

**Texas Education Agency  
2017-18 School Report Card  
WELLS H S (037909001)**

District Name: **WELLS ISD**  
Campus Type: **High School**

Total Students: **123**  
Grade Span: **07 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	78
School Progress	Met Standard	84
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.3%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	4.9%	6.3%	12.6%	English/Language Arts	9.7	9.7	16.7
Hispanic	12.2%	9.8%	52.4%	Foreign Languages	5.3	5.3	18.6
White	76.4%	78.3%	27.8%	Mathematics	7.0	7.0	17.9
American Indian	0.0%	0.0%	0.4%	Science	11.8	11.8	19.0
Asian	0.0%	0.0%	4.4%	Social Studies	10.2	10.2	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	6.5%	5.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	52.8%	57.7%	58.8%				
English Learners	4.1%	3.5%	18.8%				
Special Education	16.3%	14.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.0%	22.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.8%	63.1%	Total Operating Expenditures	\$9,597	\$11,619	\$9,503
				Instruction	\$6,734	\$6,117	\$5,338
				Instructional Leadership	\$9	\$9	\$149
				School Leadership	\$1,041	\$808	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>66%</b>	*	*	70%	-	-	-	*	58%
	2017	75%	65%	<b>69%</b>	*	*	71%	-	-	-	*	*
Reading	2018	74%	73%	<b>67%</b>	*	*	72%	-	-	-	*	*
	2017	72%	65%	<b>61%</b>	*	*	63%	-	-	-	*	*
Mathematics	2018	81%	79%	<b>75%</b>	*	*	79%	-	-	-	*	*
	2017	79%	69%	*	*	*	*	-	-	-	*	*
Writing	2018	66%	*	*	*	*	*	-	-	-	*	*
	2017	67%	*	*	*	-	*	-	-	-	*	*
Science	2018	80%	*	*	*	*	*	-	-	-	*	*
	2017	79%	*	*	*	*	*	-	-	-	*	*
Social Studies	2018	78%	*	*	*	*	*	-	-	-	*	*
	2017	77%	*	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>35%</b>	*	*	38%	-	-	-	*	23%
	2017	45%	31%	<b>33%</b>	*	*	37%	-	-	-	*	*
Reading	2018	46%	39%	<b>37%</b>	*	*	39%	-	-	-	*	*
	2017	44%	37%	<b>39%</b>	*	*	41%	-	-	-	*	*
Mathematics	2018	50%	36%	<b>37%</b>	*	*	40%	-	-	-	*	*
	2017	46%	29%	*	*	*	*	-	-	-	*	*
Writing	2018	41%	*	*	*	*	*	-	-	-	*	*
	2017	36%	*	*	*	-	*	-	-	-	*	*
Science	2018	51%	*	*	*	*	*	-	-	-	*	*
	2017	49%	*	*	*	*	*	-	-	-	*	*
Social Studies	2018	53%	*	*	*	*	*	-	-	-	*	*
	2017	49%	*	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>9%</b>	*	*	11%	-	-	-	*	5%
	2017	20%	9%	<b>6%</b>	*	*	7%	-	-	-	*	*
Reading	2018	19%	16%	<b>8%</b>	*	*	9%	-	-	-	*	*
	2017	19%	11%	<b>6%</b>	*	*	8%	-	-	-	*	*
Mathematics	2018	24%	17%	<b>16%</b>	*	*	21%	-	-	-	*	*
	2017	22%	10%	*	*	*	*	-	-	-	*	*
Writing	2018	13%	*	*	*	*	*	-	-	-	*	*
	2017	11%	*	*	*	-	*	-	-	-	*	*
Science	2018	23%	*	*	*	*	*	-	-	-	*	*
	2017	19%	*	*	*	*	*	-	-	-	*	*
Social Studies	2018	31%	*	*	*	*	*	-	-	-	*	*
	2017	27%	*	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>74</b>	71	90	71	-	-	-	*	71
Reading	2018	69	69	<b>73</b>	*	86	67	-	-	-	*	74
Mathematics	2018	70	67	<b>75</b>	*	94	74	-	-	-	*	67

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](#).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>42%</b>	*	*	*	-	-	-	*	45%
	2017	35%	31%	*	-	*	*	-	-	-	*	*
Mathematics	2018	47%	47%	<b>37%</b>	*	*	38%	-	-	-	*	35%
	2017	43%	33%	*	*	*	*	-	-	-	*	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	60%	<b>60%</b>	*	*	56%	-	-	-	*	45%
Students Requiring Accelerated Instruction												
	2018	21%	40%	<b>40%</b>	*	*	44%	-	-	-	*	55%
STAAR Cumulative Met Standard												
	2018	85%	76%	<b>76%</b>	*	*	76%	-	-	-	*	75%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	65%	<b>65%</b>	*	*	75%	-	-	-	*	55%
Students Requiring Accelerated Instruction												
	2018	20%	35%	<b>35%</b>	*	*	*	-	-	-	*	45%
STAAR Cumulative Met Standard												
	2018	86%	67%	<b>67%</b>	*	*	76%	-	-	-	*	58%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	90.0%	<b>90.0%</b>	*	-	88.9%	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	90.0%	<b>90.0%</b>	*	-	88.9%	-	-	-	-	*
Class of 2016											
Graduated	89.1%	94.4%	<b>94.4%</b>	*	*	92.9%	-	-	-	-	90.9%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	94.4%	<b>94.4%</b>	*	*	92.9%	-	-	-	-	90.9%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	96.2%	<b>96.2%</b>	*	-	95.7%	-	-	-	*	92.3%
Graduates, TxCHSE, & Cont	93.3%	96.2%	<b>96.2%</b>	*	-	95.7%	-	-	-	*	92.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	96.2%	<b>96.2%</b>	*	-	95.7%	-	-	-	*	92.3%
Graduates, TxCHSE, & Cont	93.3%	96.2%	<b>96.2%</b>	*	-	95.7%	-	-	-	*	92.3%
Class of 2014											
Graduated	90.9%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	90.0%	<b>90.0%</b>	*	-	88.9%	-	-	-	-	*
Class of 2016	89.1%	94.4%	<b>94.4%</b>	*	*	92.9%	-	-	-	-	90.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	55.6%	<b>55.6%</b>	*	-	62.5%	-	-	-	-	*
Class of 2016	87.4%	94.1%	<b>94.1%</b>	*	*	100.0%	-	-	-	-	90.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	55.6%	<b>55.6%</b>	*	-	62.5%	-	-	-	-	*
Class of 2016	85.1%	94.1%	<b>94.1%</b>	*	*	100.0%	-	-	-	-	90.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	72.2%	<b>72.2%</b>	*	-	81.3%	-	-	-	-	*
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	66.7%	<b>66.7%</b>	*	-	75.0%	-	-	-	-	*
Class of 2016	71.6%	77.8%	<b>77.8%</b>	*	*	85.7%	-	-	-	-	63.6%
Average SAT Score											
Class of 2017	1019	980	<b>980</b>	-	-	980	-	-	-	-	*
Class of 2016	1375	1304	<b>1304</b>	*	*	1329	-	-	-	-	1277
Average ACT Score											
Class of 2017	20.3	-	-	-	-	-	-	-	-	-	-
Class of 2016	20.3	*	*	-	-	*	-	-	-	-	-