

# 2018-19 Texas Academic Performance Report

District Name: **FRISCO ISD**

Campus Name: **PINK EL**

Campus Number: **043905117**

2019 Accountability Rating: **A**

Distinction Designations:

**Top 25 Percent: Comparative Closing the Gaps**

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District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |      |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 76%      | 89%    | <b>91%</b>       | 80%      | 88%   | 93%             | *     | 100%             | -                 | *                    | 59%                 | *                     | 95%                       | 73%         | *                        | 100% |
|  | 2018  | 77%      | 91%    | <b>91%</b>       | 100%     | *     | 91%             | -     | 83%              | -                 | *                    | 65%                 | *                     | 91%                       | 92%         | *                        | *    |
| At Meets Grade Level or Above  | 2019  | 45%      | 65%    | <b>72%</b>       | 40%      | 38%   | 79%             | *     | 77%              | -                 | *                    | 29%                 | *                     | 75%                       | 53%         | *                        | 67%  |
|  | 2018  | 43%      | 66%    | <b>78%</b>       | 86%      | *     | 79%             | -     | 83%              | -                 | *                    | 59%                 | *                     | 78%                       | 83%         | *                        | *    |
| At Masters Grade Level   | 2019  | 27%      | 45%    | <b>50%</b>       | 40%      | 38%   | 57%             | *     | 38%              | -                 | *                    | 12%                 | *                     | 52%                       | 40%         | *                        | 17%  |
|  | 2018  | 25%      | 44%    | <b>47%</b>       | 14%      | *     | 49%             | -     | 67%              | -                 | *                    | 18%                 | *                     | 49%                       | 33%         | *                        | *    |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 79%      | 88%    | <b>92%</b>       | 80%      | 75%   | 93%             | *     | 100%             | -                 | *                    | 65%                 | *                     | 93%                       | 87%         | *                        | 100% |
|  | 2018  | 78%      | 89%    | <b>92%</b>       | 100%     | *     | 93%             | -     | 83%              | -                 | *                    | 71%                 | *                     | 92%                       | 92%         | *                        | *    |
| At Meets Grade Level or Above  | 2019  | 49%      | 65%    | <b>73%</b>       | 60%      | 50%   | 74%             | *     | 100%             | -                 | *                    | 47%                 | *                     | 74%                       | 67%         | *                        | 100% |
|  | 2018  | 47%      | 67%    | <b>74%</b>       | 86%      | *     | 71%             | -     | 83%              | -                 | *                    | 59%                 | *                     | 72%                       | 83%         | *                        | *    |
| At Masters Grade Level   | 2019  | 25%      | 40%    | <b>35%</b>       | 0%       | 38%   | 33%             | *     | 62%              | -                 | *                    | 6%                  | *                     | 33%                       | 47%         | *                        | 50%  |
|  | 2018  | 23%      | 40%    | <b>36%</b>       | 29%      | *     | 37%             | -     | 33%              | -                 | *                    | 12%                 | *                     | 37%                       | 33%         | *                        | *    |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 75%      | 88%    | <b>89%</b>       | 83%      | 80%   | 89%             | -     | 100%             | -                 | *                    | 60%                 | *                     | 91%                       | 81%         | *                        | *    |
|  | 2018  | 73%      | 88%    | <b>93%</b>       | 88%      | 78%   | 97%             | *     | 90%              | -                 | *                    | 82%                 | *                     | 95%                       | 86%         | *                        | *    |
| At Meets Grade Level or Above  | 2019  | 44%      | 65%    | <b>71%</b>       | 50%      | 60%   | 68%             | -     | 100%             | -                 | *                    | 40%                 | *                     | 72%                       | 67%         | *                        | *    |
|  | 2018  | 46%      | 68%    | <b>76%</b>       | 50%      | 78%   | 76%             | *     | 80%              | -                 | *                    | 45%                 | *                     | 78%                       | 64%         | *                        | *    |
| At Masters Grade Level   | 2019  | 22%      | 39%    | <b>50%</b>       | 17%      | 40%   | 49%             | -     | 85%              | -                 | *                    | 13%                 | *                     | 51%                       | 48%         | *                        | *    |
|  | 2018  | 24%      | 44%    | <b>43%</b>       | 38%      | 44%   | 39%             | *     | 80%              | -                 | *                    | 18%                 | *                     | 43%                       | 43%         | *                        | *    |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 75%      | 86%    | <b>87%</b>       | 67%      | 80%   | 88%             | -     | 100%             | -                 | *                    | 60%                 | *                     | 88%                       | 86%         | *                        | *    |
|  | 2018  | 78%      | 89%    | <b>91%</b>       | 88%      | 78%   | 92%             | *     | 100%             | -                 | *                    | 82%                 | *                     | 89%                       | 100%        | *                        | *    |
| At Meets Grade Level or Above  | 2019  | 48%      | 68%    | <b>75%</b>       | 50%      | 60%   | 76%             | -     | 92%              | -                 | *                    | 47%                 | *                     | 77%                       | 71%         | *                        | *    |
|  | 2018  | 49%      | 70%    | <b>69%</b>       | 63%      | 56%   | 68%             | *     | 100%             | -                 | *                    | 55%                 | *                     | 67%                       | 79%         | *                        | *    |
| At Masters Grade Level   | 2019  | 28%      | 49%    | <b>53%</b>       | 17%      | 20%   | 55%             | -     | 69%              | -                 | *                    | 20%                 | *                     | 57%                       | 38%         | *                        | *    |
|  | 2018  | 27%      | 47%    | <b>36%</b>       | 25%      | 44%   | 31%             | *     | 60%              | -                 | *                    | 9%                  | *                     | 34%                       | 43%         | *                        | *    |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 67%      | 84%    | <b>86%</b>       | 83%      | 80%   | 87%             | -     | 92%              | -                 | *                    | 53%                 | *                     | 89%                       | 76%         | *                        | *    |
|  | 2018  | 63%      | 82%    | <b>80%</b>       | 63%      | 78%   | 80%             | *     | 90%              | -                 | *                    | 45%                 | *                     | 82%                       | 71%         | *                        | *    |
| At Meets Grade Level or Above  | 2019  | 35%      | 59%    | <b>64%</b>       | 50%      | 40%   | 63%             | -     | 92%              | -                 | *                    | 47%                 | *                     | 64%                       | 62%         | *                        | *    |
|  | 2018  | 39%      | 64%    | <b>56%</b>       | 38%      | 44%   | 58%             | *     | 70%              | -                 | *                    | 18%                 | *                     | 55%                       | 57%         | *                        | *    |
| At Masters Grade Level   | 2019  | 11%      | 24%    | <b>24%</b>       | 17%      | 20%   | 24%             | -     | 31%              | -                 | *                    | 7%                  | *                     | 26%                       | 14%         | *                        | *    |
|  | 2018  | 11%      | 27%    | <b>18%</b>       | 0%       | 22%   | 14%             | *     | 60%              | -                 | *                    | 0%                  | *                     | 17%                       | 21%         | *                        | *    |
| <b>Grade 5 Reading^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above   | 2019  | 86%      | 95%    | <b>96%</b>       | 100%     | 88%   | 97%             | *     | 93%              | -                 | *                    | 67%                 | *                     | 97%                       | 90%         | -                        | -    |
|  | 2018  | 84%      | 95%    | <b>95%</b>       | *        | 86%   | 99%             | -     | 100%             | -                 | *                    | 67%                 | *                     | 94%                       | 100%        | *                        | *    |
| At Meets Grade Level or Above  | 2019  | 54%      | 77%    | <b>84%</b>       | 63%      | 88%   | 86%             | *     | 80%              | -                 | *                    | 33%                 | *                     | 86%                       | 76%         | -                        | -    |
|  | 2018  | 54%      | 78%    | <b>76%</b>       | *        | 57%   | 78%             | -     | 86%              | -                 | *                    | 67%                 | *                     | 75%                       | 80%         | *                        | *    |

