

# 2018-19 Texas Academic Performance Report

District Name: **RIO GRANDE CITY CISD**

Campus Name: **DR MARIO E RAMIREZ EL**

Campus Number: **214901112**

2019 Accountability Rating: **B**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

**Grade 3 Reading**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |      |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|------|-----|-----|
| At Approaches Grade Level or Above | 2019 | 76% | 73% | <b>81%</b> | - | 81% | - | - | - | - | 83% | * | 81% | 80%  | 80% | 80% |
|                                    | 2018 | 77% | 73% | <b>89%</b> | - | 89% | - | - | - | - | *   | * | 88% | 100% | 89% | 89% |
| At Meets Grade Level or Above      | 2019 | 45% | 38% | <b>36%</b> | - | 36% | - | - | - | - | 33% | * | 38% | 20%  | 36% | 37% |
|                                    | 2018 | 43% | 34% | <b>34%</b> | - | 34% | - | - | - | - | *   | * | 33% | 40%  | 36% | 35% |
| At Masters Grade Level             | 2019 | 27% | 20% | <b>14%</b> | - | 14% | - | - | - | - | 33% | * | 14% | 0%   | 11% | 13% |
|                                    | 2018 | 25% | 19% | <b>19%</b> | - | 19% | - | - | - | - | *   | * | 19% | 20%  | 20% | 19% |

**Grade 3 Mathematics**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |      |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|------|-----|-----|
| At Approaches Grade Level or Above | 2019 | 79% | 78% | <b>76%</b> | - | 76% | - | - | - | - | 67% | * | 78% | 40%  | 74% | 76% |
|                                    | 2018 | 78% | 75% | <b>71%</b> | - | 71% | - | - | - | - | 17% | * | 69% | 100% | 73% | 72% |
| At Meets Grade Level or Above      | 2019 | 49% | 49% | <b>38%</b> | - | 38% | - | - | - | - | 33% | * | 39% | 20%  | 37% | 38% |
|                                    | 2018 | 47% | 39% | <b>37%</b> | - | 37% | - | - | - | - | 17% | * | 35% | 60%  | 39% | 36% |
| At Masters Grade Level             | 2019 | 25% | 21% | <b>11%</b> | - | 11% | - | - | - | - | 17% | * | 12% | 0%   | 11% | 11% |
|                                    | 2018 | 23% | 17% | <b>17%</b> | - | 17% | - | - | - | - | 0%  | * | 17% | 20%  | 17% | 17% |

**Grade 4 Reading**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 76% | <b>77%</b> | - | 77% | - | - | - | - | 60% | - | 80% | 50% | 77% | 78% |
|                                    | 2018 | 73% | 69% | <b>66%</b> | - | 66% | - | - | - | - | *   | * | 66% | 67% | 66% | 69% |
| At Meets Grade Level or Above      | 2019 | 44% | 44% | <b>42%</b> | - | 42% | - | - | - | - | 0%  | - | 43% | 33% | 44% | 43% |
|                                    | 2018 | 46% | 40% | <b>34%</b> | - | 34% | - | - | - | - | *   | * | 32% | 50% | 33% | 35% |
| At Masters Grade Level             | 2019 | 22% | 19% | <b>15%</b> | - | 15% | - | - | - | - | 0%  | - | 15% | 17% | 16% | 17% |
|                                    | 2018 | 24% | 17% | <b>9%</b>  | - | 9%  | - | - | - | - | *   | * | 10% | 0%  | 9%  | 10% |

**Grade 4 Mathematics**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 78% | <b>92%</b> | - | 92% | - | - | - | - | 80% | - | 93% | 83% | 92% | 93% |
|                                    | 2018 | 78% | 76% | <b>79%</b> | - | 79% | - | - | - | - | 33% | * | 79% | 75% | 78% | 81% |
| At Meets Grade Level or Above      | 2019 | 48% | 46% | <b>45%</b> | - | 45% | - | - | - | - | 20% | - | 45% | 50% | 47% | 45% |
|                                    | 2018 | 49% | 46% | <b>49%</b> | - | 49% | - | - | - | - | 17% | * | 49% | 50% | 49% | 51% |
| At Masters Grade Level             | 2019 | 28% | 22% | <b>14%</b> | - | 14% | - | - | - | - | 0%  | - | 13% | 17% | 15% | 13% |
|                                    | 2018 | 27% | 22% | <b>27%</b> | - | 27% | - | - | - | - | 17% | * | 27% | 25% | 26% | 28% |

