

# 2018-19 Texas Academic Performance Report

District Name: **ECTOR COUNTY ISD**

Campus Name: **GEORGE H W BUSH NEW TECH ODESSA**

Campus Number: **068901011**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

End of Course English I

|                                    |      |     |     |            |   |     |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 68% | 52% | <b>88%</b> | * | 88% | 87% | - | * | - | * | 40% | * | 91% | 76% | 90% | 83% |
|                                    | 2018 | 65% | 53% | <b>78%</b> | * | 74% | 89% | - | * | - | * | 14% | * | 78% | 77% | 83% | 77% |
| At Meets Grade Level or Above      | 2019 | 50% | 31% | <b>70%</b> | * | 68% | 74% | - | * | - | * | 0%  | * | 74% | 52% | 63% | 57% |
|                                    | 2018 | 44% | 30% | <b>55%</b> | * | 48% | 74% | - | * | - | * | 14% | * | 51% | 68% | 54% | 38% |
| At Masters Grade Level             | 2019 | 11% | 4%  | <b>13%</b> | * | 10% | 22% | - | * | - | * | 0%  | * | 13% | 12% | 8%  | 17% |
|                                    | 2018 | 7%  | 2%  | <b>7%</b>  | * | 7%  | 4%  | - | * | - | * | 0%  | * | 4%  | 13% | 6%  | 4%  |

End of Course English II

|                                    |      |     |     |            |   |     |     |   |   |   |   |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 68% | 57% | <b>82%</b> | * | 81% | 81% | - | * | - | * | -   | 78% | 92% | 78% | 45% |     |
|                                    | 2018 | 67% | 58% | <b>84%</b> | * | 84% | 83% | - | - | - | * | 40% | -   | 85% | 82% | 84% | 78% |
| At Meets Grade Level or Above      | 2019 | 49% | 36% | <b>63%</b> | * | 60% | 71% | - | * | - | * | -   | 57% | 83% | 50% | 18% |     |
|                                    | 2018 | 48% | 36% | <b>60%</b> | * | 62% | 50% | - | - | - | * | 0%  | -   | 61% | 55% | 66% | 33% |
| At Masters Grade Level             | 2019 | 8%  | 3%  | <b>6%</b>  | * | 4%  | 10% | - | * | - | * | -   | 4%  | 13% | 3%  | 0%  |     |
|                                    | 2018 | 8%  | 3%  | <b>10%</b> | * | 9%  | 6%  | - | - | - | * | 0%  | -   | 11% | 0%  | 0%  | 0%  |

End of Course Algebra I

|                                    |      |     |     |            |   |     |      |   |   |   |   |     |    |     |     |     |      |
|------------------------------------|------|-----|-----|------------|---|-----|------|---|---|---|---|-----|----|-----|-----|-----|------|
| At Approaches Grade Level or Above | 2019 | 85% | 67% | <b>87%</b> | * | 89% | 75%  | - | * | - | * | 67% | *  | 87% | 88% | 90% | 100% |
|                                    | 2018 | 83% | 68% | <b>88%</b> | * | 84% | 100% | - | - | - | - | *   | *  | 86% | 90% | 90% | 100% |
| At Meets Grade Level or Above      | 2019 | 61% | 30% | <b>55%</b> | * | 51% | 75%  | - | * | - | * | 17% | *  | 54% | 59% | 58% | 42%  |
|                                    | 2018 | 55% | 28% | <b>33%</b> | * | 33% | 25%  | - | - | - | * | -   | *  | 23% | 55% | 30% | 33%  |
| At Masters Grade Level             | 2019 | 37% | 12% | <b>16%</b> | * | 17% | 17%  | - | * | - | * | 0%  | *  | 15% | 18% | 19% | 0%   |
|                                    | 2018 | 32% | 11% | <b>14%</b> | * | 16% | 0%   | - | - | - | * | *   | 7% | 30% | 5%  | 13% |      |

End of Course Biology

|                                    |      |     |     |            |   |     |      |   |   |   |   |      |   |     |     |      |      |
|------------------------------------|------|-----|-----|------------|---|-----|------|---|---|---|---|------|---|-----|-----|------|------|
| At Approaches Grade Level or Above | 2019 | 88% | 83% | <b>98%</b> | * | 97% | 100% | - | * | - | * | 100% | * | 99% | 93% | 98%  | 95%  |
|                                    | 2018 | 87% | 83% | <b>98%</b> | * | 97% | 100% | - | * | - | - | -    | - | 98% | 96% | 100% | 100% |
| At Meets Grade Level or Above      | 2019 | 62% | 46% | <b>74%</b> | * | 73% | 78%  | - | * | - | * | 20%  | * | 77% | 67% | 79%  | 68%  |
|                                    | 2018 | 59% | 45% | <b>74%</b> | * | 69% | 89%  | - | * | - | - | -    | - | 75% | 71% | 67%  | 65%  |
| At Masters Grade Level             | 2019 | 25% | 11% | <b>24%</b> | * | 21% | 39%  | - | * | - | * | 0%   | * | 23% | 27% | 25%  | 18%  |
|                                    | 2018 | 24% | 11% | <b>20%</b> | * | 15% | 32%  | - | * | - | - | -    | - | 18% | 25% | 15%  | 10%  |

End of Course U.S. History

|                                    |      |     |     |            |   |     |      |   |   |   |   |   |   |     |      |     |      |
|------------------------------------|------|-----|-----|------------|---|-----|------|---|---|---|---|---|---|-----|------|-----|------|
| At Approaches Grade Level or Above | 2019 | 93% | 90% | <b>99%</b> | * | 98% | 100% | - | - | - | * | * | - | 98% | 100% | 96% | 86%  |
|                                    | 2018 | 92% | 88% | <b>97%</b> | * | 96% | 100% | - | * | - | * | * | * | 96% | 100% | 95% | 100% |
| At Meets Grade Level or Above      | 2019 | 73% | 61% | <b>86%</b> | * | 84% | 90%  | - | - | - | * | * | - | 84% | 92%  | 85% | 71%  |
|                                    | 2018 | 70% | 58% | <b>71%</b> | * | 71% | 56%  | - | * | - | * | * | * | 68% | 80%  | 64% | 86%  |
| At Masters Grade Level             | 2019 | 45% | 33% | <b>55%</b> | * | 49% | 80%  | - | - | - | * | * | - | 54% | 58%  | 42% | 14%  |
|                                    | 2018 | 40% | 28% | <b>31%</b> | * | 31% | 25%  | - | * | - | * | * | * | 30% | 33%  | 32% | 14%  |

