2018-19 Texas Academic Performance Report

District Name: FRISCO ISD

Campus Name: **CURTSINGER EL**

Campus Number: **043905103**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | | . | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EL (Current & |
|---|--------------|------------|------------|---------------------|-----------------|--------------|-------------|----------|-------------|----------|----------------|---------------|---------------|-------------------|---------------------------|-------------|---------------------|
| | | | - | | <u>American</u> | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| STAAR Performance Rates by Te | sted Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 89% 91% | 96% 94% | * 67% | 100% 100% | 94% 95% | * | 100% 95% | - | * | 79% 69% | 100% - | 95% 94% | 100% 95% | 71% 100% | 100% 71% |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 65% 66% | 73% 81% | * 67% | 78% 100% | 65% 80% | - * | 94% 81% | - | * | 57% 56% | 57% - | 72% 82% | 80% 79% | 43% 100% | 67% 57% |
| At Masters Grade Level | 2019 2018 | 27% 25% | 45% 44% | 53% 62% | * 50% | 56% 67% | 46% 66% | - * | 69% 60% | - | * | 36% 44% | 43% | 52% 67% | 60% 50% | 29% 56% | 50% 29% |
| Grade 3 Mathematics At Approaches Grade Level or | | | | | | /- | | | | | | , . | | /- | | | |
| Above | 2019 2018 | 79% 78% | 88% 89% | 96% 95% | * 100% | 100% 86% | 96% 93% | * | 100% 97% | - | * | 86% 81% | 100% - | 95% 95% | 100% 95% | 86% 100% | 100% 86% |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 65% 67% | 71% 7 8 % | * 33% | 67% 57% | 58% 66% | * | 97% 92% | - | * | 57% 44% | 71% - | 74% 76% | 53% 82% | 43% 67% | 67% 57% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 40% 40% | 43% 58% | * 17% | 56% 29% | 25% 37% | * | 69% 77% | - | * | 29% 31% | 43% - | 45% 53% | 27% 68% | 29% 33% | 33% 29% |
| Grade 4 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 88% 88% | 90% 98% | * 100% | 75% 100% | 91% 98% | - * | 100% 98% | - | * 80% | 69% 86% | * | 91% 98% | 88% 97% | 73% * | * 100% |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 65% 68% | 71% 90% | * 83% | 75% 86% | 68% 88% | - * | 83% 96% | - | 60% | 23% 57% | * | 71% 88% | 71% 95% | 45% * | 100% |
| At Masters Grade Level | 2019 2018 | 22% 24% | 39% 44% | 49% 69% | * 50% | 50% 57% | 45% 61% | - * | 67% 83% | - | 40% | 15% 29% | * | 45% 66% | 59% 76% | 36% * | 73% |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 78% | 86% 89% | 90% 96% | * 100% | 100% 88% | 89% 94% | - * | 100% 98% | - | * 100% | 54% 78% | * | 93% 99% | 82% 90% | 73% * | * 86% |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 68% 70% | 74% 84% | * 83% | 88% 63% | 66% 79% | - * | 100% 94% | - | * 60% | 31% 56% | * | 75% 85% | 71% 83% | 64% * | * 79% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 49% 47% | 51% 62% | * 33% | 50% 38% | 49% 42% | - * | 67% 87% | - | * 60% | 15% 22% | * | 51% 57% | 53% 71% | 27% * | * 64% |
| Grade 4 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 84% 82% | 89% 87% | * 83% | 100% 75% | 83% 81% | - * | 100% 94% | - | * 80% | 46% 38% | * | 89% 85% | 88% 90% | 82% * | * 71% |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 59% 64% | 72% 76% | * 83% | 63% 63% | 68% 71% | - * | 92% 85% | - | * 60% | 31% 38% | * | 71% 77% | 76% 76% | 55% * | * |
| At Masters Grade Level | 2019 2018 | 11% 11% | 24% 27% | 31% 29% | 17% | 0% 25% | 30% 19% | - * | 50% 44% | - | ** | 15% 13% | * | 29% 33% | 35% 22% | 27% * | 21% |
| Grade 5 Reading [^] At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 86% 84% | 95% 95% | 98% 98% | 100% 100% | 85% 90% | 100% 98% | - | 100% 98% | - | 100% 100% | 100% 86% | 100% 100% | 100% 99% | 91% 96% | 92% 100% | * 94% |
| At Meets Grade Level or Above | 2019 2018 | 54% 54% | 77% 78% | 84% 80% | 86% 60% | 62% 50% | 89% 79% | - - | 91% 87% | - | 60% 83% | 56% 43% | 88% 83% | 91% 82% | 61% 76% | 50% 63% | 63% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|----------------------|-------------------|-------------------|----------------------|---------------------|-------------------|-------------------|--------------------|-------------------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-----------------------------------|
| At Masters Grade Level | 2019 | 29% | 54% | 62% | 43% | 62% | 60% | - | 74% | - | 60% | 11% | 75% | 65% | 52% | 17% | * |
| Grade 5 Mathematics [^] At Approaches Grade Level or | 2018 | 26% | 50% | 54% | 40% | 40% | 45% | - | 66% | - | 67% | 21% | 67% | 49% | 62% | 25% | 38% |
| Above | 2019 2018 | 90% 91% | 96% 97% | 100% 99% | 100% 100% | 100% 100% | 100% 98% | - | 100% 100% | - | 100% 100% | 100% 93% | 100% 100% | 100% 99% | 100% 100% | 100% 100% | * 100% |