**Grade 4 Writing**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 67% | 70% | <b>70%</b> | - | 70% | - | - | - | - | 20% | * | 70% | 67% | 68% | 72% |
|                                    | 2018 | 63% | 61% | <b>57%</b> | - | 57% | - | - | - | - | 17% | * | 57% | 57% | 56% | 60% |
| At Meets Grade Level or Above      | 2019 | 35% | 36% | <b>33%</b> | - | 33% | - | - | - | - | 0%  | * | 31% | 50% | 30% | 34% |
|                                    | 2018 | 39% | 33% | <b>24%</b> | - | 24% | - | - | - | - | 0%  | * | 25% | 14% | 23% | 25% |
| At Masters Grade Level             | 2019 | 11% | 9%  | <b>4%</b>  | - | 4%  | - | - | - | - | 0%  | * | 3%  | 17% | 5%  | 5%  |
|                                    | 2018 | 11% | 7%  | <b>4%</b>  | - | 4%  | - | - | - | - | 0%  | * | 4%  | 0%  | 3%  | 3%  |

**Grade 5 Reading^**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |      |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|------|-----|-----|
| At Approaches Grade Level or Above | 2019 | 86% | 85% | <b>96%</b> | - | 96% | - | - | - | - | 80% | * | 96% | 100% | 97% | 97% |
|                                    | 2018 | 84% | 82% | <b>86%</b> | - | 86% | - | - | - | - | *   | * | 88% | 80%  | 86% | 85% |
| At Meets Grade Level or Above      | 2019 | 54% | 48% | <b>54%</b> | - | 54% | - | - | - | - | 0%  | * | 55% | 43%  | 53% | 56% |
|                                    | 2018 | 54% | 50% | <b>62%</b> | - | 62% | - | - | - | - | *   | * | 63% | 60%  | 61% | 60% |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 29%   | 21%      | 14%    | -                | 14%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 13%                   | 29%                       | 15%         | 14%                      |
|                                    | 2018 | 26%   | 18%      | 24%    | -                | 24%      | -     | -               | -     | -                | -                 | *                    | *                   | 25%                   | 20%                       | 23%         | 23%                      |
| <b>Grade 5 Mathematics^</b>        |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 94%      | 93%    | -                | 93%      | -     | -               | -     | -                | -                 | 80%                  | *                   | 94%                   | 86%                       | 96%         | 96%                      |
|                                    | 2018 | 91%   | 93%      | 97%    | -                | 97%      | -     | -               | -     | -                | -                 | *                    | *                   | 98%                   | 90%                       | 97%         | 96%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 59%      | 45%    | -                | 45%      | -     | -               | -     | -                | -                 | 40%                  | *                   | 42%                   | 71%                       | 43%         | 44%                      |
|                                    | 2018 | 58%   | 63%      | 73%    | -                | 73%      | -     | -               | -     | -                | -                 | *                    | *                   | 73%                   | 70%                       | 72%         | 74%                      |
| At Masters Grade Level             | 2019 | 36%   | 31%      | 25%    | -                | 25%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 23%                   | 43%                       | 22%         | 26%                      |
|                                    | 2018 | 30%   | 28%      | 24%    | -                | 24%      | -     | -               | -     | -                | -                 | *                    | *                   | 18%                   | 50%                       | 22%         | 24%                      |
| <b>Grade 5 Science</b>             |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 73%      | 64%    | -                | 64%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 66%                   | 50%                       | 62%         | 68%                      |
|                                    | 2018 | 76%   | 72%      | 53%    | -                | 53%      | -     | -               | -     | -                | -                 | *                    | *                   | 50%                   | 70%                       | 53%         | 49%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 46%      | 32%    | -                | 32%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 31%                   | 33%                       | 30%         | 32%                      |
|                                    | 2018 | 41%   | 32%      | 15%    | -                | 15%      | -     | -               | -     | -                | -                 | *                    | *                   | 16%                   | 10%                       | 14%         | 11%                      |
| At Masters Grade Level             | 2019 | 24%   | 17%      | 11%    | -                | 11%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 10%                   | 17%                       | 9%          | 10%                      |
|                                    | 2018 | 17%   | 12%      | 8%     | -                | 8%       | -     | -               | -     | -                | -                 | *                    | *                   | 8%                    | 10%                       | 7%          | 5%                       |
| <b>All Grades All Subjects</b>     |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 73%      | 81%    | -                | 81%      | -     | -               | -     | -                | -                 | 62%                  | 75%                 | 82%                   | 71%                       | 81%         | 83%                      |
|                                    | 2018 | 77%   | 70%      | 74%    | -                | 74%      | -     | -               | -     | -                | -                 | 34%                  | 55%                 | 74%                   | 79%                       | 74%         | 75%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 42%      | 41%    | -                | 41%      | -     | -               | -     | -                | -                 | 19%                  | 17%                 | 41%                   | 42%                       | 40%         | 41%                      |
|                                    | 2018 | 48%   | 39%      | 40%    | -                | 40%      | -     | -               | -     | -                | -                 | 26%                  | 36%                 | 40%                   | 44%                       | 40%         | 41%                      |
| At Masters Grade Level             | 2019 | 24%   | 16%      | 14%    | -                | 14%      | -     | -               | -     | -                | -                 | 10%                  | 0%                  | 13%                   | 19%                       | 13%         | 14%                      |
|                                    | 2018 | 22%   | 14%      | 16%    | -                | 16%      | -     | -               | -     | -                | -                 | 3%                   | 0%                  | 16%                   | 20%                       | 16%         | 16%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 66%      | 85%    | -                | 85%      | -     | -               | -     | -                | -                 | 75%                  | *                   | 86%                   | 78%                       | 85%         | 86%                      |
|                                    | 2018 | 74%   | 64%      | 80%    | -                | 80%      | -     | -               | -     | -                | -                 | 33%                  | *                   | 80%                   | 81%                       | 79%         | 81%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 38%      | 44%    | -                | 44%      | -     | -               | -     | -                | -                 | 13%                  | *                   | 45%                   | 33%                       | 44%         | 45%                      |
|                                    | 2018 | 46%   | 36%      | 43%    | -                | 43%      | -     | -               | -     | -                | -                 | 22%                  | *                   | 41%                   | 52%                       | 43%         | 43%                      |
| At Masters Grade Level             | 2019 | 21%   | 13%      | 14%    | -                | 14%      | -     | -               | -     | -                | -                 | 13%                  | *                   | 14%                   | 17%                       | 14%         | 14%                      |
|                                    | 2018 | 19%   | 12%      | 17%    | -                | 17%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 17%                   | 14%                       | 17%         | 17%                      |
| <b>All Grades Mathematics</b>      |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 81%      | 87%    | -                | 87%      | -     | -               | -     | -                | -                 | 75%                  | *                   | 88%                   | 72%                       | 87%         | 88%                      |
|                                    | 2018 | 81%   | 77%      | 81%    | -                | 81%      | -     | -               | -     | -                | -                 | 44%                  | *                   | 81%                   | 87%                       | 82%         | 82%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 48%      | 43%    | -                | 43%      | -     | -               | -     | -                | -                 | 31%                  | *                   | 42%                   | 50%                       | 42%         | 42%                      |
|                                    | 2018 | 50%   | 42%      | 52%    | -                | 52%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 51%                   | 61%                       | 53%         | 53%                      |
| At Masters Grade Level             | 2019 | 26%   | 21%      | 17%    | -                | 17%      | -     | -               | -     | -                | -                 | 6%                   | *                   | 16%                   | 22%                       | 16%         | 17%                      |
|                                    | 2018 | 24%   | 17%      | 23%    | -                | 23%      | -     | -               | -     | -                | -                 | 6%                   | *                   | 21%                   | 35%                       | 22%         | 23%                      |
| <b>All Grades Writing</b>          |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 65%      | 70%    | -                | 70%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 70%                   | 67%                       | 68%         | 72%                      |
|                                    | 2018 | 66%   | 61%      | 57%    | -                | 57%      | -     | -               | -     | -                | -                 | 17%                  | *                   | 57%                   | 57%                       | 56%         | 60%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 33%      | 33%    | -                | 33%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 31%                   | 50%                       | 30%         | 34%                      |
|                                    | 2018 | 41%   | 33%      | 24%    | -                | 24%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 25%                   | 14%                       | 23%         | 25%                      |
| At Masters Grade Level             | 2019 | 14%   | 10%      | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 3%                    | 17%                       | 5%          | 5%                       |
|                                    | 2018 | 13%   | 8%       | 4%     | -                | 4%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 4%                    | 0%                        | 3%          | 3%                       |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

