 87% | - | * | - | * | 24% | 70% | 74% | 67% | 70% | 60% |
| At Meets Grade Level or Above | 2019 | 48% | 45% | 43% | * | 42% | 56% | - | - | - | * | 15% | 52% | 45% | 35% | 37% | 29% |
| | 2018 | 46% | 44% | 37% | 40% | 34% | 60% | - | * | - | * | 11% | 40% | 38% | 29% | 33% | 19% |
| At Masters Grade Level | 2019 | 21% | 18% | 15% | * | 13% | 36% | - | - | - | * | 9% | 19% | 16% | 14% | 10% | 11% |
| | 2018 | 19% | 17% | 13% | 0% | 11% | 25% | - | * | - | * | 6% | 25% | 13% | 11% | 10% | 6% |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

| | | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 85% | 89% | * | 88% | 98% | - | - | - | * | 66% | 88% | 90% | 86% | 87% | 86% |
| | 2018 | 81% | 84% | 87% | 40% | 86% | 96% | - | * | - | * | 45% | 88% | 88% | 81% | 86% | 83% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 53% | * | 51% | 67% | - | - | - | * | 23% | 82% | 54% | 49% | 48% | 42% |
| | 2018 | 50% | 52% | 46% | 20% | 44% | 69% | - | * | - | * | 14% | 56% | 48% | 37% | 42% | 42% |
| At Masters Grade Level | 2019 | 26% | 26% | 24% | * | 22% | 40% | - | - | - | * | 13% | 41% | 24% | 23% | 19% | 17% |
| | 2018 | 24% | 24% | 21% | 20% | 19% | 37% | - | * | - | * | 9% | 38% | 21% | 21% | 18% | 22% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 71% | - | 68% | 89% | - | - | - | - | 67% | 50% | 74% | 55% | 63% | 62% |
| | 2018 | 66% | 65% | 60% | * | 58% | 81% | - | - | - | * | 14% | 63% | 60% | 60% | 55% | 49% |
| At Meets Grade Level or Above | 2019 | 38% | 34% | 31% | - | 26% | 63% | - | - | - | - | 33% | 17% | 33% | 23% | 28% | 19% |
| | 2018 | 41% | 39% | 38% | * | 36% | 63% | - | - | - | * | 7% | 38% | 39% | 36% | 35% | 30% |
| At Masters Grade Level | 2019 | 14% | 11% | 8% | - | 5% | 26% | - | - | - | - | 25% | 17% | 7% | 9% | 5% | 6% |
| | 2018 | 13% | 11% | 8% | * | 8% | 6% | - | - | - | * | 0% | 0% | 8% | 8% | 6% | 5% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 83% | * | 81% | 100% | - | - | - | * | 42% | 100% | 85% | 72% | 81% | 75% |
| | 2018 | 80% | 81% | 78% | * | 77% | 88% | - | * | - | * | 36% | * | 80% | 66% | 76% | 62% |
| At Meets Grade Level or Above | 2019 | 54% | 54% | 45% | * | 42% | 70% | - | - | - | * | 5% | 33% | 48% | 28% | 38% | 30% |
| | 2018 | 51% | 50% | 42% | * | 40% | 59% | - | * | - | * | 9% | * | 44% | 28% | 42% | 26% |
| At Masters Grade Level | 2019 | 25% | 23% | 11% | * | 9% | 30% | - | - | - | * | 5% | 17% | 13% | 0% | 8% | 7% |
| | 2018 | 23% | 20% | 12% | * | 10% | 29% | - | * | - | * | 0% | * | 13% | 3% | 10% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 79% | 81% | - | 79% | 100% | - | - | - | * | 58% | 80% | 85% | 57% | 77% | 53% |
| | 2018 | 78% | 74% | 70% | * | 68% | 100% | - | * | - | * | 42% | * | 75% | 42% | 69% | 48% |
| At Meets Grade Level or Above | 2019 | 55% | 49% | 46% | - | 45% | 56% | - | - | - | * | 16% | 40% | 51% | 17% | 39% | 8% |
| | 2018 | 53% | 46% | 37% | * | 35% | 64% | - | * | - | * | 21% | * | 39% | 21% | 34% | 8% |
| At Masters Grade Level | 2019 | 33% | 27% | 25% | - | 24% | 38% | - | - | - | * | 11% | 40% | 27% | 13% | 18% | 6% |
| | 2018 | 31% | 24% | 10% | * | 8% | 27% | - | * | - | * | 5% | * | 10% | 11% | 10% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

| | | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 69 | - | 67 | 92 | - | - | - | - | 60 | * | 69 | 69 | 63 | 68 |
| | 2018 | 63 | 63 | 59 | * | 60 | 43 | - | - | - | - | 80 | * | 64 | 38 | 58 | 54 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 32 | - | 28 | 75 | - | - | - | - | 40 | * | 30 | 50 | 20 | 35 |
| | 2018 | 65 | 67 | 60 | * | 59 | 71 | - | - | - | - | 50 | * | 60 | 57 | 57 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 89 | - | 89 | 88 | - | - | - | - | 100 | * | 91 | 77 | 87 | 90 |
| | 2018 | 80 | 79 | 81 | * | 79 | 100 | - | - | - | - | * | * | 79 | 90 | 82 | 80 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 86 | - | 86 | 88 | - | - | - | - | 70 | * | 89 | 73 | 85 | 88 |
| | 2018 | 81 | 81 | 90 | * | 90 | 90 | - | - | - | - | * | * | 90 | 95 | 93 | 96 |
| Grade 6 ELA/Reading | 2019 | 42 | 41 | 53 | * | 55 | 42 | - | - | - | - | 64 | * | 55 | 46 | 56 | 62 |
| | 2018 | 47 | 45 | 51 | * | 50 | 62 | - | - | - | - | 14 | * | 53 | 46 | 48 | 30 |
| Grade 6 Mathematics | 2019 | 54 | 53 | 73 | * | 73 | 67 | - | - | - | - | 71 | * | 69 | 92 | 76 | 62 |
