

**Texas Education Agency
2017-18 School Report Card
CHISHOLM TRAIL MIDDLE (061911044)**

District Name: **NORTHWEST ISD**
Campus Type: **Middle School**

Total Students: **1,067**
Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 85 |
| Student Achievement | Met Standard | 85 |
| School Progress | Met Standard | 75 |
| Closing the Gaps | Met Standard | 84 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.3% | 96.1% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 7.9% | 8.3% | 12.6% | Grade 6 | 19.5 | 21.2 | 20.3 |
| Hispanic | 26.3% | 21.3% | 52.4% | Secondary | | | |
| White | 61.5% | 63.4% | 27.8% | English/Language Arts | 20.3 | 21.0 | 16.7 |
| American Indian | 0.8% | 0.5% | 0.4% | Foreign Languages | 19.3 | 21.0 | 18.6 |
| Asian | 2.0% | 4.0% | 4.4% | Mathematics | 16.7 | 20.6 | 17.9 |
| Pacific Islander | 0.2% | 0.3% | 0.1% | Science | 22.2 | 23.2 | 19.0 |
| Two or More Races | 1.3% | 2.2% | 2.3% | Social Studies | 23.6 | 23.7 | 19.3 |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 24.6% | 18.9% | 58.8% | | | | |
| English Learners | 5.5% | 5.2% | 18.8% | | | | |
| Special Education | 11.2% | 9.2% | 9.1% | | | | |
| Mobility Rate (2016-17) | 11.2% | 11.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 79.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 65.5% | 63.1% | Total Operating Expenditures | \$7,278 | \$9,101 | \$9,503 |
| | | | | Instruction | \$5,350 | \$5,243 | \$5,338 |
| | | | | Instructional Leadership | \$41 | \$51 | \$149 |
| | | | | School Leadership | \$389 | \$449 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 86% | 84% | 70% | 80% | 87% | * | 88% | * | 83% | 72% |
| | 2017 | 75% | 85% | 84% | 81% | 78% | 87% | 74% | 91% | * | 81% | 74% |
| Reading | 2018 | 74% | 85% | 83% | 70% | 80% | 86% | * | 90% | * | * | 72% |
| | 2017 | 72% | 84% | 83% | 78% | 75% | 87% | * | 88% | * | 83% | 72% |
| Mathematics | 2018 | 81% | 88% | 87% | 75% | 82% | 90% | * | 90% | * | * | 74% |
| | 2017 | 79% | 86% | 86% | 84% | 82% | 88% | * | 94% | * | 78% | 76% |
| Writing | 2018 | 66% | 78% | 83% | * | 75% | 89% | * | * | - | * | 69% |
| | 2017 | 67% | 75% | 84% | * | 81% | 84% | * | * | * | * | 73% |
| Science | 2018 | 80% | 90% | 86% | 72% | 85% | 87% | * | * | * | * | 73% |
| | 2017 | 79% | 89% | 87% | * | 80% | 90% | * | * | * | * | 80% |
| Social Studies | 2018 | 78% | 89% | 77% | 60% | 77% | 79% | * | * | * | * | 65% |
| | 2017 | 77% | 88% | 77% | * | 70% | 80% | * | * | * | * | 69% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 62% | 55% | 42% | 48% | 59% | * | 71% | * | 51% | 40% |
| | 2017 | 45% | 58% | 54% | 40% | 45% | 58% | 57% | 76% | * | 47% | 41% |
| Reading | 2018 | 46% | 61% | 54% | 45% | 45% | 57% | * | 85% | * | * | 38% |
| | 2017 | 44% | 59% | 52% | 40% | 40% | 57% | * | 69% | * | 44% | 37% |
| Mathematics | 2018 | 50% | 60% | 56% | 39% | 47% | 62% | * | 60% | * | * | 41% |
| | 2017 | 46% | 56% | 57% | 44% | 48% | 60% | * | 81% | * | 56% | 39% |
| Writing | 2018 | 41% | 57% | 63% | * | 57% | 67% | * | * | - | * | 43% |
| | 2017 | 36% | 47% | 56% | * | 53% | 58% | * | * | * | * | 48% |
| Science | 2018 | 51% | 67% | 62% | 36% | 55% | 68% | * | * | * | * | 46% |
| | 2017 | 49% | 66% | 65% | * | 58% | 68% | * | * | * | * | 59% |
| Social Studies | 2018 | 53% | 67% | 43% | 36% | 40% | 45% | * | * | * | * | 33% |
| | 2017 | 49% | 64% | 41% | * | 35% | 45% | * | * | * | * | 39% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 31% | 26% | 16% | 18% | 30% | * | 34% | * | 26% | 13% |
| | 2017 | 20% | 28% | 24% | 17% | 17% | 27% | 26% | 31% | * | 25% | 15% |
| Reading | 2018 | 19% | 29% | 30% | 16% | 22% | 35% | * | 40% | * | * | 13% |
| | 2017 | 19% | 28% | 26% | 18% | 16% | 31% | * | 31% | * | 28% | 15% |
| Mathematics | 2018 | 24% | 29% | 22% | 10% | 14% | 27% | * | 30% | * | * | 11% |
| | 2017 | 22% | 28% | 23% | 18% | 17% | 25% | * | 38% | * | 28% | 15% |
| Writing | 2018 | 13% | 22% | 24% | * | 13% | 29% | * | * | - | * | 6% |
| | 2017 | 11% | 18% | 21% | * | 15% | 24% | * | * | * | * | 7% |
| Science | 2018 | 23% | 36% | 34% | 20% | 30% | 37% | * | * | * | * | 19% |
| | 2017 | 19% | 30% | 26% | * | 23% | 27% | * | * | * | * | 23% |
| Social Studies | 2018 | 31% | 43% | 22% | 28% | 16% | 23% | * | * | * | * | 17% |
| | 2017 | 27% | 40% | 24% | * | 14% | 28% | * | * | * | * | 11% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 73 | 69 | 59 | 68 | 71 | 86 | 85 | * | 62 | 68 |
| Reading | 2018 | 69 | 71 | 67 | 57 | 64 | 69 | 89 | 88 | * | 58 | 66 |
| Mathematics | 2018 | 70 | 74 | 72 | 61 | 72 | 73 | 83 | 82 | * | 65 | 71 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 44% | 36% | * | 34% | 39% | * | * | - | * | 31% |
| | 2017 | 35% | 41% | 37% | * | 35% | 39% | * | * | - | * | 30% |
| Mathematics | 2018 | 47% | 49% | 38% | 43% | 34% | 41% | * | * | - | * | 33% |
| | 2017 | 43% | 48% | 48% | 63% | 44% | 50% | * | - | - | * | 43% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 88% | 86% | 76% | 81% | 88% | * | 91% | * | * | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 12% | 14% | 24% | 19% | 13% | * | * | * | * | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 85% | 92% | 88% | 80% | 84% | 91% | * | 91% | * | * | 77% |
| Grade 8 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 80% | 88% | 84% | 71% | 82% | 86% | * | 70% | * | * | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 20% | 12% | 16% | 29% | 18% | 14% | * | * | * | * | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 86% | 92% | 88% | 79% | 88% | 89% | * | 80% | * | * | 72% |

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