|                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019  | 81%      | 76%    | <b>64%</b>       | -        | 64%   | -               | -     | -                | -                 | 20%                  | *                   | 66%                   | 50%                       | 62%         | 68%                      |
|                                    | 2018  | 80%      | 73%    | <b>53%</b>       | -        | 53%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | 70%                       | 53%         | 49%                      |
| At Meets Grade Level or Above      | 2019  | 54%      | 46%    | <b>32%</b>       | -        | 32%   | -               | -     | -                | -                 | 20%                  | *                   | 31%                   | 33%                       | 30%         | 32%                      |
|                                    | 2018  | 51%      | 40%    | <b>15%</b>       | -        | 15%   | -               | -     | -                | -                 | *                    | *                   | 16%                   | 10%                       | 14%         | 11%                      |
| At Masters Grade Level             | 2019  | 25%      | 14%    | <b>11%</b>       | -        | 11%   | -               | -     | -                | -                 | 20%                  | *                   | 10%                   | 17%                       | 9%          | 10%                      |
|                                    | 2018  | 23%      | 13%    | <b>8%</b>        | -        | 8%    | -               | -     | -                | -                 | *                    | *                   | 8%                    | 10%                       | 7%          | 5%                       |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 494  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: DR MARIO E RAMIREZ EL  
Campus Number: 214901112