| | 2018 | 56 | 57 | 65 | * | 66 | 58 | - | - | - | - | 50 | * | 63 | 75 | 67 | 67 |
| Grade 7 ELA/Reading | 2019 | 77 | 77 | 81 | - | 80 | 83 | - | - | - | - | 58 | * | 80 | 89 | 80 | 77 |
| | 2018 | 76 | 72 | 77 | - | 75 | 88 | - | - | - | - | 71 | 90 | 75 | 88 | 73 | 67 |
| Grade 7 Mathematics | 2019 | 62 | 60 | 76 | - | 77 | 75 | - | - | - | - | 67 | * | 74 | 94 | 78 | 82 |
| | 2018 | 67 | 69 | 72 | - | 68 | 100 | - | - | - | - | 44 | 90 | 71 | 75 | 68 | 59 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 77 | - | 75 | 94 | - | - | - | - | 75 | * | 75 | 90 | 74 | 79 |
| | 2018 | 79 | 78 | 85 | * | 84 | * | - | * | - | * | 79 | * | 85 | 85 | 85 | 84 |
| Grade 8 Mathematics | 2019 | 82 | 83 | 79 | - | 82 | 56 | - | - | - | - | 81 | * | 78 | 85 | 84 | 76 |
| | 2018 | 81 | 82 | 75 | * | 76 | * | - | - | - | * | 43 | * | 78 | 65 | 74 | 79 |
| End of Course English II | 2019 | 69 | 67 | 71 | - | 72 | 69 | - | - | - | - | 64 | - | 74 | 50 | 71 | 75 |
| | 2018 | 67 | 67 | 69 | - | 68 | 90 | - | - | - | * | 50 | * | 67 | 82 | 70 | 65 |
| End of Course Algebra I | 2019 | 75 | 73 | 93 | * | 93 | * | - | - | - | - | 75 | * | 93 | 92 | 91 | 92 |
| | 2018 | 72 | 72 | 78 | - | 76 | * | - | * | - | - | 40 | - | 78 | - | 77 | 79 |
| All Grades Both Subjects | 2019 | 69 | 68 | 73 | * | 73 | 76 | - | - | - | - | 69 | 79 | 73 | 76 | 72 | 74 |
| | 2018 | 69 | 70 | 71 | 80 | 71 | 77 | - | * | - | * | 53 | 80 | 72 | 70 | 71 | 66 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 74 | * | 73 | 80 | - | - | - | - | 70 | 81 | 74 | 70 | 72 | 77 |
| | 2018 | 69 | 68 | 70 | 80 | 69 | 75 | - | * | - | * | 54 | 75 | 70 | 68 | 70 | 63 |
| All Grades Mathematics | 2019 | 70 | 70 | 72 | * | 72 | 72 | - | - | - | - | 69 | 77 | 71 | 81 | 72 | 70 |
| | 2018 | 70 | 72 | 73 | 80 | 72 | 79 | - | * | - | * | 51 | 86 | 73 | 72 | 72 | 69 |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

| | | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 43% | 43% | * | 43% | * | - | - | - | - | 22% | 40% | 40% |
| | 2018 | 38% | 41% | 33% | * | 33% | * | - | - | - | - | * | 34% | 16% |
| Mathematics | 2019 | 45% | 52% | 56% | * | 54% | * | - | - | - | - | 33% | 57% | 53% |
| | 2018 | 47% | 53% | 59% | * | 60% | * | - | - | - | - | * | 59% | 60% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 80% | 56% | - | 57% | 63% | - | - | - | * | 17% | 46% | 34% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 20% | 44% | - | 43% | 38% | - | - | - | * | 83% | 54% | 66% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 88% | 76% | - | 77% | 75% | - | - | - | * | 17% | 71% | 61% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 87% | 76% | - | 74% | 100% | - | - | - | * | 33% | 71% | 55% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 13% | 24% | - | 26% | 0% | - | - | - | * | 67% | 29% | 45% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 93% | 90% | - | 90% | 100% | - | - | - | * | 50% | 88% | 82% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 77% | 73% | - | 69% | 100% | - | - | - | - | 25% | 73% | 33% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 23% | 27% | - | 31% | 0% | - | - | - | - | 75% | 27% | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 86% | 81% | - | 78% | 100% | - | - | - | - | 38% | 76% | 42% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 87% | 89% | - | 87% | 100% | - | - | - | - | 50% | 86% | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 13% | 11% | - | 13% | 0% | - | - | - | - | 50% | 14% | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 92% | 92% | - | 90% | 100% | - | - | - | - | 63% | 89% | 75% |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 16 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 79% | 80% | 66% | 66% | - | - | - | 62% | 62% | - | 72% | 63% | 64% |
| | 2018 | 77% | 78% | 76% | 82% | 82% | - | - | - | 47% | 47% | - | 64% | 53% | 53% |
| At Meets Grade Level or Above | 2019 | 50% | 48% | 46% | 33% | 33% | - | - | - | 16% | 16% | - | 35% | 21% | 22% |
| | 2018 | 48% | 47% | 41% | 31% | 31% | - | - | - | 13% | 13% | - | 14% | 16% | 16% |
| At Masters Grade Level | 2019 | 24% | 21% | 18% | 11% | 11% | - | - | - | 3% | 3% | - | 12% | 5% | 6% |
| | 2018 | 22% | 20% | 15% | 16% | 16% | - | - | - | 4% | 4% | - | 0% | 6% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 74% | 62% | 62% | - | - | - | 47% | 47% | - | 65% | 51% | 53% |