All Grades All Subjects

|                                    |      |     |     |            |      |     |     |   |      |   |      |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|------|-----|-----|---|------|---|------|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 78% | 63% | <b>90%</b> | 100% | 90% | 89% | - | *    | - | 100% | 56% | * | 91% | 89% | 90% | 84% |
|                                    | 2018 | 77% | 63% | <b>88%</b> | 91%  | 85% | 93% | - | 100% | - | 100% | 33% | * | 88% | 88% | 90% | 90% |
| At Meets Grade Level or Above      | 2019 | 50% | 32% | <b>70%</b> | 67%  | 68% | 76% | - | *    | - | 100% | 11% | * | 70% | 69% | 66% | 53% |
|                                    | 2018 | 48% | 31% | <b>59%</b> | 64%  | 56% | 63% | - | 100% | - | 83%  | 11% | * | 57% | 66% | 57% | 48% |
| At Masters Grade Level             | 2019 | 24% | 12% | <b>21%</b> | 33%  | 18% | 29% | - | *    | - | 30%  | 4%  | * | 20% | 22% | 17% | 12% |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades ELA/Reading             | 2018 | 22%   | 11%      | <b>15%</b> | 18%              | 14%      | 13%   | -               | 63%   | -                | 33%               | 0%                   | *                   | 13%                   | 21%                       | 10%         | 8%                       |
| At Approaches Grade Level or Above | 2019 | 75%   | 61%      | <b>85%</b> | 100%             | 85%      | 84%   | -               | *     | -                | *                 | 29%                  | *                   | 86%                   | 84%                       | 85%         | 71%                      |
|                                    | 2018 | 74%   | 60%      | <b>81%</b> | *                | 78%      | 87%   | -               | *     | -                | *                 | 25%                  | *                   | 81%                   | 79%                       | 84%         | 77%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 32%      | <b>67%</b> | 60%              | 65%      | 73%   | -               | *     | -                | *                 | 0%                   | *                   | 67%                   | 67%                       | 57%         | 44%                      |
|                                    | 2018 | 46%   | 31%      | <b>57%</b> | *                | 54%      | 64%   | -               | *     | -                | *                 | 8%                   | *                   | 55%                   | 64%                       | 60%         | 37%                      |
| At Masters Grade Level             | 2019 | 21%   | 11%      | <b>10%</b> | 20%              | 7%       | 16%   | -               | *     | -                | *                 | 0%                   | *                   | 9%                    | 12%                       | 5%          | 12%                      |
|                                    | 2018 | 19%   | 10%      | <b>8%</b>  | *                | 8%       | 4%    | -               | *     | -                | *                 | 0%                   | *                   | 8%                    | 10%                       | 3%          | 3%                       |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 67%      | <b>87%</b> | *                | 89%      | 75%   | -               | *     | -                | *                 | 67%                  | *                   | 87%                   | 88%                       | 90%         | 100%                     |
|                                    | 2018 | 81%   | 67%      | <b>88%</b> | *                | 84%      | 100%  | -               | -     | -                | -                 | *                    | *                   | 86%                   | 90%                       | 90%         | 100%                     |
| At Meets Grade Level or Above      | 2019 | 52%   | 32%      | <b>55%</b> | *                | 51%      | 75%   | -               | *     | -                | *                 | 17%                  | *                   | 54%                   | 59%                       | 58%         | 42%                      |
|                                    | 2018 | 50%   | 30%      | <b>33%</b> | *                | 33%      | 25%   | -               | -     | -                | -                 | *                    | *                   | 23%                   | 55%                       | 30%         | 33%                      |
| At Masters Grade Level             | 2019 | 26%   | 13%      | <b>16%</b> | *                | 17%      | 17%   | -               | *     | -                | *                 | 0%                   | *                   | 15%                   | 18%                       | 19%         | 0%                       |
|                                    | 2018 | 24%   | 11%      | <b>14%</b> | *                | 16%      | 0%    | -               | -     | -                | -                 | *                    | *                   | 7%                    | 30%                       | 5%          | 13%                      |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 69%      | <b>98%</b> | *                | 97%      | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 99%                   | 93%                       | 98%         | 95%                      |
|                                    | 2018 | 80%   | 71%      | <b>98%</b> | *                | 97%      | 100%  | -               | *     | -                | -                 | -                    | -                   | 98%                   | 96%                       | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 54%   | 36%      | <b>74%</b> | *                | 73%      | 78%   | -               | *     | -                | *                 | 20%                  | *                   | 77%                   | 67%                       | 79%         | 68%                      |
|                                    | 2018 | 51%   | 36%      | <b>74%</b> | *                | 69%      | 89%   | -               | *     | -                | -                 | -                    | -                   | 75%                   | 71%                       | 67%         | 65%                      |
| At Masters Grade Level             | 2019 | 25%   | 12%      | <b>24%</b> | *                | 21%      | 39%   | -               | *     | -                | *                 | 0%                   | *                   | 23%                   | 27%                       | 25%         | 18%                      |
|                                    | 2018 | 23%   | 11%      | <b>20%</b> | *                | 15%      | 32%   | -               | *     | -                | -                 | -                    | -                   | 18%                   | 25%                       | 15%         | 10%                      |
| All Grades Social Studies          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 65%      | <b>99%</b> | *                | 98%      | 100%  | -               | -     | -                | *                 | *                    | -                   | 98%                   | 100%                      | 96%         | 86%                      |
|                                    | 2018 | 78%   | 61%      | <b>97%</b> | *                | 96%      | 100%  | -               | *     | -                | *                 | *                    | *                   | 96%                   | 100%                      | 95%         | 100%                     |
| At Meets Grade Level or Above      | 2019 | 55%   | 36%      | <b>86%</b> | *                | 84%      | 90%   | -               | -     | -                | *                 | *                    | -                   | 84%                   | 92%                       | 85%         | 71%                      |
|                                    | 2018 | 53%   | 33%      | <b>71%</b> | *                | 71%      | 56%   | -               | *     | -                | *                 | *                    | *                   | 68%                   | 80%                       | 64%         | 86%                      |
| At Masters Grade Level             | 2019 | 33%   | 18%      | <b>55%</b> | *                | 49%      | 80%   | -               | -     | -                | *                 | *                    | -                   | 54%                   | 58%                       | 42%         | 14%                      |
|                                    | 2018 | 31%   | 15%      | <b>31%</b> | *                | 31%      | 25%   | -               | *     | -                | *                 | *                    | *                   | 30%                   | 33%                       | 32%         | 14%                      |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 360  
Grade Span: 09 - 12  
School Type: High School

