

# 2018-19 Texas Academic Performance Report

District Name: **FRIONA ISD**

Campus Name: **FRIONA H S**

Campus Number: **185903001**

2019 Accountability Rating: **B**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

End of Course English I

|                                    |      |     |     |            |   |     |     |   |   |   |   |    |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 68% | 69% | <b>69%</b> | * | 67% | 83% | - | - | - | * | 8% | * | 72% | 46% | 66% | 48% |
|                                    | 2018 | 65% | 68% | <b>68%</b> | - | 70% | 63% | - | - | - | * | 0% | * | 68% | 70% | 66% | 56% |
| At Meets Grade Level or Above      | 2019 | 50% | 46% | <b>46%</b> | * | 48% | 17% | - | - | - | * | 0% | * | 50% | 23% | 43% | 24% |
|                                    | 2018 | 44% | 39% | <b>39%</b> | - | 38% | 50% | - | - | - | * | 0% | * | 38% | 40% | 33% | 17% |
| At Masters Grade Level             | 2019 | 11% | 8%  | <b>8%</b>  | * | 9%  | 0%  | - | - | - | * | 0% | * | 8%  | 8%  | 9%  | 5%  |
|                                    | 2018 | 7%  | 1%  | <b>1%</b>  | - | 1%  | 0%  | - | - | - | * | 0% | * | 1%  | 0%  | 0%  | 0%  |

End of Course English II

|                                    |      |     |     |            |   |     |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 68% | 66% | <b>66%</b> | - | 65% | 75% | - | - | - | * | 31% | * | 71% | 41% | 66% | 40% |
|                                    | 2018 | 67% | 63% | <b>63%</b> | - | 64% | 71% | - | - | - | * | 12% | * | 71% | 29% | 62% | 29% |
| At Meets Grade Level or Above      | 2019 | 49% | 37% | <b>37%</b> | - | 36% | 50% | - | - | - | * | 0%  | * | 40% | 24% | 38% | 8%  |
|                                    | 2018 | 48% | 41% | <b>41%</b> | - | 40% | 57% | - | - | - | * | 12% | * | 47% | 14% | 39% | 10% |
| At Masters Grade Level             | 2019 | 8%  | 0%  | <b>0%</b>  | - | 0%  | 0%  | - | - | - | * | 0%  | * | 0%  | 0%  | 0%  | 0%  |
|                                    | 2018 | 8%  | 4%  | <b>4%</b>  | - | 4%  | 14% | - | - | - | * | 0%  | * | 5%  | 0%  | 4%  | 0%  |

End of Course Algebra I

|                                    |      |     |     |            |   |     |   |   |   |   |   |     |   |     |      |      |      |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|---|-----|---|-----|------|------|------|
| At Approaches Grade Level or Above | 2019 | 85% | 98% | <b>98%</b> | * | 98% | * | - | - | - | - | 88% | * | 98% | 100% | 100% | 100% |
|                                    | 2018 | 83% | 88% | <b>85%</b> | - | 86% | * | - | - | - | - | 50% | - | 90% | 57%  | 83%  | 74%  |
| At Meets Grade Level or Above      | 2019 | 61% | 74% | <b>74%</b> | * | 74% | * | - | - | - | - | 25% | * | 75% | 67%  | 73%  | 60%  |
|                                    | 2018 | 55% | 54% | <b>44%</b> | - | 43% | * | - | - | - | - | 13% | - | 50% | 0%   | 51%  | 32%  |
| At Masters Grade Level             | 2019 | 37% | 25% | <b>25%</b> | * | 26% | * | - | - | - | - | 0%  | * | 25% | 22%  | 24%  | 13%  |
|                                    | 2018 | 32% | 22% | <b>13%</b> | - | 12% | * | - | - | - | - | 13% | - | 15% | 0%   | 17%  | 21%  |

End of Course Biology

|                                    |      |     |     |            |   |     |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 88% | 89% | <b>89%</b> | * | 88% | *   | - | - | - | - | 40% | * | 95% | 55% | 90% | 83% |
|                                    | 2018 | 87% | 85% | <b>85%</b> | - | 85% | 75% | - | - | - | * | 45% | * | 87% | 67% | 81% | 69% |
| At Meets Grade Level or Above      | 2019 | 62% | 47% | <b>47%</b> | * | 46% | *   | - | - | - | - | 0%  | * | 52% | 18% | 48% | 33% |
|                                    | 2018 | 59% | 52% | <b>52%</b> | - | 53% | 50% | - | - | - | * | 18% | * | 56% | 22% | 53% | 25% |
| At Masters Grade Level             | 2019 | 25% | 7%  | <b>7%</b>  | * | 7%  | *   | - | - | - | - | 0%  | * | 8%  | 0%  | 10% | 6%  |
|                                    | 2018 | 24% | 8%  | <b>8%</b>  | - | 6%  | 25% | - | - | - | * | 0%  | * | 10% | 0%  | 6%  | 6%  |

End of Course U.S. History

|                                    |      |     |     |            |   |     |      |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|------|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 93% | 90% | <b>90%</b> | - | 90% | 100% | - | - | - | * | 73% | * | 95% | 62% | 88% | 65% |
|                                    | 2018 | 92% | 88% | <b>88%</b> | - | 88% | 100% | - | - | - | * | 67% | * | 94% | 44% | 86% | 50% |
| At Meets Grade Level or Above      | 2019 | 73% | 61% | <b>61%</b> | - | 60% | 86%  | - | - | - | * | 27% | * | 66% | 31% | 60% | 18% |
|                                    | 2018 | 70% | 59% | <b>59%</b> | - | 58% | 71%  | - | - | - | * | 33% | * | 63% | 33% | 60% | 13% |
| At Masters Grade Level             | 2019 | 45% | 30% | <b>30%</b> | - | 29% | 43%  | - | - | - | * | 18% | * | 31% | 23% | 27% | 12% |
|                                    | 2018 | 40% | 16% | <b>16%</b> | - | 14% | 43%  | - | - | - | * | 8%  | * | 16% | 22% | 17% | 0%  |