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Total Students: 540  
 Grade Span: KG - 05  
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|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |  |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level             | 2019 | 29%   | 54%      | <b>57%</b> | 63%              | 50%      | 55%   | *               | 67%   | -                | *                 | 25%                  | *                   | 54%                   | 67%                       | -           | -                        |  |
|                                    | 2018 | 26%   | 50%      | <b>60%</b> | *                | 57%      | 57%   | -               | 86%   | -                | *                 | 33%                  | *                   | 60%                   | 60%                       | *           | *                        |  |
| Grade 5 Mathematics <sup>A</sup>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 90%   | 96%      | <b>97%</b> | 100%             | 100%     | 97%   | *               | 93%   | -                | *                 | 75%                  | *                   | 99%                   | 90%                       | -           | -                        |  |
|                                    | 2018 | 91%   | 97%      | <b>99%</b> | *                | 86%      | 100%  | -               | 100%  | -                | *                 | 83%                  | *                   | 99%                   | 100%                      | *           | *                        |  |
| At Meets Grade Level or Above      | 2019 | 58%   | 79%      | <b>89%</b> | 88%              | 88%      | 91%   | *               | 80%   | -                | *                 | 50%                  | *                   | 92%                   | 76%                       | -           | -                        |  |
|                                    | 2018 | 58%   | 80%      | <b>77%</b> | *                | 57%      | 81%   | -               | 71%   | -                | *                 | 50%                  | *                   | 79%                   | 70%                       | *           | *                        |  |
| At Masters Grade Level             | 2019 | 36%   | 61%      | <b>65%</b> | 50%              | 50%      | 66%   | *               | 73%   | -                | *                 | 25%                  | *                   | 63%                   | 71%                       | -           | -                        |  |
|                                    | 2018 | 30%   | 54%      | <b>47%</b> | *                | 43%      | 45%   | -               | 57%   | -                | *                 | 33%                  | *                   | 46%                   | 50%                       | *           | *                        |  |
| Grade 5 Science                    |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 88%      | <b>90%</b> | 88%              | 88%      | 89%   | *               | 93%   | -                | *                 | 50%                  | *                   | 91%                   | 86%                       | -           | -                        |  |
|                                    | 2018 | 76%   | 90%      | <b>91%</b> | *                | 86%      | 90%   | -               | 100%  | -                | *                 | 67%                  | *                   | 88%                   | 100%                      | *           | *                        |  |
| At Meets Grade Level or Above      | 2019 | 49%   | 70%      | <b>74%</b> | 63%              | 75%      | 74%   | *               | 87%   | -                | *                 | 25%                  | *                   | 76%                   | 67%                       | -           | -                        |  |
|                                    | 2018 | 41%   | 65%      | <b>50%</b> | *                | 43%      | 49%   | -               | 71%   | -                | *                 | 17%                  | *                   | 50%                   | 50%                       | *           | *                        |  |
| At Masters Grade Level             | 2019 | 24%   | 41%      | <b>39%</b> | 38%              | 75%      | 32%   | *               | 53%   | -                | *                 | 25%                  | *                   | 41%                   | 33%                       | -           | -                        |  |
|                                    | 2018 | 17%   | 36%      | <b>20%</b> | *                | 14%      | 19%   | -               | 29%   | -                | *                 | 17%                  | *                   | 21%                   | 20%                       | *           | *                        |  |
| All Grades All Subjects            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 78%   | 92%      | <b>91%</b> | 87%              | 85%      | 91%   | 100%            | 96%   | -                | 76%               | 61%                  | 100%                | 93%                   | 84%                       | 60%         | 71%                      |  |
|                                    | 2018 | 77%   | 92%      | <b>92%</b> | 87%              | 83%      | 93%   | *               | 94%   | -                | 88%               | 69%                  | 100%                | 91%                   | 94%                       | 100%        | 100%                     |  |
| At Meets Grade Level or Above      | 2019 | 50%   | 75%      | <b>75%</b> | 60%              | 64%      | 76%   | 100%            | 88%   | -                | 48%               | 40%                  | 87%                 | 77%                   | 68%                       | 35%         | 52%                      |  |
|                                    | 2018 | 48%   | 75%      | <b>69%</b> | 62%              | 61%      | 70%   | *               | 81%   | -                | 56%               | 48%                  | 73%                 | 69%                   | 70%                       | 61%         | 50%                      |  |
| At Masters Grade Level             | 2019 | 24%   | 48%      | <b>47%</b> | 33%              | 44%      | 46%   | 100%            | 60%   | -                | 19%               | 16%                  | 61%                 | 47%                   | 45%                       | 20%         | 24%                      |  |
|                                    | 2018 | 22%   | 47%      | <b>38%</b> | 26%              | 39%      | 37%   | *               | 60%   | -                | 36%               | 15%                  | 45%                 | 38%                   | 39%                       | 6%          | 13%                      |  |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 92%      | <b>92%</b> | 89%              | 86%      | 93%   | *               | 98%   | -                | 63%               | 61%                  | 100%                | 94%                   | 82%                       | 63%         | 78%                      |  |
|                                    | 2018 | 74%   | 92%      | <b>93%</b> | 89%              | 84%      | 95%   | *               | 91%   | -                | 78%               | 71%                  | *                   | 93%                   | 93%                       | 100%        | *                        |  |
| At Meets Grade Level or Above      | 2019 | 48%   | 74%      | <b>76%</b> | 53%              | 62%      | 77%   | *               | 85%   | -                | 63%               | 34%                  | 78%                 | 78%                   | 67%                       | 38%         | 56%                      |  |
|                                    | 2018 | 46%   | 74%      | <b>77%</b> | 67%              | 74%      | 78%   | *               | 83%   | -                | 67%               | 56%                  | *                   | 77%                   | 76%                       | 71%         | *                        |  |
| At Masters Grade Level             | 2019 | 21%   | 44%      | <b>52%</b> | 42%              | 43%      | 53%   | *               | 63%   | -                | 13%               | 16%                  | 78%                 | 52%                   | 53%                       | 38%         | 22%                      |  |
|                                    | 2018 | 19%   | 42%      | <b>50%</b> | 33%              | 53%      | 48%   | *               | 78%   | -                | 33%               | 21%                  | *                   | 50%                   | 48%                       | 14%         | *                        |  |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 82%   | 93%      | <b>92%</b> | 84%              | 86%      | 92%   | *               | 98%   | -                | 88%               | 66%                  | 100%                | 93%                   | 88%                       | 63%         | 78%                      |  |
|                                    | 2018 | 81%   | 94%      | <b>94%</b> | 94%              | 84%      | 95%   | *               | 96%   | -                | 89%               | 76%                  | *                   | 93%                   | 98%                       | 100%        | *                        |  |
| At Meets Grade Level or Above      | 2019 | 52%   | 76%      | <b>79%</b> | 68%              | 67%      | 80%   | *               | 90%   | -                | 50%               | 48%                  | 100%                | 81%                   | 72%                       | 50%         | 67%                      |  |
|                                    | 2018 | 50%   | 76%      | <b>73%</b> | 72%              | 63%      | 73%   | *               | 87%   | -                | 56%               | 56%                  | *                   | 73%                   | 76%                       | 57%         | *                        |  |
| At Masters Grade Level             | 2019 | 26%   | 51%      | <b>52%</b> | 26%              | 38%      | 52%   | *               | 68%   | -                | 38%               | 16%                  | 67%                 | 52%                   | 53%                       | 13%         | 33%                      |  |
|                                    | 2018 | 24%   | 50%      | <b>39%</b> | 33%              | 42%      | 38%   | *               | 52%   | -                | 44%               | 15%                  | *                   | 39%                   | 43%                       | 0%          | *                        |  |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 68%   | 88%      | <b>86%</b> | 83%              | 80%      | 87%   | -               | 92%   | -                | *                 | 53%                  | *                   | 89%                   | 76%                       | *           | *                        |  |
|                                    | 2018 | 66%   | 87%      | <b>80%</b> | 63%              | 78%      | 80%   | *               | 90%   | -                | *                 | 45%                  | *                   | 82%                   | 71%                       | *           | *                        |  |
| At Meets Grade Level or Above      | 2019 | 38%   | 66%      | <b>64%</b> | 50%              | 40%      | 63%   | -               | 92%   | -                | *                 | 47%                  | *                   | 64%                   | 62%                       | *           | *                        |  |
|                                    | 2018 | 41%   | 71%      | <b>56%</b> | 38%              | 44%      | 58%   | *               | 70%   | -                | *                 | 18%                  | *                   | 55%                   | 57%                       | *           | *                        |  |
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|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|---|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |   |
| At Approaches Grade Level or Above | 2019  | 81%      | 94%    | <b>90%</b>       | 88%      | 88%   | 89%             | *     | 93%              | -                 | *                    | 50%                 | *                     | 91%                       | 86%         | -                        | - |
|                                    | 2018  | 80%      | 94%    | <b>91%</b>       | *        | 86%   | 90%             | -     | 100%             | -                 | *                    | 67%                 | *                     | 88%                       | 100%        | *                        | * |
| At Meets Grade Level or Above      | 2019  | 54%      | 80%    | <b>74%</b>       | 63%      | 75%   | 74%             | *     | 87%              | -                 | *                    | 25%                 | *                     | 76%                       | 67%         | -                        | - |
|                                    | 2018  | 51%      | 78%    | <b>50%</b>       | *        | 43%   | 49%             | -     | 71%              | -                 | *                    | 17%                 | *                     | 50%                       | 50%         | *                        | * |
| At Masters Grade Level             | 2019  | 25%      | 52%    | <b>39%</b>       | 38%      | 75%   | 32%             | *     | 53%              | -                 | *                    | 25%                 | *                     | 41%                       | 33%         | -                        | - |
|                                    | 2018  | 23%      | 50%    | <b>20%</b>       | *        | 14%   | 19%             | -     | 29%              | -                 | *                    | 17%                 | *                     | 21%                       | 20%         | *                        | * |

