

**Texas Education Agency  
2017-18 School Report Card  
CLARA LOVE EL (061911117)**

District Name: **NORTHWEST ISD**  
Campus Type: **Elementary**

Total Students: **612**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	77
School Progress	Met Standard	85
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.6%	8.3%	12.6%
Hispanic	27.0%	21.3%	52.4%
White	55.2%	63.4%	27.8%
American Indian	1.0%	0.5%	0.4%
Asian	2.0%	4.0%	4.4%
Pacific Islander	0.5%	0.3%	0.1%
Two or More Races	1.8%	2.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	35.5%	18.9%	58.8%
English Learners	5.1%	5.2%	18.8%
Special Education	8.7%	9.2%	9.1%
<b>Mobility Rate (2016-17)</b>	16.8%	11.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.6	19.1	18.7
Grade 1	16.6	18.3	18.8
Grade 2	18.0	18.3	18.8
Grade 3	21.0	20.6	19.0
Grade 4	20.2	20.4	19.2
Grade 5	21.3	22.2	21.2
Grade 6	2.0	21.2	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,724	\$9,101	\$9,503
				Instruction	\$5,199	\$5,243	\$5,338
				Instructional Leadership	\$36	\$51	\$149
				School Leadership	\$400	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>79%</b>	80%	74%	81%	*	*	*	72%	77%
	2017	75%	85%	<b>74%</b>	70%	70%	77%	*	*	*	67%	67%
Reading	2018	74%	85%	<b>77%</b>	83%	71%	79%	*	*	*	*	76%
	2017	72%	84%	<b>81%</b>	69%	83%	82%	*	*	*	*	75%
Mathematics	2018	81%	88%	<b>81%</b>	83%	78%	82%	*	*	*	*	81%
	2017	79%	86%	<b>80%</b>	79%	72%	84%	*	*	*	*	73%
Writing	2018	66%	78%	<b>79%</b>	*	*	86%	*	*	-	*	*
	2017	67%	75%	*	*	*	*	-	*	*	*	*
Science	2018	80%	90%	<b>77%</b>	*	*	76%	-	*	*	*	*
	2017	79%	89%	<b>65%</b>	*	*	70%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>48%</b>	46%	34%	56%	*	*	*	44%	39%
	2017	45%	58%	<b>38%</b>	35%	29%	42%	*	*	*	36%	31%
Reading	2018	46%	61%	<b>49%</b>	46%	36%	57%	*	*	*	*	38%
	2017	44%	59%	<b>46%</b>	38%	39%	51%	*	*	*	*	39%
Mathematics	2018	50%	60%	<b>46%</b>	43%	33%	56%	*	*	*	*	41%
	2017	46%	56%	<b>40%</b>	36%	32%	44%	*	*	*	*	32%
Writing	2018	41%	57%	<b>55%</b>	*	*	65%	*	*	-	*	*
	2017	36%	47%	*	*	*	*	-	*	*	*	*
Science	2018	51%	67%	<b>43%</b>	*	*	47%	-	*	*	*	*
	2017	49%	66%	<b>32%</b>	*	*	35%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>21%</b>	17%	12%	26%	*	*	*	32%	13%
	2017	20%	28%	<b>18%</b>	18%	14%	20%	*	*	*	13%	13%
Reading	2018	19%	29%	<b>25%</b>	20%	15%	30%	*	*	*	*	16%
	2017	19%	28%	<b>26%</b>	26%	19%	29%	*	*	*	*	19%
Mathematics	2018	24%	29%	<b>22%</b>	14%	12%	27%	*	*	*	*	15%
	2017	22%	28%	<b>18%</b>	18%	15%	20%	*	*	*	*	12%
Writing	2018	13%	22%	<b>13%</b>	*	*	12%	*	*	-	*	*
	2017	11%	18%	*	*	*	*	-	*	*	*	*
Science	2018	23%	36%	<b>15%</b>	*	*	22%	-	*	*	*	*
	2017	19%	30%	<b>12%</b>	*	*	15%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>78</b>	77	73	80	*	83	*	96	80
	2018	69	71	<b>78</b>	79	73	78	*	*	*	100	82
Reading	2018	69	71	<b>78</b>	79	73	78	*	*	*	100	82
	2018	70	74	<b>78</b>	76	73	82	*	*	*	93	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>38%</b>	*	46%	33%	-	-	-	*	43%
	2017	35%	41%	<b>40%</b>	*	*	48%	-	-	-	*	37%
Mathematics	2018	47%	49%	<b>67%</b>	86%	75%	50%	-	-	-	*	79%
	2017	43%	48%	<b>50%</b>	55%	43%	55%	-	-	-	*	41%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>74%</b>	67%	76%	74%	-	*	*	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>26%</b>	*	24%	26%	-	*	*	*	26%
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>78%</b>	67%	82%	79%	-	*	*	*	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>88%</b>	78%	94%	85%	-	*	*	*	89%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>12%</b>	*	*	15%	-	*	*	*	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>91%</b>	89%	97%	87%	-	*	*	*	94%

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