

# 2018-19 Texas Academic Performance Report

District Name: **RIO GRANDE CITY CISD**

Campus Name: **ALBERTO AND CELIA BARRERA EL**

Campus Number: **214901104**

2019 Accountability Rating: **B**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

Grade 3 Reading

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 76% | 73% | <b>71%</b> | - | 71% | - | - | - | - | 36% | * | 70% | 78% | 71% | 71% |
|                                    | 2018 | 77% | 73% | <b>60%</b> | - | 60% | - | - | - | - | *   | * | 61% | 60% | 60% | 58% |
| At Meets Grade Level or Above      | 2019 | 45% | 38% | <b>37%</b> | - | 37% | - | - | - | - | 18% | * | 36% | 44% | 36% | 37% |
|                                    | 2018 | 43% | 34% | <b>20%</b> | - | 20% | - | - | - | - | *   | * | 20% | 20% | 20% | 16% |
| At Masters Grade Level             | 2019 | 27% | 20% | <b>16%</b> | - | 16% | - | - | - | - | 0%  | * | 16% | 11% | 16% | 16% |
|                                    | 2018 | 25% | 19% | <b>15%</b> | - | 15% | - | - | - | - | *   | * | 14% | 20% | 15% | 11% |

Grade 3 Mathematics

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |      |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|------|-----|-----|
| At Approaches Grade Level or Above | 2019 | 79% | 78% | <b>87%</b> | - | 87% | - | - | - | - | 36% | * | 85% | 100% | 86% | 86% |
|                                    | 2018 | 78% | 75% | <b>76%</b> | - | 76% | - | - | - | - | *   | * | 76% | 67%  | 75% | 74% |
| At Meets Grade Level or Above      | 2019 | 49% | 49% | <b>54%</b> | - | 54% | - | - | - | - | 27% | * | 53% | 67%  | 54% | 54% |
|                                    | 2018 | 47% | 39% | <b>40%</b> | - | 40% | - | - | - | - | *   | * | 41% | 17%  | 39% | 35% |
| At Masters Grade Level             | 2019 | 25% | 21% | <b>22%</b> | - | 22% | - | - | - | - | 0%  | * | 23% | 11%  | 22% | 23% |
|                                    | 2018 | 23% | 17% | <b>20%</b> | - | 20% | - | - | - | - | *   | * | 21% | 0%   | 19% | 15% |

Grade 4 Reading

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 76% | <b>68%</b> | - | 68% | - | - | - | - | 10% | * | 71% | 45% | 68% | 66% |
|                                    | 2018 | 73% | 69% | <b>66%</b> | - | 66% | * | - | * | - | 20% | * | 64% | 80% | 66% | 65% |
| At Meets Grade Level or Above      | 2019 | 44% | 44% | <b>26%</b> | - | 26% | - | - | - | - | 10% | * | 26% | 27% | 26% | 22% |
|                                    | 2018 | 46% | 40% | <b>30%</b> | - | 29% | * | - | * | - | 0%  | * | 27% | 60% | 30% | 30% |
| At Masters Grade Level             | 2019 | 22% | 19% | <b>8%</b>  | - | 8%  | - | - | - | - | 0%  | * | 8%  | 9%  | 8%  | 8%  |
|                                    | 2018 | 24% | 17% | <b>15%</b> | - | 14% | * | - | * | - | 0%  | * | 14% | 20% | 15% | 13% |

Grade 4 Mathematics

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 78% | <b>81%</b> | - | 81% | - | - | - | - | 30% | * | 79% | 91% | 80% | 80% |
|                                    | 2018 | 78% | 76% | <b>73%</b> | - | 74% | * | - | * | - | 22% | * | 75% | 50% | 72% | 73% |
| At Meets Grade Level or Above      | 2019 | 48% | 46% | <b>56%</b> | - | 56% | - | - | - | - | 10% | * | 53% | 73% | 56% | 56% |
|                                    | 2018 | 49% | 46% | <b>40%</b> | - | 40% | * | - | * | - | 11% | * | 39% | 50% | 41% | 40% |
| At Masters Grade Level             | 2019 | 28% | 22% | <b>33%</b> | - | 33% | - | - | - | - | 10% | * | 31% | 45% | 33% | 35% |
|                                    | 2018 | 27% | 22% | <b>21%</b> | - | 21% | * | - | * | - | 0%  | * | 22% | 17% | 22% | 21% |

Grade 4 Writing

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 67% | 70% | <b>69%</b> | - | 69% | - | - | - | - | 20% | * | 73% | 45% | 70% | 68% |
|                                    | 2018 | 63% | 61% | <b>61%</b> | - | 61% | * | - | * | - | 14% | * | 62% | 40% | 62% | 59% |
| At Meets Grade Level or Above      | 2019 | 35% | 36% | <b>34%</b> | - | 34% | - | - | - | - | 20% | * | 38% | 9%  | 34% | 32% |
|                                    | 2018 | 39% | 33% | <b>30%</b> | - | 30% | * | - | * | - | 14% | * | 31% | 20% | 31% | 31% |
| At Masters Grade Level             | 2019 | 11% | 9%  | <b>8%</b>  | - | 8%  | - | - | - | - | 0%  | * | 9%  | 0%  | 8%  | 8%  |
|                                    | 2018 | 11% | 7%  | <b>9%</b>  | - | 8%  | * | - | * | - | 0%  | * | 10% | 0%  | 9%  | 8%  |

