

# 2018-19 Texas Academic Performance Report

District Name: **BOERNE ISD**

District Number: **130901**

2019 Accountability Rating: **A**

*2019 Special Education Determination Status:*

***Meets Requirements***

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District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	20	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	73%	<b>88%</b>	*	81%	91%	*	100%	*	100%	68%	83%	87%	91%	71%	56%
	2018	77%	74%	<b>88%</b>	86%	75%	94%	*	90%	*	94%	55%	100%	88%	88%	67%	53%
At Meets Grade Level or Above	2019	45%	42%	<b>63%</b>	*	49%	69%	*	86%	*	76%	43%	42%	63%	64%	42%	22%
	2018	43%	40%	<b>57%</b>	43%	42%	64%	*	40%	*	81%	21%	75%	56%	61%	30%	15%
At Masters Grade Level	2019	27%	25%	<b>46%</b>	*	32%	53%	*	57%	*	48%	28%	25%	46%	46%	28%	15%
	2018	25%	22%	<b>37%</b>	29%	24%	42%	*	40%	*	56%	13%	50%	36%	38%	14%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>87%</b>	*	78%	91%	*	100%	*	76%	66%	100%	87%	86%	72%	51%
	2018	78%	74%	<b>88%</b>	100%	76%	93%	*	100%	*	100%	60%	88%	87%	92%	69%	55%
At Meets Grade Level or Above	2019	49%	45%	<b>65%</b>	*	48%	74%	*	71%	*	67%	41%	58%	65%	66%	44%	24%
	2018	47%	42%	<b>64%</b>	57%	49%	70%	*	70%	*	88%	31%	88%	64%	65%	37%	25%
At Masters Grade Level	2019	25%	21%	<b>39%</b>	*	25%	46%	*	43%	*	29%	24%	42%	39%	38%	21%	5%
	2018	23%	20%	<b>37%</b>	14%	25%	42%	*	40%	*	44%	10%	38%	36%	37%	14%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>86%</b>	78%	76%	91%	*	87%	*	100%	53%	100%	86%	86%	68%	55%
	2018	73%	70%	<b>90%</b>	86%	84%	93%	*	100%	-	93%	68%	89%	91%	87%	82%	77%
At Meets Grade Level or Above	2019	44%	40%	<b>59%</b>	22%	44%	65%	*	67%	*	78%	22%	64%	58%	59%	31%	28%
	2018	46%	42%	<b>64%</b>	57%	52%	71%	*	100%	-	47%	40%	44%	67%	60%	40%	38%
At Masters Grade Level	2019	22%	19%	<b>33%</b>	11%	22%	38%	*	33%	*	44%	9%	18%	32%	35%	9%	9%
	2018	24%	21%	<b>40%</b>	0%	26%	48%	*	80%	-	33%	16%	22%	41%	38%	16%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>86%</b>	78%	77%	90%	*	93%	*	100%	55%	100%	86%	87%	70%	57%
	2018	78%	75%	<b>92%</b>	86%	87%	95%	*	100%	-	93%	65%	89%	92%	92%	83%	84%
At Meets Grade Level or Above	2019	48%	42%	<b>62%</b>	22%	49%	68%	*	73%	*	94%	33%	82%	61%	65%	37%	23%
	2018	49%	44%	<b>69%</b>	57%	60%	73%	*	100%	-	67%	41%	56%	68%	69%	44%	57%
At Masters Grade Level	2019	28%	24%	<b>40%</b>	11%	29%	44%	*	60%	*	61%	13%	45%	38%	44%	16%	15%
	2018	27%	23%	<b>42%</b>	14%	33%	47%	*	80%	-	47%	19%	33%	44%	40%	20%	29%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	63%	<b>80%</b>	78%	71%	84%	*	80%	*	89%	36%	82%	77%	85%	61%	64%
	2018	63%	59%	<b>83%</b>	86%	79%	85%	*	100%	-	80%	49%	78%	84%	80%	73%	79%
At Meets Grade Level or Above	2019	35%	31%	<b>45%</b>	44%	34%	49%	*	47%	*	61%	18%	36%	44%	46%	21%	15%
	2018	39%	36%	<b>58%</b>	71%	48%	64%	*	80%	-	47%	29%	56%	62%	53%	43%	48%
At Masters Grade Level	2019	11%	8%	<b>13%</b>	11%	8%	15%	*	20%	*	11%	5%	9%	12%	13%	6%	4%
	2018	11%	9%	<b>21%</b>	0%	14%	25%	*	20%	-	33%	8%	11%	23%	18%	11%	11%
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>96%</b>	100%	93%	98%	*	89%	-	100%	78%	100%	97%	95%	91%	87%
	2018	84%	83%	<b>94%</b>	*	90%	97%	*	86%	*	92%	69%	78%	95%	94%	84%	76%
At Meets Grade Level or Above	2019	54%	50%	<b>74%</b>	71%	62%	79%	*	67%	-	85%	43%	73%	76%	69%	52%	48%
	2018	54%	52%	<b>74%</b>	*	66%	77%	*	86%	*	75%	35%	22%	73%	75%	47%	40%

District Name: BOERNE ISD  
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		Region		African	Hispanic	White	American	Asian	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
		State	20	District			American										Indian
At Masters Grade Level	2019	29%	26%	<b>46%</b>	14%	34%	52%	*	67%	-	45%	15%	47%	47%	44%	24%	27%
	2018	26%	24%	<b>40%</b>	*	31%	44%	*	57%	*	50%	6%	11%	38%	41%	13%	17%
Grade 5 Mathematics <sup>A</sup>																	
At Approaches Grade Level or Above	2019	90%	88%	<b>97%</b>	100%	94%	99%	*	100%	-	100%	90%	100%	98%	96%	94%	89%
	2018	91%	90%	<b>98%</b>	*	96%	99%	*	100%	*	100%	89%	89%	98%	98%	94%	91%
At Meets Grade Level or Above	2019	58%	56%	<b>73%</b>	57%	67%	77%	*	100%	-	70%	38%	73%	75%	70%	53%	58%
	2018	58%	58%	<b>73%</b>	*	67%	77%	*	86%	*	58%	44%	78%	73%	73%	44%	47%
At Masters Grade Level	2019	36%	34%	<b>47%</b>	14%	39%	51%	*	67%	-	50%	19%	53%	49%	43%	28%	31%
	2018	30%	30%	<b>41%</b>	*	29%	46%	*	86%	*	33%	13%	22%	42%	38%	16%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	71%	<b>87%</b>	71%	80%	92%	*	78%	-	95%	61%	93%	89%	84%	73%	66%
	2018	76%	74%	<b>89%</b>	*	85%	91%	*	86%	*	92%	55%	78%	88%	89%	73%	67%
At Meets Grade Level or Above	2019	49%	44%	<b>68%</b>	43%	56%	75%	*	67%	-	70%	37%	80%	71%	62%	48%	40%
	2018	41%	38%	<b>56%</b>	*	42%	63%	*	86%	*	58%	24%	44%	54%	58%	25%	16%
At Masters Grade Level	2019	24%	20%	<b>37%</b>	29%	25%	44%	*	22%	-	35%	14%	27%	40%	31%	19%	10%
	2018	17%	15%	<b>26%</b>	*	13%	32%	*	71%	*	33%	6%	11%	26%	27%	5%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	<b>82%</b>	*	72%	87%	*	100%	-	88%	38%	78%	81%	83%	59%	33%
	2018	69%	68%	<b>84%</b>	78%	75%	88%	*	86%	*	86%	48%	80%	84%	82%	66%	51%
At Meets Grade Level or Above	2019	37%	36%	<b>54%</b>	*	43%	59%	*	100%	-	63%	18%	33%	54%	53%	28%	15%
	2018	39%	38%	<b>56%</b>	67%	45%	60%	*	71%	*	50%	27%	50%	58%	51%	29%	22%
At Masters Grade Level	2019	18%	16%	<b>28%</b>	*	24%	30%	*	57%	-	31%	6%	11%	28%	28%	15%	10%
	2018	19%	18%	<b>31%</b>	22%	25%	35%	*	0%	*	21%	13%	20%	34%	27%	14%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	<b>92%</b>	*	89%	93%	*	100%	-	100%	69%	89%	93%	90%	78%	70%
	2018	77%	75%	<b>90%</b>	78%	84%	93%	*	100%	*	100%	65%	90%	89%	93%	76%	70%
At Meets Grade Level or Above	2019	47%	44%	<b>60%</b>	*	49%	66%	*	86%	-	56%	25%	56%	59%	63%	27%	13%
	2018	44%	41%	<b>64%</b>	78%	53%	68%	*	86%	*	57%	32%	50%	64%	64%	37%	30%
At Masters Grade Level	2019	21%	19%	<b>31%</b>	*	21%	35%	*	86%	-	25%	6%	11%	30%	31%	6%	3%
	2018	18%	16%	<b>28%</b>	56%	20%	31%	*	43%	*	29%	15%	0%	30%	26%	11%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	<b>86%</b>	83%	77%	90%	*	100%	*	100%	53%	100%	86%	88%	61%	39%
	2018	74%	73%	<b>89%</b>	*	80%	93%	*	100%	*	93%	53%	88%	87%	95%	70%	51%
At Meets Grade Level or Above	2019	49%	47%	<b>67%</b>	58%	57%	71%	*	90%	*	81%	29%	100%	67%	67%	36%	22%
	2018	48%	47%	<b>70%</b>	*	58%	74%	*	85%	*	80%	27%	63%	68%	74%	48%	30%
At Masters Grade Level	2019	29%	27%	<b>48%</b>	33%	36%	53%	*	80%	*	44%	12%	43%	49%	45%	18%	11%
	2018	29%	27%	<b>47%</b>	*	34%	53%	*	62%	*	40%	11%	38%	46%	49%	18%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	<b>92%</b>	82%	88%	94%	*	100%	*	93%	62%	100%	91%	94%	80%	69%
	2018	72%	69%	<b>92%</b>	*	83%	95%	*	100%	*	93%	65%	100%	90%	95%	78%	60%
At Meets Grade Level or Above	2019	43%	39%	<b>69%</b>	64%	60%	73%	*	90%	*	53%	32%	71%	69%	68%	43%	33%
	2018	40%	37%	<b>67%</b>	*	55%	73%	*	92%	*	60%	29%	75%	66%	71%	37%	24%
At Masters Grade Level	2019	17%	14%	<b>31%</b>	27%	25%	34%	*	30%	*	33%	13%	0%	34%	25%	8%	3%

