

# 2018-19 Texas Academic Performance Report

District Name: **EDINBURG CISD**

Campus Name: **MACARIA DELA GARZA GORENA EL**

Campus Number: **108904131**

2019 Accountability Rating: **A**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

This page is intentionally blank.

District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 508  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 83%    | <b>73%</b>       | -        | 72%   | *               | -     | -                | *                 | 38%                  | -                   | 75%                   | 56%                       | 68%         | 64%                      |
|  | 2018  | 77%      | 84%    | <b>74%</b>       | -        | 74%   | -               | -     | -                | -                 | *                    | -                   | 75%                   | 67%                       | 74%         | 78%                      |
| At Meets Grade Level or Above  | 2019  | 45%      | 50%    | <b>43%</b>       | -        | 44%   | *               | -     | -                | *                 | 13%                  | -                   | 42%                   | 44%                       | 36%         | 34%                      |
|  | 2018  | 43%      | 45%    | <b>36%</b>       | -        | 36%   | -               | -     | -                | -                 | *                    | -                   | 35%                   | 50%                       | 38%         | 43%                      |
| At Masters Grade Level   | 2019  | 27%      | 31%    | <b>28%</b>       | -        | 28%   | *               | -     | -                | *                 | 13%                  | -                   | 28%                   | 22%                       | 22%         | 19%                      |
|  | 2018  | 25%      | 26%    | <b>17%</b>       | -        | 17%   | -               | -     | -                | -                 | *                    | -                   | 17%                   | 17%                       | 19%         | 15%                      |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 79%      | 88%    | <b>71%</b>       | -        | 71%   | *               | -     | -                | *                 | 25%                  | -                   | 72%                   | 67%                       | 67%         | 62%                      |
|  | 2018  | 78%      | 89%    | <b>83%</b>       | -        | 83%   | -               | -     | -                | -                 | *                    | -                   | 84%                   | 67%                       | 84%         | 88%                      |
| At Meets Grade Level or Above  | 2019  | 49%      | 62%    | <b>53%</b>       | -        | 53%   | *               | -     | -                | *                 | 25%                  | -                   | 52%                   | 56%                       | 46%         | 49%                      |
|  | 2018  | 47%      | 59%    | <b>49%</b>       | -        | 49%   | -               | -     | -                | -                 | *                    | -                   | 49%                   | 50%                       | 51%         | 54%                      |
| At Masters Grade Level   | 2019  | 25%      | 32%    | <b>26%</b>       | -        | 26%   | *               | -     | -                | *                 | 13%                  | -                   | 24%                   | 44%                       | 23%         | 17%                      |
|  | 2018  | 23%      | 30%    | <b>18%</b>       | -        | 18%   | -               | -     | -                | -                 | *                    | -                   | 20%                   | 0%                        | 18%         | 21%                      |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 84%    | <b>76%</b>       | -        | 76%   | -               | -     | -                | -                 | *                    | -                   | 76%                   | 82%                       | 76%         | 76%                      |
|  | 2018  | 73%      | 80%    | <b>74%</b>       | -        | 74%   | -               | -     | -                | -                 | 50%                  | -                   | 73%                   | 79%                       | 71%         | 73%                      |
| At Meets Grade Level or Above  | 2019  | 44%      | 51%    | <b>42%</b>       | -        | 42%   | -               | -     | -                | -                 | *                    | -                   | 42%                   | 36%                       | 40%         | 41%                      |
|  | 2018  | 46%      | 51%    | <b>46%</b>       | -        | 46%   | -               | -     | -                | -                 | 25%                  | -                   | 44%                   | 57%                       | 46%         | 36%                      |
| At Masters Grade Level   | 2019  | 22%      | 25%    | <b>19%</b>       | -        | 19%   | -               | -     | -                | -                 | *                    | -                   | 18%                   | 27%                       | 20%         | 17%                      |
|  | 2018  | 24%      | 27%    | <b>22%</b>       | -        | 22%   | -               | -     | -                | -                 | 0%                   | -                   | 23%                   | 14%                       | 21%         | 18%                      |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 84%    | <b>80%</b>       | -        | 80%   | -               | -     | -                | -                 | *                    | -                   | 81%                   | 73%                       | 79%         | 78%                      |
|  | 2018  | 78%      | 88%    | <b>85%</b>       | -        | 85%   | -               | -     | -                | -                 | 60%                  | -                   | 83%                   | 93%                       | 84%         | 84%                      |
| At Meets Grade Level or Above  | 2019  | 48%      | 53%    | <b>47%</b>       | -        | 47%   | -               | -     | -                | -                 | *                    | -                   | 46%                   | 55%                       | 46%         | 46%                      |
|  | 2018  | 49%      | 61%    | <b>65%</b>       | -        | 65%   | -               | -     | -                | -                 | 30%                  | -                   | 62%                   | 79%                       | 64%         | 60%                      |
| At Masters Grade Level   | 2019  | 28%      | 27%    | <b>26%</b>       | -        | 26%   | -               | -     | -                | -                 | *                    | -                   | 24%                   | 36%                       | 26%         | 31%                      |
|  | 2018  | 27%      | 33%    | <b>38%</b>       | -        | 38%   | -               | -     | -                | -                 | 0%                   | -                   | 38%                   | 36%                       | 35%         | 33%                      |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 67%      | 77%    | <b>72%</b>       | -        | 72%   | -               | -     | -                | -                 | *                    | -                   | 74%                   | 55%                       | 72%         | 72%                      |
|  | 2018  | 63%      | 75%    | <b>75%</b>       | -        | 75%   | -               | -     | -                | -                 | 40%                  | -                   | 71%                   | 93%                       | 72%         | 69%                      |
| At Meets Grade Level or Above  | 2019  | 35%      | 45%    | <b>34%</b>       | -        | 34%   | -               | -     | -                | -                 | *                    | -                   | 32%                   | 45%                       | 30%         | 31%                      |
|  | 2018  | 39%      | 48%    | <b>48%</b>       | -        | 48%   | -               | -     | -                | -                 | 20%                  | -                   | 45%                   | 57%                       | 42%         | 36%                      |
| At Masters Grade Level   | 2019  | 11%      | 14%    | <b>12%</b>       | -        | 12%   | -               | -     | -                | -                 | *                    | -                   | 10%                   | 27%                       | 10%         | 11%                      |
|  | 2018  | 11%      | 12%    | <b>10%</b>       | -        | 10%   | -               | -     | -                | -                 | 0%                   | -                   | 8%                    | 21%                       | 7%          | 9%                       |
| <b>Grade 5 Reading^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 86%      | 90%    | <b>85%</b>       | -        | 85%   | -               | -     | -                | -                 | 54%                  | *                   | 85%                   | 87%                       | 86%         | 83%                      |
|  | 2018  | 84%      | 88%    | <b>93%</b>       | -        | 93%   | -               | -     | -                | *                 | 60%                  | -                   | 92%                   | 100%                      | 95%         | 92%                      |
| At Meets Grade Level or Above  | 2019  | 54%      | 56%    | <b>51%</b>       | -        | 51%   | -               | -     | -                | -                 | 31%                  | *                   | 51%                   | 53%                       | 51%         | 54%                      |
|  | 2018  | 54%      | 59%    | <b>68%</b>       | -        | 67%   | -               | -     | -                | *                 | 20%                  | -                   | 70%                   | 57%                       | 66%         | 61%                      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