Grade 5 Reading^

|                                    |      |     |     |            |   |     |   |   |   |   |     |     |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|-----|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 86% | 85% | <b>76%</b> | - | 75% | - | - | * | - | 20% | -   | 74% | 85% | 76% | 74% |
|                                    | 2018 | 84% | 82% | <b>63%</b> | - | 62% | * | - | - | - | 31% | 20% | 68% | 14% | 63% | 63% |
| At Meets Grade Level or Above      | 2019 | 54% | 48% | <b>34%</b> | - | 33% | - | - | * | - | 10% | -   | 33% | 38% | 34% | 34% |
|                                    | 2018 | 54% | 50% | <b>29%</b> | - | 28% | * | - | - | - | 23% | 0%  | 32% | 0%  | 29% | 28% |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

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 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 29%   | 21%      | <b>16%</b> | -                | 15%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 15%                   | 23%                       | 16%         | 15%                      |
|                                    | 2018 | 26%   | 18%      | <b>7%</b>  | -                | 7%       | *     | -               | -     | -                | -                 | 8%                   | 0%                  | 8%                    | 0%                        | 7%          | 7%                       |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 94%      | <b>95%</b> | -                | 95%      | -     | -               | *     | -                | -                 | 80%                  | -                   | 97%                   | 85%                       | 95%         | 94%                      |
|                                    | 2018 | 91%   | 93%      | <b>89%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 64%                  | 100%                | 90%                   | 71%                       | 88%         | 88%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 59%      | <b>51%</b> | -                | 51%      | -     | -               | *     | -                | -                 | 30%                  | -                   | 49%                   | 62%                       | 51%         | 50%                      |
|                                    | 2018 | 58%   | 63%      | <b>43%</b> | -                | 42%      | *     | -               | -     | -                | -                 | 27%                  | 20%                 | 48%                   | 0%                        | 43%         | 42%                      |
| At Masters Grade Level             | 2019 | 36%   | 31%      | <b>20%</b> | -                | 19%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 20%                   | 23%                       | 20%         | 19%                      |
|                                    | 2018 | 30%   | 28%      | <b>20%</b> | -                | 20%      | *     | -               | -     | -                | -                 | 9%                   | 0%                  | 22%                   | 0%                        | 19%         | 21%                      |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 73%      | <b>68%</b> | -                | 68%      | -     | -               | *     | -                | -                 | 30%                  | -                   | 66%                   | 83%                       | 68%         | 66%                      |
|                                    | 2018 | 76%   | 72%      | <b>51%</b> | -                | 51%      | *     | -               | -     | -                | -                 | 46%                  | 0%                  | 55%                   | 14%                       | 50%         | 52%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 46%      | <b>34%</b> | -                | 33%      | -     | -               | *     | -                | -                 | 10%                  | -                   | 34%                   | 33%                       | 34%         | 34%                      |
|                                    | 2018 | 41%   | 32%      | <b>15%</b> | -                | 14%      | *     | -               | -     | -                | -                 | 31%                  | 0%                  | 17%                   | 0%                        | 16%         | 14%                      |
| At Masters Grade Level             | 2019 | 24%   | 17%      | <b>16%</b> | -                | 15%      | -     | -               | *     | -                | -                 | 0%                   | -                   | 16%                   | 17%                       | 16%         | 15%                      |
|                                    | 2018 | 17%   | 12%      | <b>1%</b>  | -                | 1%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 2%                    | 0%                        | 1%          | 1%                       |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 73%      | <b>77%</b> | -                | 77%      | -     | -               | *     | -                | -                 | 33%                  | 86%                 | 77%                   | 76%                       | 77%         | 75%                      |
|                                    | 2018 | 77%   | 70%      | <b>67%</b> | -                | 67%      | 50%   | -               | *     | -                | -                 | 33%                  | 43%                 | 69%                   | 48%                       | 67%         | 67%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 42%      | <b>41%</b> | -                | 40%      | -     | -               | *     | -                | -                 | 17%                  | 43%                 | 40%                   | 44%                       | 41%         | 40%                      |
|                                    | 2018 | 48%   | 39%      | <b>31%</b> | -                | 30%      | 50%   | -               | *     | -                | -                 | 19%                  | 5%                  | 32%                   | 19%                       | 31%         | 29%                      |
| At Masters Grade Level             | 2019 | 24%   | 16%      | <b>17%</b> | -                | 17%      | -     | -               | *     | -                | -                 | 1%                   | 43%                 | 17%                   | 18%                       | 18%         | 17%                      |
|                                    | 2018 | 22%   | 14%      | <b>14%</b> | -                | 13%      | 0%    | -               | *     | -                | -                 | 3%                   | 0%                  | 14%                   | 6%                        | 14%         | 12%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 66%      | <b>71%</b> | -                | 71%      | -     | -               | *     | -                | -                 | 23%                  | *                   | 72%                   | 70%                       | 71%         | 70%                      |
|                                    | 2018 | 74%   | 64%      | <b>63%</b> | -                | 63%      | *     | -               | *     | -                | -                 | 25%                  | 29%                 | 64%                   | 47%                       | 63%         | 61%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 38%      | <b>32%</b> | -                | 32%      | -     | -               | *     | -                | -                 | 13%                  | *                   | 31%                   | 36%                       | 32%         | 30%                      |
|                                    | 2018 | 46%   | 36%      | <b>25%</b> | -                | 25%      | *     | -               | *     | -                | -                 | 15%                  | 0%                  | 26%                   | 24%                       | 26%         | 24%                      |
| At Masters Grade Level             | 2019 | 21%   | 13%      | <b>13%</b> | -                | 13%      | -     | -               | *     | -                | -                 | 0%                   | *                   | 13%                   | 15%                       | 13%         | 13%                      |
|                                    | 2018 | 19%   | 12%      | <b>12%</b> | -                | 12%      | *     | -               | *     | -                | -                 | 5%                   | 0%                  | 12%                   | 12%                       | 12%         | 10%                      |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 81%      | <b>87%</b> | -                | 87%      | -     | -               | *     | -                | -                 | 48%                  | *                   | 86%                   | 91%                       | 87%         | 86%                      |
|                                    | 2018 | 81%   | 77%      | <b>79%</b> | -                | 79%      | *     | -               | *     | -                | -                 | 38%                  | 75%                 | 80%                   | 63%                       | 78%         | 78%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 48%      | <b>54%</b> | -                | 54%      | -     | -               | *     | -                | -                 | 23%                  | *                   | 52%                   | 67%                       | 54%         | 53%                      |
|                                    | 2018 | 50%   | 42%      | <b>41%</b> | -                | 40%      | *     | -               | *     | -                | -                 | 17%                  | 13%                 | 43%                   | 21%                       | 41%         | 39%                      |
| At Masters Grade Level             | 2019 | 26%   | 21%      | <b>25%</b> | -                | 25%      | -     | -               | *     | -                | -                 | 3%                   | *                   | 25%                   | 27%                       | 26%         | 26%                      |
|                                    | 2018 | 24%   | 17%      | <b>20%</b> | -                | 20%      | *     | -               | *     | -                | -                 | 4%                   | 0%                  | 22%                   | 5%                        | 20%         | 19%                      |
| <b>All Grades Writing</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 65%      | <b>69%</b> | -                | 69%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 73%                   | 45%                       | 70%         | 68%                      |
|                                    | 2018 | 66%   | 61%      | <b>61%</b> | -                | 61%      | *     | -               | *     | -                | -                 | 14%                  | *                   | 62%                   | 40%                       | 62%         | 59%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 33%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | 20%                  | *                   | 38%                   | 9%                        | 34%         | 32%                      |
|                                    | 2018 | 41%   | 33%      | <b>30%</b> | -                | 30%      | *     | -               | *     | -                | -                 | 14%                  | *                   | 31%                   | 20%                       | 31%         | 31%                      |
| At Masters Grade Level             | 2019 | 14%   | 10%      | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | 0%                   | *                   | 9%                    | 0%                        | 8%          | 8%                       |
|                                    | 2018 | 13%   | 8%       | <b>9%</b>  | -                | 8%       | *     | -               | *     | -                | -                 | 0%                   | *                   | 10%                   | 0%                        | 9%          | 8%                       |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

