

2018-19 Texas Academic Performance Report

District Name: **WHITHARRAL ISD**

Campus Name: **WHITHARRAL SCHOOL**

Campus Number: **110908001**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|---|-----|------|---|---|---|---|---|---|------|---|-----|---|
| At Approaches Grade Level or Above | 2019 | 76% | 85% | 85% | - | * | 100% | - | - | - | * | * | - | 80% | * | 67% | - |
| | 2018 | 77% | 93% | 93% | - | 83% | 100% | - | - | - | - | * | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2019 | 45% | 38% | 38% | - | * | 63% | - | - | - | * | * | - | 30% | * | 17% | - |
| | 2018 | 43% | 57% | 57% | - | 33% | 75% | - | - | - | * | * | - | 64% | * | * | - |
| At Masters Grade Level | 2019 | 27% | 23% | 23% | - | * | 38% | - | - | - | * | * | - | 20% | * | 0% | - |
| | 2018 | 25% | 14% | 14% | - | 17% | 13% | - | - | - | * | * | - | 18% | * | * | - |

Grade 3 Mathematics

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|---|-----|------|---|---|---|---|---|---|------|---|-----|---|
| At Approaches Grade Level or Above | 2019 | 79% | 92% | 92% | - | * | 100% | - | - | - | * | * | - | 90% | * | 83% | - |
| | 2018 | 78% | 86% | 86% | - | 67% | 100% | - | - | - | - | * | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2019 | 49% | 46% | 46% | - | * | 50% | - | - | - | * | * | - | 40% | * | 50% | - |
| | 2018 | 47% | 36% | 36% | - | 17% | 50% | - | - | - | * | * | - | 45% | * | * | - |
| At Masters Grade Level | 2019 | 25% | 15% | 15% | - | * | 13% | - | - | - | * | * | - | 20% | * | 17% | - |
| | 2018 | 23% | 21% | 21% | - | 17% | 25% | - | - | - | * | * | - | 27% | * | * | - |

Grade 4 Reading

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|------|-------------|---|------|------|---|---|---|---|---|---|------|-----|------|---|
| At Approaches Grade Level or Above | 2019 | 75% | 93% | 93% | - | 80% | 100% | - | - | - | * | * | - | 100% | 83% | 83% | - |
| | 2018 | 73% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | * | 100% | * | 100% | * |
| At Meets Grade Level or Above | 2019 | 44% | 33% | 33% | - | 40% | 33% | - | - | - | * | * | - | 33% | 33% | 17% | - |
| | 2018 | 46% | 69% | 69% | - | 50% | 86% | - | - | - | * | * | * | 89% | * | 60% | * |
| At Masters Grade Level | 2019 | 22% | 7% | 7% | - | 0% | 11% | - | - | - | * | * | - | 11% | 0% | 0% | - |
| | 2018 | 24% | 46% | 46% | - | 50% | 43% | - | - | - | * | * | * | 67% | * | 40% | * |

Grade 4 Mathematics

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|---|-----|------|---|---|---|---|---|---|------|-----|-----|---|
| At Approaches Grade Level or Above | 2019 | 75% | 87% | 87% | - | 80% | 89% | - | - | - | * | * | - | 100% | 67% | 67% | - |
| | 2018 | 78% | 79% | 79% | - | 57% | 100% | - | - | - | - | * | * | 100% | 40% | 50% | * |
| At Meets Grade Level or Above | 2019 | 48% | 47% | 47% | - | 40% | 56% | - | - | - | * | * | - | 56% | 33% | 17% | - |
| | 2018 | 49% | 64% | 64% | - | 57% | 71% | - | - | - | * | * | * | 78% | 40% | 33% | * |
| At Masters Grade Level | 2019 | 28% | 20% | 20% | - | 20% | 22% | - | - | - | * | * | - | 22% | 17% | 0% | - |
| | 2018 | 27% | 21% | 21% | - | 14% | 29% | - | - | - | * | * | * | 33% | 0% | 17% | * |

Grade 4 Writing

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------------|---|-----|------|---|---|---|---|---|---|------|-----|-----|---|
| At Approaches Grade Level or Above | 2019 | 67% | 60% | 60% | - | 40% | 67% | - | - | - | * | * | - | 56% | 67% | 50% | - |
| | 2018 | 63% | 79% | 79% | - | 57% | 100% | - | - | - | - | * | * | 100% | 40% | 50% | * |
| At Meets Grade Level or Above | 2019 | 35% | 33% | 33% | - | 40% | 33% | - | - | - | * | * | - | 33% | 33% | 33% | - |
| | 2018 | 39% | 29% | 29% | - | 29% | 29% | - | - | - | - | * | * | 33% | 20% | 33% | * |
| At Masters Grade Level | 2019 | 11% | 7% | 7% | - | 20% | 0% | - | - | - | * | * | - | 11% | 0% | 0% | - |
| | 2018 | 11% | 7% | 7% | - | 14% | 0% | - | - | - | * | * | * | 11% | 0% | 17% | * |