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 66       | <b>56</b> | -                | 56       | -     | -               | -     | -                | -                 | 60                   | -                   | 58                    | 33                        | 59          | 58                       |
|  | 2018 | 63    | 63       | <b>65</b> | -                | 65       | -     | -               | -     | -                | -                 | *                    | *                   | 66                    | 58                        | 66          | 69                       |
| Grade 4 Mathematics  | 2019 | 65    | 66       | <b>68</b> | -                | 68       | -     | -               | -     | -                | -                 | 90                   | -                   | 68                    | 75                        | 69          | 69                       |
|  | 2018 | 65    | 66       | <b>73</b> | -                | 73       | -     | -               | -     | -                | -                 | 83                   | *                   | 73                    | 75                        | 73          | 74                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 81       | <b>86</b> | -                | 86       | -     | -               | -     | -                | -                 | 60                   | *                   | 85                    | *                         | 86          | 86                       |
|  | 2018 | 80    | 75       | <b>90</b> | -                | 90       | -     | -               | -     | -                | -                 | *                    | *                   | 88                    | 100                       | 90          | 89                       |
| Grade 5 Mathematics  | 2019 | 83    | 81       | <b>71</b> | -                | 71       | -     | -               | -     | -                | -                 | 80                   | *                   | 70                    | *                         | 70          | 72                       |
|  | 2018 | 81    | 77       | <b>86</b> | -                | 86       | -     | -               | -     | -                | -                 | *                    | *                   | 85                    | 89                        | 86          | 88                       |
| All Grades Both Subjects   | 2019 | 69    | 68       | <b>71</b> | -                | 71       | -     | -               | -     | -                | -                 | 73                   | 83                  | 71                    | 73                        | 71          | 71                       |
|  | 2018 | 69    | 64       | <b>78</b> | -                | 78       | -     | -               | -     | -                | -                 | 82                   | 100                 | 77                    | 83                        | 78          | 79                       |
| All Grades ELA/Reading   | 2019 | 68    | 67       | <b>72</b> | -                | 72       | -     | -               | -     | -                | -                 | 60                   | *                   | 73                    | 60                        | 73          | 73                       |
|  | 2018 | 69    | 65       | <b>77</b> | -                | 77       | -     | -               | -     | -                | -                 | 71                   | *                   | 76                    | 83                        | 77          | 78                       |
| All Grades Mathematics   | 2019 | 70    | 69       | <b>70</b> | -                | 70       | -     | -               | -     | -                | -                 | 85                   | *                   | 69                    | 85                        | 69          | 70                       |
|  | 2018 | 70    | 64       | <b>79</b> | -                | 79       | -     | -               | -     | -                | -                 | 90                   | *                   | 78                    | 82                        | 78          | 80                       |

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 43%      | <b>82%</b> | -                | 82%      | -     | -               | -     | -                | -                 | 83%        | 83%         | 85%          |
|   | 2018 | 38%   | 37%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | *          | 46%         | 50%          |
| Mathematics   | 2019 | 45%   | 54%      | <b>86%</b> | -                | 86%      | -     | -               | -     | -                | -                 | 71%        | 88%         | 88%          |
|   | 2018 | 47%   | 44%      | <b>71%</b> | -                | 71%      | -     | -               | -     | -                | -                 | *          | 71%         | 74%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 74%      | <b>75%</b> | -                | 75%      | -     | -               | -     | -                | -                 | 80%        | 76%         | 77%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 26%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | 20%        | 24%         | 23%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 86%      | <b>96%</b> | -                | 96%      | -     | -               | -     | -                | -                 | 80%        | 97%         | 97%          |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 85%      | <b>86%</b> | -                | 86%      | -     | -               | -     | -                | -                 | 80%        | 87%         | 89%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 15%      | <b>14%</b> | -                | 14%      | -     | -               | -     | -                | -                 | 20%        | 13%         | 11%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 94%      | <b>93%</b> | -                | 93%      | -     | -               | -     | -                | -                 | 80%        | 96%         | 96%          |