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|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 68       | <b>69</b> | 50               | *        | 68    | -               | 92    | -                | *                 | 57                   | *                   | 69                    | 73                        | *           | *                        |
|  | 2018 | 63    | 71       | <b>74</b> | 64               | 89       | 70    | *               | 94    | -                | *                 | 82                   | *                   | 76                    | 61                        | *           | *                        |
| Grade 4 Mathematics  | 2019 | 65    | 75       | <b>79</b> | 25               | *        | 81    | -               | 96    | -                | *                 | 64                   | *                   | 78                    | 83                        | *           | *                        |
|  | 2018 | 65    | 73       | <b>68</b> | 64               | 44       | 70    | *               | 81    | -                | *                 | 64                   | *                   | 66                    | 83                        | *           | *                        |
| Grade 5 ELA/Reading  | 2019 | 81    | 86       | <b>89</b> | 88               | 81       | 90    | *               | 92    | -                | *                 | 86                   | *                   | 89                    | 94                        | -           | -                        |
|  | 2018 | 80    | 85       | <b>92</b> | *                | 86       | 92    | -               | 100   | -                | *                 | 100                  | *                   | 94                    | 81                        | *           | *                        |
| Grade 5 Mathematics  | 2019 | 83    | 90       | <b>92</b> | 100              | 88       | 92    | *               | 85    | -                | *                 | 73                   | *                   | 92                    | 88                        | -           | -                        |
|  | 2018 | 81    | 87       | <b>88</b> | *                | 86       | 86    | -               | 100   | -                | *                 | 75                   | *                   | 88                    | 91                        | *           | *                        |
| All Grades Both Subjects   | 2019 | 69    | 78       | <b>82</b> | 70               | 77       | 82    | *               | 91    | -                | 90                | 69                   | 100                 | 82                    | 85                        | 67          | *                        |
|  | 2018 | 69    | 79       | <b>80</b> | 70               | 75       | 80    | *               | 93    | -                | 82                | 78                   | 50                  | 80                    | 81                        | 88          | *                        |
| All Grades ELA/Reading   | 2019 | 68    | 75       | <b>79</b> | 71               | 77       | 78    | *               | 92    | -                | 80                | 70                   | 100                 | 78                    | 84                        | *           | *                        |
|  | 2018 | 69    | 76       | <b>83</b> | 65               | 88       | 82    | *               | 96    | -                | 86                | 88                   | *                   | 84                    | 74                        | *           | *                        |
| All Grades Mathematics   | 2019 | 70    | 81       | <b>85</b> | 68               | 77       | 86    | *               | 90    | -                | 100               | 68                   | 100                 | 85                    | 85                        | *           | *                        |
|  | 2018 | 70    | 82       | <b>78</b> | 75               | 63       | 79    | *               | 89    | -                | 79                | 68                   | *                   | 76                    | 88                        | *           | *                        |