Grade 5 Reading^

| | | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|------|-------------|---|------|------|---|---|---|---|---|---|------|---|------|---|
| At Approaches Grade Level or Above | 2019 | 86% | 100% | 100% | - | 100% | 100% | - | - | - | - | * | - | 100% | * | 100% | * |
| | 2018 | 84% | 93% | 93% | - | * | 90% | - | - | - | * | * | - | 92% | * | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 50% | 50% | - | 43% | 57% | - | - | - | - | * | - | 64% | * | 57% | * |
| | 2018 | 54% | 50% | 50% | - | * | 60% | - | - | - | * | * | - | 42% | * | * | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2019 | 29% | 36% | 36% | - | 43% | 29% | - | - | - | - | - | * | 45% | * | 43% | * |
| | 2018 | 26% | 29% | 29% | - | * | 30% | - | - | - | - | * | - | 25% | * | * | * |
| Grade 5 Mathematics^A | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 93% | 93% | - | 86% | 100% | - | - | - | - | - | * | 100% | * | 86% | * |
| | 2018 | 91% | 93% | 93% | - | 80% | 100% | - | - | - | - | * | - | 92% | * | * | * |
| At Meets Grade Level or Above | 2019 | 58% | 64% | 64% | - | 43% | 86% | - | - | - | - | - | * | 82% | * | 57% | * |
| | 2018 | 58% | 73% | 73% | - | 60% | 80% | - | - | - | - | * | - | 75% | * | * | * |
| At Masters Grade Level | 2019 | 36% | 43% | 43% | - | 29% | 57% | - | - | - | - | - | * | 55% | * | 43% | * |
| | 2018 | 30% | 20% | 20% | - | 20% | 20% | - | - | - | - | * | - | 25% | * | * | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 93% | 93% | - | 86% | 100% | - | - | - | - | - | * | 100% | * | 86% | * |
| | 2018 | 76% | 93% | 93% | - | 80% | 100% | - | - | - | - | * | - | 100% | * | * | * |
| At Meets Grade Level or Above | 2019 | 49% | 64% | 64% | - | 57% | 71% | - | - | - | - | - | * | 73% | * | 43% | * |
| | 2018 | 41% | 43% | 43% | - | 20% | 56% | - | - | - | - | * | - | 55% | * | * | * |
| At Masters Grade Level | 2019 | 24% | 21% | 21% | - | 43% | 0% | - | - | - | - | - | * | 27% | * | 43% | * |
| | 2018 | 17% | 7% | 7% | - | 20% | 0% | - | - | - | - | * | - | 9% | * | * | * |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 80% | 80% | - | 83% | 78% | - | - | - | - | * | - | 85% | * | 80% | - |
| | 2018 | 69% | 89% | 89% | - | * | 100% | - | - | - | - | - | - | 80% | * | - | - |
| At Meets Grade Level or Above | 2019 | 37% | 47% | 47% | - | 50% | 44% | - | - | - | - | * | - | 54% | * | 40% | - |
| | 2018 | 39% | 78% | 78% | - | * | 86% | - | - | - | - | - | - | 80% | * | - | - |
| At Masters Grade Level | 2019 | 18% | 7% | 7% | - | 17% | 0% | - | - | - | - | * | - | 8% | * | 20% | - |
| | 2018 | 19% | 33% | 33% | - | * | 43% | - | - | - | - | - | - | 20% | * | - | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 93% | 93% | - | 83% | 100% | - | - | - | - | * | - | 92% | * | 80% | - |
| | 2018 | 77% | 83% | 83% | - | * | 100% | - | - | - | - | * | - | 100% | 67% | * | - |
| At Meets Grade Level or Above | 2019 | 47% | 67% | 67% | - | 50% | 78% | - | - | - | - | * | - | 77% | * | 40% | - |
| | 2018 | 44% | 50% | 50% | - | * | 63% | - | - | - | - | * | - | 50% | 50% | * | - |
| At Masters Grade Level | 2019 | 21% | 7% | 7% | - | 17% | 0% | - | - | - | - | * | - | 8% | * | 20% | - |
| | 2018 | 18% | 0% | 0% | - | * | 0% | - | - | - | - | * | - | 0% | 0% | * | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 92% | 92% | - | * | 100% | - | - | - | * | * | - | 100% | 83% | * | - |
| | 2018 | 74% | 82% | 82% | * | 80% | * | - | - | - | * | - | - | 80% | 83% | * | - |
| At Meets Grade Level or Above | 2019 | 49% | 75% | 75% | - | * | 75% | - | - | - | * | * | - | 83% | 67% | * | - |
| | 2018 | 48% | 45% | 45% | * | 40% | * | - | - | - | * | - | - | 40% | 50% | * | - |
| At Masters Grade Level | 2019 | 29% | 58% | 58% | - | * | 63% | - | - | - | * | * | - | 67% | 50% | * | - |
| | 2018 | 29% | 18% | 18% | * | 20% | * | - | - | - | * | - | - | 20% | 17% | * | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 92% | 92% | - | * | 100% | - | - | - | * | * | - | 100% | 83% | * | - |
| | 2018 | 72% | 100% | 100% | * | 100% | 100% | - | - | - | * | - | - | 100% | 100% | * | - |
| At Meets Grade Level or Above | 2019 | 43% | 75% | 75% | - | * | 75% | - | - | - | * | * | - | 83% | 67% | * | - |
| | 2018 | 40% | 50% | 50% | * | 40% | 60% | - | - | - | * | - | - | 50% | 50% | * | - |
| At Masters Grade Level | 2019 | 17% | 25% | 25% | - | * | 25% | - | - | - | * | * | - | 33% | 17% | * | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 7 Writing | 2018 | 18% | 33% | 33% | * | 40% | 40% | - | - | - | * | - | - | 17% | 50% | * | - |
| At Approaches Grade Level or Above | 2019 | 70% | 92% | 92% | - | * | 100% | - | - | - | * | * | - | 100% | 83% | * | - |
| | 2018 | 69% | 83% | 83% | * | 80% | 80% | - | - | - | * | * | - | 100% | 67% | * | - |
| At Meets Grade Level or Above | 2019 | 42% | 75% | 75% | - | * | 88% | - | - | - | * | * | - | 67% | 83% | * | - |
| | 2018 | 43% | 33% | 33% | * | 40% | 20% | - | - | - | * | - | - | 17% | 50% | * | - |
| At Masters Grade Level | 2019 | 18% | 42% | 42% | - | * | 50% | - | - | - | * | * | - | 17% | 67% | * | - |
| | 2018 | 15% | 0% | 0% | * | 0% | 0% | - | - | - | * | - | - | 0% | 0% | * | - |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 93% | 93% | * | 100% | 88% | - | - | - | * | * | - | 100% | 80% | 100% | * |
| | 2018 | 86% | 80% | 80% | * | 56% | 100% | - | - | - | - | * | - | 77% | 86% | 75% | * |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 47% | * | 60% | 38% | - | - | - | * | * | - | 60% | 20% | 0% | * |
| | 2018 | 49% | 50% | 50% | * | 44% | 60% | - | - | - | - | * | - | 54% | 43% | 38% | * |
| At Masters Grade Level | 2019 | 28% | 20% | 20% | * | 40% | 13% | - | - | - | * | * | - | 30% | 0% | 0% | * |
| | 2018 | 27% | 30% | 30% | * | 11% | 50% | - | - | - | - | * | - | 31% | 29% | 13% | * |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 100% | 100% | * | 100% | 100% | - | - | - | * | * | - | 100% | 100% | 100% | * |
| | 2018 | 86% | 90% | 90% | * | 78% | 100% | - | - | - | - | * | - | 85% | 100% | 88% | * |
| At Meets Grade Level or Above | 2019 | 57% | 73% | 73% | * | 100% | 50% | - | - | - | * | * | - | 90% | 40% | 80% | * |