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 494  
 Grade Span: EE - 05  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 73%      | <b>81%</b> | 82%                 | 82%                 | -                  | -               | -               | 83% | -           | 83%          | -               | 83%               | 83%      |
|   | 2018 | 77%   | 70%      | <b>74%</b> | 75%                 | -                   | 75%                | -               | -               | -   | -           | -            | -               | 75%               | 75%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 42%      | <b>41%</b> | 40%                 | 40%                 | -                  | -               | -               | 42% | -           | 42%          | -               | 41%               | 41%      |
|   | 2018 | 48%   | 39%      | <b>40%</b> | 41%                 | -                   | 41%                | -               | -               | -   | -           | -            | -               | 41%               | 41%      |
| At Masters Grade Level  | 2019 | 24%   | 16%      | <b>14%</b> | 14%                 | 14%                 | -                  | -               | -               | 14% | -           | 14%          | -               | 14%               | 14%      |
|   | 2018 | 22%   | 14%      | <b>16%</b> | 16%                 | -                   | 16%                | -               | -               | -   | -           | -            | -               | 16%               | 16%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 66%      | <b>85%</b> | 86%                 | 86%                 | -                  | -               | -               | 85% | -           | 85%          | -               | 86%               | 86%      |
|   | 2018 | 74%   | 64%      | <b>80%</b> | 81%                 | -                   | 81%                | -               | -               | -   | -           | -            | -               | 81%               | 81%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 38%      | <b>44%</b> | 41%                 | 41%                 | -                  | -               | -               | 51% | -           | 51%          | -               | 45%               | 45%      |
|   | 2018 | 46%   | 36%      | <b>43%</b> | 43%                 | -                   | 43%                | -               | -               | -   | -           | -            | -               | 43%               | 43%      |
| At Masters Grade Level  | 2019 | 21%   | 13%      | <b>14%</b> | 15%                 | 15%                 | -                  | -               | -               | 14% | -           | 14%          | -               | 14%               | 14%      |
|   | 2018 | 19%   | 12%      | <b>17%</b> | 17%                 | -                   | 17%                | -               | -               | -   | -           | -            | -               | 17%               | 17%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 81%      | <b>87%</b> | 87%                 | 87%                 | -                  | -               | -               | 89% | -           | 89%          | -               | 88%               | 88%      |
|   | 2018 | 81%   | 77%      | <b>81%</b> | 82%                 | -                   | 82%                | -               | -               | -   | -           | -            | -               | 82%               | 82%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 48%      | <b>43%</b> | 45%                 | 45%                 | -                  | -               | -               | 38% | -           | 38%          | -               | 42%               | 42%      |
|   | 2018 | 50%   | 42%      | <b>52%</b> | 53%                 | -                   | 53%                | -               | -               | -   | -           | -            | -               | 53%               | 53%      |
| At Masters Grade Level  | 2019 | 26%   | 21%      | <b>17%</b> | 18%                 | 18%                 | -                  | -               | -               | 15% | -           | 15%          | -               | 17%               | 17%      |
|   | 2018 | 24%   | 17%      | <b>23%</b> | 23%                 | -                   | 23%                | -               | -               | -   | -           | -            | -               | 23%               | 23%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 65%      | <b>70%</b> | 71%                 | 71%                 | -                  | -               | -               | 74% | -           | 74%          | -               | 72%               | 72%      |
|   | 2018 | 66%   | 61%      | <b>57%</b> | 60%                 | -                   | 60%                | -               | -               | -   | -           | -            | -               | 60%               | 60%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 33%      | <b>33%</b> | 32%                 | 32%                 | -                  | -               | -               | 37% | -           | 37%          | -               | 34%               | 34%      |
|   | 2018 | 41%   | 33%      | <b>24%</b> | 25%                 | -                   | 25%                | -               | -               | -   | -           | -            | -               | 25%               | 25%      |
| At Masters Grade Level  | 2019 | 14%   | 10%      | <b>4%</b>  | 3%                  | 3%                  | -                  | -               | -               | 7%  | -           | 7%           | -               | 5%                | 5%       |
|   | 2018 | 13%   | 8%       | <b>4%</b>  | 3%                  | -                   | 3%                 | -               | -               | -   | -           | -            | -               | 3%                | 3%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 76%      | <b>64%</b> | 62%                 | 62%                 | -                  | -               | -               | 74% | -           | 74%          | -               | 68%               | 68%      |
|   | 2018 | 80%   | 73%      | <b>53%</b> | 49%                 | -                   | 49%                | -               | -               | -   | -           | -            | -               | 49%               | 49%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 46%      | <b>32%</b> | 29%                 | 29%                 | -                  | -               | -               | 35% | -           | 35%          | -               | 32%               | 32%      |
|   | 2018 | 51%   | 40%      | <b>15%</b> | 11%                 | -                   | 11%                | -               | -               | -   | -           | -            | -               | 11%               | 11%      |
| At Masters Grade Level  | 2019 | 25%   | 14%      | <b>11%</b> | 9%                  | 9%                  | -                  | -               | -               | 12% | -           | 12%          | -               | 10%               | 10%      |
|   | 2018 | 23%   | 13%      | <b>8%</b>  | 5%                  | -                   | 5%                 | -               | -               | -   | -           | -            | -               | 5%                | 5%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 69%   | 68%      | <b>71%</b> | 70%                 | 70%                 | -                  | -               | -               | 73% | -           | 73%          | -               | 71%               | 71%      |
|   | 2018 | 69%   | 64%      | <b>78%</b> | 79%                 | -                   | 79%                | -               | -               | -   | -           | -            | -               | 79%               | 79%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 68%   | 67%      | <b>72%</b> | 70%                 | 70%                 | -                  | -               | -               | 75% | -           | 75%          | -               | 73%               | 73%      |
|   | 2018 | 69%   | 65%      | <b>77%</b> | 78%                 | -                   | 78%                | -               | -               | -   | -           | -            | -               | 78%               | 78%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 70%   | 69%      | <b>70%</b> | 69%                 | 69%                 | -                  | -               | -               | 71% | -           | 71%          | -               | 70%               | 70%      |
|   | 2018 | 70%   | 64%      | <b>79%</b> | 80%                 | -                   | 80%                | -               | -               | -   | -           | -            | -               | 80%               | 80%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 41%   | 43%      | <b>82%</b> | 73%                 | 73%                 | -                  | -               | -               | 94% | -           | 94%          | -               | 85%               | 85%      |
|   | 2018 | 38%   | 37%      | <b>46%</b> | 50%                 | -                   | 50%                | -               | -               | -   | -           | -            | -               | 50%               | 50%      |
| Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
|   | 2019 | 45%   | 54%      | <b>86%</b> | 92%                 | 92%                 | -                  | -               | -               | 85% | -           | 85%          | -               | 88%               | 88%      |
|   | 2018 | 47%   | 44%      | <b>71%</b> | 74%                 | -                   | 74%                | -               | -               | -   | -           | -            | -               | 74%               | 74%      |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | -                | 96%      | -     | -               | -     | -                | -                 | 93%        | 95%         | 96%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>4%</b>   | -                | 4%       | -     | -               | -     | -                | -                 | 4%         | 4%          | 4%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | -                | 1%       | -     | -               | -     | -                | -                 | 2%         | 1%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 97%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>95%</b>  | -                | 95%      | -     | -               | -     | -                | -                 | 92%        | 94%         | 95%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>3%</b>   | -                | 3%       | -     | -               | -     | -                | -                 | 0%         | 3%          | 3%           |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>   | -                | 2%       | -     | -               | -     | -                | -                 | 5%         | 2%          | 2%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 3%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 3%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 494