| | 2018 | 74% | 75% | 73% | 71% | 71% | - | - | - | 36% | 36% | - | 63% | 44% | 45% |
| At Meets Grade Level or Above | 2019 | 48% | 45% | 43% | 33% | 33% | - | - | - | 14% | 14% | - | 20% | 19% | 19% |
| | 2018 | 46% | 44% | 37% | 8% | 8% | - | - | - | 6% | 6% | - | 13% | 6% | 7% |
| At Masters Grade Level | 2019 | 21% | 18% | 15% | 8% | 8% | - | - | - | 5% | 5% | - | 10% | 6% | 6% |
| | 2018 | 19% | 17% | 13% | 0% | 0% | - | - | - | 1% | 1% | - | 0% | 1% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 85% | 89% | 77% | 77% | - | - | - | 87% | 87% | - | 81% | 83% | 83% |
| | 2018 | 81% | 84% | 87% | 92% | 92% | - | - | - | 72% | 72% | - | 86% | 77% | 77% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 53% | 38% | 38% | - | - | - | 27% | 27% | - | 56% | 31% | 34% |
| | 2018 | 50% | 52% | 46% | 54% | 54% | - | - | - | 20% | 20% | - | 29% | 28% | 28% |
| At Masters Grade Level | 2019 | 26% | 26% | 24% | 21% | 21% | - | - | - | 1% | 1% | - | 19% | 8% | 9% |
| | 2018 | 24% | 24% | 21% | 33% | 33% | - | - | - | 9% | 9% | - | 0% | 15% | 14% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 71% | 55% | 55% | - | - | - | 50% | 50% | - | * | 53% | 54% |
| | 2018 | 66% | 65% | 60% | * | * | - | - | - | 28% | 28% | - | - | 30% | 30% |
| At Meets Grade Level or Above | 2019 | 38% | 34% | 31% | 18% | 18% | - | - | - | 0% | 0% | - | * | 11% | 10% |
| | 2018 | 41% | 39% | 38% | * | * | - | - | - | 19% | 19% | - | - | 19% | 19% |
| At Masters Grade Level | 2019 | 14% | 11% | 8% | 0% | 0% | - | - | - | 0% | 0% | - | * | 0% | 0% |
| | 2018 | 13% | 11% | 8% | * | * | - | - | - | 3% | 3% | - | - | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 83% | * | * | - | - | - | 67% | 67% | - | * | 67% | 69% |
| | 2018 | 80% | 81% | 78% | - | - | - | - | - | 45% | 45% | - | * | 45% | 45% |
| At Meets Grade Level or Above | 2019 | 54% | 54% | 45% | * | * | - | - | - | 17% | 17% | - | * | 18% | 21% |
| | 2018 | 51% | 50% | 42% | - | - | - | - | - | 10% | 10% | - | * | 10% | 9% |
| At Masters Grade Level | 2019 | 25% | 23% | 11% | * | * | - | - | - | 2% | 2% | - | * | 2% | 2% |
| | 2018 | 23% | 20% | 12% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 79% | 81% | - | - | - | - | - | 40% | 40% | - | * | 40% | 38% |
| | 2018 | 78% | 74% | 70% | - | - | - | - | - | 23% | 23% | - | * | 23% | 25% |
| At Meets Grade Level or Above | 2019 | 55% | 49% | 46% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| | 2018 | 53% | 46% | 37% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| At Masters Grade Level | 2019 | 33% | 27% | 25% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| | 2018 | 31% | 24% | 10% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | | | | | | | | | | | | | | | |
| | 2019 | 69% | 68% | 73% | 58% | 58% | - | - | - | 78% | 78% | - | 55% | 73% | 72% |
| | 2018 | 69% | 70% | 71% | * | * | - | - | - | 60% | 60% | - | 67% | 61% | 61% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | 2019 | 68% | 67% | 74% | 70% | 70% | - | - | - | 79% | 79% | - | 50% | 77% | 75% |
| | 2018 | 69% | 68% | 70% | - | - | - | - | - | 57% | 57% | - | * | 57% | 56% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | 2019 | 70% | 70% | 72% | 45% | 45% | - | - | - | 76% | 76% | - | 60% | 68% | 68% |
| | 2018 | 70% | 72% | 73% | * | * | - | - | - | 64% | 64% | - | * | 65% | 65% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | | | |
| | 2019 | 41% | 43% | 43% | 33% | 33% | - | - | - | 42% | 42% | - | - | 40% | 40% |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 16 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38% | 41% | 33% | - | - | - | - | - | 16% | 16% | - | - | 16% | 16% |
| | 2019 | 45% | 52% | 56% | * | * | - | - | - | 63% | 63% | - | * | 56% | 53% |
| | 2018 | 47% | 53% | 59% | - | - | - | - | - | 60% | 60% | - | - | 60% | 60% |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 91% | 100% | 90% | 99% | * | - | - | 100% | 94% | 90% | 76% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 0% | 5% | 1% | * | - | - | 0% | 6% | 5% | 7% |
| Other Exclusions | 1% | 1% | 5% | 0% | 5% | 0% | * | - | - | 0% | 0% | 5% | 16% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 83% | 98% | 100% | 100% |
| Included in Accountability | 94% | 95% | 92% | 100% | 92% | 94% | - | * | - | 75% | 94% | 91% | 78% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 0% | 4% | 6% | - | * | - | 8% | 3% | 5% | 9% |