| At Meets Grade Level or Above | 2019 2018 | 58% 58% | 79% 80% | 92% 90% | 86% 100% | 85% 60% | 93% 85% | - | 100 % 100 % 100 % | - | 80% 83% | 89% 79% | 100% 100% 83% | 98% 88% | 74% 95% | 75% 50% | 88% |
| At Masters Grade Level | 2019 2018 | 36% 30% | 61% 54% | 70% 63% | 43% 40% | 54% 30% | 71% 50% | - | 87% 82% | - | 60% 67% | 11% 36% | 100% 83% | 75% 56% | 52% 73% | 42% 25% | 53% |
| Grade 5 Science At Approaches Grade Level or | 2010 | | 3170 | 33 / 3 | 1070 | 3070 | 3070 | | 0270 | | 07 70 | 3070 | 0370 | 3070 | 7370 | 2370 | 3370 |
| Above | 2019 2018 | 75% 76% | 88% 90% | 97% 97% | 86% 100% | 92% 80% | 98% 97% | - | 100% 100% | - | 100% 100% | 89% 79% | 100% 100% | 100% 98% | 87% 96% | 83% 100% | * 94% |
| At Meets Grade Level or Above | 2019 2018 | 49% 41% | 70% 65% | 83% 81% | 71% 80% | 62% 60% | 87% 79% | - | 91% 87% | - | 80% 67% | 78% 57% | 88% 83% | 90% 79% | 61% 84% | 50% 63% | * 65% |
| At Masters Grade Level | 2019 2018 | 24% 17% | 41% 36% | 52% 49% | 29% 20% | 31% 20% | 51% 42% | - | 78% 63% | - | 40% 50% | 22% 21% | 75% 83% | 55% 42% | 43% 61% | 17% 0% | * 41% |
| All Grades All Subjects At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 78% 77% | 92% 92% | 95% 96% | 88% 93% | 94% 89% | 94% 95% | - 100% | 100% 98% | - | 92% 94% | 76% 78% | 100% 97% | 96% 96% | 92% 95% | 83% 87% | 97% 89% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 75% 75% | 78% 83% | 68% 73% | 72% 65% | 75% 79% | 88% | 94% 90% | - | 69% 71% | 50% 54% | 83% 73% | 81% 82% | 68% 84% | 54% 57% | 72% 71% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 48% 47% | 52% 56% | 34% 33% | 46% 36% | 48% 45% | - 75% | 72% 70% | - | 54% 49% | 20% 29% | 71% 60% | 54% 53% | 48% 61% | 28% 23% | 53% 45% |
| All Grades ELA/Reading At Approaches Grade Level or Above | 2019 | 75% | 92% | 95% | 93% | 87% | 95% | - | 100% | - | 90% | 81% | 100% | 96% | 93% | 80% | 100% |
| At Meets Grade Level or Above | 2018 2019 2018 | 74% 48% 46% | 92% 74% 74% | 97% 77% 84% | 88% 67% 71% | 96% 70% 74% | 97% 75% 82% | * - * | 97% 91% 87% | - | 92% 50% 75% | 78% 44% 51% | 100% 75% 80% | 97% 79% 84% | 96% 69% 82% | 95% 47% 70% | 91% 64% 74% |
| At Masters Grade Level | 2016 2019 2018 | 21% 19% | 44% 42% | 55% 61% | 40% 47% | 57% 52% | 51% 56% | - | 70% 69% | - | 50% 50% | 22% 32% | 63% 50% | 55% 61% | 62% 56% 63% | 27% 35% | 50% 47% |
| All Grades Mathematics At Approaches Grade Level or | | | | | ,. | | | | | | | | | | | | |
| Above | 2019 2018 | 82% 81% | 93% 94% | 96% 97% | 80% 100% | 100% 92% | 95% 96% | - * | 100% 98% | - | 90% 100% | 78% 85% | 100% 100% | 96% 98% | 95% 96% | 87% 90% | 100% 92% |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 76% 76% | 80% 85% | 67% 71% | 80% 60% | 73% 78% | - * | 99% 96% | - | 80% 75% | 56% 59% | 88% 70% | 83% 83% | 67% 87% | 63% 52% | 79% 79% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 51% 50% | 55% 61% | 33% 29% | 53% 32% | 49% 44% | - * | 75% 82% | - | 60% 67% | 19% 31% | 75% 70% | 57% 55% | 45% 71% | 33% 24% | 57% 53% |
| All Grades Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 66% | 88% 87% | 89% 87% | * 83% | 100% 75% | 83% 81% | - * | 100% 94% | - | * 80% | 46% 38% | * | 89% 85% | 88% 90% | 82% * | * 71% |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 66% 71% | 72% 76% | ** 83% | 63% 63% | 68% 71% | - * | 92% 85% | - | * 60% | 31% 38% | * | 71% 77% | 76% 76% | 55% * | * 50% |
| At Masters Grade Level | 2019 2018 | 14% 13% | 35% 36% | 31% 29% | 17% | 0% 25% | 30% 19% | * | 50% 44% | - | * | 15% 13% | * | 29% 33% | 35% 22% | 27% * | 21% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| All Grades Science | | | | - | | · · · | • | | | • | | | | • | • | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 94% | 97% | 86% | 92% | 98% | - | 100% | - | 100% | 89% | 100% | 100% | 87% | 83% | * |
| | 2018 | 80% | 94% | 97% | 100% | 80% | 97% | - | 100% | - | 100% | 79% | 100% | 98% | 96% | 100% | 94% |
| At Meets Grade Level or Above | 2019 | 54% | 80% | 83% | 71% | 62% | 87% | - | 91% | - | 80% | 78% | 88% | 90% | 61% | 50% | * |
| | 2018 | 51% | 78% | 81% | 80% | 60% | 79% | - | 87% | - | 67% | 57% | 83% | 79% | 84% | 63% | 65% |
| At Masters Grade Level | 2019 | 25% | 52% | 52% | 29% | 31% | 51% | - | 78% | - | 40% | 22% | 75% | 55% | 43% | 17% | * |
| | 2018 | 23% | 50% | 49% | 20% | 20% | 42% | - | 63% | - | 50% | 21% | 83% | 42% | 61% | 0% | 41% |

Texas Academic Performance Report 2018-19 Campus Progress

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|---------|----------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 68 | 61 | * | 63 | 57 | - | 77 | - | * | 38 | * | 58 | 70 | 36 | * |
| | 2018 | 63 | 71 | 86 | 75 | 93 | 82 | * | 92 | - | 50 | 79 | * | 82 | 93 | * | 100 |
| Grade 4 Mathematics | 2019 | 65 | 75 | 77 | * | 88 63 | 74 | - | 86 | - | * | 54 33 | * | 76 | 80 | 64 | * |
| | 2018 | 65 | 73 | 80 | 92 | 63 | 64 | * | 95 | - | 80 | 33 | * | 76 | 87 | * | 86 |