|                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above | 2019  | 81%      | 76%    | <b>68%</b>       | -        | 68%   | -               | -     | *                | -                 | -                    | 30%                 | -                     | 66%                       | 83%         | 68%                      | 66% |
|                                    | 2018  | 80%      | 73%    | <b>51%</b>       | -        | 51%   | *               | -     | -                | -                 | 46%                  | 0%                  | 55%                   | 14%                       | 50%         | 52%                      |     |
| At Meets Grade Level or Above      | 2019  | 54%      | 46%    | <b>34%</b>       | -        | 33%   | -               | -     | *                | -                 | 10%                  | -                   | 34%                   | 33%                       | 34%         | 34%                      |     |
|                                    | 2018  | 51%      | 40%    | <b>15%</b>       | -        | 14%   | *               | -     | -                | -                 | 31%                  | 0%                  | 17%                   | 0%                        | 16%         | 14%                      |     |
| At Masters Grade Level             | 2019  | 25%      | 14%    | <b>16%</b>       | -        | 15%   | -               | -     | *                | -                 | 0%                   | -                   | 16%                   | 17%                       | 16%         | 15%                      |     |
|                                    | 2018  | 23%      | 13%    | <b>1%</b>        | -        | 1%    | *               | -     | -                | -                 | 0%                   | 0%                  | 2%                    | 0%                        | 1%          | 1%                       |     |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 511  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: ALBERTO AND CELIA BARRERA EL  
Campus Number: 214901104