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**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: BOERNE ISD  
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		Region		African	Hispanic	White	American	Asian	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
	Year	State	20 District	American			Indian		Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current & Monitored)	
		18%	16%	38%	*	26%	43%	*	62%	*	33%	11%	50%	40%	36%	12%	12%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	67%	<b>88%</b>	75%	79%	91%	*	100%	*	100%	46%	100%	86%	91%	66%	44%
	2018	69%	68%	<b>88%</b>	*	78%	92%	*	100%	*	93%	44%	100%	86%	91%	69%	50%
At Meets Grade Level or Above	2019	42%	38%	<b>68%</b>	58%	57%	72%	*	90%	*	75%	29%	100%	68%	69%	36%	17%
	2018	43%	42%	<b>67%</b>	*	51%	73%	*	92%	*	73%	24%	88%	65%	71%	42%	30%
At Masters Grade Level	2019	18%	15%	<b>37%</b>	33%	30%	38%	*	70%	*	63%	9%	14%	38%	34%	15%	3%
	2018	15%	13%	<b>28%</b>	*	21%	32%	*	31%	*	27%	13%	38%	30%	26%	10%	8%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>95%</b>	100%	90%	97%	*	100%	*	94%	62%	100%	94%	97%	84%	73%
	2018	86%	85%	<b>95%</b>	100%	91%	97%	80%	100%	-	94%	60%	100%	95%	95%	85%	82%
At Meets Grade Level or Above	2019	55%	54%	<b>76%</b>	100%	62%	83%	*	86%	*	78%	33%	71%	75%	80%	48%	36%
	2018	49%	48%	<b>72%</b>	80%	62%	75%	40%	100%	-	75%	13%	100%	72%	71%	48%	41%
At Masters Grade Level	2019	28%	27%	<b>44%</b>	40%	34%	48%	*	79%	*	39%	9%	57%	42%	48%	17%	14%
	2018	27%	26%	<b>44%</b>	20%	33%	49%	20%	100%	-	38%	5%	29%	45%	43%	21%	12%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	88%	<b>97%</b>	*	95%	99%	*	*	-	83%	81%	100%	96%	99%	92%	88%
	2018	86%	84%	<b>96%</b>	100%	92%	98%	*	*	-	90%	72%	100%	95%	98%	90%	93%
At Meets Grade Level or Above	2019	57%	54%	<b>82%</b>	*	76%	86%	*	*	-	75%	47%	67%	81%	85%	68%	64%
	2018	51%	46%	<b>76%</b>	80%	73%	78%	*	*	-	80%	25%	100%	74%	80%	61%	62%
At Masters Grade Level	2019	17%	14%	<b>27%</b>	*	18%	32%	*	*	-	25%	16%	33%	24%	33%	12%	14%
	2018	15%	12%	<b>24%</b>	0%	20%	27%	*	*	-	20%	2%	40%	23%	26%	15%	10%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	79%	<b>93%</b>	100%	85%	98%	*	100%	*	94%	66%	100%	92%	96%	78%	55%
	2018	76%	74%	<b>91%</b>	80%	83%	94%	100%	100%	-	88%	57%	100%	90%	91%	73%	69%
At Meets Grade Level or Above	2019	51%	50%	<b>70%</b>	80%	55%	77%	*	93%	*	61%	33%	71%	69%	72%	42%	32%
	2018	52%	50%	<b>76%</b>	20%	68%	80%	40%	100%	-	75%	25%	100%	76%	75%	48%	40%
At Masters Grade Level	2019	25%	24%	<b>44%</b>	20%	27%	52%	*	64%	*	44%	16%	43%	42%	47%	15%	14%
	2018	28%	27%	<b>52%</b>	20%	40%	57%	20%	100%	-	44%	11%	29%	53%	49%	24%	17%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	66%	<b>85%</b>	100%	75%	89%	*	100%	*	89%	51%	86%	83%	88%	62%	44%
	2018	65%	63%	<b>79%</b>	60%	71%	83%	60%	100%	-	75%	38%	100%	79%	79%	53%	49%
At Meets Grade Level or Above	2019	37%	35%	<b>57%</b>	80%	43%	63%	*	93%	*	61%	28%	43%	55%	62%	30%	26%
	2018	36%	33%	<b>45%</b>	40%	35%	50%	0%	60%	-	56%	7%	57%	45%	29%	20%	
At Masters Grade Level	2019	21%	20%	<b>38%</b>	40%	26%	43%	*	71%	*	28%	14%	43%	37%	40%	12%	9%
	2018	21%	19%	<b>23%</b>	0%	15%	27%	0%	40%	-	31%	4%	29%	23%	25%	7%	3%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	67%	<b>89%</b>	86%	82%	93%	*	88%	-	76%	52%	64%	90%	85%	65%	55%
	2018	65%	64%	<b>90%</b>	*	84%	94%	*	83%	-	79%	42%	75%	90%	90%	76%	68%
At Meets Grade Level or Above	2019	50%	49%	<b>76%</b>	71%	65%	82%	*	88%	-	60%	27%	45%	78%	71%	45%	29%
	2018	44%	44%	<b>79%</b>	*	69%	84%	*	83%	-	71%	26%	75%	78%	81%	59%	44%
At Masters Grade Level	2019	11%	11%	<b>29%</b>	14%	20%	33%	*	38%	-	20%	1%	9%	31%	24%	7%	3%
	2018	7%	7%	<b>19%</b>	*	14%	22%	*	67%	-	14%	6%	0%	20%	19%	8%	0%