| Grade 5 ELA/Reading | 2019 | 81 | 86 | 86 | 100 | 82 | 82 | _ | 90 | - | * | 78 | 88 | 87 | 80 | 80 | * |
| 3 | 2018 | 80 | 85 | 92 | 90 | 85 | 92 | - | 93 | - | 83 | 86 | 100 | 92 | 92 | 100 | 91 |
| Grade 5 Mathematics | 2019 | 83 | 90 | 95 | 93 | 95 | 93 | - | 98 | - | * | 89 | 100 | 94 | 97 | 90 | * |
| | 2018 | 81 | 87 | 95 | 100 | 95 90 | 95 | - | 98 | - | 75 | 100 | 83 | 93 | 98 | 88 | 94 |
| All Grades Both Subjects | 2019 | 69 | 78 | 81 | 82 | 83 | 77 | _ | 90 | _ | 100 | 61 | 94 | 81 | 82 | 67 | 89 |
| 7 G. aage 20a. Gasjeete | 2018 | 69 | 79 | 88 | 89 | 83 | 84 | * | 95 | _ | 73 | 78 | 78 | 86 | 93 | 74 | 92 |
| All Grades ELA/Reading | 2019 | 68 | 75 | 75 | 82 | 74 | 70 | _ | 85 | _ | 100 | 55 | 89 | 75 | 75 | 57 | 79 |
| S. acco _D vi teading | 2018 | 69 | 76 | 89 | 82 | 88 | 87 | * | 93 | _ | 68 | 83 | 85 | 87 | 92 | 86 | 94 |
| All Grades Mathematics | 2019 | 70 | 81 | 87 | 82 | 92 | 84 | _ | 94 | _ | 100 | 68 | 100 | 87 | 88 | 76 | 100 |
| , an endeed Mathematics | 2018 | 70 | 82 | 88 | 95 | 78 | 81 | * | 97 | - | 77 | 74 | 70 | 85 | 93 | 63 | 90 |

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | | | | | | | | | | | Two or | | _ | |
|---|-----------------------|-------------------|-------------------|-------------------|---------------------|----------|-------------------|--------------------|---------------|---------------------|---------------|-------------------|----------------|-----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| Progress of Prior-Year Non-Proficient Stude | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 52% | 44% | * | * | * | - | - | - | * | 40% | * | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 51% 51% 57% | 82% 64% 76% | * * | * * | 83% 50% 71% | - - - | 83% - * | - - - | - - - | 67% 40% 71% | * 60% * | * * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level of | on First STA 2019 | AR Adminis 78% | stration 92% | 94% | 83% | 77% | 98% | - | 96% | - | 100% | 80% | 64% | 60% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 8% | 6% | 17% | 23% | 2% | _ | 4% | _ | 0% | 20% | 36% | 40% |
| STAAR CumulativeMet Standard | 2019 | 86% | 95% | 98% | 100% | 85% | 100% | _ | 100% | _ | 100% | 100% | 91% | 100% |
| STAAR Non-Proficient Students Promoted by | y Grade Plac | cement Cor | mmittee | | 10070 | 0370 | 10070 | | 10070 | | 10070 | 10070 | 3170 | 10070 |
| | 2018 | 97% | 98% | * | - | - | * | - | * | - | - | * | - | - |
| Grade 5 Mathematics | E' . C.T.A | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level of | on First STA/ 2019 | AR Adminis 83% | stration 94% | 100% | 100% | 100% | 100% | _ | 100% | _ | 100% | 100% | 100% | 100% |
| STAAR CumulativeMet Standard | 2019 | 90% | 96% | 100% | 100% | 100% | 100% | _ | 100% | | 100% | 100% | 100% | 100% |
| STAAR Non-Proficient Students Promoted by | _0.0 | | | 100-70 | 10070 | 10070 | 10070 | - | 10070 | - | 10070 | 10070 | 10070 | 10070 |
| 2.72 action i fondient stadents i fonded b | 2018 | 97% | 97% | * | - | - | * | - | - | - | - | * | - | - |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 518 Grade Span: KG - 05 (Current EL Students)

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|--|--------------|------------|------------|-------------|-----------|------------|----------|---------|---------|----------|---------|-------------|----------|----------|----------|
| | | State | District | Campus | | Early Exit | | | | ESL | Content | | Services | Services | EL |
| STAAR Performance Rate by Subject and F All Grades All Subjects | erformance! | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 92% | 95% | - | - | - | - | - | 96% | 100% | 80% | - | 96% | 96% |
| • | 2018 | 77% | 92% | 96% | - | - | - | - | - | 74% | 58% | 80% | - | 74% | 74% |
| At Meets Grade Level or Above | 2019 | 50% | 75% | 78% | - | - | - | - | - | 61% | 67% | 40% | - | 61% | 61% |
| | 2018 | 48% | 75% | 83% | - | - | - | - | - | 45% | 42% | 47% | - | 45% | 45% |
| At Masters Grade Level | 2019 | 24% | 48% | 52% | - | - | - | - | - | 39% | 39% | 40% | - | 39% | 39% |
| | 2018 | 22% | 47% | 56% | - | - | - | - | - | 19% | 17% | 20% | - | 19% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 92% | 95% | - | - | - | - | - | 100% | 100% | * | - | 100% | 100% |
| | 2018 | 74% | 92% | 97% | - | - | - | - | - | 77% | 60% | 88% | - | 77% | 77% |
| At Meets Grade Level or Above | 2019 | 48% | 74% | 77% | - | - | - | - | - | 56% | 57% | * | - | 56% | 56% |
| | 2018 | 46% | 74% | 84% | - | - | - | - | - | 38% | 40% | 38% | - | 38% | 38% |
| At Masters Grade Level | 2019 | 21% | 44% | 55% | - | - | - | - | - | 33% | 29% | * | - | 33% | 33% |
| | 2018 | 19% | 42% | 61% | - | - | - | - | - | 15% | 20% | 13% | - | 15% | 15% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 93% | 96% | - | - | - | - | - | 100% | 100% | * | - | 100% | 100% |