| | 2018 | 51% | 35% | 35% | * | 33% | 40% | - | - | - | - | * | - | 31% | 43% | 38% | * |
| At Masters Grade Level | 2019 | 17% | 33% | 33% | * | 40% | 25% | - | - | - | * | * | - | 40% | 20% | 40% | * |
| | 2018 | 15% | 10% | 10% | * | 11% | 10% | - | - | - | - | * | - | 8% | 14% | 13% | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 93% | 93% | * | 100% | 88% | - | - | - | * | * | - | 100% | 80% | 80% | * |
| | 2018 | 76% | 85% | 85% | * | 67% | 100% | - | - | - | - | * | - | 77% | 100% | 88% | * |
| At Meets Grade Level or Above | 2019 | 51% | 73% | 73% | * | 100% | 50% | - | - | - | * | * | - | 90% | 40% | 80% | * |
| | 2018 | 52% | 40% | 40% | * | 33% | 50% | - | - | - | - | * | - | 38% | 43% | 38% | * |
| At Masters Grade Level | 2019 | 25% | 27% | 27% | * | 40% | 25% | - | - | - | * | * | - | 30% | 20% | 0% | * |
| | 2018 | 28% | 15% | 15% | * | 11% | 20% | - | - | - | - | * | - | 8% | 29% | 13% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 87% | 87% | * | 100% | 75% | - | - | - | * | * | - | 100% | 60% | 80% | * |
| | 2018 | 65% | 70% | 70% | * | 56% | 80% | - | - | - | - | * | - | 62% | 86% | 75% | * |
| At Meets Grade Level or Above | 2019 | 37% | 47% | 47% | * | 60% | 25% | - | - | - | * | * | - | 60% | 20% | 40% | * |
| | 2018 | 36% | 25% | 25% | * | 22% | 30% | - | - | - | - | * | - | 31% | 14% | 25% | * |
| At Masters Grade Level | 2019 | 21% | 33% | 33% | * | 60% | 0% | - | - | - | * | * | - | 50% | 0% | 40% | * |
| | 2018 | 21% | 5% | 5% | * | 11% | 0% | - | - | - | - | * | - | 8% | 0% | 13% | * |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 80% | 80% | * | 60% | 100% | - | - | - | - | * | - | 80% | 80% | 75% | - |
| | 2018 | 65% | 79% | 79% | * | 63% | * | - | - | - | * | * | - | 78% | 80% | 71% | - |
| At Meets Grade Level or Above | 2019 | 50% | 60% | 60% | * | 40% | 89% | - | - | - | - | * | - | 67% | 40% | 50% | - |
| | 2018 | 44% | 50% | 50% | * | 38% | * | - | - | - | * | * | - | 56% | 40% | 29% | - |
| At Masters Grade Level | 2019 | 11% | 5% | 5% | * | 10% | 0% | - | - | - | - | * | - | 7% | 0% | 8% | - |
| | 2018 | 7% | 0% | 0% | * | 0% | * | - | - | - | * | * | - | 0% | 0% | 0% | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|------|
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 86% | 86% | * | 86% | 80% | - | - | - | * | - | - | 89% | 80% | 83% | - |
| | 2018 | 67% | 75% | 75% | - | 60% | 86% | - | - | - | - | * | - | 75% | * | 80% | * |
| At Meets Grade Level or Above | 2019 | 49% | 64% | 64% | * | 43% | 80% | - | - | - | * | - | - | 67% | 60% | 67% | - |
| | 2018 | 48% | 50% | 50% | - | 40% | 57% | - | - | - | - | * | - | 50% | * | 60% | * |
| At Masters Grade Level | 2019 | 8% | 7% | 7% | * | 14% | 0% | - | - | - | * | - | - | 11% | 0% | 0% | - |
| | 2018 | 8% | 8% | 8% | - | 0% | 14% | - | - | - | * | - | - | 13% | * | 0% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 95% | 95% | * | 90% | 100% | - | - | - | - | * | - | 93% | 100% | 92% | - |
| | 2018 | 83% | 83% | 83% | * | 67% | * | - | - | - | * | * | - | 88% | * | 67% | - |
| At Meets Grade Level or Above | 2019 | 61% | 55% | 55% | * | 50% | 67% | - | - | - | - | * | - | 50% | 67% | 54% | - |
| | 2018 | 55% | 58% | 58% | * | 50% | * | - | - | - | * | * | - | 63% | * | 50% | - |
| At Masters Grade Level | 2019 | 37% | 20% | 20% | * | 20% | 22% | - | - | - | - | * | - | 14% | 33% | 15% | - |
| | 2018 | 32% | 25% | 25% | * | 33% | * | - | - | - | * | * | - | 25% | * | 0% | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 83% | 83% | * | 63% | 100% | - | - | - | - | * | - | 77% | 100% | 82% | - |
| | 2018 | 87% | 100% | 100% | * | 100% | * | - | - | - | * | * | - | 100% | * | 100% | - |
| At Meets Grade Level or Above | 2019 | 62% | 78% | 78% | * | 63% | 89% | - | - | - | - | * | - | 69% | 100% | 82% | - |
| | 2018 | 59% | 67% | 67% | * | 50% | * | - | - | - | * | * | - | 75% | * | 67% | - |
| At Masters Grade Level | 2019 | 25% | 17% | 17% | * | 13% | 22% | - | - | - | - | * | - | 15% | 20% | 9% | - |
| | 2018 | 24% | 25% | 25% | * | 17% | * | - | - | - | * | * | - | 25% | * | 0% | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 100% | 100% | * | 100% | 100% | - | - | - | * | - | - | 100% | * | 100% | - |
| | 2018 | 92% | 83% | 83% | - | 100% | 71% | - | - | - | - | * | - | 75% | * | 100% | * |
| At Meets Grade Level or Above | 2019 | 73% | 77% | 77% | * | 60% | 83% | - | - | - | * | - | - | 67% | * | 60% | - |
| | 2018 | 70% | 67% | 67% | - | 60% | 71% | - | - | - | - | * | - | 63% | * | 80% | * |
| At Masters Grade Level | 2019 | 45% | 38% | 38% | * | 20% | 50% | - | - | - | * | - | - | 22% | * | 0% | - |
| | 2018 | 40% | 25% | 25% | - | 40% | 14% | - | - | - | - | * | - | 38% | * | 40% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 89% | 89% | 100% | 81% | 94% | - | - | - | 100% | 45% | 83% | 92% | 83% | 82% | 100% |
| | 2018 | 77% | 86% | 86% | 100% | 73% | 95% | - | - | - | 100% | 38% | * | 88% | 81% | 76% | 100% |
| At Meets Grade Level or Above | 2019 | 50% | 58% | 58% | 67% | 52% | 62% | - | - | - | 64% | 18% | 33% | 63% | 48% | 50% | 100% |
| | 2018 | 48% | 49% | 49% | 60% | 38% | 58% | - | - | - | 50% | 12% | * | 53% | 43% | 39% | 100% |
| At Masters Grade Level | 2019 | 24% | 22% | 22% | 22% | 24% | 20% | - | - | - | 29% | 3% | 0% | 24% | 18% | 17% | 91% |
| | 2018 | 22% | 17% | 17% | 0% | 17% | 19% | - | - | - | 33% | 6% | * | 20% | 13% | 10% | 57% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 88% | 88% | * | 79% | 94% | - | - | - | 100% | 50% | * | 90% | 83% | 82% | * |
| | 2018 | 74% | 86% | 86% | * | 73% | 95% | - | - | - | * | 30% | * | 86% | 86% | 82% | 100% |
| At Meets Grade Level or Above | 2019 | 48% | 52% | 52% | * | 43% | 59% | - | - | - | 60% | 25% | * | 57% | 40% | 40% | * |
| | 2018 | 46% | 55% | 55% | * | 40% | 67% | - | - | - | * | 10% | * | 58% | 49% | 41% | 100% |
| At Masters Grade Level | 2019 | 21% | 19% | 19% | * | 19% | 19% | - | - | - | 20% | 8% | * | 22% | 11% | 12% | * |
| | 2018 | 19% | 22% | 22% | * | 16% | 30% | - | - | - | * | 10% | * | 25% | 17% | 9% | 40% |