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 52%      | <b>54%</b>  | *                | *        | 56%   | -               | *     | -                | *                 | 43%        | *           | *            |
|   | 2018 | 38%   | 51%      | <b>65%</b>  | -                | *        | 86%   | -               | *     | -                | *                 | *          | *           | *            |
| Mathematics   | 2019 | 45%   | 51%      | <b>46%</b>  | *                | *        | 40%   | -               | -     | -                | *                 | 33%        | *           | *            |
|   | 2018 | 47%   | 57%      | <b>58%</b>  | *                | *        | 69%   | -               | *     | -                | -                 | 63%        | *           | -            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 92%      | <b>97%</b>  | 100%             | 88%      | 100%  | *               | 87%   | -                | *                 | 89%        | -           | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 8%       | <b>3%</b>   | 0%               | 13%      | 0%    | *               | 13%   | -                | *                 | 11%        | -           | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 95%      | <b>99%</b>  | 100%             | 88%      | 100%  | *               | 100%  | -                | *                 | 89%        | -           | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 98%      | *           | -                | *        | *     | -               | -     | -                | -                 | *          | -           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 94%      | <b>99%</b>  | 100%             | 100%     | 98%   | *               | 100%  | -                | *                 | 100%       | -           | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 6%       | <b>1%</b>   | 0%               | 0%       | 2%    | *               | 0%    | -                | *                 | 0%         | -           | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 96%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | *                 | 100%       | -           | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 97%      | *           | -                | *        | -     | -               | -     | -                | -                 | *          | -           | -            |