| | 2018 | 81% | 94% | 97% | - | - | - | - | - | 82% | 67% | 91% | - | 82% | 82% |
| At Meets Grade Level or Above | 2019 | 52% | 76% | 80% | - | - | - | - | - | 67% | 71% | * | - | 67% | 67% |
| | 2018 | 50% | 76% | 85% | - | - | - | - | - | 59% | 50% | 64% | - | 59% | 59% |
| At Masters Grade Level | 2019 | 26% | 51% | 55% | - | - | - | - | - | 44% | 43% | * | - | 44% | 44% |
| All C. J. 144'99 | 2018 | 24% | 50% | 61% | - | - | - | - | - | 24% | 17% | 27% | - | 24% | 24% |
| All Grades Writing | | | | | | | | | | | | | | _ | |
| At Approaches Grade Level or Above | 2019 | 68% | 88% | 89% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 66% | 87% | 87% | - | - | - | - | - | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 66% | 72% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 41% | 71% | 76% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2019 | 14% | 35% | 31% | - | - | - | - | - | * | * | - | - | * | * |
| All Condes Calanas | 2018 | 13% | 36% | 29% | - | - | - | - | - | • | * | * | - | * | * |
| All Grades Science | 2010 | 040/ | 0.40/ | 070/ | | | | | | | | * | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 94% | 97% | - | - | - | - | - | * | * | | - | * | * |
| At Marcha Consider Laurel and Abarra | 2018 | 80% | 94% | 97% | - | - | - | - | - | 88% * | - | 88% * | - | 88% * | 88% * |
| At Meets Grade Level or Above | 2019 | 54% | 80% | 83% | - | - | - | - | - | | • | | - | | |
| At Masters Crede Level | 2018 | 51% | 78% | 81% 53% | - | - | - | - | - | 50% * | * | 50% * | - | 50% * | 50% * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 52% 50% | 52% 49% | - | - | - | - | - | 25% | * | 25% | - | 25% | 25% |
| | 2016 | 25% | 50% | 49% | - | - | - | - | - | 25% | - | 25% | - | 25% | 25% |
| School Progress Domain - Academic Grow | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 78% | 81% | | | | | | 88% | 83% | * | | 88% | 88% |
| All Glades Both Subjects | 2019 | 69% | 79% | 88% | _ | _ | _ | _ | _ | 80% | * | 84% | _ | 80% | 80% |
| All Grades ELA/Reading | 2018 | 68% | 75% 75% | 75% | - | - | _ | _ | - | * | * | * | _ | * | * |
| All Glades ELA/Readilig | 2019 | 69% | 75% 76% | 89% | - | - | _ | _ | - | 81% | _ | 81% | _ | 81% | 81% |
| All Grades Mathematics | 2019 | 70% | 81% | 87% | - | - | _ | _ | - | * | * | O 1 70 * | _ | V 170 | * |
| All Glades Madiematics | 2019 | 70% | 82% | 88% | _ | _ | _ | _ | _ | 79% | * | 86% | _ | 79% | 79% |
| | 2010 | 7070 | OZ /0 | 00 /0 | _ | _ | _ | _ | - | 13/0 | | 00 /0 | _ | 13/0 | 13/0 |
| Progress of Prior Year STAAR Non-Proficie | ant Students | (Percent | of Non-Pr | oficient Pa | ssina STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 52% | 44% | | - | _ | _ | _ | * | _ | * | _ | * | * |
| recailing | 2018 | 38% | 51% | 82% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| Mathematics | 2019 | 45% | 51% | 64% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| | 2018 | 47% | 57% | 76% | - | _ | _ | _ | - | * | - | * | _ | * | * |
| | | .,,, | J. 10 | | | | | | | | | | | | |

District Name: FRISCO ISD

Campus Number: 043905103

Campus Name: CURTSINGER EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|------------------------|-------------------------|-------------------------|--------------------------|-------------------------|-------------------------|--------------------|-------------------------|---------------------|--------------------------|--------------------------|--------------------------|---------------------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions | 99% 94% 4% 1% | 100% 96% 3% 1% | 100% 94% 5% 1% | 100% 100% 0% 0% | 100% 94% 6% 0% | 100% 95% 5% 1% | | 100% 89% 7% 3% | | 100% 100% 0% 0% | 100% 100% 0% 0% | 100% 100% 0% 0% | 100% 61% 16% 24% |
| Not Tested Absent Other | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| | 94% | 96% | 99% | 100% | 100% | 100% | 100% | 99% | - | 100% | 97% | 95% | 88% |
| Mobile | 4% | 3% | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | 3% | 5% | 13% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 96.5% | 97.2% | 98.7% | 96.4% | 97.0% | * | 97.4% | - | 96.3% | 96.9% | 97.2% | 96.7% |
| 2016-17 | 95.7% | 96.9% | 97.5% | 98.5% | 97.0% | 97.3% | 97.1% | 97.6% | - | 97.4% | 97.4% | 97.2% | 97.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.0% | - | - | - | - | - | - | - | _ | - | - | _ |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 · | 1.9% | 0.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 1.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2018 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 98.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 0.2% | - | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 1.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 0.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 98.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | _ | | | | | | | | | | |