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|---|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 93% | 93% | * | 85% | 98% | - | - | - | * | 58% | * | 96% | 87% | 84% | * |
| | 2018 | 81% | 88% | 88% | * | 71% | 100% | - | - | - | * | 33% | * | 94% | 76% | 66% | * |
| At Meets Grade Level or Above | 2019 | 52% | 61% | 61% | * | 55% | 66% | - | - | - | * | 17% | * | 67% | 45% | 51% | * |
| | 2018 | 50% | 52% | 52% | * | 40% | 60% | - | - | - | * | 17% | * | 55% | 44% | 34% | * |
| At Masters Grade Level | 2019 | 26% | 23% | 23% | * | 25% | 22% | - | - | - | * | 0% | * | 26% | 16% | 22% | * |
| | 2018 | 24% | 18% | 18% | * | 19% | 17% | - | - | - | * | 8% | * | 20% | 15% | 6% | * |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 74% | 74% | - | 50% | 82% | - | - | - | * | 20% | - | 73% | 75% | 56% | - |
| | 2018 | 66% | 81% | 81% | * | 67% | 92% | - | - | - | * | * | * | 100% | 55% | 56% | * |
| At Meets Grade Level or Above | 2019 | 38% | 52% | 52% | - | 38% | 59% | - | - | - | * | 20% | - | 47% | 58% | 44% | - |
| | 2018 | 41% | 31% | 31% | * | 33% | 25% | - | - | - | * | * | * | 27% | 36% | 33% | * |
| At Masters Grade Level | 2019 | 14% | 22% | 22% | - | 13% | 24% | - | - | - | * | 0% | - | 13% | 33% | 11% | - |
| | 2018 | 13% | 4% | 4% | * | 8% | 0% | - | - | - | * | * | * | 7% | 0% | 11% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | 89% | * | 80% | 96% | - | - | - | * | * | * | 91% | 85% | 83% | * |
| | 2018 | 80% | 91% | 91% | * | 80% | 100% | - | - | - | * | 71% | - | 91% | 93% | 88% | * |
| At Meets Grade Level or Above | 2019 | 54% | 72% | 72% | * | 70% | 71% | - | - | - | * | * | * | 76% | 62% | 70% | * |
| | 2018 | 51% | 48% | 48% | * | 35% | 57% | - | - | - | * | 14% | - | 53% | 36% | 41% | * |
| At Masters Grade Level | 2019 | 25% | 21% | 21% | * | 30% | 17% | - | - | - | * | * | * | 24% | 15% | 17% | * |
| | 2018 | 23% | 15% | 15% | * | 15% | 13% | - | - | - | * | 0% | - | 13% | 21% | 6% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 93% | 93% | * | 100% | 86% | - | - | - | * | * | - | 100% | 78% | 90% | * |
| | 2018 | 78% | 75% | 75% | * | 71% | 76% | - | - | - | - | * | - | 67% | 91% | 85% | * |
| At Meets Grade Level or Above | 2019 | 55% | 61% | 61% | * | 60% | 50% | - | - | - | * | * | - | 63% | 56% | 50% | * |
| | 2018 | 53% | 41% | 41% | * | 36% | 47% | - | - | - | - | * | - | 43% | 36% | 46% | * |
| At Masters Grade Level | 2019 | 33% | 36% | 36% | * | 40% | 21% | - | - | - | * | * | - | 37% | 33% | 20% | * |
| | 2018 | 31% | 13% | 13% | * | 21% | 6% | - | - | - | - | * | - | 19% | 0% | 23% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 175
Grade Span: KG - 12
School Type: Elementary/Secondary