Total Students: 508  
 Grade Span: PK - 05  
 School Type: Elementary

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 29%   | 31%      | <b>27%</b> | -                | 27%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 27%                   | 27%                       | 23%         | 23%                      |
|                                    | 2018 | 26%   | 30%      | <b>33%</b> | -                | 33%      | -     | -               | -     | -                | *                 | 0%                   | -                   | 36%                   | 21%                       | 27%         | 24%                      |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 96%      | <b>94%</b> | -                | 94%      | -     | -               | -     | -                | -                 | 92%                  | *                   | 94%                   | 93%                       | 93%         | 98%                      |
|                                    | 2018 | 91%   | 95%      | <b>93%</b> | -                | 93%      | -     | -               | -     | -                | *                 | 78%                  | -                   | 91%                   | 100%                      | 93%         | 93%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 67%      | <b>71%</b> | -                | 71%      | -     | -               | -     | -                | -                 | 31%                  | *                   | 72%                   | 67%                       | 73%         | 69%                      |
|                                    | 2018 | 58%   | 72%      | <b>73%</b> | -                | 73%      | -     | -               | -     | -                | *                 | 22%                  | -                   | 73%                   | 73%                       | 71%         | 67%                      |
| At Masters Grade Level             | 2019 | 36%   | 43%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 55%                   | 47%                       | 53%         | 50%                      |
|                                    | 2018 | 30%   | 38%      | <b>46%</b> | -                | 47%      | -     | -               | -     | -                | *                 | 11%                  | -                   | 43%                   | 67%                       | 42%         | 49%                      |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 86%      | <b>80%</b> | -                | 80%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 78%                   | 93%                       | 81%         | 81%                      |
|                                    | 2018 | 76%   | 86%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | *                 | 17%                  | -                   | 81%                   | 88%                       | 82%         | 79%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 61%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 15%                  | *                   | 45%                   | 53%                       | 44%         | 42%                      |
|                                    | 2018 | 41%   | 57%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | *                 | 17%                  | -                   | 56%                   | 44%                       | 50%         | 52%                      |
| At Masters Grade Level             | 2019 | 24%   | 33%      | <b>23%</b> | -                | 23%      | -     | -               | -     | -                | -                 | 8%                   | *                   | 22%                   | 27%                       | 21%         | 21%                      |
|                                    | 2018 | 17%   | 26%      | <b>26%</b> | -                | 25%      | -     | -               | -     | -                | *                 | 8%                   | -                   | 27%                   | 19%                       | 20%         | 22%                      |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 79%      | <b>79%</b> | -                | 79%      | *     | -               | -     | -                | *                 | 51%                  | *                   | 79%                   | 78%                       | 78%         | 77%                      |
|                                    | 2018 | 77%   | 78%      | <b>83%</b> | -                | 83%      | -     | -               | -     | -                | *                 | 49%                  | -                   | 82%                   | 89%                       | 82%         | 83%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 50%      | <b>48%</b> | -                | 48%      | *     | -               | -     | -                | *                 | 24%                  | *                   | 47%                   | 52%                       | 46%         | 46%                      |
|                                    | 2018 | 48%   | 48%      | <b>55%</b> | -                | 55%      | -     | -               | -     | -                | *                 | 24%                  | -                   | 55%                   | 60%                       | 54%         | 52%                      |
| At Masters Grade Level             | 2019 | 24%   | 23%      | <b>27%</b> | -                | 27%      | *     | -               | -     | -                | *                 | 6%                   | *                   | 26%                   | 32%                       | 24%         | 24%                      |
|                                    | 2018 | 22%   | 20%      | <b>27%</b> | -                | 27%      | -     | -               | -     | -                | *                 | 3%                   | -                   | 27%                   | 27%                       | 24%         | 24%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 75%      | <b>78%</b> | -                | 78%      | *     | -               | -     | -                | *                 | 44%                  | *                   | 78%                   | 77%                       | 77%         | 74%                      |
|                                    | 2018 | 74%   | 73%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | *                 | 53%                  | -                   | 80%                   | 85%                       | 80%         | 82%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 46%      | <b>45%</b> | -                | 45%      | *     | -               | -     | -                | *                 | 24%                  | *                   | 45%                   | 46%                       | 42%         | 43%                      |