District Name: ECTOR COUNTY ISD  
Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
Campus Number: 068901011

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English II   | 2019 | 69    | 65       | <b>63</b> | *                | 61       | 66    | -               | *     | -                | -                 | *                    | -                   | 59                    | 77                        | 51          | 25                       |
|  | 2018 | 67    | 67       | <b>73</b> | *                | 74       | 59    | -               | -     | -                | *                 | *                    | -                   | 75                    | 55                        | 72          | 78                       |
| End of Course Algebra I  | 2019 | 75    | 51       | <b>70</b> | *                | 73       | 67    | -               | *     | -                | *                 | 60                   | -                   | 70                    | 71                        | 74          | 68                       |
|  | 2018 | 72    | 53       | <b>63</b> | *                | 60       | 67    | -               | -     | -                | -                 | *                    | *                   | 57                    | 75                        | 62          | 68                       |
| All Grades Both Subjects   | 2019 | 69    | 61       | <b>66</b> | *                | 66       | 66    | -               | *     | -                | *                 | 71                   | -                   | 63                    | 75                        | 62          | 50                       |
|  | 2018 | 69    | 63       | <b>68</b> | *                | 68       | 63    | -               | -     | -                | *                 | *                    | *                   | 68                    | 68                        | 68          | 72                       |
| All Grades ELA/Reading   | 2019 | 68    | 63       | <b>63</b> | *                | 61       | 66    | -               | *     | -                | -                 | *                    | -                   | 59                    | 77                        | 51          | 25                       |
|  | 2018 | 69    | 64       | <b>73</b> | *                | 74       | 59    | -               | -     | -                | *                 | *                    | -                   | 75                    | 55                        | 72          | 78                       |
| All Grades Mathematics   | 2019 | 70    | 60       | <b>70</b> | *                | 73       | 67    | -               | *     | -                | *                 | 60                   | -                   | 70                    | 71                        | 74          | 68                       |
|  | 2018 | 70    | 63       | <b>63</b> | *                | 60       | 67    | -               | -     | -                | -                 | *                    | *                   | 57                    | 75                        | 62          | 68                       |

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Student Success Initiative</b>                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Mathematics</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Met Standard (Non-Proficient in Previous Year) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9                                  | 50%   | 43%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 360  
 Grade Span: 09 - 12  
 (Current EL Students)

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 63%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 73%  | -           | 73%          | *               | 73%               | 73%      |
|  | 2018 | 77%   | 63%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | 75%  | 75%         | -            | *               | 75%               | 64%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 32%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 24%  | -           | 24%          | *               | 24%               | 24%      |
|  | 2018 | 48%   | 31%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 25%  | 25%         | -            | *               | 25%               | 21%      |
| At Masters Grade Level   | 2019 | 24%   | 12%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | *               | 0%                | 0%       |
|  | 2018 | 22%   | 11%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | 8%   | 8%          | -            | *               | 8%                | 7%       |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 61%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | 53%  | -           | 53%          | *               | 53%               | 53%      |
|  | 2018 | 74%   | 60%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | 50%  | 50%         | -            | *               | 50%               | 38%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 32%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | *               | 0%                | 6%       |
|  | 2018 | 46%   | 31%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | 0%   | 0%          | -            | *               | 0%                | 0%       |
| At Masters Grade Level   | 2019 | 21%   | 11%      | <b>10%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | *               | 0%                | 0%       |
|  | 2018 | 19%   | 10%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 0%   | 0%          | -            | *               | 0%                | 0%       |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 67%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | 100% | -           | 100%         | -               | 100%              | 100%     |
|  | 2018 | 81%   | 67%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 32%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | 29%  | -           | 29%          | -               | 29%               | 29%      |
|  | 2018 | 50%   | 30%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Masters Grade Level   | 2019 | 26%   | 13%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | -               | 0%                | 0%       |
|  | 2018 | 24%   | 11%      | <b>14%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 69%      | <b>98%</b> | -                   | -                   | -                  | -               | -               | 88%  | -           | 88%          | *               | 88%               | 89%      |
|  | 2018 | 80%   | 71%      | <b>98%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 36%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 50%  | -           | 50%          | *               | 50%               | 44%      |
|  | 2018 | 51%   | 36%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Masters Grade Level   | 2019 | 25%   | 12%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 0%   | -           | 0%           | *               | 0%                | 0%       |
|  | 2018 | 23%   | 11%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 65%      | <b>99%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | *               | *                 | *        |
|  | 2018 | 78%   | 61%      | <b>97%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 36%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | *               | *                 | *        |
|  | 2018 | 53%   | 33%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Masters Grade Level   | 2019 | 33%   | 18%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | *               | *                 | *        |
|  | 2018 | 31%   | 15%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 61%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 39%  | -           | 39%          | -               | 39%               | 39%      |
|  | 2018 | 69%   | 63%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| All Grades ELA/Reading   | 2019 | 68%   | 63%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *    | -           | *            | -               | *                 | *        |
|  | 2018 | 69%   | 64%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| All Grades Mathematics   | 2019 | 70%   | 60%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | 58%  | -           | 58%          | -               | 58%               | 58%      |
|  | 2018 | 70%   | 63%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>99%</b>  | 100%             | 99%      | 98%   | -               | *     | -                | 100%              | 100%       | 99%         | 97%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>1%</b>   | 0%               | 0%       | 2%    | -               | *     | -                | 0%                | 0%         | 1%          | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%         | 1%          | 3%           |
| Not Tested                                   | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 98%      | <b>100%</b> | 100%             | 99%      | 100%  | -               | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | <b>98%</b>  | 100%             | 98%      | 97%   | -               | 100%  | -                | 100%              | 100%       | 100%        | 88%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>1%</b>   | 0%               | 1%       | 2%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 13%          |
| Not Tested                                   | 1%    | 2%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | 0%                | 0%         | 0%          | 0%           |