| and Continuers Class of 2017 | 94.3% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 89.7% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.1% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.1% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal R Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.6% | 98.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.7% | 0.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.2% | 0.7% | - | - | - | - | _ | _ | _ | _ | _ | - | <u>-</u> |
| Dropped Out | 6.6% | 0.4% | _ | _ | _ | _ | _ | | _ | _ | _ | _ | |
| Graduates and TxCHSE | 92.2% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 99.6% | | | | | | | | | | | |
| and Continuers | 93.470 | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R Class of 2016 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.1% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|----------------------------------|--------------|-------------|----------|---------------------|------------|-----------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE | 0.8% | 0.4% | - Campus | American | - Inspanic | - vvilice | - Indian | Asiaii | - | - Races | <u>-</u> | Disauv - | (Current) |
| Continued HS | 0.5% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.6% | 0.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.9% | 99.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 52.570 | 3370 | | | | | | | | | | | |
| and Continuers Class of 2015 | 93.4% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 91.8% | 99.2% | | | | | | | | | | | |
| Received TxCHSE | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate V | Vithout Excl | | 12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudi | inal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 75.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudi | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 56.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA G | | | Rate) | | | | | | | | | | |
| Class of 2018 | 86.8% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual R | ate) | | | | | | | | | | | | |
| 2017-18 | 37.7% | 24.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Ra | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 55.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA G | | nnual Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,670 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 450 | 43,502 |
| Hispanic | - | - | 566 | 173,272 |
| White | - | - | 1,886 | 107,052 |
| American Indian | - | - | 17 | 1,226 |
| Asian | - | - | 632 | 15,589 |
| Pacific Islander | - | - | 3 | 528 |
| Two or More Races | - | - | 116 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 28 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 9 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 290 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 118 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 3,225 | 272,526 |
| Special Education Graduates | - | - | 194 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 382 | 166,956 |
| LEP Graduates | - | - | 48 | 21,359 |
| At-Risk Graduates | - | - | 481 | 144,805 |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|----------------|---------------|----------------|---------------------|---------------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | | s (Student A | | | | | | | | | | | (|
| College, Career, or Military Ready | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 77.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates |) | | | | | | | | | | | | |
| 2017-18 | 50.0% | 72.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gr | raduates) | | | | | | | | | | | | |
| English Language Arts | E0 20/ | 70.40/ | | | | | | | | | | | |
| 2017-18 | 58.2% | 79.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 46.007 | 70 70/ | | | | | | | | | | | |
| 2017-18 | 46.0% | 70.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 40.40/ | 60.00/ | | | | | | | | | | | |
| 2017-18 | 42.1% | 68.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | luates) | | | | | | | | | | | | |
| 2017-18 | 20.7% | 12.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 19.9% | 11.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| AP/IB Met Criteria in Any Subject Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 46.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 44.4% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Gra | iduates) | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual | Graduates) | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual of | Graduates) | 10.10/ | | | | | | | | | | | |