| Other Exclusions | 1% | 1% | 3% | 0% | 4% | 0% | - | * | - | 0% | 0% | 4% | 14% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 17% | 2% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 17% | 1% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.6% | 96.1% | 94.4% | 96.2% | 95.6% | * | * | - | * | 95.7% | 96.2% | 96.1% |
| 2016-17 | 95.7% | 95.9% | 96.4% | 93.8% | 96.4% | 96.7% | * | * | - | * | 95.4% | 96.3% | 95.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.3% | 0.6% | * | 0.7% | 0.0% | * | * | - | - | 0.0% | 0.8% | 3.8% |
| 2016-17 | 0.3% | 0.2% | 0.6% | * | 0.7% | 0.0% | * | * | - | - | 0.0% | 0.8% | 2.8% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.5% | 1.2% | - | 1.4% | 0.0% | - | - | - | * | 0.0% | 1.6% | 9.3% |
| 2016-17 | 1.9% | 1.6% | 0.3% | - | 0.3% | 0.0% | - | - | - | * | 0.0% | 0.5% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.8% | 96.2% | - | 95.4% | 100.0% | - | - | - | * | 77.8% | 96.5% | 80.0% |
| Received TxCHSE | 0.4% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.8% | 2.5% | 1.3% | - | 1.5% | 0.0% | - | - | - | * | 11.1% | 0.0% | 0.0% |
| Dropped Out | 5.7% | 4.2% | 2.5% | - | 3.1% | 0.0% | - | - | - | * | 11.1% | 3.5% | 20.0% |
| Graduates and TxCHSE | 90.4% | 93.3% | 96.2% | - | 95.4% | 100.0% | - | - | - | * | 77.8% | 96.5% | 80.0% |
| Graduates, TxCHSE, and Continuers | 94.3% | 95.8% | 97.5% | - | 96.9% | 100.0% | - | - | - | * | 88.9% | 96.5% | 80.0% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 93.5% | 98.6% | - | 98.3% | 100.0% | - | - | - | * | 100.0% | 97.8% | * |
| Received TxCHSE | 0.4% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 4.0% | 2.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Dropped Out | 5.9% | 3.5% | 1.4% | - | 1.7% | 0.0% | - | - | - | * | 0.0% | 2.2% | * |
| Graduates and TxCHSE | 90.1% | 94.0% | 98.6% | - | 98.3% | 100.0% | - | - | - | * | 100.0% | 97.8% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.5% | 98.6% | - | 98.3% | 100.0% | - | - | - | * | 100.0% | 97.8% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.7% | 98.6% | - | 98.3% | 100.0% | - | - | - | * | 100.0% | 97.8% | * |
| Received TxCHSE | 0.6% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 1.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 3.7% | 1.4% | - | 1.7% | 0.0% | - | - | - | * | 0.0% | 2.2% | * |
| Graduates and TxCHSE | 92.6% | 95.3% | 98.6% | - | 98.3% | 100.0% | - | - | - | * | 100.0% | 97.8% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.3% | 98.6% | - | 98.3% | 100.0% | - | - | - | * | 100.0% | 97.8% | * |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 93.6% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Received TxCHSE | 0.7% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Continued HS | 1.2% | 1.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.6% | 4.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 94.2% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.4% | 95.9% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 93.8% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 1.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.6% | 4.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.9% | 94.7% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.4% | 96.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | 100.0% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.7% | 96.5% | * | 95.2% | 100.0% | - | * | - | - | * | 96.6% | * |
| Received TxCHSE | 1.0% | 2.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | * | 0.0% | * |
| Continued HS | 0.6% | 1.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | * | 0.0% | * |
| Dropped Out | 6.7% | 5.0% | 3.5% | * | 4.8% | 0.0% | - | * | - | - | * | 3.4% | * |
| Graduates and TxCHSE | 92.8% | 93.7% | 96.5% | * | 95.2% | 100.0% | - | * | - | - | * | 96.6% | * |
| Graduates, TxCHSE, and Continuers | 93.3% | 95.0% | 96.5% | * | 95.2% | 100.0% | - | * | - | - | * | 96.6% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 92.8% | 96.2% | - | 95.4% | 100.0% | - | - | - | * | 77.8% | 96.5% | 80.0% |
