

**Texas Education Agency  
2017-18 School Report Card  
LINGLEVILLE SCHOOL (072909001)**

District Name: **LINGLEVILLE ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **274**  
Grade Span: **PK - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	82
School Progress	Met Standard	81
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	97.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.4%	0.4%	12.6%	Kindergarten	17.5	17.5	18.7
Hispanic	47.8%	47.8%	52.4%	Grade 1	14.0	14.0	18.8
White	51.5%	51.5%	27.8%	Grade 2	18.0	18.0	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	22.0	22.0	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	15.0	15.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	22.0	22.0	21.2
Two or More Races	0.4%	0.4%	2.3%	Grade 6	22.0	22.0	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	48.5%	48.5%	58.8%	English/Language Arts	15.5	15.5	16.7
English Learners	19.0%	19.0%	18.8%	Foreign Languages	7.7	7.7	18.6
Special Education	6.9%	6.9%	9.1%	Mathematics	16.1	16.1	17.9
				Science	14.5	14.5	19.0
				Social Studies	13.0	13.0	19.3
<b>Mobility Rate (2016-17)</b>	10.5%	10.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.6%	63.1%	Total Operating Expenditures	\$8,498	\$9,527	\$9,503
				Instruction	\$5,242	\$5,242	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$582	\$582	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	77%	<b>77%</b>	-	72%	82%	-	-	-	-	69%
	2017	75%	76%	<b>76%</b>	-	68%	84%	-	-	-	*	69%
Reading	2018	74%	77%	<b>77%</b>	-	73%	82%	-	-	-	-	*
	2017	72%	79%	<b>79%</b>	-	*	85%	-	-	-	*	*
Mathematics	2018	81%	82%	<b>82%</b>	-	75%	88%	-	-	-	-	73%
	2017	79%	78%	<b>78%</b>	-	72%	84%	-	-	-	*	72%
Writing	2018	66%	59%	<b>59%</b>	-	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	78%	<b>78%</b>	-	*	*	-	-	-	-	*
	2017	79%	*	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	79%	<b>79%</b>	-	*	83%	-	-	-	-	*
	2017	77%	88%	<b>88%</b>	-	*	95%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>41%</b>	-	31%	50%	-	-	-	-	27%
	2017	45%	36%	<b>36%</b>	-	28%	44%	-	-	-	*	24%
Reading	2018	46%	33%	<b>33%</b>	-	24%	43%	-	-	-	-	*
	2017	44%	33%	<b>33%</b>	-	*	41%	-	-	-	*	*
Mathematics	2018	50%	50%	<b>50%</b>	-	42%	57%	-	-	-	-	38%
	2017	46%	42%	<b>42%</b>	-	38%	46%	-	-	-	*	38%
Writing	2018	41%	32%	<b>32%</b>	-	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	36%	<b>36%</b>	-	*	*	-	-	-	-	*
	2017	49%	*	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	64%	<b>64%</b>	-	*	70%	-	-	-	-	*
	2017	49%	53%	<b>53%</b>	-	*	59%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>17%</b>	-	10%	23%	-	-	-	-	9%
	2017	20%	11%	<b>11%</b>	-	8%	15%	-	-	-	*	7%
Reading	2018	19%	13%	<b>13%</b>	-	7%	18%	-	-	-	-	*
	2017	19%	7%	<b>7%</b>	-	*	11%	-	-	-	*	*
Mathematics	2018	24%	23%	<b>23%</b>	-	13%	32%	-	-	-	-	15%
	2017	22%	18%	<b>18%</b>	-	14%	21%	-	-	-	*	13%
Writing	2018	13%	15%	<b>15%</b>	-	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	9%	<b>9%</b>	-	*	*	-	-	-	-	*
	2017	19%	*	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	27%	<b>27%</b>	-	*	26%	-	-	-	-	*
	2017	27%	24%	<b>24%</b>	-	*	27%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>71</b>	-	67	75	-	-	-	-	64
Reading	2018	69	68	<b>68</b>	-	65	72	-	-	-	-	63
Mathematics	2018	70	74	<b>74</b>	-	69	78	-	-	-	-	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	62%	<b>62%</b>	-	71%	*	-	-	-	-	62%
	2017	35%	32%	<b>32%</b>	-	*	*	-	-	-	-	*
Mathematics	2018	47%	54%	<b>54%</b>	-	59%	*	-	-	-	-	56%
	2017	43%	44%	<b>44%</b>	-	33%	60%	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	71%	<b>71%</b>	-	64%	80%	-	-	-	-	58%
Students Requiring Accelerated Instruction												
	2018	21%	29%	<b>29%</b>	-	*	*	-	-	-	-	42%
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>91%</b>	-	100%	82%	-	-	-	-	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	95%	<b>95%</b>	-	100%	90%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>95%</b>	-	100%	91%	-	-	-	-	100%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>79%</b>	-	*	87%	-	-	-	-	*
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	89%	<b>89%</b>	-	*	93%	-	-	-	-	83%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	95%	<b>95%</b>	-	*	93%	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	100%	<b>100%</b>	-	*	100%	-	-	-	-	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	*	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Class of 2016	89.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Class of 2016	87.4%	81.8%	<b>81.8%</b>	-	*	100.0%	-	-	-	*	60.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Class of 2016	85.1%	81.8%	<b>81.8%</b>	-	*	100.0%	-	-	-	*	60.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	52.9%	<b>52.9%</b>	-	*	64.3%	-	-	-	-	*
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	47.1%	<b>47.1%</b>	-	*	50.0%	-	-	-	-	40.0%
Class of 2016	71.6%	90.9%	<b>90.9%</b>	-	*	100.0%	-	-	-	*	60.0%
Average SAT Score											
Class of 2017	1019	*	*	-	-	*	-	-	-	-	-
Class of 2016	1375	*	*	-	*	*	-	-	-	*	*
Average ACT Score											
Class of 2017	20.3	20.8	<b>20.8</b>	-	*	*	-	-	-	-	*
Class of 2016	20.3	19.0	<b>19.0</b>	-	*	19.4	-	-	-	*	*