|                                    | 2018 | 46%   | 44%      | <b>51%</b> | -                | 50%      | -     | -               | -     | -                | *                 | 27%                  | -                   | 50%                   | 56%                       | 50%         | 48%                      |
| At Masters Grade Level             | 2019 | 21%   | 18%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | *                 | 4%                   | *                   | 24%                   | 26%                       | 21%         | 19%                      |
|                                    | 2018 | 19%   | 17%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | *                 | 0%                   | -                   | 26%                   | 18%                       | 22%         | 19%                      |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 85%      | <b>82%</b> | -                | 82%      | *     | -               | -     | -                | *                 | 64%                  | *                   | 82%                   | 80%                       | 80%         | 79%                      |
|                                    | 2018 | 81%   | 84%      | <b>87%</b> | -                | 87%      | -     | -               | -     | -                | *                 | 68%                  | -                   | 86%                   | 91%                       | 87%         | 89%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 56%      | <b>57%</b> | -                | 57%      | *     | -               | -     | -                | *                 | 28%                  | *                   | 56%                   | 60%                       | 55%         | 54%                      |
|                                    | 2018 | 50%   | 53%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | *                 | 27%                  | -                   | 62%                   | 71%                       | 62%         | 61%                      |
| At Masters Grade Level             | 2019 | 26%   | 28%      | <b>35%</b> | -                | 35%      | *     | -               | -     | -                | *                 | 8%                   | *                   | 34%                   | 43%                       | 34%         | 33%                      |
|                                    | 2018 | 24%   | 25%      | <b>34%</b> | -                | 35%      | -     | -               | -     | -                | *                 | 5%                   | -                   | 33%                   | 43%                       | 31%         | 35%                      |
| <b>All Grades Writing</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 75%      | <b>72%</b> | -                | 72%      | -     | -               | -     | -                | -                 | *                    | -                   | 74%                   | 55%                       | 72%         | 72%                      |
|                                    | 2018 | 66%   | 72%      | <b>75%</b> | -                | 75%      | -     | -               | -     | -                | -                 | 40%                  | -                   | 71%                   | 93%                       | 72%         | 69%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 45%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | *                    | -                   | 32%                   | 45%                       | 30%         | 31%                      |
|                                    | 2018 | 41%   | 44%      | <b>48%</b> | -                | 48%      | -     | -               | -     | -                | -                 | 20%                  | -                   | 45%                   | 57%                       | 42%         | 36%                      |
| At Masters Grade Level             | 2019 | 14%   | 17%      | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | *                    | -                   | 10%                   | 27%                       | 10%         | 11%                      |
|                                    | 2018 | 13%   | 13%      | <b>10%</b> | -                | 10%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 8%                    | 21%                       | 7%          | 9%                       |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 508  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

|                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019  | 81%      | 83%    | <b>80%</b>       | -        | 80%   | -               | -     | -                | -                 | 38%                  | *                   | 78%                   | 93%                       | 81%         | 81%                      |
|                                    | 2018  | 80%      | 80%    | <b>82%</b>       | -        | 82%   | -               | -     | -                | *                 | 17%                  | -                   | 81%                   | 88%                       | 82%         | 79%                      |
| At Meets Grade Level or Above      | 2019  | 54%      | 54%    | <b>46%</b>       | -        | 46%   | -               | -     | -                | -                 | 15%                  | *                   | 45%                   | 53%                       | 44%         | 42%                      |
|                                    | 2018  | 51%      | 50%    | <b>54%</b>       | -        | 54%   | -               | -     | -                | *                 | 17%                  | -                   | 56%                   | 44%                       | 50%         | 52%                      |
| At Masters Grade Level             | 2019  | 25%      | 23%    | <b>23%</b>       | -        | 23%   | -               | -     | -                | -                 | 8%                   | *                   | 22%                   | 27%                       | 21%         | 21%                      |
|                                    | 2018  | 23%      | 20%    | <b>26%</b>       | -        | 25%   | -               | -     | -                | *                 | 8%                   | -                   | 27%                   | 19%                       | 20%         | 22%                      |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 508  
Grade Span: PK - 05  
School Type: Elementary