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	68%	<b>88%</b>	71%	80%	92%	*	86%	-	80%	48%	71%	88%	86%	70%	53%
	2018	67%	67%	<b>88%</b>	83%	81%	91%	*	*	-	87%	53%	75%	88%	88%	71%	59%
At Meets Grade Level or Above	2019	49%	48%	<b>74%</b>	71%	63%	80%	*	86%	-	60%	26%	43%	74%	74%	53%	32%
	2018	48%	48%	<b>76%</b>	83%	62%	81%	*	*	-	67%	34%	63%	76%	77%	52%	23%
At Masters Grade Level	2019	8%	7%	<b>16%</b>	0%	11%	19%	*	57%	-	7%	5%	29%	18%	12%	7%	0%
	2018	8%	8%	<b>23%</b>	33%	10%	27%	*	*	-	33%	14%	13%	24%	20%	9%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	82%	<b>93%</b>	100%	91%	95%	*	100%	*	79%	70%	75%	95%	90%	80%	81%
	2018	83%	81%	<b>95%</b>	*	91%	97%	*	100%	-	77%	67%	100%	96%	93%	83%	83%
At Meets Grade Level or Above	2019	61%	56%	<b>73%</b>	89%	61%	78%	*	93%	*	54%	22%	63%	76%	66%	44%	38%
	2018	55%	51%	<b>81%</b>	*	69%	87%	*	80%	-	69%	35%	100%	84%	76%	58%	48%
At Masters Grade Level	2019	37%	34%	<b>52%</b>	44%	42%	56%	*	86%	*	50%	5%	25%	54%	49%	29%	28%
	2018	32%	29%	<b>61%</b>	*	46%	68%	*	80%	-	46%	9%	80%	64%	56%	32%	24%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	88%	<b>96%</b>	88%	94%	98%	*	100%	-	86%	82%	89%	97%	94%	86%	86%
	2018	87%	87%	<b>95%</b>	*	91%	97%	*	100%	-	100%	76%	100%	96%	95%	82%	77%
At Meets Grade Level or Above	2019	62%	62%	<b>80%</b>	50%	70%	85%	*	100%	-	77%	43%	67%	82%	76%	51%	36%
	2018	59%	59%	<b>81%</b>	*	69%	87%	*	86%	-	85%	20%	100%	81%	81%	55%	47%
At Masters Grade Level	2019	25%	26%	<b>45%</b>	13%	32%	52%	*	57%	-	41%	8%	22%	48%	39%	20%	14%
	2018	24%	25%	<b>45%</b>	*	32%	51%	*	86%	-	38%	7%	20%	46%	42%	23%	7%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	93%	<b>97%</b>	100%	93%	98%	*	*	-	100%	78%	91%	97%	97%	88%	77%
	2018	92%	92%	<b>98%</b>	*	95%	98%	*	*	-	100%	77%	*	98%	97%	87%	64%
At Meets Grade Level or Above	2019	73%	75%	<b>87%</b>	100%	77%	90%	*	*	-	100%	51%	82%	87%	88%	70%	31%
	2018	70%	71%	<b>86%</b>	*	74%	91%	*	*	-	88%	46%	*	88%	80%	70%	18%
At Masters Grade Level	2019	45%	48%	<b>64%</b>	83%	51%	69%	*	*	-	86%	29%	64%	64%	66%	43%	8%
	2018	40%	42%	<b>61%</b>	*	45%	68%	*	*	-	59%	14%	*	64%	54%	30%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	76%	<b>90%</b>	86%	83%	93%	82%	95%	100%	92%	61%	91%	90%	90%	75%	64%
	2018	77%	75%	<b>90%</b>	85%	84%	93%	86%	97%	100%	91%	60%	89%	90%	91%	76%	69%
At Meets Grade Level or Above	2019	50%	47%	<b>68%</b>	62%	56%	74%	60%	83%	81%	70%	32%	64%	69%	67%	43%	32%
	2018	48%	46%	<b>69%</b>	64%	58%	74%	60%	83%	100%	69%	29%	68%	69%	68%	44%	36%
At Masters Grade Level	2019	24%	22%	<b>38%</b>	26%	28%	43%	35%	58%	43%	39%	12%	31%	39%	37%	17%	12%
	2018	22%	20%	<b>37%</b>	26%	26%	42%	29%	57%	73%	37%	10%	26%	38%	35%	15%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	73%	<b>89%</b>	85%	81%	92%	86%	94%	100%	92%	57%	87%	89%	89%	72%	59%
	2018	74%	73%	<b>90%</b>	84%	82%	93%	86%	93%	*	90%	56%	85%	90%	90%	75%	66%
At Meets Grade Level or Above	2019	48%	46%	<b>68%</b>	64%	56%	74%	67%	82%	71%	72%	30%	58%	69%	67%	42%	30%
	2018	46%	45%	<b>69%</b>	69%	57%	74%	73%	79%	*	68%	28%	60%	69%	68%	43%	32%
At Masters Grade Level	2019	21%	19%	<b>36%</b>	24%	26%	40%	33%	58%	57%	35%	11%	29%	36%	35%	16%	13%
	2018	19%	18%	<b>35%</b>	22%	25%	39%	41%	54%	*	36%	11%	22%	35%	35%	14%	12%

District Name: BOERNE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	79%	<b>92%</b>	89%	87%	94%	88%	98%	100%	90%	70%	96%	92%	92%	81%	73%
	2018	81%	78%	<b>93%</b>	89%	87%	96%	85%	100%	100%	94%	69%	93%	92%	94%	81%	76%
At Meets Grade Level or Above	2019	52%	48%	<b>69%</b>	60%	58%	74%	53%	86%	86%	67%	34%	68%	69%	68%	45%	38%
	2018	50%	46%	<b>70%</b>	65%	60%	75%	65%	86%	100%	68%	34%	74%	70%	71%	44%	41%
At Masters Grade Level	2019	26%	24%	<b>39%</b>	23%	29%	44%	53%	64%	43%	40%	14%	34%	39%	38%	18%	15%
	2018	24%	21%	<b>39%</b>	32%	29%	44%	35%	60%	80%	37%	12%	33%	41%	37%	17%	15%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>84%</b>	76%	75%	88%	83%	88%	100%	94%	40%	89%	81%	88%	63%	55%
	2018	66%	63%	<b>85%</b>	90%	79%	88%	83%	100%	*	87%	47%	88%	85%	85%	71%	67%
At Meets Grade Level or Above	2019	38%	35%	<b>56%</b>	52%	46%	61%	83%	64%	80%	68%	23%	61%	56%	57%	28%	16%
	2018	41%	39%	<b>63%</b>	80%	49%	69%	67%	89%	*	60%	26%	71%	64%	61%	42%	41%
At Masters Grade Level	2019	14%	12%	<b>25%</b>	24%	19%	26%	33%	40%	40%	35%	7%	11%	25%	23%	10%	4%
	2018	13%	11%	<b>25%</b>	20%	18%	28%	0%	28%	*	30%	10%	24%	27%	22%	11%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>93%</b>	85%	86%	96%	63%	93%	*	92%	69%	94%	93%	91%	79%	68%
	2018	80%	79%	<b>92%</b>	75%	86%	94%	100%	95%	*	93%	61%	90%	92%	92%	76%	70%
At Meets Grade Level or Above	2019	54%	52%	<b>73%</b>	55%	61%	79%	38%	87%	*	70%	38%	74%	75%	70%	47%	37%
	2018	51%	49%	<b>71%</b>	42%	59%	77%	44%	89%	*	73%	23%	76%	71%	71%	42%	32%
At Masters Grade Level	2019	25%	23%	<b>42%</b>	20%	28%	49%	13%	50%	*	40%	12%	29%	43%	39%	18%	12%
	2018	23%	22%	<b>42%</b>	33%	28%	48%	22%	84%	*	39%	8%	19%	43%	39%	17%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>91%</b>	100%	83%	94%	*	100%	*	94%	64%	89%	90%	91%	74%	52%
	2018	78%	78%	<b>88%</b>	71%	83%	91%	67%	100%	-	88%	53%	100%	89%	87%	67%	52%
At Meets Grade Level or Above	2019	55%	55%	<b>72%</b>	91%	58%	77%	*	94%	*	78%	39%	67%	72%	73%	48%	27%
	2018	53%	52%	<b>66%</b>	43%	55%	70%	17%	63%	-	73%	22%	63%	67%	61%	45%	20%
At Masters Grade Level	2019	33%	34%	<b>51%</b>	64%	37%	56%	*	72%	*	53%	21%	56%	51%	51%	26%	9%
	2018	31%	31%	<b>42%</b>	14%	30%	47%	0%	50%	-	45%	8%	38%	44%	38%	16%	2%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Progress**