District Name: WHITHARRAL ISD
Campus Name: WHITHARRAL SCHOOL
Campus Number: 110908001

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 50 | 50 | - | 50 | 44 | - | - | - | * | * | - | 50 | 50 | 58 | - |
| | 2018 | 63 | 77 | 77 | - | 92 | 64 | - | - | - | - | * | * | 89 | * | 90 | * |
| Grade 4 Mathematics | 2019 | 65 | 70 | 70 | - | 70 | 72 | - | - | - | * | * | - | 78 | 58 | 50 | - |
| | 2018 | 65 | 61 | 61 | - | 64 | 57 | - | - | - | - | * | * | 78 | 30 | 50 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 64 | 64 | - | 86 | 43 | - | - | - | - | - | * | 64 | * | 79 | * |
| | 2018 | 80 | 79 | 79 | - | * | 85 | - | - | - | - | * | - | 75 | * | * | * |
| Grade 5 Mathematics | 2019 | 83 | 93 | 93 | - | 86 | 100 | - | - | - | - | - | * | 91 | * | 86 | * |
| | 2018 | 81 | 93 | 93 | - | 100 | 90 | - | - | - | - | * | - | 92 | * | * | * |
| Grade 6 ELA/Reading | 2019 | 42 | 37 | 37 | - | 67 | 17 | - | - | - | - | * | - | 38 | * | 60 | - |
| | 2018 | 47 | 67 | 67 | - | * | 86 | - | - | - | - | - | - | 40 | * | - | - |
| Grade 6 Mathematics | 2019 | 54 | 63 | 63 | - | 58 | 67 | - | - | - | - | * | - | 69 | * | 50 | - |
| | 2018 | 56 | 33 | 33 | - | * | 44 | - | - | - | - | * | - | 42 | 25 | * | - |
| Grade 7 ELA/Reading | 2019 | 77 | 88 | 88 | - | * | 94 | - | - | - | * | * | - | 100 | 75 | * | - |
| | 2018 | 76 | 59 | 59 | * | 70 | * | - | - | - | * | - | - | 60 | 58 | * | - |
| Grade 7 Mathematics | 2019 | 63 | 79 | 79 | - | * | 81 | - | - | - | * | * | - | 83 | 75 | * | - |
| | 2018 | 67 | 88 | 88 | * | 80 | 90 | - | - | - | * | - | - | 75 | 100 | * | - |
| Grade 8 ELA/Reading | 2019 | 77 | 80 | 80 | * | 90 | 81 | - | - | - | * | * | - | 80 | 80 | 50 | * |
| | 2018 | 79 | 88 | 88 | * | 89 | 85 | - | - | - | - | * | - | 85 | 93 | 100 | * |
| Grade 8 Mathematics | 2019 | 84 | 97 | 97 | * | 100 | 94 | - | - | - | * | * | - | 100 | 90 | 100 | * |
| | 2018 | 81 | 83 | 83 | * | 72 | 90 | - | - | - | - | * | - | 85 | 79 | 81 | * |
| End of Course English II | 2019 | 69 | 75 | 75 | * | 90 | 60 | - | - | - | * | - | - | 81 | * | 70 | - |
| | 2018 | 67 | 75 | 75 | - | 80 | 71 | - | - | - | - | * | - | 69 | * | 70 | * |
| End of Course Algebra I | 2019 | 75 | 81 | 81 | * | 75 | 89 | - | - | - | - | * | - | 77 | 90 | 77 | - |
| | 2018 | 72 | 63 | 63 | * | 58 | * | - | - | - | * | * | - | 69 | * | 50 | - |
| All Grades Both Subjects | 2019 | 69 | 73 | 73 | * | 76 | 70 | - | - | - | 93 | 39 | * | 74 | 70 | 69 | 100 |
| | 2018 | 69 | 74 | 74 | 100 | 71 | 75 | - | - | - | * | 56 | * | 75 | 71 | 73 | 94 |
| All Grades ELA/Reading | 2019 | 68 | 64 | 64 | * | 76 | 55 | - | - | - | * | 56 | * | 65 | 63 | 65 | * |
| | 2018 | 69 | 76 | 76 | * | 76 | 77 | - | - | - | * | 75 | * | 74 | 80 | 80 | 90 |
| All Grades Mathematics | 2019 | 70 | 80 | 80 | * | 76 | 83 | - | - | - | * | 25 | * | 82 | 76 | 73 | * |
| | 2018 | 70 | 72 | 72 | * | 67 | 73 | - | - | - | * | 45 | * | 77 | 63 | 66 | * |

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 67% | 67% | - | * | * | - | - | - | * | * | 60% | - |
| | 2018 | 38% | 45% | 45% | * | * | * | - | - | - | - | * | * | - |
| Mathematics | 2019 | 45% | 38% | 38% | - | 20% | * | - | - | - | - | * | 17% | - |
| | 2018 | 47% | 56% | 56% | * | * | * | - | - | - | - | * | * | - |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| STAAR Cumulative Met Standard | 2019 | 78% | 100% | 100% | - | 100% | 100% | - | - | - | - | - | 100% | - |
| | 2019 | 86% | 100% | 100% | - | 100% | 100% | - | - | - | - | - | 100% | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | 2019 | 83% | 93% | 93% | - | 86% | 100% | - | - | - | - | - | 86% | - |
| STAAR Cumulative Met Standard | 2019 | 17% | 7% | 7% | - | 14% | 0% | - | - | - | - | - | 14% | - |
| | 2019 | 90% | 93% | 93% | - | 86% | 100% | - | - | - | - | - | 86% | - |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | 2019 | 78% | 80% | 80% | * | 80% | 75% | - | - | - | * | * | 60% | - |
| STAAR Cumulative Met Standard | 2019 | 22% | 20% | 20% | * | 20% | 25% | - | - | - | * | * | 40% | - |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2019 | 85% | 93% | 93% | * | 100% | 88% | - | - | - | * | * | 100% | - |
| | 2018 | 99% | * | * | - | * | - | - | - | - | - | * | * | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | 2019 | 13% | * | * | - | * | - | - | - | - | - | * | * | - |
| Promoted to Grade 9 | 2019 | 13% | * | * | - | * | - | - | - | - | - | * | * | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| STAAR Cumulative Met Standard | 2019 | 82% | 100% | 100% | * | 100% | 100% | - | - | - | * | * | 100% | - |
| | 2019 | 88% | 100% | 100% | * | 100% | 100% | - | - | - | * | * | 100% | - |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 98% | * | * | - | * | - | - | - | - | - | * | * | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | 2019 | 50% | * | * | - | * | - | - | - | - | - | * | * | - |
| Promoted to Grade 9 | 2019 | 50% | * | * | - | * | - | - | - | - | - | * | * | - |