| 2017-18 2016-17 | 28.7% 13.2% | 18.1% 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2010-17 | 13.2% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certifica | ation (Annua | l Graduates) | | | | | | | | | | | |
| 2017-18 | 4.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and | Workforce | Readiness (A | nnual Gradua | tes) | | | | | | | | | |
| 2017-18 2016-17 | 1.7% 1.0% | 0.5% 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2010-17 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursev | | | -Based Certifi | cations (Annua | al Graduates) | | | | | | | | |
| 2017-18 | 38.7% | 27.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 8.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 518 Grade Span: KG - 05 School Type: Elementary

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------|-------------------------|---------------|----------------|---------------------|----------------|----------------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| U.S. Armed Forces Enlist | ment(Annual Gradu | ates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Adva | nced Degree Plan a | nd Identified | as a current S | Special Educati | on Student (An | nual Graduates | 5) | | | | | | |
| 2017-18 | 2.6% | 1.8% | - | · - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or | Level II Certificate (A | Annual Gradu | ates) | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|-----------------|----------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| TSIA Results (Graduates >= Crite | | | Campus | American | Пізрапіс | Wille | IIIulali | Asian | isiariuei | Naces | Lu | Disauv | (Current) |
| Reading | ziioii) (Aiiiiu | iai Graduates) | | | | | | | | | | | |
| 2017-18 | 32.1% | 14.3% | _ | | | _ | | | _ | _ | | _ | |
| 2016-17 | 23.4% | 14.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 25.470 | 14.270 | | | | | | | | | | | |
| 2017-18 | 23.7% | 12.6% | _ | | | _ | | | _ | _ | | _ | |
| 2017-18 | 19.8% | 11.5% | _ | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 19.070 | 11.570 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 8.7% | _ | | | _ | | | _ | _ | | _ | |
| 2017-18 | 12.9% | 8.2% | _ | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-17 | 12.970 | 0.2 /0 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| CTE Coherent Sequence (Annual | l Graduates) | 1 | | | | | | | | | | | |
| 2017-18 | 58.4% | 46.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 50.5% | 43.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010 17 | 30.370 | 13.7 70 | | | | | | | | | | | |
| Completed and Received Credit f | or College F | rep Courses | (Annual Gra | duates) | | | | | | | | | |
| English Language Arts | | | | , | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.8% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 1.4% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | ,0 | 0.070 | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.2% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010 17 | 0.270 | 0.070 | | | | | | | | | | | |
| AP/IB Results (Participation) (Gra | ades 11-12) | | | | | | | | | | | | |
| All Subjects | , | | | | | | | | | | | | |
| 2018 | 25.8% | 45.4% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 26.2% | 45.9% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 30.3% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 15.9% | 29.7% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 15.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 7.2% | 14.8% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 23.8% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 10.9% | 22.2% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 31.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 15.0% | 30.8% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 13.070 | 30.070 | | | | | | | | | 11/4 | | 11/4 |
| AP/IB Results (Examinees >= Cri | terion) (Grad | des 11-12) | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 80.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 77.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 77.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 74.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 79.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | | | | | | | | | | Two or | | | |
|--|-------------------|----------|----------|---------------------|----------------|-----------|--------------------|-------------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2017 | 51.3% | 76.6% | Campus - | - American | TISPAITIC - | - vviiite | iliulali - | ASIdii - | isianuei - | - Races | n/a | DISAUV - | n/a |
| Science | 31.370 | 7 0.0 70 | | | | | | | | | 11/4 | | 11/4 |
