

**Texas Education Agency  
2017-18 School Report Card  
HILL COUNTRY MIDDLE (227909041)**

District Name: **EANES ISD**  
Campus Type: **Middle School**

Total Students: **1,072**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	95
School Progress	Met Standard	88
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.2%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	0.8%	12.6%
Hispanic	12.3%	12.7%	52.4%
White	72.2%	69.1%	27.8%
American Indian	0.4%	0.2%	0.4%
Asian	10.6%	12.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.9%	4.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	1.9%	2.6%	58.8%
English Learners	2.2%	2.2%	18.8%
Special Education	7.5%	8.4%	9.1%
<b>Mobility Rate (2016-17)</b>	2.9%	3.4%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.4	25.1	20.3
<b>Secondary</b>			
English/Language Arts	24.6	19.0	16.7
Foreign Languages	23.6	20.4	18.6
Mathematics	26.1	22.7	17.9
Science	27.4	24.2	19.0
Social Studies	29.2	23.6	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.7%	63.1%	Total Operating Expenditures	\$6,843	\$10,031	\$9,503
				Instruction	\$5,130	\$5,886	\$5,338
				Instructional Leadership	\$136	\$151	\$149
				School Leadership	\$376	\$426	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	96%	<b>96%</b>	*	95%	96%	*	99%	*	98%	96%
	2017	75%	96%	<b>96%</b>	88%	91%	97%	90%	98%	-	98%	86%
Reading	2018	74%	96%	<b>96%</b>	*	96%	96%	*	98%	*	98%	92%
	2017	72%	96%	<b>96%</b>	*	93%	96%	*	97%	-	98%	83%
Mathematics	2018	81%	97%	<b>97%</b>	*	96%	97%	*	100%	*	98%	96%
	2017	79%	96%	<b>97%</b>	*	93%	97%	*	100%	-	100%	91%
Writing	2018	66%	95%	<b>95%</b>	*	89%	95%	*	100%	*	95%	100%
	2017	67%	91%	<b>96%</b>	*	89%	97%	*	100%	-	*	*
Science	2018	80%	95%	<b>96%</b>	*	95%	95%	*	100%	-	100%	*
	2017	79%	97%	<b>96%</b>	*	88%	98%	*	97%	-	100%	*
Social Studies	2018	78%	98%	<b>98%</b>	*	96%	98%	*	100%	-	100%	*
	2017	77%	97%	<b>94%</b>	*	82%	96%	*	97%	-	100%	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	82%	<b>83%</b>	*	76%	84%	*	91%	*	79%	74%
	2017	45%	82%	<b>80%</b>	62%	69%	82%	67%	90%	-	85%	59%
Reading	2018	46%	82%	<b>79%</b>	*	70%	80%	*	84%	*	80%	54%
	2017	44%	84%	<b>81%</b>	*	69%	82%	*	90%	-	81%	63%
Mathematics	2018	50%	81%	<b>87%</b>	*	79%	87%	*	97%	*	83%	85%
	2017	46%	81%	<b>83%</b>	*	73%	83%	*	95%	-	85%	74%
Writing	2018	41%	81%	<b>79%</b>	*	68%	79%	*	83%	*	86%	88%
	2017	36%	72%	<b>80%</b>	*	67%	82%	*	89%	-	*	*
Science	2018	51%	81%	<b>83%</b>	*	76%	85%	*	97%	-	54%	*
	2017	49%	82%	<b>76%</b>	*	66%	76%	*	88%	-	100%	*
Social Studies	2018	53%	90%	<b>89%</b>	*	85%	89%	*	100%	-	77%	*
	2017	49%	85%	<b>78%</b>	*	66%	80%	*	78%	-	100%	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	53%	<b>56%</b>	*	45%	56%	*	71%	*	57%	44%
	2017	20%	51%	<b>50%</b>	26%	36%	51%	24%	63%	-	52%	30%
Reading	2018	19%	49%	<b>53%</b>	*	43%	54%	*	59%	*	59%	38%
	2017	19%	51%	<b>52%</b>	*	41%	53%	*	59%	-	60%	33%
Mathematics	2018	24%	53%	<b>55%</b>	*	43%	55%	*	71%	*	57%	46%
	2017	22%	51%	<b>50%</b>	*	34%	52%	*	71%	-	46%	30%
Writing	2018	13%	49%	<b>47%</b>	*	29%	46%	*	76%	*	52%	63%
	2017	11%	36%	<b>44%</b>	*	30%	46%	*	57%	-	*	*
Science	2018	23%	53%	<b>58%</b>	*	45%	59%	*	78%	-	46%	*
	2017	19%	49%	<b>37%</b>	*	26%	38%	*	53%	-	45%	*
Social Studies	2018	31%	73%	<b>74%</b>	*	65%	74%	*	92%	-	69%	*
	2017	27%	66%	<b>61%</b>	*	46%	62%	*	69%	-	82%	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>78</b>	75	77	77	*	81	*	78	67
Reading	2018	69	75	<b>73</b>	*	71	74	*	75	*	74	63
Mathematics	2018	70	80	<b>82</b>	*	82	81	*	87	*	83	70

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	62%	<b>59%</b>	-	63%	56%	*	*	-	*	*
	2017	35%	54%	<b>57%</b>	-	62%	57%	*	*	-	*	*
Mathematics	2018	47%	50%	<b>45%</b>	*	63%	39%	*	-	-	*	*
	2017	43%	50%	<b>49%</b>	*	50%	50%	*	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	97%	<b>98%</b>	*	100%	98%	*	100%	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	21%	3%	<b>2%</b>	*	*	2%	*	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	99%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	96%	<b>98%</b>	*	98%	98%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction												
	2018	20%	4%	<b>2%</b>	*	*	2%	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	98%	<b>99%</b>	*	100%	99%	-	100%	-	100%	100%

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