District Name: EDINBURG CISD  
Campus Name: MACARIA DELA GARZA GORENA EL  
Campus Number: 108904131

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 69       | <b>74</b> | -                | 74       | -     | -               | -     | -                | -                 | *                    | -                   | 75                    | 70                        | 73          | 74                       |
|  | 2018 | 63    | 68       | <b>66</b> | -                | 66       | -     | -               | -     | -                | -                 | 75                   | -                   | 68                    | 54                        | 65          | 65                       |
| Grade 4 Mathematics  | 2019 | 65    | 59       | <b>63</b> | -                | 63       | -     | -               | -     | -                | -                 | *                    | -                   | 62                    | 70                        | 63          | 63                       |
|  | 2018 | 65    | 67       | <b>73</b> | -                | 73       | -     | -               | -     | -                | -                 | 50                   | -                   | 70                    | 88                        | 71          | 66                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 78       | <b>83</b> | -                | 83       | -     | -               | -     | -                | -                 | 77                   | *                   | 84                    | 80                        | 84          | 84                       |
|  | 2018 | 80    | 80       | <b>85</b> | -                | 85       | -     | -               | -     | -                | *                 | 60                   | -                   | 84                    | 92                        | 86          | 86                       |
| Grade 5 Mathematics  | 2019 | 83    | 82       | <b>93</b> | -                | 93       | -     | -               | -     | -                | -                 | 100                  | *                   | 92                    | 100                       | 92          | 89                       |
|  | 2018 | 81    | 81       | <b>86</b> | -                | 87       | -     | -               | -     | -                | *                 | 94                   | -                   | 84                    | 96                        | 84          | 87                       |
| All Grades Both Subjects   | 2019 | 69    | 67       | <b>78</b> | -                | 78       | -     | -               | -     | -                | -                 | 82                   | *                   | 77                    | 82                        | 78          | 77                       |
|  | 2018 | 69    | 69       | <b>78</b> | -                | 78       | -     | -               | -     | -                | *                 | 69                   | -                   | 77                    | 83                        | 77          | 77                       |
| All Grades ELA/Reading   | 2019 | 68    | 67       | <b>79</b> | -                | 79       | -     | -               | -     | -                | -                 | 71                   | *                   | 79                    | 76                        | 79          | 79                       |
|  | 2018 | 69    | 69       | <b>76</b> | -                | 76       | -     | -               | -     | -                | *                 | 69                   | -                   | 76                    | 73                        | 76          | 76                       |
| All Grades Mathematics   | 2019 | 70    | 68       | <b>78</b> | -                | 78       | -     | -               | -     | -                | -                 | 94                   | *                   | 76                    | 88                        | 77          | 75                       |
|  | 2018 | 70    | 69       | <b>80</b> | -                | 80       | -     | -               | -     | -                | *                 | 69                   | -                   | 78                    | 93                        | 78          | 78                       |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 44%      | <b>44%</b>  | -                | 44%      | -     | -               | -     | -                | -                 | 20%        | 45%         | 35%          |
|   | 2018 | 38%   | 41%      | <b>41%</b>  | -                | 41%      | -     | -               | -     | -                | -                 | *          | 42%         | 48%          |
| Mathematics   | 2019 | 45%   | 52%      | <b>54%</b>  | -                | 54%      | -     | -               | -     | -                | -                 | 75%        | 50%         | 64%          |
|   | 2018 | 47%   | 54%      | <b>40%</b>  | -                | 40%      | -     | -               | -     | -                | -                 | *          | 42%         | 50%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 82%      | <b>74%</b>  | -                | 74%      | -     | -               | -     | -                | -                 | 27%        | 74%         | 68%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 18%      | <b>26%</b>  | -                | 26%      | -     | -               | -     | -                | -                 | 73%        | 26%         | 32%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 89%      | <b>85%</b>  | -                | 85%      | -     | -               | -     | -                | -                 | 45%        | 86%         | 82%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 91%      | <b>93%</b>  | -                | 93%      | -     | -               | -     | -                | -                 | 82%        | 93%         | 95%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 9%       | <b>7%</b>   | -                | 7%       | -     | -               | -     | -                | -                 | 18%        | 7%          | 5%           |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 96%      | <b>94%</b>  | -                | 94%      | -     | -               | -     | -                | -                 | 91%        | 93%         | 98%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | *          | *           | *            |

