

**Texas Education Agency  
2017-18 School Report Card  
LOPEZ MIDDLE (015910057)**

District Name: **NORTH EAST ISD**  
Campus Type: **Middle School**

Total Students: **1,231**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	94
School Progress	Met Standard	89
Closing the Gaps	Met Standard	98

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Postsecondary Readiness
---------	-------------------------

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.2%	7.3%	12.6%	Grade 6	25.8	21.0	20.3
Hispanic	42.8%	59.4%	52.4%	<b>Secondary</b>			
White	41.5%	25.7%	27.8%	English/Language Arts	25.2	20.3	16.7
American Indian	0.0%	0.2%	0.4%	Foreign Languages	25.0	19.6	18.6
Asian	8.3%	3.8%	4.4%	Mathematics	21.3	21.5	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	24.7	23.3	19.0
Two or More Races	4.1%	3.4%	2.3%	Social Studies	29.1	23.9	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	10.6%	46.6%	58.8%				
English Learners	6.5%	12.1%	18.8%				
Special Education	7.5%	9.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	5.9%	17.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.1%	Total Operating Expenditures	\$6,697	\$9,195	\$9,503
				Instruction	\$4,431	\$5,276	\$5,338
				Instructional Leadership	\$148	\$122	\$149
				School Leadership	\$429	\$545	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	81%	<b>96%</b>	90%	94%	97%	-	98%	*	96%	87%
	2017	75%	79%	<b>95%</b>	81%	93%	96%	-	97%	*	97%	88%
Reading	2018	74%	79%	<b>95%</b>	85%	94%	97%	-	99%	*	94%	85%
	2017	72%	77%	<b>95%</b>	*	94%	96%	-	94%	*	98%	90%
Mathematics	2018	81%	83%	<b>97%</b>	97%	96%	98%	-	98%	*	100%	91%
	2017	79%	81%	<b>96%</b>	83%	95%	98%	-	100%	*	98%	88%
Writing	2018	66%	70%	<b>95%</b>	*	95%	96%	-	100%	-	95%	82%
	2017	67%	69%	<b>94%</b>	*	91%	97%	-	93%	*	100%	92%
Science	2018	80%	85%	<b>95%</b>	*	91%	98%	-	97%	-	95%	86%
	2017	79%	83%	<b>94%</b>	*	92%	96%	-	100%	*	90%	83%
Social Studies	2018	78%	83%	<b>93%</b>	100%	88%	96%	-	94%	-	95%	89%
	2017	77%	83%	<b>92%</b>	*	88%	95%	-	97%	*	95%	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	56%	<b>80%</b>	61%	74%	85%	-	89%	*	86%	62%
	2017	45%	52%	<b>77%</b>	53%	70%	84%	-	87%	*	82%	59%
Reading	2018	46%	55%	<b>78%</b>	68%	72%	82%	-	85%	*	88%	59%
	2017	44%	52%	<b>75%</b>	*	70%	81%	-	84%	*	82%	64%
Mathematics	2018	50%	53%	<b>82%</b>	58%	77%	88%	-	94%	*	82%	64%
	2017	46%	50%	<b>82%</b>	63%	76%	87%	-	92%	*	90%	57%
Writing	2018	41%	48%	<b>82%</b>	*	77%	83%	-	100%	-	86%	64%
	2017	36%	40%	<b>74%</b>	*	64%	84%	-	73%	*	79%	68%
Science	2018	51%	62%	<b>87%</b>	*	79%	93%	-	91%	-	95%	69%
	2017	49%	59%	<b>78%</b>	*	67%	87%	-	97%	*	76%	50%
Social Studies	2018	53%	64%	<b>72%</b>	54%	63%	80%	-	74%	-	84%	53%
	2017	49%	62%	<b>71%</b>	*	64%	79%	-	86%	*	67%	52%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	27%	<b>55%</b>	37%	46%	61%	-	68%	*	67%	33%
	2017	20%	25%	<b>47%</b>	12%	39%	54%	-	59%	*	55%	29%
Reading	2018	19%	24%	<b>54%</b>	44%	47%	59%	-	60%	*	69%	34%
	2017	19%	23%	<b>46%</b>	*	38%	54%	-	55%	*	54%	29%
Mathematics	2018	24%	27%	<b>55%</b>	36%	46%	61%	-	80%	*	62%	29%
	2017	22%	24%	<b>51%</b>	17%	44%	57%	-	69%	*	59%	28%
Writing	2018	13%	16%	<b>46%</b>	*	40%	50%	-	65%	-	52%	28%
	2017	11%	13%	<b>35%</b>	*	30%	39%	-	37%	*	58%	32%
Science	2018	23%	33%	<b>66%</b>	*	55%	76%	-	74%	-	79%	47%
	2017	19%	27%	<b>42%</b>	*	32%	52%	-	52%	*	48%	27%
Social Studies	2018	31%	43%	<b>53%</b>	46%	45%	57%	-	53%	-	79%	36%
	2017	27%	41%	<b>51%</b>	*	41%	59%	-	72%	*	52%	33%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>79</b>	80	77	80	-	88	*	81	70
Reading	2018	69	71	<b>77</b>	78	74	77	-	83	*	82	66
Mathematics	2018	70	73	<b>82</b>	81	79	83	-	92	*	79	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>56%</b>	*	54%	69%	-	*	-	-	36%
	2017	35%	38%	<b>59%</b>	*	56%	73%	-	*	-	*	67%
Mathematics	2018	47%	52%	<b>71%</b>	83%	72%	60%	-	-	-	-	71%
	2017	43%	44%	<b>63%</b>	*	63%	71%	-	*	-	*	69%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>95%</b>	92%	91%	99%	-	92%	-	95%	84%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>5%</b>	*	9%	*	-	*	-	*	16%
STAAR Cumulative Met Standard												
	2018	85%	90%	<b>97%</b>	92%	95%	99%	-	97%	-	95%	89%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	81%	<b>94%</b>	100%	91%	97%	-	100%	-	100%	86%
Students Requiring Accelerated Instruction												
	2018	20%	19%	<b>6%</b>	*	9%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	88%	<b>97%</b>	100%	96%	98%	-	100%	-	100%	95%

**This page is intentionally blank.**