Grade Span: EE - 05

School Type: Elementary

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.6%    | 97.1%  | -                | 97.1%    | *     | -               | -     | -                | -                 | 96.0%      | 97.1%       | 97.1%        |
| 2016-17  | 95.7% | 95.3%    | 96.2%  | -                | 96.2%    | *     | -               | *     | -                | -                 | 93.2%      | 96.2%       | 96.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 94.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 40.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 94.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 711               | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 0                 | 43,502         |
| Hispanic   | -               | -                 | 710               | 173,272        |
| White  | -               | -                 | 0                 | 107,052        |
| American Indian  | -               | -                 | 0                 | 1,226          |
| Asian  | -               | -                 | 1                 | 15,589         |
| Pacific Islander   | -               | -                 | 0                 | 528            |
| Two or More Races  | -               | -                 | 0                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 6                 | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 4                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 38                | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 4                 | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 659               | 272,526        |
| Special Education Graduates                                | -               | -                 | 71                | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 641               | 166,956        |
| LEP Graduates  | -               | -                 | 195               | 21,359         |
| At-Risk Graduates  | -               | -                 | 309               | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 494

Grade Span: EE - 05

School Type: Elementary

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 68.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 41.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 45.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 31.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 29.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 24.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 26.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 40.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 9.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 10.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 19.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 9.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 40.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 41.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 30.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 29.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 27.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 25.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 33.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 29.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 26.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 27.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 12.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 15.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 56.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 45.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 13.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 8.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 9.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 33.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 22.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 51.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 56.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 15.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 968      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 499      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 470      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 43.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 41.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 18.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 24.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 22.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 24.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 60.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 57.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 51.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 43.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 494  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: DR MARIO E RAMIREZ EL  
Campus Number: 214901112