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 540  
 Grade Span: KG - 05  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 92%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 68%  | *           | 63%          | -               | 68%               | 68%      |
|   | 2018 | 77%   | 92%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | 100% | -           | 100%         | -               | 100%              | 100%     |
| At Meets Grade Level or Above   | 2019 | 50%   | 75%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | 47%  | *           | 50%          | -               | 47%               | 47%      |
|   | 2018 | 48%   | 75%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | 40%  | -           | 40%          | -               | 40%               | 40%      |
| At Masters Grade Level  | 2019 | 24%   | 48%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | 26%  | *           | 25%          | -               | 26%               | 26%      |
|   | 2018 | 22%   | 47%      | <b>38%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 92%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | 75%  | *           | 71%          | -               | 75%               | 75%      |
|   | 2018 | 74%   | 92%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 48%   | 74%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 50%  | *           | 43%          | -               | 50%               | 50%      |
|   | 2018 | 46%   | 74%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2019 | 21%   | 44%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | 25%  | *           | 14%          | -               | 25%               | 25%      |
|   | 2018 | 19%   | 42%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 93%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | 75%  | *           | 71%          | -               | 75%               | 75%      |
|   | 2018 | 81%   | 94%      | <b>94%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 52%   | 76%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 63%  | *           | 71%          | -               | 63%               | 63%      |
|   | 2018 | 50%   | 76%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2019 | 26%   | 51%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | 38%  | *           | 43%          | -               | 38%               | 38%      |
|   | 2018 | 24%   | 50%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 88%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 66%   | 87%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 38%   | 66%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 41%   | 71%      | <b>56%</b> | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2019 | 14%   | 35%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 13%   | 36%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 94%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2018 | 80%   | 94%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 54%   | 80%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2018 | 51%   | 78%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| At Masters Grade Level  | 2019 | 25%   | 52%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2018 | 23%   | 50%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 78%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 69%   | 79%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades ELA/Reading  | 2019 | 68%   | 75%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 69%   | 76%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| All Grades Mathematics  | 2019 | 70%   | 81%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 70%   | 82%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 52%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|   | 2018 | 38%   | 51%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
| Mathematics   | 2019 | 45%   | 51%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|   | 2018 | 47%   | 57%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | 100%            | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>97%</b>  | 100%             | 96%      | 99%   | 100%            | 94%   | -                | 81%               | 94%        | 91%         | 86%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>1%</b>   | 0%               | 0%       | 1%    | 0%              | 3%    | -                | 8%                | 0%         | 0%          | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 4%       | 0%    | 0%              | 3%    | -                | 12%               | 6%         | 9%          | 14%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | *               | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>98%</b>  | 100%             | 100%     | 97%   | *               | 100%  | -                | 100%              | 100%       | 100%        | 71%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>2%</b>   | 0%               | 0%       | 2%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 29%          |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 96.5%    | <b>96.8%</b> | 97.7%            | 96.6%    | 96.7% | *               | 96.7% | -                | 96.2%             | 95.6%      | 95.1%       | 96.3%        |
| 2016-17  | 95.7% | 96.9%    | <b>97.1%</b> | 98.4%            | 97.1%    | 97.1% | *               | 97.1% | -                | 96.3%             | 96.0%      | 94.3%       | 96.9%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 98.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 98.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 98.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 99.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 99.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 99.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 75.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 92.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 89.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 55.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 3,670                     | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 450                       | 43,502                 |
| Hispanic   | -                       | -                         | 566                       | 173,272                |
| White  | -                       | -                         | 1,886                     | 107,052                |
| American Indian  | -                       | -                         | 17                        | 1,226                  |
| Asian  | -                       | -                         | 632                       | 15,589                 |
| Pacific Islander   | -                       | -                         | 3                         | 528                    |
| Two or More Races  | -                       | -                         | 116                       | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 28                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 9                         | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 290                       | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 118                       | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 3,225                     | 272,526                |
| Special Education Graduates                                | -                       | -                         | 194                       | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 382                       | 166,956                |
| LEP Graduates  | -                       | -                         | 48                        | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 481                       | 144,805                |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 77.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 72.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 79.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 70.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 68.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 44.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 18.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 8.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 14.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 12.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 11.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 8.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 8.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 46.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 43.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 45.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 45.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 30.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 29.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 23.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 22.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 30.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 80.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 77.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 77.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 74.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 79.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 76.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 70.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 67.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 76.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 72.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 83.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 81.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 74.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1208     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 603      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 605      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 25.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 25.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 24.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 25.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 58.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 55.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 27.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 28.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 26.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 10.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 43.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 42.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 61.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 62.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 78.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 73.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Student Information</b>                                | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students  | 540                       | 100.0%         | 60,028          | 5,416,400    |
| Students by Grade:  |                           |                |                 |              |
| Early Childhood Education                                 | 0                         | 0.0%           | 0.5%            | 0.3%         |
| Pre-Kindergarten  | 0                         | 0.0%           | 0.7%            | 4.4%         |
| Kindergarten  | 65                        | 12.0%          | 6.6%            | 6.9%         |
| Grade 1   | 95                        | 17.6%          | 7.0%            | 7.1%         |
| Grade 2   | 86                        | 15.9%          | 7.2%            | 7.2%         |
| Grade 3   | 90                        | 16.7%          | 7.5%            | 7.3%         |
| Grade 4   | 102                       | 18.9%          | 7.8%            | 7.6%         |
| Grade 5   | 102                       | 18.9%          | 8.0%            | 7.7%         |
| Grade 6   | 0                         | 0.0%           | 8.3%            | 7.7%         |
| Grade 7   | 0                         | 0.0%           | 8.1%            | 7.5%         |
| Grade 8   | 0                         | 0.0%           | 8.1%            | 7.5%         |
| Grade 9   | 0                         | 0.0%           | 8.5%            | 8.1%         |
| Grade 10  | 0                         | 0.0%           | 7.8%            | 7.4%         |
| Grade 11  | 0                         | 0.0%           | 7.2%            | 6.9%         |
| Grade 12  | 0                         | 0.0%           | 6.8%            | 6.5%         |
| Ethnic Distribution:                                      |                           |                |                 |              |
| African American  | 32                        | 5.9%           | 11.0%           | 12.6%        |
| Hispanic  | 43                        | 8.0%           | 13.5%           | 52.6%        |
| White   | 345                       | 63.9%          | 41.7%           | 27.4%        |
| American Indian   | 5                         | 0.9%           | 0.5%            | 0.4%         |
| Asian   | 97                        | 18.0%          | 29.2%           | 4.5%         |
| Pacific Islander  | 0                         | 0.0%           | 0.1%            | 0.2%         |
| Two or More Races   | 18                        | 3.3%           | 4.0%            | 2.4%         |
| Economically Disadvantaged                                | 18                        | 3.3%           | 12.5%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 522                       | 96.7%          | 87.5%           | 39.4%        |
| Section 504 Students                                      | 35                        | 6.5%           | 8.5%            | 6.5%         |
| English Learners (EL)                                     | 14                        | 2.6%           | 6.1%            | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 0                         | 0.0%           | 0.4%            | 1.4%         |
| Students w/ Dyslexia                                      | 28                        | 5.2%           | 4.5%            | 3.6%         |
| At-Risk   | 62                        | 11.5%          | 20.1%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                           |                |                 |              |
| Total Students with Disabilities                          | 77                        |                |                 |              |
| By Type of Primary Disability                             |                           |                |                 |              |
| Students with Intellectual Disabilities                   | 10                        | 13.0%          | 24.4%           | 42.4%        |
| Students with Physical Disabilities                       | 34                        | 44.2%          | 30.0%           | 21.9%        |
| Students with Autism                                      | 20                        | 26.0%          | 21.1%           | 13.7%        |
| Students with Behavioral Disabilities                     | 13                        | 16.9%          | 23.7%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                         | 0.0%           | 0.9%            | 1.4%         |
| Mobility (2017-18):                                       |                           |                |                 |              |
| Total Mobile Students                                     | 18                        | 4.2%           | 7.8%            | 15.4%        |