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 66       | <b>62</b> | -                | 62       | -     | -               | -     | -                | -                 | 38                   | *                   | 64                    | 38                        | 61          | 61                       |
|  | 2018 | 63    | 63       | <b>62</b> | -                | 62       | *     | -               | *     | -                | -                 | 20                   | *                   | 60                    | *                         | 62          | 61                       |
| Grade 4 Mathematics  | 2019 | 65    | 66       | <b>70</b> | -                | 70       | -     | -               | -     | -                | -                 | 67                   | *                   | 68                    | 89                        | 70          | 73                       |
|  | 2018 | 65    | 66       | <b>72</b> | -                | 72       | *     | -               | *     | -                | -                 | 89                   | *                   | 70                    | 100                       | 72          | 72                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 81       | <b>83</b> | -                | 83       | -     | -               | *     | -                | -                 | 60                   | -                   | 86                    | 61                        | 83          | 82                       |
|  | 2018 | 80    | 75       | <b>80</b> | -                | 79       | *     | -               | -     | -                | -                 | 62                   | 50                  | 80                    | *                         | 80          | 79                       |
| Grade 5 Mathematics  | 2019 | 83    | 81       | <b>85</b> | -                | 85       | -     | -               | *     | -                | -                 | 90                   | -                   | 84                    | 90                        | 85          | 85                       |
|  | 2018 | 81    | 77       | <b>84</b> | -                | 84       | *     | -               | -     | -                | -                 | 95                   | 70                  | 84                    | *                         | 84          | 84                       |
| All Grades Both Subjects   | 2019 | 69    | 68       | <b>74</b> | -                | 74       | -     | -               | *     | -                | -                 | 65                   | *                   | 74                    | 71                        | 74          | 74                       |
|  | 2018 | 69    | 64       | <b>75</b> | -                | 75       | *     | -               | *     | -                | -                 | 72                   | 58                  | 74                    | 90                        | 75          | 75                       |
| All Grades ELA/Reading   | 2019 | 68    | 67       | <b>71</b> | -                | 71       | -     | -               | *     | -                | -                 | 50                   | *                   | 74                    | 50                        | 71          | 70                       |
|  | 2018 | 69    | 65       | <b>71</b> | -                | 71       | *     | -               | *     | -                | -                 | 50                   | 58                  | 71                    | 83                        | 72          | 71                       |
| All Grades Mathematics   | 2019 | 70    | 69       | <b>77</b> | -                | 77       | -     | -               | *     | -                | -                 | 79                   | *                   | 75                    | 89                        | 77          | 79                       |
|  | 2018 | 70    | 64       | <b>78</b> | -                | 78       | *     | -               | *     | -                | -                 | 93                   | 58                  | 77                    | 94                        | 78          | 78                       |

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 Campus Number: 214901104

TEXAS EDUCATION AGENCY  
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 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 43%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 7%         | 45%         | 45%          |
|   | 2018 | 38%   | 37%      | <b>33%</b> | -                | 33%      | *     | -               | -     | -                | -                 | *          | 33%         | 31%          |
| Mathematics   | 2019 | 45%   | 54%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | 43%        | 58%         | 58%          |
|   | 2018 | 47%   | 44%      | <b>43%</b> | -                | 44%      | *     | -               | -     | -                | -                 | *          | 40%         | 44%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 74%      | <b>70%</b> | -                | 70%      | -     | -               | *     | -                | -                 | 20%        | 70%         | 68%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 26%      | <b>30%</b> | -                | 30%      | -     | -               | *     | -                | -                 | 80%        | 30%         | 32%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 86%      | <b>76%</b> | -                | 75%      | -     | -               | *     | -                | -                 | 20%        | 76%         | 74%          |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 85%      | <b>77%</b> | -                | 77%      | -     | -               | *     | -                | -                 | 50%        | 77%         | 76%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 15%      | <b>23%</b> | -                | 23%      | -     | -               | *     | -                | -                 | 50%        | 23%         | 24%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 94%      | <b>95%</b> | -                | 95%      | -     | -               | *     | -                | -                 | 80%        | 95%         | 94%          |