| <b>Student Information</b>                                | ----- Campus ----- |                | <b>District</b> | <b>State</b> |
|---|--------------------|----------------|-----------------|--------------|
|   | <b>Count</b>       | <b>Percent</b> |                 |              |
| Total Students  | 494                | 100.0%         | 10,133          | 5,416,400    |
| Students by Grade:  |                    |                |                 |              |
| Early Childhood Education                                 | 1                  | 0.2%           | 0.1%            | 0.3%         |
| Pre-Kindergarten  | 57                 | 11.5%          | 5.1%            | 4.4%         |
| Kindergarten  | 73                 | 14.8%          | 6.2%            | 6.9%         |
| Grade 1   | 66                 | 13.4%          | 6.2%            | 7.1%         |
| Grade 2   | 73                 | 14.8%          | 7.0%            | 7.2%         |
| Grade 3   | 76                 | 15.4%          | 7.3%            | 7.3%         |
| Grade 4   | 68                 | 13.8%          | 7.4%            | 7.6%         |
| Grade 5   | 80                 | 16.2%          | 7.4%            | 7.7%         |
| Grade 6   | 0                  | 0.0%           | 7.1%            | 7.7%         |
| Grade 7   | 0                  | 0.0%           | 7.6%            | 7.5%         |
| Grade 8   | 0                  | 0.0%           | 7.7%            | 7.5%         |
| Grade 9   | 0                  | 0.0%           | 8.3%            | 8.1%         |
| Grade 10  | 0                  | 0.0%           | 7.7%            | 7.4%         |
| Grade 11  | 0                  | 0.0%           | 7.3%            | 6.9%         |
| Grade 12  | 0                  | 0.0%           | 7.6%            | 6.5%         |
| Ethnic Distribution:                                      |                    |                |                 |              |
| African American  | 0                  | 0.0%           | 0.0%            | 12.6%        |
| Hispanic  | 493                | 99.8%          | 99.7%           | 52.6%        |
| White   | 1                  | 0.2%           | 0.1%            | 27.4%        |
| American Indian   | 0                  | 0.0%           | 0.0%            | 0.4%         |
| Asian   | 0                  | 0.0%           | 0.2%            | 4.5%         |
| Pacific Islander  | 0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races   | 0                  | 0.0%           | 0.0%            | 2.4%         |
| Economically Disadvantaged                                | 461                | 93.3%          | 90.0%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 33                 | 6.7%           | 10.0%           | 39.4%        |
| Section 504 Students                                      | 28                 | 5.7%           | 7.7%            | 6.5%         |
| English Learners (EL)                                     | 461                | 93.3%          | 71.7%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 1                  | 0.2%           | 1.4%            | 1.4%         |
| Students w/ Dyslexia                                      | 15                 | 3.0%           | 5.8%            | 3.6%         |
| At-Risk   | 468                | 94.7%          | 77.6%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                    |                |                 |              |
| Total Students with Disabilities                          | 34                 |                |                 |              |
| By Type of Primary Disability                             |                    |                |                 |              |
| Students with Intellectual Disabilities                   | 9                  | 26.5%          | 61.4%           | 42.4%        |
| Students with Physical Disabilities                       | 15                 | 44.1%          | 16.7%           | 21.9%        |
| Students with Autism                                      | **                 | **             | 14.2%           | 13.7%        |
| Students with Behavioral Disabilities                     | *                  | *              | 7.7%            | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%           | 0.0%            | 1.4%         |
| Mobility (2017-18):                                       |                    |                |                 |              |
| Total Mobile Students                                     | 53                 | 13.0%          | 9.4%            | 15.4%        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 494  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: RIO GRANDE CITY CISD  
 Campus Name: DR MARIO E RAMIREZ EL  
 Campus Number: 214901112

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 0                         | 0.0%           |                 |              |
| Hispanic                   | 53                        | 13.0%          |                 |              |
| White                      | 0                         | 0.0%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |

| <b>Student Information</b> | <b>-----Non-Special Education Rates-----</b> |                 |              | <b>-----Special Education Rates-----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                | <b>District</b> | <b>State</b> | <b>Campus</b>                            | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 5.1%   | 3.0%            | 1.7%         | 25.0%                                    | 4.5%            | 6.2%         |
| Grade 1                    | 2.9%   | 4.2%            | 3.1%         | 0.0%                                     | 6.1%            | 5.5%         |
| Grade 2                    | 0.0%   | 4.1%            | 1.8%         | 0.0%                                     | 1.3%            | 2.3%         |
| Grade 3                    | 0.0%   | 0.8%            | 1.1%         | 0.0%                                     | 1.1%            | 0.9%         |
| Grade 4                    | 1.4%   | 0.3%            | 0.5%         | 0.0%                                     | 0.0%            | 0.5%         |
| Grade 5                    | 0.0%   | 0.1%            | 0.5%         | 0.0%                                     | 0.0%            | 0.6%         |
| Grade 6                    | -  | 0.0%            | 0.4%         | -  | 0.0%            | 0.5%         |
| Grade 7                    | -  | 0.1%            | 0.6%         | -  | 0.0%            | 0.6%         |
| Grade 8                    | -  | 0.1%            | 0.4%         | -  | 0.0%            | 0.7%         |
| Grade 9                    | -  | 7.7%            | 7.2%         | -  | 18.5%           | 12.7%        |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 15.0          | 16.1            | 18.9         |
| Grade 1  | 18.4          | 16.8            | 18.8         |
| Grade 2  | 14.4          | 15.4            | 18.7         |
| Grade 3  | 13.7          | 16.1            | 18.9         |
| Grade 4  | 12.6          | 16.5            | 19.2         |
| Grade 5  | 15.0          | 16.1            | 21.2         |
| Grade 6  | -             | 12.9            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 13.8            | 16.6         |
| Foreign Languages  | -             | 18.7            | 18.9         |
| Mathematics  | -             | 15.3            | 17.8         |
| Science  | -             | 17.0            | 18.9         |
| Social Studies   | -             | 16.8            | 19.3         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 494  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: DR MARIO E RAMIREZ EL  
Campus Number: 214901112