| Class of 2017 | 89.7% | 93.5% | 97.3% | - | 96.7% | 100.0% | - | - | - | * | 100.0% | 97.8% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 45.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 83.7% | 93.0% | - | 91.2% | 100.0% | - | - | - | * | 16.7% | 88.6% | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 4.0% | 8.5% | - | 8.6% | 8.3% | - | - | - | * | * | 10.0% | * |
| Class of 2017 | 6.0% | 3.1% | * | - | * | - | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 81.6% | 91.5% | - | 91.4% | 91.7% | - | - | - | * | * | 90.0% | * |
| Class of 2017 | 60.8% | 81.8% | * | - | * | - | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 85.4% | 100.0% | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | * |
| Class of 2017 | 85.9% | 84.1% | 93.2% | - | 91.5% | 100.0% | - | - | - | * | 16.7% | 88.9% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 8.0% | * | - | * | - | - | - | - | - | - | * | - |
| 2016-17 | 87.2% | 82.1% | 90.8% | - | 90.2% | 92.3% | - | - | - | * | 14.3% | 85.0% | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 3.9% | 7.4% | - | 7.3% | 8.3% | - | - | - | * | * | 8.7% | * |
| 2016-17 | 7.2% | 3.5% | 33.3% | - | 33.3% | - | - | - | - | - | - | 33.3% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 81.5% | 92.6% | - | 92.7% | 91.7% | - | - | - | * | * | 91.3% | * |
| 2016-17 | 56.5% | 77.9% | 66.7% | - | 66.7% | - | - | - | - | - | - | 66.7% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 84.7% | 98.6% | - | 98.2% | 100.0% | - | - | - | * | * | 97.9% | * |
| 2016-17 | 84.0% | 81.9% | 91.5% | - | 91.2% | 92.3% | - | - | - | * | 14.3% | 87.0% | * |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | 74 | 100.0% | 347,893 | 100.0% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 43,502 | 12.5% |
| Hispanic | 60 | 81.1% | 173,272 | 49.8% |
| White | 12 | 16.2% | 107,052 | 30.8% |
| American Indian | 0 | 0.0% | 1,226 | 0.4% |
| Asian | 0 | 0.0% | 15,589 | 4.5% |
| Pacific Islander | 0 | 0.0% | 528 | 0.2% |
| Two or More Races | 2 | 2.7% | 6,724 | 1.9% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 1 | 1.4% | 5,855 | 1.7% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 3,538 | 1.0% |
| Foundation H.S. Program (No Endorsement) | 5 | 6.8% | 49,432 | 14.2% |
| Foundation H.S. Program (Endorsement) | 5 | 6.8% | 16,542 | 4.8% |
| Foundation H.S. Program (DLA) | 63 | 85.1% | 272,526 | 78.3% |
| Special Education Graduates | 7 | 9.5% | 25,962 | 7.5% |
| Economically Disadvantaged Graduates | 52 | 70.3% | 166,956 | 48.0% |
| LEP Graduates | 4 | 5.4% | 21,359 | 6.1% |
| At-Risk Graduates | 22 | 29.7% | 144,805 | 41.6% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: FRIONA ISD

County Name: PARMER

District Number: 185903

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 71.5% | 54.1% | - | 49.2% | 79.2% | - | - | - | * | 35.7% | 51.0% | * |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 59.0% | 29.7% | - | 26.7% | 41.7% | - | - | - | * | 0.0% | 26.9% | * |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 60.3% | 43.2% | - | 38.3% | 66.7% | - | - | - | * | 0.0% | 34.6% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 52.2% | 27.0% | - | 25.0% | 33.3% | - | - | - | * | 0.0% | 25.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 46.5% | 23.0% | - | 20.0% | 33.3% | - | - | - | * | 0.0% | 19.2% | * |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 40.0% | 23.0% | - | 18.3% | 41.7% | - | - | - | * | 0.0% | 17.3% | * |
| 2016-17 | 19.9% | 38.1% | 25.4% | - | 17.5% | 53.8% | - | - | - | * | 0.0% | 13.0% | * |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 10.1% | 9.5% | - | 8.3% | 16.7% | - | - | - | * | 0.0% | 7.7% | * |
| 2016-17 | 20.1% | 7.3% | 9.9% | - | 10.5% | 7.7% | - | - | - | * | 0.0% | 10.9% | * |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2016-17 | 0.8% | 0.0% | 1.4% | - | 0.0% | 7.7% | - | - | - | * | 0.0% | 0.0% | * |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 30.0% | 31.8% | - | 30.0% | 45.8% | - | - | - | * | 35.7% | 32.7% | * |
| 2016-17 | 13.2% | 14.2% | 11.3% | - | 10.5% | 11.5% | - | - | - | * | 0.0% | 7.6% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 5.3% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2016-17 | 2.7% | 4.1% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 1.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2016-17 | 1.0% | 0.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 42.0% | 47.3% | - | 50.0% | 41.7% | - | - | - | * | 14.3% | 50.0% | * |