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: ECTOR COUNTY ISD

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

Total Students: 360

Grade Span: 09 - 12

School Type: High School

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 93.5%    | <b>94.5%</b>  | 96.9%            | 94.4%    | 94.7%  | -               | 94.7% | -                | *                 | 96.1%      | 94.2%       | 94.6%        |
| 2016-17  | 95.7% | 94.6%    | <b>95.3%</b>  | *                | 95.1%    | 95.6%  | -               | 97.7% | -                | *                 | 94.8%      | 94.5%       | 96.6%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 1.3%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.8%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 3.8%     | <b>0.3%</b>   | 0.0%             | 0.4%     | 0.0%   | -               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 1.9%  | 2.8%     | <b>0.3%</b>   | 0.0%             | 0.5%     | 0.0%   | -               | 0.0%  | -                | *                 | 0.0%       | 0.9%        | 0.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 83.7%    | <b>92.8%</b>  | -                | 88.6%    | 100.0% | -               | *     | -                | -                 | 44.4%      | 81.8%       | *            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 3.8%  | 5.7%     | <b>7.2%</b>   | -                | 11.4%    | 0.0%   | -               | *     | -                | -                 | 55.6%      | 18.2%       | *            |
| Dropped Out  | 5.7%  | 10.1%    | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | *            |
| Graduates and TxCHSE                               | 90.4% | 84.2%    | <b>92.8%</b>  | -                | 88.6%    | 100.0% | -               | *     | -                | -                 | 44.4%      | 81.8%       | *            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 89.9%    | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | *     | -                | -                 | 100.0%     | 100.0%      | *            |
| Class of 2017                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 84.3%    | <b>96.7%</b>  | *                | 97.4%    | 94.7%  | -               | *     | -                | -                 | *          | 93.5%       | *            |
| Received TxCHSE                                    | 0.4%  | 0.4%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *            |
| Continued HS                                       | 4.0%  | 5.4%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *            |
| Dropped Out  | 5.9%  | 9.9%     | <b>3.3%</b>   | *                | 2.6%     | 5.3%   | -               | *     | -                | -                 | *          | 6.5%        | *            |
| Graduates and TxCHSE                               | 90.1% | 84.7%    | <b>96.7%</b>  | *                | 97.4%    | 94.7%  | -               | *     | -                | -                 | *          | 93.5%       | *            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 90.1%    | <b>96.7%</b>  | *                | 97.4%    | 94.7%  | -               | *     | -                | -                 | *          | 93.5%       | *            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 88.3%    | <b>92.3%</b>  | *                | 97.4%    | 85.7%  | -               | *     | -                | -                 | 57.1%      | 91.2%       | *            |
| Received TxCHSE                                    | 0.6%  | 1.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 1.1%  | 0.6%     | <b>4.6%</b>   | *                | 0.0%     | 9.5%   | -               | *     | -                | -                 | 42.9%      | 2.9%        | *            |
| Dropped Out  | 6.3%  | 10.2%    | <b>3.1%</b>   | *                | 2.6%     | 4.8%   | -               | *     | -                | -                 | 0.0%       | 5.9%        | *            |
| Graduates and TxCHSE                               | 92.6% | 89.2%    | <b>92.3%</b>  | *                | 97.4%    | 85.7%  | -               | *     | -                | -                 | 57.1%      | 91.2%       | *            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 89.8%    | <b>96.9%</b>  | *                | 97.4%    | 95.2%  | -               | *     | -                | -                 | 100.0%     | 94.1%       | *            |
| Class of 2016                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 90.4%    | <b>94.3%</b>  | *                | 95.3%    | 90.9%  | *               | *     | -                | *                 | *          | 87.5%       | *            |
| Received TxCHSE                                    | 0.7%  | 1.0%     | <b>1.4%</b>   | *                | 0.0%     | 4.5%   | *               | *     | -                | *                 | *          | 0.0%        | *            |
| Continued HS                                       | 1.2%  | 0.4%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | *     | -                | *                 | *          | 0.0%        | *            |
| Dropped Out  | 6.6%  | 8.2%     | <b>4.3%</b>   | *                | 4.7%     | 4.5%   | *               | *     | -                | *                 | *          | 12.5%       | *            |
| Graduates and TxCHSE                               | 92.2% | 91.4%    | <b>95.7%</b>  | *                | 95.3%    | 95.5%  | *               | *     | -                | *                 | *          | 87.5%       | *            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 91.8%    | <b>95.7%</b>  | *                | 95.3%    | 95.5%  | *               | *     | -                | *                 | *          | 87.5%       | *            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 90.7%    | <b>94.3%</b>  | *                | 95.3%    | 90.9%  | *               | *     | -                | *                 | *          | 87.5%       | *            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 360

Grade Span: 09 - 12

School Type: High School

District Name: ECTOR COUNTY ISD

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 1.3%     | 1.4%   | *                | 0.0%     | 4.5%   | *               | *     | -                | *                 | *          | 0.0%        | *            |
| Continued HS   | 0.5%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | *               | *     | -                | *                 | *          | 0.0%        | *            |
| Dropped Out  | 6.6%  | 8.0%     | 4.3%   | *                | 4.7%     | 4.5%   | *               | *     | -                | *                 | *          | 12.5%       | *            |
| Graduates and TxCHSE   | 92.9% | 92.0%    | 95.7%  | *                | 95.3%    | 95.5%  | *               | *     | -                | *                 | *          | 87.5%       | *            |
| Graduates, TxCHSE, and Continuers                                  | 93.4% | 92.0%    | 95.7%  | *                | 95.3%    | 95.5%  | *               | *     | -                | *                 | *          | 87.5%       | *            |
| <b>Class of 2015</b>   |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 90.2%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 2.0%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 7.7%     | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 92.2%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                                  | 93.3% | 92.3%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 81.6%    | 91.4%  | -                | 86.7%    | 100.0% | -               | *     | -                | -                 | 44.4%      | 81.8%       | *            |
| Class of 2017  | 89.7% | 81.6%    | 90.6%  | *                | 94.9%    | 85.7%  | -               | *     | -                | -                 | 33.3%      | 90.6%       | *            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 70.8%    | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 87.0%    | 97.9%  | *                | 96.8%    | 100.0% | -               | *     | -                | -                 | *          | 96.0%       | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.0%     | 0.0%   | -                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | -            |
| Class of 2017  | 6.0%  | 0.0%     | 0.0%   | *                | 0.0%     | *      | -               | -     | -                | -                 | -          | *           | *            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 84.5%    | 96.9%  | -                | 100.0%   | 91.3%  | -               | *     | -                | -                 | *          | 94.4%       | -            |
| Class of 2017  | 60.8% | 6.3%     | 0.0%   | *                | 0.0%     | *      | -               | -     | -                | -                 | -          | *           | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 84.2%    | 96.9%  | -                | 100.0%   | 91.3%  | -               | *     | -                | -                 | *          | 94.4%       | -            |
| Class of 2017  | 85.9% | 81.0%    | 81.0%  | *                | 81.1%    | 83.3%  | -               | *     | -                | -                 | *          | 82.8%       | *            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 49.1%    | *      | *                | *        | *      | -               | -     | -                | -                 | *          | *           | -            |
| 2016-17  | 87.2% | 85.2%    | 97.9%  | *                | 96.8%    | 100.0% | -               | *     | -                | -                 | *          | 95.7%       | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.0%     | 0.0%   | -                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | -            |
| 2016-17  | 7.2%  | 0.0%     | 0.0%   | *                | 0.0%     | *      | -               | -     | -                | -                 | -          | *           | *            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 84.2%    | 98.4%  | -                | 100.0%   | 95.5%  | -               | *     | -                | -                 | *          | 94.4%       | -            |
| 2016-17  | 56.5% | 5.2%     | 0.0%   | *                | 0.0%     | *      | -               | -     | -                | -                 | -          | *           | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 82.8%    | 97.0%  | *                | 100.0%   | 95.7%  | -               | *     | -                | -                 | 85.7%      | 90.0%       | -            |
| 2016-17  | 84.0% | 78.5%    | 79.3%  | *                | 81.1%    | 77.8%  | -               | *     | -                | -                 | *          | 81.5%       | *            |