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 511  
 Grade Span: EE - 05  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 73%      | <b>77%</b> | 74%                 | 74%                 | *                  | -               | 90%             | 79% | -           | 79%          | 60%             | 76%               | 75%      |
|   | 2018 | 77%   | 70%      | <b>67%</b> | 67%                 | -                   | 67%                | -               | -               | -   | -           | -            | *               | 67%               | 67%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 42%      | <b>41%</b> | 38%                 | 38%                 | *                  | -               | 40%             | 44% | -           | 44%          | 0%              | 40%               | 39%      |
|   | 2018 | 48%   | 39%      | <b>31%</b> | 29%                 | -                   | 29%                | -               | -               | -   | -           | -            | *               | 29%               | 29%      |
| At Masters Grade Level  | 2019 | 24%   | 16%      | <b>17%</b> | 18%                 | 18%                 | *                  | -               | 10%             | 17% | -           | 17%          | 0%              | 18%               | 17%      |
|   | 2018 | 22%   | 14%      | <b>14%</b> | 12%                 | -                   | 12%                | -               | -               | -   | -           | -            | *               | 12%               | 12%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 66%      | <b>71%</b> | 69%                 | 68%                 | *                  | -               | *               | 74% | -           | 74%          | *               | 70%               | 70%      |
|   | 2018 | 74%   | 64%      | <b>63%</b> | 62%                 | -                   | 62%                | -               | -               | -   | -           | -            | *               | 62%               | 61%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 38%      | <b>32%</b> | 29%                 | 28%                 | *                  | -               | *               | 35% | -           | 35%          | *               | 30%               | 30%      |
|   | 2018 | 46%   | 36%      | <b>25%</b> | 24%                 | -                   | 24%                | -               | -               | -   | -           | -            | *               | 24%               | 24%      |
| At Masters Grade Level  | 2019 | 21%   | 13%      | <b>13%</b> | 13%                 | 12%                 | *                  | -               | *               | 14% | -           | 14%          | *               | 13%               | 13%      |
|   | 2018 | 19%   | 12%      | <b>12%</b> | 10%                 | -                   | 10%                | -               | -               | -   | -           | -            | *               | 10%               | 10%      |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 81%      | <b>87%</b> | 83%                 | 83%                 | *                  | -               | *               | 95% | -           | 95%          | *               | 86%               | 86%      |
|   | 2018 | 81%   | 77%      | <b>79%</b> | 79%                 | -                   | 79%                | -               | -               | -   | -           | -            | *               | 79%               | 78%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 48%      | <b>54%</b> | 50%                 | 51%                 | *                  | -               | *               | 63% | -           | 63%          | *               | 54%               | 53%      |
|   | 2018 | 50%   | 42%      | <b>41%</b> | 39%                 | -                   | 39%                | -               | -               | -   | -           | -            | *               | 39%               | 39%      |
| At Masters Grade Level  | 2019 | 26%   | 21%      | <b>25%</b> | 25%                 | 26%                 | *                  | -               | *               | 30% | -           | 30%          | *               | 27%               | 26%      |
|   | 2018 | 24%   | 17%      | <b>20%</b> | 19%                 | -                   | 19%                | -               | -               | -   | -           | -            | *               | 19%               | 19%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 65%      | <b>69%</b> | 71%                 | 71%                 | -                  | -               | -               | 64% | -           | 64%          | *               | 69%               | 68%      |
|   | 2018 | 66%   | 61%      | <b>61%</b> | 59%                 | -                   | 59%                | -               | -               | -   | -           | -            | -               | 59%               | 59%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 33%      | <b>34%</b> | 34%                 | 34%                 | -                  | -               | -               | 27% | -           | 27%          | *               | 32%               | 32%      |
|   | 2018 | 41%   | 33%      | <b>30%</b> | 31%                 | -                   | 31%                | -               | -               | -   | -           | -            | -               | 31%               | 31%      |
| At Masters Grade Level  | 2019 | 14%   | 10%      | <b>8%</b>  | 9%                  | 9%                  | -                  | -               | -               | 5%  | -           | 5%           | *               | 8%                | 8%       |
|   | 2018 | 13%   | 8%       | <b>9%</b>  | 8%                  | -                   | 8%                 | -               | -               | -   | -           | -            | -               | 8%                | 8%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 76%      | <b>68%</b> | 62%                 | 60%                 | -                  | -               | *               | 70% | -           | 70%          | -               | 66%               | 66%      |
|   | 2018 | 80%   | 73%      | <b>51%</b> | 53%                 | -                   | 53%                | -               | -               | -   | -           | -            | *               | 53%               | 52%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 46%      | <b>34%</b> | 32%                 | 34%                 | -                  | -               | *               | 37% | -           | 37%          | -               | 34%               | 34%      |
|   | 2018 | 51%   | 40%      | <b>15%</b> | 15%                 | -                   | 15%                | -               | -               | -   | -           | -            | *               | 15%               | 14%      |
| At Masters Grade Level  | 2019 | 25%   | 14%      | <b>16%</b> | 19%                 | 20%                 | -                  | -               | *               | 10% | -           | 10%          | -               | 15%               | 15%      |
|   | 2018 | 23%   | 13%      | <b>1%</b>  | 1%                  | -                   | 1%                 | -               | -               | -   | -           | -            | *               | 1%                | 1%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 68%      | <b>74%</b> | 74%                 | 74%                 | -                  | -               | *               | 75% | -           | 75%          | -               | 74%               | 74%      |
|   | 2018 | 69%   | 64%      | <b>75%</b> | 75%                 | -                   | 75%                | -               | -               | -   | -           | -            | -               | 75%               | 75%      |
| All Grades ELA/Reading  | 2019 | 68%   | 67%      | <b>71%</b> | 72%                 | 72%                 | -                  | -               | *               | 67% | -           | 67%          | -               | 70%               | 70%      |
|   | 2018 | 69%   | 65%      | <b>71%</b> | 71%                 | -                   | 71%                | -               | -               | -   | -           | -            | -               | 71%               | 71%      |
| All Grades Mathematics  | 2019 | 70%   | 69%      | <b>77%</b> | 76%                 | 76%                 | -                  | -               | *               | 83% | -           | 83%          | -               | 79%               | 79%      |
|   | 2018 | 70%   | 64%      | <b>78%</b> | 78%                 | -                   | 78%                | -               | -               | -   | -           | -            | -               | 78%               | 78%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 43%      | <b>46%</b> | 50%                 | 49%                 | -                  | -               | *               | 35% | -           | 35%          | -               | 45%               | 45%      |
|   | 2018 | 38%   | 37%      | <b>33%</b> | 31%                 | -                   | 31%                | -               | -               | -   | -           | -            | -               | 31%               | 31%      |
| Mathematics   | 2019 | 45%   | 54%      | <b>58%</b> | 46%                 | 46%                 | -                  | -               | -               | 83% | -           | 83%          | -               | 58%               | 58%      |
|   | 2018 | 47%   | 44%      | <b>43%</b> | 44%                 | -                   | 44%                | -               | -               | -   | -           | -            | -               | 44%               | 44%      |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | *     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | -                | 96%      | -     | -               | *     | -                | -                 | 98%        | 96%         | 96%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>3%</b>   | -                | 3%       | -     | -               | *     | -                | -                 | 2%         | 3%          | 3%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | -                | 1%       | -     | -               | *     | -                | -                 | 0%         | 1%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | *     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | *     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | *     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | *                | 100%     | 100%  | -               | *     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>94%</b>  | *                | 94%      | 100%  | -               | *     | -                | -                 | 94%        | 95%         | 95%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>6%</b>   | *                | 5%       | 0%    | -               | *     | -                | -                 | 0%         | 4%          | 4%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | *                | 1%       | 0%    | -               | *     | -                | -                 | 6%         | 1%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | *                | 0%       | 0%    | -               | *     | -                | -                 | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.6%    | 97.7%  | *                | 97.7%    | *     | -               | *     | -                | -                 | 97.8%      | 97.8%       | 97.8%        |
| 2016-17  | 95.7% | 95.3%    | 97.4%  | -                | 97.5%    | 97.3% | -               | -     | -                | *                 | 97.6%      | 97.3%       | 97.4%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 97.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511