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 50.6                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 50.6                 | 100.0%         | 53.7%           | 64.1%        |
| Teachers                                  | 38.8                 | 76.6%          | 40.9%           | 49.8%        |
| Professional Support                      | 7.9                  | 15.5%          | 9.7%            | 10.1%        |
| Campus Administration (School Leadership) | 4.0                  | 7.9%           | 2.3%            | 3.0%         |
| Educational Aides:                        | 0.0                  | 0.0%           | 0.2%            | 10.3%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 3.0                  | n/a            | 16.0            | 4,414.0      |
| Part-time                                 | 0.0                  | n/a            | 0.0             | 572.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 2.0                  | n/a            | 34.0            | 12,433.0     |
| Part-time                                 | 0.0                  | n/a            | 0.0             | 1,097.0      |
| Total Minority Staff:                     | 48.6                 | 96.1%          | 97.0%           | 50.4%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 0.0                  | 0.0%           | 0.0%            | 10.6%        |
| Hispanic                                  | 36.4                 | 93.9%          | 94.6%           | 27.7%        |
| White                                     | 2.0                  | 5.2%           | 3.6%            | 58.4%        |
| American Indian                           | 0.0                  | 0.0%           | 0.0%            | 0.3%         |
| Asian                                     | 0.4                  | 0.9%           | 1.6%            | 1.7%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 0.1%            | 1.1%         |
| Males                                     | 4.5                  | 11.5%          | 31.2%           | 23.8%        |
| Females                                   | 34.3                 | 88.5%          | 68.8%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 3.1                  | 7.9%           | 9.4%            | 1.4%         |
| Bachelors                                 | 31.7                 | 81.6%          | 76.9%           | 73.6%        |
| Masters                                   | 4.1                  | 10.5%          | 13.6%           | 24.3%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.1%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 1.2                  | 3.2%           | 7.5%            | 7.0%         |
| 1-5 Years Experience                      | 9.2                  | 23.8%          | 18.4%           | 28.9%        |
| 6-10 Years Experience                     | 5.4                  | 13.8%          | 11.5%           | 19.0%        |
| 11-20 Years Experience                    | 19.5                 | 50.2%          | 44.7%           | 29.3%        |
| Over 20 Years Experience                  | 3.5                  | 9.0%           | 17.9%           | 15.7%        |
| Number of Students per Teacher            | 12.7                 | n/a            | 12.7            | 15.1         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 494  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: DR MARIO E RAMIREZ EL  
Campus Number: 214901112

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 1.5           | 3.8             | 6.3          |
| Average Years Experience of Principals with District                 | 1.5           | 3.8             | 5.4          |
| Average Years Experience of Assistant Principals                     | 1.0           | 3.3             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 1.0           | 3.1             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 13.2          | 13.6            | 11.1         |
| Average Years Experience of Teachers with District:                  | 12.5          | 12.7            | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$45,115      | \$36,260        | \$47,218     |
| 1-5 Years Experience   | \$38,456      | \$44,120        | \$50,408     |
| 6-10 Years Experience  | \$47,071      | \$47,125        | \$52,786     |
| 11-20 Years Experience   | \$52,030      | \$52,037        | \$56,041     |
| Over 20 Years Experience   | \$60,990      | \$60,729        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$48,696      | \$50,385        | \$54,122     |
| Professional Support   | \$44,537      | \$62,522        | \$64,069     |
| Campus Administration (School Leadership)                            | \$61,263      | \$68,543        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 53.9%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 494  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: DR MARIO E RAMIREZ EL  
Campus Number: 214901112

| Program Information                             | ----- Campus ----- |         | District | State |
|---|--------------------|---------|----------|-------|
|   | Count              | Percent |          |       |
| <b>Student Enrollment by Program:</b>           |                    |         |          |       |
| Bilingual/ESL Education                         | 461                | 93.3%   | 71.6%    | 19.7% |
| Career & Technical Education                    | 0                  | 0.0%    | 28.2%    | 26.3% |
| Gifted & Talented Education                     | 93                 | 18.8%   | 19.5%    | 8.1%  |
| Special Education                               | 34                 | 6.9%    | 10.0%    | 9.6%  |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.1%    | 0.2%     | 6.4%  |
| Career & Technical Education                    | 0.0                | 0.0%    | 4.8%     | 4.9%  |
| Compensatory Education                          | 0.9                | 2.3%    | 1.2%     | 2.7%  |
| Gifted & Talented Education                     | 0.0                | 0.0%    | 1.8%     | 2.0%  |
| Regular Education                               | 35.6               | 91.9%   | 88.2%    | 71.4% |
| Special Education                               | 2.2                | 5.7%    | 3.5%     | 9.1%  |
| Other   | 0.0                | 0.0%    | 0.3%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)