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	59	<b>65</b>	44	64	66	*	79	*	76	57	55	65	66	63	66
	2018	63	62	<b>70</b>	43	71	71	*	100	-	58	78	61	70	71	67	78
Grade 4 Mathematics	2019	65	62	<b>69</b>	31	65	71	*	68	*	88	55	82	68	71	62	66
	2018	65	63	<b>75</b>	57	77	75	*	100	-	69	71	56	74	78	71	79
Grade 5 ELA/Reading	2019	81	81	<b>84</b>	75	81	86	*	86	-	85	78	93	85	81	82	79
	2018	80	80	<b>80</b>	*	78	81	*	71	*	90	77	78	80	80	73	82
Grade 5 Mathematics	2019	83	84	<b>84</b>	83	85	84	*	93	-	85	90	87	85	82	82	80
	2018	81	83	<b>83</b>	*	85	83	*	100	*	85	84	61	84	82	85	90
Grade 6 ELA/Reading	2019	42	41	<b>49</b>	*	43	51	*	75	-	46	25	39	48	50	39	25
	2018	47	47	<b>54</b>	56	52	56	*	0	*	58	43	50	55	53	41	41
Grade 6 Mathematics	2019	54	49	<b>59</b>	*	53	61	*	100	-	61	37	50	57	63	41	32
	2018	56	52	<b>65</b>	78	61	67	*	67	*	50	63	25	64	67	60	57
Grade 7 ELA/Reading	2019	77	76	<b>82</b>	91	75	83	*	100	*	100	70	86	83	80	70	69
	2018	76	75	<b>80</b>	*	80	80	*	83	*	82	71	69	78	85	72	72
Grade 7 Mathematics	2019	62	61	<b>72</b>	50	72	74	*	75	*	67	42	71	73	71	63	56
	2018	67	68	<b>84</b>	*	82	85	*	88	*	75	70	69	83	86	81	71
Grade 8 ELA/Reading	2019	77	77	<b>77</b>	*	75	77	*	93	*	73	67	86	75	80	72	76
	2018	79	79	<b>81</b>	90	82	81	80	100	-	88	73	71	80	84	80	83
Grade 8 Mathematics	2019	82	82	<b>90</b>	*	88	91	*	*	-	91	81	67	88	94	86	89
	2018	81	80	<b>92</b>	100	92	92	*	*	-	86	82	100	92	92	89	95
End of Course English II	2019	69	68	<b>68</b>	*	65	70	*	83	-	63	65	*	69	66	59	71
	2018	67	66	<b>72</b>	70	65	75	*	*	-	63	49	69	71	75	61	54
End of Course Algebra I	2019	75	73	<b>75</b>	71	67	79	*	92	*	71	49	50	76	74	55	46
	2018	72	71	<b>85</b>	*	78	88	*	*	-	63	44	100	85	84	70	67
All Grades Both Subjects	2019	69	68	<b>72</b>	65	69	74	76	86	69	76	60	71	73	72	65	66
	2018	69	69	<b>77</b>	70	75	77	82	80	86	71	68	64	76	78	71	74
All Grades ELA/Reading	2019	68	67	<b>71</b>	72	67	72	68	86	*	75	61	73	71	70	65	67
	2018	69	68	<b>73</b>	65	72	74	82	73	*	73	66	66	73	75	66	71
All Grades Mathematics	2019	70	68	<b>74</b>	58	71	76	85	85	*	77	59	71	74	75	65	65
	2018	70	69	<b>80</b>	76	79	81	82	88	*	70	70	62	80	81	75	76



District Name: BOERNE ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	40%	<b>47%</b>	57%	41%	53%	*	*	-	67%	29%	40%	36%
	2018	38%	37%	<b>52%</b>	*	46%	59%	*	*	-	*	31%	47%	41%
Mathematics	2019	45%	44%	<b>56%</b>	50%	52%	61%	*	*	-	*	42%	54%	50%
	2018	47%	45%	<b>65%</b>	*	60%	73%	*	-	-	*	46%	60%	51%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	<b>92%</b>	100%	86%	96%	*	89%	-	84%	59%	80%	79%
Students Requiring Accelerated Instruction														
	2019	22%	24%	<b>8%</b>	0%	14%	4%	67%	11%	-	16%	41%	20%	21%
STAAR Cumulative Met Standard														
	2019	86%	85%	<b>96%</b>	100%	93%	98%	*	89%	-	100%	76%	91%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	<b>80%</b>	-	71%	*	-	-	-	-	100%	60%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	63%	59%	<b>*</b>	-	*	-	-	-	-	-	-	*	*
Retained in Grade 5														
	2019	63%	59%	<b>*</b>	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	82%	<b>94%</b>	100%	88%	96%	*	100%	-	100%	79%	84%	83%
Students Requiring Accelerated Instruction														
	2019	17%	18%	<b>6%</b>	0%	12%	4%	33%	0%	-	0%	21%	16%	17%
STAAR Cumulative Met Standard														
	2019	90%	88%	<b>97%</b>	100%	94%	99%	*	100%	-	100%	89%	93%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	<b>*</b>	-	*	*	-	-	-	-	*	-	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	23%	<b>*</b>	-	*	*	-	-	-	-	*	*	-
Promoted to Grade 6														
	2019	24%	23%	<b>*</b>	-	*	*	-	-	-	-	*	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	<b>92%</b>	*	82%	96%	*	100%	*	88%	41%	74%	41%
Students Requiring Accelerated Instruction														
	2019	22%	23%	<b>8%</b>	*	18%	4%	*	0%	*	12%	59%	26%	59%
STAAR Cumulative Met Standard														
	2019	85%	85%	<b>95%</b>	*	89%	97%	*	100%	*	94%	52%	82%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	<b>91%</b>	-	89%	*	-	-	-	-	-	90%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	14%	<b>20%</b>	-	13%	*	-	-	-	-	-	11%	14%
Promoted to Grade 9														
	2019	13%	14%	<b>20%</b>	-	13%	*	-	-	-	-	-	11%	14%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	<b>95%</b>	*	93%	97%	*	*	-	82%	67%	90%	77%
Students Requiring Accelerated Instruction														
	2019	18%	20%	<b>5%</b>	*	7%	3%	*	*	-	18%	33%	10%	23%