All Grades All Subjects

|                                    |      |     |     |            |   |     |     |   |   |   |   |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 78% | 80% | <b>81%</b> | * | 81% | 88% | - | - | - | * | 44% | 56% | 85% | 57% | 80% | 64% |
|                                    | 2018 | 77% | 76% | <b>76%</b> | - | 76% | 76% | - | - | - | * | 32% | 29% | 80% | 48% | 73% | 55% |
| At Meets Grade Level or Above      | 2019 | 50% | 46% | <b>52%</b> | * | 52% | 58% | - | - | - | * | 10% | 33% | 56% | 30% | 51% | 26% |
|                                    | 2018 | 48% | 41% | <b>46%</b> | - | 46% | 56% | - | - | - | * | 15% | 14% | 50% | 21% | 46% | 20% |
| At Masters Grade Level             | 2019 | 24% | 18% | <b>13%</b> | * | 14% | 12% | - | - | - | * | 4%  | 11% | 14% | 10% | 13% | 6%  |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades ELA/Reading             | 2018 | 22%   | 15%      | 8%         | -                | 7%       | 21%   | -               | -     | -                | *                 | 3%                   | 0%                  | 8%                    | 4%                        | 8%          | 6%                       |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%      | <b>67%</b> | *                | 66%      | 79%   | -               | -     | -                | *                 | 21%                  | 40%                 | 72%                   | 43%                       | 66%         | 43%                      |
|                                    | 2018 | 74%   | 73%      | <b>66%</b> | -                | 66%      | 67%   | -               | -     | -                | *                 | 7%                   | 20%                 | 70%                   | 42%                       | 64%         | 41%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 43%      | <b>41%</b> | *                | 42%      | 36%   | -               | -     | -                | *                 | 0%                   | 20%                 | 45%                   | 23%                       | 40%         | 15%                      |
|                                    | 2018 | 46%   | 37%      | <b>40%</b> | -                | 39%      | 53%   | -               | -     | -                | *                 | 7%                   | 20%                 | 43%                   | 23%                       | 36%         | 13%                      |
| At Masters Grade Level             | 2019 | 21%   | 15%      | <b>4%</b>  | *                | 4%       | 0%    | -               | -     | -                | *                 | 0%                   | 0%                  | 4%                    | 3%                        | 5%          | 2%                       |
|                                    | 2018 | 19%   | 13%      | <b>3%</b>  | -                | 3%       | 7%    | -               | -     | -                | *                 | 0%                   | 0%                  | 3%                    | 0%                        | 3%          | 0%                       |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 89%      | <b>98%</b> | *                | 98%      | *     | -               | -     | -                | -                 | 88%                  | *                   | 98%                   | 100%                      | 100%        | 100%                     |
|                                    | 2018 | 81%   | 87%      | <b>85%</b> | -                | 86%      | *     | -               | -     | -                | -                 | 50%                  | -                   | 90%                   | 57%                       | 83%         | 74%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 53%      | <b>74%</b> | *                | 74%      | *     | -               | -     | -                | -                 | 25%                  | *                   | 75%                   | 67%                       | 73%         | 60%                      |
|                                    | 2018 | 50%   | 46%      | <b>44%</b> | -                | 43%      | *     | -               | -     | -                | -                 | 13%                  | -                   | 50%                   | 0%                        | 51%         | 32%                      |
| At Masters Grade Level             | 2019 | 26%   | 24%      | <b>25%</b> | *                | 26%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 25%                   | 22%                       | 24%         | 13%                      |
|                                    | 2018 | 24%   | 21%      | <b>13%</b> | -                | 12%      | *     | -               | -     | -                | -                 | 13%                  | -                   | 15%                   | 0%                        | 17%         | 21%                      |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 83%      | <b>89%</b> | *                | 88%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 95%                   | 55%                       | 90%         | 83%                      |
|                                    | 2018 | 80%   | 78%      | <b>85%</b> | -                | 85%      | 75%   | -               | -     | -                | *                 | 45%                  | *                   | 87%                   | 67%                       | 81%         | 69%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 45%      | <b>47%</b> | *                | 46%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 52%                   | 18%                       | 48%         | 33%                      |
|                                    | 2018 | 51%   | 42%      | <b>52%</b> | -                | 53%      | 50%   | -               | -     | -                | *                 | 18%                  | *                   | 56%                   | 22%                       | 53%         | 25%                      |
| At Masters Grade Level             | 2019 | 25%   | 11%      | <b>7%</b>  | *                | 7%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 8%                    | 0%                        | 10%         | 6%                       |
|                                    | 2018 | 23%   | 12%      | <b>8%</b>  | -                | 6%       | 25%   | -               | -     | -                | *                 | 0%                   | *                   | 10%                   | 0%                        | 6%          | 6%                       |
| All Grades Social Studies          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 81%      | <b>90%</b> | -                | 90%      | 100%  | -               | -     | -                | *                 | 73%                  | *                   | 95%                   | 62%                       | 88%         | 65%                      |
|                                    | 2018 | 78%   | 70%      | <b>88%</b> | -                | 88%      | 100%  | -               | -     | -                | *                 | 67%                  | *                   | 94%                   | 44%                       | 86%         | 50%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 46%      | <b>61%</b> | -                | 60%      | 86%   | -               | -     | -                | *                 | 27%                  | *                   | 66%                   | 31%                       | 60%         | 18%                      |
|                                    | 2018 | 53%   | 37%      | <b>59%</b> | -                | 58%      | 71%   | -               | -     | -                | *                 | 33%                  | *                   | 63%                   | 33%                       | 60%         | 13%                      |
| At Masters Grade Level             | 2019 | 33%   | 25%      | <b>30%</b> | -                | 29%      | 43%   | -               | -     | -                | *                 | 18%                  | *                   | 31%                   | 23%                       | 27%         | 12%                      |
|                                    | 2018 | 31%   | 10%      | <b>16%</b> | -                | 14%      | 43%   | -               | -     | -                | *                 | 8%                   | *                   | 16%                   | 22%                       | 17%         | 0%                       |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 310  
Grade Span: 09 - 12  
School Type: High School

