

**Texas Education Agency  
2017-18 School Report Card  
VALLEY VIEW EL (227909103)**

District Name: **EANES ISD**  
Campus Type: **Elementary**

Total Students: **514**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 87           |
| Student Achievement | Met Standard | 92           |
| School Progress     | Met Standard | 72           |
| Closing the Gaps    | Met Standard | 75           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 95.9%  | 96.2%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 0.0%   | 0.8%     | 12.6% | Kindergarten                                   | 17.5   | 18.2     | 18.7  |
| Hispanic                            | 18.5%  | 12.7%    | 52.4% | Grade 1  | 21.8   | 19.8     | 18.8  |
| White                               | 71.6%  | 69.1%    | 27.8% | Grade 2  | 22.8   | 21.9     | 18.8  |
| American Indian                     | 0.2%   | 0.2%     | 0.4%  | Grade 3  | 17.8   | 20.4     | 19.0  |
| Asian                               | 4.7%   | 12.5%    | 4.4%  | Grade 4  | 19.9   | 20.9     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  | Grade 5  | 21.7   | 22.9     | 21.2  |
| Two or More Races                   | 5.1%   | 4.7%     | 2.3%  | Grade 6  | 28.0   | 25.1     | 20.3  |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 6.2%   | 2.6%     | 58.8% |  |        |          |       |
| English Learners                    | 4.9%   | 2.2%     | 18.8% |  |        |          |       |
| Special Education                   | 12.3%  | 8.4%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 5.3%   | 3.4%     | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 67.4%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 66.7%    | 63.1% | Total Operating Expenditures    | \$8,296 | \$10,031 | \$9,503 |
|  |        |          |       | Instruction                     | \$6,431 | \$5,886  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$197   | \$151    | \$149   |
|  |        |          |       | School Leadership               | \$415   | \$426    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 96%      | <b>94%</b> | -                | 83%      | 95%   | *               | 100%  | -                | 100%              | 76%         |
|   | 2017 | 75%   | 96%      | <b>93%</b> | *                | 92%      | 92%   | *               | 100%  | -                | 100%              | 86%         |
| Reading   | 2018 | 74%   | 96%      | <b>94%</b> | -                | 78%      | 96%   | *               | 100%  | -                | 100%              | *           |
|   | 2017 | 72%   | 96%      | <b>94%</b> | *                | 91%      | 94%   | *               | 100%  | -                | 100%              | *           |
| Mathematics   | 2018 | 81%   | 97%      | <b>95%</b> | -                | 85%      | 96%   | *               | 100%  | -                | 100%              | *           |
|   | 2017 | 79%   | 96%      | <b>94%</b> | *                | 91%      | 94%   | *               | 100%  | -                | 100%              | 85%         |
| Writing   | 2018 | 66%   | 95%      | *          | -                | -        | *     | -               | -     | -                | -                 | -           |
|   | 2017 | 67%   | 91%      | <b>85%</b> | -                | *        | 84%   | *               | *     | -                | *                 | *           |
| Science   | 2018 | 80%   | 95%      | <b>90%</b> | -                | *        | 88%   | *               | *     | -                | *                 | *           |
|   | 2017 | 79%   | 97%      | <b>93%</b> | *                | *        | 90%   | -               | *     | -                | *                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 82%      | <b>71%</b> | -                | 61%      | 72%   | *               | 96%   | -                | 71%               | 52%         |
|   | 2017 | 45%   | 82%      | <b>73%</b> | *                | 62%      | 74%   | *               | 95%   | -                | 88%               | 54%         |
| Reading   | 2018 | 46%   | 82%      | <b>76%</b> | -                | 63%      | 77%   | *               | 100%  | -                | 76%               | *           |
|   | 2017 | 44%   | 84%      | <b>78%</b> | *                | 72%      | 78%   | *               | 88%   | -                | 90%               | *           |
| Mathematics   | 2018 | 50%   | 81%      | <b>70%</b> | -                | 59%      | 71%   | *               | 100%  | -                | 71%               | *           |
|   | 2017 | 46%   | 81%      | <b>74%</b> | *                | 61%      | 76%   | *               | 100%  | -                | 90%               | 54%         |
| Writing   | 2018 | 41%   | 81%      | *          | -                | -        | *     | -               | -     | -                | -                 | -           |
|   | 2017 | 36%   | 72%      | <b>63%</b> | -                | *        | 61%   | *               | *     | -                | *                 | *           |
| Science   | 2018 | 51%   | 81%      | <b>59%</b> | -                | *        | 59%   | *               | *     | -                | *                 | *           |
|   | 2017 | 49%   | 82%      | <b>64%</b> | *                | *        | 71%   | -               | *     | -                | *                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 53%      | <b>41%</b> | -                | 28%      | 43%   | *               | 56%   | -                | 45%               | 28%         |
|   | 2017 | 20%   | 51%      | <b>44%</b> | *                | 32%      | 45%   | *               | 70%   | -                | 68%               | 29%         |
| Reading   | 2018 | 19%   | 49%      | <b>48%</b> | -                | 33%      | 51%   | *               | 45%   | -                | 59%               | *           |
|   | 2017 | 19%   | 51%      | <b>54%</b> | *                | 40%      | 56%   | *               | 63%   | -                | 60%               | *           |
| Mathematics   | 2018 | 24%   | 53%      | <b>40%</b> | -                | 29%      | 41%   | *               | 73%   | -                | 29%               | *           |
|   | 2017 | 22%   | 51%      | <b>46%</b> | *                | 35%      | 44%   | *               | 88%   | -                | 90%               | 38%         |
| Writing   | 2018 | 13%   | 49%      | *          | -                | -        | *     | -               | -     | -                | -                 | -           |
|   | 2017 | 11%   | 36%      | <b>20%</b> | -                | *        | 19%   | *               | *     | -                | *                 | *           |
| Science   | 2018 | 23%   | 53%      | <b>21%</b> | -                | *        | 22%   | *               | *     | -                | *                 | *           |
|   | 2017 | 19%   | 49%      | <b>36%</b> | *                | *        | 42%   | -               | *     | -                | *                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 77       | <b>65</b>  | -                | 60       | 66    | *               | 69    | -                | 61                | 56          |
|   | 2018 | 69    | 75       | <b>69</b>  | -                | 59       | 71    | *               | *     | -                | 83                | *           |
| Mathematics   | 2018 | 70    | 80       | <b>61</b>  | -                | 61       | 61    | *               | 88    | -                | *                 | 63          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 62%      | <b>50%</b> | -                | *        | *     | -               | -     | -                | -                 | *           |
|   | 2017 | 35%   | 54%      | <b>62%</b> | -                | *        | 60%   | -               | -     | -                | -                 | *           |
| Mathematics   | 2018 | 47%   | 50%      | <b>50%</b> | -                | *        | 50%   | -               | -     | -                | -                 | *           |
|   | 2017 | 43%   | 50%      | <b>50%</b> | -                | *        | 54%   | -               | -     | -                | -                 | *           |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 98%      | <b>97%</b> | -                | 100%     | 96%   | *               | *     | -                | *                 | *           |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 2%       | *          | -                | *        | *     | *               | *     | -                | *                 | *           |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 98%      | <b>98%</b> | -                | 100%     | 97%   | *               | *     | -                | *                 | *           |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 97%      | <b>93%</b> | -                | 92%      | 93%   | *               | *     | -                | *                 | *           |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | 3%       | <b>7%</b>  | -                | *        | 7%    | *               | *     | -                | *                 | *           |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 98%      | <b>95%</b> | -                | 92%      | 96%   | *               | *     | -                | *                 | *           |

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