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 0                  | 0.0%    |          |       |
| Hispanic            | 2                  | 0.5%    |          |       |
| White               | 16                 | 3.8%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 3.7%                                  | 1.1%     | 1.7%  | 8.3%                              | 4.9%     | 6.2%  |
| Grade 1                   | 0.0%                                  | 0.4%     | 3.1%  | 0.0%                              | 1.6%     | 5.5%  |
| Grade 2                   | 0.0%                                  | 0.2%     | 1.8%  | 0.0%                              | 1.2%     | 2.3%  |
| Grade 3                   | 0.0%                                  | 0.1%     | 1.1%  | 0.0%                              | 0.4%     | 0.9%  |
| Grade 4                   | 0.0%                                  | 0.0%     | 0.5%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 0.2%     | 0.5%  | 0.0%                              | 1.1%     | 0.6%  |
| Grade 6                   | -                                     | 0.1%     | 0.4%  | -                                 | 1.2%     | 0.5%  |
| Grade 7                   | -                                     | 0.1%     | 0.6%  | -                                 | 0.6%     | 0.6%  |
| Grade 8                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.2%     | 0.7%  |
| Grade 9                   | -                                     | 0.9%     | 7.2%  | -                                 | 2.0%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 21.7   | 19.8     | 18.9  |
| Grade 1  | 22.5   | 20.0     | 18.8  |
| Grade 2  | 20.5   | 20.2     | 18.7  |
| Grade 3  | 21.0   | 21.2     | 18.9  |
| Grade 4  | 19.2   | 21.2     | 19.2  |
| Grade 5  | 24.5   | 23.5     | 21.2  |
| Grade 6  | -      | 22.5     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 20.2     | 16.6  |
| Foreign Languages  | -      | 22.9     | 18.9  |
| Mathematics  | -      | 21.9     | 17.8  |
| Science  | -      | 23.1     | 18.9  |
| Social Studies   | -      | 24.1     | 19.3  |