District Name: FRIONA ISD  
Campus Name: FRIONA H S  
Campus Number: 185903001

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| End of Course English II   | 2019 | 69    | 71       | <b>71</b> | -                | 72       | 69    | -               | -     | -                | -                 | 64                   | -                   | 74                    | 50                        | 71          | 75                       |
|  | 2018 | 67    | 69       | <b>69</b> | -                | 68       | 90    | -               | -     | -                | *                 | 50                   | *                   | 67                    | 82                        | 70          | 65                       |
| End of Course Algebra I  | 2019 | 75    | 93       | <b>93</b> | *                | 93       | *     | -               | -     | -                | -                 | 75                   | *                   | 93                    | 92                        | 91          | 92                       |
|  | 2018 | 72    | 78       | <b>78</b> | -                | 76       | *     | -               | -     | -                | -                 | 40                   | -                   | 78                    | -                         | 77          | 75                       |
| All Grades Both Subjects   | 2019 | 69    | 73       | <b>82</b> | *                | 83       | 70    | -               | -     | -                | -                 | 69                   | *                   | 83                    | 69                        | 81          | 84                       |
|  | 2018 | 69    | 71       | <b>72</b> | -                | 70       | 94    | -               | -     | -                | *                 | 46                   | *                   | 71                    | 82                        | 72          | 70                       |
| All Grades ELA/Reading   | 2019 | 68    | 74       | <b>71</b> | -                | 72       | 69    | -               | -     | -                | -                 | 64                   | -                   | 74                    | 50                        | 71          | 75                       |
|  | 2018 | 69    | 70       | <b>69</b> | -                | 68       | 90    | -               | -     | -                | *                 | 50                   | *                   | 67                    | 82                        | 70          | 65                       |
| All Grades Mathematics   | 2019 | 70    | 72       | <b>93</b> | *                | 93       | *     | -               | -     | -                | -                 | 75                   | *                   | 93                    | 92                        | 91          | 92                       |
|  | 2018 | 70    | 73       | <b>78</b> | -                | 76       | *     | -               | -     | -                | -                 | 40                   | -                   | 78                    | -                         | 77          | 75                       |

District Name: FRIONA ISD  
Campus Name: FRIONA H S  
Campus Number: 185903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 310  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 310  
 Grade Span: 09 - 12  
 (Current EL Students)

|  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects  |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 78%      | 80%    | <b>81%</b>          | -                   | -                  | -               | -               | 53%  | 53%         | -            | 67%             | 53%               | 55%      |
|  | 2018  | 77%      | 76%    | <b>76%</b>          | -                   | -                  | -               | -               | 43%  | 43%         | -            | 45%             | 43%               | 44%      |
| At Meets Grade Level or Above                                  | 2019  | 50%      | 46%    | <b>52%</b>          | -                   | -                  | -               | -               | 11%  | 11%         | -            | 42%             | 11%               | 16%      |
|  | 2018  | 48%      | 41%    | <b>46%</b>          | -                   | -                  | -               | -               | 18%  | 18%         | -            | 9%              | 18%               | 16%      |
| At Masters Grade Level   | 2019  | 24%      | 18%    | <b>13%</b>          | -                   | -                  | -               | -               | 0%   | 0%          | -            | 0%              | 0%                | 0%       |
|  | 2018  | 22%      | 15%    | <b>8%</b>           | -                   | -                  | -               | -               | 6%   | 6%          | -            | 0%              | 6%                | 5%       |
| All Grades ELA/Reading   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 75%      | 74%    | <b>67%</b>          | -                   | -                  | -               | -               | 32%  | 32%         | -            | 50%             | 32%               | 35%      |
|  | 2018  | 74%      | 73%    | <b>66%</b>          | -                   | -                  | -               | -               | 18%  | 18%         | -            | 40%             | 18%               | 22%      |
| At Meets Grade Level or Above                                  | 2019  | 48%      | 43%    | <b>41%</b>          | -                   | -                  | -               | -               | 3%   | 3%          | -            | 17%             | 3%                | 5%       |
|  | 2018  | 46%      | 37%    | <b>40%</b>          | -                   | -                  | -               | -               | 9%   | 9%          | -            | 20%             | 9%                | 11%      |
| At Masters Grade Level   | 2019  | 21%      | 15%    | <b>4%</b>           | -                   | -                  | -               | -               | 0%   | 0%          | -            | 0%              | 0%                | 0%       |
|  | 2018  | 19%      | 13%    | <b>3%</b>           | -                   | -                  | -               | -               | 0%   | 0%          | -            | 0%              | 0%                | 0%       |
| All Grades Mathematics   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 82%      | 89%    | <b>98%</b>          | -                   | -                  | -               | -               | 100% | 100%        | -            | *               | 100%              | 100%     |
|  | 2018  | 81%      | 87%    | <b>85%</b>          | -                   | -                  | -               | -               | 69%  | 69%         | -            | *               | 69%               | 69%      |
| At Meets Grade Level or Above                                  | 2019  | 52%      | 53%    | <b>74%</b>          | -                   | -                  | -               | -               | 50%  | 50%         | -            | *               | 50%               | 58%      |
|  | 2018  | 50%      | 46%    | <b>44%</b>          | -                   | -                  | -               | -               | 31%  | 31%         | -            | *               | 31%               | 25%      |
| At Masters Grade Level   | 2019  | 26%      | 24%    | <b>25%</b>          | -                   | -                  | -               | -               | 0%   | 0%          | -            | *               | 0%                | 0%       |
|  | 2018  | 24%      | 21%    | <b>13%</b>          | -                   | -                  | -               | -               | 23%  | 23%         | -            | *               | 23%               | 19%      |
| All Grades Science   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 83%    | <b>89%</b>          | -                   | -                  | -               | -               | 73%  | 73%         | -            | *               | 73%               | 79%      |
|  | 2018  | 80%      | 78%    | <b>85%</b>          | -                   | -                  | -               | -               | 64%  | 64%         | -            | *               | 64%               | 62%      |
| At Meets Grade Level or Above                                  | 2019  | 54%      | 45%    | <b>47%</b>          | -                   | -                  | -               | -               | 9%   | 9%          | -            | *               | 9%                | 21%      |
|  | 2018  | 51%      | 42%    | <b>52%</b>          | -                   | -                  | -               | -               | 27%  | 27%         | -            | *               | 27%               | 23%      |
| At Masters Grade Level   | 2019  | 25%      | 11%    | <b>7%</b>           | -                   | -                  | -               | -               | 0%   | 0%          | -            | *               | 0%                | 0%       |
|  | 2018  | 23%      | 12%    | <b>8%</b>           | -                   | -                  | -               | -               | 0%   | 0%          | -            | *               | 0%                | 0%       |
| All Grades Social Studies                                      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 81%    | <b>90%</b>          | -                   | -                  | -               | -               | 50%  | 50%         | -            | *               | 50%               | 45%      |
|  | 2018  | 78%      | 70%    | <b>88%</b>          | -                   | -                  | -               | -               | 40%  | 40%         | -            | *               | 40%               | 33%      |
| At Meets Grade Level or Above                                  | 2019  | 55%      | 46%    | <b>61%</b>          | -                   | -                  | -               | -               | 0%   | 0%          | -            | *               | 0%                | 0%       |
|  | 2018  | 53%      | 37%    | <b>59%</b>          | -                   | -                  | -               | -               | 0%   | 0%          | -            | *               | 0%                | 0%       |
| At Masters Grade Level   | 2019  | 33%      | 25%    | <b>30%</b>          | -                   | -                  | -               | -               | 0%   | 0%          | -            | *               | 0%                | 0%       |
|  | 2018  | 31%      | 10%    | <b>16%</b>          | -                   | -                  | -               | -               | 0%   | 0%          | -            | *               | 0%                | 0%       |
| <b>School Progress Domain - Academic Growth Score</b>          |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019  | 69%      | 73%    | <b>82%</b>          | -                   | -                  | -               | -               | 92%  | 92%         | -            | *               | 92%               | 88%      |
|  | 2018  | 69%      | 71%    | <b>72%</b>          | -                   | -                  | -               | -               | 71%  | 71%         | -            | *               | 71%               | 68%      |
| All Grades ELA/Reading   | 2019  | 68%      | 74%    | <b>71%</b>          | -                   | -                  | -               | -               | 100% | 100%        | -            | *               | 100%              | 86%      |
|  | 2018  | 69%      | 70%    | <b>69%</b>          | -                   | -                  | -               | -               | 71%  | 71%         | -            | *               | 71%               | 63%      |
| All Grades Mathematics   | 2019  | 70%      | 72%    | <b>93%</b>          | -                   | -                  | -               | -               | 86%  | 86%         | -            | *               | 86%               | 89%      |
|  | 2018  | 70%      | 73%    | <b>78%</b>          | -                   | -                  | -               | -               | 71%  | 71%         | -            | *               | 71%               | 72%      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 310  
Grade Span: 09 - 12  
School Type: High School

