

**Texas Education Agency  
2017-18 School Report Card  
ORANGEFIELD EL (181905102)**

District Name: **ORANGEFIELD ISD**  
Campus Type: **Elementary**

Total Students: **721**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	73
School Progress	Met Standard	77
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.7%	0.5%	12.6%	Kindergarten	17.6	17.6	18.7
Hispanic	8.6%	8.5%	52.4%	Grade 1	20.7	20.7	18.8
White	86.3%	86.5%	27.8%	Grade 2	17.8	17.8	18.8
American Indian	0.6%	0.5%	0.4%	Grade 3	17.7	17.7	19.0
Asian	1.1%	1.7%	4.4%	Grade 4	18.6	18.6	19.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.8%	2.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	68.7%	71.0%	58.8%				
English Learners	2.4%	1.7%	18.8%				
Special Education	7.9%	8.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.2%	8.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.5%	63.1%	Total Operating Expenditures	\$5,586	\$8,898	\$9,503
				Instruction	\$3,797	\$4,393	\$5,338
				Instructional Leadership	\$50	\$93	\$149
				School Leadership	\$353	\$443	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>75%</b>	*	69%	75%	*	*	-	87%	68%
	2017	75%	78%	<b>78%</b>	*	72%	79%	-	*	-	*	71%
Reading	2018	74%	75%	<b>78%</b>	*	*	78%	*	-	-	*	71%
	2017	72%	77%	<b>79%</b>	*	73%	79%	-	*	-	*	70%
Mathematics	2018	81%	80%	<b>76%</b>	*	69%	76%	*	*	-	*	69%
	2017	79%	81%	<b>82%</b>	*	*	82%	-	*	-	*	77%
Writing	2018	66%	66%	<b>69%</b>	*	*	69%	-	*	-	*	62%
	2017	67%	68%	<b>69%</b>	*	*	71%	-	*	-	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>42%</b>	*	41%	43%	*	*	-	35%	37%
	2017	45%	46%	<b>48%</b>	*	40%	49%	-	*	-	*	41%
Reading	2018	46%	46%	<b>43%</b>	*	*	43%	*	-	-	*	39%
	2017	44%	47%	<b>50%</b>	*	46%	50%	-	*	-	*	46%
Mathematics	2018	50%	47%	<b>42%</b>	*	42%	43%	*	*	-	*	36%
	2017	46%	47%	<b>48%</b>	*	*	51%	-	*	-	*	41%
Writing	2018	41%	43%	<b>42%</b>	*	*	42%	-	*	-	*	34%
	2017	36%	39%	<b>42%</b>	*	*	44%	-	*	-	*	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>17%</b>	*	17%	16%	*	*	-	26%	15%
	2017	20%	17%	<b>24%</b>	*	13%	26%	-	*	-	*	21%
Reading	2018	19%	18%	<b>22%</b>	*	*	22%	*	-	-	*	23%
	2017	19%	18%	<b>31%</b>	*	19%	33%	-	*	-	*	25%
Mathematics	2018	24%	19%	<b>16%</b>	*	19%	15%	*	*	-	*	13%
	2017	22%	17%	<b>21%</b>	*	*	22%	-	*	-	*	20%
Writing	2018	13%	10%	<b>10%</b>	*	*	8%	-	*	-	*	7%
	2017	11%	12%	<b>17%</b>	*	*	17%	-	*	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	61	<b>49</b>	*	63	48	-	*	-	*	47
Reading	2018	69	62	<b>66</b>	*	71	65	-	-	-	*	67
Mathematics	2018	70	61	<b>32</b>	*	56	31	-	*	-	*	28

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	29%	<b>34%</b>	-	-	34%	-	-	-	-	29%
	2017	35%	40%	<b>59%</b>	*	*	57%	-	-	-	*	62%
Mathematics	2018	47%	40%	*	-	*	*	-	*	-	-	*
	2017	43%	48%	<b>35%</b>	*	*	38%	-	-	-	-	31%

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