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 55.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 43.7               | 78.5%   | 70.9%    | 64.1%    |
| Teachers                                  | 35.8               | 64.5%   | 57.8%    | 49.8%    |
| Professional Support                      | 5.8                | 10.5%   | 9.4%     | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 3.6%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 11.9               | 21.5%   | 7.7%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 60.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 9.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 126.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,097.0  |
| Total Minority Staff:                     | 10.0               | 18.0%   | 28.3%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 3.0                | 8.4%    | 5.7%     | 10.6%    |
| Hispanic                                  | 2.0                | 5.6%    | 7.1%     | 27.7%    |
| White                                     | 29.8               | 83.3%   | 81.1%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 3.0%     | 1.7%     |
| Pacific Islander                          | 1.0                | 2.8%    | 1.6%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.9%     | 1.1%     |
| Males                                     | 1.0                | 2.8%    | 20.5%    | 23.8%    |
| Females                                   | 34.8               | 97.2%   | 79.5%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.2%     | 1.4%     |
| Bachelors                                 | 27.8               | 77.7%   | 71.0%    | 73.6%    |
| Masters                                   | 8.0                | 22.3%   | 28.3%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.5%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.0                | 0.0%    | 7.2%     | 7.0%     |
| 1-5 Years Experience                      | 7.0                | 19.5%   | 28.8%    | 28.9%    |
| 6-10 Years Experience                     | 10.0               | 27.9%   | 23.3%    | 19.0%    |
| 11-20 Years Experience                    | 15.8               | 44.2%   | 31.4%    | 29.3%    |
| Over 20 Years Experience                  | 3.0                | 8.4%    | 9.4%     | 15.7%    |
| Number of Students per Teacher            | 15.1               | n/a     | 14.7     | 15.1     |