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 175
 Grade Span: KG - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 89% | 89% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 77% | 86% | 86% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 50% | 58% | 58% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 48% | 49% | 49% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 24% | 22% | 22% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 22% | 17% | 17% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 88% | 88% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 74% | 86% | 86% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 48% | 52% | 52% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 46% | 55% | 55% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 21% | 19% | 19% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 19% | 22% | 22% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 93% | 93% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 81% | 88% | 88% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 52% | 61% | 61% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 50% | 52% | 52% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 26% | 23% | 23% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 24% | 18% | 18% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 74% | 74% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 66% | 81% | 81% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 38% | 52% | 52% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 41% | 31% | 31% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 14% | 22% | 22% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 13% | 4% | 4% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | 89% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 80% | 91% | 91% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 72% | 72% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 51% | 48% | 48% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 25% | 21% | 21% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 23% | 15% | 15% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 93% | 93% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 78% | 75% | 75% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 55% | 61% | 61% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 53% | 41% | 41% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 33% | 36% | 36% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 31% | 13% | 13% | - | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 73% | 73% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 74% | 74% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68% | 64% | 64% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 76% | 76% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70% | 80% | 80% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 70% | 72% | 72% | - | - | - | - | - | - | - | - | - | - | - |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 67% | 67% | - | - | - | - | - | - | - | - | - | - | - |

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 175
 Grade Span: KG - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38% | 45% | 45% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 45% | 38% | 38% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 47% | 56% | 56% | - | - | - | - | - | - | - | - | - | - | - |

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 98% | 99% | - | - | - | 100% | 94% | 99% | - |
| Included in Accountability | 94% | 97% | 97% | 100% | 98% | 96% | - | - | - | 100% | 94% | 99% | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 2% | 2% | 0% | 0% | 3% | - | - | - | 0% | 0% | 0% | - |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | - |
| Not Tested | 1% | 1% | 1% | 0% | 2% | 1% | - | - | - | 0% | 6% | 1% | - |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | - |
| Other | 0% | 1% | 1% | 0% | 2% | 1% | - | - | - | 0% | 6% | 1% | - |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 99% | - | - | - | 100% | 100% | 100% | - |
| Included in Accountability | 94% | 95% | 95% | 100% | 96% | 95% | - | - | - | 100% | 92% | 92% | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 0% | 4% | 5% | - | - | - | 0% | 8% | 8% | - |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | - | - | - | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | - | - | - | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 96.7% | 96.7% | * | 96.2% | 96.9% | - | - | - | * | 95.5% | 96.0% | * |
| 2016-17 | 95.7% | 97.0% | 97.0% | * | 96.7% | 97.1% | - | - | - | * | 95.9% | 96.9% | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| 2016-17 | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| 2016-17 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Continued HS | 3.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Dropped Out | 5.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Graduates and TxCHSE | 90.4% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.0% | 90.0% | - | * | 85.7% | - | - | - | - | - | * | - |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Continued HS | 4.0% | 10.0% | 10.0% | - | * | 14.3% | - | - | - | - | - | * | - |
| Dropped Out | 5.9% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Graduates and TxCHSE | 90.1% | 90.0% | 90.0% | - | * | 85.7% | - | - | - | - | - | * | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Continued HS | 1.1% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Dropped Out | 6.3% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Graduates and TxCHSE | 92.6% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 92.3% | 92.3% | - | * | 100.0% | - | - | - | - | - | * | - |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Continued HS | 1.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Dropped Out | 6.6% | 7.7% | 7.7% | - | * | 0.0% | - | - | - | - | - | * | - |
| Graduates and TxCHSE | 92.2% | 92.3% | 92.3% | - | * | 100.0% | - | - | - | - | - | * | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 92.3% | 92.3% | - | * | 100.0% | - | - | - | - | - | * | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 92.3% | 92.3% | - | * | 100.0% | - | - | - | - | - | * | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Continued HS | 0.5% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Dropped Out | 6.6% | 7.7% | 7.7% | - | * | 0.0% | - | - | - | - | - | * | - |
| Graduates and TxCHSE | 92.9% | 92.3% | 92.3% | - | * | 100.0% | - | - | - | - | - | * | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 92.3% | 92.3% | - | * | 100.0% | - | - | - | - | - | * | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | * | * | - |
| Received TxCHSE | 1.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | * | - |
| Continued HS | 0.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | * | - |
| Dropped Out | 6.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | * | - |
| Graduates and TxCHSE | 92.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | * | * | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | * | * | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Class of 2017 | 89.7% | 90.0% | 90.0% | - | * | 85.7% | - | - | - | - | - | * | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Class of 2017 | 6.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Class of 2017 | 60.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Class of 2017 | 85.9% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| 2016-17 | 7.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| 2016-17 | 56.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| 2016-17 | 84.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | 9 | 100.0% | 9 | 347,893 |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 0 | 43,502 |
| Hispanic | 4 | 44.4% | 4 | 173,272 |
| White | 5 | 55.6% | 5 | 107,052 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 0 | 0.0% | 0 | 15,589 |
| Pacific Islander | 0 | 0.0% | 0 | 528 |
| Two or More Races | 0 | 0.0% | 0 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 0 | 49,432 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 16,542 |
| Foundation H.S. Program (DLA) | 9 | 100.0% | 9 | 272,526 |
| Special Education Graduates | 1 | 11.1% | 1 | 25,962 |
| Economically Disadvantaged Graduates | 2 | 22.2% | 2 | 166,956 |
| LEP Graduates | 0 | 0.0% | 0 | 21,359 |
| At-Risk Graduates | 2 | 22.2% | 2 | 144,805 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 175

