

**Texas Education Agency  
2017-18 School Report Card  
JOHN M TIDWELL MIDDLE (061911045)**

District Name: **NORTHWEST ISD**  
Campus Type: **Middle School**

Total Students: **1,212**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	90
School Progress	Met Standard	81
Closing the Gaps	Met Standard	97

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.0%	8.3%	12.6%
Hispanic	22.3%	21.3%	52.4%
White	56.3%	63.4%	27.8%
American Indian	0.4%	0.5%	0.4%
Asian	5.6%	4.0%	4.4%
Pacific Islander	0.5%	0.3%	0.1%
Two or More Races	2.9%	2.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.9%	18.9%	58.8%
English Learners	3.0%	5.2%	18.8%
Special Education	9.1%	9.2%	9.1%
<b>Mobility Rate (2016-17)</b>	7.0%	11.0%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.8	21.2	20.3
<b>Secondary</b>			
English/Language Arts	22.4	21.0	16.7
Foreign Languages	23.5	21.0	18.6
Mathematics	19.6	20.6	17.9
Science	22.6	23.2	19.0
Social Studies	22.0	23.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,231	\$9,101	\$9,503
				Instruction	\$4,710	\$5,243	\$5,338
				Instructional Leadership	\$35	\$51	\$149
				School Leadership	\$343	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>88%</b>	79%	82%	91%	94%	98%	*	86%	80%
	2017	75%	85%	<b>85%</b>	77%	80%	88%	*	97%	*	85%	76%
Reading	2018	74%	85%	<b>88%</b>	79%	84%	91%	*	98%	*	84%	81%
	2017	72%	84%	<b>86%</b>	79%	81%	89%	*	92%	*	88%	75%
Mathematics	2018	81%	88%	<b>91%</b>	83%	86%	94%	*	98%	*	88%	82%
	2017	79%	86%	<b>87%</b>	76%	83%	90%	*	100%	*	88%	78%
Writing	2018	66%	78%	<b>84%</b>	77%	76%	87%	*	96%	-	*	71%
	2017	67%	75%	<b>82%</b>	74%	80%	84%	*	100%	*	*	76%
Science	2018	80%	90%	<b>90%</b>	81%	83%	93%	*	100%	*	93%	86%
	2017	79%	89%	<b>91%</b>	87%	88%	93%	*	100%	-	*	82%
Social Studies	2018	78%	89%	<b>77%</b>	67%	68%	81%	*	91%	*	*	71%
	2017	77%	88%	<b>74%</b>	63%	62%	81%	*	*	-	*	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>61%</b>	48%	51%	66%	75%	80%	*	58%	47%
	2017	45%	58%	<b>57%</b>	46%	47%	62%	*	77%	*	51%	43%
Reading	2018	46%	61%	<b>61%</b>	51%	52%	65%	*	74%	*	56%	45%
	2017	44%	59%	<b>60%</b>	51%	53%	64%	*	73%	*	47%	44%
Mathematics	2018	50%	60%	<b>64%</b>	48%	52%	69%	*	83%	*	70%	50%
	2017	46%	56%	<b>58%</b>	48%	48%	63%	*	87%	*	56%	46%
Writing	2018	41%	57%	<b>63%</b>	48%	56%	67%	*	92%	-	*	48%
	2017	36%	47%	<b>55%</b>	44%	45%	60%	*	82%	*	*	42%
Science	2018	51%	67%	<b>70%</b>	52%	61%	76%	*	82%	*	80%	56%
	2017	49%	66%	<b>65%</b>	50%	51%	73%	*	85%	-	*	46%
Social Studies	2018	53%	67%	<b>42%</b>	35%	33%	45%	*	73%	*	*	33%
	2017	49%	64%	<b>40%</b>	24%	27%	50%	*	*	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>31%</b>	21%	24%	35%	38%	51%	*	29%	21%
	2017	20%	28%	<b>29%</b>	19%	23%	33%	*	47%	*	22%	19%
Reading	2018	19%	29%	<b>37%</b>	23%	27%	42%	*	55%	*	41%	23%
	2017	19%	28%	<b>34%</b>	25%	26%	38%	*	50%	*	29%	18%
Mathematics	2018	24%	29%	<b>27%</b>	16%	20%	30%	*	53%	*	24%	19%
	2017	22%	28%	<b>29%</b>	14%	22%	33%	*	56%	*	21%	20%
Writing	2018	13%	22%	<b>26%</b>	25%	24%	26%	*	46%	-	*	19%
	2017	11%	18%	<b>21%</b>	16%	18%	23%	*	29%	*	*	14%
Science	2018	23%	36%	<b>41%</b>	25%	37%	46%	*	55%	*	33%	26%
	2017	19%	30%	<b>36%</b>	20%	27%	43%	*	46%	-	*	25%
Social Studies	2018	31%	43%	<b>24%</b>	21%	13%	28%	*	36%	*	*	15%
	2017	27%	40%	<b>21%</b>	15%	15%	24%	*	*	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>73</b>	75	69	73	81	81	100	74	71
Reading	2018	69	71	<b>71</b>	74	65	70	*	82	100	72	70
Mathematics	2018	70	74	<b>75</b>	77	73	76	*	81	100	76	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>42%</b>	48%	38%	38%	-	100%	*	*	51%
	2017	35%	41%	<b>41%</b>	38%	31%	45%	*	*	-	*	33%
Mathematics	2018	47%	49%	<b>49%</b>	50%	40%	54%	*	-	*	*	51%
	2017	43%	48%	<b>47%</b>	39%	51%	48%	*	*	-	*	36%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	88%	<b>88%</b>	81%	81%	91%	*	95%	*	93%	83%
Students Requiring Accelerated Instruction												
	2018	21%	12%	<b>13%</b>	19%	19%	9%	*	*	*	*	17%
STAAR Cumulative Met Standard												
	2018	85%	92%	<b>92%</b>	88%	86%	95%	*	100%	83%	93%	91%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	88%	<b>91%</b>	87%	86%	94%	*	100%	83%	87%	87%
Students Requiring Accelerated Instruction												
	2018	20%	12%	<b>9%</b>	13%	14%	6%	*	*	17%	*	13%
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>95%</b>	89%	91%	96%	*	100%	100%	93%	90%

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