

**Texas Education Agency  
2017-18 School Report Card  
WAYNE A COX EL (061911120)**

District Name: **NORTHWEST ISD**  
Campus Type: **Elementary**

Total Students: **614**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	92
School Progress	Met Standard	74
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.7%	8.3%	12.6%	Kindergarten	19.0	19.1	18.7
Hispanic	14.5%	21.3%	52.4%	Grade 1	18.6	18.3	18.8
White	71.5%	63.4%	27.8%	Grade 2	18.2	18.3	18.8
American Indian	0.0%	0.5%	0.4%	Grade 3	19.8	20.6	19.0
Asian	6.2%	4.0%	4.4%	Grade 4	18.8	20.4	19.2
Pacific Islander	0.2%	0.3%	0.1%	Grade 5	22.8	22.2	21.2
Two or More Races	2.0%	2.2%	2.3%	Grade 6	3.0	21.2	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	7.8%	18.9%	58.8%				
English Learners	2.8%	5.2%	18.8%				
Special Education	8.0%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.6%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$7,184	\$9,101	\$9,503
				Instruction	\$5,325	\$5,243	\$5,338
				Instructional Leadership	\$49	\$51	\$149
				School Leadership	\$576	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>91%</b>	87%	90%	91%	-	100%	*	100%	91%
	2017	75%	85%	<b>87%</b>	78%	81%	88%	-	94%	-	96%	87%
Reading	2018	74%	85%	<b>92%</b>	94%	90%	92%	-	100%	*	*	84%
	2017	72%	84%	<b>88%</b>	83%	80%	89%	-	93%	-	100%	91%
Mathematics	2018	81%	88%	<b>95%</b>	89%	95%	95%	-	100%	*	100%	96%
	2017	79%	86%	<b>90%</b>	*	88%	92%	-	93%	-	100%	86%
Writing	2018	66%	78%	<b>72%</b>	*	*	69%	-	*	-	*	*
	2017	67%	75%	<b>80%</b>	*	*	77%	-	*	-	*	*
Science	2018	80%	90%	<b>94%</b>	*	*	96%	-	*	*	*	*
	2017	79%	89%	<b>78%</b>	*	*	85%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>71%</b>	61%	65%	71%	-	93%	*	84%	60%
	2017	45%	58%	<b>64%</b>	46%	55%	66%	-	86%	-	75%	63%
Reading	2018	46%	61%	<b>74%</b>	78%	68%	73%	-	90%	*	*	68%
	2017	44%	59%	<b>71%</b>	56%	70%	71%	-	93%	-	67%	77%
Mathematics	2018	50%	60%	<b>76%</b>	56%	68%	76%	-	100%	*	100%	52%
	2017	46%	56%	<b>65%</b>	*	58%	65%	-	93%	-	89%	59%
Writing	2018	41%	57%	<b>56%</b>	*	*	56%	-	*	-	*	*
	2017	36%	47%	<b>52%</b>	*	*	54%	-	*	-	*	*
Science	2018	51%	67%	<b>65%</b>	*	*	64%	-	*	*	*	*
	2017	49%	66%	<b>54%</b>	*	*	68%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>39%</b>	28%	40%	37%	-	57%	*	63%	21%
	2017	20%	28%	<b>35%</b>	16%	22%	37%	-	61%	-	50%	26%
Reading	2018	19%	29%	<b>42%</b>	39%	45%	41%	-	45%	*	*	32%
	2017	19%	28%	<b>45%</b>	28%	33%	47%	-	64%	-	67%	27%
Mathematics	2018	24%	29%	<b>47%</b>	33%	50%	44%	-	75%	*	71%	20%
	2017	22%	28%	<b>35%</b>	*	23%	35%	-	71%	-	56%	27%
Writing	2018	13%	22%	<b>19%</b>	*	*	18%	-	*	-	*	*
	2017	11%	18%	<b>16%</b>	*	*	18%	-	*	-	*	*
Science	2018	23%	36%	<b>24%</b>	*	*	22%	-	*	*	*	*
	2017	19%	30%	<b>26%</b>	*	*	37%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>71</b>	69	69	71	-	70	-	95	63
Reading	2018	69	71	<b>63</b>	56	61	63	-	59	-	*	63
Mathematics	2018	70	74	<b>79</b>	83	77	78	-	82	-	100	63

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>45%</b>	*	*	56%	-	-	-	-	*
	2017	35%	41%	<b>38%</b>	*	*	*	-	-	-	-	*
Mathematics	2018	47%	49%	<b>63%</b>	*	*	58%	-	*	-	-	*
	2017	43%	48%	<b>63%</b>	*	*	88%	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>92%</b>	*	91%	92%	-	100%	*	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>8%</b>	*	*	8%	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>94%</b>	*	91%	94%	-	100%	*	*	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>98%</b>	*	100%	97%	-	100%	*	*	80%
Students Requiring Accelerated Instruction												
	2018	15%	9%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>100%</b>	*	100%	100%	-	100%	*	*	100%

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