| 2016-17 | 17.3% | 17.6% | 14.1% | - | 10.5% | 23.1% | - | - | - | * | 0.0% | 6.5% | * |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 3.3% | 6.8% | - | 5.0% | 16.7% | - | - | - | * | 0.0% | 7.7% | * |
| 2016-17 | 2.2% | 2.5% | 4.2% | - | 5.3% | 0.0% | - | - | - | * | 0.0% | 4.3% | * |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.8% | 2.7% | - | 1.7% | 8.3% | - | - | - | * | 28.6% | 1.9% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2016-17 | 0.5% | 0.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 37.1% | 43.2% | - | 38.3% | 66.7% | - | - | - | * | 0.0% | 34.6% | * |
| 2016-17 | 23.4% | 31.3% | 43.7% | - | 36.8% | 69.2% | - | - | - | * | 14.3% | 34.8% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 32.1% | 25.7% | - | 23.3% | 33.3% | - | - | - | * | 0.0% | 23.1% | * |
| 2016-17 | 19.8% | 29.8% | 26.8% | - | 22.8% | 38.5% | - | - | - | * | 0.0% | 19.6% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 20.6% | 21.6% | - | 18.3% | 33.3% | - | - | - | * | 0.0% | 17.3% | * |
| 2016-17 | 12.9% | 18.3% | 23.9% | - | 19.3% | 38.5% | - | - | - | * | 0.0% | 17.4% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 58.5% | 58.1% | - | 58.3% | 66.7% | - | - | - | * | 14.3% | 59.6% | * |
| 2016-17 | 50.5% | 46.1% | 42.3% | - | 40.4% | 46.2% | - | - | - | * | 28.6% | 32.6% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 5.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2016-17 | 0.8% | 3.1% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 3.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2016-17 | 1.4% | 2.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 2.1% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2016-17 | 0.2% | 0.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 15.8% | 16.1% | - | 16.7% | 14.3% | - | - | - | * | n/a | 17.6% | n/a |
| 2017 | 26.2% | 13.7% | 17.4% | - | 15.0% | 27.3% | - | - | - | * | n/a | 11.6% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 10.3% | 12.6% | - | 12.5% | 14.3% | - | - | - | * | n/a | 13.9% | n/a |
| 2017 | 15.9% | 9.1% | 14.6% | - | 11.7% | 27.3% | - | - | - | * | n/a | 8.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 2.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2017 | 7.2% | 2.1% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 6.3% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2017 | 10.9% | 5.5% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 7.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2017 | 15.0% | 6.2% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 43.0% | 30.4% | - | 35.0% | * | - | - | - | - | n/a | 36.8% | n/a |
| 2017 | 49.1% | 38.9% | 28.0% | - | 27.8% | 33.3% | - | - | - | * | n/a | 30.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 38.3% | 0.0% | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 41.3% | 33.3% | 19.0% | - | 14.3% | 33.3% | - | - | - | * | n/a | 14.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 52.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 37.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | 32.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | 25.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 42.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | 35.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 79.0% | 45.9% | - | 46.7% | 41.7% | - | - | - | * | n/a | 43.4% | n/a |
| 2016-17 | 73.5% | 70.3% | 56.3% | - | 49.1% | 84.6% | - | - | - | 100.0% | n/a | 50.0% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 29.2% | 23.5% | - | 17.9% | 40.0% | - | - | - | * | n/a | 13.0% | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 996 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 496 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 500 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 20.2 | 19.1 | - | 18.1 | 24.0 | - | - | - | * | n/a | 17.8 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 19.8 | 18.8 | - | 17.5 | 25.0 | - | - | - | * | n/a | 17.1 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 20.1 | 18.8 | - | 18.0 | 22.0 | - | - | - | * | n/a | 17.9 | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 20.7 | 19.4 | - | 18.5 | 23.6 | - | - | - | * | n/a | 18.4 | n/a |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Other Postsecondary Indicators

