

**Texas Education Agency  
2017-18 School Report Card  
WELLS EL (037909101)**

District Name: **WELLS ISD**  
Campus Type: **Elementary**

Total Students: **163**  
Grade Span: **PK - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Met Standard	72
School Progress	Met Standard	72
Closing the Gaps	Improvement Required	56

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.3%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	7.4%	6.3%	12.6%	Kindergarten	23.0	23.0	18.7
Hispanic	8.0%	9.8%	52.4%	Grade 1	7.5	7.5	18.8
White	79.8%	78.3%	27.8%	Grade 2	10.0	10.0	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	8.6	8.6	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	8.1	8.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	9.5	9.5	21.2
Two or More Races	4.9%	5.6%	2.3%	Grade 6	10.8	10.8	20.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	61.3%	57.7%	58.8%				
English Learners	3.1%	3.5%	18.8%				
Special Education	12.3%	14.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	24.1%	22.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.8%	63.1%	Total Operating Expenditures	\$7,034	\$11,619	\$9,503
				Instruction	\$5,729	\$6,117	\$5,338
				Instructional Leadership	\$6	\$9	\$149
				School Leadership	\$670	\$808	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>79%</b>	*	*	80%	-	-	-	*	76%
	2017	75%	65%	<b>62%</b>	*	*	63%	-	-	-	*	57%
Reading	2018	74%	73%	<b>79%</b>	*	*	81%	-	-	-	*	75%
	2017	72%	65%	<b>68%</b>	*	*	72%	-	-	-	*	60%
Mathematics	2018	81%	79%	<b>83%</b>	*	*	81%	-	-	-	*	82%
	2017	79%	69%	<b>65%</b>	*	*	65%	-	-	-	*	60%
Writing	2018	66%	*	*	*	-	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	*	*
Science	2018	80%	*	*	-	*	*	-	-	-	*	*
	2017	79%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>35%</b>	*	*	38%	-	-	-	*	29%
	2017	45%	31%	<b>29%</b>	*	*	33%	-	-	-	*	19%
Reading	2018	46%	39%	<b>41%</b>	*	*	45%	-	-	-	*	34%
	2017	44%	37%	<b>35%</b>	*	*	39%	-	-	-	*	23%
Mathematics	2018	50%	36%	<b>35%</b>	*	*	36%	-	-	-	*	27%
	2017	46%	29%	<b>30%</b>	*	*	36%	-	-	-	*	22%
Writing	2018	41%	*	*	*	-	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	*	*
Science	2018	51%	*	*	-	*	*	-	-	-	*	*
	2017	49%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>19%</b>	*	*	21%	-	-	-	*	14%
	2017	20%	9%	<b>13%</b>	*	*	14%	-	-	-	*	9%
Reading	2018	19%	16%	<b>24%</b>	*	*	27%	-	-	-	*	16%
	2017	19%	11%	<b>16%</b>	*	*	17%	-	-	-	*	10%
Mathematics	2018	24%	17%	<b>17%</b>	*	*	20%	-	-	-	*	11%
	2017	22%	10%	<b>14%</b>	*	*	17%	-	-	-	*	10%
Writing	2018	13%	*	*	*	-	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	*	*
Science	2018	23%	*	*	-	*	*	-	-	-	*	*
	2017	19%	*	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>63</b>	*	*	61	-	-	-	*	62
Reading	2018	69	69	<b>65</b>	*	*	67	-	-	-	*	65
Mathematics	2018	70	67	<b>60</b>	*	*	55	-	-	-	*	59

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>45%</b>	*	*	47%	-	-	-	*	43%
	2017	35%	31%	<b>39%</b>	*	*	38%	-	-	-	-	39%
Mathematics	2018	47%	47%	<b>54%</b>	*	*	52%	-	-	-	*	58%
	2017	43%	33%	<b>33%</b>	*	*	26%	-	-	-	*	35%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	70%	<b>70%</b>	-	*	71%	-	-	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	30%	<b>30%</b>	-	*	29%	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	78%	<b>78%</b>	-	*	81%	-	-	-	*	73%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	74%	<b>74%</b>	-	*	76%	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	15%	26%	<b>26%</b>	-	*	24%	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	78%	<b>78%</b>	-	*	76%	-	-	-	*	82%

**This page is intentionally blank.**