Grade Span: EE - 05

School Type: Elementary

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 97.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 94.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 94.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 40.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 94.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 711                       | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 0                         | 43,502                 |
| Hispanic   | -                       | -                         | 710                       | 173,272                |
| White  | -                       | -                         | 0                         | 107,052                |
| American Indian  | -                       | -                         | 0                         | 1,226                  |
| Asian  | -                       | -                         | 1                         | 15,589                 |
| Pacific Islander   | -                       | -                         | 0                         | 528                    |
| Two or More Races  | -                       | -                         | 0                         | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 6                         | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 4                         | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 38                        | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 4                         | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 659                       | 272,526                |
| Special Education Graduates                                | -                       | -                         | 71                        | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 641                       | 166,956                |
| LEP Graduates  | -                       | -                         | 195                       | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 309                       | 144,805                |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511

Grade Span: EE - 05

School Type: Elementary

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 68.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 41.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 45.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 31.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 29.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 24.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 26.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 40.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 9.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 10.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 19.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511

Grade Span: EE - 05

School Type: Elementary

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 9.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 40.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 41.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 30.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 29.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 27.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 25.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 33.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 29.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 26.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 27.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 14.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 12.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 15.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 56.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 45.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 13.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

**TEXAS EDUCATION AGENCY**  
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District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 8.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 9.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 33.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 22.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 51.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 56.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 15.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 968      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 499      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 470      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 511  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: ALBERTO AND CELIA BARRERA EL  
Campus Number: 214901104