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | 66                      | 100.0%                    | 1,455                     | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | 1                       | 1.5%                      | 51                        | 43,502                 |
| Hispanic   | 40                      | 60.6%                     | 1,029                     | 173,272                |
| White  | 23                      | 34.8%                     | 323                       | 107,052                |
| American Indian  | 0                       | 0.0%                      | 11                        | 1,226                  |
| Asian  | 2                       | 3.0%                      | 25                        | 15,589                 |
| Pacific Islander   | 0                       | 0.0%                      | 2                         | 528                    |
| Two or More Races  | 0                       | 0.0%                      | 14                        | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | 1                       | 1.5%                      | 28                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | 2                       | 3.0%                      | 27                        | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | 1                       | 1.5%                      | 254                       | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | 0                       | 0.0%                      | 0                         | 16,542                 |
| Foundation H.S. Program (DLA)                              | 62                      | 93.9%                     | 1,146                     | 272,526                |
| Special Education Graduates                                | 7                       | 10.6%                     | 118                       | 25,962                 |
| Economically Disadvantaged Graduates                       | 20                      | 30.3%                     | 421                       | 166,956                |
| LEP Graduates  | 0                       | 0.0%                      | 81                        | 21,359                 |
| At-Risk Graduates  | 23                      | 34.8%                     | 741                       | 144,805                |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 360

Grade Span: 09 - 12

School Type: High School

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 55.7%    | <b>80.3%</b> | *                | 82.5%    | 73.9% | -               | *     | -                | -                 | 100.0%     | 80.0%       | -            |
| <b>College Ready Graduates ***</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 39.2%    | <b>68.2%</b> | *                | 75.0%    | 56.5% | -               | *     | -                | -                 | 14.3%      | 70.0%       | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 49.0%    | <b>69.7%</b> | *                | 70.0%    | 69.6% | -               | *     | -                | -                 | 14.3%      | 70.0%       | -            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 26.5%    | <b>42.4%</b> | *                | 45.0%    | 34.8% | -               | *     | -                | -                 | 0.0%       | 35.0%       | -            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 23.6%    | <b>39.4%</b> | *                | 42.5%    | 30.4% | -               | *     | -                | -                 | 0.0%       | 35.0%       | -            |
| Dual Course Credits (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 25.2%    | <b>62.1%</b> | *                | 65.0%    | 56.5% | -               | *     | -                | -                 | 14.3%      | 65.0%       | -            |
| 2016-17  | 19.9% | 24.4%    | <b>56.9%</b> | *                | 51.4%    | 66.7% | -               | *     | -                | -                 | *          | 48.1%       | *            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 10.0%    | <b>15.2%</b> | *                | 22.5%    | 0.0%  | -               | *     | -                | -                 | 0.0%       | 20.0%       | -            |
| 2016-17  | 20.1% | 12.3%    | <b>12.1%</b> | *                | 10.8%    | 16.7% | -               | *     | -                | -                 | *          | 3.7%        | *            |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 1.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 0.8%  | 0.2%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | *            |
| OnRamps Course Credits (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 28.5%    | <b>22.7%</b> | *                | 17.5%    | 30.4% | -               | *     | -                | -                 | 100.0%     | 20.0%       | -            |
| 2016-17  | 13.2% | 10.4%    | <b>2.6%</b>  | *                | 2.7%     | 2.8%  | -               | *     | -                | -                 | *          | 3.7%        | *            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 7.6%     | <b>1.5%</b>  | *                | 2.5%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 2.7%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | *            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 1.2%     | <b>1.5%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 14.3%      | 5.0%        | -            |
| 2016-17  | 1.0%  | 0.9%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | *            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 34.7%    | <b>6.1%</b>  | *                | 5.0%     | 8.7%  | -               | *     | -                | -                 | 0.0%       | 10.0%       | -            |
| 2016-17  | 17.3% | 17.2%    | <b>5.2%</b>  | *                | 5.4%     | 5.6%  | -               | *     | -                | -                 | *          | 7.4%        | *            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 360