District Name: FRIONA ISD  
Campus Name: FRIONA H S  
Campus Number: 185903001

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | *               | -     | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 91%      | <b>93%</b>  | *                | 93%      | 100%  | *               | -     | -                | *                 | 98%        | 93%         | 79%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>3%</b>   | *                | 3%       | 0%    | *               | -     | -                | *                 | 2%         | 4%          | 5%           |
| Other Exclusions                             | 1%    | 5%       | <b>3%</b>   | *                | 4%       | 0%    | *               | -     | -                | *                 | 0%         | 3%          | 16%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | *               | -     | -                | *                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 92%      | <b>92%</b>  | -                | 93%      | 89%   | -               | -     | -                | 80%               | 95%        | 91%         | 72%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>4%</b>   | -                | 3%       | 11%   | -               | -     | -                | 20%               | 5%         | 4%          | 8%           |
| Other Exclusions                             | 1%    | 3%       | <b>4%</b>   | -                | 4%       | 0%    | -               | -     | -                | 0%                | 0%         | 4%          | 20%          |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | 0%                | 0%         | 0%          | 0%           |



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 96.1%    | <b>96.0%</b>  | -                | 96.2%    | 94.7%  | -               | -     | -                | *                 | 95.5%      | 96.4%       | 94.7%        |
| 2016-17  | 95.7% | 96.4%    | <b>96.2%</b>  | -                | 96.0%    | 97.4%  | -               | -     | -                | *                 | 94.6%      | 95.8%       | 93.1%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.6%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.6%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 1.2%     | <b>1.2%</b>   | -                | 1.4%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 1.6%        | 9.3%         |
| 2016-17  | 1.9%  | 0.3%     | <b>0.3%</b>   | -                | 0.3%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.5%        | 0.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 96.2%    | <b>96.2%</b>  | -                | 95.4%    | 100.0% | -               | -     | -                | *                 | 77.8%      | 96.5%       | 80.0%        |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Continued HS                                       | 3.8%  | 1.3%     | <b>1.3%</b>   | -                | 1.5%     | 0.0%   | -               | -     | -                | *                 | 11.1%      | 0.0%        | 0.0%         |
| Dropped Out  | 5.7%  | 2.5%     | <b>2.5%</b>   | -                | 3.1%     | 0.0%   | -               | -     | -                | *                 | 11.1%      | 3.5%        | 20.0%        |
| Graduates and TxCHSE                               | 90.4% | 96.2%    | <b>96.2%</b>  | -                | 95.4%    | 100.0% | -               | -     | -                | *                 | 77.8%      | 96.5%       | 80.0%        |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.5%    | <b>97.5%</b>  | -                | 96.9%    | 100.0% | -               | -     | -                | *                 | 88.9%      | 96.5%       | 80.0%        |
| Class of 2017                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 98.6%    | <b>98.6%</b>  | -                | 98.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 97.8%       | *            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 4.0%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 5.9%  | 1.4%     | <b>1.4%</b>   | -                | 1.7%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 2.2%        | *            |
| Graduates and TxCHSE                               | 90.1% | 98.6%    | <b>98.6%</b>  | -                | 98.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 97.8%       | *            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.6%    | <b>98.6%</b>  | -                | 98.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 97.8%       | *            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 98.6%    | <b>98.6%</b>  | -                | 98.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 97.8%       | *            |
| Received TxCHSE                                    | 0.6%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 1.1%  | 0.0%     | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.3%  | 1.4%     | <b>1.4%</b>   | -                | 1.7%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 2.2%        | *            |
| Graduates and TxCHSE                               | 92.6% | 98.6%    | <b>98.6%</b>  | -                | 98.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 97.8%       | *            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 98.6%    | <b>98.6%</b>  | -                | 98.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 97.8%       | *            |
| Class of 2016                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | 100.0%       |
| Received TxCHSE                                    | 0.7%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Continued HS                                       | 1.2%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 0.0%     | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Graduates and TxCHSE                               | 92.2% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | 100.0%       |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | 100.0%       |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 100.0%   | <b>100.0%</b> | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | 100.0%       |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Continued HS   | 0.5%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | 0.0%         |
| Graduates and TxCHSE   | 92.9% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | 100.0%       |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 100.0%   | 100.0% | *                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | 100.0%       |
| <b>Class of 2015</b>   |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 96.5%    | 96.5%  | *                | 95.2%    | 100.0% | -               | *     | -                | -                 | *          | 96.6%       | *            |
| Received TxCHSE  | 1.0%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *            |
| Continued HS   | 0.6%  | 0.0%     | 0.0%   | *                | 0.0%     | 0.0%   | -               | *     | -                | -                 | *          | 0.0%        | *            |
| Dropped Out  | 6.7%  | 3.5%     | 3.5%   | *                | 4.8%     | 0.0%   | -               | *     | -                | -                 | *          | 3.4%        | *            |
| Graduates and TxCHSE   | 92.8% | 96.5%    | 96.5%  | *                | 95.2%    | 100.0% | -               | *     | -                | -                 | *          | 96.6%       | *            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 96.5%    | 96.5%  | *                | 95.2%    | 100.0% | -               | *     | -                | -                 | *          | 96.6%       | *            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 96.2%    | 96.2%  | -                | 95.4%    | 100.0% | -               | -     | -                | *                 | 77.8%      | 96.5%       | 80.0%        |
