

**Texas Education Agency  
2017-18 School Report Card  
CEDAR CREEK EL (227909102)**

District Name: **EANES ISD**  
Campus Type: **Elementary**

Total Students: **518**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	95
Student Achievement	Met Standard	93
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.7%	0.8%	12.6%	Kindergarten	20.8	18.2	18.7
Hispanic	15.8%	12.7%	52.4%	Grade 1	18.8	19.8	18.8
White	65.6%	69.1%	27.8%	Grade 2	21.3	21.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	22.2	20.4	19.0
Asian	9.3%	12.5%	4.4%	Grade 4	22.0	20.9	19.2
Pacific Islander	0.2%	0.0%	0.1%	Grade 5	23.9	22.9	21.2
Two or More Races	6.4%	4.7%	2.3%	Grade 6	21.0	25.1	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	2.9%	2.6%	58.8%				
English Learners	4.1%	2.2%	18.8%				
Special Education	6.4%	8.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	5.4%	3.4%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.7%	63.1%	Total Operating Expenditures	\$7,059	\$10,031	\$9,503
				Instruction	\$5,253	\$5,886	\$5,338
				Instructional Leadership	\$118	\$151	\$149
				School Leadership	\$379	\$426	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	96%	<b>94%</b>	*	86%	96%	-	95%	-	98%	*
	2017	75%	96%	<b>95%</b>	*	93%	96%	*	97%	-	92%	100%
Reading	2018	74%	96%	<b>95%</b>	*	83%	97%	-	96%	-	100%	*
	2017	72%	96%	<b>97%</b>	*	92%	98%	*	96%	-	93%	*
Mathematics	2018	81%	97%	<b>96%</b>	*	93%	96%	-	96%	-	100%	*
	2017	79%	96%	<b>97%</b>	*	97%	97%	*	96%	-	100%	*
Writing	2018	66%	95%	*	-	*	-	-	-	-	-	-
	2017	67%	91%	<b>86%</b>	*	*	87%	-	*	-	*	*
Science	2018	80%	95%	<b>88%</b>	*	*	91%	-	90%	-	*	*
	2017	79%	97%	<b>95%</b>	*	*	94%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	82%	<b>75%</b>	*	63%	76%	-	83%	-	83%	*
	2017	45%	82%	<b>72%</b>	*	58%	75%	*	85%	-	72%	70%
Reading	2018	46%	82%	<b>79%</b>	*	67%	80%	-	88%	-	84%	*
	2017	44%	84%	<b>79%</b>	*	72%	78%	*	96%	-	86%	*
Mathematics	2018	50%	81%	<b>79%</b>	*	67%	80%	-	88%	-	89%	*
	2017	46%	81%	<b>75%</b>	*	54%	79%	*	92%	-	64%	*
Writing	2018	41%	81%	*	-	*	-	-	-	-	-	-
	2017	36%	72%	<b>54%</b>	*	*	58%	-	*	-	*	*
Science	2018	51%	81%	<b>52%</b>	*	*	52%	-	60%	-	*	*
	2017	49%	82%	<b>63%</b>	*	*	66%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	53%	<b>49%</b>	*	42%	49%	-	62%	-	60%	*
	2017	20%	51%	<b>44%</b>	*	37%	44%	*	55%	-	44%	35%
Reading	2018	19%	49%	<b>54%</b>	*	52%	54%	-	64%	-	68%	*
	2017	19%	51%	<b>57%</b>	*	51%	57%	*	75%	-	57%	*
Mathematics	2018	24%	53%	<b>53%</b>	*	45%	52%	-	64%	-	68%	*
	2017	22%	51%	<b>47%</b>	*	33%	48%	*	63%	-	43%	*
Writing	2018	13%	49%	*	-	*	-	-	-	-	-	-
	2017	11%	36%	<b>18%</b>	*	*	17%	-	*	-	*	*
Science	2018	23%	53%	<b>26%</b>	*	*	26%	-	50%	-	*	*
	2017	19%	49%	<b>22%</b>	*	*	23%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>81</b>	92	84	78	-	81	-	95	*
Reading	2018	69	75	<b>77</b>	*	84	74	-	71	-	96	*
Mathematics	2018	70	80	<b>85</b>	*	84	83	-	91	-	93	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	62%	*	-	*	*	-	*	-	*	*
	2017	35%	54%	*	-	*	*	-	-	-	-	-
Mathematics	2018	47%	50%	<b>55%</b>	*	*	*	-	*	-	-	*
	2017	43%	50%	*	*	*	*	-	-	-	-	-
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	98%	<b>97%</b>	*	87%	100%	-	100%	-	90%	*
Students Requiring Accelerated Instruction												
	2018	21%	2%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	98%	<b>98%</b>	*	87%	100%	-	100%	-	100%	*
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	97%	<b>97%</b>	*	87%	98%	-	100%	-	100%	*
Students Requiring Accelerated Instruction												
	2018	15%	3%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	98%	<b>97%</b>	*	87%	98%	-	100%	-	100%	*
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	96%	*	-	-	-	-	*	-	-	-
Students Requiring Accelerated Instruction												
	2018	20%	4%	*	-	-	-	-	*	-	-	-
STAAR Cumulative Met Standard												
	2018	86%	98%	*	-	-	-	-	*	-	-	-

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