District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 508  
 Grade Span: PK - 05  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 78%      | 79%    | <b>79%</b>          | 75%                 | 75%                | -               | -               | -   | -           | -            | *               | 75%               | 75%      |
|   | 2018  | 77%      | 78%    | <b>83%</b>          | 81%                 | 81%                | -               | -               | -   | -           | -            | -               | 81%               | 81%      |
| At Meets Grade Level or Above   | 2019  | 50%      | 50%    | <b>48%</b>          | 43%                 | 43%                | -               | -               | -   | -           | -            | *               | 43%               | 43%      |
|   | 2018  | 48%      | 48%    | <b>55%</b>          | 47%                 | 47%                | -               | -               | -   | -           | -            | -               | 47%               | 47%      |
| At Masters Grade Level  | 2019  | 24%      | 23%    | <b>27%</b>          | 22%                 | 22%                | -               | -               | -   | -           | -            | *               | 22%               | 22%      |
|   | 2018  | 22%      | 20%    | <b>27%</b>          | 19%                 | 19%                | -               | -               | -   | -           | -            | -               | 19%               | 19%      |
| All Grades ELA/Reading  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 75%      | 75%    | <b>78%</b>          | 73%                 | 73%                | -               | -               | -   | -           | -            | *               | 73%               | 73%      |
|   | 2018  | 74%      | 73%    | <b>81%</b>          | 80%                 | 80%                | -               | -               | -   | -           | -            | -               | 80%               | 80%      |
| At Meets Grade Level or Above   | 2019  | 48%      | 46%    | <b>45%</b>          | 40%                 | 40%                | -               | -               | -   | -           | -            | *               | 40%               | 40%      |
|   | 2018  | 46%      | 44%    | <b>51%</b>          | 44%                 | 44%                | -               | -               | -   | -           | -            | -               | 44%               | 44%      |
| At Masters Grade Level  | 2019  | 21%      | 18%    | <b>24%</b>          | 19%                 | 19%                | -               | -               | -   | -           | -            | *               | 19%               | 18%      |
|   | 2018  | 19%      | 17%    | <b>24%</b>          | 15%                 | 15%                | -               | -               | -   | -           | -            | -               | 15%               | 15%      |
| All Grades Mathematics  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 82%      | 85%    | <b>82%</b>          | 78%                 | 78%                | -               | -               | -   | -           | -            | *               | 78%               | 78%      |
|   | 2018  | 81%      | 84%    | <b>87%</b>          | 88%                 | 88%                | -               | -               | -   | -           | -            | -               | 88%               | 88%      |
| At Meets Grade Level or Above   | 2019  | 52%      | 56%    | <b>57%</b>          | 52%                 | 52%                | -               | -               | -   | -           | -            | *               | 52%               | 52%      |
|   | 2018  | 50%      | 53%    | <b>63%</b>          | 56%                 | 56%                | -               | -               | -   | -           | -            | -               | 56%               | 56%      |
| At Masters Grade Level  | 2019  | 26%      | 28%    | <b>35%</b>          | 31%                 | 31%                | -               | -               | -   | -           | -            | *               | 31%               | 31%      |
|   | 2018  | 24%      | 25%    | <b>34%</b>          | 29%                 | 29%                | -               | -               | -   | -           | -            | -               | 29%               | 29%      |
| All Grades Writing  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 68%      | 75%    | <b>72%</b>          | 70%                 | 70%                | -               | -               | -   | -           | -            | *               | 70%               | 71%      |
|   | 2018  | 66%      | 72%    | <b>75%</b>          | 67%                 | 67%                | -               | -               | -   | -           | -            | -               | 67%               | 67%      |
| At Meets Grade Level or Above   | 2019  | 38%      | 45%    | <b>34%</b>          | 28%                 | 28%                | -               | -               | -   | -           | -            | *               | 28%               | 29%      |
|   | 2018  | 41%      | 44%    | <b>48%</b>          | 31%                 | 31%                | -               | -               | -   | -           | -            | -               | 31%               | 31%      |
| At Masters Grade Level  | 2019  | 14%      | 17%    | <b>12%</b>          | 12%                 | 12%                | -               | -               | -   | -           | -            | *               | 12%               | 12%      |
|   | 2018  | 13%      | 13%    | <b>10%</b>          | 5%                  | 5%                 | -               | -               | -   | -           | -            | -               | 5%                | 5%       |
| All Grades Science  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 81%      | 83%    | <b>80%</b>          | 79%                 | 79%                | -               | -               | -   | -           | -            | -               | 79%               | 79%      |
|   | 2018  | 80%      | 80%    | <b>82%</b>          | 74%                 | 74%                | -               | -               | -   | -           | -            | -               | 74%               | 74%      |
| At Meets Grade Level or Above   | 2019  | 54%      | 54%    | <b>46%</b>          | 37%                 | 37%                | -               | -               | -   | -           | -            | -               | 37%               | 37%      |
|   | 2018  | 51%      | 50%    | <b>54%</b>          | 40%                 | 40%                | -               | -               | -   | -           | -            | -               | 40%               | 40%      |
| At Masters Grade Level  | 2019  | 25%      | 23%    | <b>23%</b>          | 14%                 | 14%                | -               | -               | -   | -           | -            | -               | 14%               | 14%      |
|   | 2018  | 23%      | 20%    | <b>26%</b>          | 12%                 | 12%                | -               | -               | -   | -           | -            | -               | 12%               | 12%      |
| <b>School Progress Domain - Academic Growth Score</b>   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019  | 69%      | 67%    | <b>78%</b>          | 77%                 | 77%                | -               | -               | -   | -           | -            | *               | 77%               | 76%      |
|   | 2018  | 69%      | 69%    | <b>78%</b>          | 76%                 | 76%                | -               | -               | -   | -           | -            | -               | 76%               | 76%      |
| All Grades ELA/Reading  | 2019  | 68%      | 67%    | <b>79%</b>          | 80%                 | 80%                | -               | -               | -   | -           | -            | *               | 80%               | 79%      |
|   | 2018  | 69%      | 69%    | <b>76%</b>          | 79%                 | 79%                | -               | -               | -   | -           | -            | -               | 79%               | 79%      |
| All Grades Mathematics  | 2019  | 70%      | 68%    | <b>78%</b>          | 74%                 | 74%                | -               | -               | -   | -           | -            | *               | 74%               | 74%      |
|   | 2018  | 70%      | 69%    | <b>80%</b>          | 74%                 | 74%                | -               | -               | -   | -           | -            | -               | 74%               | 74%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019  | 41%      | 44%    | <b>44%</b>          | 35%                 | 35%                | -               | -               | -   | -           | -            | -               | 35%               | 35%      |
|   | 2018  | 38%      | 41%    | <b>41%</b>          | 48%                 | 48%                | -               | -               | -   | -           | -            | -               | 48%               | 48%      |
| Mathematics   | 2019  | 45%      | 52%    | <b>54%</b>          | 64%                 | 64%                | -               | -               | -   | -           | -            | -               | 64%               | 64%      |
|   | 2018  | 47%      | 54%    | <b>40%</b>          | 50%                 | 50%                | -               | -               | -   | -           | -            | -               | 50%               | 50%      |