| Class of 2017  | 89.7% | 97.3%    | 97.3%  | -                | 96.7%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 97.8%       | *            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | -        | -      | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 93.0%    | 93.0%  | -                | 91.2%    | 100.0% | -               | -     | -                | *                 | 16.7%      | 88.6%       | *            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 8.5%     | 8.5%   | -                | 8.6%     | 8.3%   | -               | -     | -                | *                 | *          | 10.0%       | *            |
| Class of 2017  | 6.0%  | *        | *      | -                | *        | -      | -               | -     | -                | -                 | -          | *           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 91.5%    | 91.5%  | -                | 91.4%    | 91.7%  | -               | -     | -                | *                 | *          | 90.0%       | *            |
| Class of 2017  | 60.8% | *        | *      | -                | *        | -      | -               | -     | -                | -                 | -          | *           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 100.0%   | 100.0% | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | *            |
| Class of 2017  | 85.9% | 93.2%    | 93.2%  | -                | 91.5%    | 100.0% | -               | -     | -                | *                 | 16.7%      | 88.9%       | *            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | *        | *      | -                | *        | -      | -               | -     | -                | -                 | -          | *           | -            |
| 2016-17  | 87.2% | 90.8%    | 90.8%  | -                | 90.2%    | 92.3%  | -               | -     | -                | *                 | 14.3%      | 85.0%       | *            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 7.4%     | 7.4%   | -                | 7.3%     | 8.3%   | -               | -     | -                | *                 | *          | 8.7%        | *            |
| 2016-17  | 7.2%  | 33.3%    | 33.3%  | -                | 33.3%    | -      | -               | -     | -                | -                 | -          | 33.3%       | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 92.6%    | 92.6%  | -                | 92.7%    | 91.7%  | -               | -     | -                | *                 | *          | 91.3%       | *            |
| 2016-17  | 56.5% | 66.7%    | 66.7%  | -                | 66.7%    | -      | -               | -     | -                | -                 | -          | 66.7%       | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |        |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 98.6%    | 98.6%  | -                | 98.2%    | 100.0% | -               | -     | -                | *                 | *          | 97.9%       | *            |
| 2016-17  | 84.0% | 91.5%    | 91.5%  | -                | 91.2%    | 92.3%  | -               | -     | -                | *                 | 14.3%      | 87.0%       | *            |

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | 74              | 100.0%            | 74                | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 0               | 0.0%              | 0                 | 43,502         |
| Hispanic   | 60              | 81.1%             | 60                | 173,272        |
| White  | 12              | 16.2%             | 12                | 107,052        |
| American Indian  | 0               | 0.0%              | 0                 | 1,226          |
| Asian  | 0               | 0.0%              | 0                 | 15,589         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 528            |
| Two or More Races  | 2               | 2.7%              | 2                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 1               | 1.4%              | 1                 | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | 5               | 6.8%              | 5                 | 49,432         |
| Foundation H.S. Program (Endorsement)                      | 5               | 6.8%              | 5                 | 16,542         |
| Foundation H.S. Program (DLA)                              | 63              | 85.1%             | 63                | 272,526        |
| Special Education Graduates                                | 7               | 9.5%              | 7                 | 25,962         |
| Economically Disadvantaged Graduates                       | 52              | 70.3%             | 52                | 166,956        |
| LEP Graduates  | 4               | 5.4%              | 4                 | 21,359         |
| At-Risk Graduates  | 22              | 29.7%             | 22                | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 54.1%    | <b>54.1%</b> | -                | 49.2%    | 79.2% | -               | -     | -                | *                 | 35.7%      | 51.0%       | *            |
| <b>College Ready Graduates ***</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 29.7%    | <b>29.7%</b> | -                | 26.7%    | 41.7% | -               | -     | -                | *                 | 0.0%       | 26.9%       | *            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 43.2%    | <b>43.2%</b> | -                | 38.3%    | 66.7% | -               | -     | -                | *                 | 0.0%       | 34.6%       | *            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 27.0%    | <b>27.0%</b> | -                | 25.0%    | 33.3% | -               | -     | -                | *                 | 0.0%       | 25.0%       | *            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 23.0%    | <b>23.0%</b> | -                | 20.0%    | 33.3% | -               | -     | -                | *                 | 0.0%       | 19.2%       | *            |
| Dual Course Credits (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 23.0%    | <b>23.0%</b> | -                | 18.3%    | 41.7% | -               | -     | -                | *                 | 0.0%       | 17.3%       | *            |
| 2016-17  | 19.9% | 25.4%    | <b>25.4%</b> | -                | 17.5%    | 53.8% | -               | -     | -                | *                 | 0.0%       | 13.0%       | *            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 9.5%     | <b>9.5%</b>  | -                | 8.3%     | 16.7% | -               | -     | -                | *                 | 0.0%       | 7.7%        | *            |
| 2016-17  | 20.1% | 9.9%     | <b>9.9%</b>  | -                | 10.5%    | 7.7%  | -               | -     | -                | *                 | 0.0%       | 10.9%       | *            |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.8%  | 1.4%     | <b>1.4%</b>  | -                | 0.0%     | 7.7%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| OnRamps Course Credits (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 31.8%    | <b>31.8%</b> | -                | 30.0%    | 45.8% | -               | -     | -                | *                 | 35.7%      | 32.7%       | *            |
| 2016-17  | 13.2% | 11.3%    | <b>11.3%</b> | -                | 10.5%    | 11.5% | -               | -     | -                | *                 | 0.0%       | 7.6%        | *            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 2.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 1.0%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 47.3%    | <b>47.3%</b> | -                | 50.0%    | 41.7% | -               | -     | -                | *                 | 14.3%      | 50.0%       | *            |
| 2016-17  | 17.3% | 14.1%    | <b>14.1%</b> | -                | 10.5%    | 23.1% | -               | -     | -                | *                 | 0.0%       | 6.5%        | *            |