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 43.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 41.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 18.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 24.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 22.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 24.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 60.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 57.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 51.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 43.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: RIO GRANDE CITY CISD  
 Campus Name: ALBERTO AND CELIA BARRERA EL  
 Campus Number: 214901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 511  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 511                | 100.0%  | 10,133   | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 2                  | 0.4%    | 0.1%     | 0.3%      |
| Pre-Kindergarten  | 49                 | 9.6%    | 5.1%     | 4.4%      |
| Kindergarten  | 57                 | 11.2%   | 6.2%     | 6.9%      |
| Grade 1   | 76                 | 14.9%   | 6.2%     | 7.1%      |
| Grade 2   | 71                 | 13.9%   | 7.0%     | 7.2%      |
| Grade 3   | 86                 | 16.8%   | 7.3%     | 7.3%      |
| Grade 4   | 92                 | 18.0%   | 7.4%     | 7.6%      |
| Grade 5   | 78                 | 15.3%   | 7.4%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 7.1%     | 7.7%      |
| Grade 7   | 0                  | 0.0%    | 7.6%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 7.7%     | 7.5%      |
| Grade 9   | 0                  | 0.0%    | 8.3%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 7.7%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 7.3%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 7.6%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 0                  | 0.0%    | 0.0%     | 12.6%     |
| Hispanic  | 507                | 99.2%   | 99.7%    | 52.6%     |
| White   | 3                  | 0.6%    | 0.1%     | 27.4%     |
| American Indian   | 0                  | 0.0%    | 0.0%     | 0.4%      |
| Asian   | 1                  | 0.2%    | 0.2%     | 4.5%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.2%      |
| Two or More Races   | 0                  | 0.0%    | 0.0%     | 2.4%      |
| Economically Disadvantaged                                | 506                | 99.0%   | 90.0%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 5                  | 1.0%    | 10.0%    | 39.4%     |
| Section 504 Students                                      | 22                 | 4.3%    | 7.7%     | 6.5%      |
| English Learners (EL)                                     | 439                | 85.9%   | 71.7%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%    | 1.4%     | 1.4%      |
| Students w/ Dyslexia                                      | 16                 | 3.1%    | 5.8%     | 3.6%      |
| At-Risk   | 443                | 86.7%   | 77.6%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 57                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 26                 | 45.6%   | 61.4%    | 42.4%     |
| Students with Physical Disabilities                       | 17                 | 29.8%   | 16.7%    | 21.9%     |
| Students with Autism                                      | 7                  | 12.3%   | 14.2%    | 13.7%     |
| Students with Behavioral Disabilities                     | 7                  | 12.3%   | 7.7%     | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 0.0%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 66                 | 14.6%   | 9.4%     | 15.4%     |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 511  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: ALBERTO AND CELIA BARRERA EL  
Campus Number: 214901104

| <b>Student Information</b> | ----- Campus ----- |         | <b>District</b> | <b>State</b> |
|----------------------------|--------------------|---------|-----------------|--------------|
|                            | Count              | Percent |                 |              |
| By Ethnicity:              |                    |         |                 |              |
| African American           | 1                  | 0.2%    |                 |              |
| Hispanic                   | 65                 | 14.4%   |                 |              |
| White                      | 0                  | 0.0%    |                 |              |
| American Indian            | 0                  | 0.0%    |                 |              |
| Asian                      | 0                  | 0.0%    |                 |              |
| Pacific Islander           | 0                  | 0.0%    |                 |              |
| Two or More Races          | 0                  | 0.0%    |                 |              |

| <b>Student Information</b> | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|----------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                            | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade:  |                                       |          |       |                                   |          |       |
| Kindergarten               | 1.4%                                  | 3.0%     | 1.7%  | 0.0%                              | 4.5%     | 6.2%  |
| Grade 1                    | 8.7%                                  | 4.2%     | 3.1%  | 0.0%                              | 6.1%     | 5.5%  |
| Grade 2                    | 2.7%                                  | 4.1%     | 1.8%  | 0.0%                              | 1.3%     | 2.3%  |
| Grade 3                    | 1.2%                                  | 0.8%     | 1.1%  | 0.0%                              | 1.1%     | 0.9%  |
| Grade 4                    | 0.0%                                  | 0.3%     | 0.5%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 5                    | 1.6%                                  | 0.1%     | 0.5%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 6                    | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                    | -                                     | 0.1%     | 0.6%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                    | -                                     | 0.1%     | 0.4%  | -                                 | 0.0%     | 0.7%  |
| Grade 9                    | -                                     | 7.7%     | 7.2%  | -                                 | 18.5%    | 12.7% |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 19.0          | 16.1            | 18.9         |
| Grade 1  | 18.8          | 16.8            | 18.8         |
| Grade 2  | 14.2          | 15.4            | 18.7         |
| Grade 3  | 16.2          | 16.1            | 18.9         |
| Grade 4  | 16.9          | 16.5            | 19.2         |
| Grade 5  | 15.7          | 16.1            | 21.2         |
| Grade 6  | -             | 12.9            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 13.8            | 16.6         |
| Foreign Languages  | -             | 18.7            | 18.9         |
| Mathematics  | -             | 15.3            | 17.8         |
| Science  | -             | 17.0            | 18.9         |
| Social Studies   | -             | 16.8            | 19.3         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 511  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: ALBERTO AND CELIA BARRERA EL  
Campus Number: 214901104