Grade Span: KG - 12

School Type: Elementary/Secondary

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 77.8% | 77.8% | - | * | 60.0% | - | - | - | - | * | * | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 77.8% | 77.8% | - | * | 60.0% | - | - | - | - | * | * | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 44.4% | 44.4% | - | * | 60.0% | - | - | - | - | * | * | - |
| 2016-17 | 19.9% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| 2016-17 | 20.1% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| 2016-17 | 0.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 50.0% | 50.0% | - | * | 40.0% | - | - | - | - | * | * | - |
| 2016-17 | 13.2% | 11.1% | 11.1% | - | * | 16.7% | - | - | - | - | - | * | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| 2016-17 | 2.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| 2016-17 | 1.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 88.9% | 88.9% | - | * | 80.0% | - | - | - | - | * | * | - |
| 2016-17 | 17.3% | 22.2% | 22.2% | - | * | 33.3% | - | - | - | - | - | * | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 175

Grade Span: KG - 12

School Type: Elementary/Secondary

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| 2016-17 | 2.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 11.1% | 11.1% | - | * | 0.0% | - | - | - | - | * | * | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | * | - |
| 2016-17 | 0.5% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 44.4% | 44.4% | - | * | 60.0% | - | - | - | - | * | * | - |
| 2016-17 | 23.4% | 22.2% | 22.2% | - | * | 16.7% | - | - | - | - | - | * | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 33.3% | 33.3% | - | * | 60.0% | - | - | - | - | * | * | - |
| 2016-17 | 19.8% | 55.6% | 55.6% | - | * | 50.0% | - | - | - | - | - | * | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 22.2% | 22.2% | - | * | 40.0% | - | - | - | - | * | * | - |
| 2016-17 | 12.9% | 22.2% | 22.2% | - | * | 16.7% | - | - | - | - | - | * | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| 2016-17 | 50.5% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 33.3% | 33.3% | - | * | 0.0% | - | - | - | - | * | * | - |
| 2016-17 | 0.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | * | - |
| 2016-17 | 1.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 33.3% | 33.3% | - | * | 0.0% | - | - | - | - | * | * | - |
| 2016-17 | 0.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 26.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 15.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 7.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 10.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 15.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 66.7% | 66.7% | - | * | 80.0% | - | - | - | - | n/a | * | n/a |
| 2016-17 | 73.5% | 55.6% | 55.6% | - | 33.3% | 66.7% | - | - | - | - | n/a | 33.3% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 16.7% | 16.7% | - | * | * | - | - | - | - | n/a | * | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.2 | 21.2 | - | * | * | - | - | - | - | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 22.0 | 22.0 | - | * | * | - | - | - | - | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 18.5 | 18.5 | - | * | * | - | - | - | - | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 21.8 | 21.8 | - | * | * | - | - | - | - | n/a | * | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 175
Grade Span: KG - 12
School Type: Elementary/Secondary

District Name: WHITHARRAL ISD
Campus Name: WHITHARRAL SCHOOL
Campus Number: 110908001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 40.0% | 40.0% | * | 26.3% | 52.2% | - | - | - | * | * | 28.6% | - |
| 2016-17 | 37.1% | 22.0% | 22.0% | * | 18.8% | 25.0% | - | - | - | - | * | 20.0% | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 6.7% | 6.7% | * | 5.3% | 8.7% | - | - | - | * | * | 0.0% | - |
| 2016-17 | 16.8% | 7.3% | 7.3% | * | 6.3% | 8.3% | - | - | - | - | * | 10.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 15.9% | 15.9% | * | 15.8% | 18.2% | - | - | - | * | * | 7.7% | - |
| 2016-17 | 19.5% | 19.5% | 19.5% | * | 12.5% | 25.0% | - | - | - | - | * | 20.0% | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| 2016-17 | 5.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 33.3% | 33.3% | * | 15.8% | 47.8% | - | - | - | * | * | 21.4% | - |
| 2016-17 | 21.8% | 22.0% | 22.0% | * | 18.8% | 25.0% | - | - | - | - | * | 20.0% | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 88.9% | 88.9% | - | * | 83.3% | - | - | - | - | - | * | - |
| 2015-16 | 54.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | * | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 87.5% | 87.5% | - | * | 80.0% | - | - | - | - | - | * | - |
| 2015-16 | 55.7% | 54.5% | 54.5% | - | * | 55.6% | - | - | - | - | - | * | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students | 175 | 100.0% | 175 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.4% |
| Kindergarten | 11 | 6.3% | 6.3% | 6.9% |
| Grade 1 | 13 | 7.4% | 7.4% | 7.1% |
| Grade 2 | 9 | 5.1% | 5.1% | 7.2% |
| Grade 3 | 15 | 8.6% | 8.6% | 7.3% |
| Grade 4 | 16 | 9.1% | 9.1% | 7.6% |
| Grade 5 | 15 | 8.6% | 8.6% | 7.7% |
| Grade 6 | 16 | 9.1% | 9.1% | 7.7% |
| Grade 7 | 12 | 6.9% | 6.9% | 7.5% |
| Grade 8 | 15 | 8.6% | 8.6% | 7.5% |
| Grade 9 | 18 | 10.3% | 10.3% | 8.1% |
| Grade 10 | 13 | 7.4% | 7.4% | 7.4% |
| Grade 11 | 12 | 6.9% | 6.9% | 6.9% |
| Grade 12 | 10 | 5.7% | 5.7% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 4 | 2.3% | 2.3% | 12.6% |
| Hispanic | 71 | 40.6% | 40.6% | 52.6% |
| White | 95 | 54.3% | 54.3% | 27.4% |
| American Indian | 0 | 0.0% | 0.0% | 0.4% |
| Asian | 0 | 0.0% | 0.0% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 5 | 2.9% | 2.9% | 2.4% |
| Economically Disadvantaged | 85 | 48.6% | 48.6% | 60.6% |
| Non-Educationally Disadvantaged | 90 | 51.4% | 51.4% | 39.4% |
| Section 504 Students | 12 | 6.9% | 6.9% | 6.5% |
| English Learners (EL) | 0 | 0.0% | 0.0% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 0.0% | 1.4% |
| Students w/ Dyslexia | 4 | 2.3% | 2.3% | 3.6% |
| At-Risk | 66 | 37.7% | 37.7% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 15 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 8 | 53.3% | 53.3% | 42.4% |
| Students with Physical Disabilities | * | * | * | 21.9% |
| Students with Autism | * | * | * | 13.7% |
| Students with Behavioral Disabilities | * | * | * | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 19 | 11.0% | 11.0% | 15.4% |