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 6.8%     | <b>6.8%</b> | -                | 5.0%     | 16.7% | -               | -     | -                | *                 | 0.0%       | 7.7%        | *            |
| 2016-17  | 2.2%  | 4.2%     | <b>4.2%</b> | -                | 5.3%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 4.3%        | *            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.7%     | <b>2.7%</b> | -                | 1.7%     | 8.3%  | -               | -     | -                | *                 | 28.6%      | 1.9%        | *            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.5%  | 0.0%     | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 43.2%    | <b>43.2%</b> | -                | 38.3%    | 66.7% | -               | -     | -                | *                 | 0.0%       | 34.6%       | *            |
| 2016-17  | 23.4% | 43.7%    | <b>43.7%</b> | -                | 36.8%    | 69.2% | -               | -     | -                | *                 | 14.3%      | 34.8%       | *            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 25.7%    | <b>25.7%</b> | -                | 23.3%    | 33.3% | -               | -     | -                | *                 | 0.0%       | 23.1%       | *            |
| 2016-17  | 19.8% | 26.8%    | <b>26.8%</b> | -                | 22.8%    | 38.5% | -               | -     | -                | *                 | 0.0%       | 19.6%       | *            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 21.6%    | <b>21.6%</b> | -                | 18.3%    | 33.3% | -               | -     | -                | *                 | 0.0%       | 17.3%       | *            |
| 2016-17  | 12.9% | 23.9%    | <b>23.9%</b> | -                | 19.3%    | 38.5% | -               | -     | -                | *                 | 0.0%       | 17.4%       | *            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 58.1%    | <b>58.1%</b> | -                | 58.3%    | 66.7% | -               | -     | -                | *                 | 14.3%      | 59.6%       | *            |
| 2016-17  | 50.5% | 42.3%    | <b>42.3%</b> | -                | 40.4%    | 46.2% | -               | -     | -                | *                 | 28.6%      | 32.6%       | *            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 1.4%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2016-17  | 0.2%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 16.1%    | <b>16.1%</b> | -                | 16.7%    | 14.3% | -               | -     | -                | *                 | n/a        | 17.6%       | n/a          |
| 2017   | 26.2% | 17.4%    | <b>17.4%</b> | -                | 15.0%    | 27.3% | -               | -     | -                | *                 | n/a        | 11.6%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 12.6%    | <b>12.6%</b> | -                | 12.5%    | 14.3% | -               | -     | -                | *                 | n/a        | 13.9%       | n/a          |
| 2017   | 15.9% | 14.6%    | <b>14.6%</b> | -                | 11.7%    | 27.3% | -               | -     | -                | *                 | n/a        | 8.1%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017   | 7.2%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017   | 10.9% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| 2017   | 15.0% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 30.4%    | <b>30.4%</b> | -                | 35.0%    | *     | -               | -     | -                | -                 | n/a        | 36.8%       | n/a          |
| 2017   | 49.1% | 28.0%    | <b>28.0%</b> | -                | 27.8%    | 33.3% | -               | -     | -                | *                 | n/a        | 30.0%       | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | *     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2017   | 41.3% | 19.0%    | <b>19.0%</b> | -                | 14.3%    | 33.3% | -               | -     | -                | *                 | n/a        | 14.3%       | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

Total Students: 310  
Grade Span: 09 - 12  
School Type: High School

District Name: FRIONA ISD  
Campus Name: FRIONA H S  
Campus Number: 185903001

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 45.9%    | <b>45.9%</b> | -                | 46.7%    | 41.7% | -               | -     | -                | *                 | n/a        | 43.4%       | n/a          |
| 2016-17   | 73.5% | 56.3%    | <b>56.3%</b> | -                | 49.1%    | 84.6% | -               | -     | -                | 100.0%            | n/a        | 50.0%       | n/a          |
| At/Above Criterion                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 23.5%    | <b>23.5%</b> | -                | 17.9%    | 40.0% | -               | -     | -                | *                 | n/a        | 13.0%       | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | -        | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 19.1     | <b>19.1</b>  | -                | 18.1     | 24.0  | -               | -     | -                | *                 | n/a        | 17.8        | n/a          |
| English Language Arts                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 18.8     | <b>18.8</b>  | -                | 17.5     | 25.0  | -               | -     | -                | *                 | n/a        | 17.1        | n/a          |
| Mathematics                                     |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.8     | <b>18.8</b>  | -                | 18.0     | 22.0  | -               | -     | -                | *                 | n/a        | 17.9        | n/a          |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 19.4     | <b>19.4</b>  | -                | 18.5     | 23.6  | -               | -     | -                | *                 | n/a        | 18.4        | n/a          |

