

2018-19 Texas Academic Performance Report

District Name: **DICKINSON ISD**

Campus Name: **GALVESTON CO DETENTION CTR**

Campus Number: **084901012**

2019 Accountability Rating: **Not Rated**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: DICKINSON ISD
Campus Name: GALVESTON CO DETENTION CTR
Campus Number: 084901012

Total Students: 11
Grade Span: 08 - 11
School Type: High School

There is no data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 11
Grade Span: 08 - 11
School Type: High School

District Name: DICKINSON ISD
Campus Name: GALVESTON CO DETENTION CTR
Campus Number: 084901012

There is no data for this campus.

District Name: DICKINSON ISD
Campus Name: GALVESTON CO DETENTION CTR
Campus Number: 084901012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 11
Grade Span: 08 - 11
School Type: High School

There is no data for this campus.

District Name: DICKINSON ISD
Campus Name: GALVESTON CO DETENTION CTR
Campus Number: 084901012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 11
Grade Span: 08 - 11
(Current EL Students)

There is no data for this campus.

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | * | * | - | - | - | - | * | 100% | - |
| Included in Accountability | 94% | 94% | 0% | - | * | * | - | - | - | - | * | 0% | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 100% | - | * | * | - | - | - | - | * | 100% | - |
| Other Exclusions | 1% | 1% | 0% | - | * | * | - | - | - | - | * | 0% | - |
| Not Tested | 1% | 1% | 0% | - | * | * | - | - | - | - | * | 0% | - |
| Absent | 1% | 1% | 0% | - | * | * | - | - | - | - | * | 0% | - |
| Other | 0% | 1% | 0% | - | * | * | - | - | - | - | * | 0% | - |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | - | * | * | - |
| Included in Accountability | 94% | 95% | 0% | 0% | 0% | 0% | - | - | - | - | * | * | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 100% | 100% | 100% | 100% | - | - | - | - | * | * | - |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | * | * | - |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | - | * | * | - |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | - | * | * | - |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | * | * | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 94.7% | * | * | * | * | - | - | - | * | * | * | - |
| 2016-17 | 95.7% | 95.1% | * | * | * | * | - | * | - | - | * | * | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.4% | 0.0% | * | * | * | - | - | - | - | * | 0.0% | - |
| 2016-17 | 0.3% | 0.3% | 0.0% | * | * | * | - | - | - | - | * | * | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 2.2% | 6.3% | * | * | 0.0% | - | - | - | * | 0.0% | 7.7% | - |
| 2016-17 | 1.9% | 2.8% | 5.6% | 0.0% | 16.7% | 0.0% | - | * | - | - | * | 7.1% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 8.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 89.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 67.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 69.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 66.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 65.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 67.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 5.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 67.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 63.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 678 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 142 | 43,502 |
| Hispanic | - | - | 308 | 173,272 |
| White | - | - | 188 | 107,052 |
| American Indian | - | - | 5 | 1,226 |
| Asian | - | - | 20 | 15,589 |
| Pacific Islander | - | - | 0 | 528 |
| Two or More Races | - | - | 15 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 24 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 205 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 17 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 431 | 272,526 |
| Special Education Graduates | - | - | 67 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 363 | 166,956 |
| LEP Graduates | - | - | 19 | 21,359 |
| At-Risk Graduates | - | - | 356 | 144,805 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 57.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 33.6% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 49.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 33.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 30.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 13.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 17.2% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 34.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 35.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 14.7% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 11

Grade Span: 08 - 11

School Type: High School

District Name: DICKINSON ISD

Campus Name: GALVESTON CO DETENTION CTR

Campus Number: 084901012

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 9.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 35.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 24.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 27.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 19.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 13.5% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 58.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 35.4% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 15.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 12.5% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 7.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 5.7% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 4.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 5.0% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 6.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 5.3% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 5.0% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 40.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 47.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 35.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 36.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 57.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 45.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | 35.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | 47.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 39.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | 22.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 42.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 81.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 37.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1028 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 520 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 508 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 26.1% | * | - | - | * | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 24.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 10.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 11.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 15.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 16.1% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 52.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 50.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 62.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 52.9% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 11
Grade Span: 08 - 11
School Type: High School

District Name: DICKINSON ISD
Campus Name: GALVESTON CO DETENTION CTR
Campus Number: 084901012

| <u>Student Information</u> | ----- Campus ----- | | <u>District</u> | <u>State</u> |
|---|--------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Total Students | 11 | 100.0% | 11,129 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.4% | 4.4% |
| Kindergarten | 0 | 0.0% | 7.1% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.8% | 7.3% |
| Grade 4 | 0 | 0.0% | 7.6% | 7.6% |
| Grade 5 | 0 | 0.0% | 7.9% | 7.7% |
| Grade 6 | 0 | 0.0% | 8.3% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.0% | 7.5% |
| Grade 8 | 1 | 9.1% | 7.2% | 7.5% |
| Grade 9 | 4 | 36.4% | 8.5% | 8.1% |
| Grade 10 | 2 | 18.2% | 7.6% | 7.4% |
| Grade 11 | 4 | 36.4% | 5.8% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.8% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 4 | 36.4% | 16.2% | 12.6% |
| Hispanic | 3 | 27.3% | 51.0% | 52.6% |
| White | 4 | 36.4% | 27.9% | 27.4% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 2.1% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0 | 0.0% | 2.3% | 2.4% |
| Economically Disadvantaged | 3 | 27.3% | 64.6% | 60.6% |
| Non-Educationally Disadvantaged | 8 | 72.7% | 35.4% | 39.4% |
| Section 504 Students | 1 | 9.1% | 5.7% | 6.5% |
| English Learners (EL) | 1 | 9.1% | 15.4% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 2.0% | 1.4% |
| Students w/ Dyslexia | 0 | 0.0% | 2.8% | 3.6% |
| At-Risk | 11 | 100.0% | 55.6% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | * | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 45.8% | 42.4% |
| Students with Physical Disabilities | 0 | 0.0% | 17.1% | 21.9% |
| Students with Autism | 0 | 0.0% | 12.6% | 13.7% |
| Students with Behavioral Disabilities | * | * | 20.7% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 3.8% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 166 | 100.0% | 16.2% | 15.4% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 11
Grade Span: 08 - 11
School Type: High School