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 42.7                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 42.7                 | 100.0%         | 53.7%           | 64.1%        |
| Teachers                                  | 37.8                 | 88.5%          | 40.9%           | 49.8%        |
| Professional Support                      | 2.9                  | 6.8%           | 9.7%            | 10.1%        |
| Campus Administration (School Leadership) | 2.0                  | 4.7%           | 2.3%            | 3.0%         |
| Educational Aides:                        | 0.0                  | 0.0%           | 0.2%            | 10.3%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 16.0            | 4,414.0      |
| Part-time                                 | 0.0                  | n/a            | 0.0             | 572.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 34.0            | 12,433.0     |
| Part-time                                 | 0.0                  | n/a            | 0.0             | 1,097.0      |
| Total Minority Staff:                     | 41.7                 | 97.7%          | 97.0%           | 50.4%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 0.0                  | 0.0%           | 0.0%            | 10.6%        |
| Hispanic                                  | 36.8                 | 97.4%          | 94.6%           | 27.7%        |
| White                                     | 1.0                  | 2.6%           | 3.6%            | 58.4%        |
| American Indian                           | 0.0                  | 0.0%           | 0.0%            | 0.3%         |
| Asian                                     | 0.0                  | 0.0%           | 1.6%            | 1.7%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 0.1%            | 1.1%         |
| Males                                     | 6.1                  | 16.1%          | 31.2%           | 23.8%        |
| Females                                   | 31.7                 | 83.9%          | 68.8%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 1.9                  | 5.0%           | 9.4%            | 1.4%         |
| Bachelors                                 | 33.6                 | 88.8%          | 76.9%           | 73.6%        |
| Masters                                   | 2.3                  | 6.1%           | 13.6%           | 24.3%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.1%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 1.9                  | 5.0%           | 7.5%            | 7.0%         |
| 1-5 Years Experience                      | 6.1                  | 16.2%          | 18.4%           | 28.9%        |
| 6-10 Years Experience                     | 4.1                  | 10.9%          | 11.5%           | 19.0%        |
| 11-20 Years Experience                    | 17.7                 | 46.8%          | 44.7%           | 29.3%        |
| Over 20 Years Experience                  | 8.0                  | 21.1%          | 17.9%           | 15.7%        |
| Number of Students per Teacher            | 13.5                 | n/a            | 12.7            | 15.1         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 511  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: ALBERTO AND CELIA BARRERA EL  
Campus Number: 214901104

| <b>Staff Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| <b>Experience of Campus Leadership:</b>                                     |               |                 |              |
| Average Years Experience of Principals                                      | 4.0           | 3.8             | 6.3          |
| Average Years Experience of Principals with District                        | 4.0           | 3.8             | 5.4          |
| Average Years Experience of Assistant Principals                            | 2.0           | 3.3             | 5.3          |
| Average Years Experience of Assistant Principals with District              | 2.0           | 3.1             | 4.7          |
| <b>Average Years Experience of Teachers:</b>                                |               |                 |              |
| Average Years Experience of Teachers:                                       | 15.5          | 13.6            | 11.1         |
| Average Years Experience of Teachers with District:                         | 14.6          | 12.7            | 7.2          |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |               |                 |              |
| Beginning Teachers  | \$36,215      | \$36,260        | \$47,218     |
| 1-5 Years Experience  | \$44,906      | \$44,120        | \$50,408     |
| 6-10 Years Experience   | \$48,252      | \$47,125        | \$52,786     |
| 11-20 Years Experience  | \$52,264      | \$52,037        | \$56,041     |
| Over 20 Years Experience  | \$61,252      | \$60,729        | \$62,039     |
| <b>Average Actual Salaries (regular duties only):</b>                       |               |                 |              |
| Teachers  | \$51,720      | \$50,385        | \$54,122     |
| Professional Support  | \$57,733      | \$62,522        | \$64,069     |
| Campus Administration (School Leadership)                                   | \$66,777      | \$68,543        | \$78,947     |
| Instructional Staff Percent:  | n/a           | 53.9%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                           | 0.0           | 0.0             | 6,043.6      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 511  
Grade Span: EE - 05  
School Type: Elementary

District Name: RIO GRANDE CITY CISD  
Campus Name: ALBERTO AND CELIA BARRERA EL  
Campus Number: 214901104

| Program Information                             | ----- Campus ----- |         | District | State |
|---|--------------------|---------|----------|-------|
|   | Count              | Percent |          |       |
| <b>Student Enrollment by Program:</b>           |                    |         |          |       |
| Bilingual/ESL Education                         | 439                | 85.9%   | 71.6%    | 19.7% |
| Career & Technical Education                    | 0                  | 0.0%    | 28.2%    | 26.3% |
| Gifted & Talented Education                     | 68                 | 13.3%   | 19.5%    | 8.1%  |
| Special Education                               | 57                 | 11.2%   | 10.0%    | 9.6%  |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.0                | 0.1%    | 0.2%     | 6.4%  |
| Career & Technical Education                    | 0.0                | 0.0%    | 4.8%     | 4.9%  |
| Compensatory Education                          | 0.7                | 1.8%    | 1.2%     | 2.7%  |
| Gifted & Talented Education                     | 0.0                | 0.0%    | 1.8%     | 2.0%  |
| Regular Education                               | 33.5               | 88.6%   | 88.2%    | 71.4% |
| Special Education                               | 3.6                | 9.5%    | 3.5%     | 9.1%  |
| Other   | 0.0                | 0.0%    | 0.3%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)