Grade Span: 09 - 12

School Type: High School

District Name: ECTOR COUNTY ISD

Campus Name: GEORGE H W BUSH NEW TECH ODESSA

Campus Number: 068901011

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 2.3%     | 3.0%   | *                | 0.0%     | 8.7%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 2.2%  | 1.0%     | 0.0%   | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | *            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.7%     | 9.1%   | *                | 7.5%     | 13.0% | -               | *     | -                | -                 | 85.7%      | 5.0%        | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 4.4%     | 4.5%   | *                | 5.0%     | 4.3%  | -               | *     | -                | -                 | 0.0%       | 5.0%        | -            |
| 2016-17  | 0.5%  | 2.5%     | 0.0%   | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | *            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 25.4%    | <b>59.1%</b> | *                | 62.5%    | 52.2% | -               | *     | -                | -                 | 0.0%       | 60.0%       | -            |
| 2016-17  | 23.4% | 18.6%    | <b>43.1%</b> | *                | 40.5%    | 44.4% | -               | *     | -                | -                 | *          | 40.7%       | *            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 14.8%    | <b>27.3%</b> | *                | 30.0%    | 17.4% | -               | *     | -                | -                 | 0.0%       | 30.0%       | -            |
| 2016-17  | 19.8% | 12.3%    | <b>15.5%</b> | *                | 13.5%    | 16.7% | -               | *     | -                | -                 | *          | 14.8%       | *            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 10.4%    | <b>24.2%</b> | *                | 27.5%    | 13.0% | -               | *     | -                | -                 | 0.0%       | 30.0%       | -            |
| 2016-17  | 12.9% | 7.9%     | <b>10.3%</b> | *                | 10.8%    | 5.6%  | -               | *     | -                | -                 | *          | 11.1%       | *            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 55.3%    | <b>10.6%</b> | *                | 10.0%    | 13.0% | -               | *     | -                | -                 | 0.0%       | 10.0%       | -            |
| 2016-17  | 50.5% | 44.7%    | <b>6.9%</b>  | *                | 5.4%     | 11.1% | -               | *     | -                | -                 | *          | 7.4%        | *            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 4.3%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 0.8%  | 0.4%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | *            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 1.9%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 1.4%  | 0.4%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | *            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.8%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | -            |
| 2016-17  | 0.2%  | 0.1%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | *          | 0.0%        | *            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 21.7%    | <b>44.2%</b> | *                | 48.3%    | 35.9% | -               | 50.0% | -                | *                 | n/a        | 43.2%       | n/a          |
| 2017   | 26.2% | 28.2%    | <b>91.9%</b> | *                | 95.1%    | 91.7% | -               | *     | -                | -                 | n/a        | 90.4%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 12.7%    | <b>35.5%</b> | *                | 41.6%    | 20.5% | -               | 50.0% | -                | *                 | n/a        | 38.6%       | n/a          |
| 2017   | 15.9% | 19.3%    | <b>83.7%</b> | *                | 88.9%    | 81.3% | -               | *     | -                | -                 | n/a        | 82.7%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 2.8%     | <b>4.3%</b>  | *                | 4.5%     | 5.1%  | -               | 0.0%  | -                | *                 | n/a        | 4.5%        | n/a          |
| 2017   | 7.2%  | 4.4%     | <b>5.9%</b>  | *                | 8.6%     | 2.1%  | -               | *     | -                | -                 | n/a        | 3.8%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 3.4%     | <b>12.3%</b> | *                | 12.4%    | 12.8% | -               | 16.7% | -                | *                 | n/a        | 9.1%        | n/a          |
| 2017   | 10.9% | 4.7%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | *     | -                | -                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 13.5%    | <b>23.2%</b> | *                | 24.7%    | 20.5% | -               | 16.7% | -                | *                 | n/a        | 36.4%       | n/a          |
| 2017   | 15.0% | 18.8%    | <b>89.6%</b> | *                | 93.8%    | 87.5% | -               | *     | -                | -                 | n/a        | 90.4%       | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 24.0%    | <b>16.4%</b> | -                | 18.6%    | 7.1%  | -               | *     | -                | *                 | n/a        | 21.1%       | n/a          |
| 2017   | 49.1% | 21.1%    | <b>7.3%</b>  | *                | 7.8%     | 4.5%  | -               | *     | -                | -                 | n/a        | 6.4%        | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 11.1%    | <b>4.1%</b>  | -                | 2.7%     | 12.5% | -               | *     | -                | *                 | n/a        | 5.9%        | n/a          |
| 2017   | 41.3% | 12.5%    | <b>6.2%</b>  | -                | 5.6%     | 5.1%  | -               | *     | -                | -                 | n/a        | 4.7%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 20.6%    | <b>0.0%</b>  | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 30.7%    | 12.5%  | -                | 14.3%    | *      | -               | -      | -                | -                 | n/a        | *           | n/a          |
| 2018 Science                                    | 38.0% | 11.1%    | 11.8%  | -                | 9.1%     | 0.0%   | -               | *      | -                | -                 | n/a        | *           | n/a          |
| 2017 Social Studies                             | 38.3% | 28.6%    | -      | -                | -        | -      | -               | -      | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 16.2%    | 3.1%   | -                | 4.5%     | 0.0%   | -               | *      | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017 Social Studies                             | 41.4% | 12.3%    | 0.0%   | *                | 0.0%     | 0.0%   | -               | *      | -                | -                 | n/a        | 0.0%        | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 74.6% | 98.5%    | 100.0% | *                | 100.0%   | 100.0% | -               | *      | -                | -                 | n/a        | 100.0%      | n/a          |
| 2016-17   | 73.5% | 100.0%   | 100.0% | 100.0%           | 100.0%   | 100.0% | -               | 100.0% | -                | -                 | n/a        | 100.0%      | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 37.9% | 14.2%    | 27.3%  | *                | 27.3%    | 23.3%  | -               | *      | -                | -                 | n/a        | 19.0%       | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 1036  | 903      | 985    | *                | 975      | 997    | -               | *      | -                | -                 | n/a        | 971         | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 521   | 457      | 500    | *                | 494      | 509    | -               | *      | -                | -                 | n/a        | 491         | n/a          |
| Mathematics                                     |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 515   | 446      | 485    | *                | 482      | 488    | -               | *      | -                | -                 | n/a        | 480         | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 20.3     | *      | -                | *        | *      | -               | -      | -                | -                 | n/a        | *           | n/a          |
| English Language Arts                           |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.3  | 19.8     | *      | -                | *        | *      | -               | -      | -                | -                 | n/a        | *           | n/a          |
| Mathematics                                     |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.6  | 20.1     | *      | -                | *        | *      | -               | -      | -                | -                 | n/a        | *           | n/a          |
| Science   |       |          |        |                  |          |        |                 |        |                  |                   |            |             |              |
| 2017-18   | 20.9  | 21.0     | *      | -                | *        | *      | -               | -      | -                | -                 | n/a        | *           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 360  
Grade Span: 09 - 12  
School Type: High School

District Name: ECTOR COUNTY ISD  
Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
Campus Number: 068901011