District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 508  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | 100%   | -                | 100%     | 100%  | -               | -     | -                | *                 | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | 93%    | -                | 94%      | 40%   | -               | -     | -                | *                 | 86%        | 94%         | 92%          |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | 5%     | -                | 5%       | 60%   | -               | -     | -                | *                 | 13%        | 5%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | 1%     | -                | 1%       | 0%    | -               | -     | -                | *                 | 0%         | 1%          | 2%           |
| Not Tested                                   | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | 100%   | -                | 100%     | -     | -               | -     | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | 97%    | -                | 97%      | -     | -               | -     | -                | *                 | 100%       | 97%         | 96%          |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | 2%     | -                | 2%       | -     | -               | -     | -                | *                 | 0%         | 3%          | 3%           |
| Other Exclusions                             | 1%    | 1%       | 1%     | -                | 1%       | -     | -               | -     | -                | *                 | 0%         | 1%          | 2%           |
| Not Tested                                   | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | 0%     | -                | 0%       | -     | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | -     | -               | -     | -                | *                 | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

Total Students: 508  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.5%    | 97.7%  | *                | 97.7%    | 99.9% | -               | *     | -                | *                 | 96.4%      | 97.7%       | 97.6%        |
| 2016-17  | 95.7% | 95.8%    | 97.3%  | *                | 97.3%    | *     | -               | *     | -                | 97.1%             | 96.6%      | 97.3%       | 97.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 4.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 89.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 6.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 89.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508

Grade Span: PK - 05

School Type: Elementary

District Name: EDINBURG CISD

Campus Name: MACARIA DELA GARZA GORENA EL

Campus Number: 108904131

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 6.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 87.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 86.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 60.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 42.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 93.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 29.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 61.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 89.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 88.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 508  
 Grade Span: PK - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 2,293             | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 3                 | 43,502         |
| Hispanic   | -               | -                 | 2,234             | 173,272        |
| White  | -               | -                 | 46                | 107,052        |
| American Indian  | -               | -                 | 1                 | 1,226          |
| Asian  | -               | -                 | 8                 | 15,589         |
| Pacific Islander   | -               | -                 | 0                 | 528            |
| Two or More Races  | -               | -                 | 1                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 83                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 34                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 199               | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 4                 | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,973             | 272,526        |
| Special Education Graduates                                | -               | -                 | 169               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 1,942             | 166,956        |
| LEP Graduates  | -               | -                 | 246               | 21,359         |
| At-Risk Graduates  | -               | -                 | 995               | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 508

Grade Span: PK - 05

School Type: Elementary

District Name: EDINBURG CISD

Campus Name: MACARIA DELA GARZA GORENA EL

Campus Number: 108904131

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 82.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 59.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 48.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 45.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 29.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 36.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 24.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 26.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 54.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 23.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 6.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 70.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 36.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 508

Grade Span: PK - 05

School Type: Elementary

District Name: EDINBURG CISD

Campus Name: MACARIA DELA GARZA GORENA EL

Campus Number: 108904131

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

Total Students: 508  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 56.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 45.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 47.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 41.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 42.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 34.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 72.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 7.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 10.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 37.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 38.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 16.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 21.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 35.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

Total Students: 508  
 Grade Span: PK - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 37.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 20.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 27.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 21.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 70.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 72.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 17.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1044     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 525      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 519      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 508  
Grade Span: PK - 05  
School Type: Elementary

District Name: EDINBURG CISD  
Campus Name: MACARIA DELA GARZA GORENA EL  
Campus Number: 108904131

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 47.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 42.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 13.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 19.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 24.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 5.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 26.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 27.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 58.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 53.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 62.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 53.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 508  
Grade Span: PK - 05  
School Type: Elementary