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2019	88%	87%	<b>97%</b>	*	95%	98%	*	*	-	82%	76%	91%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	<b>83%</b>	-	83%	-	-	-	-	-	*	80%	80%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	50%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	76%	<b>90%</b>	66%	-	-	66%	-	50%	50%	49%	60%	58%	58%
	2018	77%	75%	<b>90%</b>	72%	-	-	72%	*	44%	45%	37%	70%	59%	60%
At Meets Grade Level or Above	2019	50%	47%	<b>68%</b>	31%	-	-	31%	-	18%	19%	14%	28%	25%	25%
	2018	48%	46%	<b>69%</b>	35%	-	-	35%	*	16%	17%	11%	28%	27%	27%
At Masters Grade Level	2019	24%	22%	<b>38%</b>	13%	-	-	13%	-	6%	7%	4%	16%	10%	10%
	2018	22%	20%	<b>37%</b>	13%	-	-	13%	*	3%	4%	0%	9%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	<b>89%</b>	66%	-	-	66%	-	35%	41%	24%	53%	51%	52%
	2018	74%	73%	<b>90%</b>	68%	-	-	68%	*	37%	39%	14%	69%	54%	55%
At Meets Grade Level or Above	2019	48%	46%	<b>68%</b>	32%	-	-	32%	-	10%	13%	5%	29%	21%	22%
	2018	46%	45%	<b>69%</b>	31%	-	-	31%	*	12%	13%	0%	25%	22%	23%
At Masters Grade Level	2019	21%	19%	<b>36%</b>	17%	-	-	17%	-	4%	7%	0%	18%	11%	11%
	2018	19%	18%	<b>35%</b>	12%	-	-	12%	*	5%	5%	0%	13%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>92%</b>	68%	-	-	68%	-	70%	74%	65%	71%	69%	69%
	2018	81%	78%	<b>93%</b>	75%	-	-	76%	*	59%	59%	60%	75%	68%	69%
At Meets Grade Level or Above	2019	52%	48%	<b>69%</b>	33%	-	-	33%	-	31%	34%	25%	18%	32%	31%
	2018	50%	46%	<b>70%</b>	42%	-	-	43%	*	20%	20%	20%	31%	32%	32%
At Masters Grade Level	2019	26%	24%	<b>39%</b>	13%	-	-	13%	-	8%	8%	8%	12%	11%	11%
	2018	24%	21%	<b>39%</b>	17%	-	-	18%	*	3%	4%	0%	13%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	65%	<b>84%</b>	61%	-	-	61%	-	42%	47%	33%	50%	52%	51%
	2018	66%	63%	<b>85%</b>	80%	-	-	80%	-	35%	32%	*	67%	61%	62%
At Meets Grade Level or Above	2019	38%	35%	<b>56%</b>	9%	-	-	9%	-	10%	16%	0%	33%	9%	11%
	2018	41%	39%	<b>63%</b>	45%	-	-	45%	-	19%	18%	*	50%	35%	36%
At Masters Grade Level	2019	14%	12%	<b>25%</b>	3%	-	-	3%	-	3%	5%	0%	17%	3%	4%
	2018	13%	11%	<b>25%</b>	9%	-	-	9%	-	3%	4%	*	0%	7%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	<b>93%</b>	63%	-	-	63%	-	56%	49%	82%	67%	59%	60%
	2018	80%	79%	<b>92%</b>	62%	-	-	62%	-	42%	42%	*	83%	53%	56%
At Meets Grade Level or Above	2019	54%	52%	<b>73%</b>	41%	-	-	41%	-	18%	18%	18%	33%	29%	29%
	2018	51%	49%	<b>71%</b>	15%	-	-	15%	-	15%	17%	*	17%	15%	15%
At Masters Grade Level	2019	25%	23%	<b>42%</b>	11%	-	-	11%	-	6%	5%	9%	17%	8%	9%
	2018	23%	22%	<b>42%</b>	3%	-	-	3%	-	0%	0%	*	0%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	80%	<b>91%</b>	-	-	-	-	-	35%	22%	86%	*	35%	37%
	2018	78%	78%	<b>88%</b>	-	-	-	-	-	20%	23%	*	*	20%	22%
At Meets Grade Level or Above	2019	55%	55%	<b>72%</b>	-	-	-	-	-	12%	7%	29%	*	12%	16%
	2018	53%	52%	<b>66%</b>	-	-	-	-	-	13%	15%	*	*	13%	11%
At Masters Grade Level	2019	33%	34%	<b>51%</b>	-	-	-	-	-	9%	7%	14%	*	9%	11%
	2018	31%	31%	<b>42%</b>	-	-	-	-	-	0%	0%	*	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	69%	-	-	69%	-	61%	71%	44%	43%	65%	63%
	2018	69%	69%	<b>77%</b>	82%	-	-	82%	-	61%	59%	80%	79%	71%	72%
All Grades ELA/Reading	2019	68%	67%	<b>71%</b>	74%	-	-	74%	-	61%	75%	33%	35%	67%	64%
	2018	69%	68%	<b>73%</b>	77%	-	-	77%	-	57%	57%	60%	85%	67%	69%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	66%	-	-	66%	-	61%	67%	53%	50%	64%	63%
	2018	70%	69%	<b>80%</b>	86%	-	-	86%	-	64%	61%	100%	73%	75%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	40%	<b>47%</b>	52%	-	-	52%	-	23%	30%	7%	*	33%	36%

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	37%	<b>52%</b>	54%	-	-	54%	-	30%	31%	*	*	40%	41%
	2019	45%	44%	<b>56%</b>	40%	-	-	40%	-	57%	57%	57%	40%	51%	50%
	2018	47%	45%	<b>65%</b>	67%	-	-	67%	-	39%	40%	*	*	50%	51%