District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 28.6%    | <b>28.6%</b> | -                | 26.5%    | 44.1% | -               | -     | -                | *                 | 5.7%       | 25.7%       | 0.0%         |
| 2016-17   | 37.1% | 23.7%    | <b>23.7%</b> | -                | 20.5%    | 41.5% | -               | -     | -                | *                 | 6.1%       | 19.8%       | 2.8%         |
| English Language Arts   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 8.2%     | <b>8.2%</b>  | -                | 7.8%     | 12.0% | -               | -     | -                | *                 | 0.0%       | 9.6%        | 0.0%         |
| 2016-17   | 16.8% | 8.4%     | <b>8.4%</b>  | -                | 6.6%     | 17.9% | -               | -     | -                | *                 | 0.0%       | 5.1%        | 0.0%         |
| Mathematics   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 21.7%    | <b>21.7%</b> | -                | 20.0%    | 34.4% | -               | -     | -                | *                 | 0.0%       | 19.2%       | 0.0%         |
| 2016-17   | 19.5% | 16.1%    | <b>16.1%</b> | -                | 13.5%    | 31.4% | -               | -     | -                | *                 | 0.0%       | 12.2%       | 0.0%         |
| Science   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 12.0%    | <b>12.0%</b> | -                | 10.5%    | 21.9% | -               | -     | -                | *                 | 0.0%       | 10.0%       | 0.0%         |
| 2016-17   | 5.7%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | 0.0%       | 0.0%        | 0.0%         |
| Social Studies  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 13.5%    | <b>13.5%</b> | -                | 11.1%    | 30.3% | -               | -     | -                | *                 | 0.0%       | 11.4%       | 0.0%         |
| 2016-17   | 21.8% | 8.2%     | <b>8.2%</b>  | -                | 5.5%     | 24.4% | -               | -     | -                | *                 | 0.0%       | 4.9%        | 0.0%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 46.5%    | <b>46.5%</b> | -                | 42.1%    | 61.5% | -               | -     | -                | *                 | 0.0%       | 36.4%       | *            |
| 2015-16   | 54.7% | 46.9%    | <b>46.9%</b> | *                | 45.7%    | 55.6% | -               | -     | -                | *                 | 40.0%      | 44.6%       | 0.0%         |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 45.5%    | <b>45.5%</b> | -                | 29.2%    | 87.5% | -               | -     | -                | *                 | -          | 18.8%       | -            |
| 2015-16   | 55.7% | 42.4%    | <b>42.4%</b> | -                | 37.0%    | 80.0% | -               | -     | -                | *                 | *          | 36.0%       | -            |



District Name: FRIONA ISD  
 Campus Name: FRIONA H S  
 Campus Number: 185903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 310  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 310                | 100.0%  | 1,134    | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.4%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 8.1%     | 4.4%      |
| Kindergarten  | 0                  | 0.0%    | 7.7%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 7.8%     | 7.1%      |
| Grade 2   | 0                  | 0.0%    | 7.8%     | 7.2%      |
| Grade 3   | 0                  | 0.0%    | 7.1%     | 7.3%      |
| Grade 4   | 0                  | 0.0%    | 7.7%     | 7.6%      |
| Grade 5   | 0                  | 0.0%    | 7.0%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 6.1%     | 7.7%      |
| Grade 7   | 0                  | 0.0%    | 6.5%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 6.4%     | 7.5%      |
| Grade 9   | 86                 | 27.7%   | 7.6%     | 8.1%      |
| Grade 10  | 65                 | 21.0%   | 5.7%     | 7.4%      |
| Grade 11  | 89                 | 28.7%   | 7.8%     | 6.9%      |
| Grade 12  | 70                 | 22.6%   | 6.2%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 1                  | 0.3%    | 0.4%     | 12.6%     |
| Hispanic  | 280                | 90.3%   | 89.6%    | 52.6%     |
| White   | 26                 | 8.4%    | 9.3%     | 27.4%     |
| American Indian   | 1                  | 0.3%    | 0.2%     | 0.4%      |
| Asian   | 1                  | 0.3%    | 0.3%     | 4.5%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races   | 1                  | 0.3%    | 0.2%     | 2.4%      |
| Economically Disadvantaged                                | 188                | 60.6%   | 67.8%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 122                | 39.4%   | 32.2%    | 39.4%     |
| Section 504 Students                                      | 21                 | 6.8%    | 4.3%     | 6.5%      |
| English Learners (EL)                                     | 52                 | 16.8%   | 31.0%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 15                 | 4.6%    | 1.3%     | 1.4%      |
| Students w/ Dyslexia                                      | 22                 | 7.1%    | 4.7%     | 3.6%      |
| At-Risk   | 156                | 50.3%   | 58.4%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 36                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 28                 | 77.8%   | 47.0%    | 42.4%     |
| Students with Physical Disabilities                       | 0                  | 0.0%    | 15.0%    | 21.9%     |
| Students with Autism                                      | *                  | *       | 6.0%     | 13.7%     |
| Students with Behavioral Disabilities                     | **                 | **      | 25.0%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 7.0%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 43                 | 13.2%   | 13.1%    | 15.4%     |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 310  
Grade Span: 09 - 12  
School Type: High School

District Name: FRIONA ISD  
Campus Name: FRIONA H S  
Campus Number: 185903001

| <b>Student Information</b> | ----- Campus ----- |         | <b>District</b> | <b>State</b> |
|----------------------------|--------------------|---------|-----------------|--------------|
|                            | Count              | Percent |                 |              |
| By Ethnicity:              |                    |         |                 |              |
| African American           | 0                  | 0.0%    |                 |              |
| Hispanic                   | 33                 | 10.2%   |                 |              |
| White                      | 8                  | 2.5%    |                 |              |
| American Indian            | 0                  | 0.0%    |                 |              |
| Asian                      | 0                  | 0.0%    |                 |              |
| Pacific Islander           | 0                  | 0.0%    |                 |              |
| Two or More Races          | 2                  | 0.6%    |                 |              |