| 2018 | 38.0% | 70.2% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 38.3% | 67.4% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 76.6% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 41.4% | 72.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual G | Graduates) *** | | | | | | | | | | | | |
| 2017-18 | 74.6% | 83.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2016-17 | 73.5% | 81.7% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| At/Above Criterion | 73.370 | 01.770 | | | | | | | | | 11/4 | | 1174 |
| 2017-18 | 37.9% | 74.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annua All Subjects | al Graduates) *** | | | | | | | | | | | | |
| 2017-18 English Language Arts | 1036 | 1208 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 603 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | 321 | 005 | | | | | | | | | TI/A | | 11/a |
| 2017-18 | 515 | 605 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annua | al Graduates) *** | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 25.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 25.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 24.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 25.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|----------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | rades 9-12) | | | | | | - | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2017-18 | 43.4% | 58.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| 2016-17 | 37.1% | 55.9% | - | - | - | - | - | _ | - | _ | - | - | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 22.4% | - | - | - | - | - | _ | - | _ | - | - | _ |
| 2016-17 | 16.8% | 21.8% | - | - | - | - | - | _ | - | _ | - | - | _ |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 27.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| 2016-17 | 19.5% | 28.3% | - | - | - | - | - | _ | - | _ | - | - | _ |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 26.0% | - | - | - | - | - | _ | - | _ | - | - | _ |
| 2016-17 | 5.7% | 10.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 43.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| 2016-17 | 21.8% | 42.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Education | on (TX IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 61.4% | • | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 62.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2016-17 | 59.2% | 78.2% | - | - | - | - | _ | _ | - | _ | - | _ | _ |
| 2015-16 | 55.7% | 73.9% | - | - | - | - | - | _ | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | Ca | mpus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students | 518 | 100.0% | 60,028 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.7% | 4.4% |
| Kindergarten | 78 | 15.1% | 6.6% | 6.9% |
| Grade 1 | 86 | 16.6% | 7.0% | 7.1% |
| Grade 2 | 72 | 13.9% | 7.2% | 7.2% |
| Grade 3 | 101 | 19.5% | 7.5% | 7.3% |
| Grade 4 | 73 | 14.1% | 7.8% | 7.6% |
| Grade 5 | 108 | 20.8% | 8.0% | 7.7% |
| Grade 6 | 0 | 0.0% | 8.3% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.1% | 7.5% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.2% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.8% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 28 | 5.4% | 11.0% | 12.6% |
| Hispanic | 54 | 10.4% | 13.5% | 52.6% |
| White | 289 | 55.8% | 41.7% | 27.4% |
| American Indian | 1 | 0.2% | 0.5% | 0.4% |
| Asian | 125 | 24.1% | 29.2% | 4.5% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 20 | 3.9% | 4.0% | 2.4% |
| Economically Disadvantaged | 49 | 9.5% | 12.5% | 60.6% |
| Non-Educationally Disadvantaged | 469 | 90.5% | 87.5% | 39.4% |
| Section 504 Students | 45 | 8.7% | 8.5% | 6.5% |
| English Learners (EL) | 32 | 6.2% | 6.1% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 0.4% | 1.4% |
| Students w/ Dyslexia | 35 | 6.8% | 4.5% | 3.6% |
| At-Risk | 100 | 19.3% | 20.1% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 63 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 13 | 20.6% | 24.4% | 42.4% |
| Students with Physical Disabilities | 25 | 39.7% | 30.0% | 21.9% |
| Students with Autism | 19 | 30.2% | 21.1% | 13.7% |
| Students with Behavioral Disabilities | 6 | 9.5% | 23.7% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 16 | 2.5% | 7.8% | 15.4% |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | Ca | mpus | | |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity: | | | | |
| African American | 1 | 0.2% | | |
| Hispanic | 4 | 0.6% | | |
| White | 6 | 1.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 3 | 0.5% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.3% | | |

| | Non-S | Non-Special Education Rates | | | | Rates |
|---------------------------|--------|-----------------------------|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.3% | 1.1% | 1.7% | 0.0% | 4.9% | 6.2% |