District Name: DICKINSON ISD
Campus Name: GALVESTON CO DETENTION CTR
Campus Number: 084901012

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|--------------------|---------|-----------------|--------------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 65 | 39.2% | | |
| Hispanic | 40 | 24.1% | | |
| White | 57 | 34.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 4 | 2.4% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.7% | 1.7% | - | 3.4% | 6.2% |
| Grade 1 | - | 1.0% | 3.1% | - | 4.0% | 5.5% |
| Grade 2 | - | 1.8% | 1.8% | - | 4.1% | 2.3% |
| Grade 3 | - | 0.5% | 1.1% | - | 0.0% | 0.9% |
| Grade 4 | - | 0.4% | 0.5% | - | 0.9% | 0.5% |
| Grade 5 | - | 0.4% | 0.5% | - | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | 33.3% | 0.4% | 0.6% | - | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.4% | 0.4% | - | 1.9% | 0.7% |
| Grade 9 | 75.0% | 10.2% | 7.2% | 75.0% | 29.2% | 12.7% |

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.4 | 18.9 |
| Grade 1 | - | 19.3 | 18.8 |
| Grade 2 | - | 19.2 | 18.7 |
| Grade 3 | - | 20.4 | 18.9 |
| Grade 4 | - | 19.5 | 19.2 |
| Grade 5 | - | 20.9 | 21.2 |
| Grade 6 | - | 23.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 18.7 | 16.6 |
| Foreign Languages | - | 25.1 | 18.9 |
| Mathematics | - | 21.8 | 17.8 |
| Science | - | 22.1 | 18.9 |
| Social Studies | - | 22.5 | 19.3 |

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 3.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 3.0 | 100.0% | 63.3% | 64.1% |
| Teachers | 2.7 | 89.0% | 50.6% | 49.8% |
| Professional Support | 0.0 | 0.0% | 9.0% | 10.1% |
| Campus Administration (School Leadership) | 0.3 | 11.0% | 2.8% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 11.0% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 10.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 3.0 | 572.0 |
| Counselors | | | | |
| Full-time | 0.0 | n/a | 22.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,097.0 |
| Total Minority Staff: | 0.3 | 11.0% | 39.8% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 14.4% | 10.6% |
| Hispanic | 0.0 | 0.0% | 15.7% | 27.7% |
| White | 1.9 | 72.2% | 68.6% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.8 | 27.8% | 0.8% | 1.1% |
| Males | 1.9 | 72.2% | 19.7% | 23.8% |
| Females | 0.8 | 27.8% | 80.3% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.6% | 1.4% |
| Bachelors | 1.9 | 72.2% | 74.3% | 73.6% |
| Masters | 0.8 | 27.8% | 22.1% | 24.3% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.6% | 7.0% |
| 1-5 Years Experience | 0.8 | 27.8% | 32.8% | 28.9% |
| 6-10 Years Experience | 0.0 | 0.0% | 22.8% | 19.0% |
| 11-20 Years Experience | 0.9 | 35.1% | 27.6% | 29.3% |
| Over 20 Years Experience | 1.0 | 37.1% | 11.2% | 15.7% |
| Number of Students per Teacher | 4.1 | n/a | 14.5 | 15.1 |

District Name: DICKINSON ISD
 Campus Name: GALVESTON CO DETENTION CTR
 Campus Number: 084901012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 11
 Grade Span: 08 - 11
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 8.6 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 5.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 7.5 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 5.7 | 4.7 |
| Average Years Experience of Teachers: | 12.7 | 10.2 | 11.1 |
| Average Years Experience of Teachers with District: | 12.7 | 5.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$48,551 | \$47,218 |
| 1-5 Years Experience | \$55,236 | \$54,120 | \$50,408 |
| 6-10 Years Experience | - | \$55,130 | \$52,786 |
| 11-20 Years Experience | \$55,741 | \$57,508 | \$56,041 |
| Over 20 Years Experience | \$61,176 | \$64,939 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,616 | \$56,192 | \$54,122 |
| Professional Support | - | \$70,148 | \$64,069 |
| Campus Administration (School Leadership) | \$58,221 | \$84,652 | \$78,947 |
| Instructional Staff Percent: | n/a | 65.7% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 1 | 9.1% | 14.2% | 19.7% |
| Career & Technical Education | 6 | 54.5% | 21.7% | 26.3% |
| Gifted & Talented Education | 0 | 0.0% | 5.4% | 8.1% |
| Special Education | 2 | 18.2% | 11.6% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 7.6% | 6.4% |
| Career & Technical Education | 0.3 | 9.3% | 3.5% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 1.2% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.6% | 2.0% |
| Regular Education | 2.4 | 90.7% | 72.0% | 71.4% |
| Special Education | 0.0 | 0.0% | 12.8% | 9.1% |
| Other | 0.0 | 0.0% | 2.2% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)