| <b>Student Information</b> | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|----------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                            | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade:  |                                       |          |       |                                   |          |       |
| Kindergarten               | -                                     | 3.9%     | 1.7%  | -                                 | 0.0%     | 6.2%  |
| Grade 1                    | -                                     | 0.0%     | 3.1%  | -                                 | 0.0%     | 5.5%  |
| Grade 2                    | -                                     | 3.9%     | 1.8%  | -                                 | 22.2%    | 2.3%  |
| Grade 3                    | -                                     | 2.5%     | 1.1%  | -                                 | 0.0%     | 0.9%  |
| Grade 4                    | -                                     | 2.9%     | 0.5%  | -                                 | 0.0%     | 0.5%  |
| Grade 5                    | -                                     | 4.6%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 6                    | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                    | -                                     | 1.6%     | 0.6%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                    | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.7%  |
| Grade 9                    | 11.7%                                 | 11.7%    | 7.2%  | 0.0%                              | 0.0%     | 12.7% |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 16.9            | 18.9         |
| Grade 1  | -             | 17.8            | 18.8         |
| Grade 2  | -             | 17.0            | 18.7         |
| Grade 3  | -             | 16.0            | 18.9         |
| Grade 4  | -             | 21.7            | 19.2         |
| Grade 5  | -             | 19.6            | 21.2         |
| Grade 6  | -             | 13.1            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 12.8          | 13.5            | 16.6         |
| Foreign Languages  | 15.0          | 15.0            | 18.9         |
| Mathematics  | 11.8          | 12.6            | 17.8         |
| Science  | 11.6          | 12.5            | 18.9         |
| Social Studies   | 15.3          | 16.2            | 19.3         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 310  
Grade Span: 09 - 12  
School Type: High School

District Name: FRIONA ISD  
Campus Name: FRIONA H S  
Campus Number: 185903001

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 45.9                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 37.8                 | 82.2%          | 57.0%           | 64.1%        |
| Teachers                                  | 30.9                 | 67.3%          | 46.1%           | 49.8%        |
| Professional Support                      | 5.2                  | 11.3%          | 5.5%            | 10.1%        |
| Campus Administration (School Leadership) | 1.6                  | 3.6%           | 3.5%            | 3.0%         |
| Educational Aides:                        | 8.2                  | 17.8%          | 23.1%           | 10.3%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 1.0             | 4,414.0      |
| Part-time                                 | 0.0                  | n/a            | 0.0             | 572.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 2.0                  | n/a            | 2.0             | 12,433.0     |
| Part-time                                 | 0.0                  | n/a            | 2.0             | 1,097.0      |
| Total Minority Staff:                     | 13.9                 | 30.3%          | 51.5%           | 50.4%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 0.0                  | 0.0%           | 0.0%            | 10.6%        |
| Hispanic                                  | 9.3                  | 30.1%          | 35.5%           | 27.7%        |
| White                                     | 21.6                 | 69.9%          | 64.5%           | 58.4%        |
| American Indian                           | 0.0                  | 0.0%           | 0.0%            | 0.3%         |
| Asian                                     | 0.0                  | 0.0%           | 0.0%            | 1.7%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 0.0%            | 1.1%         |
| Males                                     | 13.9                 | 45.0%          | 24.4%           | 23.8%        |
| Females                                   | 17.0                 | 55.0%          | 75.6%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 1.0                  | 3.2%           | 1.0%            | 1.4%         |
| Bachelors                                 | 24.6                 | 79.5%          | 81.6%           | 73.6%        |
| Masters                                   | 5.4                  | 17.3%          | 17.5%           | 24.3%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.0%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 3.0                  | 9.6%           | 9.8%            | 7.0%         |
| 1-5 Years Experience                      | 9.9                  | 31.9%          | 24.4%           | 28.9%        |
| 6-10 Years Experience                     | 3.4                  | 11.1%          | 9.9%            | 19.0%        |
| 11-20 Years Experience                    | 7.8                  | 25.3%          | 37.2%           | 29.3%        |
| Over 20 Years Experience                  | 6.8                  | 22.0%          | 18.7%           | 15.7%        |
| Number of Students per Teacher            | 10.0                 | n/a            | 11.3            | 15.1         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 310  
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District Name: FRIONA ISD  
Campus Name: FRIONA H S  
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| <b>Staff Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| <b>Experience of Campus Leadership:</b>                                     |               |                 |              |
| Average Years Experience of Principals                                      | 3.0           | 2.3             | 6.3          |
| Average Years Experience of Principals with District                        | 3.0           | 1.8             | 5.4          |
| Average Years Experience of Assistant Principals                            | 1.0           | 2.0             | 5.3          |
| Average Years Experience of Assistant Principals with District              | 1.0           | 2.0             | 4.7          |
| <b>Average Years Experience of Teachers:</b>                                |               |                 |              |
| Average Years Experience of Teachers:                                       | 12.7          | 12.4            | 11.1         |
| Average Years Experience of Teachers with District:                         | 8.5           | 8.5             | 7.2          |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |               |                 |              |
| Beginning Teachers  | \$36,914      | \$33,194        | \$47,218     |
| 1-5 Years Experience  | \$37,172      | \$36,164        | \$50,408     |
| 6-10 Years Experience   | \$40,556      | \$40,190        | \$52,786     |
| 11-20 Years Experience  | \$60,065      | \$51,099        | \$56,041     |
| Over 20 Years Experience  | \$56,819      | \$56,245        | \$62,039     |
| <b>Average Actual Salaries (regular duties only):</b>                       |               |                 |              |
| Teachers  | \$47,646      | \$45,574        | \$54,122     |
| Professional Support  | \$56,450      | \$56,513        | \$64,069     |
| Campus Administration (School Leadership)                                   | \$70,092      | \$68,915        | \$78,947     |
| <b>Instructional Staff Percent:</b>   |               |                 |              |
| Instructional Staff Percent:  | n/a           | 67.1%           | 64.5%        |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |               |                 |              |
| Contracted Instructional Staff (not incl. above):                           | 0.0           | 0.0             | 6,043.6      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 46                 | 14.8%   | 28.6%    | 19.7% |
| Career & Technical Education             | 274                | 88.4%   | 24.2%    | 26.3% |
| Gifted & Talented Education              | 20                 | 6.5%    | 4.1%     | 8.1%  |
| Special Education                        | 36                 | 11.6%   | 8.8%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.4                | 1.4%    | 1.6%     | 6.4%  |
| Career & Technical Education             | 4.5                | 14.5%   | 4.5%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 5.8%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.1%    | 0.7%     | 2.0%  |
| Regular Education                        | 22.0               | 71.1%   | 78.8%    | 71.4% |
| Special Education                        | 2.2                | 7.1%    | 6.9%     | 9.1%  |
| Other                                    | 1.8                | 5.7%    | 1.8%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)