

**Texas Education Agency  
2017-18 School Report Card  
W R HATFIELD EL (061911110)**

District Name: **NORTHWEST ISD**  
Campus Type: **Elementary**

Total Students: **503**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	80
School Progress	Met Standard	83
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science

Comparative Academic Growth

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.6%	8.3%	12.6%
Hispanic	26.2%	21.3%	52.4%
White	62.2%	63.4%	27.8%
American Indian	0.0%	0.5%	0.4%
Asian	2.0%	4.0%	4.4%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	2.0%	2.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	33.6%	18.9%	58.8%
English Learners	9.1%	5.2%	18.8%
Special Education	14.9%	9.2%	9.1%
<b>Mobility Rate (2016-17)</b>	12.3%	11.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.3	19.1	18.7
Grade 1	20.8	18.3	18.8
Grade 2	20.9	18.3	18.8
Grade 3	23.1	20.6	19.0
Grade 4	20.4	20.4	19.2
Grade 5	22.0	22.2	21.2
Grade 6	2.0	21.2	20.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$7,346	\$9,101	\$9,503
				Instruction	\$5,552	\$5,243	\$5,338
				Instructional Leadership	\$50	\$51	\$149
				School Leadership	\$510	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>81%</b>	*	74%	85%	-	*	-	100%	70%
	2017	75%	85%	<b>80%</b>	*	74%	82%	-	*	-	84%	71%
Reading	2018	74%	85%	<b>83%</b>	*	80%	85%	-	*	-	*	73%
	2017	72%	84%	<b>78%</b>	*	66%	82%	-	*	-	*	64%
Mathematics	2018	81%	88%	<b>82%</b>	*	76%	84%	-	*	-	*	72%
	2017	79%	86%	<b>85%</b>	*	*	88%	-	*	-	*	80%
Writing	2018	66%	78%	<b>58%</b>	*	*	68%	-	*	-	*	*
	2017	67%	75%	<b>59%</b>	*	*	59%	-	-	-	*	*
Science	2018	80%	90%	<b>95%</b>	*	90%	97%	-	-	-	*	97%
	2017	79%	89%	<b>88%</b>	*	*	91%	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>51%</b>	*	39%	57%	-	*	-	80%	38%
	2017	45%	58%	<b>48%</b>	*	36%	54%	-	*	-	53%	33%
Reading	2018	46%	61%	<b>50%</b>	*	40%	54%	-	*	-	*	35%
	2017	44%	59%	<b>49%</b>	*	35%	56%	-	*	-	*	29%
Mathematics	2018	50%	60%	<b>52%</b>	*	40%	58%	-	*	-	*	36%
	2017	46%	56%	<b>47%</b>	*	*	54%	-	*	-	*	36%
Writing	2018	41%	57%	<b>36%</b>	*	*	43%	-	*	-	*	*
	2017	36%	47%	<b>34%</b>	*	*	37%	-	-	-	*	*
Science	2018	51%	67%	<b>70%</b>	*	60%	73%	-	-	-	*	70%
	2017	49%	66%	<b>66%</b>	*	*	72%	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>26%</b>	*	16%	30%	-	*	-	50%	17%
	2017	20%	28%	<b>21%</b>	*	11%	26%	-	*	-	32%	13%
Reading	2018	19%	29%	<b>23%</b>	*	13%	28%	-	*	-	*	13%
	2017	19%	28%	<b>24%</b>	*	17%	28%	-	*	-	*	16%
Mathematics	2018	24%	29%	<b>29%</b>	*	23%	33%	-	*	-	*	21%
	2017	22%	28%	<b>21%</b>	*	*	26%	-	*	-	*	13%
Writing	2018	13%	22%	<b>10%</b>	*	*	14%	-	*	-	*	*
	2017	11%	18%	<b>13%</b>	*	*	16%	-	-	-	*	*
Science	2018	23%	36%	<b>37%</b>	*	25%	41%	-	-	-	*	23%
	2017	19%	30%	<b>22%</b>	*	*	28%	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>77</b>	71	75	79	-	*	-	71	71
	2018	69	71	<b>71</b>	54	73	72	-	*	-	*	64
Mathematics	2018	70	74	<b>84</b>	88	78	87	-	*	-	*	78

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>61%</b>	*	71%	63%	-	-	-	-	57%
	2017	35%	41%	<b>40%</b>	-	*	50%	-	-	-	-	*
Mathematics	2018	47%	49%	<b>54%</b>	*	*	60%	-	-	-	-	43%
	2017	43%	48%	<b>48%</b>	-	42%	53%	-	-	-	*	38%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>92%</b>	*	95%	90%	-	-	-	*	87%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>8%</b>	*	*	10%	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	92%	<b>96%</b>	*	100%	95%	-	-	-	*	97%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	91%	<b>94%</b>	*	89%	95%	-	*	-	*	90%
Students Requiring Accelerated Instruction												
	2018	15%	9%	<b>6%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>96%</b>	*	95%	96%	-	*	-	*	93%

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