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 37.6% | 28.6% | - | 26.5% | 44.1% | - | - | - | * | 5.7% | 25.7% | 0.0% |
| 2016-17 | 37.1% | 31.0% | 23.7% | - | 20.5% | 41.5% | - | - | - | * | 6.1% | 19.8% | 2.8% |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 13.3% | 8.2% | - | 7.8% | 12.0% | - | - | - | * | 0.0% | 9.6% | 0.0% |
| 2016-17 | 16.8% | 13.3% | 8.4% | - | 6.6% | 17.9% | - | - | - | * | 0.0% | 5.1% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 18.9% | 21.7% | - | 20.0% | 34.4% | - | - | - | * | 0.0% | 19.2% | 0.0% |
| 2016-17 | 19.5% | 17.6% | 16.1% | - | 13.5% | 31.4% | - | - | - | * | 0.0% | 12.2% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 22.0% | 12.0% | - | 10.5% | 21.9% | - | - | - | * | 0.0% | 10.0% | 0.0% |
| 2016-17 | 5.7% | 3.6% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 19.4% | 13.5% | - | 11.1% | 30.3% | - | - | - | * | 0.0% | 11.4% | 0.0% |
| 2016-17 | 21.8% | 19.0% | 8.2% | - | 5.5% | 24.4% | - | - | - | * | 0.0% | 4.9% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 52.8% | 46.5% | - | 42.1% | 61.5% | - | - | - | * | 0.0% | 36.4% | * |
| 2015-16 | 54.7% | 54.7% | 46.9% | * | 45.7% | 55.6% | - | - | - | * | 40.0% | 44.6% | 0.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 50.2% | 45.5% | - | 29.2% | 87.5% | - | - | - | * | - | 18.8% | - |
| 2015-16 | 55.7% | 47.6% | 42.4% | - | 37.0% | 80.0% | - | - | - | * | * | 36.0% | - |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

| Student Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Students | 1,134 | 100.0% | 5,416,400 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 4 | 0.4% | 15,122 | 0.3% |
| Pre-Kindergarten | 92 | 8.1% | 238,810 | 4.4% |
| Kindergarten | 87 | 7.7% | 373,435 | 6.9% |
| Grade 1 | 89 | 7.8% | 386,567 | 7.1% |
| Grade 2 | 89 | 7.8% | 387,490 | 7.2% |
| Grade 3 | 81 | 7.1% | 395,637 | 7.3% |
| Grade 4 | 87 | 7.7% | 411,805 | 7.6% |
| Grade 5 | 79 | 7.0% | 417,388 | 7.7% |
| Grade 6 | 69 | 6.1% | 417,587 | 7.7% |
| Grade 7 | 74 | 6.5% | 406,716 | 7.5% |
| Grade 8 | 73 | 6.4% | 404,933 | 7.5% |
| Grade 9 | 86 | 7.6% | 436,449 | 8.1% |
| Grade 10 | 65 | 5.7% | 400,571 | 7.4% |
| Grade 11 | 89 | 7.8% | 372,899 | 6.9% |
| Grade 12 | 70 | 6.2% | 350,991 | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 5 | 0.4% | 684,349 | 12.6% |
| Hispanic | 1,016 | 89.6% | 2,847,629 | 52.6% |
| White | 106 | 9.3% | 1,484,069 | 27.4% |
| American Indian | 2 | 0.2% | 20,362 | 0.4% |
| Asian | 3 | 0.3% | 242,247 | 4.5% |
| Pacific Islander | 0 | 0.0% | 8,254 | 0.2% |
| Two or More Races | 2 | 0.2% | 129,490 | 2.4% |
| Economically Disadvantaged | 769 | 67.8% | 3,283,812 | 60.6% |
| Non-Educationally Disadvantaged | 365 | 32.2% | 2,132,588 | 39.4% |
| Section 504 Students | 49 | 4.3% | 354,440 | 6.5% |
| English Learners (EL) | 351 | 31.0% | 1,054,596 | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 16 | 1.3% | 75,963 | 1.4% |
| Students w/ Dyslexia | 53 | 4.7% | 194,074 | 3.6% |
| At-Risk | 662 | 58.4% | 2,713,848 | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 100 | | 521,908 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 47 | 47.0% | 221,426 | 42.4% |
| Students with Physical Disabilities | 15 | 15.0% | 114,118 | 21.9% |
| Students with Autism | 6 | 6.0% | 71,373 | 13.7% |
| Students with Behavioral Disabilities | 25 | 25.0% | 107,604 | 20.6% |
| Students with Non-Categorical Early Childhood | 7 | 7.0% | 7,387 | 1.4% |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> | | <u>- Special Education Rates -</u> | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | <u>District</u> | <u>State</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | |
| Kindergarten | 3.9% | 1.7% | 0.0% | 6.2% |
| Grade 1 | 0.0% | 3.1% | 0.0% | 5.5% |
| Grade 2 | 3.9% | 1.8% | 22.2% | 2.3% |
| Grade 3 | 2.5% | 1.1% | 0.0% | 0.9% |
| Grade 4 | 2.9% | 0.5% | 0.0% | 0.5% |
| Grade 5 | 4.6% | 0.5% | 0.0% | 0.6% |
| Grade 6 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 7 | 1.6% | 0.6% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.7% |
| Grade 9 | 11.7% | 7.2% | 0.0% | 12.7% |

| | <u>----- District -----</u> | | <u>----- State -----</u> | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | <u>Count</u> | <u>Percent</u> | <u>Count</u> | <u>Percent</u> |
| Data Quality: | | | | |
| Underreported Students | 1 | 0.2% | 6,321 | 0.3% |