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 37.4%    | <b>54.3%</b> | 33.3%            | 53.9%    | 55.8% | -               | 62.5% | -                | 60.0%             | 43.8%      | 51.5%       | 28.6%        |
| 2016-17   | 37.1% | 36.8%    | <b>59.4%</b> | 40.0%            | 57.1%    | 68.8% | -               | 44.4% | -                | *                 | 66.7%      | 55.8%       | 40.0%        |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 15.1%    | <b>42.4%</b> | 20.0%            | 39.5%    | 51.4% | -               | 50.0% | -                | 60.0%             | 45.5%      | 37.6%       | 28.6%        |
| 2016-17   | 16.8% | 14.5%    | <b>55.7%</b> | *                | 52.1%    | 66.7% | -               | 57.1% | -                | *                 | 66.7%      | 54.9%       | 30.0%        |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 13.5%    | <b>23.9%</b> | 0.0%             | 21.3%    | 32.4% | -               | 50.0% | -                | 0.0%              | 36.4%      | 19.3%       | 14.3%        |
| 2016-17   | 19.5% | 17.3%    | <b>17.7%</b> | *                | 17.6%    | 20.0% | -               | 0.0%  | -                | *                 | 0.0%       | 17.2%       | 20.0%        |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 13.0%    | <b>9.8%</b>  | 20.0%            | 9.8%     | 10.9% | -               | 0.0%  | -                | 0.0%              | 0.0%       | 8.4%        | 0.0%         |
| 2016-17   | 5.7%  | 1.5%     | <b>4.1%</b>  | *                | 4.2%     | 3.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 1.2%        | 11.1%        |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 18.0%    | <b>42.8%</b> | 20.0%            | 39.6%    | 52.1% | -               | 62.5% | -                | 40.0%             | 63.6%      | 41.5%       | 28.6%        |
| 2016-17   | 21.8% | 18.1%    | <b>46.4%</b> | *                | 42.3%    | 58.4% | -               | 42.9% | -                | *                 | 66.7%      | 47.6%       | 20.0%        |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 54.6%    | <b>62.1%</b> | *                | 67.6%    | 61.1% | -               | *     | -                | -                 | *          | 62.1%       | *            |
| 2015-16   | 54.7% | 54.9%    | <b>66.2%</b> | *                | 66.7%    | 57.1% | *               | *     | -                | *                 | *          | 63.6%       | *            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 39.6%    | <b>41.2%</b> | -                | 41.7%    | 40.0% | -               | -     | -                | -                 | *          | 33.3%       | *            |
| 2015-16   | 55.7% | 44.9%    | <b>47.7%</b> | *                | 50.0%    | 54.5% | *               | *     | -                | *                 | *          | 35.7%       | *            |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 360  
Grade Span: 09 - 12  
School Type: High School

District Name: ECTOR COUNTY ISD  
Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
Campus Number: 068901011

| <b>Student Information</b>                                | ----- Campus ----- |                | <b>District</b> | <b>State</b> |
|---|--------------------|----------------|-----------------|--------------|
|   | <b>Count</b>       | <b>Percent</b> |                 |              |
| Total Students  | 360                | 100.0%         | 33,159          | 5,416,400    |
| Students by Grade:  |                    |                |                 |              |
| Early Childhood Education                                 | 0                  | 0.0%           | 0.1%            | 0.3%         |
| Pre-Kindergarten  | 0                  | 0.0%           | 4.9%            | 4.4%         |
| Kindergarten  | 0                  | 0.0%           | 7.7%            | 6.9%         |
| Grade 1   | 0                  | 0.0%           | 8.0%            | 7.1%         |
| Grade 2   | 0                  | 0.0%           | 7.5%            | 7.2%         |
| Grade 3   | 0                  | 0.0%           | 7.7%            | 7.3%         |
| Grade 4   | 0                  | 0.0%           | 8.1%            | 7.6%         |
| Grade 5   | 0                  | 0.0%           | 7.9%            | 7.7%         |
| Grade 6   | 0                  | 0.0%           | 7.9%            | 7.7%         |
| Grade 7   | 0                  | 0.0%           | 7.2%            | 7.5%         |
| Grade 8   | 0                  | 0.0%           | 7.1%            | 7.5%         |
| Grade 9   | 117                | 32.5%          | 8.1%            | 8.1%         |
| Grade 10  | 94                 | 26.1%          | 6.8%            | 7.4%         |
| Grade 11  | 73                 | 20.3%          | 5.8%            | 6.9%         |
| Grade 12  | 76                 | 21.1%          | 5.2%            | 6.5%         |
| Ethnic Distribution:                                      |                    |                |                 |              |
| African American  | 7                  | 1.9%           | 3.9%            | 12.6%        |
| Hispanic  | 267                | 74.2%          | 76.3%           | 52.6%        |
| White   | 74                 | 20.6%          | 17.3%           | 27.4%        |
| American Indian   | 0                  | 0.0%           | 0.3%            | 0.4%         |
| Asian   | 5                  | 1.4%           | 0.9%            | 4.5%         |
| Pacific Islander  | 0                  | 0.0%           | 0.3%            | 0.2%         |
| Two or More Races   | 7                  | 1.9%           | 1.1%            | 2.4%         |
| Economically Disadvantaged                                | 132                | 36.7%          | 56.4%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 228                | 63.3%          | 43.6%           | 39.4%        |
| Section 504 Students                                      | 5                  | 1.4%           | 0.7%            | 6.5%         |
| English Learners (EL)                                     | 17                 | 4.7%           | 18.6%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 4                  | 1.2%           | 2.0%            | 1.4%         |
| Students w/ Dyslexia                                      | 6                  | 1.7%           | 2.8%            | 3.6%         |
| At-Risk   | 187                | 51.9%          | 57.4%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                    |                |                 |              |
| Total Students with Disabilities                          | 24                 |                |                 |              |
| By Type of Primary Disability                             |                    |                |                 |              |
| Students with Intellectual Disabilities                   | 16                 | 66.7%          | 45.8%           | 42.4%        |
| Students with Physical Disabilities                       | *                  | *              | 29.6%           | 21.9%        |
| Students with Autism                                      | *                  | *              | 8.1%            | 13.7%        |
| Students with Behavioral Disabilities                     | *                  | *              | 14.7%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%           | 1.9%            | 1.4%         |
| Mobility (2017-18):                                       |                    |                |                 |              |
| Total Mobile Students                                     | 42                 | 12.1%          | 18.5%           | 15.4%        |