District Name: EDINBURG CISD  
Campus Name: MACARIA DELA GARZA GORENA EL  
Campus Number: 108904131

| <u>Student Information</u>                                | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|---|--------------------|----------------|-----------------|--------------|
|   | <u>Count</u>       | <u>Percent</u> |                 |              |
| Total Students  | 508                | 100.0%         | 34,066          | 5,416,400    |
| Students by Grade:  |                    |                |                 |              |
| Early Childhood Education                                 | 0                  | 0.0%           | 0.2%            | 0.3%         |
| Pre-Kindergarten  | 39                 | 7.7%           | 5.7%            | 4.4%         |
| Kindergarten  | 59                 | 11.6%          | 6.2%            | 6.9%         |
| Grade 1   | 67                 | 13.2%          | 6.5%            | 7.1%         |
| Grade 2   | 78                 | 15.4%          | 6.8%            | 7.2%         |
| Grade 3   | 85                 | 16.7%          | 7.0%            | 7.3%         |
| Grade 4   | 93                 | 18.3%          | 7.5%            | 7.6%         |
| Grade 5   | 87                 | 17.1%          | 7.6%            | 7.7%         |
| Grade 6   | 0                  | 0.0%           | 7.3%            | 7.7%         |
| Grade 7   | 0                  | 0.0%           | 7.3%            | 7.5%         |
| Grade 8   | 0                  | 0.0%           | 7.6%            | 7.5%         |
| Grade 9   | 0                  | 0.0%           | 9.4%            | 8.1%         |
| Grade 10  | 0                  | 0.0%           | 7.6%            | 7.4%         |
| Grade 11  | 0                  | 0.0%           | 7.2%            | 6.9%         |
| Grade 12  | 0                  | 0.0%           | 6.2%            | 6.5%         |
| Ethnic Distribution:                                      |                    |                |                 |              |
| African American  | 1                  | 0.2%           | 0.2%            | 12.6%        |
| Hispanic  | 504                | 99.2%          | 97.6%           | 52.6%        |
| White   | 1                  | 0.2%           | 1.4%            | 27.4%        |
| American Indian   | 0                  | 0.0%           | 0.0%            | 0.4%         |
| Asian   | 1                  | 0.2%           | 0.6%            | 4.5%         |
| Pacific Islander  | 0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races   | 1                  | 0.2%           | 0.2%            | 2.4%         |
| Economically Disadvantaged                                | 448                | 88.2%          | 86.4%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 60                 | 11.8%          | 13.6%           | 39.4%        |
| Section 504 Students                                      | 13                 | 2.6%           | 4.4%            | 6.5%         |
| English Learners (EL)                                     | 276                | 54.3%          | 33.7%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%           | 1.7%            | 1.4%         |
| Students w/ Dyslexia                                      | 3                  | 0.6%           | 0.7%            | 3.6%         |
| At-Risk   | 358                | 70.5%          | 57.3%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                    |                |                 |              |
| Total Students with Disabilities                          | 37                 |                |                 |              |
| By Type of Primary Disability                             |                    |                |                 |              |
| Students with Intellectual Disabilities                   | 19                 | 51.4%          | 47.0%           | 42.4%        |
| Students with Physical Disabilities                       | 11                 | 29.7%          | 18.8%           | 21.9%        |
| Students with Autism                                      | *                  | *              | 14.9%           | 13.7%        |
| Students with Behavioral Disabilities                     | **                 | **             | 18.5%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%           | 0.8%            | 1.4%         |
| Mobility (2017-18):                                       |                    |                |                 |              |
| Total Mobile Students                                     | 61                 | 12.6%          | 16.2%           | 15.4%        |

District Name: EDINBURG CISD  
 Campus Name: MACARIA DELA GARZA GORENA EL  
 Campus Number: 108904131

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 508  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 2                  | 0.4%    |          |       |
| Hispanic            | 58                 | 12.0%   |          |       |
| White               | 1                  | 0.2%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 1.6%                                  | 3.0%     | 1.7%  | 0.0%                              | 5.8%     | 6.2%  |
| Grade 1                   | 1.3%                                  | 3.8%     | 3.1%  | 0.0%                              | 5.1%     | 5.5%  |
| Grade 2                   | 2.4%                                  | 3.6%     | 1.8%  | 0.0%                              | 2.8%     | 2.3%  |
| Grade 3                   | 1.2%                                  | 0.4%     | 1.1%  | 0.0%                              | 0.0%     | 0.9%  |
| Grade 4                   | 0.0%                                  | 0.1%     | 0.5%  | 0.0%                              | 0.6%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 0.0%     | 0.5%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 6                   | -                                     | 0.5%     | 0.4%  | -                                 | 0.6%     | 0.5%  |
| Grade 7                   | -                                     | 0.3%     | 0.6%  | -                                 | 1.6%     | 0.6%  |
| Grade 8                   | -                                     | 0.1%     | 0.4%  | -                                 | 1.2%     | 0.7%  |
| Grade 9                   | -                                     | 19.7%    | 7.2%  | -                                 | 28.3%    | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 16.8     | 18.9  |
| Grade 1  | -      | 18.2     | 18.8  |
| Grade 2  | -      | 17.7     | 18.7  |
| Grade 3  | 18.0   | 18.5     | 18.9  |
| Grade 4  | 18.0   | 17.9     | 19.2  |
| Grade 5  | -      | 19.8     | 21.2  |
| Grade 6  | -      | 17.3     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 15.2     | 16.6  |
| Foreign Languages  | -      | 19.5     | 18.9  |
| Mathematics  | -      | 15.4     | 17.8  |
| Science  | -      | 17.9     | 18.9  |
| Social Studies   | -      | 17.7     | 19.3  |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 508  
Grade Span: PK - 05  
School Type: Elementary