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information**

Total Students: 175
Grade Span: KG - 12
School Type: Elementary/Secondary

District Name: WHITHARRAL ISD
Campus Name: WHITHARRAL SCHOOL
Campus Number: 110908001

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|--------------------|---------|-----------------|--------------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 12 | 6.9% | | |
| White | 7 | 4.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 31.3% | 31.3% | 1.7% | - | - | 6.2% |
| Grade 1 | 11.1% | 11.1% | 3.1% | 0.0% | 0.0% | 5.5% |
| Grade 2 | 0.0% | 0.0% | 1.8% | 0.0% | 0.0% | 2.3% |
| Grade 3 | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 6 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.0% | 0.6% | - | - | 0.6% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.7% |
| Grade 9 | 0.0% | 0.0% | 7.2% | 0.0% | 0.0% | 12.7% |

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 11.0 | 11.0 | 18.9 |
| Grade 1 | 13.0 | 13.0 | 18.8 |
| Grade 2 | 9.0 | 9.0 | 18.7 |
| Grade 3 | 15.0 | 15.0 | 18.9 |
| Grade 4 | 15.3 | 15.3 | 19.2 |
| Grade 5 | 15.0 | 15.0 | 21.2 |
| Grade 6 | 15.8 | 15.8 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 10.6 | 10.6 | 16.6 |
| Foreign Languages | - | - | 18.9 |
| Mathematics | 8.3 | 8.3 | 17.8 |
| Science | 11.9 | 11.9 | 18.9 |
| Social Studies | 12.2 | 12.2 | 19.3 |

District Name: WHITHARRAL ISD
 Campus Name: WHITHARRAL SCHOOL
 Campus Number: 110908001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 175
 Grade Span: KG - 12
 School Type: Elementary/Secondary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 21.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 18.5 | 86.0% | 66.1% | 64.1% |
| Teachers | 17.0 | 79.2% | 57.7% | 49.8% |
| Professional Support | 0.6 | 2.7% | 1.9% | 10.1% |
| Campus Administration (School Leadership) | 0.9 | 4.2% | 3.0% | 3.0% |
| Educational Aides: | 3.0 | 14.0% | 10.2% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,414.0 |
| Part-time | 1.0 | n/a | 1.0 | 572.0 |
| Counselors | | | | |
| Full-time | 0.0 | n/a | 0.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,097.0 |
| Total Minority Staff: | 6.0 | 27.9% | 37.3% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 10.6% |
| Hispanic | 2.0 | 11.7% | 11.7% | 27.7% |
| White | 14.0 | 82.4% | 82.4% | 58.4% |
| American Indian | 1.0 | 5.9% | 5.9% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 6.1 | 35.8% | 35.8% | 23.8% |
| Females | 10.9 | 64.2% | 64.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.4% |
| Bachelors | 16.9 | 99.4% | 99.4% | 73.6% |
| Masters | 0.1 | 0.6% | 0.6% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 5.9% | 5.9% | 7.0% |
| 1-5 Years Experience | 5.0 | 29.3% | 29.3% | 28.9% |
| 6-10 Years Experience | 2.1 | 12.4% | 12.4% | 19.0% |
| 11-20 Years Experience | 6.4 | 37.7% | 37.7% | 29.3% |
| Over 20 Years Experience | 2.5 | 14.7% | 14.7% | 15.7% |
| Number of Students per Teacher | 10.3 | n/a | 10.3 | 15.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 175
Grade Span: KG - 12
School Type: Elementary/Secondary

District Name: WHITHARRAL ISD
Campus Name: WHITHARRAL SCHOOL
Campus Number: 110908001

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 4.0 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 2.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.9 | 11.9 | 11.1 |
| Average Years Experience of Teachers with District: | 6.2 | 6.2 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$32,981 | \$32,981 | \$47,218 |
| 1-5 Years Experience | \$37,819 | \$37,819 | \$50,408 |
| 6-10 Years Experience | \$42,690 | \$42,690 | \$52,786 |
| 11-20 Years Experience | \$48,027 | \$48,027 | \$56,041 |
| Over 20 Years Experience | \$56,038 | \$56,038 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$44,663 | \$44,663 | \$54,122 |
| Professional Support | \$49,840 | \$49,840 | \$64,069 |
| Campus Administration (School Leadership) | \$65,000 | \$65,000 | \$78,947 |
| Instructional Staff Percent: | n/a | 63.6% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 0.0% | 19.7% |
| Career & Technical Education | 80 | 45.7% | 45.7% | 26.3% |
| Gifted & Talented Education | 11 | 6.3% | 6.3% | 8.1% |
| Special Education | 15 | 8.6% | 8.6% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.4% |
| Career & Technical Education | 1.4 | 8.4% | 8.4% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% |
| Regular Education | 14.1 | 82.7% | 82.7% | 71.4% |
| Special Education | 0.9 | 5.4% | 5.4% | 9.1% |
| Other | 0.6 | 3.5% | 3.5% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)