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Participation

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	<b>96%</b>	99%	94%	97%	100%	92%	100%	95%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	1%	4%	2%	0%	7%	0%	5%	2%	4%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	1%	0%	0%	0%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	85%	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>96%</b>	91%	96%	97%	94%	92%	85%	95%	98%	93%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	7%	3%	3%	6%	5%	0%	5%	2%	5%	4%
Other Exclusions	1%	1%	<b>0%</b>	2%	1%	0%	0%	4%	0%	0%	0%	1%	7%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	15%	0%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	15%	0%	0%	0%	0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.6%	<b>96.1%</b>	96.5%	95.8%	96.2%	96.3%	97.6%	93.5%	96.3%	94.7%	94.7%	95.7%
2016-17	95.7%	95.0%	<b>96.3%</b>	97.3%	96.0%	96.3%	96.5%	97.7%	94.8%	96.4%	95.0%	95.0%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	2.6%	<b>0.1%</b>	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.2%	6.5%
2016-17	1.9%	2.7%	<b>0.1%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	*	1.9%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	87.1%	<b>98.7%</b>	100.0%	98.8%	99.0%	*	80.0%	-	90.0%	87.2%	95.5%	*
Received TxCHSE	0.4%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	3.8%	3.7%	<b>1.2%</b>	0.0%	1.2%	0.8%	*	20.0%	-	10.0%	12.8%	4.5%	*
Dropped Out	5.7%	8.8%	<b>0.1%</b>	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	87.5%	<b>98.7%</b>	100.0%	98.8%	99.0%	*	80.0%	-	90.0%	87.2%	95.5%	*
Graduates, TxCHSE, and Continuers	94.3%	91.2%	<b>99.9%</b>	100.0%	100.0%	99.8%	*	100.0%	-	100.0%	100.0%	100.0%	*
Class of 2017													
Graduated	89.7%	85.9%	<b>99.1%</b>	100.0%	97.6%	99.6%	*	*	-	100.0%	93.5%	97.1%	87.5%
Received TxCHSE	0.4%	0.5%	<b>0.2%</b>	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	1.4%	0.0%
Continued HS	4.0%	4.0%	<b>0.8%</b>	0.0%	1.8%	0.4%	*	*	-	0.0%	6.5%	1.4%	12.5%
Dropped Out	5.9%	9.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.1%	86.4%	<b>99.2%</b>	100.0%	98.2%	99.6%	*	*	-	100.0%	93.5%	98.6%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	90.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	88.0%	<b>99.5%</b>	100.0%	99.4%	99.6%	*	*	-	100.0%	93.9%	98.6%	100.0%
Received TxCHSE	0.6%	0.7%	<b>0.2%</b>	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	1.4%	0.0%
Continued HS	1.1%	1.0%	<b>0.3%</b>	0.0%	0.0%	0.4%	*	*	-	0.0%	6.1%	0.0%	0.0%
Dropped Out	6.3%	10.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	88.7%	<b>99.7%</b>	100.0%	100.0%	99.6%	*	*	-	100.0%	93.9%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	89.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
Class of 2016													
Graduated	91.6%	88.8%	<b>99.7%</b>	-	99.4%	99.8%	*	100.0%	*	100.0%	100.0%	97.4%	*
Received TxCHSE	0.7%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.2%	1.2%	<b>0.0%</b>	-	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	9.3%	<b>0.3%</b>	-	0.6%	0.2%	*	0.0%	*	0.0%	0.0%	2.6%	*
Graduates and TxCHSE	92.2%	89.5%	<b>99.7%</b>	-	99.4%	99.8%	*	100.0%	*	100.0%	100.0%	97.4%	*
Graduates, TxCHSE, and Continuers	93.4%	90.7%	<b>99.7%</b>	-	99.4%	99.8%	*	100.0%	*	100.0%	100.0%	97.4%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	89.4%	<b>99.3%</b>	-	98.7%	99.5%	*	100.0%	*	100.0%	93.8%	97.4%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.0%	-	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.3%	-	0.6%	0.2%	*	0.0%	*	0.0%	6.3%	0.0%	*
Dropped Out	6.6%	9.4%	0.3%	-	0.6%	0.2%	*	0.0%	*	0.0%	0.0%	2.6%	*
Graduates and TxCHSE	92.9%	90.2%	99.3%	-	98.7%	99.5%	*	100.0%	*	100.0%	93.8%	97.4%	*
Graduates, TxCHSE, and Continuers	93.4%	90.6%	99.7%	-	99.4%	99.8%	*	100.0%	*	100.0%	100.0%	97.4%	*
<b>Class of 2015</b>													
Graduated	91.8%	89.7%	99.5%	-	98.6%	99.7%	*	100.0%	*	100.0%	97.1%	97.1%	*
Received TxCHSE	1.0%	1.0%	0.0%	-	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.7%	8.8%	0.5%	-	1.4%	0.3%	*	0.0%	*	0.0%	2.9%	2.9%	*
Graduates and TxCHSE	92.8%	90.7%	99.5%	-	98.6%	99.7%	*	100.0%	*	100.0%	97.1%	97.1%	*
Graduates, TxCHSE, and Continuers	93.3%	91.2%	99.5%	-	98.6%	99.7%	*	100.0%	*	100.0%	97.1%	97.1%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	87.1%	98.6%	100.0%	98.2%	99.0%	*	80.0%	-	90.0%	87.2%	94.6%	100.0%
Class of 2017	89.7%	85.9%	98.5%	85.7%	96.5%	99.3%	*	*	-	100.0%	85.3%	94.4%	77.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	67.5%	*	-	*	*	-	-	-	-	*	*	-
Class of 2017	88.5%	89.2%	82.8%	100.0%	75.2%	84.9%	*	*	-	92.9%	28.6%	56.1%	42.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	1.6%	5.2%	20.0%	8.1%	4.1%	*	*	-	11.1%	25.8%	7.2%	*
Class of 2017	6.0%	2.6%	*	-	-	*	-	-	-	*	*	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	81.1%	88.6%	80.0%	81.9%	91.1%	*	*	-	77.8%	35.5%	81.9%	*
Class of 2017	60.8%	45.5%	*	-	-	*	-	-	-	*	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	82.5%	93.5%	100.0%	89.4%	94.9%	*	*	-	88.9%	60.6%	87.1%	*
Class of 2017	85.9%	83.5%	82.6%	100.0%	75.2%	84.6%	*	*	-	93.3%	31.0%	55.2%	42.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	21.7%	33.3%	-	*	*	-	-	-	-	*	*	-
2016-17	87.2%	88.8%	82.8%	100.0%	73.9%	85.4%	*	*	-	92.9%	26.7%	53.3%	33.3%
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	1.3%	5.2%	20.0%	8.7%	3.9%	*	*	-	11.1%	28.1%	3.9%	14.3%
2016-17	7.2%	4.4%	4.0%	-	0.0%	5.9%	-	-	-	*	*	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	76.7%	89.2%	80.0%	81.4%	92.1%	*	*	-	77.8%	34.4%	82.9%	57.1%
2016-17	56.5%	41.8%	20.0%	-	14.3%	17.6%	-	-	-	*	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	76.8%	93.8%	100.0%	89.6%	95.4%	*	*	-	88.9%	61.1%	83.8%	71.4%
2016-17	84.0%	82.2%	80.6%	100.0%	71.5%	83.1%	*	*	-	93.3%	26.5%	51.6%	33.3%

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	681	100.0%	347,893	100.0%
By Ethnicity:				
African American	5	0.7%	43,502	12.5%
Hispanic	163	23.9%	173,272	49.8%
White	497	73.0%	107,052	30.8%
American Indian	3	0.4%	1,226	0.4%
Asian	4	0.6%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	9	1.3%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	4	0.6%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	2	0.3%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	38	5.6%	49,432	14.2%
Foundation H.S. Program (Endorsement)	35	5.1%	16,542	4.8%
Foundation H.S. Program (DLA)	602	88.4%	272,526	78.3%
Special Education Graduates	36	5.3%	25,962	7.5%
Economically Disadvantaged Graduates	80	11.7%	166,956	48.0%
LEP Graduates	7	1.0%	21,359	6.1%
At-Risk Graduates	272	39.9%	144,805	41.6%



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	61.5%	<b>79.1%</b>	20.0%	69.3%	83.1%	*	*	-	66.7%	63.9%	53.1%	28.6%
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	46.7%	<b>70.5%</b>	20.0%	57.7%	75.1%	*	*	-	66.7%	8.3%	45.0%	14.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	57.8%	<b>78.1%</b>	20.0%	66.3%	82.5%	*	*	-	77.8%	19.4%	57.5%	14.3%
Mathematics													
2017-18	46.0%	43.5%	<b>73.4%</b>	60.0%	59.5%	78.1%	*	*	-	66.7%	13.9%	47.5%	42.9%
Both Subjects													
2017-18	42.1%	40.0%	<b>68.0%</b>	20.0%	52.1%	73.4%	*	*	-	66.7%	8.3%	38.8%	14.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.1%	<b>35.2%</b>	20.0%	25.2%	39.0%	*	*	-	11.1%	0.0%	15.0%	0.0%
2016-17	19.9%	19.5%	<b>40.1%</b>	33.3%	30.2%	43.5%	*	*	-	40.0%	0.0%	11.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	19.3%	<b>39.8%</b>	20.0%	33.1%	42.5%	*	*	-	33.3%	0.0%	30.0%	0.0%
2016-17	20.1%	18.1%	<b>38.5%</b>	33.3%	34.9%	39.8%	*	*	-	33.3%	0.0%	17.7%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.4%	<b>21.7%</b>	0.0%	20.9%	22.2%	*	*	-	11.1%	61.1%	11.9%	14.3%
2016-17	13.2%	10.7%	<b>12.1%</b>	25.0%	12.5%	11.5%	*	*	-	23.3%	18.6%	8.9%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.7%	<b>6.0%</b>	0.0%	3.1%	7.0%	*	*	-	0.0%	2.8%	0.0%	0.0%
2016-17	2.7%	2.0%	<b>2.6%</b>	0.0%	1.2%	3.1%	*	*	-	6.7%	5.7%	1.6%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.0%	0.7%	<b>0.2%</b>	0.0%	0.0%	0.2%	*	*	-	0.0%	2.9%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	33.5%	<b>30.0%</b>	0.0%	25.8%	31.6%	*	*	-	22.2%	13.9%	13.8%	0.0%
2016-17	17.3%	14.1%	<b>16.4%</b>	50.0%	15.7%	16.2%	*	*	-	20.0%	22.9%	6.5%	0.0%