| Grade 1 | 2.1% | 0.4% | 3.1% | 0.0% | 1.6% | 5.5% |
| Grade 2 | 0.0% | 0.2% | 1.8% | 0.0% | 1.2% | 2.3% |
| Grade 3 | 0.0% | 0.1% | 1.1% | 0.0% | 0.4% | 0.9% |
| Grade 4 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.5% | 0.0% | 1.1% | 0.6% |
| Grade 6 | - | 0.1% | 0.4% | - | 1.2% | 0.5% |
| Grade 7 | - | 0.1% | 0.6% | - | 0.6% | 0.6% |
| Grade 8 | - | 0.2% | 0.4% | - | 0.2% | 0.7% |
| Grade 9 | - | 0.9% | 7.2% | - | 2.0% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.5 | 19.8 | 18.9 |
| Grade 1 | 20.3 | 20.0 | 18.8 |
| Grade 2 | 17.3 | 20.2 | 18.7 |
| Grade 3 | 19.4 | 21.2 | 18.9 |
| Grade 4 | 18.3 | 21.2 | 19.2 |
| Grade 5 | 26.3 | 23.5 | 21.2 |
| Grade 6 | - | 22.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.2 | 16.6 |
| Foreign Languages | - | 22.9 | 18.9 |
| Mathematics | - | 21.9 | 17.8 |
| Science | - | 23.1 | 18.9 |
| Social Studies | - | 24.1 | 19.3 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| | Ca | mpus | | | |
|--|---------------|---------|----------|----------|--|
| Staff Information | Count/Average | Percent | District | State | |
| Total Staff | 49.4 | 100.0% | 100.0% | 100.0% | |
| Professional Staff: | 41.4 | 83.9% | 70.9% | 64.1% | |
| Teachers | 35.4 | 71.6% | 57.8% | 49.8% | |
| Professional Support | 4.0 | 8.2% | 9.4% | 10.1% | |
| Campus Administration (School Leadership) | 2.0 | 4.0% | 2.9% | 3.0% | |
| Educational Aides: | 8.0 | 16.1% | 7.7% | 10.3% | |
| Librarians & Counselors (Headcount): Librarians | | | | | |
| Full-time | 1.0 | n/a | 60.0 | 4,414.0 | |
| Part-time | 0.0 | n/a | 9.0 | 572.0 | |
| Counselors | | | | | |
| Full-time | 1.0 | n/a | 126.0 | 12,433.0 | |
| Part-time | 0.0 | n/a | 0.0 | 1,097.0 | |
| Total Minority Staff: | 10.8 | 22.0% | 28.3% | 50.4% | |
| Teachers by Ethnicity and Sex: | | | | | |
| African American | 1.0 | 2.8% | 5.7% | 10.6% | |
| Hispanic | 0.5 | 1.4% | 7.1% | 27.7% | |
| White | 29.0 | 82.0% | 81.1% | 58.4% | |
| American Indian | 1.0 | 2.8% | 0.7% | 0.3% | |
| Asian | 0.0 | 0.0% | 3.0% | 1.7% | |
| Pacific Islander | 2.9 | 8.1% | 1.6% | 0.2% | |
| Two or More Races | 1.0 | 2.8% | 0.9% | 1.1% | |
| Males | 1.0 | 2.8% | 20.5% | 23.8% | |
| Females | 34.4 | 97.2% | 79.5% | 76.2% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 1.0 | 2.8% | 0.2% | 1.4% | |
| Bachelors | 24.5 | 69.3% | 71.0% | 73.6% | |
| Masters | 9.9 | 27.9% | 28.3% | 24.3% | |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.7% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.0 | 5.7% | 7.2% | 7.0% | |
| 1-5 Years Experience | 13.5 | 38.2% | 28.8% | 28.9% | |
| 6-10 Years Experience | 6.5 | 18.4% | 23.3% | 19.0% | |
| 11-20 Years Experience | 8.0 | 22.6% | 31.4% | 29.3% | |
| Over 20 Years Experience | 5.4 5.4 | 15.2% | 9.4% | 15.7% | |
| Number of Students per Teacher | 14.6 | n/a | 14.7 | 15.1 | |
| Number of Students per Teacher | 14.6 | n/a | 14.7 | | |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.4 | 6.3 |
| Average Years Experience of Principals with District | 10.0 | 5.2 | 5.4 |
| Average Years Experience of Assistant Principals | 5.0 | 5.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 5.0 | 4.3 | 4.7 |
| Average Years Experience of Teachers: | 10.9 | 9.9 | 11.1 |
| Average Years Experience of Teachers with District: | 8.0 | 5.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$53,000 | \$50,015 | \$47,218 |
| 1-5 Years Experience | \$55,130 | \$54,638 | \$50,408 |
| 6-10 Years Experience | \$57,442 | \$56,514 | \$52,786 |
| 11-20 Years Experience | \$60,989 | \$59,828 | \$56,041 |
| Over 20 Years Experience | \$65,279 | \$64,301 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,301 | \$57,273 | \$54,122 |
| Professional Support | \$63,364 | \$67,821 | \$64,069 |
| Campus Administration (School Leadership) | \$85,255 | \$84,199 | \$78,947 |
| Instructional Staff Percent: | n/a | 69.2% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: FRISCO ISD Campus Name: CURTSINGER EL Campus Number: 043905103

Total Students: 518 Grade Span: KG - 05 School Type: Elementary

| | Ca | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 31 | 6.0% | 6.0% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 20.7% | 26.3% |
| Gifted & Talented Education | 40 | 7.7% | 12.4% | 8.1% |
| Special Education | 63 | 12.2% | 9.5% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.5 | 1.4% | 1.9% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 2.9% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 0.1% | 2.7% |
| Gifted & Talented Education | 0.5 | 1.4% | 1.5% | 2.0% |
| Regular Education | 30.4 | 85.9% | 76.7% | 71.4% |
| Special Education | 4.0 | 11.3% | 12.5% | 9.1% |
| Other | 0.0 | 0.0% | 4.4% | 3.6% |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.