District Name: EDINBURG CISD  
Campus Name: MACARIA DELA GARZA GORENA EL  
Campus Number: 108904131

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 48.2                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 38.1                 | 79.0%          | 59.4%           | 64.1%        |
| Teachers                                  | 32.1                 | 66.5%          | 48.2%           | 49.8%        |
| Professional Support                      | 5.0                  | 10.4%          | 8.9%            | 10.1%        |
| Campus Administration (School Leadership) | 1.0                  | 2.1%           | 1.9%            | 3.0%         |
| Educational Aides:                        | 10.1                 | 21.0%          | 10.6%           | 10.3%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 40.0            | 4,414.0      |
| Part-time                                 | 0.0                  | n/a            | 1.0             | 572.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 90.0            | 12,433.0     |
| Part-time                                 | 0.0                  | n/a            | 0.0             | 1,097.0      |
| Total Minority Staff:                     | 47.2                 | 97.9%          | 96.7%           | 50.4%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 0.0                  | 0.0%           | 0.3%            | 10.6%        |
| Hispanic                                  | 32.1                 | 100.0%         | 94.8%           | 27.7%        |
| White                                     | 0.0                  | 0.0%           | 4.5%            | 58.4%        |
| American Indian                           | 0.0                  | 0.0%           | 0.0%            | 0.3%         |
| Asian                                     | 0.0                  | 0.0%           | 0.2%            | 1.7%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 0.1%            | 1.1%         |
| Males                                     | 3.0                  | 9.4%           | 30.4%           | 23.8%        |
| Females                                   | 29.1                 | 90.6%          | 69.6%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 0.0                  | 0.0%           | 1.0%            | 1.4%         |
| Bachelors                                 | 28.1                 | 87.5%          | 77.2%           | 73.6%        |
| Masters                                   | 4.0                  | 12.5%          | 21.7%           | 24.3%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.0%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 0.0                  | 0.0%           | 1.9%            | 7.0%         |
| 1-5 Years Experience                      | 0.0                  | 0.0%           | 18.2%           | 28.9%        |
| 6-10 Years Experience                     | 5.0                  | 15.6%          | 19.0%           | 19.0%        |
| 11-20 Years Experience                    | 22.0                 | 68.6%          | 39.2%           | 29.3%        |
| Over 20 Years Experience                  | 5.1                  | 15.8%          | 21.7%           | 15.7%        |
| Number of Students per Teacher            | 15.8                 | n/a            | 15.0            | 15.1         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 508  
Grade Span: PK - 05  
School Type: Elementary

District Name: EDINBURG CISD  
Campus Name: MACARIA DELA GARZA GORENA EL  
Campus Number: 108904131

| <b>Staff Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| <b>Experience of Campus Leadership:</b>                                     |               |                 |              |
| Average Years Experience of Principals                                      | 12.0          | 8.4             | 6.3          |
| Average Years Experience of Principals with District                        | 12.0          | 8.0             | 5.4          |
| Average Years Experience of Assistant Principals                            | 0.0           | 8.0             | 5.3          |
| Average Years Experience of Assistant Principals with District              | 0.0           | 7.5             | 4.7          |
| <b>Average Years Experience of Teachers:</b>                                |               |                 |              |
| Average Years Experience of Teachers:                                       | 16.1          | 14.2            | 11.1         |
| Average Years Experience of Teachers with District:                         | 14.3          | 11.1            | 7.2          |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |               |                 |              |
| Beginning Teachers  | -             | \$48,792        | \$47,218     |
| 1-5 Years Experience  | -             | \$50,503        | \$50,408     |
| 6-10 Years Experience   | \$53,060      | \$53,484        | \$52,786     |
| 11-20 Years Experience  | \$56,798      | \$57,183        | \$56,041     |
| Over 20 Years Experience  | \$64,812      | \$65,938        | \$62,039     |
| <b>Average Actual Salaries (regular duties only):</b>                       |               |                 |              |
| Teachers  | \$57,485      | \$57,001        | \$54,122     |
| Professional Support  | \$67,103      | \$67,698        | \$64,069     |
| Campus Administration (School Leadership)                                   | \$97,917      | \$86,198        | \$78,947     |
| <b>Instructional Staff Percent:</b>   |               |                 |              |
| Instructional Staff Percent:  | n/a           | 63.0%           | 64.5%        |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |               |                 |              |
| Contracted Instructional Staff (not incl. above):                           | 0.0           | 24.7            | 6,043.6      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 275                | 54.1%   | 33.6%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 26.3%    | 26.3% |
| Gifted & Talented Education              | 23                 | 4.5%    | 6.7%     | 8.1%  |
| Special Education                        | 37                 | 7.3%    | 6.2%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 25.0               | 77.9%   | 29.2%    | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.4%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 2.1%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 5.7%     | 2.0%  |
| Regular Education                        | 4.6                | 14.2%   | 52.3%    | 71.4% |
| Special Education                        | 2.5                | 7.9%    | 4.8%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 0.4%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)