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	2.2%	1.8%	<b>2.9%</b>	0.0%	4.7%	2.0%	*	*	-	13.3%	2.9%	4.8%	16.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	<b>3.2%</b>	0.0%	6.1%	2.4%	*	*	-	0.0%	61.1%	5.0%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	32.8%	<b>43.2%</b>	20.0%	38.0%	45.1%	*	*	-	33.3%	11.1%	35.0%	14.3%
2016-17	23.4%	28.8%	<b>37.6%</b>	0.0%	33.1%	39.4%	*	*	-	40.0%	0.0%	21.0%	0.0%
Mathematics													
2017-18	23.7%	25.4%	<b>39.2%</b>	40.0%	35.0%	40.4%	*	*	-	22.2%	5.6%	28.8%	14.3%
2016-17	19.8%	22.3%	<b>29.8%</b>	0.0%	26.2%	30.9%	*	*	-	46.7%	0.0%	17.7%	0.0%
Both Subjects													
2017-18	18.1%	20.9%	<b>34.8%</b>	20.0%	28.8%	36.8%	*	*	-	22.2%	2.8%	26.3%	14.3%
2016-17	12.9%	17.5%	<b>27.5%</b>	0.0%	23.3%	29.1%	*	*	-	33.3%	0.0%	12.9%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	58.7%	<b>47.7%</b>	0.0%	41.7%	50.1%	*	*	-	44.4%	27.8%	32.5%	28.6%
2016-17	50.5%	48.2%	<b>33.2%</b>	50.0%	33.7%	32.4%	*	*	-	53.3%	40.0%	32.3%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	1.1%	<b>3.7%</b>	0.0%	1.8%	4.0%	*	*	-	11.1%	0.0%	3.8%	0.0%
2016-17	0.8%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	3.1%	<b>10.7%</b>	20.0%	13.5%	9.9%	*	*	-	0.0%	2.8%	12.5%	28.6%
2016-17	1.4%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.3%	<b>1.2%</b>	0.0%	0.0%	1.6%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	27.3%	<b>46.4%</b>	30.0%	36.5%	50.2%	*	77.8%	-	50.0%	n/a	23.8%	n/a
2017	26.2%	27.2%	<b>46.0%</b>	60.0%	37.1%	48.9%	40.0%	36.4%	*	45.5%	n/a	21.2%	n/a
English Language Arts													
2018	15.3%	16.9%	<b>28.3%</b>	30.0%	19.8%	31.5%	*	33.3%	-	34.6%	n/a	11.0%	n/a
2017	15.9%	17.0%	<b>27.3%</b>	40.0%	18.3%	30.3%	20.0%	27.3%	*	22.7%	n/a	9.0%	n/a
Mathematics													
2018	7.3%	7.4%	<b>16.9%</b>	10.0%	10.8%	19.4%	*	33.3%	-	7.7%	n/a	9.3%	n/a
2017	7.2%	6.9%	<b>19.7%</b>	20.0%	16.5%	20.8%	20.0%	18.2%	*	22.7%	n/a	4.5%	n/a
Science													
2018	10.8%	11.6%	<b>26.1%</b>	20.0%	18.8%	28.8%	*	44.4%	-	30.8%	n/a	11.0%	n/a
2017	10.9%	11.1%	<b>24.4%</b>	40.0%	16.5%	27.1%	20.0%	9.1%	*	27.3%	n/a	7.7%	n/a
Social Studies													
2018	14.5%	16.3%	<b>26.6%</b>	30.0%	18.8%	29.5%	*	44.4%	-	30.8%	n/a	13.4%	n/a
2017	15.0%	15.8%	<b>25.7%</b>	50.0%	19.2%	27.9%	40.0%	9.1%	*	27.3%	n/a	12.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	46.6%	<b>69.0%</b>	*	67.4%	70.0%	*	42.9%	-	61.5%	n/a	63.4%	n/a
2017	49.1%	44.1%	<b>67.9%</b>	50.0%	60.5%	70.2%	*	*	-	70.0%	n/a	57.6%	n/a
English Language Arts													
2018	42.5%	39.1%	<b>72.7%</b>	*	73.3%	72.8%	-	*	-	66.7%	n/a	52.6%	n/a
2017	41.3%	37.4%	<b>67.5%</b>	*	68.9%	67.3%	*	*	-	80.0%	n/a	57.1%	n/a
Mathematics													
2018	52.8%	43.7%	<b>52.5%</b>	*	43.9%	55.9%	*	*	-	*	n/a	50.0%	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	40.7%	<b>55.8%</b>	*	40.0%	60.0%	*	*	-	60.0%	n/a	28.6%	n/a
2018 Science	38.0%	36.1%	<b>46.3%</b>	*	35.2%	48.4%	*	*	-	62.5%	n/a	31.6%	n/a
2017 Social Studies	38.3%	35.1%	<b>52.8%</b>	*	41.8%	55.1%	*	*	-	66.7%	n/a	25.0%	n/a
2018 Social Studies	44.6%	38.9%	<b>67.5%</b>	*	66.2%	69.2%	-	*	-	37.5%	n/a	52.2%	n/a
2017 Social Studies	41.4%	36.5%	<b>70.9%</b>	40.0%	56.3%	74.4%	*	*	-	83.3%	n/a	47.4%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	83.9%	<b>82.5%</b>	40.0%	72.4%	85.9%	*	*	-	66.7%	n/a	58.1%	n/a
2016-17	73.5%	81.6%	<b>79.8%</b>	100.0%	65.1%	84.7%	100.0%	100.0%	-	86.7%	n/a	44.4%	n/a
At/Above Criterion													
2017-18	37.9%	34.3%	<b>68.7%</b>	*	54.2%	72.4%	*	*	-	83.3%	n/a	42.6%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1001	<b>1149</b>	*	1101	1164	*	*	-	*	n/a	1069	n/a
English Language Arts and Writing													
2017-18	521	505	<b>581</b>	*	561	587	*	*	-	*	n/a	544	n/a
Mathematics													
2017-18	515	496	<b>568</b>	*	539	577	*	*	-	*	n/a	526	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	21.0	<b>24.2</b>	*	23.2	24.5	-	*	-	*	n/a	21.3	n/a
English Language Arts													
2017-18	20.3	20.8	<b>24.3</b>	*	23.4	24.5	-	*	-	*	n/a	20.8	n/a
Mathematics													
2017-18	20.6	20.7	<b>23.5</b>	*	22.3	23.8	-	*	-	*	n/a	21.4	n/a
Science													
2017-18	20.9	21.3	<b>24.3</b>	*	23.1	24.6	-	*	-	*	n/a	21.8	n/a