Class Size Information District State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| | | |
|-----------------------|------|------|
| Elementary: | | |
| Kindergarten | 16.9 | 18.9 |
| Grade 1 | 17.8 | 18.8 |
| Grade 2 | 17.0 | 18.7 |
| Grade 3 | 16.0 | 18.9 |
| Grade 4 | 21.7 | 19.2 |
| Grade 5 | 19.6 | 21.2 |
| Grade 6 | 13.1 | 20.4 |
| Secondary: | | |
| English/Language Arts | 13.5 | 16.6 |
| Foreign Languages | 15.0 | 18.9 |
| Mathematics | 12.6 | 17.8 |
| Science | 12.5 | 18.9 |
| Social Studies | 16.2 | 19.3 |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Staff Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 216.9 | 100.0% | 719,502.5 | 100.0% |
| Professional Staff: | 123.6 | 57.0% | 461,380.1 | 64.1% |
| Teachers | 100.0 | 46.1% | 358,450.1 | 49.8% |
| Professional Support | 11.9 | 5.5% | 72,848.5 | 10.1% |
| Campus Administration (School Leadership) | 7.6 | 3.5% | 21,812.7 | 3.0% |
| Central Administration | 4.0 | 1.8% | 8,268.8 | 1.1% |
| Educational Aides: | 50.1 | 23.1% | 74,292.4 | 10.3% |
| Auxiliary Staff: | 43.2 | 19.9% | 183,830.1 | 25.5% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 4,414.0 | n/a |
| Part-time | 0.0 | n/a | 572.0 | n/a |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 12,433.0 | n/a |
| Part-time | 2.0 | n/a | 1,097.0 | n/a |
| Total Minority Staff: | 111.6 | 51.5% | 362,803.7 | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 37,875.6 | 10.6% |
| Hispanic | 35.5 | 35.5% | 99,261.7 | 27.7% |
| White | 64.5 | 64.5% | 209,288.6 | 58.4% |
| American Indian | 0.0 | 0.0% | 1,236.1 | 0.3% |
| Asian | 0.0 | 0.0% | 6,037.0 | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 676.7 | 0.2% |
| Two or More Races | 0.0 | 0.0% | 4,074.5 | 1.1% |
| Males | 24.4 | 24.4% | 85,138.1 | 23.8% |
| Females | 75.6 | 75.6% | 273,312.0 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.0% | 4,932.1 | 1.4% |
| Bachelors | 81.6 | 81.6% | 263,991.5 | 73.6% |
| Masters | 17.5 | 17.5% | 87,059.6 | 24.3% |
| Doctorate | 0.0 | 0.0% | 2,466.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 9.8 | 9.8% | 24,953.3 | 7.0% |
| 1-5 Years Experience | 24.4 | 24.4% | 103,762.4 | 28.9% |
| 6-10 Years Experience | 10.0 | 9.9% | 68,136.0 | 19.0% |
| 11-20 Years Experience | 37.2 | 37.2% | 105,158.7 | 29.3% |
| Over 20 Years Experience | 18.7 | 18.7% | 56,439.7 | 15.7% |
| Number of Students per Teacher | 11.3 | n/a | 15.1 | n/a |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 2.3 | 6.3 |
| Average Years Experience of Principals with District | 1.8 | 5.4 |
| Average Years Experience of Assistant Principals | 2.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.7 |
| Average Years Experience of Teachers: | 12.4 | 11.1 |
| Average Years Experience of Teachers with District: | 8.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$33,194 | \$47,218 |
| 1-5 Years Experience | \$36,164 | \$50,408 |
| 6-10 Years Experience | \$40,190 | \$52,786 |
| 11-20 Years Experience | \$51,099 | \$56,041 |
| Over 20 Years Experience | \$56,245 | \$62,039 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$45,574 | \$54,122 |
| Professional Support | \$56,513 | \$64,069 |
| Campus Administration (School Leadership) | \$68,915 | \$78,947 |
| Central Administration | \$85,826 | \$103,400 |
| Instructional Staff Percent: | 67.1% | 64.5% |
| Turnover Rate for Teachers: | 26.8% | 16.5% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,074.9 |
| Educational Aides | 0.0 | 189.4 |
| Auxiliary Staff | 2.8 | 411.6 |
| Contracted Instructional Staff: | 0.0 | 6,043.6 |

District Name: FRIONA ISD
 County Name: PARMER
 District Number: 185903

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 324 | 28.6% | 1,066,099 | 19.7% |
| Career & Technical Education | 274 | 24.2% | 1,424,391 | 26.3% |
| Gifted & Talented Education | 46 | 4.1% | 436,361 | 8.1% |
| Special Education | 100 | 8.8% | 521,908 | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.6 | 1.6% | 23,092.5 | 6.4% |
| Career & Technical Education | 4.5 | 4.5% | 17,483.0 | 4.9% |
| Compensatory Education | 5.8 | 5.8% | 9,548.1 | 2.7% |
| Gifted & Talented Education | 0.7 | 0.7% | 7,164.0 | 2.0% |
| Regular Education | 78.8 | 78.8% | 255,885.2 | 71.4% |
| Special Education | 6.9 | 6.9% | 32,449.2 | 9.1% |
| Other | 1.8 | 1.8% | 12,828.0 | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)