District Name: ECTOR COUNTY ISD  
 Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
 Campus Number: 068901011

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 2                  | 0.6%    |          |       |
| Hispanic            | 30                 | 8.7%    |          |       |
| White               | 10                 | 2.9%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.0%     | 1.7%  | -                                 | 3.9%     | 6.2%  |
| Grade 1                   | -                                     | 2.4%     | 3.1%  | -                                 | 6.3%     | 5.5%  |
| Grade 2                   | -                                     | 1.9%     | 1.8%  | -                                 | 2.5%     | 2.3%  |
| Grade 3                   | -                                     | 1.2%     | 1.1%  | -                                 | 2.0%     | 0.9%  |
| Grade 4                   | -                                     | 0.6%     | 0.5%  | -                                 | 0.0%     | 0.5%  |
| Grade 5                   | -                                     | 1.3%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 6                   | -                                     | 2.8%     | 0.4%  | -                                 | 1.8%     | 0.5%  |
| Grade 7                   | -                                     | 2.7%     | 0.6%  | -                                 | 1.0%     | 0.6%  |
| Grade 8                   | -                                     | 1.0%     | 0.4%  | -                                 | 0.0%     | 0.7%  |
| Grade 9                   | 7.3%                                  | 17.4%    | 7.2%  | 33.3%                             | 24.9%    | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 20.2     | 18.9  |
| Grade 1  | -      | 21.0     | 18.8  |
| Grade 2  | -      | 20.0     | 18.7  |
| Grade 3  | -      | 19.9     | 18.9  |
| Grade 4  | -      | 20.4     | 19.2  |
| Grade 5  | -      | 22.6     | 21.2  |
| Grade 6  | -      | 24.1     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | 8.2    | 16.9     | 16.6  |
| Foreign Languages  | 13.7   | 20.2     | 18.9  |
| Mathematics  | 8.8    | 17.2     | 17.8  |
| Science  | 9.4    | 17.0     | 18.9  |
| Social Studies   | 9.5    | 17.6     | 19.3  |

District Name: ECTOR COUNTY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 32.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 29.1               | 88.4%   | 66.8%    | 64.1%    |
| Teachers                                  | 26.1               | 79.2%   | 52.4%    | 49.8%    |
| Professional Support                      | 2.1                | 6.2%    | 10.8%    | 10.1%    |
| Campus Administration (School Leadership) | 1.0                | 3.0%    | 3.1%     | 3.0%     |
| Educational Aides:                        | 3.8                | 11.6%   | 6.1%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 31.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 1.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 82.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 2.0      | 1,097.0  |
| Total Minority Staff:                     | 18.2               | 55.4%   | 56.3%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 4.9%     | 10.6%    |
| Hispanic                                  | 13.4               | 51.5%   | 41.1%    | 27.7%    |
| White                                     | 12.6               | 48.5%   | 51.6%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.2%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 1.1%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.1%     | 1.1%     |
| Males                                     | 11.3               | 43.6%   | 22.1%    | 23.8%    |
| Females                                   | 14.7               | 56.4%   | 77.9%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.3                | 1.1%    | 5.2%     | 1.4%     |
| Bachelors                                 | 23.3               | 89.3%   | 71.5%    | 73.6%    |
| Masters                                   | 2.5                | 9.6%    | 22.7%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.6%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.2                | 4.6%    | 12.9%    | 7.0%     |
| 1-5 Years Experience                      | 15.6               | 60.0%   | 32.7%    | 28.9%    |
| 6-10 Years Experience                     | 4.1                | 15.7%   | 15.6%    | 19.0%    |
| 11-20 Years Experience                    | 3.3                | 12.5%   | 21.9%    | 29.3%    |
| Over 20 Years Experience                  | 1.9                | 7.2%    | 16.9%    | 15.7%    |
| Number of Students per Teacher            | 13.8               | n/a     | 17.3     | 15.1     |

District Name: ECTOR COUNTY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 360  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 0.0           | 6.0             | 6.3          |
| Average Years Experience of Principals with District                 | 0.0           | 5.6             | 5.4          |
| Average Years Experience of Assistant Principals                     | 5.0           | 4.4             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 5.0           | 3.9             | 4.7          |
| Average Years Experience of Teachers:                                | 6.5           | 10.4            | 11.1         |
| Average Years Experience of Teachers with District:                  | 4.9           | 8.3             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$47,501      | \$38,561        | \$47,218     |
| 1-5 Years Experience   | \$48,529      | \$48,603        | \$50,408     |
| 6-10 Years Experience  | \$50,922      | \$51,226        | \$52,786     |
| 11-20 Years Experience   | \$53,620      | \$54,595        | \$56,041     |
| Over 20 Years Experience   | \$61,632      | \$60,684        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$50,433      | \$51,071        | \$54,122     |
| Professional Support   | \$71,725      | \$63,010        | \$64,069     |
| Campus Administration (School Leadership)                            | \$67,211      | \$74,159        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 64.1%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 360  
Grade Span: 09 - 12  
School Type: High School

District Name: ECTOR COUNTY ISD  
Campus Name: GEORGE H W BUSH NEW TECH ODESSA  
Campus Number: 068901011

| Program Information                             | ----- Campus ----- |         | District | State |
|---|--------------------|---------|----------|-------|
|   | Count              | Percent |          |       |
| <b>Student Enrollment by Program:</b>           |                    |         |          |       |
| Bilingual/ESL Education                         | 16                 | 4.4%    | 18.5%    | 19.7% |
| Career & Technical Education                    | 265                | 73.6%   | 24.7%    | 26.3% |
| Gifted & Talented Education                     | 74                 | 20.6%   | 9.0%     | 8.1%  |
| Special Education                               | 24                 | 6.7%    | 8.6%     | 9.6%  |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 2.2                | 8.3%    | 16.7%    | 6.4%  |
| Career & Technical Education                    | 3.0                | 11.4%   | 4.8%     | 4.9%  |
| Compensatory Education                          | 0.0                | 0.0%    | 2.9%     | 2.7%  |
| Gifted & Talented Education                     | 3.2                | 12.5%   | 2.6%     | 2.0%  |
| Regular Education                               | 6.9                | 26.6%   | 60.0%    | 71.4% |
| Special Education                               | 1.0                | 3.9%    | 9.8%     | 9.1%  |
| Other   | 9.7                | 37.3%   | 3.4%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)