District Name: BOERNE ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Other Postsecondary Indicators**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	41.5%	<b>47.2%</b>	38.9%	37.3%	51.1%	22.2%	63.2%	-	53.7%	13.0%	27.2%	14.7%
2016-17	37.1%	35.0%	<b>43.8%</b>	36.8%	34.8%	47.2%	50.0%	50.0%	*	44.0%	9.3%	23.7%	12.9%
English Language Arts													
2017-18	17.3%	16.3%	<b>21.4%</b>	17.6%	13.8%	24.6%	12.5%	22.2%	-	17.0%	0.6%	7.3%	0.0%
2016-17	16.8%	16.4%	<b>22.7%</b>	26.3%	15.8%	25.2%	25.0%	23.5%	*	22.4%	0.6%	6.2%	0.0%
Mathematics													
2017-18	20.7%	20.4%	<b>27.9%</b>	23.5%	19.6%	31.1%	25.0%	38.9%	-	28.8%	4.9%	13.2%	3.3%
2016-17	19.5%	19.7%	<b>29.6%</b>	27.8%	22.6%	32.2%	37.5%	41.2%	*	25.0%	5.1%	12.6%	10.3%
Science													
2017-18	21.2%	21.0%	<b>30.4%</b>	23.5%	25.1%	32.6%	12.5%	36.8%	-	32.0%	7.1%	17.8%	10.7%
2016-17	5.7%	5.4%	<b>13.3%</b>	26.7%	9.3%	14.7%	14.3%	7.1%	*	15.9%	0.7%	2.6%	0.0%
Social Studies													
2017-18	22.8%	23.2%	<b>25.8%</b>	29.4%	16.2%	29.4%	11.1%	50.0%	-	30.2%	1.1%	10.2%	0.0%
2016-17	21.8%	20.2%	<b>24.5%</b>	26.3%	17.6%	27.2%	37.5%	17.6%	*	20.4%	1.8%	10.7%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	53.1%	<b>60.1%</b>	66.7%	50.0%	63.7%	*	*	-	53.3%	25.7%	27.8%	16.7%
2015-16	54.7%	51.0%	<b>64.0%</b>	-	60.3%	64.8%	*	63.6%	*	72.7%	36.7%	43.3%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	55.3%	<b>76.7%</b>	*	60.8%	81.2%	*	*	-	85.7%	12.5%	35.3%	*
2015-16	55.7%	52.9%	<b>76.7%</b>	-	74.1%	78.1%	*	66.7%	*	57.1%	20.0%	48.1%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Student Information**

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students	9,133	100.0%	5,416,400	100.0%
<b>Students by Grade:</b>				
Early Childhood Education	38	0.4%	15,122	0.3%
Pre-Kindergarten	100	1.1%	238,810	4.4%
Kindergarten	591	6.5%	373,435	6.9%
Grade 1	684	7.5%	386,567	7.1%
Grade 2	606	6.6%	387,490	7.2%
Grade 3	659	7.2%	395,637	7.3%
Grade 4	728	8.0%	411,805	7.6%
Grade 5	710	7.8%	417,388	7.7%
Grade 6	699	7.7%	417,587	7.7%
Grade 7	720	7.9%	406,716	7.5%
Grade 8	727	8.0%	404,933	7.5%
Grade 9	784	8.6%	436,449	8.1%
Grade 10	705	7.7%	400,571	7.4%
Grade 11	694	7.6%	372,899	6.9%
Grade 12	688	7.5%	350,991	6.5%
<b>Ethnic Distribution:</b>				
African American	78	0.9%	684,349	12.6%
Hispanic	2,839	31.1%	2,847,629	52.6%
White	5,829	63.8%	1,484,069	27.4%
American Indian	28	0.3%	20,362	0.4%
Asian	117	1.3%	242,247	4.5%
Pacific Islander	9	0.1%	8,254	0.2%
Two or More Races	233	2.6%	129,490	2.4%
Economically Disadvantaged	1,669	18.3%	3,283,812	60.6%
Non-Educationally Disadvantaged	7,464	81.7%	2,132,588	39.4%
Section 504 Students	800	8.8%	354,440	6.5%
English Learners (EL)	427	4.7%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	109	1.2%	75,963	1.4%
Students w/ Dyslexia	479	5.2%	194,074	3.6%
At-Risk	2,654	29.1%	2,713,848	50.1%
<b>Students with Disabilities by Type of Primary Disability:</b>				
Total Students with Disabilities	907		521,908	
<b>By Type of Primary Disability</b>				
Students with Intellectual Disabilities	287	31.6%	221,426	42.4%
Students with Physical Disabilities	227	25.0%	114,118	21.9%
Students with Autism	135	14.9%	71,373	13.7%
Students with Behavioral Disabilities	248	27.3%	107,604	20.6%
Students with Non-Categorical Early Childhood	10	1.1%	7,387	1.4%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.6%	1.7%	10.1%	6.2%
Grade 1	2.3%	3.1%	3.1%	5.5%
Grade 2	0.2%	1.8%	1.2%	2.3%
Grade 3	0.0%	1.1%	1.1%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.4%	0.5%	2.9%	0.6%
Grade 6	0.3%	0.4%	0.0%	0.5%
Grade 7	0.3%	0.6%	0.0%	0.6%
Grade 8	0.2%	0.4%	0.0%	0.7%
Grade 9	2.1%	7.2%	2.2%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information District State

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	19.7	18.9
Grade 1	19.7	18.8
Grade 2	19.0	18.7
Grade 3	19.1	18.9
Grade 4	19.9	19.2
Grade 5	21.2	21.2
Grade 6	19.8	20.4
Secondary:		
English/Language Arts	18.1	16.6
Foreign Languages	22.3	18.9
Mathematics	21.8	17.8
Science	20.8	18.9
Social Studies	22.6	19.3

District Name: BOERNE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	1,074.0	100.0%	719,502.5	100.0%
Professional Staff:	715.2	66.6%	461,380.1	64.1%
Teachers	566.4	52.7%	358,450.1	49.8%
Professional Support	113.0	10.5%	72,848.5	10.1%
Campus Administration (School Leadership)	26.9	2.5%	21,812.7	3.0%
Central Administration	9.0	0.8%	8,268.8	1.1%
Educational Aides:	100.2	9.3%	74,292.4	10.3%
Auxiliary Staff:	258.5	24.1%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	10.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	22.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	271.9	25.3%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	0.4%	37,875.6	10.6%
Hispanic	87.0	15.4%	99,261.7	27.7%
White	465.5	82.2%	209,288.6	58.4%
American Indian	1.0	0.2%	1,236.1	0.3%
Asian	2.0	0.4%	6,037.0	1.7%
Pacific Islander	1.0	0.2%	676.7	0.2%
Two or More Races	7.8	1.4%	4,074.5	1.1%
Males	118.9	21.0%	85,138.1	23.8%
Females	447.4	79.0%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	0.4%	4,932.1	1.4%
Bachelors	392.7	69.3%	263,991.5	73.6%
Masters	166.7	29.4%	87,059.6	24.3%
Doctorate	5.0	0.9%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.8	1.9%	24,953.3	7.0%
1-5 Years Experience	127.7	22.6%	103,762.4	28.9%
6-10 Years Experience	99.8	17.6%	68,136.0	19.0%
11-20 Years Experience	203.0	35.8%	105,158.7	29.3%
Over 20 Years Experience	125.0	22.1%	56,439.7	15.7%
Number of Students per Teacher	16.1	n/a	15.1	n/a



District Name: BOERNE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	5.7	6.3
Average Years Experience of Principals with District	4.3	5.4
Average Years Experience of Assistant Principals	5.1	5.3
Average Years Experience of Assistant Principals with District	3.9	4.7
Average Years Experience of Teachers:	13.5	11.1
Average Years Experience of Teachers with District:	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,063	\$47,218
1-5 Years Experience	\$48,810	\$50,408
6-10 Years Experience	\$51,144	\$52,786
11-20 Years Experience	\$54,735	\$56,041
Over 20 Years Experience	\$62,028	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$54,229	\$54,122
Professional Support	\$69,901	\$64,069
Campus Administration (School Leadership)	\$81,777	\$78,947
Central Administration	\$131,461	\$103,400
Instructional Staff Percent:	65.6%	64.5%
Turnover Rate for Teachers:	15.2%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: BOERNE ISD  
 County Name: KENDALL  
 District Number: 130901

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	679	7.4%	1,066,099	19.7%
Career & Technical Education	3,102	34.0%	1,424,391	26.3%
Gifted & Talented Education	611	6.7%	436,361	8.1%
Special Education	907	9.9%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	28.2	5.0%	23,092.5	6.4%
Career & Technical Education	34.9	6.2%	17,483.0	4.9%
Compensatory Education	16.2	2.9%	9,548.1	2.7%
Gifted & Talented Education	8.3	1.5%	7,164.0	2.0%
Regular Education	373.8	66.0%	255,885.2	71.4%
Special Education	88.6	15.6%	32,449.2	9.1%
Other	16.5	2.9%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)