

**Texas Education Agency  
2017-18 School Report Card  
V R EATON H S (061911011)**

District Name: **NORTHWEST ISD**  
Campus Type: **High School**

Total Students: **2,190**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	91
School Progress	Met Standard	78
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	9.8%	8.3%	12.6%	English/Language Arts	21.0	21.0	16.7
Hispanic	20.1%	21.3%	52.4%	Foreign Languages	20.8	21.0	18.6
White	63.5%	63.4%	27.8%	Mathematics	22.4	20.6	17.9
American Indian	0.5%	0.5%	0.4%	Science	22.4	23.2	19.0
Asian	2.8%	4.0%	4.4%	Social Studies	24.1	23.7	19.3
Pacific Islander	0.4%	0.3%	0.1%				
Two or More Races	2.8%	2.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	17.1%	18.9%	58.8%				
English Learners	2.1%	5.2%	18.8%				
Special Education	7.6%	9.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.8%	11.0%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	79.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$8,165	\$9,101	\$9,503
				Instruction	\$5,088	\$5,243	\$5,338
				Instructional Leadership	\$59	\$51	\$149
				School Leadership	\$451	\$449	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	86%	<b>89%</b>	78%	86%	92%	83%	97%	*	91%	79%
	2017	75%	85%	<b>88%</b>	75%	80%	91%	93%	91%	100%	100%	78%
Reading	2018	74%	85%	<b>84%</b>	68%	81%	87%	*	*	*	*	68%
	2017	72%	84%	<b>82%</b>	*	69%	87%	*	84%	*	100%	67%
Mathematics	2018	81%	88%	<b>87%</b>	*	85%	88%	-	*	*	*	80%
	2017	79%	86%	<b>83%</b>	*	79%	87%	*	*	*	*	76%
Science	2018	80%	90%	<b>96%</b>	87%	95%	98%	*	100%	*	94%	94%
	2017	79%	89%	<b>96%</b>	82%	93%	98%	*	100%	*	100%	95%
Social Studies	2018	78%	89%	<b>96%</b>	88%	93%	98%	*	100%	*	100%	90%
	2017	77%	88%	<b>97%</b>	97%	96%	98%	*	93%	*	100%	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	62%	<b>71%</b>	47%	61%	77%	83%	84%	*	80%	53%
	2017	45%	58%	<b>67%</b>	47%	54%	74%	79%	74%	64%	83%	49%
Reading	2018	46%	61%	<b>66%</b>	41%	56%	73%	*	*	*	*	45%
	2017	44%	59%	<b>63%</b>	*	46%	69%	*	68%	*	79%	43%
Mathematics	2018	50%	60%	<b>45%</b>	*	43%	51%	-	*	*	*	40%
	2017	46%	56%	<b>44%</b>	*	40%	48%	*	*	*	*	30%
Science	2018	51%	67%	<b>82%</b>	60%	75%	87%	*	100%	*	83%	64%
	2017	49%	66%	<b>82%</b>	58%	70%	88%	*	88%	*	100%	66%
Social Studies	2018	53%	67%	<b>85%</b>	68%	77%	90%	*	89%	*	91%	69%
	2017	49%	64%	<b>83%</b>	59%	70%	89%	*	79%	*	100%	72%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	31%	<b>27%</b>	16%	20%	32%	42%	32%	*	20%	18%
	2017	20%	28%	<b>24%</b>	11%	16%	28%	36%	32%	45%	34%	13%
Reading	2018	19%	29%	<b>12%</b>	9%	6%	14%	*	*	*	*	6%
	2017	19%	28%	<b>10%</b>	*	6%	13%	*	16%	*	15%	4%
Mathematics	2018	24%	29%	<b>19%</b>	*	17%	23%	-	*	*	*	19%
	2017	22%	28%	<b>15%</b>	*	16%	14%	*	*	*	*	10%
Science	2018	23%	36%	<b>41%</b>	21%	34%	47%	*	54%	*	33%	27%
	2017	19%	30%	<b>38%</b>	26%	23%	42%	*	50%	*	41%	28%
Social Studies	2018	31%	43%	<b>54%</b>	35%	45%	61%	*	56%	*	45%	36%
	2017	27%	40%	<b>56%</b>	31%	35%	65%	*	50%	*	83%	32%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>68</b>	60	68	69	*	56	*	69	67
	2018	69	71	<b>69</b>	65	69	70	*	47	*	70	71
Mathematics	2018	70	74	<b>66</b>	52	66	68	-	83	*	67	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.8%	<b>0.4%</b>	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	2.0%	1.6%
2015-16	2.0%	0.9%	<b>0.1%</b>	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.9%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	89.1%	93.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.8%	96.9%	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	95.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	97.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.3%	95.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	96.1%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	95.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	96.2%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	94.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	96.3%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	93.7%	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	93.2%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	88.4%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	85.8%	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	85.3%	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	65.8%	*	-	-	*	-	-	-	-	*
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	97.1%	*	?	-	*	-	-	-	-	*
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2017	1019	1048	*	*	-	-	-	-	-	-	*
Class of 2016	1375	1513	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	23.1	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	20.1	-	-	-	-	-	-	-	-	-

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