

**Texas Education Agency  
2017-18 School Report Card  
PINE FOREST EL (181907101)**

District Name: **VIDOR ISD**  
Campus Type: **Elementary**

Total Students: **605**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	75
School Progress	Met Standard	82
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Comparative Academic Growth
-------------	-----------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.4%	12.6%
Hispanic	7.3%	7.1%	52.4%
White	89.6%	89.8%	27.8%
American Indian	0.5%	0.3%	0.4%
Asian	1.0%	0.7%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.1%	70.7%	58.8%
English Learners	1.8%	1.4%	18.8%
Special Education	10.6%	11.9%	9.1%
<b>Mobility Rate (2016-17)</b>	18.8%	16.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 1	20.2	21.2	18.8
Grade 2	22.6	20.5	18.8
Grade 3	15.3	17.2	19.0
Grade 4	16.3	16.8	19.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.9%	63.1%	Total Operating Expenditures	\$7,182	\$9,016	\$9,503
				Instruction	\$5,087	\$5,031	\$5,338
				Instructional Leadership	\$32	\$50	\$149
				School Leadership	\$467	\$576	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>73%</b>	*	74%	73%	-	*	-	*	67%
	2017	75%	73%	<b>72%</b>	*	84%	71%	-	-	-	-	59%
Reading	2018	74%	69%	<b>75%</b>	*	*	74%	-	*	-	*	68%
	2017	72%	68%	<b>71%</b>	*	*	70%	-	-	-	-	55%
Mathematics	2018	81%	81%	<b>81%</b>	*	86%	81%	-	*	-	*	76%
	2017	79%	82%	<b>75%</b>	*	77%	75%	-	-	-	-	63%
Writing	2018	66%	58%	<b>57%</b>	*	*	57%	-	-	-	-	*
	2017	67%	60%	<b>65%</b>	-	*	64%	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	41%	<b>45%</b>	*	51%	44%	-	*	-	*	36%
	2017	45%	41%	<b>45%</b>	*	65%	44%	-	-	-	-	35%
Reading	2018	46%	40%	<b>43%</b>	*	*	43%	-	*	-	*	32%
	2017	44%	37%	<b>46%</b>	*	*	44%	-	-	-	-	34%
Mathematics	2018	50%	45%	<b>51%</b>	*	64%	50%	-	*	-	*	42%
	2017	46%	48%	<b>50%</b>	*	62%	49%	-	-	-	-	39%
Writing	2018	41%	28%	<b>37%</b>	*	*	35%	-	-	-	-	*
	2017	36%	26%	<b>34%</b>	-	*	33%	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>23%</b>	*	29%	22%	-	*	-	*	18%
	2017	20%	15%	<b>26%</b>	*	32%	25%	-	-	-	-	14%
Reading	2018	19%	14%	<b>26%</b>	*	*	25%	-	*	-	*	21%
	2017	19%	13%	<b>29%</b>	*	*	29%	-	-	-	-	15%
Mathematics	2018	24%	19%	<b>28%</b>	*	36%	27%	-	*	-	*	22%
	2017	22%	20%	<b>30%</b>	*	46%	29%	-	-	-	-	19%
Writing	2018	13%	6%	<b>10%</b>	*	*	8%	-	-	-	-	*
	2017	11%	4%	<b>9%</b>	-	*	9%	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>76</b>	*	75	76	-	-	-	-	73
Reading	2018	69	64	<b>72</b>	*	79	71	-	-	-	-	71
Mathematics	2018	70	66	<b>80</b>	*	71	81	-	-	-	-	76

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>40%</b>	-	*	42%	-	-	-	-	33%
	2017	35%	34%	<b>33%</b>	-	-	33%	-	-	-	-	*
Mathematics	2018	47%	47%	<b>54%</b>	-	*	58%	-	-	-	-	52%
	2017	43%	53%	<b>50%</b>	-	*	48%	-	-	-	-	33%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**