District Name: FRISCO ISD  
 Campus Name: PINK EL  
 Campus Number: 043905117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 540  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 5.4             | 6.3          |
| Average Years Experience of Principals with District                 | 4.0           | 5.2             | 5.4          |
| Average Years Experience of Assistant Principals                     | 3.0           | 5.2             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 3.0           | 4.3             | 4.7          |
| Average Years Experience of Teachers:                                | 10.9          | 9.9             | 11.1         |
| Average Years Experience of Teachers with District:                  | 6.7           | 5.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$50,015        | \$47,218     |
| 1-5 Years Experience   | \$54,929      | \$54,638        | \$50,408     |
| 6-10 Years Experience  | \$56,800      | \$56,514        | \$52,786     |
| 11-20 Years Experience   | \$59,400      | \$59,828        | \$56,041     |
| Over 20 Years Experience   | \$63,491      | \$64,301        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$58,143      | \$57,273        | \$54,122     |
| Professional Support   | \$63,576      | \$67,821        | \$64,069     |
| Campus Administration (School Leadership)                            | \$78,413      | \$84,199        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 69.2%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 14                 | 2.6%    | 6.0%     | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 20.7%    | 26.3% |
| Gifted & Talented Education              | 50                 | 9.3%    | 12.4%    | 8.1%  |
| Special Education                        | 77                 | 14.3%   | 9.5%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.3                | 0.9%    | 1.9%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 2.9%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.1%     | 2.7%  |
| Gifted & Talented Education              | 0.5                | 1.4%    | 1.5%     | 2.0%  |
| Regular Education                        | 29.0               | 80.9%   | 76.7%    | 71.4% |
| Special Education                        | 6.0                | 16.7%   | 12.5%    | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 4.4%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)